

**DULWICH INTERNATIONAL | ZHUHAI |  
HIGH SCHOOL**  
德威国际高中，珠海市华发对外交流培训学校

# PROSPECTUS 2020-2021

珠海德威国际高中 搭建通往世界的桥梁



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# 校长欢迎致辞

## 我们的办学使命

欢迎来到珠海德威国际高中。

我们的使命是为即将到海外学习和生活的学生们提供学术、语言以及文化理解等方面的准备。我们的目标不仅是帮助学生进入到心仪的大学，更是助其在大学及未来取得一切期望的成功。

## 关注学生个性成长

我们关注每个孩子在学术能力和社会心智方面的成长，二者对学生今后在海外大学的成功深造缺一不可。在德威老师和员工熟知每一位学生并提供必要的帮助，让学生在校园内体会到家一般的温暖及归属感。

## 德威信条——学生的成长高于一切

每当问起学校的办学特色是什么，德威毕业生都表示印象最为深刻的是学生和老师在校园里建立起的一种信任感，求学过程中得到的专业引领和无微不至的支持。也正因为如此，我校才能连续多年取得令人骄傲的IGCSE和A-level考试成绩，以及如此优异的大学录取成绩。在此，我也建议大家查阅此书中的“大学录取结果”以了解更多。

## 为顶尖大学做充分准备

要达到世界顶尖大学的入学标准，英语语言能力是至关重要的。而我校一直专注每个学生语言能力的提高，不仅所有的学科都由英语为母语的教师教授，我们还制定了严格的语言制度，要求课间学生也必须使用英语交流。同时，学校也提供许多机会让学生们在不同的语境下练习，确保他们能自信、熟练地使用英语表达。

西方大学非常看中中学生积极参与活动并融入大学生活的能力，德威提供与国际接轨的课外项目，其中包括45个兴趣课堂、100多个课外实践活动，帮助学生多方面提高综合素质以在大学申请文书里变得更加出众。

我们同时与全世界最顶尖的教育机构及来自美国、加拿大、澳大利亚和英国的名校合作，一起致力于为每个学生量身定做升学方案，为学生进入理想学校保驾护航。

在德威，学生们将度过一个充实、有挑战但是又值得回味的高中生活，我们祝愿每个学生都能成就最好的自己、激发最大的潜能及考入到理想的大学。

这本画册将向您展示我们如何运用德威国际教育品牌的多元广泛的共享资源，来培养出众的名校候选人。

我们期望您及您的孩子都能加入我们的德威大家庭。



Andrew Macdonald-Brown  
珠海德威国际高中校长

# Welcome from the Director

## Our Mission:

I am delighted to welcome you to Dulwich International High School Zhuhai. Our mission is simple; to provide an outstanding academic, linguistic and cultural preparation for life and study outside of China. It is our goal to ensure that every student in our school not only gains access to their first choice of university, but is thoroughly prepared to thrive and succeed when they get there.

## A focus on the individual person:

Our focus is on developing the individual person both intellectually and socially so that they can excel at university. This gives our school a strong sense of community and our teachers know each student very well.

## In the Dulwich International group 'students come first':

Our graduates often mention, when asked what makes the school special; the rapport with teachers, the strong sense of community, and the support received throughout their time with us. This is what leads to some of the finest IGCSE and A-Level results of any school and why so many students go on to their first choice university. I would encourage you to review our university destinations in this prospectus.

## Preparing for the world's best universities:

In order to gain access to the world's leading universities, and succeeding when there, we support our students' acquisition of outstanding English language ability. All lessons are taught in English by our native speaking and highly experienced and well qualified staff. Students are expected to fully participate in our English language environment and are given many different opportunities to ensure that they become confident communicators in all mediums of English.

Western universities also want students who can contribute to, and fit in with campus life, and it is our extensive co-curricular programme that helps make our students attractive to universities. With over 45 co-curricular activities to choose from, and over 100 additional enrichment activities, there is plenty of choice.

We have connections with many leading educational networks and with top university programmes in America, Canada, Australia and the UK to ensure that our university counseling support is of the highest quality.

By joining us at Dulwich International High School Zhuhai your son or daughter is committing themselves to a demanding, but rewarding time for their high school years. We want **all** our students to "be the best you can be". Their time here will allow them to fulfill their potential and go on to succeed in an overseas university. We have a proven track record of placing students in the world's leading institutions. By exploring this prospectus you will see how being part of the Dulwich College International network sets our students apart from the rest and gives them an edge in being admitted to a world class university.

We look forward to welcoming you and your child to being a part of the Dulwich family.

Andrew Macdonald-Brown  
Director of Dulwich International High School Zhuhai

# 德威价值观 Our Values

德威价值观某种意义上来说是一种信仰，关乎伦理，是德威人行为的道德准则。  
德威员工及学子在成长和选择过程中的指导和准绳。

Values are the things we believe to be important. They have an ethical dimension and are based on moral principles which guide our collective behaviours.

For students and teachers in DHZH, we regard values as important and fundamental. We can use them as a guide to make the best choices in any situation.







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# 学术成果

## Achievement and Success

珠海德威国际高中成立于2010年，短短几年已经取得令人骄傲的考试成绩和大学录取结果。2019年，我们有2名学生分别在CAIE考试的AS数字媒体与设计科目取得了全球第一及IGCSE数学科目取得了全球第一。

Despite only opening in 2010, Dulwich International High School Zhuhai has already enjoyed outstanding exam and university placement success. We are pleased to announce that in 2019 one of our students received "Top in World" award in her CAIE International AS Level Digital Media and Design exam, another was awarded "Top in World" for his CAIE International IGCSE Level Mathematics exam.

### 全球 A-Level 考试中

我校成绩等级为 A\* 或 A 的比例达 **60%**

已跻身到英国顶尖学校的行列

其中2019年全球A-Level考试中，科目成绩等级为A\*或A的比例：

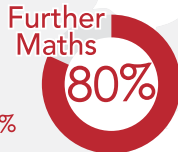
高等数学学科**80%**；生物学科**75%**

**60% A\* / A grades at A-Level**

**80% Further Maths A\*/A grades at A-Level in 2019**

**75% Biology A\*/A grades at A-Level in 2019**

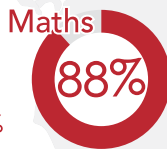
**RANKING US IN THE BEST SCHOOLS IN THE UK**



