苏州德威国际课程高中项目



苏州德威国际课程高中项目

DULWICH INTERNATIONAL HIGH SCHOOL PROGRAMME SUZHOU

For students joining DHSZ in 2025



电话: +86 (0) 512 67875003 / 67875023

学校官网:https://suzhou-high-school.dulwich.org/



写方微信号 学校 fficial Wechat DHSZ O



学校官方小红书账号 DHSZ Official XHS



Grow in Dulwich, Thrive in Life. 成长于德威, 绽放于人生。



CONTENTS 目录























入学申请

| OUR HERITAGE 德威渊源与传统 | 03 |
|--|----|
| HEAD'S MESSAGE 校长寄语 | 07 |
| PROGRAMME INTRODUCTION 项目介绍 | 09 |
| THE DULWICH SCHOLARS PROGRAMME 德威学者计划 | 10 |
| UNIVERSITY MATRICULATIONS 大学录取佳绩 | 11 |
| UNIVERSITY & CAREERS COUNSELLING 大学升学指导 | 13 |
| TEACHING FACULTY 师资力量 | 17 |
| BEYOND THE CLASSROOM 课堂延伸 | 19 |
| INSPIRING DISCOVERY 特色探索 | 25 |
| PASTORAL CARE 德育关怀 | 27 |
| OUR BOARDING PROGRAMME 住宿管理 | 29 |
| ADMISSIONS | 31 |

OUR HERITAGE

德威渊源与传统



School Introduction 学校介绍

Suzhou Dulwich International High School Program originating from the A Level International Curriculum Department of Suzhou High School, established in 2007, the school is located at 360 Gangtian Road in Suzhou Industrial Park, adjacent to SIP SHS and Dulwich College Suzhou.

With world-class educational facilities and a highly international learning environment, the school has a team of over 130 Chinese and foreign teachers who support approximately 700 high school students. These students pursue the national high school curriculum as well as IGCSE and A Level programmes. The school prioritises students' needs, leveraging the advantages of the EiM educational group to provide distinctive learning experiences in the sciences, technology, humanities, and the arts through an innovative curriculum, learning spaces, campus activities, and advanced technology applications.

Students have consistently demonstrated outstanding academic performance. Since the school's establishment, it has produced 13 graduating classes, totalling nearly 2,000 graduates, many of whom have been accepted into the world's most prestigious institutions, including the University of Cambridge, the University of Oxford, other universities in the UK's Russell Group, Ivy League universities in the United States, and top institutions across Canada and globally.

130 中外教师 **700** 在校学生 Students IGCSE A Level

苏州德威国际课程高中项目·苏州工业园区德闳高级中学(原苏州工业园区德威联合书院)源自成立于2007年的江苏省苏州中学A Level国际课程部,学校位于苏州工业园区港田路360号,毗邻江苏省苏州中学园区校和苏州德威外籍人员子女学校。

学校拥有一流的教育设施和高度国际化的教育环境, 130多位中外教师为在校700名左右的高中学生提供普通高中以及中外合作的IGCSE和A Level课程的学习。学校始终以学生为先,充分利用集团优势,在课程、教育空间、校园活动和技术应用各方面为学生创造科技、人文和艺术等方面的特色学习体验。学生学业成绩优异,办学至今已培养13届毕业生近2000名,去向多为世界上最负盛名的高等院校,其中包括英国的剑桥大学、牛津大学和罗素大学集团的其他大学,以及美国的常春藤联盟大学、加拿大乃至世界各地的顶尖大学。

学校通过优秀的品行教育和丰富的联课活动为学生提供 全人教育的独特体验,让学生成为有家国情怀、有全面 素养、有鲜明特色、有竞争优势的"四有"学生,从而 真正能"心怀世界、睿引未来"。



