



DULWICH COLLEGE | SINGAPORE |

A series of thin, light-colored lines radiate from the bottom-left corner of the page, extending towards the center and right, creating a fan-like pattern.

DULWICH COLLEGE | SINGAPORE |

| LONDON | SHANGHAI | BEIJING | SUZHOU | SEOUL | ZHUHAI | SINGAPORE |



At two years of age, a child
believes *anything* is possible.

We believe they should *never*
stop thinking that way.



Welcome to our world

Welcome to Dulwich College (Singapore), the latest addition to the Dulwich College family and the first British independent school to open in Singapore. As one school across many campuses, our ethos is a shared and simple one: we believe in inspiring the children of today to take a leading role in tomorrow's world.

We achieve this through placing equal emphasis on our students' intellectual and personal development. We encourage them to learn from everything they do; to embark on a journey of discovery to find where their individual skills lie. We show our students how to think and learn independently and we use our extensive experience as educators to shape our approach to their different interests and learning styles.

Please read on and then see for yourself how we offer an all-round education that allows our students to seize the possibilities of tomorrow.

You can be sure of a very warm welcome.

A handwritten signature in black ink, appearing to read 'Nick Magnus', is positioned above a short red horizontal line.

Nick Magnus

Headmaster
Dulwich College (Singapore)



At the core of a Dulwich College International education is our fundamental passion and vision to inspire students to seize the possibilities of tomorrow. "Inspire" is celebrated in our crest with the Latin word "Exhortando", whilst our motto, "Detur Pons Mundo" (Building Bridges to the World) reflects our focus on providing internationally relevant curricula that enable students to navigate a fast-moving world with ease.

Our teachers inspire students and take them on a journey of discovery, teaching them to think and learn independently. At the same time, the close collaboration among our colleges stimulates innovation and encourages an international outlook, which we believe will differentiate our students and provide them with an advantage in the future.

In line with our mission of "One College with Many Campuses", we pride ourselves on being a new type of school, offering a new educational experience to our students across campuses and borders. We encourage collaboration among our students and staff, whether directly through visits or indirectly through online learning opportunities.

We believe inspiration comes from our behaviour and our attitude, both as an organisation and as individuals within it. Three clear values govern our decisions and our actions:

Putting students first
Excellence in everything we do
Invention drives us



We believe *inspiration* comes from the way we behave: *our attitude* as an organisation and as individuals within it.



“How can we find a way
to communicate with

dolphins

and build a rocket
to fly to Mars”

Today's children,

tomorrow's leaders.

Choosing a school is all about identifying one that will give your child the confidence to build a happy, productive and successful future.

Of course, the campus and its facilities, the academic standards, the curriculum, and the school's history and traditions will all play a major part in your decision. But just as important are the culture and values behind the school.

A close-knit family of international schools, Dulwich Colleges are rooted in the traditions and values of Dulwich

College in London, a leading British independent school. And as one College with many campuses, our ethos is simple:

