



DULWICH COLLEGE

| BEIJING |

SCHOOL PROFILE 2025 | 2026

FOUNDED IN:
2005

STUDENTS:
1548

NATIONALITIES:
40

AGE RANGE:
3-18

CEEB: 694221

89 Capital Airport Road,
Shunyi District Beijing, China 101300
北京市顺义区首都机场路89号丽京花园7区邮编 101300

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TOP COUNTRY OR REGION REPRESENTED BY OUR STUDENTS

- 1 UNITED STATES - 34.3%
- 2 HONG KONG (SAR), CHINA - 20.4%
- 3 CHINA (MAINLAND) - 13.6%
- 4 SOUTH KOREA - 7.6%
- 5 CANADA - 5.7%
- 6 UNITED KINGDOM - 4.5%

ACCREDITATIONS AND MEMBERSHIPS

- WASC: Western Association of Schools and Colleges
- CIS: Council of International Schools
- IBO: International Baccalaureate Organisation
- ACAMIS: Association of China and Mongolia International Schools
- FOBISIA: Federation of British International Schools in Asia
- CAIE: Cambridge Assessment International Education
- Pearson Edexcel

OUR SCHOOL

We are a Beijing-based British international school that follows the internationally recognised IGCSE curriculum followed by the International Baccalaureate Diploma Programme. Since we opened our doors in 2005, Dulwich College Beijing has been named British International School of the Year (2011) by the UK Independent Schools Awards. In 2017, the College also won a British International School Award for Teaching Initiative and a Corporate Social Responsibility Award. In 2019, DCB SE21 won the International School Award for Creativity in Learning. Our graduating classes have achieved IB results and university placements that place the school among the world's best.

SCHOOL CALENDAR

The academic year consists of 181 days of instruction beginning in August and ending in June.

ACADEMIC PROGRAMMES

Overview

Our students come from 40 countries and range in age from 3 to 18. Up to Year 9 (Grade 8), we follow the English National Curriculum, enhanced to meet the needs of our international student body. In Years 10 and 11 (Grades 9 and 10), we follow the International General Certificate of Secondary Education (IGCSE), a two-year course culminating in externally assessed examinations.

IGCSE - Years 10 and 11 (Grades 9 and 10)

In Years 10 and 11 (Grades 9 and 10), students take up to 11 IGCSE subjects, including accelerated mathematics and enhanced Chinese. Both Double and Triple Award Science cover physics, chemistry, and biology, with Triple Award being more rigorous. Grades range from A* to G and 9-1, with U indicating failure. Students can also take internally assessed STEM or humanities-based liberal arts courses. Our STEM course delivers 21st-century design technology competencies through an interdisciplinary framework, while the liberal arts courses include topics ranging from philosophy to film studies to the classics.

IB Diploma Programme – Years 12 and 13 (Grades 11 and 12)

All current Year 13 students begin the International Baccalaureate Diploma Programme (IBDP) in Year 12 (Grade 11) in preparation for university. The Class of 2025 graduated 75 students, with 71 IB diploma candidates. 71 were awarded the IB diploma. The class of 2026 will graduate 71 students, of whom 66 are pursuing the IB Diploma.

It is our school's practice to only give out a few academic achievement awards every year, so the students who do earn these awards have distinguished themselves in their individual subjects. Senior School students are only eligible to earn academic awards during Years 7-12.

GRADING

We do not rank our students or calculate grade point averages. Student progress is continuously assessed for the course. In Years 10 and 12, one internally assessed grades is reported on the transcript, while in Years 11 and 13, two internally assessed grades are reported. The transcript includes externally assessed IGCSE grades for Year 11. Final IB examination grades are sent directly from the IBO to the receiving institution. From 2027 onwards, students pursuing the A-level pathway will receive AS grades on their transcripts in Y12, as well as internally assessed grades for Term 1 of Year 13. Final A-level results will be sent to universities from the relevant awarding body.

DISCIPLINE POLICY

DCB reports all out-of-school suspensions and exclusions that occur because of disciplinary incidents that raise significant concerns about a student's academic integrity or have a significant impact on the well-being of the student or others within the community.

OUR NETWORK

EDUCATION IN MOTION (EiM)

EiM is a family of world-leading educational institutions including Dulwich College International, Dulwich International High Schools, Dehong®, Green School International and Hochalpinen Institut Ftan AG, enrolling 11,000 students and graduating more than 600 students per year. EiM schools aspire to be the global leader in pioneering education for a sustainable future.

All EiM schools maintain a **10 Application Limit Policy**: during a single application cycle, students may apply to a total of 10 universities or university systems. This policy maintains the intentionality and quality of our applications and is balanced with extensive support during the research, application and decision-making stages to ensure best fit outcomes.