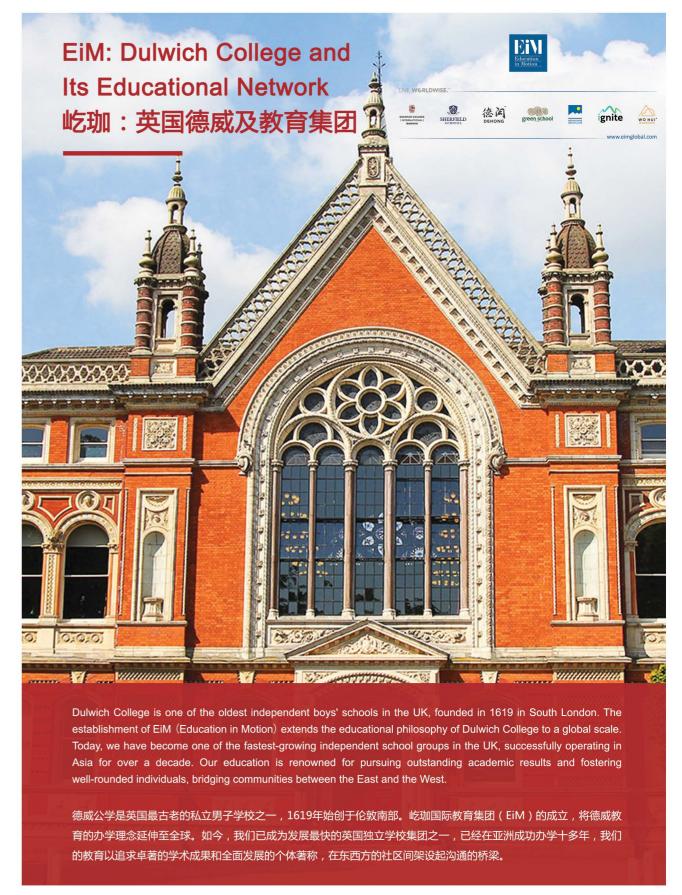


At EiM, we firmly believe that education must transcend textbooks and campuses, building bridges to the world. We are dedicated to creating the best schools in the world, forming a global family of schools that empowers our graduates to embrace the world and excel globally. We take great pride in our students' academic achievements. Continuing the long-standing tradition of academic excellence at Dulwich College, the schools under the EiM International Education Group report academic results that position them among the best-performing schools regionally and internationally.

Dulwich International High School Programme Suzhou is an integral member the EiM family. EiM International Education Group is committed to leading global educational innovation, inspiring generations of students to embrace the world and lead the future. Our diverse brand portfolio is united by a shared mission to cultivate students who can positively impact humanity and the planet through innovative education. EiM continuously expands learning opportunities and resources within its diverse brand system, ensuring that each brand remains at the forefront of the industry. Currently, the EiM brand portfolio includes Dulwich International School, the Dulwich International High School programme, Sherfield School, Dulwich College, Green School International, Hochalpines Institut Ftan AG, Ignite, and Wo Hui. Together, these brands form a learning community of over 10,000 students.

在屹珈国际教育集团,我们坚信教育须超越书本,跨越校园,架设通往世界之桥梁。我们致力于创建世界上最好的学校,一个遍布全球的学校大家庭,让我们的毕业生能心怀世界,智胜全球。我们为学生的学术成果感到非常自豪。延续了德威公学学术卓越的悠久传统,屹珈国际教育集团旗下学校报告的学术成果,使其成为当地区域和国际上表现最好的学校之一。

苏州德威国际课程高中项目是EiM大家庭的重要一员。屹 珈 (EiM)国际教育集团致力于成为全球教育创新的先锋,以激励一代又一代的学生心怀世界、引领未来。我们丰富的品牌组合凝聚了共同的使命,即通过创新教育培养能够对人类和地球产生积极影响的学生。EiM在多样化的品牌体系中持续拓展学习机会和资源,确保每个品牌都处于行业前沿。目前,EiM的品牌组合涵盖德威国际学校、德威国际课程高中项目、Sherfield School、德闳、Green School International、Hochalpines Institut Ftan AG、Ignite和我会中文。如今,这些品牌组成的学习社区拥有超过一万名学员。





Offering a broad and balanced curriculum

为学生提供多种课程选择,保证课业平衡



Ensuring participation in a rich and varied co-curricular programme 确保学生参与丰富多彩的课外活动



Attaining outstanding academic results 取得优异的学术成果



Recruiting and retaining qualified, experienced, and supportive teachers 招聘并留住合格的, 有经验以及乐于助人的教师



Fostering students' fluency and confidence in English communication 培养学生自信地用英语流畅沟通



Enabling students to study at world-class universities 确保顶尖大学的申请和入学



Providing outstanding opportunities through the Dulwich family of schools 通过德威大家庭各校之间的联系为学生提供难得的机会



Providing a safe and supportive boarding environment 提供高度安全和互助的寄宿环境

Our Commitments 我们的承诺

Our Purpose 我们的目标

Grow in Dulwich, Thrive in Life. 成长于德威, 绽放于人生。

Through developing, knowing, and caring for each individual, we enable young people to thrive at university and beyond, so that they make a positive difference in the world.

通过培养,了解并关心每一位学生,我校致力于让学生不仅能够在大学里和未来职场中取得成功,并在世界的舞台上及人生的旅途中创造积极的影响。





Sarah Tielman

Head of Dulwich International High School Programme Suzhou 苏州德威国际课程高中项目总监

HEAD'S MESSAGE 总监寄语



We are a vibrant and passionate school dedicated to fostering academic excellence and a spirit of exploration. Guided by experienced teachers, our students embrace challenges, enhance their English proficiency, and build a strong foundation for the future. Renowned for outstanding college counseling, we help students find their "Best Fit" universities and realise their potential. Through diverse co-curricular activities, students discover their interests, develop talents, and grow into well-rounded individuals with a sense of responsibility and independence. We aim to nurture confident young people who excel academically and contribute meaningfully to society.

