

DULWICH COLLEGE

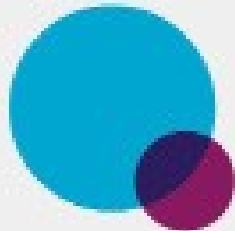
| SINGAPORE |



Senior School
Parent Handbook
2020 - 2021

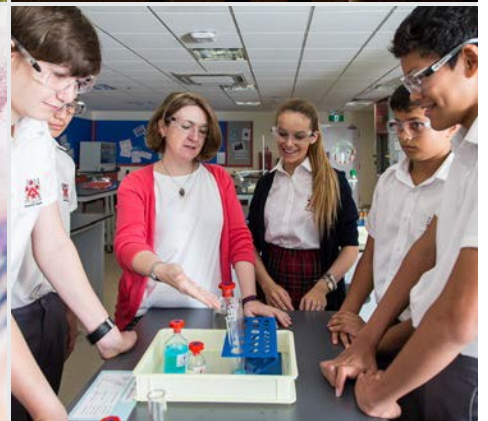


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Senior School
Parent Handbook
2020 - 2021



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DULWICH COLLEGE (SINGAPORE) GUIDING STATEMENTS

Detur Pons Mundo Building Bridges to the World

Dulwich College (Singapore) aspires to be respected internationally as a community committed to developing individuals who seize and act ethically upon the breadth of opportunity the world presents.

COLLEGE GUIDING STATEMENTS

Children come first when:

1. The College educates the whole child
2. The College provides a safe, secure and stimulating environment
3. The College recognises that we gain knowledge and understanding of the world by questioning and actively solving problems
4. The College emphasises the benefits and responsibilities of working collaboratively together
5. The College values awareness of the natural world and its resources
6. The College prepares children to live their lives honestly with a spirit of respect for themselves and others
7. The College understands that meaningful, lifelong learning involves taking risks
8. The College challenges each child to be the best that they can be and supports them in this

COLLEGE SONG - LATIN

Liberi Alleyniensis,
Quotquot annos,
Quotquot menses.

Fertur principum memoria,
Fertur principum memoria.

Vivit Fundatoris nomen,
Unicae virtutis omen.

Detur soli, Deo gloria.
Detur soli, Deo gloria.

COLLEGE SONG - ENGLISH

Children of Alleyn, may our forefathers' memory
Endure through as many years and as many
months as there may be,
The Founder's name lives on, a promise of
unparalleled virtue to come,
Glory be given to God alone



VISION AND MISSION

At Dulwich College (Singapore) because

Students Come First

in all that we do and we all share the same pioneering spirit...



We want our community to feel **agency** in their work and their studies

We want our community to work together to build a **sustainable** world

We want our community to benefit from the best quality **learning** possible



so we can do all of this we are developing an organisational culture focussed on student and staff **well-being**



WELCOME TO THE SENIOR SCHOOL

The purpose of the Senior School handbook is to provide parents with a range of useful information to help support their son/daughter as they enter and move through the Senior School. The handbook also serves as a tool for introducing the academic year to returning and new families.

For the 2020-2021 academic year, the Senior School will be classed as Year 7 to Year 13. Students in Years 7 and 8 (Lower Senior School) follow an enhanced version of the national curriculum of England/Wales, taught by subject specialists. Year 9 students embark on a three-year IGCSE/GCSE set of courses, Year 10 will be in their second year of this programme and Year 11 students will be working towards their IGCSE/GCSE exams (Middle Senior School). Years 12 and 13 (Upper Senior School) will study the two year International Baccalaureate Diploma Programme (IBDP).

As a College, our door is always open. If parents have any questions or concerns about school, we would like to know about them as soon as possible. It is always easier to address a minor problem before it becomes something more. The first point of contact should normally be through the form tutor – either through email or by appointment through the Senior School Office. If the Senior School Office is unable to provide an immediate answer to your question, they will soon find someone who can.

It is my pleasure to welcome parents to the 2020-21 academic year and extend best wishes of success and happiness for your children. Graduate Worldwide.

Jeff Aitken
Head of Senior School

SENIOR SCHOOL DETAILS

- Senior School Reception:** +65 6890 1075
senior.office@dulwich-singapore.edu.sg
- Senior School Administrator:** Theresa Abdullah
theresa.abdullah@dulwich-singapore.edu.sg
+65 68901072
- PE office:** +65 6890 1040
- Staff Email:** firstname.surname@dulwich-singapore.edu.sg
- School Address:** Dulwich College (Singapore)
71 Bukit Batok West Avenue 8, Singapore 658966
- Website:** singapore.dulwich.org

**GRADUATE
WORLDWISE.**



SENIOR SCHOOL STAFF

Senior School Leadership Team		
Faculty	Staff Name	Teaching Areas
Head of Senior School Deputy Head, Middle Senior School Deputy Head, Lower Senior School Deputy Head, Upper Senior School Assistant Head, Senior School Assistant Head, Senior School	Jeff Aitken Melanie Ellis Richard Lee Dominic Massarella Alan Perkins Lucy McAllister	Wellbeing Chemistry English History Computer Science/DT Geography
Senior School Staff by Faculty Area		
English	Claire Byrne Amy Meyrick Amy Hii Benjamin Walker Richard Lee Adam Taylor Sarah Habergham Kehinde Fadipe Ben Astley Harry Leneghan Olivia Murphy Sophie Taylor Ruth Taaffe Bethany Wilson Debra Mcgregor	Head of English Assistant Head of English Assistant Head of English Assistant Head of English English, Deputy Head, Lower Senior School English, ToK Coordinator English/Drama, Head of Enrichment English/AEN English/Film English English English English English English
Mathematics	Christopher Savvides Charlotte Martin Jennifer Champ Andrew Pointon Polly Clayton Ben Mayhew John Bennett Peter Blythe Clare Murray Laura Staples Tom Styles Todd Mei Manuela O'Reilly	Head of Maths Assistant Head of Maths Assistant Head of Maths Assistant Head of Maths Maths, Director of Global Citizenship Maths, Head of Year 7 Maths Maths Maths Maths Maths Maths Maths
Computer Science	Colin McAlpine Peter Wynd Frederic Nevers Alan Perkins	Head of Computer Science Computer Science, Head of Sustainability Computer Science, Head of Educational Technology and Innovation Computer Science, Assistant Head, Senior School

