



Our College, Our Vision

Dulwich College (Singapore)



Headmaster's Introduction

What is our vision, mission and purpose? These are questions that I challenged the Heads of Schools with as we approached the end of our 5th year as a College back in May 2019. Where will we be as we celebrate our 10th anniversary in 2024 and how are we to continue on the road from good to great if we are not completely aligned on the direction in which we wish to travel?

This document highlights the path that we will take on this journey. This is our College, our vision.

It is not intended to be a definitive document but rather the headlines for whole College improvement. A vision which will be supported through our 5-year strategic plan. A co-constructed comprehensive whole College document that details how the vision will become a reality.

All purposeful institutions are guided by a clear set of documents describing their vision and direction and this publication represents the guiding statements for Dulwich College (Singapore). More details can be found in the underlying strategic plans that are used to implement the vision articulated here.

Where we are going is not for debate, how we will get there will need all of our participation. This is the road from good to great. This is our College, our vision.



Our Vision and Purpose



Guiding Statements

Students Come First When:

- The College educates the whole child.
- The College provides a safe, secure and stimulating environment.
- The College recognises that we gain knowledge and understanding of the world by questioning and actively solving problems.
- The College emphasises the benefits and responsibilities of working collaboratively together.
- The College values awareness of the natural world and its resources.
- The College prepares children to live their lives honestly with a spirit of respect for themselves and others.
- The College understands that meaningful, lifelong learning involves taking risks.
- The College challenges each child to be the best that they can be and supports them in this.

Learning is Effective When:

- It has a clear purpose
- It is adapted and applied
- It is personalised
- It is relational



At Dulwich College (Singapore) because

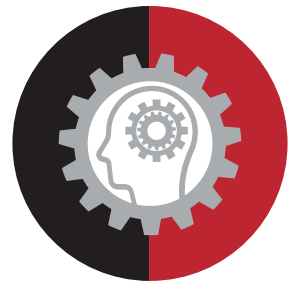
Students Come First

in all that we do and we all share the same pioneering spirit...

We want our community to feel **agency** in their work and their studies

We want our community to work together to build a **sustainable** world

We want our community to benefit from the best quality **learning** possible



so we can do all of this we are developing an organisational culture focussed on student and staff **well-being**



To support this whole College vision, we have the following priorities which are developed in all areas of our College.

- 1) Our Identity and Direction
- 2) Our Teaching - Teaching Worldwide
- 3) Our Assessment
- 4) Our Global Citizens - Graduation Worldwide
- 5) Our Staff
- 6) Our Students
- 7) Our Learning Spaces

Our Vision and Purpose



01. Our Identity and Direction

We will continue to strengthen the College's vision, mission, strategic pillars and learning principles to reflect the very best evidence-based pedagogical developments globally.



We will continue to develop and strengthen ties with the Dulwich family of schools and other educational institutions around the world.



02. Our Teaching – Teaching Worldwide

We will continue to develop an inquiry based, conceptual curriculum which is broad, balanced and relevant to all students based upon our learning principles.



We will develop learning, which is embedded over the long term, is transferrable and will build skills required for success beyond education.



We will use technology to empower students and teachers to be curious, creative and innovative in their learning.



03. Our Assessment

We will continue to develop assessments that empower students to maximise their learning.



We will develop opportunities for all staff and students to be able to take ownership of, and reflect on what they are learning.



We will develop and apply reflective practice which builds the agency of all members of our learning community.



04. Our Global Citizens - Graduating Worldwise

We will continue developing the full potential of all of our students academically, personally and socially through opportunities to learn outside the classroom.



We will provide world class personalised enrichment opportunities designed to develop students as global citizens equipped for the 21st Century.



We will build a community of global citizens who actively participate and seek to make a positive difference in the world, now and in the future.



We will provide our students with opportunities to raise awareness and make a positive difference in the world through their own actions and by influencing the actions of others.



05. Our Staff

We will facilitate a professional learning environment which is planned, coordinated and responsive and which promotes staff agency through choice and goal setting.



We will ensure professional learning is targeted to have a measurable impact on student learning and should be progressive in its application and sustainable for the College.



06. Our Students

We will ensure an equitable, inclusive and cohesive school environment, reflecting the College's values and supportive of all children's health and happiness.



We will maintain our 'small school feel' so that all students and families will be known and cared for irrespective of the size and complexity of the College.



07. Our Learning Spaces

We will create more spaces, both in and out of the classroom which will harness our students' creativity in ways that inspire deeper learning.



We will develop learning, which is embedded over the long term, is transferrable and will build skills required for success beyond education.



We will use technology to empower students and teachers to be curious, creative and innovative in their learning.



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