DULWICH COLLEGE | SINGAPORE |



PROSPECTUS



DETUR PONS MUNDO

BUILDING BRIDGES TO THE WORLD



A WELCOME FROM THE HEAD OF COLLEGE

It is my great pleasure to welcome you to Dulwich College (Singapore).

Choosing a school is one of the most important decisions a family will make. It is about far more than academic success; it is about finding a community where your child will be known, challenged and inspired. A place where they will discover their strengths, grow in confidence and develop the knowledge, character and values to thrive in a rapidly changing world.

Drawing on more than 400 years of educational heritage, Dulwich College (Singapore) combines the best of a British independent school education with the richness and diversity of an international community. By taking the time to understand each student as an individual, we nurture intellectual curiosity, encourage ambition and inspire young people to become confident, compassionate individuals who think independently, lead with integrity and build meaningful relationships with others.

Our College is organised into three closely connected schools — DUCKS, Junior School and Senior School — providing personalised care and challenge at every stage of a child's educational journey. This ensures every student is genuinely known and valued while benefiting from the exceptional opportunities of a thriving, international community.

Learning extends far beyond the classroom. Through our House system, extensive co-curricular programme and exceptional learning environments, students develop resilience, curiosity and a strong sense of purpose while building friendships and memories that last a lifetime. From our pioneering Forest School to our personalised pastoral care, every experience is designed to deepen students' understanding of themselves, the communities they serve and the wider world.

Our ambition is that every student leaves Dulwich College (Singapore) with outstanding qualifications, together with the confidence, character and sense of purpose to make a positive contribution wherever life takes them. I hope you will have the opportunity to experience our community for yourself, and I look forward to meeting your family.

Warmest regards,

David Ingram
Head of Dulwich College (Singapore)

OUR HERITAGE

Dulwich College was founded in 1619 by Edward Alleyn, a renowned actor, entrepreneur and contemporary of William Shakespeare. Established to educate children from disadvantaged backgrounds, the College began with just twelve scholars and a belief in the transformative power of education — a belief that continues to shape our purpose more than four centuries later.

Today, Dulwich College is recognised as one of the UK's leading independent schools. Set within a 70-acre campus in South London, it is renowned for its academic excellence, iconic architecture and enduring educational values. Its sister schools, James Allen's Girls' School (JAGS) and Alleyn's School, form part of the same historic educational community, sharing a common heritage while preparing young people for an increasingly global future.

The Dulwich College International family now extends across Singapore, China, Korea and Thailand, creating a vibrant network of schools united by educational excellence and a commitment to developing globally minded young people. This international community offers students and teachers exceptional opportunities for collaboration, cultural exchange and shared learning through events such as the Dulwich Olympiad, Worldwise Primary Games and MADD (Media, Art, Dance and Drama) Festival. Graduates also benefit from gap-year and internship opportunities across the network, broadening their horizons long after they leave school.

Our relationship with Dulwich College in London remains both close and distinctive. Through continuous collaboration, educational leadership and shared professional development, the founding school helps recruit and develop outstanding teachers while ensuring every Dulwich College International school upholds the high standards and ethos for which the College has been recognised for more than 400 years.



EDWARD ALLEYN, FOUNDER OF DULWICH COLLEGE

OUR VISION AND MISSION

As a member of the Dulwich College International family of schools, we are united by a shared vision: to Live Worldwise. We believe education should empower young people to make a positive difference in the world around them, both today and in the future.

Our mission is to create learning environments in which students develop the knowledge, skills and motivation to contribute meaningfully to society and the planet. Through a broad, intellectually ambitious and holistic education, they deepen their global, social and sustainability literacy, enabling them to understand their place in an interconnected world and act with confidence, compassion and purpose.



OUR MISSION

To create learning environments where students develop the knowledge, skills and motivation to have a positive impact on society and the planet

STUDENTS COME FIRST

ONE FAMILY OF SCHOOLS

PIONEERING SPIRIT

Detur Pons Mundo: Building bridges to the world

OUR GUIDING STATEMENTS

Our Guiding Statements were formally adopted in 2023 following an 18-month consultation involving students, parents and staff across our College community. They articulate the shared beliefs, values and aspirations that underpin every aspect of College life, shaping how we learn, lead and live together as we prepare our students to Live Worldwise.