SENIOR SCHOOL STAFF

Senior School Staff by Faculty Area		
Faculty	Staff Name	Teaching Areas
Science	Helen Evans Jeremy Dodd David Hempenstall Helen Roff Andy Wheble Gabrielle Tremblay Jonathan Cornes Lauren McAlpine Heather Shaw Georgie Porter Patricia Cray Euan Cathro Melanie Ellis Toni Astridge Adam Kennedy Jacob Martin Shannon Kerridge	Head of Science Head of Physics Physics Physics Physics, Head of Mandela House Physics Head of Biology Biology Biology Biology, Head of Earhart House Biology, Head of Year 13 Head of Chemistry Chemistry, Deputy Head, Middle Senior School Chemistry Chemistry Chemistry, Assistant Head of College Chemistry
Individuals and Societies	Stuart Clayton Dominic Massarella James Brooke Alistair Watkins Hilary Samuels Conor Prunty Jonathan Tinney Kevin Huntley William Keates Lucy McAllister Sophie Sparks Catriona Treanor Alex Murphy Paul Murphy Alex Jones Rebecca Wiseman Matthew Kerridge	Head of Individuals and Societies History, Deputy Head, Upper Senior School History, Head of Year 12 History, Head of Year 8 Head of History History Head of Geography Geography, University Counsellor Geography, Head of Year 9 Geography, Assistant Head, Senior School Geography, Head of Global Skills Geography Psychology Head of Economics Economics Business and Economics, Head of Year 10 Business and Economics
Performing Arts	Katrina Hegarty Corin James Sarah Habbergham Kate Soper Mariana Aitken Aileen Morrison	Director of Performing Arts Head of Senior School Drama Drama/English, Head of Enrichment Drama Dance Dance/Drama
Music	Canice Gleeson Alan Quadros Scott Riby	Director of Music Head of Senior School Music Music, Head of Lee House

SENIOR SCHOOL STAFF

Senior School Staff by Faculty Area		
Faculty	Staff Name	Teaching Areas
Languages	Charles Claxton Sarah-Jayne Evoy Alexander Pilgrim Cyrielle Hosteing Marta Lobo-Perez Emma Fernandez Irina Brannasch Cheng-Han Wu Chen Hua Stacey Smith Calvin Lee Adam Moorman Ashley Fan	Head of Modern Foreign Languages Head of French French, Spanish, Assistant Head of Year 11 French Head of Spanish Spanish Head of German, First Language Coordinator Head of Senior School Mandarin Mandarin Mandarin Mandarin Mandarin Mandarin
Physical Education	Kevin Shaw Laura Bebbington Matthew Hillyer Natalie Hailey Curtis Whaymand Stuart Hanlon Martin McAllister	Director of Sport Head of Senior School PE Head of Academic PE Curriculum PE, Assistant Head of Year 7 PE, Assistant Head of Year 10 PE PE, Head of Shackleton House
Art & Design Technology	Kathryn Hall Nicky Cases Dafydd Thomas Gabriel Esswood Jeffrey Fuller Nicolas Mainiero Phil Carley Thomas Yates	Director of Art and Design Technology Head of Art Art/DT Art Head of DT DT, Head of Year 11 DT DT
Outdoor Education	Jennifer Martin Rob Bentall	Head of Outdoor Learning International Award Coordinator
Librarian	Jane Hayes	Librarian
Student Support Services	Lynne Millar Rachel Duce Luke Devlin Kevin Huntley Francesca Ryan Kehinde Fadipe Ellerinn Cook Nikki Bunnell Meredith Hilton Ruth FitzGerald Nigel Tan Angela Thompson	Director of Student Support Services Head of University and Careers Counselling University and Careers Counsellor University and Careers Counsellor Additional Educational Needs Teacher English/Additional Educational Needs Teacher Additional Educational Needs Teacher Additional Educational Needs Teacher Senior School Counsellor Senior School Counsellor Senior School Counsellor Head of Nursing

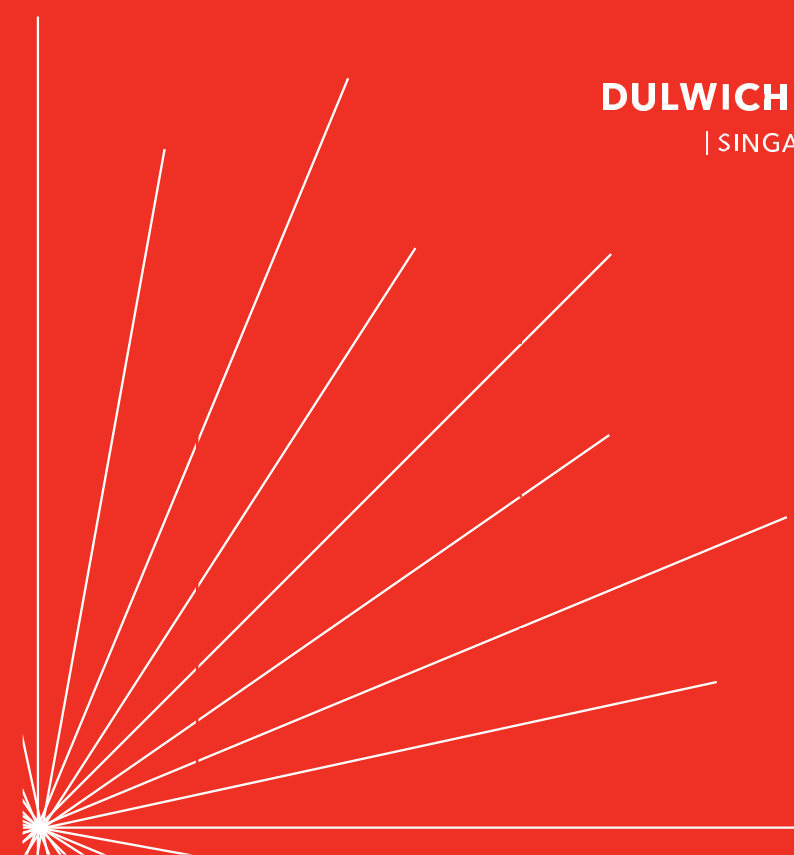
SENIOR SCHOOL STAFF

Senior School Staff by Faculty Area

Faculty	Staff Name	Teaching Areas
Theory of Knowledge	Adam Taylor	Theory of Knowledge Coordinator
	Alan Perkins	Theory of Knowledge, Assistant Head, Senior School
	Jane Hayes	Theory of Knowledge, Librarian
	Charlotte Martin	Theory of Knowledge, Assistant Head of Maths
	Dominic Massarella	Theory of Knowledge, Deputy Head, Upper Senior School
	Sophie Sparks	Theory of Knowledge, Head of Global Skills
	James Brooke	Theory of Knowledge, Head of Year 12
Global Skills	Sophie Sparks	Head of Global Skills, Geography
	Harry Leneghan	Global Skills, English
	Lucy McAllister	Global Skills, Assistant Head, Senior School
	Adam Taylor	Global Skills, Theory of Knowledge Coordinator
	William Keates	Global Skills, Head of Year 9
	Alan Quadros	Global Skills, Head of Senior School Music
	James Brooke	Global Skills, Head of Year 12
	Gabriel Esswood	Global Skills, Art
	Alistair Watkins	Global Skills, Head of Year 8

