



2018-19

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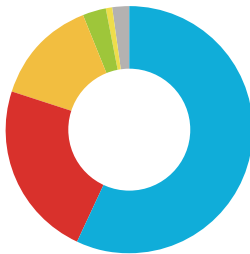
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Our Students' Top 5 Nationalities

China
Taiwan
Malaysia
Singapore
United States

Class of 2018 University Destinations

- 57% United States
- 23% United Kingdom
- 14% Canada
- 3% Australia
- 1% Switzerland
- 2% Other



Accreditations

- Fully accredited by Accreditation International, National Council for Private School Accreditation, and MSA-CESS.
- Approved by the Jiangsu Provincial Education Bureau.
- An authorised centre for Cambridge International Examinations and Pearson EdExcel qualifications.

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Our School

Dulwich International High School Suzhou (DHSZ) is an independent co-educational high school for students aged 14-19. Having opened our doors in 2012, we currently have 751 students on roll of which 97 are in the Class of 2019. Chinese students make up the great majority of the student body. In line with Dulwich College in London's educational philosophy, the high school offers a challenging academic and holistic educational approach to its students. This is centred on an enhanced English National Curriculum (ENC) leading to externally assessed International General Certificate of Secondary Education (IGCSE) examinations at the end of Year 11 (Grade 10). The students progress to the UK's Advanced Level (A-Level) qualification, awarded by Cambridge Assessment International Examinations (CAIE) & Edexcel. The school delivers an extensive co-curriculum incorporating sports, music and performing arts that allows students to develop their creativity along with teamwork and leadership skills. The language of instruction is English, and every student benefits from a structured cultural programme preparing them for life at universities abroad.

The Dulwich Network

DHSZ is one of ten international schools in Asia that operate in partnership with Dulwich College in London and together make up Dulwich College International (DCI). Every year Dulwich College in London inspects DHSZ, along with all other Dulwich international schools.

School Calendar

The school year is 181 days, running from mid-August to mid-June. It is divided into two terms.

Grading

We do not rank our students or calculate grade point averages. In all courses, student progress is internally assessed each semester using pre-established, standards-based performance levels. This includes traditional tests as well as assessments of group tasks, presentations, projects and other skills. A-Level and IGCSE courses conclude with externally assessed examinations.

Discipline Policy

Dulwich International High School Suzhou reports academic and conduct issues of a serious nature, and repeat incidents of academic dishonesty.

Academic Programmes

IGCSE - Years 10 and 11 (Grades 9 and 10)

Students participate in a compulsory common core consisting of mathematics, physics, English and chemistry/biology. They choose an additional two subjects at the IGCSE level. Students participating in the one-year accelerated IGCSE program take five compulsory subjects.

A-Level - Years 12 and 13 (Grades 11 and 12)

Most students study four AS courses in Year 12, taking three of these through to A-Level in Year 13. In addition, all students study an internally assessed English course, incorporating academic English, critical thinking and discussion skills. This is designed to ensure that students are well prepared to integrate and participate at university.

Compulsory Co-Curricular Activities

All students are required to take part in mandatory drama classes to develop self-confidence and communication skills. Life skills classes are embedded into the curriculum to better prepare students for university life after high school. Phys Ed is required for all students. Through our House System, students learn to work well as individuals within a team.

Co-Curricular Activities

Arts, drama, music, sport and community service play an essential role at DHSZ. We encourage students to take part in any of the 80+ activities we offer in categories of team sports, recreational sports, academic societies and skills clubs. Many students work towards the International Award (Duke of Edinburgh Award). Leadership opportunities include prefects, student council, club leaders and sports team captains. Academic enrichment includes trips, academic contests, extended essays and projects.

English

In Year 10 (Grade 9), students follow an intensive intermediate English course, with levels linked to the Common European Framework of Reference for Languages (CEFR).

In Year 11 (Grade 10), students follow an accelerated Cambridge Assessment International Examination IGCSE English as a Second Language curriculum.

During Years 12 and 13 (Grades 11 and 12), the inter-disciplinary upper school English programme develops not only communicative competencies but also academic English and a broad range of critical thinking skills. Students are engaged in seminar-type discussions and further their abilities to work in a variety of guided, independent and collaborative contexts. The programme is designed to ensure students have the skills and confidence to fully engage in undergraduate academics.

Year 12 (Grade 11) English

Academic English foci include academic report writing, referencing and delivering academic presentations; concurrent cross-curricular topic areas include: literary perspectives on social justice, identity and technology. Students complete two independent research projects based on a self-selected area from the topics studied and present their findings in both written and verbal forms.