EiM University and Careers Counselling Mission Statement:

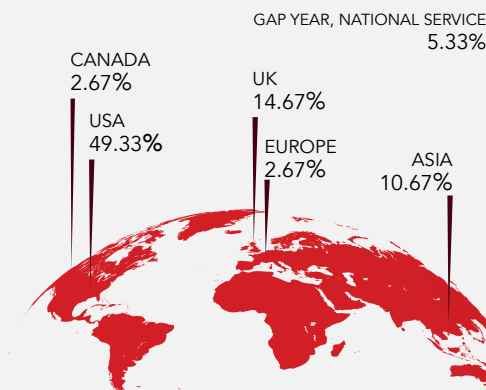
EiM University and Careers Counsellors help students define **what success means to them** and develop the tools necessary to achieve that success. We proactively seek out the most **up-to-date understanding** of higher education globally and trends in counselling practice. We collaborate with teachers and families.



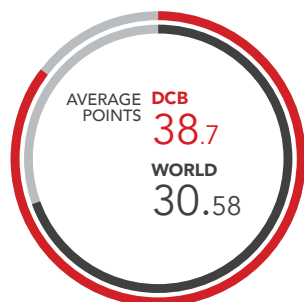
DULWICH COLLEGE INTERNATIONAL SCHOOLS (DCI)

Dulwich College International Schools are K-12 IB schools that offer the IGCSE curriculum followed by the International Baccalaureate Diploma Programme.

CLASS OF 2025 UNIVERSITY DESTINATIONS



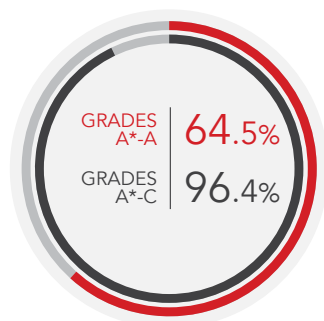
2025 IB RESULTS



Percentage of students awarded diplomas **100%**

Highest score **45** Scores of seven **151** Bilingual diplomas **29**

2025 IGCSE RESULTS



SAT

| | |
|----------------------------|------------|
| Students tested: 84 | Middle 50% |
| EBRW | 660-740 |
| MATHEMATICS | 720-790 |
| TOTAL | 1390-1510 |

ACT

| | |
|---------------------------|------------|
| Students tested: 2 | Middle 50% |
| TOTAL COMPOSITE SCORE | 31-36 |

2025 IB RESULTS BY SUBJECT

| IB Subject | No. candidates | DCB Average | World Average |
|--|----------------|-------------|---------------|
| Group 1: Language and Literature | | | |
| Chinese A: Language and Literature SL | 29 | 5.62 | 5.35 |
| English A: Language and Literature HL | 19 | 6.11 | 4.83 |
| English A: Language and Literature SL | 56 | 5.86 | 4.95 |
| Group 2: Language Acquisition | | | |
| Chinese B - Mandarin HL | 4 | 6.25 | 5.99 |
| Chinese B - Mandarin SL | 10 | 6.60 | 5.69 |
| French Ab Initio SL | 11 | 5.73 | 4.73 |
| French B HL | 1 | 6.00 | 5.21 |
| French B SL | 2 | 6.50 | 5.07 |
| Spanish Ab Initio SL | 16 | 6.31 | 4.90 |
| Spanish B SL | 1 | 5.00 | 4.89 |
| Group 3: Individuals and Societies | | | |
| Business Management HL | 13 | 5.38 | 4.95 |
| Business Management SL | 4 | 6.00 | 4.93 |
| Economics HL | 23 | 6.52 | 5.16 |
| Economics SL | 21 | 5.86 | 4.91 |
| Geography HL | 5 | 6.40 | 5.32 |
| Geography SL | 6 | 5.67 | 4.87 |
| Global Politics HL | 11 | 6.09 | 5.08 |
| History Asia and Oceania HL | 4 | 7.00 | 5.19 |
| Psychology HL | 5 | 6.00 | 4.74 |
| Psychology SL | 4 | 6.75 | 4.37 |
| Group 4: Sciences | | | |
| Biology HL | 15 | 5.67 | 4.45 |
| Biology SL | 12 | 5.83 | 4.25 |
| Chemistry HL | 21 | 6.19 | 4.81 |
| Chemistry SL | 6 | 6.00 | 4.35 |
| Computer Science HL | 8 | 6.50 | 4.66 |
| Computer Science SL | 4 | 6.50 | 4.31 |
| Design Technology HL | 6 | 5.00 | 4.74 |
| Physics HL | 23 | 6.09 | 4.91 |
| Physics SL | 11 | 5.82 | 4.25 |
| Sports Exercise Science HL | 1 | 5.00 | 4.76 |
| Group 5: Mathematics | | | |
| Mathematics Analysis and Approaches HL | 39 | 6.13 | 4.91 |
| Mathematics Analysis and Approaches SL | 22 | 5.64 | 4.50 |
| Mathematics Applications and Interpretation HL | 8 | 5.63 | 4.50 |
| Mathematics Applications and Interpretation SL | 4 | 4.75 | 3.88 |
| Group 6: The Arts | | | |
| Film HL | 3 | 6.00 | 4.44 |
| Music HL | 1 | 7.00 | 4.77 |
| Music SL | 1 | 7.00 | 4.34 |
| Theatre HL | 4 | 6.75 | 5.12 |
| Visual Arts HL | 10 | 5.70 | 4.25 |
| Visual Arts SL | 2 | 6.00 | 3.99 |

