## University Counselling

## Michelle Flood

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Our students＇top 3 nationalities
China
Taiwan（China）
Malaysia
Class of 2019 University destinations


## Accreditations

－Fully accredited by Accreditation International，National Council for Private School Accreditation，and MSA－CESS
－Approved by the Jiangsu Provincial Education Bureau
－An authorised centre for Cambridge International Education and Pearson EdExcel qualifications

[^0]
## SCHOOL PROFILE 2019 ／ 2020

CEEB： 694496
ACT： 869100

## Our School

Dulwich International High School Suzhou（DHSZ）is an independent co－educational high school for students aged 14－19．Having opened our doors in 2012，we currently have 801 students on roll of which 192 are in the Class of 2020．Chinese students make up the great majority of the student body．In line with Dulwich College in London＇s educational philosophy，the high school offers a challenging academic and holistic educational approach to its students．This is centred on an enhanced English National Curriculum（ENC）leading to externally assessed International General Certificate of Secondary Education（IGCSE）examinations at the end of Year 11 （Grade 10）．The students progress to the UK＇s Advanced Level （A－Level）qualification，awarded by Cambridge Assessment International Education （CAIE）\＆Edexcel．The school delivers an extensive co－curriculum incorporating sports，music and performing arts that allows students to develop their creativity along with teamwork and leadership skills．The language of instruction is English， and every student benefits from a structured cultural programme preparing them for life at universities abroad．

## The Dulwich Network

DHSZ is one of ten international schools in Asia that operate in partnership with Dulwich College in London and together make up Dulwich College International （DCI）．Every year Dulwich College in London inspects DHSZ，along with all other Dulwich international schools．

## School Calendar

The school year is 181 days，running from mid－August to mid－June．It is divided into two terms．

## Grading

We do not rank our students or calculate grade point averages．In all courses， student progress is internally assessed each semester using pre－established， standards－based performance levels．This includes traditional tests as well as assessments of group tasks，presentations，projects and other skills．A－Level and IGCSE courses conclude with externally assessed examinations．

Discipline Policy
Dulwich International High School Suzhou reports academic and conduct issues of a serious nature，and repeat incidents of academic dishonesty．

## Academic Programmes

IGCSE－Years 10 and 11 （Grades 9 and 10）
Students participate in a compulsory common core consisting of mathematics， English and a choice of sciences：physics／chemistry／biology．They choose an additional two subjects at the IGCSE level．Students participating in the one－year accelerated IGCSE program take five compulsory subjects．

## A－Level－Years 12 and 13 （Grades 11 and 12）

Most students study four AS courses in Year 12，taking three of these through to A－ Level in Year 13．In addition，all students study an internally assessed English course， incorporating academic English，critical thinking and discussion skills．This is designed to ensure that students are well prepared to integrate and participate at university．

## Compulsory Co－curricular Activities

All students are required to take part in mandatory drama classes to develop self－ confidence and communication skills．Life Skills classes are embedded into the curriculum to better prepare students for university life after high school．Phys Ed is required for all students．Through our House System，students learn to work well as individuals within a team．

## Co-curricular Activities

Arts, drama, music, sport and community service play an essential role at DHSZ. We encourage students to take part in any of the 80+ activities we offer in categories of team sports, recreational sports, academic societies and skills clubs. Many students work towards the International Award (Duke of Edinburgh Award). Leadership opportunities include prefects, student council, club leaders and sports team captains. Academic enrichment includes trips, academic contests, extended essays and projects.

## English

In Year 10 (Grade 9), students follow an intensive intermediate English course, with levels linked to the Common European Framework of Reference for Languages (CEFR).

In Year 11 (Grade 10), students follow an accelerated Cambridge Assessment International Education IGCSE First Language English or English as a Second Language curriculum.

During Years 12 and 13 (Grades 11 and 12), the interdisciplinary upper school English programme has two academically equivalent paths from which students choose: Literature or Research. These courses develop not only communicative competencies but also academic English and a broad range of critical thinking skills.
Students are engaged in seminar-type discussions and further their abilities to work in a variety of guided, independent, and collaborative contexts. The programme is designed to ensure students have the skills and confidence to fully engage in undergraduate academics.

## Year 12 (Grade 11) English

English foci include introductory literature analysis, creative writing, academic presentation and report with referencing. Students examine a variety of topics, including Identity, Social Justice issues, and Inter-cultural Awareness. Oral assessments include seminar discussions and group presentations. Written assessments include both critical and creative essays of more than 1000 words.

## Year 13 (Grade 12) English for Research

Students undertake a year-long capstone project in an area of their choosing. The focus of this academic year is how to develop a research question, design a research instrument, deploy said instrument, and write an academic report to show their findings. The report is approximately 5000 words in length, and it includes all chapters found in a university dissertation, including literature review and methodology.

