

SCHOOL PROFILE 2022 | 2023

STUDENTS:

1570

DULWICH	COLLEGE

BEIJING

CEEB: 694221

89 Capital Airport Road, Shunyi DistrictBeijing, China 101300 北京市顺义区首都机场路89号丽京花园7区邮编 101300

OUR NETWORK

EDUCATION IN MOTION (EIM)

EiM manages a group of world-leading educational institutions including Dulwich College International schools, Dulwich International High Schools, Dehong® schools, Green School International and Hochalpines Institut Ftan AG, enrolling 11,000 students and aspiring to be the global leader in pioneering education for a sustainable future.



DULWICH COLLEGE INTERNATIONAL SCHOOLS (DCI)

Dulwich College International Schools are K-12 schools that offer the internationally recognised IGCSE curriculum followed by the International Baccalaureate Diploma Programme.

SCHOOL CONTACTS

Anthony Coles Head of College Clare Anderson-Au Head of Senior School Rachel Garcia Director of University Counselling rachel.garcia@dulwich.org Flora Meng University and Careers Counsellor flora.meng@dulwich.org Stephanie Zhang

University and Careers Counsellor stephanie.zhang@dulwich.org

Stella Zhang University Counselling Assistant stella.zhang@dulwich.org

Tel: +86 10 6454-9000

OUR SCHOOL

FOUNDED IN:

2005

We are a Beijing-based British international school that follows the internationally recognised IGCSE curriculum followed by the International Baccalaureate Diploma Programme. Since we opened our doors in 2005, Dulwich College Beijing has been named British International School of the Year (2011) by the UK Independent Schools Awards. In 2017, the College also won a British International School Award for Teaching Initiative and a Corporate Social Responsibility Award. In 2019, DCB SE21 won the International School Award for Creativity in Learning. Our graduating classes have achieved IB results and university placements that place the school among the world's best.

NATIONALITIES:

32

AGE RANGE:

3 - 18

SCHOOL CALENDAR COVID-19 UPDATE

Due to school closures and local COVID-19 restrictions, the Class of 2023 engaged in e-learning or hybrid learning during the following dates: Early February to June 2020, August 2020-October 2020, January 2021, August 2021, February 2022, and April to June 2022. Due to local restrictions, the majority of after-school extracurricular activities and interschool athletic competitions were curtailed. Opportunities to pursue internships, volunteer work, and other activities outside of school were much more limited than in previous years.

Instances in which a student was or continues to be adversely affected by the changes to their learning, including lack of access to standardized testing or major disruptions to teaching and learning, will be directly addressed in their application.

ACADEMIC PROGRAMMES

Overview

Our students come from over 30 countries and range in age from 3 to 18. Up to Year 9 (Grade 8), we follow the English National Curriculum, enhanced to meet the needs of our international student body. In Years 10 and 11 (Grades 9 and 10), we follow the International General Certificate of Secondary Education (IGCSE), a two-year course culminating in externally assessed examinations. In Years 12 and 13 (Grades 11 and 12), all students enter the International Baccalaureate Diploma Programme (IBDP).

IGCSE - Years 10 and 11 (Grades 9 and 10)

Students take up to 11 individual examination subjects in the International General Certificate of Secondary Education (IGCSE) course. The majority of our students also study an accelerated mathematics programme and enhanced Chinese instruction. While both Double Award and Triple Award Science include physics, chemistry and biology, Triple Award Science is more rigorous.

Grades are on a scale of A* to G and 9-1, with a letter grade of U indicating a failure to meet minimum standards. Students also have the option of taking one of two specially designed internally assessed courses. Our STEM course delivers 21st century design and technology competencies through an interdisciplinary curriculum. Students also have the option of taking a humanities-based liberal arts course that focuses on a wide range of disciplines from philosophy to film studies to the classics.

IB Diploma Programme - Years 12 and 13 (Grades 11 and 12)

All DCB students start the International Baccalaureate Diploma Programme (IBDP) in Year 12 (Grade 11) in preparation for university. The Class of 2022 graduated 70 students, with 66 IB diploma candidates and 66 who were awarded the IB diploma.

It is our school's practice to only give out a few academic achievement awards every year, so the students who do earn these awards have distinguished themselves in their individual subjects. Senior school students are only eligible to earn academic awards during Years 7-12.