Innovative Learning

We enjoy innovative learning, which is academically challenging, purposeful, relevant and personalised for the learner.

Intercultural Understanding

We understand, explore and respect both our own and others' backgrounds and culture.

Diversity, Equity & Inclusion

We build a caring culture of safety, compassion and inclusion, celebrating the diverse nature of our community and providing a voice and sense of belonging for all.

Wellbeing

We build a caring culture of safety, compassion and inclusion, celebrating the diverse nature of our community and providing a voice and sense of belonging for all.

Environment Sustainability

We choose to live in a way where we balance our needs with the needs of the planet and act deliberately to improve the environment for all.

Social Justice

We build a community where each individual matters, respecting and upholding the rights of everyone.

OUR CAMPUS

Opened in 2014, our purpose-built campus was designed around the needs of students, offering exceptional facilities that support every aspect of learning and development. Its design is guided by three key principles: creating a green and sustainable environment, fostering an open and collaborative learning community, and providing spaces that reflect our shared values and culture.

We provide an environment that nurtures the intellectual, physical, social and emotional growth of every student. Our facilities include a Performing Arts Centre, playing fields and gymnasiums, swimming pools, science and technology laboratories, music and art studios, design and technology workshops, rooftop gardens, dining areas and cafés. Spacious, light-filled classrooms are thoughtfully designed to encourage collaboration, creativity and engagement.

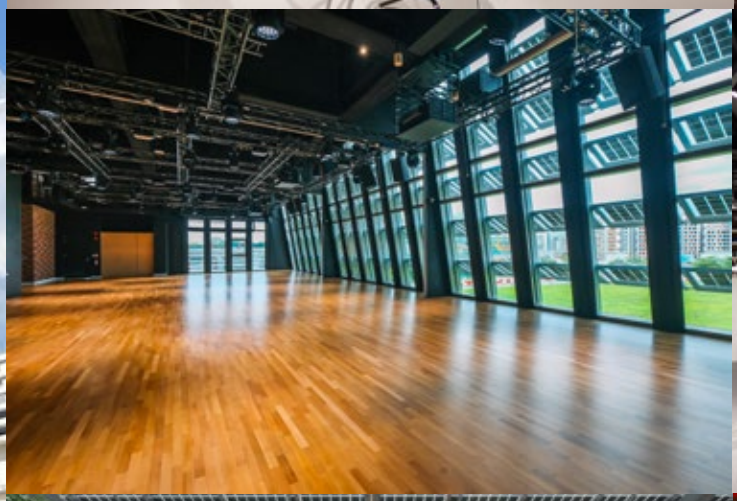




THE GREENHOUSE

In November 2023, Dulwich College (Singapore) proudly unveiled The Greenhouse, a landmark seven-storey, net-zero energy academic building that reflects our commitment to innovation, sustainability and future-focused learning.






Purposefully designed to inspire collaboration and creativity, The Greenhouse is home to the 400-seat multi-purpose Magnus auditorium, a STEAM workshop, a professional teaching kitchen, film and media suites, three black box theatres, and an expansive library and collaborative workspace for our pre-university students.

It is also the first international school building in Singapore to receive the Building and Construction Authority's (BCA) Green Mark Platinum Zero Energy certification. Through industry-leading engineering, intelligent building systems and renewable energy generation, The Greenhouse produces enough clean energy to meet its annual energy requirements.

More than an architectural achievement, The Greenhouse is a living learning environment. Its visible engineering systems and integrated sustainability features invite students to explore the relationship between design, technology and the natural world, encouraging them to think critically about the future they will help shape.

WHERE CURIOUSITY BECOMES CONFIDENCE



"We have high expectations of behaviour and encourage every child to be kind, caring and compassionate to others. Your child will quickly feel part of our school family, where they will flourish academically, creatively and socially."

- Sarah Conrad
Head of DUCKS

DUCKS



Sitting within a beautiful, learning-rich environment, DUCKS is the affectionate name we give to Dulwich College (Singapore) Kindergarten. Welcoming children from two to seven years of age, DUCKS is a vibrant community where purposeful learning, joyful discovery and exceptional pastoral care inspire every child to develop confidence, curiosity and a lifelong love of learning.

