

DULWICH COLLEGE

| SINGAPORE |



Junior School
Parent
Handbook
2020 - 2021

inspiration



here singapore.dulwich.org



Junior School
Parent
Handbook
2020 - 2021



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VISION AND MISSION

VISION

Live Worldwide

Our students have the skills and motivation to make a positive difference in the world

PURPOSE

Graduate Worldwide

Because we teach worldwide, students learn worldwide

STRATEGIC PILLARS

Students come first
One family of schools
Pioneering spirit



VISION AND MISSION

At Dulwich College (Singapore) because

Students Come First

in all that we do and we all share the same pioneering spirit...



We want our community to feel **agency** in their work and their studies

We want our community to work together to build a **sustainable** world

We want our community to benefit from the best quality **learning** possible



so we can do all of this we are developing an organisational culture focussed on student and staff **well-being**



COLLEGE GUIDING STATEMENTS

Detur Pons Mundo – Building Bridges to the World - 通向世界的桥梁

Dulwich College (Singapore) aspires to be respected internationally as a community committed to inspiring individuals who seize and act ethically upon the breadth of opportunity the world presents.

COLLEGE GUIDING STATEMENTS

Children come first when:

1.The College educates the whole child

We learn from everything we do

2.The College provides a safe, secure and stimulating environment

We are safe and interested in what we learn and do

3.The College recognises that we gain knowledge and understanding of the world by questioning and actively solving problems

We ask questions to understand our world

4.The College emphasises the benefits and responsibilities of working collaboratively together

We work and play together

5.The College values awareness of the natural world and its resources

We care about our world

6.The College prepares children to live their lives honestly with a spirit of respect for themselves and others

We share and we care with our friends from many different countries

7.The College understands that meaningful, lifelong learning involves taking risks

We try new things

8.The College challenges each child to be the best that they can be and supports them in this.

We are all good at something and we try our best

INTRODUCTION TO THE JUNIOR SCHOOL

The Junior School caters for children aged 7 to 11 years old (Years 3 to 6).

At Dulwich College (Singapore) our aim is to ensure that all students in our care are happy, confident, well motivated, enthusiastic and excited about life. We aim to provide an appropriate and balanced academic challenge, which will enable each student to realise his or her potential in a safe, caring and supportive environment.

At Dulwich College (Singapore), we ensure that our curriculum reflects the needs, culture and history of our College's multinational community and of our host country Singapore and wider community.

Students have specialist lessons each week for PE, Music, and Mandarin. Older year groups additionally have specialist lessons for design and technology, IT and art.

COLLEGE SONG - LATIN

Liberi Alleynienses,
Quotquot annos,
Quotquot menses.

Fertur principum memoria,
Fertur principum memoria.

Vivit Fundatoris nomen,
Unicae virtutis omen.

Detur soli, Deo gloria.
Detur soli, Deo gloria.

COLLEGE SONG - ENGLISH

Children of Alleyn, may our forefathers' memory
Endure through as many years and as many
months as there may be,
The Founder's name lives on, a promise of
unparalleled virtue to come,
Glory be given to God alone

JUNIOR SCHOOL DETAILS

Junior School office:	+65 6890 1077
Email:	junior.office@dulwich-singapore.edu.sg
PE office:	+65 6890 1510
School Nurse:	+65 6890 1055
	+65 6890 1056
Email:	nurses@dulwich-singapore.edu.sg
Bus Office:	+65 6890 1097
Catering Office:	+65 6890 1057
Staff Email:	firstname.surname@dulwich-singapore.edu.sg
Student Support:	renee.butler@dulwich-singapore.edu.sg (Counsellor)
	melanie.lyons@dulwich-singapore.edu.sg (Counsellor)
School Address:	Dulwich College (Singapore), 71 Bukit Batok West Avenue 8 Singapore 658966
Website:	singapore.dulwich.org

TIMINGS OF THE DAY

The Junior School day is organised into seven lessons each day. This means that there are 35 lessons in a week. All Junior School students have a 15 minute registration session at the start of the day. After-school activities start at 3.45pm and finish at 4.45pm. Late buses for students depart at 4.50pm. There are some Co-Curricular Activities (CCAs) which end beyond 4.55pm and will not be eligible for the late bus. Only regular bus riders are eligible for the late bus service.



8.15	Classrooms Open - Staff on Duty
8.25	Students are expected to go to Form Rooms
8.30	Registration
8.45	Lesson 1
9.30	Lesson 2
10.15	Morning Break
10.30	Lesson 3
11.15	Lesson 4
12.00	Lunch
13.00	Lesson 5
13.45	Lesson 6
14.30	Break
14.45	Lesson 7
15.30	Collect Belongings
15.35	School Finishes
15.45	School Buses Depart
15.45	CCAs Start
16.45	CCAs Finish
16.55	Late Buses Depart

TERM DATES

Michaelmas Term	Thursday 20 August to Friday 11 December, 2020
Half Term	Monday 12 October to Friday 16 October, 2020
Lent Term	Tuesday 6 January to Friday 26 March, 2021
Half Term	Monday 8 February to Friday 12 February, 2021
Trinity Term	Monday 12 April to Friday 25 June, 2021

DULWICH COLLEGE (SINGAPORE)

ACADEMIC YEAR CALENDAR 2020-2021

Month	M	T	W	TH	F	SAT	SUN	Event
2020/ August	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	1-19 August: School Holiday 9 August: National Day 10 August: Public Holiday National Day 11-12 August: New Teacher Planning Days 13-14 & 17-19 August: Teacher Planning Days 20 August: First Day of Michaelmas Term
September	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	
October	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	12-16 October: Half-Term
November	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	14 November: Public Holiday (Deepavali) 16-17 November: Professional Learning Day
December	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	11 December: Last Day of Michaelmas Term 14-31 December: School Holidays 25 December: Christmas Day
2021 January	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	1 January: New Years Day 4 January: Professional Learning Day 5 January: First Day of Lent Term
February	1 8 15 22	2 9 16 23	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	8-11 February: Lunar New Year Holiday 12 February: Lunar New Year