Students accepted into



and other **top** universities



**88%+**



以上的毕业生入读第一志愿大学

Students attend their first choice university

### 全球 IGCSE 考试中

我校成绩等级为 A\* 或 A 的比例达 **58%**

其中2019年全球IGCSE考试中，

科目成绩等级为A\*或A的比例：数学学科**88%**；英语文学学科**62%**

**58% of IGCSE results A\* / A grades**

**88% Maths A\*/A grades at IGCSE in 2019**

**62% English Literature A\*/A grades at IGCSE in 2019**

一名学生在2012年全球 IGCSE 音乐考试中获**中国区最高分**

一名学生在2013年全球 IGCSE 数学考试中获**全球最高分**

一名学生在2015年全球 IGCSE 音乐考试中获**中国区最高分**

一名学生在2016年全球 IGCSE 数学考试中获**全球最高分**

一名学生在2016年全球 A-Level 音乐考试中获**全球第四名**

二名学生在2018年全球A-Level数学考试中获**全球最高分**

一名学生在2018年全球IGCSE地理考试中获**中国区最高分**

一名学生在2019年全球A-Level数字媒体与设计考试中获**全球最高分**

一名学生在2019年全球IGCSE数学科考试中获**全球最高分**

2012, 1 student scored "Top in China" in IGCSE Music exam

2013, 1 student scored "Top in the world" in IGCSE Maths exam

2015, 1 student scored "Top in China" in IGCSE Music exam

2016, 1 student scored "Top in the world" in IGCSE Maths exam

2016, 1 student scored "Top 4 in the world" in A-Level Music exam

2018, 2 students scored "Top in the world" in A-Level Maths exam

2018, 1 student scored "Top in China" in IGCSE Geography exam

2019, 1 student scored "Top in the world" in A-Level Digital Media & Design exam

2019, 1 student scored "Top in the world" in IGCSE Maths exam

## 2013-2019 大学录取去向

### University Destinations 2013-2019

美国	UNITED STATES	数量	Number
伯克利音乐学院 Berklee College of Music	2	普瑞特艺术学院 Pratt Institute	1
加州艺术学院 California College of the Arts	1	里德学院 Reed College	1
加州艺术学院 California Institute of the Arts	1	罗切斯特理工学院 Rochester Institute of Technology	1
查普曼大学 Chapman University	1	纽约视觉艺术学院 School of Visual Arts, New York City	3
克雷ighton大学 Creighton University	1	西顿霍尔大学 Seton Hall University	1
德安萨大学 De Anza College	1	雪城大学 Syracuse University	1
迪堡大学 DePauw University	1	天普大学 Temple University	1
德雷塞尔大学 Drexel University	1	联合学院 Union College	1
罗切斯特大学伊士曼音乐学院 Eastman School of Music at University of Rochester	1	纽约州立大学水牛校区 University at Buffalo, the State University of New York	1
安柏瑞德航空大学 Embry-Riddle Aeronautical University	4	加州大学伯克利分校 University of California Berkeley	2
爱默生学院 Emerson College	1	加州大学戴维斯分校 University of California Davis	1
弗尔曼大学 Furman University	1	加州大学欧文分校 University of California Irvine	1
霍巴特和威廉史密斯学院 Hobart and William Smith Colleges	1	加州大学圣地亚哥分校 University of California San Diego	2
伊利诺伊韦斯理大学 Illinois Wesleyan University	1	加州大学圣巴巴拉分校 University of California Santa Barbara	1
印第安那州布卢明顿大学 Indiana University Bloomington	1	特拉华大学 University of Delaware	1
莫瑞麦克学院 Merrimack College	1	伊利诺伊大学芝加哥分校 University of Illinois at Chicago	1
迈阿密大学 Miami University	1	萨德堡大学阿默斯特分校 University of Massachusetts Amherst	1
密歇根州立大学 Michigan State University	1	密歇根大学 University of Michigan	1
纽约大学 New York University	1	明尼苏达双城大学 University of Minnesota Twin Cities	1
北卡罗来纳州立大学 North Carolina State University	1	纽黑文大学 University of New Haven	1
东北大学 Northeastern University	2	弗吉尼亚大学 University of Virginia	1
欧柏林音乐学院 Oberlin Conservatory of Music	1	华盛顿大学 University of Washington	2
西方文理大学 Occidental College	1	范德堡大学 Vanderbilt University	1
俄亥俄州立大学 Ohio State University	1	弗吉尼亚理工大学 Virginia Tech	1
宾夕法尼亚州立大学 Pennsylvania State University	4		
英国	UNITED KINGDOM		
建筑联盟学院 Architectural Association School of Architecture	1	伦敦政治经济学院 London School of Economics and Political Science	7
伯恩茅斯艺术大学 Arts University Bournemouth	1	朴茨茅斯大学 Portsmouth University	1
贝勒比斯学院 Bellerby's College(Foundation program)	1	伦敦大学玛丽女王学院 Queen Mary, University of London	3
布里斯托大学 Bristol University	6	雷丁大学 Reading University	1
卡迪夫大学 Cardiff University	1	皇家音乐学院 Royal College of Music	1
中央圣马丁艺术与设计学院 Central Saint Martin's, University of the Arts London	5	伦敦大学学院 University College London	22
伦敦艺术大学切尔西艺术学院 Chelsea College of Arts, University of the Arts London	1	东英吉利大学 University of East Anglia	1
格拉斯哥艺术学院 The Glasgow School of Art	1	爱丁堡大学 University of Edinburgh	11
帝国理工学院 Imperial College	10	利兹大学 University of Leeds	5
伦敦大学国王学院 Kings College, University of London	3	曼彻斯特大学 University of Manchester	11
兰卡斯特大学 Lancaster University	1	牛津大学 University of Oxford	3
伦敦艺术大学伦敦传媒学院 London College of Communication, University of the Arts London	1	谢菲尔德大学 University of Sheffield	1
伦敦艺术大学伦敦时尚学院 London College of Fashion, University of the Arts London	1	圣安德鲁斯大学 University of St. Andrews	1
		英国南安普敦大学 University of Southampton	1
		华威大学 University of Warwick	10
		约克大学 University of York	3
澳大利亚	AUSTRALIA		
澳大利亚国立大学 Australian National University	1	昆士兰大学 University of Queensland	1
蒙纳士大学 Monash University	3	悉尼大学 University of Sydney	3
墨尔本大学 University of Melbourne	12		
新南威尔士大学预科 University of New South Wales (Foundation program)	1		
加拿大	CANADA		
达尔豪斯大学 Dalhousie University	1	英属哥伦比亚大学 University of British Columbia	2
麦吉尔大学 McGill University	4	多伦多大学 University of Toronto	15
西蒙弗雷泽大学 Simon Fraser University	1	多伦多大学密西沙加分校 University of Toronto Mississauga	1
亚洲	ASIA		
香港中文大学 Chinese University of Hong Kong	1	香港公开大学 Open University of Hong Kong	1
香港城市大学 City University of Hong Kong	1	香港教育学院 The Hong Kong Institute of Education	1
香港理工大学 Hong Kong Polytechnic University	1	香港大学 University of Hong Kong	7
香港科技大学 Hong Kong University of Science and Technology	1	澳门大学 University of Macau	1
澳门科技大学 Macau University of Science and Technology	1	韩国延世大学 Yonsei University	1
瑞士	SWITZERLAND		
洛桑酒店管理学院 École Hôtelière de Lausanne	3	格里昂高等教育学院 Glion Institute of Higher Education	1
瑞士酒店管理学校 Swiss Hotel Management School	1		
荷兰	NETHERLAND		
莱顿大学 Leiden University	2	特文特大学 University of Twente	1



“首先打动我并让我对未来有期望的是孩子入学时的选科：没有主科与副科、文科与理科之分！这正好吻合我们的教育理念：知识没有主次，生活不分文理。成长只有基础必需和兴趣选向。”

—— Y13年级Bea Q家长

# 学生成就 Student Stories



作为优秀的学生，Ivy的8门IGCSE科目获得了A\*/A的成绩，当中IGCSE英语（作为第一语言）的成绩等级为A；她钢琴等级是八级。除了优秀的考试成绩，她还参加了乔治城大学的辩论训练营分别在北京、韩国和上海举办的国际学校合唱音乐节上表演。她从珠海德威高中毕业后前往英国牛津大学学习纯艺术专业，现工作于台湾。

As an outstanding student, Ivy received 8 IGCSE A\*/A grades, including an A grade in IGCSE English as a First Language. She was also a fantastic musician, contributing significantly to the musical life of the school. Alongside her exam successes, she was also a participant in the Georgetown University Debate competition and the International Schools Choral Music Festivals in Beijing, Seoul and Shanghai. Ivy graduated from Dulwich Zhuhai to study Fine Art at the University of Oxford 4 years ago, and started to work in Taiwan.

Aaron于2012年入读德威高中，他选择了“三年制”课程并在IGCSE和A-Level的全球考试中都取得了优异的成绩。在申请大学时同时申请了英国、加拿大和澳大利亚的大学，拿到的录取通知分别来自澳大利亚国立大学、多伦多大学、英国的布里斯托大学、华威大学和杜伦大学等8所全球排名前50的大学。他最终选择了前往加拿大的多伦多大学学习工商管理专业。现他已经从多伦多大学毕业，正在香港大学进修研究生课程。

Aaron began his time at Dulwich in 2012. After deciding to take the Fast Track option, Aaron had amazing success in both IGCSE and AS exams. Unsure as to what country he wanted to study in, he applied to the UK, Canada and Australia and gained offers from 8 of the world's top 50 universities including the National University of Australia and Melbourne University in Australia and Bristol, Warwick and Durham Universities in the UK. Aaron eventually decided on the University of Toronto in Canada where he is currently completing a business management degree. After graduation, he continued his study in the University of Hong Kong for his master degree.



Edward从德威高中毕业后前往伦敦大学学院学习电气工程专业。在AS考试中获得3个A和1个B的成绩后，他被自己申请的5所大学同时录取。毫不意外地，他选择了世界排名前5位的伦敦大学学院继续深造机械工程专业，现在已经完成硕士课程，并在学校开始博士课程学习。

Edward Wu left Dulwich Zhuhai for London to begin his Electrical Engineering degree at University College London. Having achieved 3 A grades and 1 B at AS, Edward was accepted into all five of his university choices but unsurprisingly opted to study at University College London (UCL)-one of the world's leading universities. Having finished his masters, he is now studying for his PHD program.

在珠海德威的学习的三年让他熟悉了英国的教育体系和生活方式，毕业以后很容易就适应了新的学习和生活环境。Scott在曼彻斯特大学毕业后，现已完成帝国理工环境化学系研究生课程的学习。

The years Scott spent in Dulwich Zhuhai help him to get used to the lifestyle and familiarise with the education system in the UK. This allows him to blend into the new environment with ease. Now he had finished his research degree in the fields of Environmental Chemistry at Imperial College London after graduated from The University of Manchester.



Betty于2012年入读德威高中，当时她已经是拥有相当音乐才华的钢琴演奏者。在学期间，她充分利用德威学校提供的广泛课外活动，尤其是与音乐相关的各种机会进行锻炼，所有科目亦全面发展。她在国际学校合唱协会年度音乐节和德威校际协奏曲比赛中均有演出。Betty现就读于位于伦敦的皇家音乐学院。

Betty came to Dulwich Zhuhai in 2012 as an exceptional pianist with great musical ability. During her time at Dulwich Zhuhai she took advantage of the wide range of extra-curricular activities on offer, particularly in music, as well as working hard in all her subjects. She participated in the international schools music festival as well as the Dulwich International concerto competition. Betty is currently studying at the Royal College of Music in London.

Ethan对土木工程专业有着极大的热忱，2016年，录取他的学校有英国曼彻斯特大学、帝国理工大学和诺丁汉大学，还有美国的东北大学、加州大学洛杉矶分校和卡内基梅隆大学。最终他选择了美国顶尖的加州大学伯克利分校继续深造。

Ethan Sun was always fascinated by the field of Civil Engineering and applied to some of the best universities in the world. In 2016, He received conditional offers from many of the top universities including in the UK: Manchester, Imperial and Nottingham. He was also accepted by Illinois, Urbana Champaign, Northeastern, UC California, and Carnegie Mellon University. With Civil Engineering in mind Ethan opted for his first choice of UC Berkeley and is on track to become a Civil Engineer.



Vincent于2010年9月份入读德威高中。尽管在AS考试中数学、物理和经济学都获得了A，但他一如既往地痴迷艺术专业。最终他成功申请到美国加州洛杉矶分校、罗德岛设计学院，但他最终选择了牛津大学的美术专业。

Vincent joined Dulwich when we opened in September 2010. He always intended to pursue an Art major despite also achieving A grades in Maths, Physics and Economics at AS. He successfully applied to UCLA and Rhode Island School of Design in the USA but chose to study Fine Art at the University of Oxford-becoming the first ever Zhuhai student to do so.





