



北京德威英国国际学校

Our School

CEEB/ACT: 694221

We are a Beijing-based British international school that follows the internationally recognised IGCSE curriculum followed by the International Baccalaureate Diploma Program. Since we opened our doors in 2005, Dulwich College Beijing has been named British International School of the Year (2011) by the UK Independent Schools Awards. In 2017, the College also won a British International School Award for Teaching Initiative and a Corporate Social Responsibility Award. Our graduating classes have achieved IB results and university placements that place the school among the world's best.

The Dulwich Network

DCB is one of ten (8 IBDP; 2 A Level) international schools in Asia that operate in partnership with the 400-year-old founding school in London, under the World Charter. Together, these schools make up Dulwich College International (DCI). Dulwich College in London inspects DCB and each Dulwich international school annually.

Our Mission

Our vision is to make sure our students graduate with the necessary knowledge and skills to make a positive difference in the world. We use the strength of our network to pioneer and innovate in all aspects, from curricula and educational spaces to events and technology, so our students can:

GRADUATE WORLDWIDE.

University Counselling

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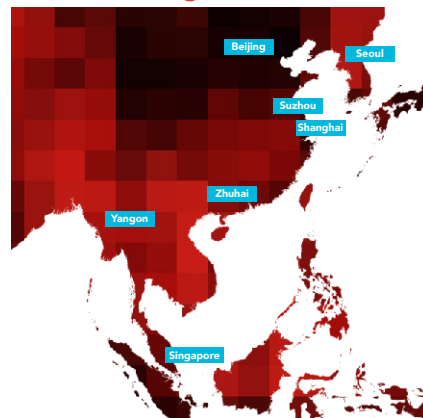
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Dulwich College International



Accreditations & Memberships

ISI: Independent Schools Inspectorate
WASC: Western Association of Schools and Colleges
CIS: Council of International Schools
IB: International Baccalaureate
ACAMIS: Association of China and Mongolia International Schools
FOBISIA: Federation of British International Schools in Asia

School Statistics

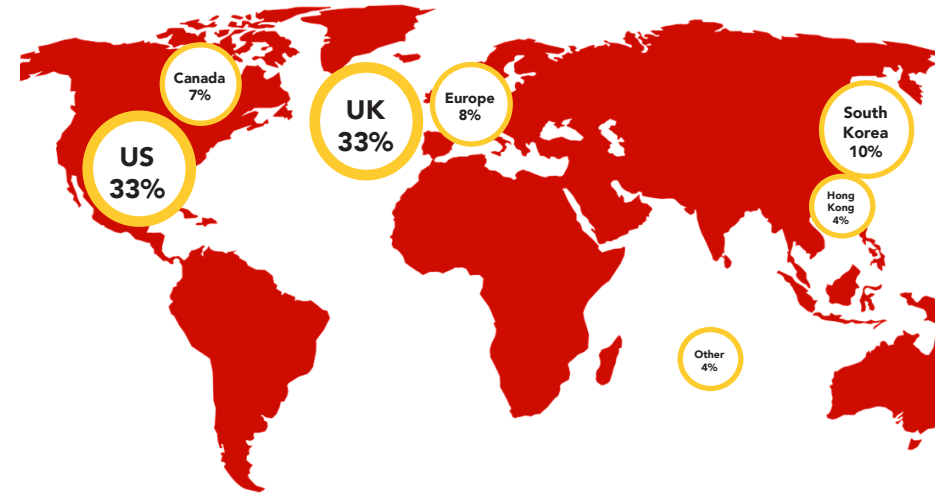
1550 Students

40 Nationalities

109 Students in the Class of 2020

239 Faculty

Class of 2010-2019 University Destinations



2016-2019

University Matriculations

Matriculations for the class of 2019 are highlighted in bold.