GRADING

We do not rank our students or calculate grade point averages. For the duration of course work, student progress is continuously assessed. DCB reports triannually using pre-established, standards-based performance levels. Years 10 and 12 conclude with internally assessed exams while Years 11 and 13 conclude with externally assessed examinations.

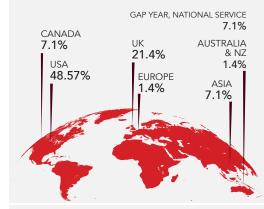
DISCIPLINE POLICY

DCB reports all out-of-school suspensions and exclusions that occur as a result of disciplinary incidents that raise significant concerns about a student's academic integrity or has a significant impact on the wellbeing of the student or others within the community.

TOP COUNTRY OR REGION REPRESENTED BY OUR STUDENTS



CLASS OF 2022 UNIVERSITY DESTINATIONS



ACCREDITATIONS AND MEMBERSHIPS

- WASC: Western Association of Schools and Colleges
- CIS: Council of International Schools
- IBO: International Baccalaureate Organisation
- ACAMIS: Association of China and Mongolia International Schools
- FOBISIA: Federation of British International Schools in Asia
- CAIE: Cambridge Assessment International Education
- Pearson Edexcel

2022 IB RESULTS BY SUBJECT

w	СВ 9.40 ORLD 91.98
Percentage of studer awarded diplomas	^{nts} 100%
Highest 45 Scores of seven	173 Bilingual diplomas 22
SAT	Г Middle 50%