习知识,更培养深度思考和探索精神。我们以学术卓越为目标,鼓励学生积极进取,同时在安全、关怀的环境中成长。在这里,我们的学生得到来自经验丰富、专业的教师团队的悉心指导,能够在学术上获得挑战和提升,追求优异的成绩。无论是学术学习还是英语能力的提升,我们都致力于为学生打下坚实的基础,使他们在未来的学习和生活中充满自信。我们在升学指导方面享有盛誉。经验丰富的升学指导团队将帮助每一位学生找到适合的大学,充分发挥他们的潜力。我们不仅帮助学生进入理想大学,更致力于培养他们成为自信、独立、适应性强的青年,为未来成功做好准备。除了严谨的学术课程外,学校还提供多样化的课外活动,让学生有机会发现和发展自己的兴趣和特长。我们希望每位学生在未来都能够成为对社会有所贡献的公民。

我们是一所充满热情和活力的学校,学生在这里不仅学

PROGRAMME INTRODUCTION 项目介绍

Lower School **Upper School** 低年级 高年级 Based on the assessment results and personal preferences, choose the most suitable pathway from the following three options. 根据评估结果以及个人意向在以下三种路径中选择最适合自己的一条。 Two -year 两年 IGCSE One-year 一年 IGCSE One-year 一年 Two-year 两年 A Level Y10, Y11 IG1 Pre-A Level Y12, Y13 English 英语 Maths 数学 Foundation Sciences 基础科学 Chinese 中文 Lifeskills 生活技能 English 英语 PE 体育 Maths 数学 English 英语 English 英语 Drama 戏剧 Co-ordinated Sciences 综合科学 Maths 数学 Maths 数学 *Foundation Sciences: Lifeskills 生活技能 Economics 经济 Lifeskills 生活技能 In Y10, students study Lifeskills 生活技能 PF 体育 PE 体育 Physics, Chemistry and Drama 戏剧 PE 体育 Drama 戏剧 Biology; and in Y11, Drama 戏剧 select 1-2 sciences to specialise in. *基础科学:10年级时 学习物理、化学、生物; 11年级时从中选择1-2 门继续学习。 Further Mathematics, Physics, Choose 2-3 from: Chemistry, Biology, Computer Computer Science, SE21, Science, Economics, Choose 3-4 from: Economics, Geography, Geography, Liberal Arts, Science, Physics, Liberal Arts, Art & Design -Psychology, Art and Design -Chemistry, Economics, Graphic Communication, Graphic Communication, Art Social Sciences, Art. Art & Design - Fine Art, and Design - Fine Arts, Art Art or Music Portfolio Art Portfolio, Music Portfolio, Music 选择3-4门:科学、物理、 选择2-3门: 计算机科学、 进阶数学、物理、化学、生物、 化学、经济、社会科学、 SE21、经济、地理、人文 计算机科学、经济、地理、人 社科、艺术与设计-平面设 艺术、艺术或音乐作品集 文社科、心理、艺术与设计-平 计、艺术与设计-纯艺、艺 面设计、艺术与设计-纯艺、艺 术作品集辅导、音乐 术作品集辅导,音乐 Take the AS Level exams in the Take IGCSE Exams in second semester of Y12; take Take IGCSE Exams in the the second semester of the A2 Level exams in the No IGCSE exams second semester of IG1 second semester of Y13 不参加IGCSE全球统考 在IG1年级下半学期参加 在11年级下半学期参加 在12年级下半学期参加AS Level IGCSE全球统考 IGCSE全球统考 全球统考;在13年级下半学期参 加A2 Level全球统考

THE DULWICH SCHOLARS PROGRAMME 德威学者计划

Gaining acceptance to the Oxford, Cambridge or Ivy League Universities is a long-term endeavor. Universities are not only looking for students with the highest exam grades, but also to excel in admissions tests, submit written work and tackle multiple interviews with leading professors. They are also looking for original, curious, and logical thinkers, who can use their current knowledge to look for new solutions. The aim of the DHSZ Scholars Programme is to enable students to master their subject, gain clarity about their future, and prepare them for a changing word. Students will work with their learning mentors and a small group of students in their chosen stream; to learn about their subject though discussion, research, group work,

被牛津、剑桥或常春藤盟校大学录取需要付出长期的努力。大学不仅寻找拥有最高考试成绩的学生,还希望他们在入学测试、提交书面作品和与教授进行多次面试时表现出色。此外,这些大学还看重学生的创造力、好奇心和逻辑思维能力,能够利用他们目前的知识寻找新的解决方案。德威学者计划的目标是让学生掌握专业知识,明确未来方向,并为不断变化的世界做好准备。学生将与他

们的学习导师和小组同学合作,通过讨论、研究、小组协

作、研讨会和辩论等方式深入学习专业知识。

A Glimpse of Dulwich Scholars Programme 走近德威学者计划



How many students participate in the programme?

这个项目有多少参与者?

seminars, and debates.

Since its launch in 2021, over 150 students have participated, including more than 20 recipients of the prestigious DHSZ Scholarship. 自2021年启动以来,已有150多名学生加入,其中包括20多名德威入学奖学金获得者。



How do participants perform in university admissions?

升学方面表现如何?

To date, 26 students have been shortlisted for Oxbridge interviews, with over 100 admitted to below elite universities.

截至目前,已有26名学生获得牛津剑桥大学面试机会,逾 一百位学子成功被以下这些全球顶尖大学录取。

Oxbridge 牛劍大学
Imperial College London 帝国理工学院
LSE 伦敦政治经济学院
UCL 伦敦大学学院
Edinburgh University 爱丁堡大学
King's College London 伦敦国王学院
NYU 纽约大学

UC Berkeley 加州大学伯克利分校 UCLA 加州大学洛杉矶分校



What unique resources does the programme offer?