UNITED STATES

Amherst College
Arizona State University
Barnard College
Berklee College of Music
Boston College
Boston University
Bowdoin College
Brandeis University
Brown University
Carnegie Mellon University
Claremont McKenna College
Colgate University
Columbia University
Cornell University
Dartmouth College
Duke University
Emerson College
Fashion Institute of Design and Merchandising, Los Angeles
Fordham University
Franklin & Marshall College
Georgetown University
Harvard College
Johns Hopkins University
Kenyon College
Loyola Marymount University
Loyola University Chicago
Michigan State University
New York University
Northeastern University
Northwestern University

Pratt Institute
Purdue University
Rhode Island School of Design
Ringling College of Art and Design
Santa Clara University
Scripps College
Smith College
Stanford University
Suffolk University
The George Washington University
The New School - All Divisions
The University of Iowa
The University of North Carolina at Chapel Hill
The University of Texas, Austin
Tufts University
University at Buffalo The State University of New York
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Santa Barbara

University of California, Santa Cruz
University of Chicago
University of Illinois at Urbana-Champaign
University of Maryland, College Park
University of Michigan
University of Minnesota, Twin Cities
University of Notre Dame
University of Pennsylvania
University of San Diego
University of San Francisco
University of Southern California
University of Virginia
University of Washington
Vassar College
Virginia Tech
Wake Forest University
Wellesley College
Yale University

UNITED KINGDOM

Brunel University London
Durham University
Goldsmiths, University of London
Heriot-Watt University
Imperial College London
King's College London
Kingston University
Lancaster University

Newcastle University
Queen Mary University of London
Royal College of Music
Royal Holloway, University of London
School of Oriental and African Studies, University of London
St Mary's University, Twickenham, London
The Glasgow School of Art
The London School of Economics and Political Science
The University of Edinburgh
The University of Manchester
The University of Warwick
UCFB Wembley
University College London
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Cambridge
University of East Anglia
University of Exeter
University of Leeds
University of Oxford
University of Southampton
University of Stirling
University of Surrey
University of the Arts

London
University of York
ASIA
Hong-Ik University
Korea University
Nanyang Technological University
National University of Singapore
Peking University
Savannah College of Art and Design - SCAD, Hong Kong
Seoul National University
The Catholic University of Korea
The Hong Kong Polytechnic University
The Hong Kong University of Science and Technology
The University of Hong Kong
Tsinghua University
Yonsei University
Yonsei University-Underwood

EUROPE

Amsterdam University College
Copenhagen Business School
Ecole hôtelière de Lausanne
ETH Zurich
Hotelschool The Hague

IE University - Segovia
Leiden University College The Hague
Royal Academy of Arts Antwerp
Sciences Po
Stockholm School of Economics
The American University of Paris
The Technical University of Munich
Trinity College Dublin
Universität Bayreuth
Università Bocconi
Universiteit Leiden
University College Utrecht
CANADA
Emily Carr University of Art and Design
Ontario College of Art & Design (OCAD)
Queen's University
University of British Columbia
University of Toronto
AUSTRALIA
Flinders University
The University of Melbourne
University of Sydney
UNSW Australia

Our Academics

Overview

Our students come from over 40 countries and range in age from Toddler to 18. Up to Year 9 (Grade 8), we follow the English National Curriculum, enhanced to meet the needs of our international student body. In Years 10 and 11 (Grades 9 and 10), we follow the International General Certificate of Secondary Education (IGCSE), a two-year course culminating in externally assessed examinations. In Years 12 and 13 (Grades 11 and 12), all students enter the International Baccalaureate Diploma Programme (IBDP).

IGCSE – Years 10 and 11 (Grades 9 and 10)

Students take up to 11 individual examination subjects in the International General Certificate of Secondary Education (IGCSE) course. The majority of our students also study an accelerated mathematics programme and enhanced Chinese instruction.

All students may choose Double or Triple Award Science. While both options include physics, chemistry and biology, Triple Award Science is more rigorous.

Grades are on a scale of A* to G and 9-1, with a letter grade of U indicating a failure to meet minimum standards.

Students also have the option of taking one of two specially designed, internally assessed courses. Our STEM course delivers 21st century design and technology competencies through an interdisciplinary curriculum. Students also have the option of taking a humanities-based, liberal arts course that focuses on a wide range of disciplines from philosophy to film studies to the classics.

IB Diploma Programme - Years 12 and 13 (Grades 11 and 12)

All DCB students start the International Baccalaureate Diploma Programme (IBDP) in Year 12 (Grade 11) in preparation for university.

School Calendar and Grading

The school year is 181 days, running from mid-August to mid-June. It is divided into three terms. We do not rank our students or calculate grade point averages. For the duration of course work, student progress is internally assessed each term using pre-established, standards-based performance levels. Courses conclude with externally assessed examinations.