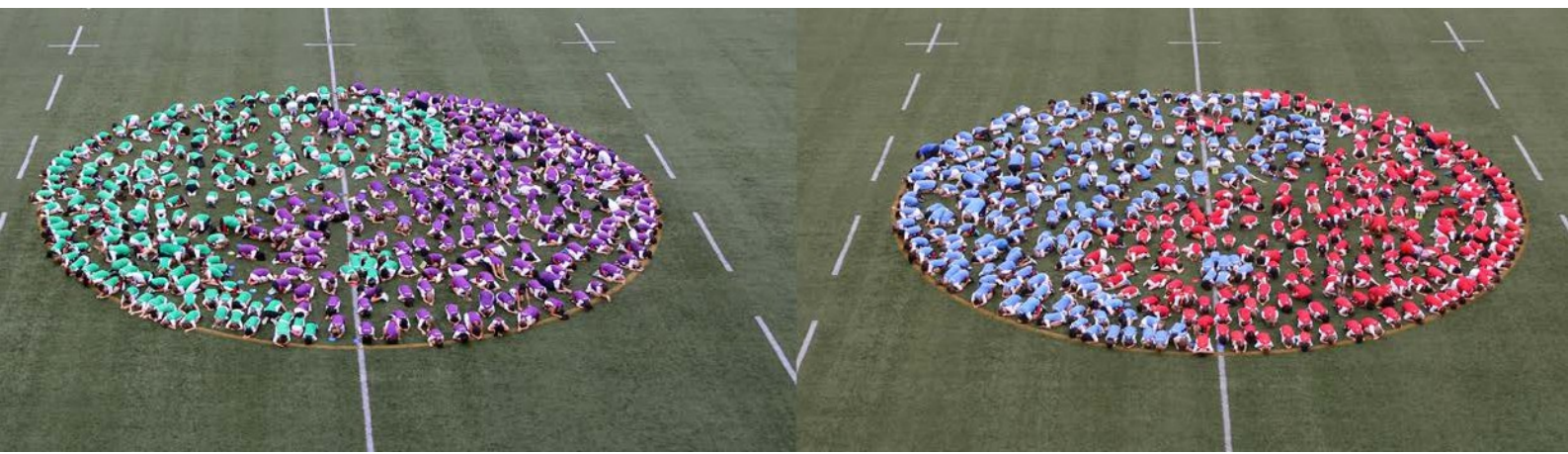
Month	M	T	W	TH	F	SAT	SUN	Event
March	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	26 March: Last Day of Lent Term 29-31 March: Easter Holiday
April	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	1-9 April: Easter Holiday 2 April: Good Friday 12 April: First Day of Trinity Term
May	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	8 15 22 29	9 16 23 30	1 May: Labour Day 13 May: Hari Raya Puasa 14 May: School Holiday 26 May: Vesak Day
June	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	25 June: Last Day of Trinity Term

School days:	181	First/Last Day of Term
Term 1:	75	Public Holidays
Term 2:	54	School Holidays
Term 3:	52	Professional Learning Days (No School)
		Teacher Planning Days
		New Staff Induction

WHAT TO DO IF YOUR CHILD



Is unable to come to school	phone the Junior School office on 6890 1077 by 8.30am
Is late to school	go straight to the Junior School office to sign in and then report to your class teacher
Has been absent	bring a note for or email class teacher/form tutor
Has an accident	report to the nurse
Becomes ill at school	report to the nurse
Has a request for leave	email or write to the Head of School
Needs to go to an appointment	take note or email the class teacher/form tutor, sign out at the Junior School office with the Early Dismissal slip duly signed by the class teacher/form tutor
Needs to make an urgent phone call	gain permission from class teacher and then go to the Junior School office
Loses something	inform your class teacher and check lost property
Loses something valuable	inform class teacher and check at Junior School office
Changes address or phone number or email	email the Junior School Office
Wants music tuition	see your music teacher
Is worried about anything	speak to your teacher, Head of Year, Mr Harrington, Mrs Measures, Ms Ruddy, Mr Smith or Mr Magnus
Needs to change bus during the day	report to the bus office by the end of break. You will not be allowed to change after this time



STAFF DIRECTORY

Junior School Leadership Team:

Ciaran Harrington	Head of Junior School	ciaran.harrington@dulwich-singapore.edu.sg
Michael Smith	Deputy Head of Junior School	michael.smith@dulwich-singapore.edu.sg
<i>(Please take note of Michael Smith's email address - it is easily confused with Mike Smith)</i>		
Clare Measures	Deputy Head of Junior School	clare.measures@dulwich-singapore.edu.sg
Charlotte Ruddy	Assistant Head of Junior School	charlotte.ruddy@dulwich-singapore.edu.sg
Ian Stewart	Assistant Head of Junior School	ian.stewart@dulwich-singapore.edu.sg

Year Teams:

Year 3

Holly Parkinson	3D	holly.parkinson@dulwich-singapore.edu.sg
Claire McGuffin	3D	claire.mcguffin@dulwich-singapore.edu.sg
Nicola Wilson	3U	nicola.wilson@dulwich-singapore.edu.sg
Joanna Patman	3L/Head of Year	joanna.patman@dulwich-singapore.edu.sg
Harry Banks	3W	harry.banks@dulwich-singapore.edu.sg
David Moore	3I	david.moore@dulwich-singapore.edu.sg
Gareth Davies	3C	gareth.davies@dulwich-singapore.edu.sg
Hollie Mayes	3H	hollie.mayes@dulwich-singapore.edu.sg
Sarah Booyesen	3H	sarah.booyesen@dulwich-singapore.edu.sg
Gareth Randall	3S/Assistant Head of Year	gareth.randall@dulwich-singapore.edu.sg
Caroline Richards	3N	caroline.richards@dulwich-singapore.edu.sg
Poppy Russo	3G	poppy.russo@dulwich-singapore.edu.sg

Year 4

Christopher Morgan	4D	christopher.morgan@dulwich-singapore.edu.sg
Catherine Harrington	4U/Head of Year	catherine.harrington@dulwich-singapore.edu.sg
Geraldine Bentall	4L	geraldine.bentall@dulwich-singapore.edu.sg
Charlotte Ng	4W	charlotte.ng@dulwich-singapore.edu.sg
Mike Smith	4I	mike.smith@dulwich-singapore.edu.sg
Nicola Jack	4C	nicola.jack@dulwich-singapore.edu.sg
Emma Jenkins	4H	emma.jenkins@dulwich-singapore.edu.sg
David Evans	4S	david.evans@dulwich-singapore.edu.sg
Gareth Richards	4N/Assistant Head of Year	gareth.richards@dulwich-singapore.edu.sg
Stephen Honey	4G	stephen.honey@dulwich-singapore.edu.sg