## 师资力量 Our Teachers

All our teachers are well qualified graduates, with over 50% holding Masters qualifications. About 76% of our teachers are native English speakers who hold a full teaching license from Britain, America or Australasia and have taught in their native countries. We also have a small number of Chinese staff, several of whom have lived overseas, who have studied for international teaching qualifications and have a thorough knowledge of the IGCSE and A-Level curricula.



除中文学科外，所有课程均为获得国际教师资格认证的教师教授，外籍教师当中超过50%持有硕士学位。约76%的教师的母语为英语，并且在他们的国籍所在国家——英国、美国或澳大利亚担任过中学教师。学校招聘教师的要求是具备极高的专业素养、丰富的教学经验以及对德威教学理念的认同。

数学 Mathematics	英语 / 戏剧 English/Drama	中文 Mandarin	商科 / 经济学 Business/Economics	人文 Humanities
Conor Blevins Craig Roberts David Turner Double Chen Carol Yeung* Andrew Davies Graham Frew	Emma Brown* Chishamiso Kafundo Helen Wallis Rachel Ferreira Alina Chen Lucy Ayres Jessica Rogers Evelyn Quigley	Hildy Hei Marie Liang*	Sathvinder Kaur Chenot Jiang John Hynes Christopher Thomson-Smith Edward Eveniss	Anna Zhang Catriona Treanor* Robert Setchell Stephen Dampier

化学 Chemistry	物理 Physics	生物 Biology	计算机 IT
Benjamin Koh John Williamson Remy Zeng Samuel Man	Sean Gibson Andrew Hodgkinson Bob Meng Arthur Little Peter Hedley*	Lindsey Nash Andrew Hodgkinson Sean Gibson	Paul Bates*

艺术 ART	音乐 Music	体育 PE	升学指导 Counselling
Adam Knight Luna Jiang Jacqueline Ferguson*	Edmund Shellard* Paul Ripley Shirley Zheng	Austin Sweeney* Linda Ling	Colleen Mai Jolan Zhou

\*Head of Department 带星号为学科组长

# 名师教授 Staff Stories

**Carol Yeung**  
BCs, Pdp, QTS  
数学系主任 Head of Mathematics



Ms Yeung拥有13年的教学经验，曾在英国牛津和中国北京的学校任教，学生从小学6年级到大学不等。Ms Yeung出生于香港，从15岁开始移居英国。在完成数学与统计本科学位和精算学研究生学位后，Ms Yeung在英国最大的保险公司担任精算分析师长达7年，之后由于对教育的热诚，她成为了一名教师。Ms Yeung在学生的培育指导和学术支援方面经验丰富，曾担任学校委员会代表，系主任，舍监和伦敦音乐与戏剧艺术学院的公开演讲教练。她很高兴能够担任德威数学系主任这一重要职务，也非常期待让珠海成为她新的家。

Ms Yeung has 13 years of teaching experience and has taught in schools in Oxford and Beijing, with students ranging from year 6 all the way to university foundation level. She grew up in Hong Kong and lived in England since she was 15. After completing an undergraduate degree in Mathematics and Statistics and a postgraduate degree in Actuarial Science, Ms Yeung worked for the UK's biggest insurance company in London as an Actuarial Analyst for 7 years before she became a teacher due to her passion in education. Ms Yeung is experienced in both students' pastoral care and academic support and has served on various school improvement committees, head of department, housemistress and public speaking coach for LAMDA (London Academy of Music and Dramatic Art). Ms Yeung is excited to take on the important role of Head of Mathematics at Dulwich and is very much looking forward to making Zhuhai as her new home.

**Helen Wallis**  
BA Hons, PGCE  
助理校长 Assistant Director



Ms Wallis毕业于英国华威大学的英美文学专业，随后，她获得了中级英语教师研究资格，并取得诺丁汉大学的教育领导及管理硕士学位。Ms Walli拥有17年的教学经验，在从事国际教育前她在英国有10年教学经验。在先前的工作中，她曾经在圣赫勒拿政府担任过英语课组长和教育顾问，Ms Walli现在是珠海德威的学校助理校长（语言教育及学习）。她主管学校的学生英语学习并与副校长一起推进学校的教育及学生学年的发展。

Ms Wallis graduated from University of Warwick with a degree in English and American Literature. Subsequently, she went on to obtain a PGCE in Secondary English. She is currently combining her work with studying for a Masters in Educational Leadership and Management from University of Nottingham. Ms Wallis has 17 years of experience in Education, teaching for 10 years in the UK before moving internationally. Prior to this posting, she was Head of English and an Education Advisor for the Government of St Helena. Ms Wallis is currently Assistant Director for Language Proficiency, Teaching and Learning. She is in charge of English Language development across the whole school and works with the Deputy Director on whole school Teaching and Learning.

**Sathvinder Kaur Butcher**  
BA, MSc, PGCE  
Head of Business Studies and Economics  
商业与经济学科主任



Ms Butcher拥有历史专业学士学位，法律专业的荣誉学士学位，商科经济的硕士学位。在尼尔森国际工作3年后，她进修了教师研究生教育证书。在教学中，她利用自己的行业工作知识及经验，在课堂上培养学生对商业、经济和企业的热情。在加入德威家庭之前，她自2004年以来一直担任剑桥考试官，并在英国的不同学校担任学科主管，提高了学科部门的标准，改善了学科管理。

珠海德威国际高中是她的第一个国际职位，她热爱目前她所面临的新挑战，以提高她在国际背景下的教学经验。业余时间，她喜欢健身、骑自行车，与家人共度时光。

Ms Butcher studied BA History, Law (Joint Honours) and MSc Business. After working in industry for 3 years (Nielsen International), she undertook PGCE in Business Education. In teaching, she uses her industry and knowledge to create a love for Business, Economics and Enterprise in her lessons. Before joining Dulwich Family, she used to work as an examiner since 2004 and HoD in different schools in the UK raising standards and improving departments.

DHZH is her first international post, and she is loving the new challenges that she faces to improve her teaching and learning practices in an international context. Out of school, she loves fitness, road cycling and spending time with her family.

**Andrew Davies**  
BSc, MA, PGCE  
数学教师 Teacher of Mathematics



Mr Davies拥有超过26年的教学经验，他曾经教过数学、物理、心理学和认识论学科。在取得自然科学硕士学位和剑桥大学教师资格证后，他完成了数学学士学位的学习。他在英国教学了很长一段时间，也在卡塔尔任职了一段时间。来德威之前，他曾在北京的一家知名国际学校担任数学学科主管，随后在亚美尼亚的一家国际学校担任数学学科主管。他对数学教学充满热情，非常高兴能够回到中国教学，他希望能将热情以及成功的教学经验带到德威。

Mr Davies is a teacher with over twenty-six years of experience teaching Mathematics, Physics, Psychology and The Theory of Knowledge. Originally from the UK, he holds an MA in Natural Sciences and a PGCE from the University of Cambridge. A little later, he successfully completed his BSc in Mathematics with the Open University. Having taught for many years in London and for a short time in Qatar, his most recent posts are as Head of Mathematics in Beijing followed by Head of Mathematics in Armenia. He is very enthusiastic about Mathematics learning and is pleased to be back in China. He hopes to bring both energy and success to his teaching in Dulwich.

**Catriona Treanor**  
BSc, PGCE  
人文系主任 Head of Humanities



Ms Treanor是爱尔兰人，后移居利物浦，在利物浦霍普大学学习，期间获得过一等荣誉学位，并同时获得了地理、体育学和地理学的教育文凭毕业。到珠海任教前她曾在利物浦一个顶尖的学校任教。在校其间她所教授的一位学生在2018年IGCSE考试中获得了地理科目全国第一的成绩。在工作之余，她喜欢通过旅游体验新的文化和地区，同时也是一个非常优秀的运动员。（她的运动特长是正统的爱尔兰人运动——盖尔足球，曾赢得了许多奖项。）

Originally from Ireland, Ms Treanor moved to Liverpool, England where she spent four years studying at Liverpool Hope University, graduating with a First class Honors degree in Geography and Sport Studies, and a PGCE in Geography. She previously taught at an 'outstanding' school in Liverpool before moving to Zhuhai. Teaching in DHZH, she helped one of her students score a 'Top in China' at IGCSE Geography in 2018. In her spare time she loves to experience new cultures and lands through travel and is a very keen sportsperson. Her main sporting passion is a native Irish sport, Gaelic Football which she has won many medals and awards for playing.

**Edmund Shellard**  
Bmus, Mmus, DipEd, PGCE  
音乐课组长 Head of Music



Mr Shellard从小学习音乐，读书期间学习中提琴和单簧管。他对乐器的热情使他选择了修读加的夫大学的音乐专业，并在2011年获得奖学金完成了作曲硕士学位。毕业之后，他在Wells Cathedral学校教学，Wells Cathedral学校是英国三所音乐专业学校之一。另外在Bristol Cathedral Choir school教学期间，在最后一年的他管理着一个规模较大的音乐部门。Mr Shellard很期待他的第一份跨国工作，并且很期待学习更多的中国语言和文化。

Mr Shellard began music at a young age, learning the viola and clarinet whilst at school. His passion for the subject led him to study music at Cardiff University, where he received a scholarship to complete a Masters in Composition in 2011. Since then he has worked at Wells Cathedral School, one of only three specialist music schools in the UK, and Bristol Cathedral Choir School, where he led a large music department in his final year. Mr Shellard is excited about his first overseas position, as well as getting to know the Chinese language and culture better.

