



2018-19

SCHOOL PROFILE

University Counselling

Christopher Whitehead
Head of Counselling
Christopher.Whitehead@dulwich-zhuhai.cn
+86 07568 696462

Rain Xie, University and Careers
Counsellor
rain.xie@dulwich-zhuhai.cn
+86 07568 696462

Colleen Mai
University and Careers Counselling
Co-teacher
Colleen.Mai@dulwich-zhuhai.cn
+86 07568 696462

Our Students' Top 6 Nationalities

China (PRC)
Hong Kong
South Korea
Taiwan
Macau
Malaysia

Class of 2018 University Destinations

- 40% United Kingdom
- 27% United States
- 15% Australia
- 5% Hong Kong
- 5% Canada
- 7.5% Other



Accreditations

Edexcel Examination centre
CAIE: Cambridge International
Examinations Centre

Dulwich International High School, Zhuhai, 1 Zhuhai Avenue,
Zhuhai, Guangdong, 519060, China
德威国际高中项目，珠海市华发对外交流培训学校
中国广东省珠海市珠海大道1号容闳学校内，邮编 519060
T/ 电话 (86756) 869 3235 F/ 手机 (86756) 869 3053
www.dulwich-zhuhai.cn

Our School

Dulwich International High School Zhuhai (DHZH) is an independent co-ed high school for students aged 14-18. Having opened our doors in 2010, we currently have 346 students on roll, of whom 72 are in the Class of 2019. Chinese students make up the student body predominately, though there are students of other nationalities attending the school, mainly of Malaysian and Korean heritage. In line with Dulwich College in London's educational philosophy, our high school offers a challenging academic and holistic education to its students. This is centred on an enhanced English National Curriculum (ENC) leading to externally assessed IGCSE (International General Certificate of Secondary Education) examinations at the end of Year 11 (Grade 10). In year 12 (Grade 11) the students progress to the UK's University of Cambridge International Examinations A-level qualification. In addition we deliver an extensive co-curriculum incorporating sports, music and performing arts that allows students to develop their creativity, along with teamwork and leadership skills. The language of instruction is English and all our students benefit from a structured cultural programme preparing them for life at universities abroad.

The Dulwich Network

DHZH is one of ten international schools in Asia that operate in partnership with Dulwich College in London and together make up Dulwich College International (DCI). Every year Dulwich College in London inspects DHZH, along with all other Dulwich international schools.

School Calendar

The school year is 181 days, running from mid-August to mid-June. It is divided into two terms.

Grading

We do not rank our students or calculate grade point averages. For the duration of course work, student progress is internally assessed each semester using pre-established, standards-based performance levels. Courses conclude with externally assessed examinations.

Discipline Policy

DHZH will report all external suspensions and withdrawals that arise as a result of a significant disciplinary incident or personal misconduct.

Co-curricular Activities

Arts, drama and music play an essential role at DHZH. All students are required to take part in mandatory drama classes to develop self confidence and communication skills. University counselling and PSHE (Personal Social and Health Education) classes are also embedded into the curriculum not only to better prepare students for college and university life after high school, but to ensure they thrive when they get there.

We encourage our students to take part in any of the 35 activities we have to offer, including MUN (Model United Nations), World Scholar's Cup, basketball, soccer, aeronautical drone club, photography and drama. In addition, most of our students work towards the Duke of Edinburgh Award.

Academic Programmes

IGCSE – Years 10 and 11 (Grades 9 and 10)

DHZH offers an externally examined two-year course in Years 10 and 11. Students participate in a common core consisting of mathematics, English, drama, PE, ICT and first language Chinese. They choose five more subjects from additional mathematics, art and design, biology, business studies, history, chemistry, English literature, geography, music and physics. Students can participate in a one year "fast track"

IGCSE course, taking the six compulsory subjects listed above as well as choosing three additional subjects from business studies, chemistry, music and physics.

A-Level - Years 12 and 13 (Grades 11 and 12)

DHZH students prepare for the International Advanced Level (A-Level) examinations in Years 12 and 13. Students take the compulsory subjects of English, PE, and university counselling and choose four Advanced Subsidiary (AS) subjects in Year 12, with students usually choosing their best three to continue into Year 13. A-Level courses offered include art and design, biology, chemistry, economics, geography, mathematics, further mathematics, music and physics.

English

In Year 10 (Grade 9), students follow a preparatory programme that introduces them to the different areas of English. They complete units on various topics to improve their ability in writing, reading, speaking and listening. Included in the units is a focus on different writing styles and the development of lower and higher order reading skills. Students are also introduced to various literary texts to increase their knowledge of literary techniques and cultural awareness. Students are assessed on a grading system based on Cambridge International Examinations IGCSE English as a Second Language.

In Year 11 (Grade 10), students continue to develop their writing, reading, speaking and listening skills through thematic based units. Students complete set assessments that are graded against Cambridge International Examinations IGCSE English as a Second Language criteria.