Year 5

Alistair Chisholm	5D	alistair.chisholm@dulwich-singapore.edu.sg
Brysa Baker	5U	brysa.baker@dulwich-singapore.edu.sg
Katie Baldwin	5L	katie.baldwin@dulwich-singapore.edu.sg
Imogen Mendelssohn	5W	immy.mendelssohn@dulwich-singapore.edu.sg
Brett Harrington	5I/Head of Year	brett.harrington@dulwich-singapore.edu.sg
Samuel Powell	5C	samuel.powell@dulwich-singapore.edu.sg
Matthew Slade	5H	matthew.slade@dulwich-singapore.edu.sg
Fiona Barr	5S/Assistant Head of Year	fiona.barr@dulwich-singapore.edu.sg
Aliya Faruqi	5N	aliya.faruqi@dulwich-singapore.edu.sg
Simon Tyers	5G	simon.tyers@dulwich-singapore.edu.sg

Year 6

Samuel Hallam	Head of Year	samuel.hallam@dulwich-singapore.edu.sg
Laura Rodgers	6D	laura.rodgers@dulwich-singapore.edu.sg
Yuan Mei	6U	yuan.mei@dulwich-singapore.edu.sg
Alan Zhai	6L	alan.zhai@dulwich-singapore.edu.sg
Adriano Russo	6W/Assistant Head of Year	adriano.russo@dulwich-singapore.edu.sg
Kerry Massarella	6I	kerry.massarella@dulwich-singapore.edu.sg
Emma Evans	6C	emma.evans@dulwich-singapore.edu.sg
Ruby Wang	6H	ruby.wang@dulwich-singapore.edu.sg
Daniel Goddard	6S	daniel.goddard@dulwich-singapore.edu.sg
James Instone	6N	james.instone@dulwich-singapore.edu.sg
Ann Carmichael	6G	ann.carmichael@dulwich-singapore.edu.sg

Specialist Teachers:

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Kylie Schwerin	AEN	kylie.schwerin@dulwich-singapore.edu.sg
Ann Carmichael	Art	ann.carmichael@dulwich-singapore.edu.sg
Kathryn Hall	Design Technology	kathryn.hall@dulwich-singapore.edu.sg
Phil Carley	Design Technology	phil.carley@dulwich-singapore.edu.sg
Laura Rodgers	Drama	laura.rodgers@dulwich-singapore.edu.sg
Nick Magnus	Humanities	headmaster@dulwich-singapore.edu.sg
Ian Stewart	Technology Integrator	ian.stewart@dulwich-singapore.edu.sg
Sarah Mounsey	Library	sarah.mounsey@dulwich-singapore.edu.sg
Jenny Zhang	Mandarin	jenny.zhang@dulwich-singapore.edu.sg
Pekchin Lo	Mandarin	pekchin.lo@dulwich-singapore.edu.sg
Sheau Tian Tan	Mandarin	sheautian.tan@dulwich-singapore.edu.sg
Na Xu	Mandarin	na.xu@dulwich-singapore.edu.sg
Alan Zhai	Mandarin	alan.zhai@dulwich-singapore.edu.sg
Yasheng Lin	Mandarin	yasheng.lin@dulwich-singapore.edu.sg
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Yuan Mei	Mandarin	yuan.mei@dulwich-singapore.edu.sg
Yang Jing	Mandarin	yang.jing@dulwich-singapore.edu.sg
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Rosalind Lillywhite	Music	ros.lillywhite@dulwich-singapore.edu.sg
Gavin Cuthbertson	Music	gavin.cuthbertson@dulwich-singapore.edu.sg
James Instone	Music	james.instone@dulwich-singapore.edu.sg
Mimi Munro	Music	mimi.munro@dulwich-singapore.edu.sg
Emma Evans	PE	emma.evans@dulwich-singapore.edu.sg
Ian Gamble	PE	ian.gamble@dulwich-singapore.edu.sg
Natasha Carley	PE	natasha.carley@dulwich-singapore.edu.sg
Vivian Rodrigues	PE	vivian.rodrigues@dulwich-singapore.edu.sg
Ricky Anderson	PE	ricky.anderson@dulwich-singapore.edu.sg
Rob Bentall	PE	rob.bentall@dulwich-singapore.edu.sg
Kerry Massarella	Science	kerry.massarella@dulwich-singapore.edu.sg

A - Z OF GENERAL INFORMATION

Attendance

All students should be in class by 8.30am. Students arriving late must sign in at the Junior School office.

Students who need to leave the College during the course of the school day must sign out at the Junior School office and be accompanied by an adult.

Parents are requested to telephone the College on the morning of the first day of absence and send an email or to present a note of explanation to their child's class teacher upon their return.

Birthdays

You are very welcome to bring cupcakes to school when it is your child's birthday. Simple homemade cakes are usually preferred by the students. Please check with your child's class teacher to arrange the best possible time in the day for you to bring in the cake. Please also check with your child's teacher that there are no students in the class with any food allergies. Please do not bring cakes that require cutting in class.

IMPORTANT: Please remember the College is a nut-free environment

Buses and Pick Up

In the morning, students taking the school bus will be dropped at the front entrance of DUCKS or the Performing Arts Centre depending on the size of the transport. Staff are on hand to help guide students to the Junior School. Students being dropped by private car or taxi will alight outside the Junior School front entrance. After school, all students go directly to their designated bus which is parked on campus. A tag from the bus company will include the bus number and zone. Pick up after school is strictly limited to the Performing Arts Centre. Alternatively, as parents you are welcome to park on campus or in a local car park to drop or collect your children at either the beginning or end of the day.

Co-Curricular Activities (CCAs)

The College offers a rich provision of Co-Curricular Activities (CCAs). These are numerous and fall broadly under the following areas: competitive and participatory sport, gymnastics and dance, music, arts and crafts and academic. There are also a number of opportunities for students to serve others and make a difference through community service and sustainability groups. We encourage students to pursue a broad range of CCAs, which they should record in their Personal Enrichment Portfolio.

CCAs run over three seasons, which follow the timing of the ACSIS (Athletic Conference of Singapore International Schools) sports calendar. Parents and students sign up for CCAs through the CHQ online portal which can be accessed through MyCollege Parent Portal and the App. Every effort is made to enable students to participate in their CCAs of choice. The sign-up period for each season is announced through standard communication channels.

Code of Conduct

Students are required to sign the digital rights charter, school rights and responsibilities and the summary of school rules in their student diary. This should be counter signed by their parents.

A - Z OF GENERAL INFORMATION

Communication

The student diary contains essential information and staff email addresses. The student diary facilitates two-way communication between teachers and parents.

All staff, both academic and administrative, are available via email and will aim to reply within 24 hours in order to help answer queries, solve any issues and to celebrate success. Face to face meetings are welcomed.