该项目有哪些特别资源?

Oxbridge Interview Support: Exclusive coaching from EiM's University Counselling Team, Dulwich College London experts, and professional institutions. 牛剑面试辅导:由EiM集团升导团队、伦敦德威公学及专业机构专家提供的专属指导。

Guest Speaker Events: Regular lectures featuring experts from various fields to broaden students' horizons.

嘉宾演讲交流:定期邀请各领域专家举办讲座,开拓学生视野。



How do participants perform academically? 学术表现如何?

90%+ achieve A/A grades* 获得A或A*成绩 100% achieve straight A's at AS level 在AS考试中取得全A成绩 100% A-C grades on Extended Project Qualification 在EPQ(学生拓展项目)中取得A-C的成绩

Outstanding competition results

卓越的竞赛成绩

John Locke Essay Competition 约翰·洛克论文竞赛

UKMT 英国数学竞赛

British Maths Olympiad 英国数学奥林匹克竞赛 British Chemistry Olympiad 英国化学奥林匹克竞赛 IMC Maths 中级数学竞赛



The DHSZ approach and philosophy concerning university is to equip students to graduate from our school and then attend and graduate well from the "Best Fit" university. "Best Fit" is a practice of assisting each individual student to select the university that will best develop that specific student's academic performance, personal attributes and career goals. Graduates choose a wide range of subjects including natural sciences, medicine and medical science, literature, philosophy, film production, architecture, business and economics, engineering, computer science, education, psychology, art and design, foods and nutrition, hotel management and other fields.

苏州德威的宗旨是帮助学生进入"最合适"他们的大学并顺利毕业。"最合适"大学的理念和实践旨在帮助每一位学生选择与自身在学术优势、个人特性及职业目标上全面匹配的大学。毕业生选择的专业涉及广泛,包括自然科学、医药学、文学、哲学、电影制作、建筑学、商业与经济学、工程学、计算机科学、教育学、心理学、艺术与设计、食品营养学、酒店管理等领域。

Matriculations for previous years 往年优秀录取





UNIVERSITY & CAREERS COUNSELLING 大学升学指导

All students at DHSZ expect to attend universities outside of China and we take great care in preparing our students for their university applications. The university application process abroad is considerably more complex than the equivalent process in China; all our students attend classes and workshops that prepare them thoroughly to make informed best choices about the next stage of their educational journey.

我校所有学生毕业后都会远赴海外大学深造,而申请海外 大学的手续比申请国内大学复杂很多,所以学校非常重视 大学申请方面的准备工作。学生会参加升学指导课和研讨 会,为他们申请大学做充足的准备,使他们能够在踏上未 来教育之旅前做出最理智的选择。



Leveraging the Expertise and **Extensive Network of EiM** EiM集团的专业力量和广泛网络



Tailored Support, from Joining DHSZ to Transitioning to University 从德威到大学的全程定制化支持



Free for Every Student 每位学生均可免费享有



Experienced, Professional, and **Globally Connected Counselling Team** 专业、经验丰富、全球化的升学团队





Counselling Roadmap 升学路径步骤

Pre-Year 11

Consider doing summer schools that match your personality to help you identify areas of interest. Do internships or work-follow programs to build up your awareness of jobs. Spend time researching universities and majors

online or in-person. 进入11年级前

考虑参加符合你兴趣方向的夏校。 尝试进行实习或相关项目以建立你对工作的认

Pre-Y11

线上和亲自研究大学和专业资讯。

Pre-Year12

Try summer schools at university level - either fun ones or for course credits. Build your subject knowledge ready for A-Levels and

language tests! Do a summer volunteer program or internship relating to the major you are considering your major.

进入12年级前

尝试参加有趣的或者有学分的大学夏校项目。 为A-Levels阶段和语言测试打好学科知识基础! 参与和你申请专业相关的志愿者项目或实习项目

Pre-Y12

Pre-Year 13

Complete a summer programme with course credits related to your major. Visit your dream universities...online or if possi-

ble in person. Take TOEFL or IELTS if you need it. Write the majority of essays (US) or the personal statement (UK) before it's too late!

进入13年级前

完成与你申请专业相关的带学分的夏校项目。 采用线上或线下的形式参观梦校。 如有需要,参加雅思或托福考试。 尽早撰写申请美国大学需要的文书,或者英国 大学需要的个人陈述。

Graduation

Be the best you - have the best grades possible, get offers from the best fit university and thrive

成长为最好的你—取得你的最佳成绩,录取 到"最适合"你的大学,绽放于人生。

Year 10

Start as you mean to go on – achieve good grades! Start to use MaiaLearning and search possible careers that interest you.

Start to participate in a range of CCAs, competitions, and events that inspire you to discover your strenaths

从你的意愿—取得好成绩开始吧! 开始使用 MaiaLearning , 学会查找感兴趣的 参加联课活动/竞赛/各类活动,从而发掘你的

Maintain your transcript grades and score well at IGCSE!

Learn more about career choices in the Careers & Personality Tests.

Make the suitable option choices for A-Levels based on knowing yourself. Join purposeful CCAs.