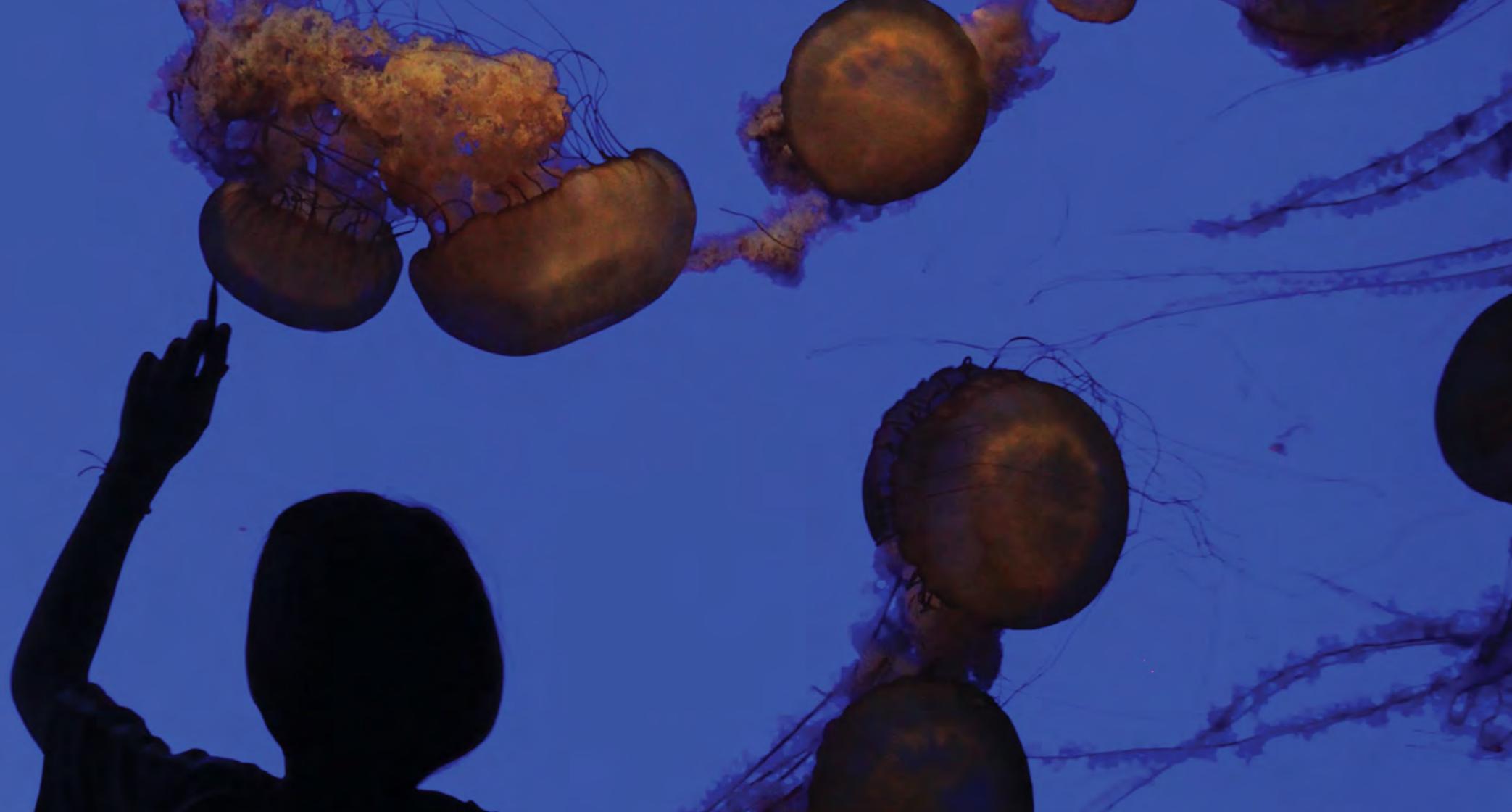
We believe education has to be as flexible, creative and adaptive as our increasingly complex, ever-changing and inter-connected world.

This is why we equip our students with the learning and the character to stand up and stand out, now and in the future.

We believe *inspiration* comes from the way we behave: *our attitude* as an organisation and as individuals within it.



“I want to *explore* other planets and discover new resources”



Building the Dulwich character.

At Dulwich College (Singapore) we strive to instill in every student six key character traits, which we believe are central to developing a well-rounded character and will lead to a successful and happy life. These are all reflected in each school's guiding statements.

COURAGE

We inspire a spirit of adventure and the strength and tenacity to go beyond the ordinary, to face any challenge head on and emerge the better for it.

COLLABORATION

We inspire our students to think beyond themselves, their country, their culture and their language, and to share knowledge and ideas across our global network.

SERVICE

We inspire and cultivate an understanding and care for others, with the desire to build a better future for ourselves and others through a deep knowledge of the world.

PERSEVERANCE

We inspire the determination to never give up on dreams, and the resilience and diligence to continue in the face of challenges.

IMAGINATION

We inspire a spirit of inquiry, creative thinking and self-expression by encouraging our students to find imaginative ways to solve problems.