**Paul Bates**  
BSc(Hons), PGCE, MBCS  
IT总监 Director of IT



Mr Bates, IT总监，过去8年一直是在阿曼、赞比亚、开罗工作。他在军队里周游世界多年之后，转型为教育工作者，在巴斯大学完成了他的PGCE课程，曾在英国公立和私立学校以及国际学校工作。他期待充分发挥个人的教育和技术经验，助力学校成为行业翘楚。Mr Bates喜欢看（经常）和做各种的运动（不经常）。

Mr Bates has been a Director of IT for the last 8 years working in Oman, Zambia, Cairo and now here in China. Mr Bates transferred to a career in education after many years traveling the world in the military. He completed his PGCE at Bath University and has worked in both UK State and UK Independent schools as well as international schools. Mr Bates is now looking forward to using his combination of educational and technological experience to help Dulwich College Zhuhai become leaders in the use of technology in the classroom. Paul enjoys watching (often) and playing (not so often) a variety of sports.

**Austin Sweeney**  
BA, PGCE  
体育总监 Direct of Sport



Mr Sweeney对运动有着无法停止的热情，踢足球和打橄榄球贯穿他整个大学，他也代表过他所在的自治市镇参加田径和游泳比赛，他曾在杜伦大学修读体育、健康和运动。在他当老师之前他从事健身训练。他在东伦敦大学获得中学体育教育的教师研究生资格，并在伦敦工作了七年，他在教育事业上不断地取得成功。2011年，在成为两个学校的体育课组长之前，他曾获得橄榄球足球协会的“卡内基年度教师”，2013年，他在天津瑞金国际学校任教。

Mr Sweeney has always had a passion for sport. Having played Football and Rugby throughout school, as well as representing his Borough in Athletics and Swimming, he went to The University of Durham to read Sport, Health and Exercise. From here he pursued a career in fitness training, before turning his attention to teaching. He got his PGCE in Secondary Physical Education from The University of East London, and continued to work in London for the next seven years. Since qualifying as a teacher Austin has enjoyed great success and progression in his career. In 2011 he was awarded "Carnegie Schools Teacher of the Year" by the Rugby Football League before becoming Head of PE in two Schools, including Tianjin REGO International School in 2013.





“我刚进德威高中的时候，由于是全英文的课程，刚从初中毕业的我非常不适应，学起来也十分的吃力。但是，科学组的老师们给予了我很大的支持和鼓励。他们会在课堂上照顾中国学生，用一些简单易理解的表达代替课本上晦涩难懂的专业描述。在我们听不懂的时候，我们可以随时向他们提出，他们会放慢语速将刚刚讲过的内容重复一遍，同时，在我们遇到任何问题的時候，我们都可以向他们寻求解答。在他们的帮助下，我对科学产生了兴趣，并在AS课程中选择了三门自然科学，同时也取得了较显著的进步。”

—— Y13年级 Jack L







# 德威公学

## Dulwich College in London

德威公学是一所男子私立学校，座落在美丽的伦敦南部地区。它创立于1619年，自开始教书育人以来，逐渐成为英国最好的学校之一。实际上，2012年的一份报告显示：英国12%的最具影响力人物——包括外交官、政治家、商界领袖，大多数来自于英国的10所学校。而伦敦德威公学便是其中之一。

该校以其卓越的学术成果、出众的体育实力和非凡的艺术成就而闻名遐迩。它每年都会向牛津和剑桥大学输送将近30个毕业生，并且有越来越多的学生被美国常青藤联盟录取。

通过设立在世界各地的德威校友联盟，德威的学生得以建立和利用各领域的优秀人脉和资源。

德威公学对珠海德威国际高中的运作履行监督职责。两所学校之间有着紧密的联系，具体体现在以下几点：

- 德威公学每年定期派学校高层到珠海德威视察工作
- 文化和体育活动的相互交流，例如2019年德威奥运会将汇聚德威全球分校的学生
- 德威公学的教师到珠海德威任教
- 德威公学的管理层和教职员工不定期访问珠海德威，包括副校长、从伦敦德威毕业的校友、董事会主席和教师
- 珠海德威的学生转读到德威公学
- 德威公学的教师对我校进入牛津大学和剑桥大学面试阶段的学生进行指导



Dulwich College in London is a school for boys set in beautiful grounds in the south of London. It has been educating students since 1619 and in that time has established itself as one of the finest schools in the UK. In fact, a report in 2012 suggested that 12% of the UK's most influential people—diplomats, politicians, business leaders—had attended a group of just ten schools. Dulwich College in London was one of the ten schools listed.

The school is renowned for its academic excellence, sporting prowess and artistic achievements. Each year it sends approximately 30 students to Oxbridge and an increasing number to Ivy League Universities in the US.

Former students of Dulwich Colleges around the world are known as Old Alleynians (OA) and OA groups exist in all corners of the globe allowing for networking.

Dulwich College in London has oversight of Dulwich International High School Zhuhai. There are strong connections between the two schools which are shown in the following ways:

- A yearly inspection to ensure Dulwich Zhuhai is meeting the high standards of Dulwich College in London.
- Cultural and sporting exchanges. For example, 2019 The Dulwich Olympiad brings together all Dulwich Schools.
- Dulwich College in London teaching staff working at Dulwich Zhuhai.
- Visits from Dulwich College in London by a range of people including Deputy Headmasters, Old Alleynians, Chairman of the Board of Governors and teaching staff.
- Students from Dulwich Zhuhai finishing their education at Dulwich College in London.
- University application support with Dulwich College in London staff preparing our students for Oxbridge interviews.



# 全球德威大家庭

## Dulwich College International

位于上海的德威国际教育集团（DCMI）负责管理所有英国以外的德威国际学校，自2003年以来，DCMI致力于打造具备伦敦德威公学同等教育品质与学术标准的教育分支机构，分别在亚洲各个城市开设德威国际学校。目前已有10个国际学校及姐妹学校上海德闾学校成功运营，并在各自的城市建立了良好的声誉。目前DCMI开设的学校里学生总人数已达9000多人，教职员工2000多人。更多资讯，请查阅Visit <https://www.dulwich.org>。

Dulwich College Shanghai / 上海德威国际学校

2003

DC Shanghai Pudong  
上海德威英国国际学校

2005

DC Beijing  
北京德威英国国际学校

2007

DC Suzhou  
苏州德威英国国际学校

2010

DC Seoul, DH Zhuhai  
首尔德威英国国际学校，  
珠海德威国际高中

除珠海和苏州德威国际高中以外，其它的德威国际学校提供相当于国内的小学到高中阶段的国际课程。

所有德威学校的营运由相应的理事会负责监管工作，监督各校校长的总体工作并确保各个国际学校（或高中）按照伦敦德威学院同等的学术标准进行办学管理。

### 珠海德威国际高中的理事会成员

#### ■ Craig Davis 德威国际教育集团教育总监

在Davis先生超过25年的教育工作经历中，他担任过不同的领导职务，在加入德威前，他分别担任过的职务为温哥华马尔格雷夫国际学校的校长、新加坡东陵信托托管学校的国际文凭组织的大学预科课程（IB）总监以及香港西岛中学的副校长。除了在各所学校担任主要职务之外，Davis先生还曾担任国际文凭组织的大学预科课程（IB）的亚太区首席学校评估师、顾问和教师培训师，以及国际学校委员会的顾问和教师培训师。

#### ■ 李东平 华发容闾学校总校长

李东平先生拥有博士研究生学历，广东省人民政府督学，全国优秀教师，曾被聘为“中国教育学会学校文化研究分会第二届理事会副理事长、学术委员专家”、“北京师范大学基础教育专家委员会专家”、“北京大学教育与人力资本研究所课题研究报告专家”、广东省教育厅“国家级示范高中”评估专家组组长。

#### ■ Marc Morris 德威国际教育集团全球教育总监

从利兹大学毕业后，Morris先生在英国学校担任的学校课程职务中脱颖而出，30多岁就担任首个校长职务，至今共担任过4个校长职位。他成功地通过培养员工能力、创建支持和庆祝不同年龄成就的文化，提升了学校的学术标准。同时，他也了解学校领导层面临的压力，参与重组和新启动项目，监督发展过程中的方方面面，包括财务、设计到规划实现。

#### ■ Andrew Macdonald-Brown 珠海德威国际高中校长

Macdonald-Brown先生是商科经济学教师出身，拥有超过25年的教育行业经验，持有运动科学和商业研究学士学位，以及英国校长专业资格认证（NPQH）。他在中东地区一所顶尖的国际学校担任副校长，2017年8月起正式接任珠海德威校长一职。

#### ■ Carol Han(韩菲) 珠海德威国际高中副校长 容闾学校副校长

韩菲女士拥有近28年的教育教学和管理经验，2003年起为容闾学校教务处主任，2010年起担任容闾学校副校长。2010年借调到珠海德威高中，是德威在校时间最长的管理人员。

#### ■ Dr Cameron Pyke 伦敦德威学院副校长

Pyke先生毕业于剑桥大学的历史专业，之后在伦敦大学金史密斯学院获得博士学位。他在伦敦的德威公学担任了10年高中部主管。从2015年9月开始他担任德威公学对外副校长，负责监管海外的各所德威国际学校。

All Dulwich schools outside of the UK are managed by the Shanghai based Dulwich College Management International (DCMI). Since 2003 DCMI have been responsible for building and implementing outstanding, quality international schools that reflect the standards, culture and ethos of Dulwich College in London. They have expanded the Dulwich school network and boosted the profile of Dulwich in major cities across Asia. DCI have 10 successful schools in operation as well as one sister school, Dehong International Chinese School. Currently DCI is responsible for the education of more than 9000 students across the network and the employment of 2000 staff. Visit <https://www.dulwich.org> for more information.

Dulwich College Singapore / 新加坡德威国际学校

2012

DH Suzhou  
苏州德威国际高中

2014

DC Singapore  
新加坡德威英国国际学校

2016

DC Shanghai Puxi, DC Yangon  
上海德威英国国际学校浦西校区，  
仰光德威英国国际学校

2017

Dehong  
上海德闾学校

All schools are K-13 schools except the High Schools in Zhuhai and Suzhou

All Dulwich schools are managed by a Board of Management team which scrutinizes the work of the Headmaster and ensures that standards in the schools meet those of Dulwich College in London.