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WHAT TO DO IF YOUR CHILD



Is unable to come to school	phone/email the Senior School office on 6890 1075/ senior.office@dulwich-singapore.edu.sg by 8.30am
Is late to school	go straight to the Senior School office to sign in and then report to your form tutor
Becomes ill at school	report to the nurse. If you are in class, ask your teacher for medical slip and report to the nurse
Has an accident	report to the nurse
Has a request for leave	contact the relevant Head of Year prior to the leave dates via email or letter
Needs to go to an appointment	take note/send email to form tutor and sign out at the office
Needs to make an urgent phone call	gain permission from your form tutor and then go to the office
Loses something	check lost property in Senior School office
Loses something valuable	inform your form tutor
Changes address, phone number or email	take information to the Senior School office
Would like music tuition	see your music teacher
Is worried about anything	speak to your tutor, Head of Year, Dr Aitken, Ms Ellis, Mr Lee, Mr Massarella, Mr Magnus or school counsellors
Needs to change bus during the day	report to the bus office by the end of break. You will not be allowed to change after this time

TERM DATES

Michaelmas Term
Half Term
Lent Term
Lunar New Year Holiday
Trinity Term

Thursday 20 August to Friday 11 December, 2020
Monday 12 October to Friday 16 October, 2020
Tuesday 5 January to Friday 26 March, 2021
Monday 8 February to Friday 12 February 2021
Monday 12 April to Friday 25 June, 2021



THE SENIOR SCHOOL DAY

The Senior School day is organised into six lessons a day with each lesson being 55 minutes long. This means that there are 30 lessons in a week. All Senior School students have a 10 minute registration/ tutorial session at the start of the day. After-school activities start at 3.45pm and finish at 4.45pm. Late buses for students depart at 5.00pm. There are some CCAs which end beyond 4.45pm and will not be eligible for the late bus. Only regular bus riders are eligible for the complimentary bus service.



8.25	Students are expected to go to form rooms
8.30	Registration
8.40	Lesson 1
9.40	Lesson 2
10.35	Morning Break
10.55	Lesson 3
11.55	Lesson 4
12.50	Lunch
13.40	Lesson 5
14.40	Lesson 6
15.35	School Finishes
15.45	School Buses Depart
15.45	CCAs Start
16.45	CCAs Finish
17.00	Late Buses Depart

Students in Lower Senior School (Years 7 and 8) will have their lunch in the dining room from 12.45pm until 1.15pm. Years 9 and 10 students will have their lunch from 1.15pm until 1.40pm. Students in Years 11, 12 and 13 may have their lunch at any time between 12.50pm and 1.40pm. All meals purchased must be consumed in the dining room.

STUDENT SUPPORT

Our student support services include a range of emotional, health, and guidance support structures available for Senior School students. These various structures are in place to facilitate a welcoming and safe learning environment for all students built around trusting and compassionate relationships, mindfulness and an equitable and cohesive community.

The Senior School teachers with responsibility for Student Welfare are the Head of Senior School, Dr Jeff Aitken, Mr Richard Lee, Deputy Head Lower Senior School (Years 7 and 8), Ms Mel Ellis, Deputy Head Middle Senior School (Years 9, 10, 11) and Mr Dom Massarella, Deputy Head Upper Senior School (Years 12 and 13). They oversee the provision of this support, coordinate with the Head of Years 7, 8, 9, 10, 11, 12 and 13 and work closely with the form tutors to ensure student needs and concerns are attended to.

The school nurse addresses immediate health issues that arise during a school day, provides basic health and first aid services, and coordinates any required external or emergency medical assistance; the nurse also oversees efforts to prevent the spread of contagious infections or conditions.

Lynne Millar
Director of Student Support Services
lynne.millar@dulwich-singapore.edu.sg

Meredith Hilton
School Counsellor
Meredith.Hilton@dulwich-singapore.edu.sg

Ruth FitzGerald
School Counsellor
Ruth.FitzGerald@dulwich-singapore.edu.sg

Nigel Tan
School Counsellor
Nigel.Tan@Dulwich-Singapore.edu.sg

HEALTH AND SAFETY

The **Senior School Health Centre** is situated on the ground floor of the Senior School on the corner of the quad, Room SS1-06. It is staffed with two registered nurses.

Health Centre opening hours are: 8.00am - 5pm. Phone number: 68901060/61 Email: nurses@dulwich-singapore.edu.sg

Medical form: Parents are requested to update the school of any medical conditions/allergies their child may have at the start of each school year and to give the nursing team/teacher permission to administer over the counter medication should it be required.

Medication authorisation form: This is filled in by a parent if a student requires administration of a regular or prescription medication. Students are not allowed to carry medication in their school bags or lockers.

Emergency contact details: It is important that both parents supply a current Singapore mobile number and a designated emergency contact person's details to the College, other than their helper. If both parents are travelling outside the country a designated guardian's details must be supplied to the College.

Head Lice: If the school is informed or discovers a case of head lice, all parents are informed and linked to the head lice advisory on MyCollege. Students are not sent home if found to have head lice however parents are informed and advised. They can return to school once treatment has been started.

College Contagious Illness Policy

Contagious Illness	Description	Exclusion Period	Medical Certificate Required
Chicken pox	Highly contagious infection caused by the varicella zoster virus, causing high fever and itchy blistered type rash	Once fever has settled and blisters dry and crusted over (Approx. 1-2 weeks) , Fitness to return to school letter from GP is required	Yes
Conjunctivitis	Inflammation of the conjunctiva of the eye, caused by allergy, virus or bacteria, may require antibiotic treatment	Can return once treatment has commenced, symptoms have cleared or letter from GP if required depending on diagnosis	No
Coronavirus (COVID-19)	Including but not limited to Fever, respiratory symptoms, body ache	As per the current MOH guidelines	Yes
Fever	Body temperature of 37.5 degrees Celsius or above. (as per special advisory during time of pandemic)	Minimum of 24 hours after temperature has returned to normal without antipyretic medication. (48 hours minimum if Pandemic)	Yes (during pandemic)
Gastroenteritis	Diarrhea and/or vomiting can also have fever, caused by virus or bacteria	Until 48 hours after the last episode of diarrhoea or vomiting.	No
Hand, Foot and Mouth	Viral infection that causes painful blisters in the mouth and throat, and on the hands, feet, and genital area.	Until 24 hours free from fever and sore throat. All blisters should have dried out. Fitness to return to school letter from GP required	Yes
Impetigo	A contagious skin infection that usually appears as red sores. The sores burst and develop honey-coloured crusts.	24-48 hours after commencing antibiotic treatment depending on location and severity, sores should always be appropriately covered before returning to school.	No
Influenza	Influenza is a viral infection that attacks your respiratory system — including nose, throat and lungs. Please advise if type A or B diagnosed by Doctor	Until 24 hours after temperature has returned to normal and symptoms have subsided	Yes (during pandemic)
Measles	A highly contagious respiratory infection that's caused by a virus. It causes a total-body skin rash and flu-like symptoms, including a fever, cough, and runny nose.	Contagious from 4 days before the rash appears until about 4 days after it goes. Fitness to return to school letter from GP required	Yes
Mumps	An extremely contagious viral infection of the salivary glands that most commonly affects children.	5 days after the onset of glandular swelling	Yes
Pertussis	Also known as whooping cough, it is a highly contagious bacterial disease. Symptoms include a runny nose, fever, and mild cough. This is then followed by weeks of severe coughing fits.	2 weeks after the cough begins, antibiotics shorten this period Fitness to return to school letter from GP required	Yes
Rubella	Commonly known as German measles , an infection that mostly affects the skin and lymph nodes. It is caused by the rubella virus (not the same virus that causes measles).	5 days after the onset of rash	Yes
Scarlet fever	A bacterial illness, symptoms include bright red rash, red tongue, sore throat and fever	Until 24 hours after antibiotic treatment	No
Streptococcal Throat	Bacterial throat infection most common in school age children	Until 24 hours after starting antibiotic treatment	No
Upper Respiratory tract infection	Productive cough, green sputum, persistent rhinitis, with or without fever	If diagnosed bacterial respiratory tract infection, 24 hours after antibiotic treatment once certified back by Doctor	Yes (during pandemic)