SPIRIT OF FUN

We inspire a passion and enthusiasm for life and learning by creating an enriching and entertaining environment that engages, excites and energises.



A global family of schools.

Dulwich College was the first British independent school to establish an academic presence outside Britain. In 2003, we opened our first school in China and over the past decade, we have continued the Dulwich College traditions of academic excellence, personal growth and well-rounded social skills with the addition of online learning and technology disciplines. We actively encourage collaboration and knowledge sharing between students - peer learning - and teachers across our colleges. We encourage conversations about learning that enable students and teachers to benefit from the strengths and talents of those in individual campuses. This creates a more dynamic and innovative learning environment that broadens a child's capacity to experience a range of views, opinions and cultures.





The projected population of the world in 2020 is around 8 billion.

How will your child stand out?

We offer an education firmly rooted in the best traditions of British excellence, enhanced for international needs. Our academically selective, co-educational schools focus on providing internationally relevant skills and curricula shaped by progressive teaching methods. We provide our students with the highest quality education and unique opportunities for development and success.

The primary language of instruction in all our schools is English.

With the growth of our family of schools, students can transfer from one DCI school to another with minimal disruption to their academic progress. Students can continue their education exactly where they left off, and families can feel comfortable moving within a network of schools united by a common academic ethos and philosophy.

A man with short, wavy brown hair, wearing a dark blue suit jacket, a light blue shirt, and a red tie with white polka dots, is seated at a dark wood desk. He is looking towards the camera with a slight smile. The background is a large, dark wood bookshelf filled with books. On the desk in front of him are several books, including one with a blue cover titled 'JUSTIN WEBB' and another with a white cover featuring a circular diagram. He is holding a pen in his right hand.

“As the Master of the College that was founded in 1619, I am inordinately proud of our association with our international schools. I believe they are a commonwealth of schools united behind a single educational philosophy.”

Dr Joseph Spence
Master
Dulwich College London



From the 17th century to the 21st century, a history of educational leadership.

Founded in 1619 by Edward Alleyn, a colourful and famous figure in Elizabethan and Jacobean theatre, Dulwich College is one of the oldest and most prestigious independent schools in England.

Over the centuries, we have produced notable Old Alleynians such as explorer Sir Ernest Shackleton, Bank of England Governor Edward George, writers P.G. Wodehouse, Raymond Chandler and Michael Ondaatje, as well as Golden Globe nominated actor Chiwetel Ejiofor.

We also count leaders in industry, renowned scientists, musicians, politicians, international sportsmen, and eminent members of the judiciary among our alumni.



An academically selective boys' school in south London, Dulwich College is recognised as a pioneer in education. The first to introduce the "modern" curriculum in the 1880s under then the Master, Canon Carver, Dulwich continues to deliver forward-thinking teaching that inspires our students to excel in all areas of life. Dulwich was one of the first UK independent schools to introduce Mandarin and the first to open a campus overseas, when it established a college in Thailand in 1996.

Having spent hundreds of years teaching and defining our vision, we understand that constant innovation, integration and inspiration are the essential ingredients of a great school - then, now and in the centuries to come.

“A good education does not have boundaries. It allows students and teachers to explore new ideas. It allows them to fail and ultimately leads them to success.”

Brian McDouall
Director of Schools
Dulwich College International



Taking small
steps and
making

giant
strides.

To give our students the best preparation for the future, our highly integrated network of schools shares knowledge and ideas about innovative learning methods and new ways to engage students. We describe it as a blend of eastern academic rigour with a wide reaching western, rounded education.

The curriculum in our Early Years school (for ages 2 to 7), comprises the Early Years Foundation Stage and Key Stage One of the English National Curriculum, enhanced to meet international requirements. Key Stage Two of the English National Curriculum is similarly enhanced for our students in the Junior School (ages 7 to 11).

Children are encouraged to engage in both adult-led and child-initiated learning to extend their thinking and to meet their particular needs. This is the start of a Dulwich student's journey, as an independent thinker, collaborative peer and creative learner.





Junior School students in Years 3 to 5 have specialist lessons each week in PE, music, Mandarin, art and design technology.