UNIVERSITY DESTINATIONS 2022-2025

Matriculations for the Class of 2025 are highlighted in **bold**.

ASIA

| | | | | | |
|---|----------|---|-----------|---|-----------|
| Eulji University | 1 | University of Birmingham | 1 | Santa Monica College | 1 |
| Korea Advanced Institute of Science and Technology | 2 | University of Bristol | 1 | Smith College | 1 |
| Kyoto Seika University | 1 | University of Cambridge | 2 | Stony Brook University | 1 |
| National University of Singapore | 2 | University of Manchester | 1 | Swarthmore College | 2 |
| Seoul National University | 4 | University of Oxford | 1 | The New School | 1 |
| Sogang University | 1 | University of Sheffield | 1 | Univeristy of Massachusetts Amherst | 1 |
| Sophia University | 1 | University of Sussex | 1 | University of Arizona | 1 |
| The Chinese University of Hong Kong | 1 | University of the Arts London | 5 | University of California-Berkeley | 4 |
| The Hong Kong Polytechnic University | 1 | University of Warwick | 3 | University of California-Davis | 1 |
| The Hong Kong University of Science and Technology | 5 | | | University of California-Irvine | 4 |
| The University of Hong Kong | 7 | UNITED STATES | | University of California-Los Angeles | 11 |
| Yonsei University | 4 | Art Center College of Design | 1 | University of California-Riverside | 1 |
| | | Babson College | 1 | University of California-San Diego | 7 |
| | | Barnard College | 2 | University of California-Santa Cruz | 1 |
| | | Bates College | 1 | University of Chicago | 6 |
| | | Berklee College of Music | 3 | University of Connecticut | 1 |
| | | Boston College | 3 | University of Illinois Urbana- | |
| | | Boston University | 1 | Champaign | 2 |
| | | Bowdoin College | 1 | University of Michigan-Ann Arbor | 3 |
| | | Brandeis University | 2 | University of Notre Dame | 1 |
| | | Brigham Young University | 1 | University of Pennsylvania | 2 |
| | | Brown University | 1 | University of Southern California | 5 |
| | | Carnegie Mellon University | 4 | University of Washington-Seattle | 1 |
| | | Colgate University | 1 | Campus | 2 |
| | | Columbia University in the City of New York | 3 | University of Wisconsin-Madison | 1 |
| | | Cornell University | 1 | Vanderbilt University | 1 |
| | | Duke University | 5 | Wellesley College | 2 |
| | | Emerson College | 2 | | |
| | | Emory University | 3 | Application Limits | |
| | | Fordham University | 2 | At Dulwich College Beijing, all | |
| | | Georgetown University | 1 | students are allowed to submit a | |
| | | Georgia Institute of Technology- Main Campus | 1 | maximum of 10 university applications | |
| | | Hamilton College | 1 | in an effort to support thoughtful and | |
| | | Johns Hopkins University | 1 | ethical decision making. | |
| | | Lehigh University | 1 | | |
| | | Middlebury College | 1 | | |
| | | Mount Holyoke College | 1 | | |
| | | New York University | 15 | | |
| | | Northeastern University | 8 | | |
| | | Northwestern University | 4 | | |
| | | Peabody Institute of The Johns | | | |
| | | Hopkins University | 1 | | |
| | | Princeton University | 1 | | |
| | | Rhode Island School of Design | 2 | | |
| | | Rice University | 2 | | |
| | | Rose-Hulman Institute of Technology | 1 | | |
| | | Rutgers University-New Brunswick | 3 | | |
| | | Santa Clara University | 1 | | |

AUSTRALIA/NEW ZEALAND

University of Melbourne

CANADA

Huron at Western

McGill University
The University of British Columbia
University of Toronto
University of Waterloo

EUROPE

Bocconi University

Copenhagen Business School
IE University - Segovia Campus
Technical University of Delft
University College Utrecht

UNITED KINGDOM

Birmingham City University
Imperial College London
King's College London, University of London
Kingston University
London School of Economics and Political Science
Loughborough University
Northumbria University, Newcastle
Queen Mary University of London
Royal Veterinary College, University of London
SOAS University of London
The University of Edinburgh
UCL (University College London)
University of Bath