For Junior School students, the first point of contact would normally be the class teacher, form tutor or specific subject teacher.

To ensure that there is a systematic way in which information is shared with parents the following procedures are in place across communications channels:

1. MyCollege Parent Portal: All parents will have access to MyCollege Parent Portal which will serve as a one stop shop for key information pertaining to school life at Dulwich College in Singapore. Activate your account and login using the email address you provided the College in the Admissions process at: dcs.fireflycloud.asia/parent-dashboard
2. A College newsletter, called Dulwich Diaries, is produced on a weekly basis and is available on MyCollege Parent Portal. This newsletter includes information from all areas of the College as well as important dates for the week ahead.
3. Bulletin: A mid-week bulletin is sent every week of term time and highlights all the key, actionable information for the next week
5. Email: Email is kept to a minimum and all information can be found within MyCollege Parent Portal, Dulwich Diaries and the weekly Bulletin. It is important that you use these channels. Letters to parents regarding specific activities are only sent home if the need arises.
4. All staff, both academic and administrative, are available via email and will aim to reply within 24 hours in order to help answer queries, solve any issues and to celebrate success. Face to face meetings are welcomed but must be arranged with 24 hours notice.
5. App: There is a College app downloadable from the App Store by searching 'Dulwich College Singapore'. Please ensure you download and subscribe to the relevant class channels to receive up-to-date and timely alerts.
6. Regular updates via social media:
 - Facebook: Follow '[Dulwich College Singapore](#)' for updates from across the College
 - Twitter: Follow Head of Junior School Ciaran Harrington [@DCSG_Junior](#), the College [@DCSG_Dulwich](#) and Headmaster Nick Magnus [@Headmaster_DCSG](#)
 - Instagram: Follow [@dulwichcollegesingapore](#)
 - LinkedIn: Follow '[Dulwich College \(Singapore\)](#)'
 - YouTube: Subscribe to '[Dulwich College Singapore](#)'

Devices

Some students who take public transport or have late CCA activities are allowed a device or telephone in school so that they may contact or be contacted by parents. Other students are permitted to bring devices as a form of entertainment for the journey to or from school. Permission must be obtained [via an electronic form](#) from the Head of School should you wish to bring one. There are clear guidelines on the form which must be adhered to. These permissions are granted on a year by year basis. This is a privilege which can be removed at the discretion of the Head of School at any time should the use of the device be deemed inappropriate.

A - Z OF GENERAL INFORMATION

Food

Our students are encouraged to eat with friends and with good manners. Children may eat food provided by our caterer or bring a packed lunch. We have a very strict NO NUT policy and different dietary requirements are catered for. Our caterer, Sodexo, provides a wide range of nutritious menus, hot and cold, and there is plenty of choice. Snacks can be purchased at break times. Top-up of the College Card can be made with cash at terminals in the dining rooms or online via MyCollege Parent Portal under 'School Lunches'.

Year 3 eat their lunch in the Level 2 Dining Room as their food must be pre-ordered by parents. Years 4, 5 and 6 eat in the Dining Room in the Performing Arts Centre. Here, the food options are plenty and include a salad bar, Chinese station, curry bar, sushi bar and pizza oven. Monday is designated a meat free day. Sittings are staggered so that everyone has ample time to eat and play freely on the field and other parts of the school. The Junior School does not share lunchtimes with the Senior School.

There is a College nutrition committee made up of interested parents and staff. This group meets regularly and advises Sodexo (the catering provider) on menus and shares good ideas and concerns in a very constructive manner.

Friends of Dulwich (FoD)

Friends of Dulwich (FoD) is a volunteer parent organisation that provides a focal point for the College community. It serves as a fundraising vehicle for agreed charities, in addition to fundraising for selected College community events and projects.

Through class representatives they facilitate the communication between class teachers and parents in relation to volunteers for classroom or special events. The class representatives also facilitate the social interaction among families in the school community. All parents are automatically members.

FoD offers support for new families to assist them in having a smooth transition to both DCSG and Singapore.

The FoD committee meets on a regular basis. If parents are interested in getting more involved or have any questions they should email fod@dulwich-singapore.edu.sg

Health and Safety

The Health Centre is situated on the ground floor in the Junior School. Room J1-07. It is staffed with two registered nurses.

Opening hours: 8.00am - 6.30pm

Phone: 68901055/56

Email: nurses@dulwich-singapore.edu.sg

Medical forms: Parents are requested to update the school of any medical conditions/allergies their child may have at the start of each school year and to give the nursing team/teacher consent to administer over the counter medication should it be required.

Medication authorisation forms: These are completed by a parent if a student requires administration of a regular or prescription medication. Students are not allowed to carry medication in their school bags or lockers, other than asthma inhalers. Epipens are kept in the Junior Health centre and one additionally with the student if required.

Emergency contact details: It is important that both parents supply a current Singapore mobile number and a designated emergency contact person's details, other than their helper. If both parents are travelling outside the country a designated guardian's details must be supplied to the school.

Head Lice: Students are not sent home if found to have head lice during the school day, however parents are informed and advised. They can return to school once treatment has been started.

A - Z OF GENERAL INFORMATION

Health and Safety (continued)