2022 IB RESULTS

Students tested: 73	Middle 50%
EBRW	660-740
MATHEMATICS	740-790
TOTAL	1410-1520

ACT	
Students tested: 8	Middle 50%
TOTAL COMPOSITE SCORE	31-36

	No.	DCB	World
IB Subject c	andidates		
Group 1: Language and Liter			
Chinese A: Language and Literature HL	4	5.5	5.77
Chinese A: Language and Literature SL	17	6.1	5.73
English A: Language and Literature HL	18	6.3	5.02
English A: Language and Literature SL	37	6.0	5.26
English A: Literature HL	9	5.8	4.73
English A: Literature SL	4	7.0	5.26
Group 2: Language Acquist		7.0	0.20
Chinese B: Mandarin HL	4	6.8	6.29
Chinese B: Mandarin SL	15	6.7	5.80
French A Literature SL	1	7.0	5.32
French Ab Initio	11	6.0	5.0
French B SL	2	6.5	5.12
German B SL	2	6.5	5.31
Mandarin Ab Initio	2	7.0	5.46
Spanish Ab Initio	9	6.0	5.05
Spanish B HL	1	7.0	5.55
Group 3: Individuals and Soc		,.0	5.55
Business Management HL	7	6.4	5.24
Business Management SL	2	6.0	5.1
Economics HL	21	6.3	5.39
Economics SL	8	6.6	5.01
Geography HL	1	6.0	5.5
Geography SL	5	6.2	5.05
Global Politics HL	7	6.7	5.31
Global Politics SL	2	6.0	5.08
History: Asia and Oceania HL	9	5.9	4.64
History SL	4	6.3	4.76
	4	0.5	4.70
Paychology UI	6	6.0	5 07
Psychology HL Psychology SI	6	6.0	5.07
Psychology SL	6 5	6.0 6.0	5.07 4.79
Psychology SL Group 4: Sciences	5	6.0	4.79
Psychology SL Group 4: Sciences Biology HL	5 18	6.0 6.2	4.79 4.72
Psychology SL Group 4: Sciences Biology HL Biology SL	5 18 12	6.0 6.2 6.6	4.79 4.72 4.56
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL	5 18 12 13	6.0 6.2 6.6 6.5	4.79 4.72 4.56 4.98
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL	5 18 12 13 7	6.0 6.2 6.6 6.5 5.6	4.79 4.72 4.56 4.98 4.54
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL	5 18 12 13 7 5	6.0 6.2 6.6 6.5 5.6 6.4	4.79 4.72 4.56 4.98 4.54 5.25
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL	5 18 12 13 7 5 3	6.0 6.2 6.6 6.5 5.6 6.4 7.0	4.79 4.72 4.56 4.98 4.54 5.25 5.1
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL	5 18 12 13 7 5 3 1	6.0 6.2 6.6 6.5 5.6 6.4 7.0 6.0	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL	5 18 12 13 7 5 3 1 5 5	6.0 6.2 6.6 6.5 5.6 6.4 7.0 6.0 5.4	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL	5 18 12 13 7 5 3 1 5 17	6.0 6.2 6.6 6.5 5.6 6.4 7.0 6.0 5.4 6.6	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL	5 18 12 13 7 5 3 1 5 17 7	6.0 6.2 6.6 6.5 5.6 6.4 7.0 6.0 5.4 6.6 6.1	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL	5 18 12 13 7 5 3 1 5 17	6.0 6.2 6.6 6.5 5.6 6.4 7.0 6.0 5.4 6.6	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics	5 18 12 13 7 5 3 1 5 17 7 2	6.0 6.2 6.6 6.5 5.6 6.4 7.0 6.0 5.4 6.6 6.1 6.5	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics Mathematics: Analysis and Approaches HL	5 18 12 13 7 5 3 1 5 17 7 2 33	6.0 6.2 6.6 6.5 5.6 6.4 7.0 6.0 5.4 6.6 6.1 6.5	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98 5.21
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science HL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics Mathematics: Analysis and Approaches HL Mathematics: Analysis and Approaches SL	5 18 12 13 7 5 3 1 5 17 7 2	6.0 6.2 6.6 6.5 5.6 6.4 7.0 6.0 5.4 6.6 6.1 6.5	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science HL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics Mathematics: Analysis and Approaches SL Mathematics: Applications and	5 18 12 13 7 5 3 1 5 17 7 2 33	6.0 6.2 6.6 6.5 5.6 6.4 7.0 6.0 5.4 6.6 6.1 6.5	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98 5.21
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics Mathematics: Analysis and Approaches HL Mathematics: Analysis and Approaches SL Mathematics: Analysis and Approaches SL Mathematics: Analysis and Approaches SL Mathematics: Analysis and Approaches SL	5 18 12 13 7 5 3 1 5 17 7 2 33 21	6.0 6.2 6.6 6.5 5.6 6.4 7.0 6.0 5.4 6.6 6.1 6.5 6.0 6.0 6.0 6.0 6.0	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98 5.21 4.99
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics: Mathematics: Analysis and Approaches HL Mathematics: Analysis and Approaches SL Mathematics: Analysis and Approaches SL Mathematics: Applications and Interpretation HL Mathematics: Applications and	5 18 12 13 7 5 3 1 5 17 7 2 33 21	6.0 6.2 6.6 6.5 5.6 6.4 7.0 6.0 5.4 6.6 6.1 6.5 6.0 6.0 6.0 6.0 6.0	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98 5.21 4.99
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics: Mathematics: Analysis and Approaches HL Mathematics: Applications and Interpretation HL Mathematics: Applications and Interpretation SL	5 18 12 13 7 5 3 1 5 17 7 2 33 21 8	6.0 6.2 6.6 6.5 5.6 6.4 7.0 5.4 6.6 6.1 6.5 6.0 6.0 6.0 6.0 6.4	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98 5.21 4.99 4.78