DULWICH COLLEGE (SINGAPORE)

ACADEMIC YEAR CALENDAR 2020-2021

Month	M	T	W	TH	F	SAT	SUN	Event
2020/ August	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	1-19 August: School Holiday 9 August: National Day 10 August: Public Holiday National Day 11-12 August: New Teacher Planning Days 13-14 & 17-19 August: Teacher Planning Days 20 August: First Day of Michaelmas Term
September	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	
October	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	12-16 October: Half-Term
November	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26 27	6 13 20 21	7 14 15 22 28	8 15 22 29	14 November: Public Holiday (Deepavali) 16-17 November: Professional Learning Day
December	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	11 December: Last Day of Michaelmas Term 14-31 December: School Holidays 25 December: Christmas Day
2021 January	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	1 January: New Years Day 4 January: Professional Learning Day 5 January: First Day of Lent Term
February	8 15 22	1 8 15 22	2 9 16 23 24	3 10 17 24 25	4 11 18 25 26	5 12 19 26 27	6 13 20 27	7-11 February: Lunar New Year Holiday 12 February: Lunar New Year



Month	M	T	W	TH	F	SAT	SUN	Event
March	1	2	3	4	5	6	7	26 March: Last Day of Lent Term 29-31 March: Easter Holiday
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30	31					
April				1	2	3	4	1-9 April: Easter Holiday 2 April: Good Friday 12 April: First Day of Trinity Term
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30			
May						1	2	1 May: Labour Day 13 May: Hari Raya Puasa 14 May: School Holiday 26 May: Vesak Day
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
	31							
June		1	2	3	4	5	6	25 June: Last Day of Trinity Term
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30					

School days:	181		First/Last Day of Term
Term 1:	75		Public Holidays
Term 2:	54		School Holidays
Term 3:	52		Professional Learning Days (No School)
			Teacher Planning Days
			New Staff Induction

ATTENDANCE GUIDELINES

The school environment is best placed to support learning and students are expected to maintain the highest possible levels of attendance of lessons. However, learning takes place in many places, and enrichment activities form a key part of the Dulwich approach.

To help students maintain a balance in all that they do, the following guidelines are applied:

Every student is expected to maintain an attendance of 92% throughout the school year. This is the equivalent of 15 days absence.

To ensure consistent attendance in each term, students would not usually be absent more than six days in Term 1, five days in Term 2, four days in Term 3.

Absence from lessons includes any absence that is not required by a compulsory whole class learning activity and includes illness, compassionate leave and family holidays in term time.

These guidelines are designed to help students uphold the Dulwich Values, enjoy a range of commitments, make good choices, and maintain a healthy lifestyle.

Parents are requested to telephone or email Senior Office at senior.office@Dulwich-singapore.edu.sg in the morning of the first day of absence.

COMMUNICATION BETWEEN SCHOOL & HOME

To ensure that there is a systematic way in which information is shared with parents the following procedures are in place across communications channels:

1. MyCollege Parent Portal: All parents will have access to MyCollege Parent Portal which will serve as a one stop shop for key information pertaining to school life at Dulwich College in Singapore. Activate your account and login using the email address you provided the College in the Admissions process at: dcs.g.fireflycloud.asia/parent-dashboard
2. A College newsletter, called Dulwich Diaries, is produced on a weekly basis and is available on MyCollege Parent Portal. This newsletter includes information from all areas of the College as well as important dates for the week ahead.
3. Bulletin: A mid-week bulletin is sent every week of term time and highlights all the key, actionable information for the next week
5. Email: Email is kept to a minimum and all information can be found within MyCollege Parent Portal, Dulwich Diaries and the weekly bulletin. It is important that you use these channels.
4. All staff, both academic and administrative, are available via email and will aim to reply within 24 hours in order to help answer queries, solve any issues and to celebrate success. Face to face meetings are welcomed but must be arranged with 24 hours notice.
5. For Senior School students the first point of contact would normally be either their tutor or specific subject teacher.
6. App: There is a College app downloadable from the App Store by searching 'Dulwich College Singapore'. Please ensure you download and subscribe to the relevant class channels to receive up-to-date and timely alerts.
7. Regular updates via social media:
 - Facebook: Follow '[Dulwich College Singapore](#)' for regular updates on the goings on across the College
 - Twitter: Follow Head of Senior School Jeff Aitken [@DCSG_Senior](#), the College [@DCSG_Dulwich](#) and Headmaster Nick Magnus [@Headmaster_DCSG](#)
 - Instagram: Follow [@dulwichcollegesingapore](#)
 - LinkedIn: Follow '[Dulwich College \(Singapore\)](#)'
 - YouTube: Subscribe to '[Dulwich College Singapore](#)'

LEARNING PRINCIPLES



Learning is effective when it has a clear purpose



Learning is effective when it is adapted and applied



Learning is effective when it is personalised



Learning is effective when it is relational

Two Core Outcomes

The long-term retention of valuable knowledge, concepts and skills.
The ability to transfer what has been retained into different contexts and situations.