保持良好的平时成绩以及IGCSE成绩! 通过"职业性格测试"工具了解更多职业选择。 基于对自己的了解来选择合适的A-Levels科目。 有目的的筛选适合的联课活动。

Pre-Y13

Maintain those grades!

Join the compet titions connected to your cou or CCAs. Consider the need for ACT or SAT by researching

your university preferences. Create your university long-list - with a balanced

range of universities. 12年级

Year 12

保持你的成绩!

参加课程相关或你感兴趣的竞赛和联课活动! 通过研究大学要求,考虑是否需要考ACT或者

开始创建你的大学申请名单—记得要合理均衡

Year 13

Maintain the grades!

Complete the applications with your counsellor. Choose the university that "fits" your aims in life. Thrive in your CCAs or volunteer project a legacy at DHSZ.

13年级

保持你的成绩! 与升学指导老师一起完成你的大学申请。 选择最"符合"你人生目标的大学。 继续完成联课活动或志愿者项目等,为你的德 威牛涯留下宝贵的回忆。

Graduation





DHSZ is the safe bridge for our students to university and we have a team of expert university counsellors to provide students and their parents with specific careers advice, practical help, and support. From the time each student joins DHSZ, our counsellors work with them on a regular basis to map out an individual plan to achieve a university place that fits their aims and suits their abilities. Our counsellors spend time with each student and their parents in individual sessions during the application process. Parents are also provided with support and information that helps them to become actively involved in the process. We hold various information sessions throughout the year and counsellors are available to talk to parents face-to-face on an appointment basis or by phone. By the end of Year 12, students will have researched numerous universities; they will have also gained skills in big data, analytical thinking and applying that knowledge in self-reflective exercises.

我校是学生通往心仪大学的坚实桥梁。我们拥有专业的大学升学指导团队为学生和家长提供明确的职业指导和切实的帮助与支持。自学生入学起,升学指导老师会定期和学生见面交流,为每个学生量身定制升学计划大纲,引导他们最终进入最适合自己的理想大学。在申请期间,升学指导老师还为学生和家长提供一对一的指导与咨询。同时,我们也为家长提供大学申请方面的信息与支持。每学年我们都会组织大学招生信息说明会。家长可以通过电话与升学指导老师交流或通过预约与老师进行面对面的沟通。到12年级结束时,学生不仅对大量的大学进行了研究,同时也掌握了大数据、分析性思维的技能、和自我审视的能力。

Furthermore, we bring the universities to our students. Our counselors have strong links with a wide range of excellent universities around the world and host visits to DHSZ from admission officers of over 150 of those universities since 2012. Students are able to spend time with these admission officers to discuss the majors they offer, as well as to find out general information about the country or university they represent. The proof of the excellent systematic support our students receive is the success our graduating students gain in admission to top universities. Our students go on to attend top research universities, liberal arts colleges, specialty universities and art schools around the world, including Oxford, Cambridge and other universities in the Russell Group in the UK; the Ivy League universities in the US; McGill and Toronto in Canada.

此外,我们还给学生提供许多与大学近距离接触的机会。 升学指导团队与众多世界知名大学保持紧密联系,自 2012年建校以来我校已接待超过来自150所世界顶尖大 学的招生官,让学生有机会面对面与这些招生官交谈, 和他们讨论这些大学提供的专业,更全面地了解国家和 大学的相关信息。即将毕业的学生被他们心仪的大学录 取就强有力地证明我们的学生得到了出色、系统的大学 申请指导与支持。我校的大多数学生都被世界各地的顶 尖研究型大学、文理学院、艺术学院等录取,这些大学 包括牛津、剑桥以及英国罗素集团的大学、美国常春藤 盟校和加拿大多伦多大学、麦吉尔大学等等。



The Worldwise Alumni Network (WAN) 智胜全球校友会



















TEACHING FACULTY 师资力量

We provide expert tuition and are uncompromising in our commitment to academic excellence. We recruit and retain highly qualified teachers and offer them professional development to ensure they are well-equipped to meet our students' needs.

Our teachers bring excellent subject knowledge, enthusiasm, and approachability to their roles. They play a key role in helping students transition smoothly into an English language-learning environment. As English is the language of instruction, we encourage all students to speak English both inside and outside the classroom.

Our teachers also support students in adapting to a challenging curriculum that promotes active participation and discussion, higher-order critical thinking, creative problem-solving, teamwork, and self-directed research. Good independent study skills are vital to academic success, and our teachers help students develop and maintain positive study habits. They are patient, caring, and empathetic, understanding that new students need time to transition to an international curriculum school.

Our teachers benefit from being part of the EiM group, actively participating in group-wide professional learning and accessing pedagogical resources to ensure they remain at the cutting edge of best educational practices.

Student-to-teacher ratio: 6.7:1, expat teaching staff: 80%, with teachers from 20 countries and 35% from the UK. Most of our teachers are graduates of first-class overseas universities. All teachers hold professional teaching qualifications, and the majority have master's and doctoral degrees.