Students in Year 6 are taught by Subject Specialists for all their lessons and follow a blend of the English National and the Common Entrance Curriculum.

In Senior School in Years 7 and 8 we continue with our academically rigorous hybrid of English National and the Common Entrance Curriculum. In Year 9 our students embark on an innovative three year programme where they will be prepared for the International General Certificate of Secondary Education (IGCSE). Our aim here is to teach beyond the IGCSE syllabus and best prepare our students for the challenges of their pre-University qualification. A qualification and life experience that is recognised by leading universities in the UK, USA and around the World.

Students who graduate from DCSG will become International Old Alleynians and become members of the prestigious Alleyn Club based in London. The DCI Alumni Network welcomes our graduates to an active and supportive "Dulwich outside Dulwich" community that provides them with social and professional networking opportunities all over the world.

“*We never compromise on academic standards. But we do accommodate passions beyond the pages of the book.*”

Kate Beith
Deputy Director of Schools
Dulwich College International



Inspired minds, healthy bodies,
happy relationships.

Although our priority is to provide an exceptional academic education for our students, we have a broader educational mission: to produce well-rounded, happy and fulfilled individuals. Children are encouraged to participate in the extensive range of activities available both inside and outside the classroom, particularly in drama, sports, music and art.

The founder of Dulwich College, Edward Alleyn, was a gifted actor and the arts have a rich tradition at our schools. Students are urged to take part in plays, public speaking and informal concerts as a way to develop their confidence and express their individuality.

Dulwich creates many *opportunities* for students to *shine*.



Our wide variety of learning opportunities in the creative arts introduces students to the power of teamwork and creativity, and concepts of structure, form and shape. They also help our students develop a tenacious spirit, an adventurous, enquiring mind, a considerate nature and a can-do attitude.

Music introduces students to a language that transcends cultural barriers. Music is an integral part of the curriculum up to Year 9 and each student is taught to play an instrument. Many develop a love of music that continues well beyond the boundaries of the College.

Dulwich has a strong tradition of competitive sport, and competition and participation are a fundamental part of a well-rounded education. Friendly sporting rivalry is healthy for both body and mind and it promotes the values of teamwork, leadership, resilience, courage, creativity, dedication and perseverance. All our students are encouraged to play sport, whether it is competitive or recreational.

At Dulwich College (Singapore), we also instill our students with a sense of responsibility towards others. The dedication of their time and energy in various charitable pursuits makes a meaningful difference to the lives of others, while helping them build sustainable relationships.



“We believe learning another language is essential to better understand the world. It is critical to the appreciation of the subtleties of a different culture”