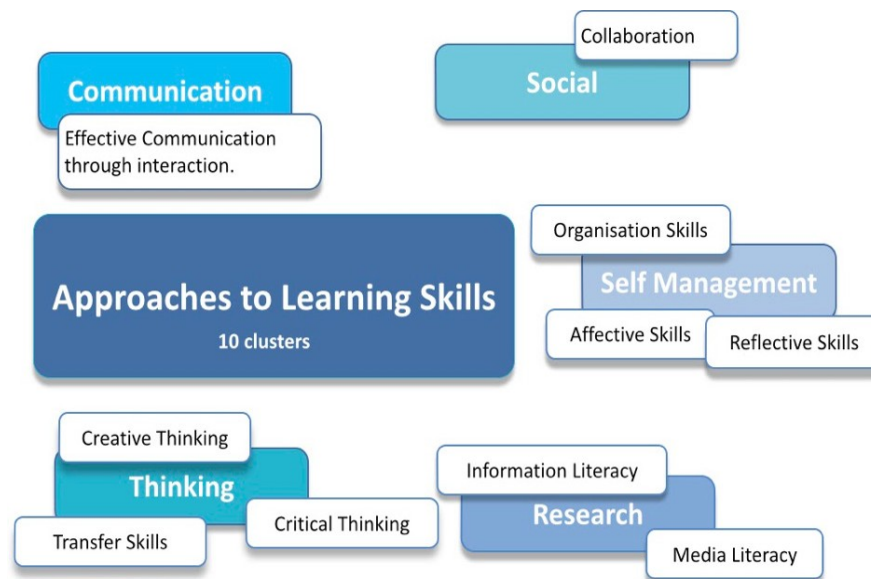
APPROACHES TO LEARNING, ASSESSMENT AND FEEDBACK

Much of what we do in the Senior School is focused towards the International Baccalaureate Diploma Programme (IBDP) in terms of how we want to develop students to be able to prepare for the future. The IB Learner Profile is a useful reference point for this, as it allows us to consider what we do with reference to the type of learners we hope to develop.



In order for students to make progress in both their academic pursuits as well as in their approaches to learning skills there has to be ongoing and effective assessment and feedback opportunities built in to what they do on a day to day basis (formative assessment). As well as this, each subject area identifies a series of common checkpoint tasks/assessments that produce evidence to provide a more summative measure of performance for each student. This information will be shared through reports twice a year, as well as through our parent-teacher-student conferences.

Alongside the subject specific skills, we also develop approaches to learning skills with our students. These are:



These are mapped across the curriculum and specific feedback for each student with regard to steps for improvement in each area will be provided. The students will build a portfolio of 'live' feedback from each of these learning experiences and this will be available to parents through the Firefly platform in the Middle Senior School and through the Seesaw platform in the Lower Senior School.

The types of information that you will receive in reports over the course of the year include:

- Tutor comments
- Subject teacher comments
- Subject skills assessment data (Y7-8)
- Working at and working towards grades (Y9-13)

Full details of when the Parent Teacher Student Conference (PTSC) and report will take place for each year group are available on MyCollege Parent Portal.

OUR POSITIVE LEARNING CULTURE

All members of the DCSG Senior School community are working towards the following aims:

- To maintain a caring and supportive environment, based on courtesy and consideration for others
- To maintain a positive atmosphere in which students can learn and teachers can teach.
- To ensure that good relationships between all community members are promoted and fostered
- To develop respect and empathy across the whole community
- To ensure that we all develop a sense of personal responsibility

To meet these aims, the Senior School has clear standards of behaviour, based on the four key values of:

Respect
Empathy
Responsibility
Integrity

Students will:

- Treat others with respect and consideration
- Keep school a safe place to learn by following safety rules and being aware of what is going on around them
- Be respectful of property and school facilities
- Take responsibility for their actions
- Be ready to learn and behave in a way that allows others to learn

Staff will:

- Treat others with respect and consideration
- Keep the school a safe place by providing effective supervision
- Be supportive when working with students
- Provide environments and resources for learning to take place

For more details on behavioural expectations, please refer to the Senior School behavioural policy on [MyCollege Parent Portal](#)





On the buses:

All students should know the following rules for the buses:

- Follow the instructions of the bus monitor at all times
- Wear a seatbelt at all times
- Stay in your seat until the bus has stopped moving
- Treat others with respect
- Show care and consideration for others at all times
- Be safe and keep others safe through considerate behaviour
- Students are expected to show the same level of respect and courtesy when travelling on public transport to and from school

If a student chooses to break a rule on the bus the following actions will be taken.

- In the first instance the student will be told that their behaviour is not acceptable and what the next sanction will be if there is no improvement.
- If the unacceptable behaviour continues, the bus monitor will fill in a behaviour referral sheet and pass it to the senior teacher (pastoral care)
- Any instances of poor behaviour on public transport reported to the College will be followed up with action being taken in accordance with the above.

Bicycles on Campus

Cycling is a great way of keeping fit and reducing emissions. The College wholeheartedly supports families who choose to ride their bikes to school, but for safety reasons students, parents and staff are requested to dismount and walk with their bikes before entering the campus between the hours of 7.45am and 5.15pm. This is due to the high volume of traffic including school buses. When walking with your bikes, please adhere to the pedestrian rules, including the markings which show where it is safe to walk, the safe crossing areas and right of way. Please also note that it is mandatory for cyclists to wear helmets when riding on the road in Singapore.

APPEARANCE AND UNIFORM

The uniform must be worn daily to attend classes. School uniform must be worn correctly at all times on buses, in school and when on a school trip (unless special permission has been given). This includes shirts tucked in and top buttons done up when wearing blazers and ties.

- Once PE lessons are finished the student must change into their daily uniform for the remainder of the day
- Students may wear a WHITE undershirt beneath their uniform top; however it may only be visible at the neck line
- Students may wear a watch and girls may wear one silver or gold stud in the earlobe of each ear. Boys are not permitted to wear earrings or studs. No other jewellery may be worn unless this is for religious purposes
- Hair must always be clean and tidy, worn off the face and styled so as not to invite comment for any reason. Students with hair longer than shoulder length are required to have it tied. Hair may be coloured if of a natural colour, discrete and appropriate to a school environment. Boys must be clean shaven
- Make-up is not permitted. This includes nail varnish
- Black polished shoes are a uniform requirement. Training type shoes, high heel, wedges, open toed sandals, sling backs or any type of fashion shoe are not permitted
- Skorts must be no more than 3 inches above the knee

Boys

Grey trousers/Grey shorts
White College shirt
Boys' College tie
Grey socks that cover the ankle
Black leather school shoes
College blazer

Optional: navy blue sweater

Girls

College skort or grey trousers
White College blouse
Girls' College tie
Grey stockings or knee-length grey socks
Black leather school shoes
College blazer

Optional: navy blue sweater or cardigan

Students are only required to wear blazers and ties for assemblies and other special occasions. Blazers and ties will be stored in each tutor room so that they can be accessed and worn at any time.

The PE and swimming kit/uniform are to be worn for all PE lessons. House kit is to be worn for all Inter-House competitions and activities.

Students who have PE on the first lesson of the day are permitted to come to school in the PE kit. However they must change into school uniform at the end of the lesson. Students who have a sport CCA before school and a PE lesson on the first or second period of the day can remain in their PE kit until the end of the lesson. Years 12 and 13 students may change into their PE kit at lunch time if their lesson is after lunch. Students who have PE last lesson of the day are permitted to go home in their PE kit. At all other times, students should be wearing school uniform.

Appropriate consequences are in place for students who continuously fail to comply with uniform expectations.