In Year 12 (Grade 11), students are split into two streams: First Language English and English as a Second Language. Students are taught and prepared for the Cambridge International Examinations IGCSE in either of these subjects. They are graded against the Examination criteria in set assessments throughout the year.

In Year 13 (Grade 12), students develop their independent study skills, completing research on a number of areas. They are taught more academic writing styles and these are approached through the study of texts and wider cultural and global issues. Students are encouraged to become inquiring learners and more comfortable with the process of expressing and evaluating opinions. Critical thinking skills are essential for them to become successful undergraduate students and thus is an area of paramount focus during this year.

Drama

The two-year compulsory Drama programme is designed to develop students' confidence, creativity and collaboration skills. Students develop and improve their communication and critical thinking abilities through a wide-range of opportunities. Performance and presentation skills are the cornerstone of the Drama course and developing students into confident, fluent speakers is at the heart of this subject.

Literature

Year 10 and Year 11: Students study a range of poetry, prose and drama. They complete set assessments that develop their critical analysis skills. Students learn how to properly structure formal essays. They are graded against Cambridge International Examinations IGCSE Literature criteria.

Year 12 and 13: Students deepen their knowledge of literary texts in poetry, prose and drama; they consider cultural and critical responses to the texts. Students are assessed on their meeting of Edexcel International A Level criteria.

IGCSE RESULTS 2015-2018 average	A*/A	A*-C
Overall	59.5%	70.8%

A-LEVEL RESULTS 2015-2018 average	A*/A	A* - C
Total	55%	92%
Art & Design	25%	80%
Biology	35%	92%
Chemistry	71%	98%
Economics	70%	98%
Further Mathematics	50%	98%
Geography	55%	90%
Mathematics	69%	99%
Music	34%	80%
Physics	46%	83%

AS-LEVEL RESULTS 2015 -2017	A	A - C
Total	45%	87%
Art & Design	13%	79%
Biology	50%	88%
Chemistry	45%	84%
Economics	72%	97%
Geography	33%	77%
Mathematics	55%	92%
Music	43%	91%
Physics	52%	85%

SAT	Students Tested	Middle 50%
EBRW	11	580-670
Mathematics		760-770
TOTAL		1340-1440

** The Middle 50% of tests taken during the 2017 - 2018 school year by the students in the class of 2019.

University Matriculations 2015 - 2018

We believe in helping students choose prospective colleges and universities based on "fit". For this reason, students are limited to 10 applications worldwide each academic year.

UNITED STATES	
Berklee College of Music	2
California College of the Arts	1
Creighton University	1
De Anza College	1
DePauw University	1
Drexel University	1
Eastman School of Music at University of Rochester	1
Embry -Riddle Aeronautical University	3
Emerson College	1
Furman University	1
Hobart and William Smith Colleges	1
Illinois Wesleyan University	1
Indiana University Bloomington	1
Merrimack College	1
Miami University	1
Michigan State University	1
New York University	1
North Carolina State University	1
Northeastern University	1
Ohio State University	1
Pennsylvania State University	2
Reed College	1
Rochester Institute of Technology	1
School of Visual Arts, New York City	2
Seton Hall University	1
Syracuse University	1
Union College	1
University at Buffalo, the State University of New York	1
University of California Berkeley	1
University of California Davis	1
University of California San Diego	1
University of Delaware	1
University of Massachusetts Amherst	1
University of Michigan	1
University of Minnesota Twin Cities	1
University of New Haven	1
University of Virginia	1
University of Washington, Seattle	2
Vanderbilt University	1

UNITED KINGDOM	
Arts University Bournemouth	1
Bristol University	4
Central Saint Martin's, University of the Arts London	5
Chelsea College of Arts, University of the Arts London	1
Imperial College	9
Kings College, University of London	2
Lancaster University	1
London College of Communication, University of the Arts London	1
London School of Economics and Political Science	4
Portsmouth University	1
Queen Mary, University of London	3
Reading University	1
Royal College of Music	1
University College London	12
University of East Anglia	1
University of Edinburgh	10
University of Leeds	3
University of Manchester	10
University of Oxford	3
University of Sheffield	1
University of Southampton	1
University of St. Andrews	1
University of Warwick	9
University of York	2

AUSTRALIA	
Australian National University	1
University of Melbourne	6
University of New South Wales (Foundation program)	1
University of Queensland	1
University of Sydney	3
ASIA	
City University of Hong Kong	1
Hong Kong Polytechnic University	1
Hong Kong University of Science and Technology	1
Macau University of Science and Technology	1
Open University of Hong Kong	1
The Hong Kong Institute of Education	1
University of Hong Kong	4
University of Macau	1
Yonsei University	1
CANADA	
Dalhousie University	1
McGill University	2
Simon Fraser University	1
University of British Columbia	1
University of Toronto	13
University of Toronto Mississauga	1
SWITZERLAND	
École Hôtelière de Lausanne	1
Swiss Hotel Management School	1
NETHERLANDS	
Leiden University	1