### Dulwich Zhuhai Board of Management

#### ■ Craig Davis (DCL) Director of the Education Team

Mr Davis has worked in education for over 25 years in a variety of leadership roles, most recently as a Principal at Mulgrave International School of Vancouver, Director of IB at Tanglin Trust School, Singapore and Vice Principal at West Island School (ESF), Hong Kong. Alongside his roles in individual schools, Mr Davis has also worked as a lead school evaluator, consultant and teacher trainer for IB Asia Pacific and the Council of International Schools (CIS).

#### ■ Li Dongping Head of HuaFa Yung Wing schools

Mr Li Dongping Has a long history in Education with many highlights; school inspector of GD People's Government, awarded National Outstanding teacher, Deputy Director of the 2nd Council of the School Culture Research Branch of China Education Association. Also achieving roles as "Expert of Academic Committee", "Expert of the Basic Normal University", "a senior expert of the subject research of the institute of Education and HR of Peking University", he has experience of school evaluation, and has been the head of the evaluation expert group of the "National Model High School".

#### ■ Marc Morris (DCL) Chief Education Officer

Mr Morris's career after graduating from Leeds University fast-tracked him through school curriculum roles in UK schools to bring him to the first of his four headships in his mid-thirties.

In all four schools that Marc's has led, he has successfully raised academic standards by building staff capacity and creating a culture that supports and celebrates excellence across all ages. He understands the pressures that school leadership brings, having engaged in restructuring and new-start projects, overseeing all aspects of these developments from financing through design and into realisation.

#### ■ Andrew Macdonald-Brown (DHZH) Director

Mr Macdonald-Brown holds a BSc in Sport science and Business Studies, and PGCE in Business Education and Computing, and National Professional Qualification for Headteachers. He has significant middle and senior leadership portfolios. He spent the 5 years at British School Muscat as Deputy Head before taking the headmaster role in Dulwich Zhuhai in August 2017.

#### ■ Carol Han (DHZH) Deputy Head

Ms Han has more than 28 years' experience of school teaching and leadership. Having worked as a Deputy Head in Yung Wing she transferred to Dulwich in 2010 to add Chinese expertise to our school.

#### ■ Dr Cameron Pyke (DCL) Deputy Headmaster

Mr Pyke studied History at Cambridge University and later took a Doctorate at Goldsmiths College of the University of London. For the last ten years he was Head of Upper School at Dulwich College in London. From September 2015 he has been Deputy Headmaster External of Dulwich College, managing the oversight of the Dulwich schools overseas.



“德威提供给学生更多的是思考空间，学生以理解知识为目的，通过小组讨论及实验探究学习，课堂也勇于发表言论。所以，孩子来了德威以后更加勇于表达自己的想法，做事也能明确目标、提前规划，更加自主地完成学习任务。此外，抉择能力也大大提高了，自己能果断拿主意解决力所能及的问题并为实现自己的目标而努力，不再大小事都汇报家长，让家长来做决定，这是一个最有意义的改变。”

—— Y13年级 Jessy L 妈妈



# 教育方式

## Educational Approach

透过整合的国际课程体系、融合中西方优点的教学方式以及严谨的学生辅导体系，学生获得解难、探究、独立与协作等方面的能力，应对海外大学的生活和学习。

### ■ 教学理念

虽采用的是西方课程体系，我校教学模式却是融合中西方教育的精华，重在为学生打造扎实的知识基础，培养学习技能。

除了要求学生努力学习取得优异的成绩之外，我校还教导学生养成独立思考、灵活应用知识和逻辑思维的习惯，并培养善于表达、正确判断及自如运用英语沟通的能力。

### ■ 课程体系

为确保学生能顺利申请海外名校，我校采用全球国际教育最广泛认可的剑桥国际课程。全球共有160个国家，12000所学校采用剑桥国际课程。毕业时学生所获得的剑桥资格证书是全球公认的，为所有英国大学、美国600所大学（包括所有常春藤联盟大学）及许多其他主要留学目的地（如加拿大，澳大利亚和德国等）共1400所大学认可，对学生的终生教育及就业都有很高的价值。此课程着重培养中学生思辨、创新、探究和解决问题的能力，只有拥有了这些能力，学生才能吸收西方教育的精髓，更轻松地面对外国大学的竞争。

### ■ 学生陪护

珠海德威致力于全人教育，培养全面发展的人才，能沉着应对海外生活的任何挑战。我们的学生陪护体系严谨而细致，班主任担任班级管理的工作，根据每个学生的个人情况建立相应的策略，检视学生在校期间的情绪、心理和性格发展。基于这个陪护体系，学生能得到相应的学习支持、大学申请和个性发展的建议。每个班级分别属于一个德威学院。和其它德威国际学校一样，珠海德威高中也有四个学院，学院根据珠海学校发展历史上的重要关联人物命名，Alleyne和Shackleton学院表达我们与伦敦德威学院的从属关系。Soong和Yung学院象征本地的联系。不同的学院之间举办体育、学术、文化等竞赛及活动，彼此增进友谊和归属感。

学生从珠海德威毕业之时，通过多方面的锻炼在知识、个性等方面得到最佳的延展，信心十足地迎接下一阶段的海外求学。

“德威高中的学习体验刷新了我以往对学习的认知。在传统学校，老师会督促你做作业，家长恨铁不成钢，对什么是你能做或不能做都有了既定的看法。然而在这里，最深刻的体会是：学习是我自己的事，要做主动积极的知识涉猎者，而不是被动的学习者。老师永远为你准备好，只是他们不会主动来找我，你需要帮助就得主动，这是你对自己负责任，有担当的体现。”

—— Y13年级 Jane J



Through the combination of an international curriculum, a Western pedagogical approach to teaching and a highly developed pastoral system that combines the best of both East and West, our students are best placed to succeed overseas.

### ■ Philosophy

With a fully Western trained staff, our models of teaching are focused solely on Western pedagogy, but at the same time acknowledge the skills and knowledge students bring from the Chinese school system. Whilst expecting high academic standards and hard work from our students, we also ensure they are equipped to think independently, apply their knowledge and understanding to new and familiar situations, think logically, present coherent arguments, make judgments and communicate effectively and confidently in English.

### ■ Curriculum

To ensure the best chance of success at an overseas university, we follow the Cambridge Assessment International Curriculum. This curriculum prepares students for the rigour and work demands required at university. This curriculum also allows us to teach students the valuable skills required as an undergraduate including critical thinking, creativity, collaboration, enquiry and problem solving. This curriculum is taught in over 160 countries around the globe and is accepted world-wide by all major Western universities as an outstanding preparation for undergraduate study. The Cambridge A-Level qualification is widely recognised as one of the best in the world for gaining entry into university. For many it is 'The Gold Standard'.

### ■ Pastoral

At Dulwich International High School Zhuhai we are committed to the concept of holistic education and creating well rounded students who are ready to take on the challenges of life abroad. To this end we have a highly developed pastoral system that ensures the individual needs of every student are met. Our students are assigned to a tutor class and a tutor teacher who oversees their emotional and psychological well-being during their time at school. Through our pastoral system students receive individualised care, personal guidance, learning support, university counselling and character development. Each tutor class belongs to a Dulwich House. Like all Dulwich schools, Dulwich Zhuhai has four houses, named after important figures in the school's history. Alleyne and Shackleton house show our strong affiliation to Dulwich College in London, whilst Soong and Wing house acknowledge our local connections. The house system allows students to develop a sense of belonging, to develop pride in their school and to help create a school spirit through inter-house activities including sports events, academic competitions, cultural events and social occasions.

Students leave Dulwich International High School Zhuhai fully prepared for the challenges ahead having been stretched academically, supported pastorally, challenged in new and different ways and thoroughly prepared for life in an overseas university.



# 课程体系

## Our Programmes

珠海德威国际高中为学生提供IGCSE和A-Level国际课程。学生完成所有学业可以获得IGCSE和A-Level的全球认可学历资格。全球的顶尖大学不仅接受该课程的考试成绩，课程体系本身在培养高素质人才方面更是备受肯定。

目前有两种课程组合模式：

### 4年制学生 Four Year Students

10年级 Year 10	IGCSE (8门考试科目) IGCSE (8 exam subjects)
11年级 Year 11	IGCSE (8门考试科目) IGCSE (8 exam subjects)
12年级 Year 12	AS (4门考试科目) AS (4 exam subjects)
13年级 Year 13	A2 (3/4门考试科目) A2 (3/4 exam subjects)

无论选择以上哪种课程模式，我们学校拥有的A-Level MSA-CESS/AI及NCPSA认证将提供国际高中文凭。学生进入10年级时都需要学习数学、英语、中文这三门必修的考试科目，以及戏剧、信息技术、体育、社区服务、公民教育这些非考试科目。在此基础上，4年制学生再选读五门其它考试科目，并且在11年级学年结束时完成最终的IGCSE科目考试。而3年制学生则再选读三门其它考试科目，并且在10年级学年结束时完成IGCSE科目考试。

绝大多数学生更适合4年制课程模式，少数学生可以选择3年制课程模式。

当学生进入12年级的A-Level学习阶段，他们需要修读两门非考试科目，分别是体育和升学指导，然后选择四门考试科目，在这一年修读完毕并参加考试，该考试称作AS考试。接着，学生进入13年级，即最后一年的学习。他们从前一阶段的四门科目中继续其中至少三门的学习，在这一年修读完毕并参加考试，该考试称作A2考试。学生完成AS和A2两个阶段的考试，方能获得A-Level学历资格。

每年我们也提供少量的学位直接入读A-Level阶段的课程。然而，入读条件相对严格，学生的英语能力至少必须达到相当于雅思6.5分的水平。

### 3年制学生 Fast Track Students

10年级 Year 10	IGCSE (6门考试科目) IGCSE (6 exam subjects)
12年级 Year 11	AS (4门考试科目) AS (4 exam subjects)
13年级 Year 12	A2 (3/4门考试科目) A2 (3/4 exam subjects)

Students at Dulwich International High School Zhuhai follow the international IGCSE and A-Level curriculum. When they have finished their time with us, students will leave school with both IGCSE and A-Level qualifications. These qualifications are not only accepted by all the world's leading universities but also have a proven track record in producing high quality graduates.