College Contagious Illness Policy

Contagious Illness	Description	Exclusion Period	Medical Certificate Required
Chicken pox	Highly contagious infection caused by the varicella zoster virus, causing high fever and itchy blistered type rash	Once fever has settled and blisters dry and crusted over (Approx. 1-2 weeks) , Fitness to return to school letter from GP is required	Yes
Conjunctivitis	Inflammation of the conjunctiva of the eye, caused by allergy, virus or bacteria, may require antibiotic treatment	Can return once treatment has commenced, symptoms have cleared or letter from GP if required depending on diagnosis	No
Coronavirus (COVID-19)	Including but not limited to Fever, respiratory symptoms, body ache	As per the current MOH guidelines	Yes
Fever	Body temperature of 37.5 degrees Celsius or above. (as per special advisory during time of pandemic)	Minimum of 24 hours after temperature has returned to normal without antipyretic medication. (48 hours minimum if Pandemic)	Yes (during pandemic)
Gastroenteritis	Diarrhea and/or vomiting can also have fever, caused by virus or bacteria	Until 48 hours after the last episode of diarrhoea or vomiting.	No
Hand, Foot and Mouth	Viral infection that causes painful blisters in the mouth and throat, and on the hands, feet, and genital area.	Until 24 hours free from fever and sore throat. All blisters should have dried out. Fitness to return to school letter from GP required	Yes
Impetigo	A contagious skin infection that usually appears as red sores. The sores burst and develop honey-coloured crusts.	24-48 hours after commencing antibiotic treatment depending on location and severity, sores should always be appropriately covered before returning to school.	No
Influenza	Influenza is a viral infection that attacks your respiratory system — including nose, throat and lungs. Please advise if type A or B diagnosed by Doctor	Until 24 hours after temperature has returned to normal and symptoms have subsided	Yes (during pandemic)
Measles	A highly contagious respiratory infection that's caused by a virus. It causes a total-body skin rash and flu-like symptoms, including a fever, cough, and runny nose.	Contagious from 4 days before the rash appears until about 4 days after it goes. Fitness to return to school letter from GP required	Yes
Mumps	An extremely contagious viral infection of the salivary glands that most commonly affects children.	5 days after the onset of glandular swelling	Yes
Pertussis	Also known as whooping cough, it is a highly contagious bacterial disease. Symptoms include a runny nose, fever, and mild cough. This is then followed by weeks of severe coughing fits.	2 weeks after the cough begins, antibiotics shorten this period Fitness to return to school letter from GP required	Yes
Rubella	Commonly known as German measles , an infection that mostly affects the skin and lymph nodes. It is caused by the rubella virus (not the same virus that causes measles).	5 days after the onset of rash	Yes
Scarlet fever	A bacterial illness, symptoms include bright red rash, red tongue, sore throat and fever	Until 24 hours after antibiotic treatment	No
Streptococcal Throat	Bacterial throat infection most common in school age children	Until 24 hours after starting antibiotic treatment	No
Upper Respiratory tract infection	Productive cough, green sputum, persistent rhinitis, with or without fever	If diagnosed bacterial respiratory tract infection, 24 hours after antibiotic treatment once certified back by Doctor	Yes (during pandemic)

A - Z OF GENERAL INFORMATION

Houses

Each student is allocated to a House. There are four Houses at Dulwich College (Singapore): Lee, Mandela, Shackleton and Earhart. Siblings automatically join the same House. During the course of the year, there are a number of inter-House competitions. The House uniform should be worn on these occasions and is available from the uniform shop.

Lanyards

Junior School Students have blue lanyards to identify them as students at the College. Their College ID card is also used to purchase food and receive pre-ordered meals from the dining hall. They are also used to check out books from the library. Students in Years 4, 5 and 6 are required to wear their lanyards in school. If a student has misplaced their lanyard they will need to follow these procedures:

- Inform their teacher.
- If they require a school lunch from the dining hall, they will need to obtain a blue one-day pass from their teacher. This will be billed to their account.
- Students are allowed to have two consecutive one-day passes but if they still cannot find their lanyard on the third day, they need to report to the ICT Service Centre to obtain a red temporary student pass which is valid for one week. This is the same as their normal College ID card, allowing them to buy according to the limits set on their account.
- If the pass still hasn't been found after that week, a new ID card and lanyard will be issued and a fee will be charged to the account.

Lost Property

All belongings must be clearly named. Students are responsible for their own property. This helps the students (and us) find mislaid clothing and effects. The lost property cupboard is located in the Junior School reception area. Lost property may be retrieved before the start of school, at break times or at the end of the school day.

Manners

Students, parents and staff are expected to demonstrate the highest level of manners possible at all times. In particular, students are expected to:

- Show common courtesy to all adults and students
- Stand aside at doorways and in corridors for adults
- Excuse themselves when leaving a room or entering late
- Walk quietly in the school, particularly in the corridors
- Be punctual to lessons
- Display pride in appearance at all times
- Change quickly and quietly in changing areas

The Junior School follows a #MannersMatter campaign for which good manners are acknowledged.

A - Z OF GENERAL INFORMATION

Parent Reps

Each class has a parent representative. These are normally appointed on a first volunteer, first appointed system. The role also can be shared if appropriate.

The primary function of the parent representative is to facilitate communication between class teachers and parents in relation to volunteers for the classroom or special events. The parent representatives also facilitate the social interaction among families in the school community.

Their important role is to be the liaison between the school and its families.

Parent representatives are not to be used to help other parents express concerns/grievances against the teacher or other members of staff.

School Bags

The school backpack is a compulsory piece of school uniform. You may choose to use either the sports hold all or the drawstring bag for PE or sports uniform. Please ensure that your school bags are clearly marked with your child's name.

Special Events

Over the course of the year, students participate in celebrations and activities which may include the following examples: Founder's Day, Earth Day, book week, European day of languages, The Dulwich Symposium, ignition days, class assemblies, productions, Lunar New Year, street fairs, inter-House competitions and sports days. Parents are warmly invited to all of these events.

Stationery

Students may bring their own tools for their schoolwork. The College, however, will provide all that is needed. Please make sure that pencil cases and tools are clearly marked.

Student Diary

The student diary helps us communicate in the Junior School. In the diary you will find all the important term dates and information which we hope will be useful.

The diary is used by the students to record their home learning tasks, learning reflections and reading in addition to two way messages and reminders. These might be for the child or parent. The class or subject teacher will also use the diary if they wish to explain a school activity, let you know how your child fared that day or to request a meeting with you. The diary is also for you to use. You may wish to ask a question, bring our attention to something, make a comment about a piece of work or remind us of something important. A replacement fee of \$20 will be charged for lost or damaged diaries due to acts of negligence.

We would ask you to check your child's diary on a daily basis and sign the diary on a weekly basis. We would also ask you to initial any message that is given so we know it has been received. If you are unable to do this then a trusted adult, in loco parentis could do so. Please do not ask older brothers, sisters or helpers to do this. Please ensure you sign any message to the teacher so we know it is from a parent.

Should you wish to discuss your child's work or make an appointment to see a member of staff, then either telephone school or make contact by email. This way a mutually convenient time may be arranged.

We welcome and actively encourage you to share any concerns or worries you may have with us as soon as possible. We will do likewise. Please do not wait until parent teacher consultation days.

A - Z OF GENERAL INFORMATION

Student Leadership

Leadership opportunities are available throughout the Junior School. The roles fall broadly into three categories; Academic, Service and Voice. Our student leaders have a positive impact in the College, in the community and develop important skills as young people. At the beginning of the academic year a Head Boy and Head Girl are appointed and following this, students can apply for positions of responsibility within their House or as a member of the School Council. House Captains and House Representatives are elected by the students in their respective Houses.