80%

Percentage of foreign teachers 外教占比

48%

Percentage of Master's Degree 硕博占比

1:6.7

Teacher-student ratio 师生比

41%

Percentage of teaching staff with more than 10 years of experience 十年以上教资占比

我们提供专业的授课,并始终坚持对学术卓越的承诺。 我们招聘和留用高素质的教师,为他们提供专业发展机 会,以确保他们具备满足学生需求的能力。

我们的教师在教学中展现出卓越的学科知识、热情和亲 和力。他们在帮助学生顺利适应以英语为学习语言的环 境中发挥着重要作用。由于我们的授课语言是英语,我 们鼓励学生在课堂内外积极使用英语交流。

教师还帮助学生应对充满挑战的课程,这些课程鼓励主 动参与与讨论、提升高阶批判性思维、创造性的问题解决 能力、团队协作和自主研究。良好的自主学习能力对学 术成功至关重要,我们的教师引导学生养成并保持积极 的学习习惯。他们耐心、关爱且富有同理心,理解新生 在适应国际课程学校时需要时间过渡。

我们的教师从EiM集团的支持中获益,积极参与集团内 的专业学习,获取教学资源,确保始终站在教育最佳实 践的前沿。

我们学校的学生与教师比例为6.7:1,外籍教师占比80%, 教师来自20个国家,其中35%来自英国。大多数教师毕 业于世界一流大学,全部持有专业教学资格,且多数拥 有硕士或博士学位。

教师毕业于世界各地名校

Our educators have earned degrees from renowned institutions worldwide.





Teachers from

教师来自























BEYOND THE CLASSROOM

课堂延伸

CCA (Co-Curricular Activities)

课外联课活动

The Co-Curricular Activities (CCA) programme is an engaging and continually enriched offering that has developed over many years. We provide high-quality activities designed to foster collaboration and student leadership. Various sports teams have opportunities to compete with local schools and other Dulwich Colleges throughout the year, while our academic societies further engage students in subject areas they are passionate about. DHSZ is committed to fostering collaborative experiences across Dulwich campuses and strives to offer students opportunities to develop new skills beyond the classroom.

A unique feature of our programme is the integration of the 16 Sustainable Development Goals (SDGs) into each CCA. Students are required to participate in at least two CCAs, ideally including one from Team/Recreational Sports and one from Academic/Skills CCAs. Our objective is to provide a well-rounded education that balances physical activities with skills development, enhancing each student's profile for university applications and personal aspirations. By demonstrating commitment and continuity in their CCAs over time, students build perseverance—an attribute universities highly value in applicants.

Our most esteemed programme is the Student-Led CCAs. We believe that empowering students with agency and leadership opportunities is essential to supporting their future career and life choices.

Students at DHSZ can gain leadership experience in sports teams, as CCA leaders, in boarding, within the house system, as Dulwich Ambassadors, and on the Student Council. The Student-Led CCAs enable our students to practise and refine leadership skills in both small and large group settings.

我校的课外联课活动(CCA)项目是一个富有吸引力且持续创新的课程,经过多年的发展,已成为学校的重要组成部分。我们提供高质量的活动,旨在培养学生的团队合作精神和领导力。学生有机会加入各类运动队,全年可与本地学校及其他德威学校进行竞技,而我们的学术社团则进一步激发学生对自己感兴趣学科的探索和热情。我们致力于推动德威各校园之间的合作,并努力为学生提供课堂之外拓展新技能的机会。

我们项目的一大特色是将16项可持续发展目标(SDGs)融入每一项课外联课活动中。学生需至少参与两项课外联课活动,理想情况下,一项来自团队/休闲运动类,另一项来自学术/技能类。我们的目标是提供全面的教育,平衡身体活动与技能发展,从而提升每位学生的大学申请竞争力和个人成长。在课外联课活动中的承诺和持续投入,能够帮助学生培养毅力,这一素质是大学尤为看重的。

在80+的课外联课活动中,我们最为推崇的是学生主导的 联课活动。我们坚信,赋予学生自主权和领导机会对于他 们未来的职业生涯和人生选择至关重要。学生可通过担任 运动队成员、课外联课活动负责人、寄宿生活组织者、学 院队长、学生大使以及学生会成员等职务积累宝贵的领导 经验。学生主导的课外联课活动为学生提供了在不同环境 中锻炼并提升领导能力的机会。













EiM Worldwise Events EiM全球合作活动

As part of a global network of schools, our students have numerous opportunities to connect and collaborate with peers across the EiM school network. These cross-school activities, known as Worldwise Events, provide enriching educational experiences that encourage practical engagement with real-world challenges across multiple subjects.

作为EiM全球学校网络的一员,我校为学生提供了与EiM其他学校同学合作与交流的丰富机会。这些跨校活动,统称为"智胜全球活动"(Worldwise Events),为学生们提供了极具价值的教育体验,鼓励他们在多个学科领域与全球同伴共同应对实际问题,进行深度参与和合作。



The Dulwich Olympiad 德威奥林匹亚盛会



The Dulwich Diversity Art Series 德威多样性系列活动



03

The Royal Shakespeare Company Residency 皇家莎士比亚公司驻校教学



The Dulwich Shakespeare Festival 德威莎士比亚戏剧节



The Dulwich Festival of Music 德威音乐节



The Student Leadership Conference 学生领导力峰会



High School Team Maths 国际高中数学团体联赛



80

The Science & Art Photo Competition 科学与艺术摄影大赛



Y

The International Schools Choral Music Society ISCMS 音乐节









Worldwise Events are designed to immerse both students and educators in collaborative, hands-on learning. These events reflect our commitment to student-centred education, a connected global community, and an innovative approach. Each event is purposeful, applied, personalised, and relational, equipping participants with the skills and perspectives essential for future success.