## Year 13 (Grade 12) English for Literature

Students read a wide variety of literary texts, and deconstruct them with a focus on literary criticism. Examining the texts using an array of critical lenses, the students produce six critical essays for a total of 6000 words over the year.

## Drama

The four-year compulsory Drama programme is designed to develop students' confidence, creativity and collaboration skills. Students develop and improve their communication and critical thinking abilities that are then applied to a wide range of opportunities, from public presentations to seminars and debates. Through project work, they develop research and planning expertise alongside leadership capabilities. Our alumni often cite the drama course as helping them to integrate and thrive at university.

| IGCSE | 2018 | 2019 |
| :---: | :---: | :---: |
| A*/A | $55 \%$ | $55 \%$ |
| A*/C | $93 \%$ | $93 \%$ |


| A-Level Results 2017-2019 Average | $A^{*}$ or $A$ | $\mathrm{A}^{*}-\mathrm{C}$ |
| :---: | :---: | :---: |
| Overall | 40\% | 80\% |
| Art and Design: |  |  |
| Fine Art | 30\% | 94\% |
| Art and Design: |  |  |
| Graphic Communication | 56\% | 100\% |
| Biology | 46\% | 76\% |
| Chemistry | 57\% | 90\% |
| Chinese | 32\% | 90\% |
| Computer Science | 44\% | 90\% |
| Economics | 34\% | 83\% |
| Further Mathematics | 34\% | 63\% |
| Geography | 11\% | 68\% |
| Mathematics | 46\% | 79\% |
| Music | 36\% | 100\% |
| Physics | 35\% | 78\% |
| Psychology | 43\% | 86\% |
| AS-Level Results 2017-2019 Average | A | A-C |
| Overall | 42\% | 79\% |
| Art and Design: |  |  |
| Fine Art | 45\% | 85\% |
| Art and Design: |  |  |
| Graphic Communication | 38\% | 75\% |
| Biology | 30\% | 72\% |
| Chemistry | 44\% | 84\% |
| Computer Science | 36\% | 60\% |
| Economics | 43\% | 77\% |
| Further Mathematics | 21\% | 71\% |
| Geography | 18\% | 87\% |
| Mathematics | 58\% | 85\% |
| Music | 50\% | 92\% |
| Physics | 40\% | 82\% |
| Psychology | 38\% | 84\% |


| SAT | Students Tested | Middle 50\% |
| :---: | :---: | :---: |
| Evidence Based Reading <br> and Writing |  | 54 |
| Mathematics |  | 54020 |
| TOTAL |  | $720-780$ |
| SAT Subject Tests | Students Tested | Middle $\mathbf{5 0 \%}$ |
| Chemistry | 2 | $750-800$ |
| Maths Level II | 3 | $780-800$ |
| Physics | 3 | $790-800$ |


| ACT | Students Tested | Middle $\mathbf{5 0 \%}$ |
| :---: | :---: | :---: |
| TOTAL | 2 | $26-28$ |

THE TWO YEAR IGCSE PROGRAMME:
Years 10 \& 11
Core Subjects

## Chinese

First Language Chinese CIE 0509
English
First Language English CIE 0500
English as a Second Language CIE 0511

## Mathematics Mathematics CIE 0580

Additional Mathematics CIE 0606

## Sciences

Biology CIE 0610
Chemistry CIE 0620
Physics CIE 0625
Optional Choices

## Art and Design

Edexcel 4FA0
Computer Science
CIE 0478

## Economics

Edexcel 4EC0
Geography
CIE 0460
Music
CIE 0410
Spanish
Foreign Language Spanish CIE 0530
Required Courses
(not externally examined)
Drama
Physical Education

THE ONE YEAR IGCSE PROGRAMME:
IG1 (year 11)
Core Subjects

## Economics

Edexcel 4ECO
English
English as a Second Language CIE 0511

## Mathematics

Additional Mathematics CIE 0606

## Sciences

Chemistry CIE 0620
Physics CIE 0625
Required Courses
(not externally examined)
Drama
Physical Education

THE A-LEVEL PROGRAMME:
Years 12 \& 13
Core Subject
Mathematics
Edexcel YMA01
Optional Choices

## Art and Design

Fine Art
Edexcel 8FA0/9FAO
Graphic Communication
Edexcel 8GC0/9GC0

## Chinese

Edexcel 9CNO

## Computer Science

CIE 9608
Economics
CIE 9708

## Further Mathematics

AS Edexcel XFM01
A2 Edexcel YFM01
Geography
CIE 9696
Music
CIE 9703
Psychology
CIE 9990

## Sciences

Biology CIE 9700
Chemistry CIE 9701
Physics CIE 9702
Required Courses
(not externally examined)
English: Literature OR Research
Drama
Physical Education

## Where our expat teachers come from



[^1]University Matriculations 2016-2019
We believe in helping students choose prospective colleges and universities based on "fit".
For this reason, students are limited to 10 applications worldwide each academic year.