Year 13 (Grade 12) Academic English

Students undertake a year-long capstone project in an area of their choosing. They learn how to develop a research question, design a research instrument, deploy said instrument, and write an academic report to show their findings. The report is approximately 5000 words in length, and it includes all chapters found in a university dissertation, including literature review and methodology.

Year 13 (Grade 12) Advanced English

This honours-level course is only offered to the top 10-15% of students each year. The Advanced English course is designed to introduce students to a different way of viewing and analysing language as they engage in university-level linguistics and literature studies, learning, for example, Universal Grammar, etymology, and sociolinguistics. The learning on this course is very much student-driven and participants are encouraged to explore and research their own areas of interest under guidance from the teacher.

Drama

The four-year compulsory Drama programme is designed to develop students' confidence, creativity and collaboration skills. Students develop and improve their communication and critical thinking abilities that are then applied to a wide range of opportunities, from public presentations to seminars and debates. Through project work, they develop research and planning expertise alongside leadership capabilities. Our alumni often cite the drama course as helping them to integrate and thrive at university.

IGCSE	2016 - 2018 Average
A* - A	57%
A* - C	93%

A-LEVEL RESULTS 2016 - 2018 Average	A*/A	A* - C
Overall	39%	79%
Art and Design	22%	78%
Biology	37%	74%
Chemistry	49%	90%
Chinese	31%	91%
Computing	41%	70%
Economics	35%	82%
Further Mathematics	17%	41%
Geography	10%	70%
Mathematics	47%	83%
Music	27%	100%
Physics	42%	83%
Psychology	41%	91%

AS-LEVEL RESULTS 2016 - 2018 Average	A	A - C
Overall	42%	79%
Art and Design: Fine Art	33%	73%
Art and Design: Graphic Communication	14%	29%
Biology	26%	66%
Chemistry	38%	73%
Computer Science	39%	74%
Economics	49%	86%
Further Mathematics	27%	77%
Geography	39%	96%
Information Technology	0%	11%
Mathematics	57%	84%
Music	40%	90%
Physics	39%	87%
Psychology	45%	84%

SAT	Students Tested	Middle 50%**
Evidence Based Reading and Writing	29	530-610
Mathematics		700-780
TOTAL		1230-1390

** The Middle 50% of tests taken during the 2017-2018 school year by the students in the class of 2019.

ACT	Students Tested	Middle 50%
TOTAL	6	28-31

University Matriculations 2014 - 2018

We believe in helping students choose prospective colleges and universities based on "fit". For this reason, students are limited to 10 applications worldwide each academic year.