DHSZ students participate in a number of Worldwise events including, EiM-ANU Planet Hack, No Carbon November, Worldwise Shakespeare Festival, the Shackleton Lecture, the Dulwich Olympiad, the Student Leadership Conference, Worldwise Game Jam, One Voice Conference, International Women's Day Digital Art Competition, Worldwise Photo Competition, amongst others.

"智胜全球活动"旨在通过实践学习和合作体验,激发学生与教师的共同成长。这些活动体现了我们秉持的以学生为中心的教育理念、全球视野的教育理念以及创新的教学方法。每一项活动都具有明确的目标、实践性、个性化和人际关系性,帮助学生获得必要的技能和视野,为未来的成功打下坚实基础。

我校学生参与了多项全球合作活动,包括EiM-ANU黑客星球科创比赛、无碳十一月、莎士比亚戏剧节、沙克尔顿讲座、德威奥林匹亚盛会、学生领导力峰会、游泳创新大赛、同一个声音会议、国际妇女节数字艺术大赛、摄影大赛等。



WWW (Week Without Walls)

无墙周



Each year in Term 1, pupils from Years 10 to 12 take part in our Week Without Walls programme, held in Qian Dao Hu, Lin'an, and Moganshan. This unique experience provides students with opportunities to develop new skills and a sense of agency. Team-building, leadership, organisation, resilience, and consideration for others are actively encouraged and nurtured in a safe yet challenging environment.

We strongly believe in the importance of students building relationships with their peers and teachers, fostering a sense of belonging within the Dulwich family. The skills and relationships developed during this period are invaluable, as they lay a positive foundation for students to excel both personally and academically.

This programme reinforces key Dulwich values: collaboration, empathy, confidence, and excellence. Research conducted internationally has shown that adventure learning positively impacts academic progress and self-confidence. Our goal is to offer students a holistic educational experience, which is central to the DHSZ curriculum. This experience also helps students develop outdoor and experiential learning skills that will support their future university applications.

每学年第一学期,10至12年级的学生将参与我们的"无墙周"项目,活动地点通常安排在干岛湖、临安和莫干山。这一独特的项目为学生提供了丰富的机会,帮助他们在实践中培养新技能并提升自我管理能力。在一个安全充满挑战的环境中,积极培育学生的团队建设能力、领导能力、组织能力、适应力和为他人着想的能力。

我们深知,与同学和教师建立紧密的关系、培养强烈的归属感对学生的成长至关重要。"无墙周"不仅帮助学生在个人发展和学术进步方面取得显著进展,也为他们提供了一个积极的社交平台,促进了深厚的友谊和团队精神。

该项目充分体现了德威教育的核心价值观:合作、同理心、自信与追求卓越。国际研究表明,冒险学习不仅能促进学术进步,还能有效提升学生的自信心。我们致力于为学生提供全面的教育体验,这也是我校课程体系的关键组成部分。此外,这一经历有助于学生培养户外活动和体验式学习的能力,对未来的大学申请具有重要的加分作用。











Trips 研学旅行

Our international residential trips offer students invaluable experiences beyond the classroom, providing a wealth of personal, social, and academic benefits. Through these immersive journeys, students gain independence, build resilience, and develop a global perspective by experiencing diverse cultures firsthand. These trips encourage students to step out of their comfort zones, fostering adaptability, problem-solving skills, and a deeper understanding of global issues. Additionally, students form strong bonds with peers and teachers, creating lasting memories and friendships. These enriching experiences not only support personal growth but also enhance students' profiles for future university applications, making them more well-rounded and globally minded individuals.

Our recent notable trips include our delegation to the Dulwich Olympiad in Singapore, the Biology-Geography trip to Thailand, and our annual summer UK Culture and University Exploration tour.

我们的国际研学旅行为学生提供了课堂之外的宝贵体验,带来了个人成长、社交能力和学术发展的诸多益处。通过这些沉浸式的研学之旅,学生们不仅通过亲身体验不同文化,培养了独立性和韧性,还拓宽了全球视野。这些旅行鼓励学生走出舒适区,提升适应变化的能力、解决问题的能力,同时加深对全球性问题的理解。此外,学生们与同伴和教师之间建立了深厚的友谊,创造了难忘的回忆。这些丰富的研学经历不仅促进了学生的个人成长,也有助于提升他们未来申请大学时的竞争力,使他们成为更加全面、具有全球视野的优秀人才。

近期的代表性研学旅行包括:参加新加坡德威奥林匹亚盛会、泰国生物与地理学结合的研学之旅,以及每年举办的英国文化与大学探索研学之旅。



Performing Arts 表演艺术



The arts are at the heart of a thriving school. Research shows that students who study the creative arts are more proficient in reading, writing, and mathematics and happier and more engaged with their studies.