We currently offer two pathways, the standard four-year programme and a three-year fast track programme: (See the chart on page 27). Our accreditation with MSA-CESS/AI and NCPSA allows us to offer a full High School Diploma for students completing our programme.

In both programmes students, on entry to the school at Year 10, take the compulsory examined subjects of Maths, English, Mandarin and the non-examined subjects of Drama, ICT, PE, Community Service and PSHE. The four-year students then choose 5 other examined option subjects, sitting their final IGCSE exams at the end of Year 11. The fast track students choose three examined option subjects, taking their IGCSE exams at the end of Year 10.

We believe that for the majority of our students the four-year programme is more appropriate. However, for a small number of students the fast track course may be a better option.

As students begin their A-Level study in year 12, they take the compulsory, non-examined subjects of PE and University Counselling and then choose their four best subjects to study at Year 12 (AS exams) and then carry on with their best 3 subjects into Year 13 (A2 exams). The A-Level qualification is awarded by combining AS and A2 exams.

Each year we also offer a very small number of places directly onto our A-Level courses. However, entrance is highly competitive and students would be expected to have equivalent English proficiency of IELTS level 6.5.



“有句谚语：“山外有山，天外有天”我来到了世界学者杯参加比赛，充分领悟了这句话——这个世界上永远有比你更强大的人。参加比赛的学生都很优秀，不仅限于学习，辩论、协作和知识的广度都让我大开眼界。”

“There is a saying in China "No matter how strong you are, there is always someone stronger." I didn't experience this sentence well until I went to the World Scholar's Cup. All the students in this competition are very strong. They are not only good at school work but also good at debate, writing and are very knowledgeable about many different areas.”

—— Y13年级 Minnie W





# 课外实践 Beyond the Classroom

## 50+

### 多个课外活动俱乐部供学生选择

Co-curricular clubs and activities are offered to students

优秀的学术成绩对成功申请入读顶尖大学固然重要，但海外大学在评估申请人时不会把学术成绩当成唯一参考，他们还会综合考量学生的课外实践。课外活动是德威教育体验不可或缺的一部分，我们坚持的全人教育兼顾学生在人格、体能和心智的全面发展。通过开展爱丁堡公爵国际奖励计划、莎士比亚戏剧节、音乐大使组、各类运动队和学生自发组织的俱乐部、演出等，我们希望学生能扩展眼界、培养领导才能和团队合作精神、建立友谊和加强社区意识，并希望每个学生都能找到自己的舞台。学校还专门设置周一至周五的课外活动时间，学生每周必须参加至少两项课外活动，其中每周课外活动类型有50种之多，围绕三个主题展开，分别是：体育和领导力、MADD（音乐、艺术、舞蹈、戏剧）和课程提高。

课外活动里还有一个重要组成部分是社区服务。通过组织义工、慈善筹款、清洁环保等活动引导学生关爱社会。



Whilst academic achievement is the most important ingredient to a successful university application, there is no doubt that universities are looking for much more than this when making offers to students. Keeping consistent with the Dulwich College ethos, co-curricular life at Dulwich Zhuhai is an integral ingredient of the Dulwich experience. We believe in a holistic education that nourishes the mind, body and spirit. We expect students to participate fully in the wide range of activities and clubs on offer so that their horizons are broadened, their commitment is demonstrated, their leadership skills are developed and their sense of friendship and community spirit is nurtured. Whether it be the Duke of Edinburgh International Award, the Shakespeare Festival, music groups, sports, dance, or one of the many student initiated and led clubs, there is something for everyone to participate in at Dulwich Zhuhai. Co-curricular activities (CCAs) are on offer Monday to Thursday and students are expected to participate in at least two per week. There are over 50+ CCAs on offer a week, focusing on 3 themed areas: Sport and Leadership, MADD (Music, Art, Dance, Drama), and Academic Enrichment.

Central to our belief in education outside the classroom is the idea of service. We expect all Dulwich Zhuhai students to participate in some sort of community service project, whether that is caring for the environment, participating in community events or helping those less fortunate than themselves. We like to instill in our students that caring about and showing concern for others is one of life's greatest lessons.



“学校不仅擅长教授知识，也提供了我们许多课外活动的机会锻炼自己。每天下课后我们都有很多课外活动可以选择，包括戏剧、足球、篮球、国际贸易、模拟联合国、合唱等等。这些活动让我们短暂地放下课业压力，体验新的事物。课外活动很值得参与的原因还有申请升学的时候大学也会看中学生的课外实践经验，而不仅仅是学习成绩。”

Dulwich is not only good at teaching students in the classrooms but they are also good at providing students with CCAs. Everyday there are many different CCAs to choose from including, drama, football, basketball, trading, MUN, choir, and much more. These CCAs help us take our minds off of studying and gives us the opportunity of experiencing new things. CCAs are also great because universities want to see that we participate in school activities other than studying.”

——Y13 年级 Benedicte V



# 视觉与表演艺术

## Visual and Performing Arts



爱德华·艾伦 (Edward Alleyn) 是伊丽莎白一世时代杰出的剧院演员，并于1619年在伦敦创办了德威学校。他对艺术的投入和重视至今还影响着德威学生。

我们鼓励德威学生发掘他们内在的创造天赋，为全人教育的重要目的之一。视觉和表演艺术的参与让学生习得一些课本以外的技能，比如沟通、创意、分析、合作、专注、毅力、自信和解决问题的能力。深入掌握这些能力，不仅将帮助学生在大学取得成功，而且生活上也会有所帮助。

在珠海德威国际高中，视觉艺术是IGCSE和A-Level课程学习阶段的一门科目。学生通过绘画、雕塑、设计、数字媒体和摄影等方式展开学习，提升艺术技能。对于那些希望选择艺术专业到大学继续深造的学生，他们有广泛的发展机会，比如参加学校组织的艺术旅行，美术作品展览，制作提交大学申请的作品集，参加德威各学校间的比赛，科学与艺术摄影比赛等等。艺术是我校一门重要的科目，到目前为止我们共有两名毕业生正在英国的牛津大学就读纯艺术专业，多名学生考取了伦敦艺术大学及美国艺术院校。

音乐也是IGCSE和A-Level课程学习阶段的其中一门科目。课堂以外的锻炼机会让人目不暇接，管弦乐队、合唱、摇滚、纯人声合唱，爵士乐队都是很好的例子。每年，学生可以在奠基人纪念日、达人秀和不定期的各种音乐会的舞台上展现自己。而德威各所学校间的大型音乐节拓宽学生交流的平台，学生参加国际学校合唱协会年度音乐节和德威音乐节，与顶尖的音乐家切磋互动，专业能力得到飞跃式的进步。

10年级和11年级的课程设置里，戏剧是必修科目。学生是否能用英语熟练交流，自信地进行公众演示，运用创意思维都是非常重要的，通过戏剧表演可以塑造得更自如和娴熟。对于那些希望在表演领域一展所长并持续突破的学生，他们有机会参加德威莎士比亚戏剧节，与英国皇家莎士比亚集团的演员深度交流。学校年度音乐剧也为那些能歌善舞的小演员们提供很好的锻炼和展示才能的机会。

不管你对艺术领域有兴趣或是有抱负，在珠海德威国际高中都能找到适合你的成长和展示的机会，将你的潜力发挥到极致。

Edward Alleyn, a prominent actor in the Elizabethan theatre, founded Dulwich College in London in 1619. His dedication to the arts is reflected in the education our students receive today.

Students at Dulwich Zhuhai are encouraged to explore their creative talents, something we see as very important in providing a holistic education. The visual and performing arts provide opportunities for students to develop a range of skills that not only help them to be successful at university, but in life also. Communication, creativity, analysis, collaboration, focus, perseverance, confidence and problem-solving are just some of the attributes students develop to a high level when they commit to the arts.

At Dulwich Zhuhai we offer Visual Art as a subject at both IGCSE and A-Level. Students have the opportunity to develop their artistic skills through a range of different media including painting, sculpture, design, digital media and photography. Students who are interested in pursuing a degree in art have access to a range of opportunities including art trips to broaden their horizons, the mounting of exhibitions for their own art work, compiling portfolios for university admissions and partaking in Dulwich wide art events including the 'Dulwich Science and Photography Competition'. With two of our students studying Fine Art at Oxford university and other students attending University of the Arts London, Art is an important subject for our school.

Music is also offered at IGCSE and A-Level, but there are a range of opportunities for students to develop their music talents outside the classroom. Orchestra, choir, rock bands, a-capella groups, and jazz groups are just some of the options for students who wish to perform. Our annual Founder's Day, talent quest, and numerous concerts staged throughout the year, provide students with the chance to shine. Dulwich International organised events ensure students can be involved in performances of outstanding quality such as the International Schools Choral Music Festival and the Dulwich Festival of Music. Taken by world leading practitioners, these events take students to a professional level.