| UNITED STATES |  |
| :---: | :---: |
| Babson College | 2 |
| Bard College | 4 |
| Boston University | 4 |
| Bryn Mawr College |  |
| California College of the Arts | 1 |
| Case Western Reserve University | 2 |
| Columbia College Chicago |  |
| Davidson College |  |
| Denison University |  |
| Drew University |  |
| Emerson College | 3 |
| Emory University |  |
| Florida International University |  |
| Foothill-De Anza Community College |  |
| Fordham University |  |
| Furman University |  |
| Georgia Institute of Technology |  |
| Haverford College |  |
| Hobart and William Smith Colleges |  |
| Indiana University at Bloomington |  |
| Loyola Marymount University |  |
| Loyola University Chicago |  |
| Massachusetts College of Pharmacy and Health |  |
| Science, Boston |  |
| Miami University of Oxford |  |
| New York University |  |
| Northeastern University |  |
| Parsons The New School for Liberal Arts |  |
| Pennsylvania State University, University Park |  |
| Pepperdine University | 2 |
| Pratt Institute |  |
| Purdue University | 2 |
| Rensselaer Polytechnic Institute |  |
| Rhode Island School of Design |  |
| Rice University |  |
| Rutgers, The State University of New Jersey |  |
| Saint Louis University |  |
| Santa Monica College |  |
| Sarah Lawrence College |  |
| School of the Art Institute of Chicago | 2 |
| School of Visual Arts, New York City |  |
| Stony Brook University, State University of New York |  |
| Syracuse University |  |
| The George Washington University |  |
| The Ohio State University | 2 |
| The Savannah College of Art and Design | 1 |
| University of California, Davis |  |
| University at Buffalo, State University of New York |  |
| University of California, Irvine | 4 |
| University of California, Los Angeles |  |
| University of California, San Diego |  |
| University of California, Santa Cruz |  |
| University of Colorado Boulder |  |
| University of Connecticut |  |
| University of Florida |  |
| University of Illinois at Urbana Champaign | 6 |
| University of lowa |  |
| University of Maryland College Park | 1 |
| University of Miami | 2 |
| University of Minnesota Twin Cites | 3 |
| University of Missouri - St. Louis |  |
| University of Pittsburgh | 2 |
| University of Puget Sound |  |
| University of Rochester |  |
| University of Southern California | 2 |
| University of Washington | 8 |
| Virginia Polytechnic Institute and State University |  |
| Washington University in St. Louis |  |
| Wesleyan University |  |
| Worcester Polytechnic Institute |  |


| UNITED KINGDOM |  |
| :---: | :---: |
| Architectural Association School of Architecture | 1 |
| Cardiff University | 1 |
| City, University of London | 2 |
| Durham University | 6 |
| Imperial College London | 2 |
| King's College London | 2 |
| The Royal Veterinary College | 1 |
| The University of Edinburgh | 2 |
| The University of Liverpool | 1 |
| University College Birmingham | 1 |
| University College London | 16 |
| University of Bath | 1 |
| University of Birmingham | 2 |
| University of Cambridge | 1 |
| University of Glasgow | 1 |
| University of Leeds | 2 |
| University of Leicester | 1 |
| University of Manchester | 9 |
| University of Oxford | 3 |
| University of Sheffield | 1 |
| University of St Andrews | 1 |
| University of Surrey | 2 |
| University of the Arts London | 11 |
| University of Warwick | 3 |
| University of Westminster | 1 |
| University of York | 1 |
| ASIA |  |
| Nagoya University | 1 |
| The Chinese University of Hong Kong (China) | 2 |
| University of Nottingham Malaysia | 1 |
| Tsinghua University | 1 |
| University of Tokyo | 1 |
| CANADA |  |
| Brock University | 1 |
| Dalhousie University | 1 |
| Langara College | 1 |
| McGill University | 8 |
| McMaster University | 1 |
| Ontario College of Art and Design University | 1 |
| Queen's University | 3 |
| Simon Fraser University | 2 |
| University of Alberta | 1 |
| University of British Columbia | 4 |
| University of Toronto | 11 |
| University of Victoria | 1 |
| University of Waterloo | 3 |
| Western University | 3 |
| York University | 1 |
| AUSTRALIA |  |
| Macquarie University | 1 |
| The University of Queensland | 1 |
| The University of Sydney | 2 |
| University of Melbourne | 6 |
| University of Monash | 1 |
| EUROPE (non UK) |  |
| Cesar Ritz College | 1 |
| Dublin Institute of Technology | 1 |
| École Hôtelière de Lausanne | 2 |
| KU Leuven | , |
| McDaniel College Budapest | 1 |
| University of Amsterdam | 2 |


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[^1]:    *Belize, Canada, Colombia, Hungary, India, Ireland, Kenya, Malaysia, Mauritius, Philippines, Singapore, South Africa, Spain, Sri Lanka, Sweden, Turkey, Ukraine