Annabel Parker
Director of Mandarin
Dulwich College International

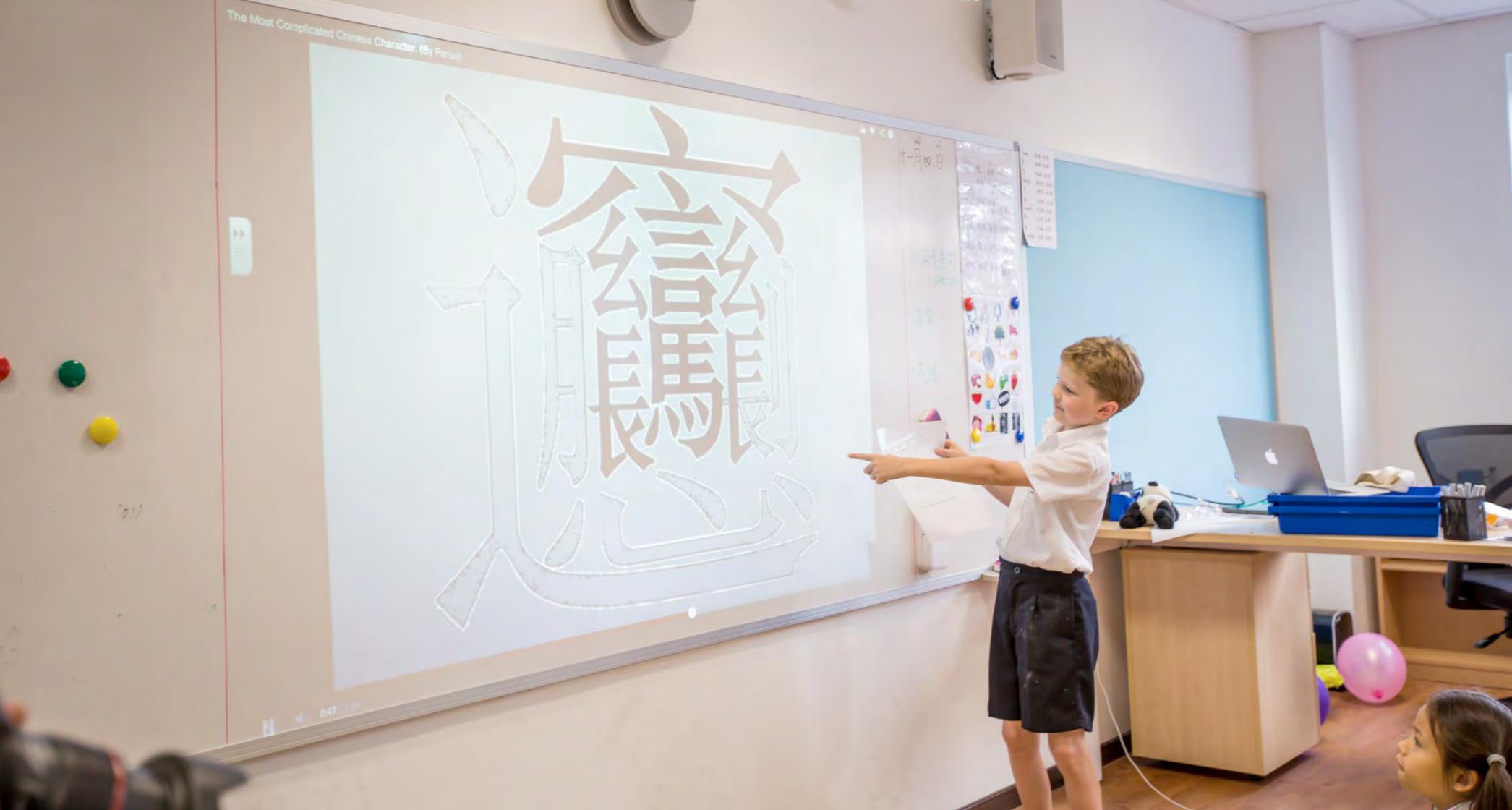
A creative and comprehensive Mandarin programme.

While English has become the world's lingua franca, we believe that fluency in at least one other language is critical for success in a competitive market.

With China's emergence as one of the world's major economies, we ensure that our students are well-versed in Mandarin. Since opening our doors in China in 2003, we have developed a creative and comprehensive Mandarin programme at every Dulwich College.

With more than one hundred Mandarin teachers supported by hundreds more assistant teachers in our group of schools, we have one of the largest Mandarin teaching faculties in the world.





From the age of two, all our children enjoy daily exposure to Mandarin and are encouraged to use it in their everyday learning through our dual language programme. Our approach accounts for the different language abilities of our students. Those whose first language is Mandarin follow a different curriculum to those for whom it is a second or entirely new language.

We also believe that learning another language is a great way for students to develop deeper cultural awareness. Our activities immerse our students in Chinese culture without neglecting their own heritage.

In line with our principles and practices we recognise that language is central to learning. All our teachers are, in effect, language teachers, encouraging our students to be bilingual or multilingual.



“I *want* to study
particle physics
at Oxford.”



Helping our students

reach

higher goals.

Increasingly, higher education institutions are looking for students who demonstrate both academic skills and broad interests outside the classroom.

We are dedicated to ensuring that all students who graduate from our schools are able to continue their education at the university of their choice and are equipped with the confidence and skills to succeed in their chosen path.

Thanks to a tradition of high academic results and excellent connections, Dulwich College International schools are well known by leading universities. Over 50% of our students are accepted to the top 100 universities in the world (QS World Rankings). Many of our students have gone on to study at leading tertiary education centres in the world, including Russell Group universities in the UK, Ivy League universities in the US and universities in Australia's Group of Eight and Korea's SKY Group.