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science HL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics Mathematics: Analysis and Approaches HL Mathematics: Analysis and Approaches SL Mathematics: Applications and Interpretation HL Mathematics: Applications and Interpretation SL Group 6: The Arts	5 18 12 13 7 5 3 1 5 17 7 2 33 21 8 6	6.0 6.2 6.6 5.5 6.0 6.1 6.5 6.6 6.1 6.5 6.0 6.1 6.5 6.0 6.0 6.0 6.2 6.3 6.4 7.0 6.1 6.5 6.0 6.0 6.4 5.8	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98 5.21 4.99 4.78 4.39
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics: Mathematics: Analysis and Approaches HL Mathematics: Analysis and Approaches SL Mathematics: Applications and Interpretation HL Mathematics: Applications and Interpretation SL Group 6: The Arts Film HL	5 18 12 13 7 5 3 1 5 17 7 2 33 21 8 6 4	6.0 6.2 6.6 5.6 6.4 7.0 6.0 5.4 6.6 6.1 6.5 6.0 6.0 6.4 5.8 6.3	4.79 4.72 4.56 4.98 5.25 5.1 4.87 4.46 5.09 4.64 4.98 5.21 4.99 4.78 4.39 4.39
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics Mathematics: Analysis and Approaches HL Mathematics: Analysis and Approaches SL Mathematics: Analysis and Approaches SL Mathematics: Applications and Interpretation HL Mathematics: Applications and Interpretation SL Film HL Film SL	5 18 12 13 7 5 3 1 5 17 7 2 33 21 8 6 4 4	6.0 6.2 6.6 5.6 6.5 5.6 6.4 7.0 6.4 7.0 6.4 6.5 6.4 6.5 6.0 6.4 5.8 6.0 6.4 5.8	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98 5.21 4.99 4.78 4.39 4.55 4.35
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics: Mathematics: Analysis and Approaches HL Mathematics: Analysis and Approaches SL Mathematics: Analysis and Approaches SL Mathematics: Analysis and Approaches SL Mathematics: Applications and Interpretation HL Mathematics: Applications and Interpretation SL Film HL Film SL Music HL	5 18 12 13 7 5 3 1 5 17 7 2 33 21 8 6 4 4 3	6.0 6.2 6.6 6.5 5.6 6.4 7.0 5.4 6.0 5.4 6.5 6.6 6.1 6.5 6.0 6.0 6.1 6.0 6.0 6.1 6.2 6.3 6.0 6.0 6.3 6.0 6.0	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98 5.21 4.99 4.78 4.39 4.39 4.35 5.03
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics: Mathematics: Analysis and Approaches HL Mathematics: Applications and Interpretation HL Mathematics: Applications and Interpretation SL Film HL Film SL Music SL	5 18 12 13 7 5 3 1 5 17 7 2 33 21 8 6 4 4 3 5 5	6.0 6.2 6.6 6.5 5.6 6.4 7.0 6.0 6.0 6.1 6.5 6.6 6.1 6.5 6.0 6.0 6.1 6.2 6.3 6.4 5.8 6.3 6.0 6.4	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98 5.21 4.99 4.78 4.39 4.39 4.39 4.55 5.03 4.71
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics Mathematics: Analysis and Approaches HL Mathematics: Applications and Interpretation HL Mathematics: Applications and Interpretation HL Mathematics: Applications and Interpretation SL Film HL Film SL Music HL Music SL Theatre HL	5 18 12 13 7 5 17 7 2 33 21 8 6 4 4 3 5 5 5	6.0 6.2 6.6 5.6 6.4 7.0 6.0 6.4 6.5 6.6 6.1 6.5 6.0 6.0 6.0 6.0 6.3 6.0 6.0 6.0 6.3 6.0 6.2 6.3 6.0 6.2 6.3 6.4 5.8	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98 5.21 4.99 4.78 4.39 4.39 4.35 5.03 5.03 4.71 5.77
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics Mathematics: Analysis and Approaches HL Mathematics: Analysis and Approaches SL Mathematics: Analysis and Approaches SL Mathematics: Analysis and Approaches SL Mathematics: Applications and Interpretation HL Mathematics: Applications and Interpretation SL Film HL Film SL Music SL Theatre HL Theatre SL	5 18 12 13 7 5 17 7 2 33 21 8 6 4 4 3 5 1	6.0 6.2 6.6 6.5 5.6 6.7 6.0 5.4 6.0 6.1 6.2 6.0 6.1 6.2 6.0 6.1 6.2 6.0 6.0 6.4 5.8 6.3 6.0 6.4 5.8 5.0	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.46 5.09 4.64 4.98 5.21 4.99 4.78 4.39 4.39 4.35 5.03 4.71 5.77 5.88
Psychology SL Group 4: Sciences Biology HL Biology SL Chemistry HL Chemistry SL Computer Science HL Computer Science SL Design Technology HL Environmental Systems and Societies SL Physics HL Physics SL Sports and Exercise Science HL Group 5: Mathematics Mathematics: Analysis and Approaches HL Mathematics: Applications and Interpretation HL Mathematics: Applications and Interpretation HL Mathematics: Applications and Interpretation SL Group 6: The Arts Film HL Film SL Music HL Music SL Theatre HL	5 18 12 13 7 5 17 7 2 33 21 8 6 4 4 3 5 5 5	6.0 6.2 6.6 5.6 6.4 7.0 6.0 6.4 6.5 6.6 6.1 6.5 6.0 6.0 6.0 6.0 6.3 6.0 6.0 6.0 6.3 6.0 6.2 6.3 6.0 6.2 6.3 6.4 5.8	4.79 4.72 4.56 4.98 4.54 5.25 5.1 4.87 4.46 5.09 4.64 4.98 5.21 4.99 4.78 4.39 4.39 4.35 5.03 5.03 4.71 5.77