Children aged two to five follow the Early Years Foundation Stage (EYFS), where inquiry-led, child-initiated learning sits alongside the foundations of early literacy and numeracy. As they progress into Years 1 and 2 (ages five to seven), children follow an enhanced version of the English National Curriculum enriched through concept-based, inquiry-driven learning. High expectations in English, mathematics and Mandarin are complemented by opportunities to think creatively, solve problems and grow as confident, independent learners.

DUCKS is a dual-language environment, with every class taught by a native English-speaking teacher and a native Mandarin-speaking teacher. Our aim is for every child to become a confident and capable communicator in both languages.

All DUCKS children enjoy weekly swimming lessons across our three pools, alongside regular visits to our Forest School. From the age of four, the children also benefit from specialist teaching in physical education, cooking and music. Our superbly resourced library encourages every child to discover the joy of reading, while the purposeful use of educational technology enriches learning in meaningful and age-appropriate ways.

The atmosphere in DUCKS is truly special, with exceptional pastoral care creating a warm and welcoming environment in which every child feels known, valued and supported. From the moment families join our community, strong relationships between children, parents and staff help create a genuine sense of belonging in which every child can flourish.

WHERE CONFIDENCE BECOMES CAPABILITY



"Our teachers know every student so well that they can capture their imagination in every lesson, every day. The students are challenged, connections are made. It is those sparks of new learning that our children will remember for years to come."

- Nicholas Bevington
Head of Junior School



JUNIOR SCHOOL

In everything we offer in Junior School, both inside and outside the classroom, we nurture honesty, integrity, respect, tolerance and leadership — the qualities that define a Dulwich College (Singapore) student.

Academic learning lies at the heart of the Junior School experience and reflects the high expectations of leading independent schools in the UK. Enriched to reflect both our distinctive educational philosophy and local and global contexts, our enhanced curriculum develops internationally minded learners. Our highly qualified and passionate teachers challenge every child to achieve their personal best, inspiring them to discover new talents while nurturing existing interests. Learning is engaging, encourages independence and develops resilience and thoughtful reflection.

Our focus in Junior School extends beyond the mastery of academic content to developing the critical thinking skills, intellectual curiosity and academic character that underpin lifelong learning. By fostering deep understanding rather than surface knowledge, we equip students to retain important concepts and skills, apply them in new contexts, and become self-motivated learners prepared for long-term success.



SENIOR SCHOOL

In Senior School, we develop confident, thoughtful and outward-looking young people with a passion for learning through a rigorous and intellectually ambitious academic programme. We believe that success is measured not only by performance in examinations, but by the character, curiosity and resilience students develop throughout their educational journey.

From Years 7 to 13, students benefit from specialist subject teaching within a curriculum that balances breadth with academic depth. Our enhanced curriculum reflects the expectations of leading independent schools in the UK while encouraging intellectual curiosity, critical thinking and a global perspective.

In Years 7 and 8, the curriculum is carefully designed to strengthen subject knowledge and develop the skills needed for future success. This provides a strong foundation for our three-year International General Certificate of Secondary Education (IGCSE) programme, which begins in Year 9 and offers a broad range of core and optional subjects. Students then progress to one of our three Post-16 pathways before moving on to leading universities around the world:

- International Baccalaureate Diploma Programme (IBDP)
- Pearson Edexcel International A Levels in Science
- Dulwich High School Diploma



Beyond the classroom, our extensive co-curricular programme enables students to discover new talents, pursue passions and excel in sport, the performing arts and academic enrichment. Service learning also plays an important role in Senior School life, encouraging students to contribute meaningfully to both local and international communities.

Students with exceptional aspirations in music, performing arts and sport are further supported through our Ignite! Exceptional Performance Development Programme. Designed for those committed to pursuing excellence in these fields, Ignite! complements academic study with personalised coaching, expert mentoring and tailored opportunities that enable students to perform at the highest level while preparing confidently for future study and professional pathways.