UPPER SENIOR SCHOOL DRESS CODE

As befitting their position as senior students, members of the Upper Senior School are not expected to wear the normal student College uniform. They are, however, expected to dress in a manner appropriate to a school environment and in a way which maintains the high expectations of Dulwich College (Singapore). Students are expected to set an example to their peers, in the lower years, through their high standards of dress and presentation.

Boys Dress

- Plain, formal trousers
- Conventional, plain colour shirt (long or short sleeves)
- Smart, plain tie. A DCSG Upper School tie can also be purchased from the uniform shop
- Dark formal socks
- Smart, formal jacket to match the trousers (*best dress)

Girls Dress

- Plain, formal trousers, dress or skirt (skirt/dress length should be no shorter than 3 inches above the knee)
- Plain, coordinated top e.g. shirt or blouse (thin straps, sleeveless designs and t-shirts are not allowed)
- Smart, formal jacket to match skirt/trousers (*Best dress)
- Plain colour socks/tights. Leggings may also be worn under a dress or skirt

General

- Sweatshirts or casual jackets are not to be worn as part of the Dress Code
- T-shirts/Polo-type shirts are not to be worn as part of the Dress Code
- Trousers, shirts, blouses or skirts must not be tight-fitting
- Footwear for both boys and girls should be formal/smart shoes. The style of shoe should be one that supports the feet (flip-flops, high heels, stiletto heels, ballet slippers etc. are not allowed)
- Students should not dress in a style which reveals under-garments

PE uniforms (Boys & Girls)

- School PE t-shirt (House t-shirt for House events)
- DCSG PE shorts or own appropriate plain, dark shorts/leggings
- Sports socks & trainers

Accessories/Optional (Boys & Girls)

- Plain, dark V-neck pullover or cardigan may also be worn (boys & girls)
- Hair must always be clean and tidy. No extreme styles. Dyed hair should be of one, natural colour
- Modest/discreet jewelry e.g. neck chain or simple rings
- Earrings may be worn but should be of only a simple stud design (earrings should not invite negative comments or present a health and safety hazard)
- No facial/body piercings or visible tattoos
- Make-up should be modest/discreet. Natural finger nails only, with natural colour varnish
- For reasons of security and safeguarding, it is expected that students will wear their Upper Senior School lanyard at all times

Important

For reasons of security and safeguarding, it is expected that Upper Senior School students will wear their Senior School lanyards at all times.

The dress code has been established after consultation with students, pastoral staff and the Heads of Senior School and College. It is expected that these guidelines will provide students with a sense of choice and expression while, at the same time, enabling them to focus more on their studies than their wardrobe. We will always support the students in making appropriate choices about how they present themselves in terms of dress and personal appearance and any issues will be discussed with the students using the protocol, language and approach agreed in consultation with the students. The Head of Senior School will, however, have the final say on what is/isn't acceptable and inappropriately dressed students will be asked to return home to change or offered temporary replacement items.

*Best Dress is worn for formal occasions, school assemblies and when representing the College in an ambassadorial role.

*Some students will also be presented with uniform items denoting positions of leadership e.g. Upper Senior School tie and blazer. These students are expected to wear these items on formal/'best dress' occasions.

HOUSES

Each child is allocated to a House. There are four Houses at Dulwich College (Singapore): Lee, Mandela, Shackleton and Earhart. Siblings automatically join the same House. During the course of the year, there are a number of Inter-House competitions. The House uniform (shown below) should be worn on these occasions and is available from the uniform supplier. Please note that House shorts will be white for all Houses and the House shorts are also available from the uniform supplier. The Senior School Heads of House are Scott Riby (Lee), Andrew Wheble (Mandela), Martin McAllister (Shackleton) and Georgie Porter (Earhart).





LOST PROPERTY

Whatever comes to school must be clearly named. All students are responsible for their own belongings. This helps the students (and us) find mislaid clothing and belongings. The Campus Administrators will centrally store lost property and attempt to reunite articles of clothing with their owner. Lost property may be retrieved before the start of school, at break times or at the end of the school day from lost property, which is located in the main reception area.

EQUIPMENT THAT STUDENTS REQUIRE

Senior School students are expected to come to school prepared for the school day. They are responsible for their own personal organisation. This means that they need to ensure that they have the relevant books, stationery and writing materials with them in their school bag and their PE kit if it is required. All Senior School students are issued with a locker where they are expected to keep their school bag during the day, along with any books and materials that they do not immediately require. It is the individual students responsibility to keep their locker tidy and locked at all times.

- **PE and Swimming**

On PE/Swimming days students should bring their PE kit. This consists of College PE shorts or skirt; College PE shirt and a sun-hat and trainers. For swimming, students need to bring a College swimming costume and towel. Swimming goggles may also be brought along with sun protection cream. If a student is unable to do PE or swimming for any medical reason, they should have a written note from their parent or doctor giving the reason.

- **Stationery**

All students should have their own equipment. This includes their own writing equipment and stationery. Parents are asked to make sure that pencil cases are clearly marked. Students should also have a Mathematical Geometry Set and a scientific calculator that will accept fractions. We recommend the Casio FX85 GT or similar.

- **School bags**

These should be clearly marked with the student's name.

- **Mobile Phones and Personal Electronic Devices**

Mobile phones and personal electrical devices are permitted for students in Years 7 and above. On arriving at school, all mobile phones are to be switched off and left locked in lockers for the day. Watches or other devices with cellular capacities must also be turned off or stored in the locker. Students who bring these items to school do so at their own risk; the College takes no responsibility for them.

If a teacher sees or hears, a mobile phone or unapproved electronic device in the classroom, hallway, library or in the courtyard the following consequences might apply:

1. The item will be confiscated and handed to the Senior School Office and a warning will be issued. On a first offence the item may be collected at the end of the day.
2. With second or subsequent offences further consequences may be issued.

SENIOR SCHOOL BYOD PROGRAM

Our vision is to develop well rounded and balanced students who are proficient in both online and offline environments. A Bring Your Own Device (BYOD) programme allows for the College to provide a more personalised learning experience, one that is tailored to the individual needs and abilities of each student.

In Senior School we require all students to have an approved personal device, which they bring to school charged and ready for learning. In 2019-20 we transitioned our BYOD program to include Years 7; this means there may be slightly different requirements and device due dates depending on their year level.

For more information about our BYOD program please refer to our BYOD page on MyCollege Parent Portal.

Device Requirements Year 7

Pen enabled Apple iPad with keyboard case

Device Requirements Years 8 to 11

Highly Recommended: Apple iPad with keyboard case or Macbook Air/Pro

Device Requirements Years 12 to 13

Highly Recommended: Apple iPad with keyboard case or Macbook Air/Pro
Optional: Surface Pro or Windows Laptop

The College has a special partnership with the Apple Store on Orchard Road, allowing for educational discounts. When talking to an Apple representative at Orchard Road please mention Dulwich College (Singapore) and the year level and they will help you with purchasing the right device.