These include Oxford, Cambridge, Imperial, UCL, Columbia, Cornell, Stanford, Caltech, Chicago, UC Berkeley, Brown, Yale, ANU, Melbourne, HKU, Toronto, NUS, SNU, Berklee College of Music, Parsons and other respected institutions.

From Year 7, we prepare our students for university with dedicated counsellors who have strong links to leading institutions. Students are tutored for specific university admissions processes and entrance examinations such as the SAT for US institutions.

We are developing partnerships with world-class universities. Our collaborations include Trinity College Dublin, the Royal Irish Academy of Music, Birmingham University, Berklee College of Music, Stanford University, Oxford University, Wake Forest University, Johns Hopkins University, Georgetown University and the School of Oriental and African Studies, University of London.





“Our journey has only just begun, but I solemnly promise you now that together we will create a school of which all the Dulwich Colleges and all of Singapore will be proud, and together we will achieve greatness for our children.”

Nick Magnus
Headmaster
Dulwich College (Singapore)



Our community

and you.

We ensure that all students are warmly welcomed to the Dulwich community. Dulwich College (Singapore) hosts events every year to welcome new families and to celebrate Founder's Day, Chinese New Year, and Christmas. As part of an international family of schools, DCSG participates in a range of inter-school events such as the Dulwich Games, the Dulwich Festival of Music, the Diversity Music Project, and the Dulwich Olympiad.

We encourage parents to get involved in their child's education and the wider community through the Friends of Dulwich (FoD) organisation. This organisation provides an effective channel of

connection between students, teachers and parents and enables parents to play an active part in supporting their child's learning.

FoD volunteers also organise social activities and fundraising events and offer a great source of support for new families. Friends of Dulwich foster a strong relationship between parents, the College and the local area, promoting a sense of service to the community and a feeling of respect for the host country. The organisation also holds charitable events to support worthy causes and helps introduce students to the value of helping others.







Our teachers

our inspiration.

We recognise that one of our most valuable resources at Dulwich College (Singapore) is our teaching staff, who provide our students with a first-class international education.

Our teachers not only are experts in their own subjects, with a passion for teaching and working with children, but also work collaboratively across the colleges to share learning to help achieve every student's goals. This diversity enhances our students' education and gives them rich understanding of the world.

Being a Dulwich teacher means putting students first and having the highest aspirations for the students' achievement and development both inside and outside the classroom.

The Schools Team at Dulwich College (Singapore) is made up of specialist educationalists who support each college, providing guidance on all aspects of curriculum development and new developments in education. They also oversee all professional learning programmes for our teachers, keeping them at the forefront of trends in learning.

How to apply

If you want to find out more or would like to submit an application online, please visit www.dulwich-singapore.edu.sg. You can contact our Head of Admissions via admissions@dulwich-singapore.edu.sg or call (+65) 6890 1000.

We hold regular open days and parent information sessions at the schools. Tours of our campuses are welcome by appointment.

We have selective entry criteria based on a one-to-one assessment. This can be arranged at your child's current school if you are based overseas. Where there are more qualified candidates than places, we establish a waiting list and offer placements to students as and when they become available.



One College, Many Campuses



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For general inquiries about our global family of schools, please visit www.inDulwich.com





Edward Alleyn appears as a character, played by Ben Affleck in the film 'Shakespeare in Love'.

Edward Alleyn, known to his contemporaries as Ned, lived from 1566 to 1626 and was rated the foremost actor of his time. Thomas Fuller, English Churchman and famous historian, wrote of Alleyn's reputation, "so acting to the life that he made any part to become him." He retired at the height of his fame and bought Dulwich Manor in 1605 where he began the task of building the, "College of God's Gift at Dulwich".



Dulwich College (Singapore)

CPE Registration Number : 201027137D

Period of Registration : 09 January 2020 to 08 January 2024

School Location: 71 Bukit Batok West Avenue 8, Singapore, 658966

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