"Our approach in Senior School is to not only develop subject proficiency and skills, but also lifelong, transferable skills such as research, communication, thinking, social and self-management skills. This ensures students can take ownership of learning in school and life beyond, as well as developing a lifelong love of learning."

- Melanie Ellis
Head of Senior School

MUSIC

Music is an integral part of life at Dulwich College (Singapore), beginning in DUCKS where children are encouraged to sing, dance and explore a variety of musical genres. In Junior School, every student is given an instrument which they can take home to practise. One instrument that remains firmly at the College is our magnificent pipe organ — the second largest in Singapore, with three keyboards and 2,432 pipes. As the centrepiece of our 742-seat Alleyn Theatre, its rich, resonant sound adds a unique dimension to our extensive music programme.

Students can perform in the Philharmonic Orchestra, chamber ensembles, choirs, swing band, concert band and rock school, while also taking part in concerts, musicals and public performances. Through events such as the Dulwich Festival of Music and the International School Choral Music Society (ISCMS) Festival, they perform alongside professional musicians and broaden their musical horizons. Students also benefit from unique Dulwich partnerships, including opportunities to sing with the Vienna Boys' Choir and perform with musicians from the Berklee College of Music in Boston.





CHALLENGING MINDS AND IGNITING PASSIONS

VISUAL ART AND DESIGN & TECHNOLOGY

The visual arts curriculum at Dulwich College (Singapore) is enriched through collaborative partnerships with leading educational institutions and practising artists from around the world, providing students with authentic insight into the creative industries. Students regularly showcase their work through College exhibitions and inter-Dulwich events, including the Dulwich Science Art Photography Competition and the MADD (Music, Art, Dance and Drama) Festival.

Design & Technology equips students with transferable skills by challenging them to design and engineer solutions to real-world problems. Project-based learning encourages creativity, critical thinking and problem-solving, supported by advanced Computer Aided Design and Manufacturing (CAD/CAM) facilities. Beyond the curriculum, co-curricular programmes allow students to pursue interests in engineering, fashion design and STEAM.



WHERE IMAGINATION BECOMES REALITY





FROM OUR STAGE TO THE WORLD STAGE

PERFORMING ARTS

Founded in 1619 by Edward Alleyn — actor, entrepreneur and contemporary of William Shakespeare — Dulwich College has a long and distinguished association with the performing arts. More than four centuries later, creativity remains central to College life, and we are committed to providing every student with opportunities to perform, create and grow in confidence.

Every student at Dulwich is encouraged to take to the stage, whether through festivals such as the International School Theatre Association (ISTA) or the Dulwich College International Shakespeare Festival, school productions, dance performances, House Drama and performing arts showcases.

With a magnificent Alleyn theatre, five black box theatres and multiple professional dance studios, students are in an environment that reflects the standards of leading professional venues. This exposure helps to develop the confidence to see themselves as performers, creators, directors, designers and choreographers. For students committed to pursuing the performing arts more seriously, our Ignite! Exceptional Performance Development Programme offers larger roles in smaller cast productions, specialised workshops in areas such as make-up artistry, radio drama, musical theatre workshops and set design, together with masterclasses in audition technique and guidance in developing a performing arts portfolio.

These opportunities are further strengthened through our relationships with the Royal Shakespeare Company, Auckland Dance and London Academy of Music and Dramatic Art (LAMDA), enabling students to learn directly from leading professionals across the performing arts industry.



SPORTS

Sport is an integral part of life at Dulwich College (Singapore), where students enjoy success in local and regional competitions while embracing the College values of being Determined, Courageous, Skilful and Gracious. Equally important is our belief that every student, regardless of ability, should have the opportunity to experience the camaraderie, personal growth and sense of belonging that sport provides. At Dulwich, if 100 students sign up to play football or netball, we will field as many teams as needed to ensure everyone has the opportunity to play.

Students aspiring to compete at an elite level are further supported through Ignite!, our Exceptional Performance Development Programme. Ignite! complements sporting ambition with technical and tactical coaching, personalised health and fitness plans, cognitive development and lifestyle mentoring, enabling students to pursue excellence in both sport and academics.