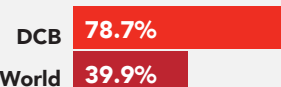
Co-curricular Activities

Our students are encouraged from early on in Senior School (Grade 6/Year 7) to initiate and participate in sports and extra-curricular activities (ECAs). Dulwich fields an incredibly competitive set of sports teams. We field 8 teams at the varsity level and 12 teams at the junior varsity level.

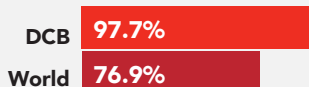
Nearly 90% of ECAs are student initiated and student-led. From Model United Nations (MUN) to the Duke of Edinburgh Awards to Masters in Technology (our own MIT) to the Dulwich Thrift Store and Sustainability 2020 Club, our students take ownership and stewardship of their clubs.

DCB Exam Averages vs World Exam Averages 2019

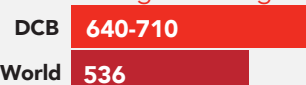
IGCSE Score - A*/A



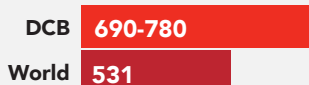
IGCSE Score - A*/C



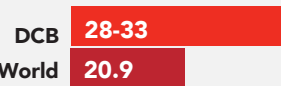
SAT - Reading & Writing



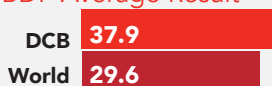
SAT - Mathematics



ACT - Middle 50%



IBDP Average Result



Up to Year 9
(Grade 8)

Students follow the English National Curriculum

Years 10 and 11
(Grade 9 and 10)

Students follow the International General Certificate of Secondary Education (IGCSE)

Years 12 and 13
(Grade 11 and 12)

Students enter the International Baccalaureate Diploma Program (IBDP)

84
IBDP
Candidates

DCB average score:
37.9
World average:
29.6
out of
45 points

45

1 perfect score
1 – 44, 5 – 43

4 in 10 students received
40+ points

100%
of students took
IB English A

满分

73% of students
who took Chinese
received full marks (7/7)

May 2019 IB Exam Results by Subject

IB Subject	Number of Candidates	School Average	World Average
Language A			
Chinese A: Lang and Literature HL	2	5.5	5.67
Chinese A: Lang and Literature SL	14	6	5.78
English A: Lang and Literature HL	14	6.29	4.97
English A: Lang and Literature SL	48	5.88	5.09
English A: Literature HL	13	6.08	4.67
English A: Literature SL	10	5.7	5
Language B			
Chinese B: Mandarin HL	11	7.0	6.3
Chinese B: Mandarin SL	31	6.9	5.99
French: SL Ab Initio	7	5.9	4.90
French B: HL	1	6.0	5.15
French B: SL	3	6.3	5.03
German B: HL	4	7.0	5.68
German B: SL	1	6.0	5.10
Mandarin: SL Ab Initio	5	6.6	5.4
Spanish B: SL Ab Initio	3	6.7	4.97
Spanish B: HL	2	6.5	5.32
Spanish B: SL	1	7.0	5.03
Humanities			
Business & Management: HL	22	6.23	4.8
Business & Management: SL	7	5.71	4.76
Economics: HL	33	5.79	5.1
Economics: SL	10	6.3	4.66
Geography: HL	9	6	5.17
Geography: SL	2	6.5	4.78
Global Politics: HL	9	5.67	5.09
Global Politics: SL	1	7	4.77
History Asia/Oceania: HL	9	6.44	5.07
History: SL	3	6	4.45
Psychology: HL	14	5.36	4.7
Psychology: SL	6	6.5	4.38
Sciences			
Biology: HL	10	5.9	4.33
Biology: SL	25	5.48	4.17
Chemistry: HL	9	6.22	4.5
Chemistry: SL	5	6	4
Computer Science: HL	7	5.43	4.2
Computer Science: SL	5	5.4	3.83
Design Tech: HL	11	5.82	4.43
Design Tech: SL	3	4	3.95
Physics: HL	29	5.79	4.65
Physics: SL	7	4.71	4.03
Mathematics			
Math Studies SL	14	5.71	4.16
Mathematics HL	39	5.41	4.69
Mathematics SL	32	5.31	4.18
The Arts			
Music: HL	3	5.33	4.71
Music Perf: SL	1	6	4.64
Theatre: HL	2	7	4.88
Theatre: SL	1	7	4.46
Visual Arts: HL	7	6.14	4.27
Visual Arts: SL	4	6.33	3.77