In Year 10 and 11, Drama is compulsory. Communication in English, confidence in speaking and performing, and developing creativity are some of the skills learnt in Drama. For those students more serious about developing their acting skills, participation in the Dulwich International Shakespeare Festival with practitioners from the RSC in London or involvement in the annual school musical are just some of the ways students can develop their talents.

For those students who have an interest in, or passion for the arts, Dulwich Zhuhai can provide a range of wonderful opportunities that will allow students to develop their artistic abilities to their full potential.





“德威教导学生尊师重教，勇于担当，也教会了学生在未来的世界如何适应性地学习。德威注重培养学生的韧劲和毅力，引导她们不断进步，克服逆境，追求卓越。更特别看重培养孩子的国际化思维，以及自信创新和团队协作的能力。我想，这些善于创造、沟通与合作的学生，比起那些仅仅能取得考试高分的同辈在未来会更有前途。”

—— Y13年级 Maggie Y 家长袁先生、王女士





# 大学申请和指导 University Counselling and Guidance

珠海德威国际高中提供量身定做的大学升学指导和申请帮助；学校聘请的全职升学顾问为每个学生建立个人档案，帮助学生寻找自己的喜好和特长，优势和弱势，指导他们搜索并寻找最适合自身的国外大学和专业。由各所德威学校组成的一支13人升学顾问团队定期集中研讨和制定与时俱进的升学策略，确保每个德威学校的学生最大程度获得机会就读自己第一志愿的大学。

学生从10年级开始有每周固定的大学申请指导课。这些指导课主要引导学生寻找最佳优势和长处、挖掘真正的兴趣点，开拓有热情投入的领域，开展各种职业的研究，收集最合适大学的信息。经过4年的升学指导课，学生找到他们的能力所在，根据可能的职业路径去评估并选择最合适自身情况的大学。

我校是美国大学申请指导海外联盟（IACAC）的成员之一，每年会派出一名代表参加IACAC年会，该会议的参加者是来自美国和加拿大一流大学的招生官员，通过这个会议我们更好地了解大学申请过程的注意事项，同时与这些大学的招生团队建立有价值的关系。

我们认为，家长了解大学申请的流程并积极参与到孩子的大学申请过程非常重要。学校会不定期安排面向家长的升学讲座，升学指导老师也会以一对一的方式与家长沟通，解答他们的问题，帮助他们理解整个流程。

我们每年还会组织多个海外游学项目，比如组织一些学生参观英国的顶尖大学，让他们与大学的教授和在读学生面对面互动交流。除此之外，我们还协助学生申请包括耶鲁大学、斯坦福大学和罗德岛设计学院在内的美国名牌大学的暑期项目。

世界各所大学的招生官也定期到访我校，亲自向学生介绍相关大学的课程，指导他们成功申请的窍门，以下是曾经到访过我校的部分大学：

牛津大学	剑桥大学	英国华威大学	帝国理工大学	伦敦国王学院
美国斯坦福大学	美国伯克利音乐学院	美国吉尔佛大学	香港理工大学	英国曼彻斯特大学
美国塔夫茨大学	伦敦艺术大学杜伦大学	美国加州大学戴维斯分校	瑞士洛桑酒店管理学院	弗吉尼亚理工大学

更多关于升学指导和大学申请信息请参阅我们的《大学申请指南》

At Dulwich International High School Zhuhai we recognise the importance of the university application process; our full-time University Counsellors provide tailored guidance and support to every student in the school. Each individual is unique and we spend time helping them select an appropriate course and university that is well suited to their particular interests and personality. Students also benefit from the expertise of the 13 full time counsellors across the Dulwich network, this team of counsellors work collaboratively to ensure each Dulwich student has the best possible chance of being accepted into their university of first choice.

From Year 10 onwards students have timetabled classes for university counselling. These classes focus on looking at students' skills and strengths, finding out their interests and passions, career exploration and researching best fit universities.

Throughout the 4 years of counselling classes, students discover their abilities and capabilities, match these to possible career options and learn about the universities that would be the most suitable for them.

Through membership of the International Association of College Admissions Counsellors (IACAC) each year a member of staff from Zhuhai attends the annual IACAC conference. This conference is attended by Admissions Officers from all the leading US and Canadian universities and consequently provides an excellent opportunity to learn more about the admissions process whilst also developing highly useful personal relationships with admissions teams.

It is also important to us that parents understand the process and become actively involved in supporting their child's application. We hold various information sessions for parents throughout the year and ensure that our counsellors are available for one on one sessions with parents to answer their questions and help them understand the process.

We offer a wide variety of summer opportunities, for example each year we take a select group of students to visit the leading UK universities where they can meet with professors and current students. We also support our students to get into leading US university summer programmes, including Yale, Stanford and the Rhode Island School of Design.

Universities regularly come to our campus to speak with our students, allowing them the opportunity to find out more about where they wish to study and what courses are suitable for them. Below is just a sample of the universities that visit us in Zhuhai to give presentations to students.

University of Oxford	Warwick University	Stanford University	Guilford College
Tufts University	University of Cambridge	Imperial College London	Berklee College of Music
Ecole Hoteliere Lausanne	University of Arts London	Virginia Tech	King's College London University

More information on the university counselling and application process can be found in our very detailed Dulwich Zhuhai University Counselling Guide.





# 校园设施 Facilities



珠海德威国际高中与容闳学校内共享一个校园，整洁宽敞的教室、丰富的资源与大量的现代化教学设备为同学们提供了最佳的学习环境。设施包括科学实验室、信息与通信技术机房、多功能厅、戏剧表演厅、艺术设计教室以及先进的音乐创作室。同学们还可以使用共享设施，如大型足球场、室内体育馆、标准塑胶跑道。学校还专门设置了多个室内外休闲区，为学生提供放松的自习、社交和聚会环境。进驻在校园的Creations Express咖啡厅供应多种多样的西餐食品，丰富学生的休闲选择。

学校也致力于利用先进科技优化学生的学习环境。在信息化技术和数据管理方面，学校采用了顶尖国际学校里通用的SIMS系统，通过该系统将学生的各项测评数据、课堂或作业管理、教学资源等信息实现整合和共享。同时，我们认为互联网对教学有促进作用，提倡E-learning（数码教学），鼓励学生使用便携式电子设备（平板或手提电脑），利用学校全天候覆盖的无线网络获得和分享更多的学习资源。每位学生都拥有一个专属的在线账户，通过Microsoft Office 365系统进行教学信息交流和分享。

Dulwich International High School Zhuhai is situated in its own three-story building on the renowned Yung Wing School campus. Extensive, modern facilities provide students with the best possible environment for learning. Classrooms are spacious and students have access to a wide range of resources. Specialist facilities include science laboratories, information and communication technology suites, library, multi-purpose hall, drama studio and art and design rooms. There is also a modern music suite with a computer lab for composing, rehearsal rooms for music practice and 2 well-equipped classrooms. Students also benefit from the shared facilities of Yung Wing which offer a school canteen and high quality boarding facilities, as well as a large football field, gymnasium, athletic track and TV station. To ensure students feel comfortable in their learning environment there are a number of student spaces, including dedicated study areas, outside seating for students to meet and socialise and an on-site café called Creations Express, where students have access to a range of Western food and can study in a relaxing environment.

The school aims to maximize teaching and learning outcomes by harnessing new technology to best effect. We are a BYOD school and expect all students to have access to a mobile device (laptop or tablet) for learning. All our students are connected to the internet through a student account and the school uses Microsoft Office 365 for both communication and as a learning platform for students. The school also uses SIMS as its student management and data collection and analysis system.





# 校友感言

## After Dulwich

“作为一名国际学生，我们有机会体验一个更大的世界，而英语就是最重要的工具。在德威高中的生活是充实而忙碌的，除了教科书上的知识，我还学会了如何明智地思考，靠自己找到解决的办法。”

—— Y12年级 Shawn X



嗨，我是薛若辰，我目前在多伦多大学学习管理专业。在珠海德威国际高中上学四年可以说是我人生中做出的最好的决定。在这四年中，德威提供各种出色机会，我通过参加不同的活动获得了宝贵的经验，不仅学术能力得到提升，个人的整体发展也更充盈——领导力，生活技能，团队工作技能和社交技能不一而足。在英语主导的环境中浸泡了四年时间极大地帮助我融入大学和当地社区，并让我准备好在海外深造之路上走得更远。

Hi. My name is Rosen and I'm currently studying Management at the University of Toronto. Spending four years at Dulwich Zhuhai could be the best decision I've ever made in my life. During the four years in Dulwich, thanks to the amazing opportunities Dulwich provided, I've earned valuable experiences through different events not only just for my course, but

for my whole life as well, including leadership, life skills, team working skills and social skills. Also spending four years in an English dominated environment really helped me to blend in to the university community as well as getting me ready for the further education overseas.



嗨，我是杨展航，我目前已经完成了牛津大学数学专业的研究生课程。我于2015年毕业于珠海德威国际高中。

德威是一个非常好的高中，你有机会与老师沟通，提高英语能力，你也从中获得更多的与人打交道的自信。随着越来越多的学生毕业，大家也可以从他们那里得到很多建议，熟悉海外大学生活究竟是什么样子的。

对比传统学校，我真的很喜欢在德威的课余时间，实际上比大学里的要少。正是这些课余时间的管理给了我一个良好的自主安排学习的习惯。这极大地帮助我在牛津大学规划好我的时间，进行预习、做问题表、准备实习等等。目前我回到母校参与精英大学计划，为学弟学妹提供帮助。

Hi. I am Eric. I had just finished studying mathematics in Oxford for master degree. I graduated from Dulwich Zhuhai in 2015.

Dulwich is a really nice high school. You have a chance to communicate with teachers to improve your English and gain more confidence in social situations. As more and more students graduate, you can get lots of advice from them to familiarise yourself with what it is really like to study overseas. This year I came back to DHZH and helped students prepare for the very challenging MAT exam.