As part of the Dulwich College International network, students may be selected to represent the College at the Dulwich Games and Dulwich Olympiad, as well as external competitions including those hosted by the Federation of British International Schools in Asia (FOBISIA) and the Athletic Conference of Singapore International Schools (ACSIS).



DETERMINED COURAGEOUS SKILFUL GRACIOUS



Mandarin has always been a defining feature of education at Dulwich College (Singapore). As a truly international school representing more than 60 nationalities, our students bring a wide spectrum of linguistic experience, from complete beginners to native speakers with age-appropriate literacy. Our curriculum is carefully structured to ensure every learner is appropriately challenged and supported.

MANDARIN



In DUCKS, our dual-language approach is founded on the belief that young children learn languages more effectively through meaningful, authentic experiences. This philosophy of additive bilingualism recognises that learning two languages from an early age strengthens both linguistic and cognitive development while supporting social and intellectual growth.

Our aim is that children who join us in Pre-Nursery and continue through DUCKS will become confident users of both English and Mandarin by the end of Year 2, enabling them to communicate comfortably in both academic and social settings.


DULWICH COLLEGE (SINGAPORE)



LANGUAGES

Our English–Mandarin dual-language model in the early years provides the foundation for a broader multilingual education as students progress through the College.

In Junior and Senior School, Mandarin remains a core subject, taught at levels matched to students' proficiency, while the curriculum expands to include Japanese, French, German and Spanish.

Students whose first language is Japanese or French may also join our school-based First Language Programme to further develop their linguistic proficiency. Those wishing to study another home language can do so independently with the support of an online tutor. Across our three pathways, we actively encourage students to continue developing their first languages. Within the IBDP, this includes working towards achieving the IB Bilingual Diploma.

From the 2026–2027 academic year, we will further expand our home-language co-curricular programme across DUCKS, Junior School and Senior School, introducing additional languages including Italian, Hindi and Korean.

LEARNING BEYOND THE CLASSROOM



At Dulwich College (Singapore), we believe that education extends far beyond books, screens, bricks and mortar. Learning Beyond the Classroom brings together a range of programmes that champion experiential learning while nurturing curiosity, responsibility and independence.

Outdoor Education

Outdoor Education develops creativity through exploration, resilience through challenge, and environmental, personal and social responsibility through journey and service. Through carefully designed experiences, students gain the confidence to think critically, adapt to change and lead with compassion, empathy and integrity.

Co-Curricular Activities

Our co-curricular programme offers a diverse range of experiences spanning creativity, physical activity, academic enrichment, entrepreneurship, service and citizenship. Carefully balanced across a breadth of interests, these activities enable students to build rich portfolios of experience while developing leadership, collaboration and lifelong skills.

Forest School

Dulwich College (Singapore) was the first and only international school in Singapore to introduce a Forest School programme accredited by the UK's Forest School Learning Initiative (FSLI). Fully embedded within our DUCKS curriculum, Forest School provides authentic opportunities for exploration, problem-solving and discovery, using the natural environment to enhance children's physical wellbeing, emotional resilience and confidence.

Educational Visits

Educational visits bring learning to life by placing it in authentic, real-world contexts. They broaden perspectives, deepen understanding and encourage students to engage with new cultures, environments and ideas. Alongside academic learning, these experiences strengthen communication, collaboration, critical thinking and problem-solving while offering valuable insight into future careers and industries.

Ignite: Switzerland

Ignite: Switzerland is a unique educational experience for curious, adventurous and ambitious Year 8 and 9 students across the Dulwich College International network. Based at Hochalpines Institut Ftan (HIF), 1,700 metres above sea level in the Swiss Alps, the programme combines academic study with outdoor learning in one of Europe's most inspiring natural environments. This 12-week residential experience provides an ideal first step towards greater independence while encouraging students to become thoughtful stewards of the natural world.

International Awards

Dulwich College (Singapore) proudly supports students in completing The Duke of Edinburgh's Award (DofE), encouraging them to challenge themselves, discover new strengths and contribute to their communities. The Award reflects our commitment to developing well-rounded young people who combine academic achievement with leadership, resilience, service and social responsibility.