The Student Councils are formed from an elected member from each class and their role is to represent their Year group when making decisions and presenting at assemblies. Ambassadorial roles are available for Reading, Mandarin, IT, Sustainability, Community, Music, Creative and Service. Leadership roles change each year and students are encouraged to consider balancing their Personal Enrichment Portfolio when applying.

Student Support

To ensure our students are supported throughout their time in the Junior School we have several structures in place. Our Junior School Counsellor works with both students and parents in a variety of different areas. Students may visit our Counsellor in either a 1:1 or small groups, depending on their focus. For those students with Additional Educational Needs or English as an Additional Language, support is provided by our Junior School AEN teacher in small group sessions throughout the week. This is considered on a case by case basis.

Sun Hats

The College operates a sun safe policy. All students are required to have a College sun hat. Students will not be allowed out to play or to do PE unless they are wearing their sun hat. Please also ensure that sun protection creams/lotions are administered before your child comes to school and they bring suncream with them.

Swimming

Students are required to wear the College swimming costume or trunks, swim hat and towel. Swimming goggles should also be brought. If your child cannot do PE or swimming for any medical reason, then please make sure that your child has a written note from yourself or your doctor giving the reason. Notes may be left in the student diary but must be signed by a parent. Swimming rashguards are a requirement for curriculum training swimming lessons.

Uniform

School uniform must be worn daily. School uniform must be worn correctly at all times on buses, in school and when on a school trip (unless special permission has been given). This includes shirts tucked in and top buttons done up, when wearing blazers and ties.

PE kit may be worn to school if the PE lesson is before lunch. Students should bring their uniform to change into at the end of the lesson. If PE is after lunch students should bring their PE kit in their school sports bag. They are permitted to travel home in their PE uniform at the end of the day.

Students may wear a white undershirt beneath their uniform top; however it may only be visible at the neck line.

Students may wear a watch and may wear one pair of earrings or studs. No other jewellery may be worn unless religiously significant.

A - Z OF GENERAL INFORMATION

Hair must always be clean and tidy, worn off the face and styled so as not to invite comment for any reason. Student's hair should be of a reasonable length neither excessively short or long. Hair longer than shoulder length is required to be tied, using black, red or navy blue ties. Hair may be coloured if of a natural colour, discreet and appropriate to a school environment.

Make-up and nail varnish are not permitted.

Black polished shoes are a uniform requirement. Training type shoes, high heels, wedges, open-toed sandals, sling backs or any type of fashion shoe are not permitted.

Kilts or skorts must be no more than 5cm above the knee.

Standard Boys Uniform

Blue shorts
White College shirt
Navy socks that cover the ankle
Black leather school shoes
College blazer
Boys College tie
Backpack

Standard Girls Uniform

College kilt or skort
White College blouse
Grey knee-length socks
Black leather school shoes
College blazer
Girls College tie
Backpack

A list of compulsory and optional uniform is held at the uniform shops on and off campus. This is signed annually by the Head of School. Please ask to see the list at the uniform shop for requirements.

Valuables

We discourage students from bringing valuable items to school. If they choose to do so then it is at their own risk. Students may wear a watch, although a smart watch is considered to be a device (see device section).

LEARNING IN THE JUNIOR SCHOOL

Pastoral

Pastoral care and wellbeing for our students is our number one priority. We believe that children who have positive emotions, positive relationships, who are engaged and feel a sense of belonging and drive will build the character needed for academic success. These systems are all encompassing and may include activities in registration time, assemblies, wellbeing lessons, restorative practices, buddy systems, House events, class placement and challenging and engaging learning.

Your first point of contact for any communication between school and home in Years 3, 4 and 5 is the Class Teacher and in Year 6 is the Form Tutor. You may use the school diary or the email address of the teacher or tutor found in the staff directory.

Learning Principles

Dulwich College (Singapore) believes in a set of Learning Principles to ensure academic rigour, achievement and progress. Our definition of learning is based on these principles:

Learning is effective when it has a clear purpose, when it is adapted and applied, when it is personalised and when it is relational.

We aim for two core outcomes.

The long-term retention of valuable knowledge, concepts and skills.

The ability to transfer what has been retained into different contexts and situations.

Units of work are planned with these principles, the Hewlett Foundation definition of learning and the International Baccalaureate in mind. Learning must focus firstly on academic success. Learning should develop the 21st century skills of communication, collaboration and critical thinking. Learning should develop academic mindsets.

Curriculum Overview

The curriculum in the Junior School forms an integral part of the journey a student takes from DUCKS to our Senior School, and onwards after graduating. We believe that, to afford children the greatest future academic opportunities, curriculum should drive the mastery of academic content, higher-order thinking and a character skill set that develops students with a love of learning, resilience and reflection. Our assessments play a key role in not only identifying student progress in these areas, but also in driving a curriculum provision that delivers it.

A structured progression in content and skills in all subjects is provided by the English National Curriculum. These objectives are available in more detail for Mathematics and English on MyCollege Parent Portal. Regular assessment allows teachers to identify each child's starting point on this progression.

Topic themes have been carefully chosen and constructed to ensure that they are relevant to the children and reflect our location, history and DNA as a Dulwich school. We believe that children should understand and interact with our local context and community, as well as develop a stewardship for the world into which they will move after education. Entrepreneurialism and STEAM are an integral part of each year's content. Long-term curriculum maps are available on MyCollege Parent Portal.

LEARNING IN THE JUNIOR SCHOOL

Timetable

The Junior School timetable is structured to optimise learning and wellbeing. Each lesson is 45 minutes long so that learning is focused and concentration can be sustained. When practical or in-depth activities are appropriate double lessons are applied, for example PE, science investigations and practical mathematics. Students benefit from a break in the morning, a long lunchtime that might include a Co-Curricular Activity, playing on the field or quiet time in the ICT suite or library. There is also an afternoon break time so that the students can refuel for activities and concentration can be maintained.

Weekly assemblies include House, year group and Junior School in The Alleyn Theatre.

Lesson Times

8.30	8.45	9.30	10.15	10.30	11.15	12.00	1.00	1.45	2.30	2.45
Reg	L1	L2	Break	L3	L4	Lunch	L5	L6	Break	L7

Specialist Teaching

In Years 3-5 students have their class teacher for the majority of curriculum subjects. Specialist teachers take classes in PE, music and Mandarin. PE is taught twice a week, including dedicated weekly swimming in Years 3 and 4. Students have two music lessons, increasing to three in Year 5 with music teachers and support staff. Lessons focus on instrumental, curriculum and large ensembles. Year 5 also have specialist teachers for DT and art.