UNITED STATES		Rice University	1	The University of Edinburgh	2
Allegheny College	1	Rose-Hulman Institute of Technology	1	University College Birmingham	1
American University	2	Rutgers, The State University of New Jersey	3	University College London	14
Art Center College of Design	1	Saint Louis University	1	University of Bath	3
Babson College	3	San Diego State University	1	University of Birmingham	1
Bard College	1	Sarah Lawrence College	1	University of Cambridge	2
Bates College	1	School of the Art Institute of Chicago	2	University of Durham	5
Baylor University	1	School of Visual Arts, New York City	6	University of Edinburgh	2
Bentley University	1	Skidmore College	1	University of Exeter	1
Binghamton University	1	Smith College	2	University of Glasgow	1
Boston University	2	Stony Brook University, State University of New York	3	University of Leeds	2
Brandeis University	1	Syracuse University	5	University of Leicester	2
Brigham Young University	1	The College of Wooster	1	University of Manchester	11
Bryn Mawr College	1	The Ohio State University	4	University of Oxford	5
California College of the Arts	1	The University of Arizona	3	University of Sheffield	1
Case Western Reserve University	2	The University of Iowa	3	University of St Andrews	1
Centre College	1	University at Albany, State University of New York	1	University of Surrey	1
Chapman University	1	University at Buffalo, State University of New York	2	University of the Arts London	9
College of William and Mary	1	University of California, Berkeley	1	University of Warwick	4
Colorado College	1	University of California, Davis	6	University of Winchester	1
Colorado School of Mines	1	University of California, Irvine	5	University of York	1
Columbia College	1	University of California, Los Angeles	2		
Columbia University (Dual BA with Sciences Po)	2	University of California, Riverside	1	ASIA	
Cornell College	1	University of California, San Diego	6	Nagoya University	1
Cornell University	1	University of California, Santa Cruz	2	Nanyang Technological University	1
Creighton University	1	University of Colorado Boulder	2	The Chinese University of Hong Kong	1
Denison University	1	University of Colorado Denver	2	University of Nottingham Malaysia	1
De Pauw University	1	University of Connecticut	5		
Drew University	1	University of Florida	1	EUROPE (non UK)	
Drexel University	1	University of Illinois at Urbana-Champaign	5	Cesar Ritz College	1
Embry-Riddle Aeronautical University, Arizona	1	University of Maryland College Park	1	Dublin Institute of Technology	1
Embry-Riddle Aeronautical University, Florida	1	University of Massachusetts Amherst	3	Ecole Hôtelière de Lausanne	2
Emerson College	6	University of Miami	2	Istituto Europeo di Design	1
Emory University	3	University of Minnesota Twin Cities	6	KU Leuven	1
Florida International University	1	University of Pittsburgh	2	McDaniel College Budapest	1
Fordham University	1	University of Puget Sound	1	Sciences Po (Dual BA with Columbia University)	2
Furman University	1	University of Rochester	2	University of Amsterdam	1
Georgia Institute of Technology	2	University of San Diego	1		
Gettysburg College	1	University of Southern California	5	CANADA	
Hampshire College	1	University of Utah	1	Brock University	1
Haverford College	1	University of Washington	4	Dalhousie University	2
Hobart and William Smith Colleges	2	University of Wisconsin Madison	2	Langara College	1
Indiana University at Bloomington	3	Ursinus College	1	McGill University	9
Knox College	1	Virginia Commonwealth University	1	McMaster University	1
Loyola Marymount University	2	Virginia Polytechnic Institute and State University	2	Queen's University	4
Loyola University Chicago	1	Wake Forest University	2	Simon Fraser University	2
Macalester College	1	Washington University in St. Louis	2	University of Alberta	3
Massachusetts College of Pharmacy and Health Science, Boston	2			University of British Columbia	6
Miami University of Oxford	2	UNITED KINGDOM		University of Ottawa	1
Mount Holyoke College	1	Bangor University	1	University of Saskatchewan	1
New York University	1	Cardiff University	1	University of Toronto	18
Northeastern University	3	Goldsmith's, University of London	2	University of Victoria	3
Otis College of Art and Design	1	Imperial College London	8	University of Waterloo	2
Parsons The New School for Liberal Arts	1	King's College London	2	University of Windsor	1
Pennsylvania State University, University Park	12	London School of Economics and Political Science	5	York University	1
Pepperdine University	2	Loughborough University	1		
Portland State University	1	SOAS, University of London	1	AUSTRALIA	
Pratt Institute	4	The Royal Veterinary College	1	Macquarie University	1
Purdue University	8			The University of Sydney	3
Rensselaer Polytechnic Institute	1			The University of Queensland	1
Rhode Island School of Design	2			University of Melbourne	7
				OTHER	
				New York University, Abu Dhabi	1

THE TWO YEAR IGCSE PROGRAMME
Years 10 & 11
English English as a second language CIE 0510 English as a second language CIE 0511
Chinese First language Chinese CIE 0509
Mathematics Mathematics CIE 0580
Science Biology CIE 0610 Chemistry CIE 0620 Physics CIE 0625 Astronomy GCSE Edexcel 2AS01
Art and Design Edexcel 4FA0
Computer Science CIE 0478
Economics Edexcel 4EC0
Geography CIE 0460
Music CIE 0410
Required courses (not externally examined)
Drama
Lifeskills
Physical Education


THE ONE YEAR IGCSE PROGRAMME
IG1 (Years 11)
English English as a second language CIE 0510 English as a second language CIE 0511
Mathematics Additional Mathematics CIE 0606
Science Chemistry CIE 0620 Physics CIE 0625
Economics Edexcel 4EC0
Required courses (not externally examined)
Drama
Lifeskills
Physical Education

THE A-LEVEL PROGRAMME
Years 12 & 13
Core Subject
Mathematics & AS/A2 further Mathematics Edexcel YMA01/XFM01/YFM01
Optional Subjects
Art and Design Fine Art - Edexcel 8FA0/9FA0 Graphic Communication - Edexcel 8GC0/9GC0
Biology CIE 9700
Chemistry CIE 9701
Computer Science CIE 9608
Information Technology CIE 9626
Economics CIE 9708
Geography AQA 2030
Music CIE 9703
Physics CIE 9702
Psychology CIE 9990
Required courses (not externally examined)
Academic or Advanced English
Drama
Lifeskills
Physical Education

8:1 Student to Teacher Ratio
学生与教师比例 8:1

90% Expat Teaching Staff
外籍教师比例

 **40%** Teachers from UK
教师来自英国

 **12%** Teachers from US
教师来自美国

 **5%** Teachers from Australia
教师来自澳大利亚

 **6%** Teachers from New Zealand
教师来自新西兰

 **4%** Teachers from Canada
教师来自加拿大

 **33%** Teachers from other countries
教师来自其他国家

*Colombian, India, Kenya, Phillipines, Portugal, Romania, Singapore, Sri Lanka, Malaysia, Mauritian, South Africa