THE WORLDWISE ALUMNI NETWORK

Graduates of Dulwich College (Singapore) become International Old Alleynians (IOAs) and join the Worldwise Alumni Network — a global platform connecting thousands of Dulwich College International alumni around the world. The network enables alumni to maintain lifelong friendships while accessing professional networking events, mentoring, career support, internships and entrepreneurial opportunities. Through strong links with the Dulwich College Old Alleynians network, graduates also enjoy invitations to events around the world, including Singapore, Shanghai, Seoul, Hong Kong, London, Amsterdam, New York and Toronto, as well as the Oxford and Cambridge alumni dinners.



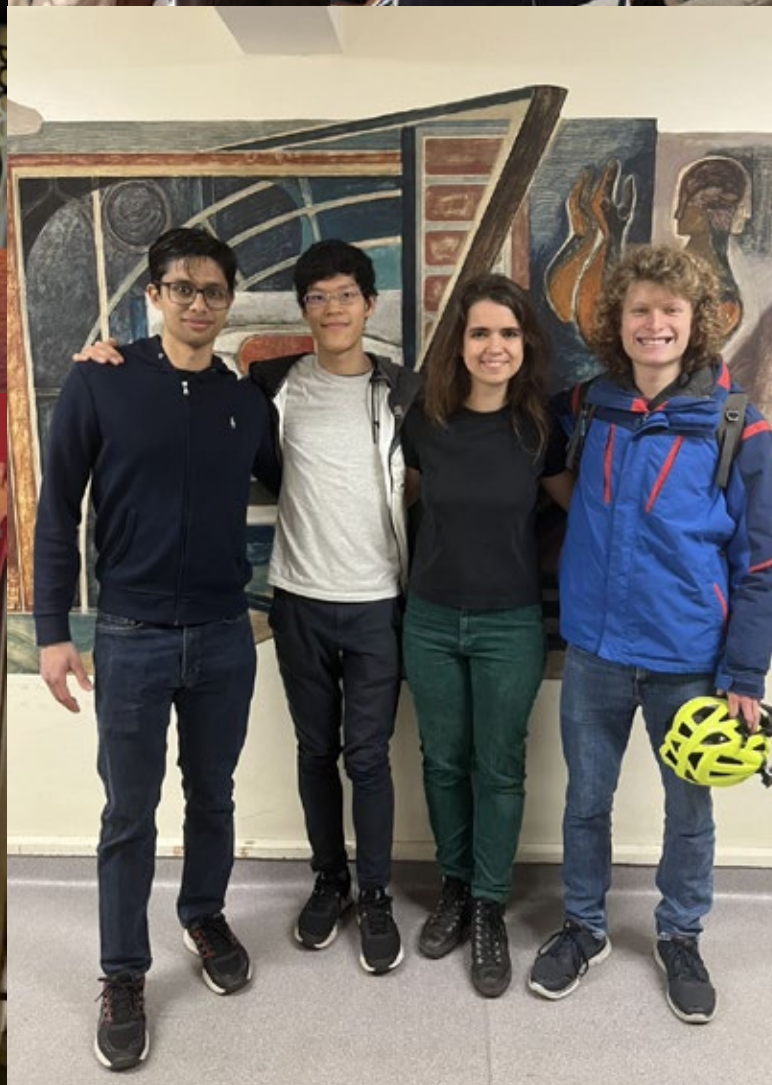














OUR COMMITMENT

Academic rigour is about far more than grades, examinations or university destinations — important though these outcomes are. It is defined by a culture of high expectations, intellectual curiosity and purposeful challenge, where every student is engaged, supported and inspired to achieve their personal best.

As an academically selective school, Dulwich College (Singapore) combines scholarship with a rich, balanced education encompassing sport, music, the performing arts and a wide range of co-curricular experiences. We believe education must be as adaptable, creative and forward-looking as the world our students will inherit.

Learning is most powerful when it is purposeful, personalised and built on strong relationships. Through our enhanced National Curriculum of England, enriched by an international perspective, every stage of the College — from DUCKS (ages 2–7) to Junior School (ages 7–11) and Senior School (ages 11–18) — is designed to bring out the best in each student. Our curriculum equips young people not only to meet, but to exceed, the expectations of leading British independent schools while preparing them to thrive in a rapidly changing world.





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