I really liked the extra time we had in Dulwich compared to Chinese schools. Actually, it is less than in university, but it ensured we developed the independent skill of self-study. This has helped me at Oxford because I have learnt to use my time wisely to preview upcoming lectures, do problem solving sheets, or prepare for internships, etc. I have visited DHZH for the elite university plan. I hope I could help my junior schoolmates with their university applications.



嗨！我是梁子微。我本科就读于伦敦大学学院，研究领域是合成有机化学和分子与细胞生物学，目前已经完成了研究生课程。

我的德威经历的关键词是“独立”。在德威高中，我意识到，学习和生活是个人的，这是我自己的责任，保持良好学习状态同时生活也有序展开。得益于此，我很容易就适应了大学的学习。此外，德威学校里大量的实验室操作练习不仅促使我渴望成为一个有机化学家，而且给了我相当的信心，使我能胜任大学的实验室研究。

Hi! I am Pallas. I had graduated from University College London and my fields of study were Synthetic Organic Chemistry and Molecular and Cell Biology. Now I had just finished my study for a master degree.

The key word from my Dulwich experience is 'independence'. In Dulwich I realised that study and life are personal and it is my own responsibility to keep my study as well as my life, well-organised. As a result, I could easily acclimatise to university study. In addition, the frequent science laboratory practices in Dulwich not only amplified my eagerness to be an organic chemist, but also gave me confidence and made me outstanding in the university laboratory classes.



大家好，我是李天翔，是德威第一届毕业生，现已从墨尔本大学机械工程专业研究生课程毕业。出国这些年，无时无刻不在感谢德威高中对我的深远影响。德威让我养成了独立思考和自我管理的能力。高中时期相对自由的“放养”模式，让我能有更多机会去探索自己感兴趣的领域。老师们不厌其烦的解答和经验分享，让我在出国前就对国外文化有了基础的了解，更好的帮助我融入新的环境。独特的升学指导系统，也让我在申请大学的时候少走了很多弯路。当然也特别感谢学校为我提供了人生第一份全职工作，让学生在学时期的我，获得了很多宝贵的财富。身为德威毕业生我很自豪，希望学校越办越好！

Hi, I am Tinsley. I was the first cohort of graduate from this school. I finished my Master in mechanical engineering at University of Melbourne. Dulwich's cultivation of independent thinking and self-management continue to influence me even today. I felt fortunate to be able to explore different fields and interests during those years. Teachers helped solve academic problems and shared their native experience, enabling me to be well-equipped for overseas university life afterwards. The efficient counselling system helped us simplify lots of things and avoid errors. Also I feel thankful that the school offered me, as an alumni, the first internship during the gap period resulting from the different starting semester in Australia. There I gained further types of life skills. I feel proud having once been a Dulwich student and I know the school will become even better as it grows.



# 德威之友 Friends of Dulwich



“德威之友”，也称家联会，是积极支持德威校园文化的不可分割的一部分。所有的家长都是“德威之友”的成员，许多家长更成为其中的积极分子。家长们以多种形式参与“德威之友”的活动，他们可以进入家委会，可以成为孩子班级的家长代表，可以参加“德威之友”组织的社会活动，也可以在“德威之友”主办的各项慈善活动中担任志愿者。

“德威之友”为学校的各项活动提供支持，并为家长团体组织各项社会活动。

Friends of Dulwich is an integral and supportive part of our community. All parents are members of the Friends of Dulwich and many parents choose to become active in the organisation. Parents can choose to serve on the Friends of Dulwich Committee, act as Class Parent Representatives, take part in social activities, or volunteer to help with the many charitable events sponsored by Friends of Dulwich.

Friend of Dulwich offer support for the schools activities and also help to organize social events for the parent community.

## ■ 学校家联会主席 西藏女士 / Head of Dulwich FOD: Ms. Xi Wei

职务：珠海西藏旅行社有限公司总经理/西藏高尔夫球服务有限公司总经理

Position: General Manager of Zhuhai Xiqiao Travel Agency Co., Ltd. / General Manager of Xiqiao Golf Service Co., Ltd.

“孩子是父母的宝贵财富，家庭是孩子的第一教育根据地，也是学校教育的后方堡垒。家长的积极参与、全心陪伴、榜样示范，都是孩子们走向优秀的基石。

从女儿小学开始我就担任家联会主席，我认为家联会的任务是建立家校沟通的桥梁，疏导异议，凝聚力量，支持学校，最终为孩子发展服务。家联会同时是一个义工团体，是传播正能量的使者。家校合力，为孩子们的健康快乐成长而努力。爱出者爱返，福往者福来，家联会的工作是有意义的事，助人利他，心情是非常愉悦的。”

Children are parents' most precious gifts and family is where a child first experiences learning skills that will be taken forward to school education. Being a parent, our active participation, full-hearted companionship, and ability to act as role models serve as the foundations for our children to make excellent achievements.

Having been a parent representative since my daughter was in primary school, I believe that the mission of the FOD is to establish a bridge between home and school, to dispel dissent, unite strength, support schools, and ultimately serve the children. FOD is also a volunteer group and messenger of positive energy. The work of FOD is very meaningful as it can connect the home and school together to help our children grow happily and healthily.

## ■ 13年级家联会主席 周咏青女士 / Ms. Zhou Yongqing, Head of the Year 13 FOD

珠海德威是一所在我们家门口的纯英式高中，孩子们入读德威，既满足了我们培养具有国际化视野人才的想法，又可以让我们陪伴孩子度过他们人生最关键的青春期。孩子们在德威特有的东西方文化土壤中茁壮成长。喜看每个孩子在追梦中蜕变，本着一切为了孩子的信念，我们家联会成员积极主动地参与到德威之友的工作中，为家长和学校搭建互信、友好的沟通桥梁，一起努力建设德威——这个属于我们的大家庭。希望孩子们能从珠海德威启航，飞得更高更远。

Dulwich International High School Zhuhai (DHZH) is an authentic English high school located in our community. In DHZH, our children study both the best of Eastern and Western culture and are educated with international values. To help them grow and pursue their dreams, all our FOD members take part in the FOD work to build a bridge for parents and the school. I hope that with our help, all the DHZH students can fly high and further in their future sky.



# 加入德威 Admissions

“珠海德威国际高中致力于帮助您孩子找到并发挥他们最大的潜能。在这里，学生们拥有强烈的好奇心，善于思考并能朝着自主高效管理的目标努力。我们的全人教育方式帮助学生建立自信心和执行力。在教师的大力支持和个人的持续努力下，从这所学校毕业的学生得以进入首选的大学，并带着才智、品格、技能上的充足准备进入下一阶段的海外大学生活。”

“Dulwich International High School Zhuhai is dedicated to helping your child reach their full potential. Our students possess enquiring minds and an inquisitiveness, with a commitment to independent learning. That, with our holistic educational approach, encourages our students to believe in themselves. From this belief our students not only access their chosen university, but go on to thrive and succeed when they get there.”

—— 校长 Andrew Macdonald-Brown



# 申请信息 Application Details

申请入读珠海德威高中，意味着您在助力孩子拥有一个更好的未来，这里有令人骄傲的考试成绩，和令人满意的大学录取结果。

我们的招生团队会全程指导您完成这个过程。我们会为您提供清晰的指引使申请流程一目了然。如果您要申请我校，首先请阅读我们的招生手册，然后填写并递交在线申请表。我们根据择优录取的招生政策对申请者进行甄选。

## ■ 招生政策

为确保学生们充分受益于德威教育，我们会通过严格学术标准甄选学生。我们的教学模式以实践西方教学理念为核心，同时我们认可良好的国内学科基础对衔接国际高中课程的重要性。

由于英语是唯一教学语言，我们会对母语为非英语的学生进行英文水平的评估。除此之外，我们还会有一系列的考核程序完成对申请人的综合评估。

我们根据每个年级的学位数量安排入读。申请者需提交在线入学申请表和所需材料清单，缴交申请费用。

作为一所择优录取的学校，我们的录取决定基于过往学校的官方成绩单、我校的入学考试成绩和其它评估程序。招生团队非常乐意解答有兴趣申请我校的家长和学生们的疑问。

我们诚挚地期待您与我们见面，共同商讨适合孩子的教育方案，真正发挥他最大的潜能。

By applying to DHZH you may be securing a better future for your son or daughter as we regularly exceed educational target expectations, enjoying outstanding examination results and university placements.

We appreciate that moving to a new school can be daunting but our professional admissions team is on hand to guide families through the process, making it as seamless as possible. The first stage of the application process is a simple review of our online admissions brochure and application form.

We offer places to students in accordance with our selective admissions policies and do our utmost to make these transitions as smooth as possible.

## ■ Our Policies

Academic ability is important to DHZH and we select students who are likely to thrive in the school's academic programs. Our models of teaching are focused solely on Western pedagogy, but we acknowledge the skills the students bring from the Chinese's school system.

DHZH's primary language of teaching is English and our students are required to have certain English language abilities. However, this is by no means the only criteria when we evaluate your son or daughter's application.

We strive to enroll students in accordance with available spaces in the appropriate year level. Families must submit a complete online application form with all required documentation, and the application fee, before being considered for admission.

Admissions are selective and the decision is based on official school transcripts, records, testing and other evaluative procedures. The DHZH admissions team are always available to explain the procedures to parents and prospective students ahead of time. We look forward to meeting with you, and discussing how to unlock your child's potential.

欲了解更多信息可联系：  
For more information

招生办公室电话：+86 0756-8693133  
邮箱：admissions@dulwich-zhuhai.cn

或在线申请预约参观校园：



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Enquiry Online



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