Year 6 have a form tutor and specialist teachers for all subjects. This model helps transition to Senior School where this structure is common.

Assessment and Reporting

Assessments and reporting are designed to drive a progressive and genuine model of learning, built on subject knowledge, transferrable learning and higher order thinking. Children are assessed before, during and after units of work, allowing teachers to identify each child's individual starting point within the continuum of the English National Curriculum, and plan to teach the next steps in their learning.

Students are prompted to reflect and feedback on their successes and areas for growth. Banding in Mathematics (broad ability grouping) enables tuition to be further focused on each child's needs.

Three written reports are shared with parents during the year:

- October: Pastoral Settling-in Report.
- January: Mid-Year Formative Report (sharing next steps in learning)
- June: End-of-Year Summative Report

The Pastoral Settling-in Report and Mid-Year Report are followed by Parent Teacher Consultations. These allow the contents of the reports to be expanded upon.

The End-of-Year Summative Report records and celebrates contributions to both curricular and co-curricular aspects of College life. Qualitative subject comments are supported by a 5-point scale indicating the degree to which your child has developed subject knowledge, transferrable learning and higher order thinking.

Further opportunities for parents to engage in learning are facilitated through Seesaw. This app is for parents to have a window into learning and the specific feedback on next steps. In this way, the triangulation between children, teachers and parents is strengthened. Children are able to articulate their understanding on a more regular basis, deepening learning. Parents have access to these from home.

Student Led Conferences are held for Year 5 and 6 in the Lent Term.

LEARNING IN THE JUNIOR SCHOOL

Home Learning

Home Learning in the Junior School is appropriate to the curriculum and the development of the child. It provides students with further opportunities to engage in learning beyond the classroom, as well as building effective lifelong learning habits.

Tasks given by teachers will always be given multiple evenings to be completed. We are aware of the students' rich and diverse after school activities as well as important time together as a family. A variety of tasks will be given to students and they will either:

- Prepare for learning- eg. Inquiring about key vocabulary of upcoming themes
- Consolidate learning- eg. Mathematical number calculations
- Enrich learning- eg. Learning Log
- Reflect on learning- eg. A Seesaw reflection or DIRT task.

Every student is expected to practice their musical instrument regularly. Mandarin home learning is set each week. Each child is expected to read each evening and record this weekly. There is progression in the amount of time spent completing activities and the number of tasks given. Guidance can be found in the student diary.

Learning Logs are devised to run parallel with a curriculum theme over three weeks. These provide opportunities for students to study a particular theme in greater depth and present their learning in a style that suits them. Learners are encouraged to reference sources. Guidance and support are given.

Enrichment

The Enrichment programme enhances the curriculum both inside and outside of the classroom. From the plethora of CCAs on offer across the College, to inspirational whole College enrichment experiences, there is a range of opportunities to encourage students to 'discover their element'.

The curriculum is enhanced through the SE21 agenda which encompasses the elements of STEAM, Entrepreneurial and environmental education and 21st Century Learning Skills. Throughout different experiences, imagination is sparked. Exciting visits, inspirational talks and themed days contribute to the experience. Each year group attends a residential Adventure Programme visit.

Students record enrichment in their Personal Enrichment Portfolio (PEP) which goes with them on their journey through the College.

LEARNING PRINCIPLES



Learning is effective when it has a clear purpose



Learning is effective when it is adapted and applied



Learning is effective when it is personalised



Learning is effective when it is relational

Two Core Outcomes

The long-term retention of valuable knowledge, concepts and skills.
The ability to transfer what has been retained into different contexts and situations.

Organisation for Learning

Organisation for learning focuses on the preparedness of students to actively take control of the resources and mindset needed to be ready for learning.

Organisation for Learning	Cause for Concern 1	Developing 2	Achieving 3	Excellent 4
Responsibility	Needs support and encouragement to bring the correct resources and materials needed for each lesson.	Beginning to bring the correct resources to school. Student diary is used for daily reminders and there is evidence that learning tasks are beginning to be recorded.	Always prepared for each lesson with correct resources. (For example, PE kit, correct books etc) Uses student diary effectively to manage independent learning tasks.	Independently prepares for each lesson with correct resources. (For example, PE kit, correct books etc) Is aware of and arranges resources to complement and enhance their learning.
Homework	Homework is often late, incomplete or missing requiring structured support to assist with building time management skills.	Homework is usually completed and on time. There is clear evidence that some effort has been put into its completion.	Homework is completed and submitted on time. There is clear evidence that effort has been put into its completion.	Clear signs that the student has gone beyond the minimum standards required on a regular basis. Consistently strives to respond to learning tasks in the best way they can.
Timekeeping	Support is needed for punctual arrival in school and/or lessons. Deadlines are often missed.	Needs small amounts of support to meet a range of deadlines. Usually punctual.	Consistently punctual and demonstrates the ability to manage time effectively. Deadlines are consistently met.	Takes full responsibility for personal timekeeping. Actively encourages others to do the same.

Learning Attitudes

Learning attitudes encompasses whether learners demonstrate effective communication skills, and whether they are engaged in and committed to their learning and the learning of their peers.

Attitude to	Cause for concern 1 2	Developing	Achieving 3	Excellent 4
Cooperation and commitment	Little or no participation in tasks unless fully supported. Difficulty recognising the contribution of others.	Participates with support and begins to respond to prompts when asked to contribute ideas. Some discussion with peers during group work.	Consistently contributes during tasks. Beginning to encourage peers during group work tasks and discusses objectives and task with increasing confidence.	Always demonstrates collaborative skills. Demonstrates the ability to lead or follow as the situation demands. Is able to meet challenges with confidence.
Independence	Needs intensive supervision to follow instructions.	Needs some support to follow instructions.	Consistently follows instructions accurately with very little support.	Actively seeks to solve problems. Able to use time effectively within learning tasks.
Reflection	Rarely takes a reflective role in own learning needs and interests.	Usually requires support to reflect upon and discuss strengths, needs and interests within their own learning.	With minimal guidance is able to think about and reflect on learning.	Independently reflects upon and identifies strengths and needs within their own learning.
Respect and Tolerance	Unwilling to work with others. Disruptive behavior demonstrated regularly and support required. Can make negative choices that hinder their learning.	Focus on the task in hand is demonstrated most of the time, although some support still necessary.	Consistently demonstrates an awareness of others and respects their own need to learn by consistently focusing on the learning task. Consistently demonstrates respect for the learning environment.	Always demonstrates an awareness of others and respects their own need to learn by consistently focusing on the learning task. Always demonstrates respect for the learning environment. Supportive of others.