REWARDS & INCENTIVES

Recognising success and establishing and maintaining boundaries



At Dulwich College (Singapore) we aim to find every opportunity to encourage our students to embody the Dulwich values. Targets and rewards play a key role in developing self-motivated, confident and polite students. Our schools rewards recognise and celebrate all forms of social and academic achievement and progress. Rewards are typically given for effort, helpfulness, participation, appropriate behaviour and for good work.

We celebrate the work and behaviour of students on a day to day basis in a variety of ways including:

- Verbal acknowledgement – through subject teacher
- Written acknowledgement through written feedback
- 'Shout Out' in a year or House assembly
- House points – recorded by teachers and tutors on the school information management system.
House points earned equate to a corresponding charitable donation, ensuring that students see the earning of House points as a contribution to community rather than an individual competition
- Referral to Heads of Year/Leadership teams for verbal acknowledgement
- Contact with parents
- More formal rewards include:
 - Termly celebration assemblies
 - House point certificates – bronze (50), silver (100), gold (150), platinum (200)
 - Subject/event specific certificates and awards
 - Dulwich Challenge Award
 - Speech Day prizes for specific subjects; tutor prizes for consistently upholding the Dulwich values
 - 'The Headmaster's Award' for outstanding overall contribution to the College
 - The House Competition runs throughout the academic year between our four College Houses: Lee, Mandela, Shackleton and Earhart. Students participate in a variety of events across a range of cultural, academic and sporting disciplines
 - Upper Senior School students will have further incentives and celebrations consistent with their age and year group in the College

CURRICULUM OVERVIEW

Lower Senior School – Years 7-8

Lower Senior School students follow an enhanced version of the English National Curriculum which is contextualised to our location as an international school in Singapore. Our curriculum aligns us with the expectations of top independent schools in the UK and international schools in the region, ensuring students have breadth across a wide range of subjects: Art, English, Dance, Design and Technology, Drama, Geography, History, Mandarin, Mathematics, Modern Foreign Languages (French, German and Spanish), Music, Physical Education, Science, and Wellbeing. The Lower Senior School curriculum equally values the acquisition of knowledge and the development of skills: subject specific and Approaches to Learning or (ATL) skills.

Middle Senior School – Years 9-11

Students in the Middle Senior School follow 3-year IGCSE/GCSE programmes and qualifications from providers such as Pearson Edexcel, Cambridge Assessment International, AQA and CCEA. Students are able to choose from the extensive range of subjects previously studied in Lower Senior School as well as new options such as: Business Studies, Economics, Film/Media, Dance and Food Preparation and Nutrition. The Middle Senior School curriculum is also driven by the Approaches to Learning (ATL) skills, developed through subject areas as well as through our non-examined subjects: Global Skills, Wellbeing and Physical Education programmes.

Upper Senior School – Years 12-13

Upper Senior School students follow the two year International Baccalaureate (IB) Diploma Programme or IB Courses pathway. Students are able to choose from an extensive range of subjects, outlined below, from each of the six subject groups, as well as following the core programme of Creativity Activity Service, Theory of Knowledge and the Extended Essay.

Group 1 STUDIES IN LANGUAGES AND LITERATURE: Mandarin Language and Literature (SL/HL), English Language and Literature (SL/HL) and English Literature (SL/HL)

Group 2 LANGUAGE ACQUISITION: Mandarin, Spanish and German B (SL/HL) and Ab Initio (SL), French and English B (SL/HL)

Group 3 INDIVIDUALS AND SOCIETIES: History, Psychology, Geography, Economics and Business Studies (SL/HL)

Group 4 SCIENCES: Biology, Physics, Chemistry, Sports Exercise Health Science, Design Technology, Computer Science (SL/HL)

Group 5 MATHEMATICS: Mathematics Applications and Interpretations (SL/HL) and Mathematics Analysis and Approaches (SL/HL)

Group 6 THE ARTS: Visual Arts, Music, Theatre, Dance and Film Studies (SL/HL)

The Upper Senior School curriculum is also driven by the Approaches to Learning (ATL) skills framework, developed through subject areas.

HOMEWORK EXPECTATIONS

Homework includes assigned work, revision and study. Students will have different amounts of homework depending on which year they are in.

Each subject will allocate one homework task per week (with the exception of maths, which has two homework tasks). Students will be provided with a homework timetable at the beginning of the academic year. Usually students should expect two tasks each evening. Students will be given at least two days to complete each task, details of which will be recorded on the student learning portal - Firefly (MyCollege).

In Years 7 and 8 each homework task should take approximately 20 minutes; therefore students should expect on average 40 minutes of homework each evening.

In Years 9, 10 and 11 each homework task should take approximately 30 minutes; therefore students should expect on average one hour of homework each evening.

- Reasons for non-completion of homework tasks should be validated by parents or via email
- All homework tasks will be set on Firefly
- You can refer to MyCollege Parent Portal for further details
- Students should avoid leaving homework to the last minute, plan tasks well ahead
- If a student is struggling with homework, they should ask for help from their teacher before the deadline
-

Years 12 to 13 : IB Diploma Programme

On average, students should spend approximately two hours a night on homework; although this will vary depending on time-management and specific subject requirements and deadlines specific to particular times in the academic year.

At the start of the two year programme, students are given an overview of the major deadlines for their six subject areas, TOK, CAS and Extended Essay. This ensures a spread of deadlines over the two years of the programme. Students are supported with methods for independently planning and managing deadlines over the two years of the course, in which students choose the method in which they will record and plan their workload in terms of final deadlines, exam preparation and homework.

Students are encouraged to:

- Meticulously plan their time using a calendar / diary of their choice including long term deadlines, exam revision etc
- Communicate and discuss with teachers, before any deadlines, if they are unable to meet those deadlines
- Speak with their Head of Year or IB Diploma Coordinator if they are struggling with workload and deadlines
- Ensure they are not spending a disproportionate amount of time on one subject, and, if so, be sure to communicate this as soon as possible



THE DULWICH CHALLENGE

The Dulwich Challenge unites our co-curricular activities, community service and outdoor education opportunities into one challenging award that students work towards achieving throughout the school year.

The Dulwich Challenge awards are open to all students in Years 7 – 13. To successfully complete the Challenge, each student is expected to:

- Complete an activity in each of the CCA categories available (Creativity, Activity and Academic). At least 80% attendance at each activity is required
- Complete an outdoor education adventure activity as part of the DCSG Adventure Calendar programme. In the event that a student missed the trip, an activity of equivalent challenge completed independently this academic year will suffice (evidence of this must be recorded on the student's Personal Enrichment Portfolio - PEP)
- Demonstrate active participation in one Community Service project/CCA during the academic year. This is in addition to the one-off service days which occur. Active participation in a Student Action Group is acceptable for this level of award.
- Awarding of the Dulwich Challenge in Years 12 and 13 will also take into account student's participation in CAS projects and experiences.