UNIVERSITY DESTINATIONS 2019-2022

Matriculations for the Class of 2022 are highlighted in **bold**.

ASIA		Lancaster University London School of Eco
Hong Kong Polytechnic University	1	Political Science
Hong Kong University of Science and	3	Loughborough Unive
Technology		Northumbria Univer
Hosei University	1	Queen Mary Univers
Korea Advanced Institute of Science	2	Royal Veterinary Colle
and Technology		SOAS University of I
National University of Singapore	1	St Mary's University, T
Renmin University of China	1	London
Seoul National University	4	Suffolk University
Tsinghua University	4	University College L
University of Hong Kong	3	University of Bristol
Waseda University	1	University of Cambri
Yonsei University	4	University of Edinbu
		University of Manche
CANADA		University of Oxford
		University of Sheffield
McGill University	1	University of St Andre
Queen's University	2	University of the Art
The University of British Columbia	1	University of Warwic
University of Toronto	18	
University of Waterloo	1	UNITED STATES
Western University	1	
		Art Center College of
EUROPE		Babson College
EUROTE		Barnard College
Copenhagen Business School	1	Berklee College of N
Culinary Arts Academy Switzerland	1	Boston College
École Hôtelière de Lausanne	2	Boston University
Esade Business School	1	Brandeis University
IE University	1	Brown University
Instituto Europeo de Design	1	California Institute of
Barcelona		Carnegie Mellon Univ
Istituto Marangoni	1	Claremont McKenna
Leiden University	1	Columbia University
Leiden University College The Hague	2	Cornell University
University of Amsterdam	1	Dartmouth College
University of Groningen	1	Duke University
University of Navarra	1	Emerson College Emory University

1

1

8

9

1

UNITED KINGDOM

Cardiff University Glasgow School of Art Imperial College London King's College London Kingston University

1 conomics and 6 /ersity 1 rsity, Newcastle 1 rsity of London 2 lege 1 London 1 Twickenham, 1 1 ondon 8 1 ridge 5 urgh 3 5 ester 3 1 d ews 1 rts London 4 2 ck of Design 2 1 1

Music the Arts iversity College

Emory University Georgetown University Johns Hopkins University Kenyon College

- New York University
- Northeastern University
- Northwestern University
- Pratt Institute
- **Princeton University**

Rhode Island School of Design	4
Rice University	2
Ringling College of Art and Design	1
Rutgers University-New Brunswick	1
Smith College	2
Swarthmore College	1
Syracuse University	1
The New England Conservatory of	1
Music	
The New School	3
The University of Texas, Austin	1
Tufts University	2
University at Buffalo The State	1
University of New York	
University of Arizona	1
University of California, Berkeley	6
University of California, Davis	2
University of California, Los Angeles	5
University of California, San Diego	3
University of California, Santa Barbara	a 2
University of Chicago	5
University of Connecticut	1
University of Illinois At Urbana-	1
Champaign	
University of Maryland, College Park	1
University of Michigan-Ann Arbor	1
University of Notre Dame	1
University of Pennsylvania	2
University of Rochester	1
University of San Francisco	1
University of Southern California	5
University of Washington	5
University of Wisconsin-Madison	3
Wake Forest University	2 2
Wellesley College	
Yale University	1

Application Limits

5

1

2

3

5

1

3

3

2

3

2

2

2

1

2

Informed by a philosophy of best fit, Dulwich College Beijing restricts the number of university applications

- students may submit. All students 14 1
 - are allowed to submit a maximum of 10 university applications in an effort
 - to support thoughtful and ethical
- 2 decision making.