Approaches to Learning

Approaches to learning	Icon	Cluster	Do you have the ability to?
COMMUNICATION		Communication (Interactive)	• Use digital resources to communicate effectively • Present to peers and perform public speaking confidently • Tailor appropriate and effective communication strategies for a particular context • Effectively use and respond to non-verbal cues
		Communication (Language)	• Analyse and understand information • Evaluate information • Interpret and use a range of subject-specific terms and ideas • Structure a coherent, persuasive argument with reasonable conclusions
SOCIAL		Social	• Work together effectively within a group • Recognise other people's needs and actively listen to their points of view • Lead a group of classmates and gain support for your ideas
SELF-MANAGEMENT		Organisation	• Manage own time and meet deadlines effectively • Summarise and organise a range of information in a useful way
		Affective / Metacognitive	• Avoid distractions, stay on task and maintain focus for long periods of time • Not allow your emotions to affect your work and progress • Stick with tasks and not expect success straight away
		Reflection	• Give, receive and act upon meaningful feedback • Recognise weaknesses in your current learning strategies and take remedial action
RESEARCH		Research	• Locate and then select the most relevant sources of information for your task • Reference your research clearly and accurately with citations and a works cited list • Use your research to inform others
		Media Literacy	• Use online search tools effectively to find appropriate information • Evaluate the information you find online
THINKING		Critical Thinking	• Make questions to test your own understanding • Test hypotheses and conclusions. Think of ways to prove a hypothesis and/or conclusion is correct • Synthesise relevant information from a range of contrasting sources
		Creative Thinking	• Approach problems creatively • Consider many points of view at the same time • Create new ideas, designs or solutions
		Transfer	• Memorise and recall essential information • Recognise links between different subjects and apply learning from one to another • Use and create technology • Spot potential future problems and assess which risks are worth taking

DCSG LEARNER PROFILE ATTRIBUTES

BALANCED

I eat healthy food and I exercise.
I like to learn about different things.
I understand it is important to have a balance of work and play.

CARING

I care for other people.
I try to help others.
I want people around me to be happy and I am sensitive to their needs.

COMMUNICATOR

I talk about my ideas.
I am able to express myself in more than one language.
I can also communicate using mathematical language, symbols and drawings.

INQUIRER

I ask questions.
I like to learn and discover new things about the world.
I am curious I will carry this love of learning with me throughout life.

KNOWLEDGEABLE

I have learnt many things.
I can tell you about / show you these things.
I can use this information to solve problems in life.

OPEN MINDED

I know that people are different and may do different things.
I know that not everyone will think like me and that's fine.
I listen and try to understand others.

PRINCIPLED

I always try to do what is right.
I am fair and follow rules.
I am honest with myself and with others.

REFLECTIVE

I think about what I have learnt, what I am good at and what I can improve the next time.
I take the time to think about my actions and their effects.

RISK TAKER

I have the courage to try new things.
I am not afraid to give it a go even if I feel shy.
I try to solve problems in a lot of ways.

THINKER

I am thoughtful.
I try to solve problems and make good decisions.
I do this by thinking about things and by learning from my mistakes.

YEAR 3

Curriculum Themes

Ancient Egypt	Water
Gardens	What's in the news

Lesson Allocation

Subject	Lessons
English	6
Mathematics	6
Mandarin	6
PE	4
Music	2
Curriculum including Library	10
Assembly	1
Total	35

Example Timetable

	Reg	1	2	Break	3	4	Lunch	5	6	Break	7
Monday		Maths	Mandarin		English	Curriculum		Library	Assembly		Curriculum
Tuesday		English	Maths		PE	PE		Mandarin	Music Instrumental		Curriculum
Wednesday		English	Maths		Mandarin	Curriculum		Curriculum	Curriculum		Music Theory
Thursday		English	Maths		Maths	Curriculum		Mandarin	Mandarin		Curriculum
Friday		English	English		Maths	Mandarin		PE	PE		Curriculum

YEAR 4

Curriculum Themes

Ancient Greece	The Last Kampong
Extreme Earth	Invention Drives Us

Lesson Allocation

Subject	Lessons
English	6
Mathematics	6
Mandarin	6
PE	4
Music	2
Curriculum including Library	10
Assembly	1
Total	35

Example Timetable

	Reg	1	2	Break	3	4	Lunch	5	6	Break	7
Monday		Maths	Mandarin		English	Curriculum		Library	Assembly		Curriculum
Tuesday		English	Maths		PE	PE		Mandarin	Music Instrumental		Curriculum
Wednesday		English	Maths		Mandarin	Curriculum		Curriculum	Curriculum		Music Theory
Thursday		English	Maths		Maths	Curriculum		Mandarin	Mandarin		Curriculum
Friday		English	English		Maths	Mandarin		PE	PE		Curriculum

YEAR 5

Curriculum Themes

Our College	British History
Face of a Nation	Conflict

Lesson Allocation

Subject	Lessons
English	6
Mathematics	6
Mandarin	6
PE	4
Music	3
Curriculum including Library	7
Art	1
Design and Technology	1
Assembly	1
Total	35

Example Timetable

	Reg	1	2	Break	3	4	Lunch	5	6	Break	7
Monday		Maths	Mandarin		English	Curriculum		Library	Assembly		Curriculum
Tuesday		English	Maths		PE	PE		Mandarin	Music Instrumental		Curriculum
Wednesday		English	Maths		Mandarin	Curriculum		Art/DT	Art/DT		Music Theory
Thursday		English	Maths		Maths	Curriculum		Mandarin	Mandarin		Music Ensemble
Friday		English	English		Maths	Mandarin		PE	PE		Curriculum

YEAR 6

Curriculum Themes

Discovery	Water
Industry	Religion

Lesson Allocation

Subject	Lessons
English	5
Mathematics	5
Mandarin	6
PE	4
Music	3
Humanities	3
Art	1
Design and Technology	1
ICT	1
Drama	1
Science	3
Wellbeing	1
Assembly	1
Total	35

Example Timetable

	Reg	1	2	Break	3	4	Lunch	5	6	Break	7
Monday		Maths	Mandarin		English	Humanities		ICT	Assembly		Science
Tuesday		English	Maths		PE	PE		Mandarin	Music Instrumental		Humanities
Wednesday		English	Maths		Mandarin	Science		Art/DT	Art/DT		Music Theory
Thursday		English	Maths		Science	Humanities		Mandarin	Mandarin		Music Ensemble
Friday		English	Drama		Maths	Mandarin		PE	PE		Wellbeing

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