Levels of Award

There are three levels of achievement in the Dulwich Challenge: Dulwich Challenge, Challenge Extra and Challenge Elite. Badges are awarded to those who complete each level of the challenge. Each level is represented by a different colour badge. The more activities a student participates in, across a broad range of categories, the higher the level of challenge they are eligible to receive. Before students can complete the award, they are required to complete a personal reflection on their participation in the Dulwich Challenge, to consider their involvement, the challenges they have faced and their personal learning during the process. We hope that every student will take on the Dulwich Challenge!

Co-Curricular Activities

The wide range of co-curricular activities that we offer are categorised into Creativity, Activity (including sports teams) and Service (community events/charities support). Academic clubs and societies also fall beneath one, or more, of these three main categories. All students must take part in at least one activity from the main categories over the course of the school year (the 'service' element also falls under 'CommunityService'). In participating in co-curricular activities, students also have the opportunity to both develop and demonstrate the personal attributes of the IB Learner Profile.

Community Service

Community involvement and international-mindedness are an important part of a young person's commitment to making the world a better place. The dedication of their time and energy to make a meaningful difference to the lives of others, whilst building sustainable relationships with people and organisations, is the key to demonstrating a significant impact within the community they serve. The College is dedicated to providing service opportunities for all students, in all year groups. Service projects are run both on and off site; these may be through CCAs, Enrichment Days, organised trips or projects initiated by independent student action, year groups or Houses. It is the aim of the College that every student participates in at least one service project a year (participation in a Student Action Group constitutes 'service' to the school community).

Outdoor Education & Adventure

A range of outdoor education trips are undertaken by our students in the school year. These involve a participation in a variety of adventure-based activities in a range of locations both in Singapore and the surrounding regions. In the senior years, our students may also have the opportunity to participate in an outdoor expedition activity as part of a formal outdoor/community award e.g. The International Award.

International Award

The Duke of Edinburgh International Award is being launched in August for the first time at Dulwich College (Singapore).

This is a fantastic opportunity for students to develop new skills, make a positive impact on other people's lives and challenge themselves in different settings outside of the classroom. The International Award will involve four areas of focus: skills, voluntary service, physical recreation and the adventurous journey.

These will be organised and carried out under the supervision of an Award Leader and students will enjoy the opportunity of mapping out their pathways and setting their own goals through the Award. Ultimately, the Award will give students international recognition for their contribution, commitment and achievement.

STUDENT COUNCIL AND STUDENT LEADERSHIP

At Dulwich College (Singapore), we encourage all students to develop and demonstrate the qualities and characteristics of effective leaders. We expect all students to be considerate of the welfare of younger students and to see themselves as role-models in terms of their attitude, work ethic, manners and appearance. General leadership opportunities exist in the areas of sports, action groups and participation in whole-College performances. In addition, a range of leadership and responsibility positions are available to students which present an opportunity to develop their leadership skills and sense of social responsibility, while also demonstrating the Dulwich values of being determined, courageous, skilful and gracious.

Led by the Head Girl and Head Boy, the Student Council is considered to be the highest student leadership body. 'Council' is the executive group with the responsibility for representing student-voice across the Senior School. Our Student Council is the link between the student body, staff and the wider College community. As well as being leaders in the classroom, each year group representative on the Student Council also has the opportunity to propose new initiatives aimed at improving life at DCSG from a student's perspective.

The House captain team reports to the Student Council and is overseen by the Heads of House. The most important aspects of this post are concerned with establishing and maintaining a positive House spirit within the school and providing inspiration and motivation at all times. House captains support the Head of House in coordinating teams for House events, as well as acting as student ambassadors at various events and functions.

The senior academic ambassadors represent each of the IB subject groups, along with sport and the library. Their role is to be both a representative and ambassador for that subject, supporting classroom-based and co-curricular activities. In collaboration with academic ambassadors from the lower year groups, the senior academic ambassadors also take the lead in the running of academic clubs, societies and competitions.

In collaboration with the senior academic ambassadors and head students, the global responsibility ambassadors support the College's commitment to promoting international mindedness and the role that DCSG students have as global citizens. They lead and coordinate awareness-raising and direct action relating to both sustainability and community service.





THE PERSONAL ENRICHMENT PORTFOLIO (PEP)

The Personal Enrichment Portfolio (PEP) is a student's record of all the many enrichment activities in which he/she has participated during their time at DCSG. It is a digital scrapbook for capturing their experiences and reflecting on the impact these have had on both their skills and personal development. The PEP is individual to each student and becomes an interesting and engaging resource which can be shared with peers, parents and teachers. The PEP will grow with the students year on year and should be a source of both pride and great memories.

Form tutors use the PEP to review students' co-curricular activities, discuss their experiences and report to parents at appropriate points in the year. It is also a valuable source of evidence for the students when applying for rewards such as The Dulwich Challenge. The PEP is created in the personal pages on Firefly (MyCollege).



FRIENDS OF DULWICH

Friends of Dulwich (FoD) is a volunteer parent organisation that provides a focal point for the College community. It serves as a fundraising vehicle for agreed charities, in addition to fundraising for selected College community events and projects.

Through class representatives they facilitate the communication between class teachers and parents in relation to volunteers for classroom or special events. The class representatives also facilitate the social interaction among families in the school community. All parents are automatically members.

FoD offers support for new families to assist them in having a smooth transition to both DCSG and Singapore.

The FoD committee meets on a regular basis. If parents are interested in getting more involved or have any questions they should email fod@dulwich-singapore.edu.sg

ALUMNI NETWORK

Students over 18-years-old who have graduated from or ever attended Dulwich College (Singapore) can join the Worldwide Alumni Network.

By registering to become an International Old Alleynian (IOA), alumni can advance their career with professional networking and find connections through Dulwich College International's global community.

Parents are also encouraged to join the Worldwide Alumni Network to share any internship opportunities, post available positions on the jobs board, and offer to act as a mentor to our current or former students.

Members are also invited to various networking events throughout the year.

Sign-up to the Worldwide Alumni Network at alumni.dulwich.org/





YEAR PARENT REPRESENTATIVES

A parent representative body will be created to support Senior School events with the Head of Senior School. These are normally appointed on a volunteer system.

The primary function of the 'Year Parent Rep' is to facilitate communication between Head of Year and parents in relation to volunteers for their respective Year Group. The Year Reps also facilitate the social interaction among families in the school community. Their role is not to have involvement in the day-to-day teaching at the College but to be the liaison between the school and existing families and to meet and support new families joining the College. The position of the Year Rep requires a one-year commitment.

SAFEGUARDING PARTNERSHIP

Keeping children safe is at the core of what we do at DCSG. It is essential that we work together in this regards, and training opportunities will be made available throughout the year so that the school/home approach to issue can be aligned and strengthened. Our guiding principle in this is:

"It is the responsibility of everybody to follow up on any situation that may cause our children harm, or put a child at risk of harm whether is at school or out of school"





DULWICH COLLEGE

| SINGAPORE |

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