Drama at DHSZ follows a spiral curriculum through which learners at each grade level investigate and deepen their understanding of Creating, Performing, Responding, and Connecting. Exploring their creativity encourages students to communicate effectively and enables them to develop resilience and self-awareness. Children grow in poise and focus, overcoming anxiety in front of others. This builds the skills necessary for future leaders who are comfortable presenting, leading others, and communicating at all levels.

艺术是学校蓬勃发展的核心。研究表明,学习艺术的学生在阅读、写作和数学上表现更为出色,并且在学业上更加积极投入且快乐。

我校的戏剧课程采用螺旋式课程体系,在每个年级阶段引导学生不断探索与深化"创作、表演、回应和连接"的理解。探索创造力不仅能够促进学生有效沟通,也帮助他们培养坚韧与自我认知。学生在自信与专注中不断成长,学会克服在他人面前的紧张情绪。这为未来领导者们的成长打下了坚实的基础,使他们能够自信地与他人沟通并展现出一定的领导才能。

Lifeskills 生活技能



At DHSZ, our purpose is to help our students "Grow in Dulwich, Thrive in Life." We know our students will face challenges when transitioning to studying overseas. Our Lifeskills programme is one of the courses our alumni find most valuable once they graduate and move on to university. It offers a comprehensive Personal, Social, Health and Economic curriculum that helps to prepare students for life after high school. This includes topics such as managing relationships, staying safe online (Digital Citizenship), cooking, first aid, personal finance, the importance of sleep, and SRE (Sex and Relationship Education), among others. The curriculum is delivered across all year groups in an age-appropriate format. Our University and Careers Counsellors deliver some Lifeskills lessons each year, ensuring students receive personalised guidance throughout their time at DHSZ.

我们的目标是帮助学生"成长于德威,绽放于人生"。 我们深知,学生在过渡到海外学习时将面临诸多挑战。 而我们的生活技能课程正是毕业生进入大学后最为珍视的课程之一,该课程提供全面的个人、社交、健康与经济教育课程,旨在为学生高中毕业后的生活做好准备。 课程内容包括管理人际关系、网络安全(数字公民意识)、 烹饪、急救、个人财务管理、睡眠的重要性以及生理健康教育(SRE)等。该课程根据不同年级的需求,以适合其年龄的方式开展。我们的大学与职业规划老师每年会教授部分生活技能课程,确保学生在就读期间获得个性化的指导与支持。

Physical Education 体育



At our school, every student participates in a structured programme of Physical Education in weekly lessons, takes part in a sport-based co- curricular activity once a week and has the option to join a separate sports practice twice a week in order to compete against other schools in competitions. In Physical Education class, students are exposed to a variety of different sports and activities which are both fun and challenging. Throughout the year, students may learn touch-rugby, cricket, hockey, badminton, volleyball, football, basketball, netball or a variety of social games including Frisbee and kickball. We also offer dance, fitness and athletics. In addition, students learn leadership skills, responsibilities, personal ownership and confidence, through different roles within a team and sport setting.

在德威,每位学生每周都须参加系统的体育课,并至少参与一项运动相关的联课活动。在体育课上,学生会接触到各种有趣且富有挑战性的运动项目。全年课程可能涵盖触式橄榄球、板球、曲棍球、羽毛球、排球、足球、篮球、女子篮球,以及飞盘、垒球等社交性游戏。我们还提供舞蹈、健身和田径训练。此外,学生通过在团队和运动环境中的不同角色,学习领导技能、责任感、自我管理能力和自信心。

Dragon Spirit Time (Tutor time) 龙魂时间 (导师辅导时间)



Dragon Spirit Time refers to our pastoral programme, which is part of the school day. All students are entitled to pastoral care in our school. Each student is assigned a tutor and a mentor, who will take a deep interest in your child's personal, social, and academic development. The objective of Dragon Spirit Time is to develop camaraderie within the tutor group, a sense of family, and, importantly, belonging. Research on social and emotional learning shows that students who feel a strong sense of connection among their peers and within their community feel safe and secure, enabling them to focus on their learning and personal development.

龙魂时间是学校日常时间表中的重要组成部分,代表我们的学生关怀计划。每位学生都能在学校获得全面的关怀与支持。学校为每名学生分配—位导师和—位辅导员,他们将关注学生的个人成长、社交技能以及学术发展,帮助他们充分发挥潜力。龙魂时间旨在培养导师小组内的团队精神,建立家庭般的亲密关系,并强化学生的归属感。研究表明,感受到归属与联结的学生更容易拥有安全感和信任感,从而在学习与个人成长中表现得更加专注和出色。

INSPIRING DISCOVERY

特色探索

PASTORAL CARE 德育关怀

The House System 学院制

At DHSZ, every student becomes a member of a House upon joining the school and remains part of this House community throughout their time here. This longstanding tradition fosters a strong sense of loyalty and spirited, healthy competition among students.

Throughout the year, students participate in a wide range of inter-house competitions spanning sports and cultural activities, including drama, art, science, mathematics, coding, public speaking, music, and dance. At the end of each school year, Houses compete for the coveted House Cup—a celebration of the dedication, teamwork, and enthusiasm displayed by each House throughout the year!

在我校,每位学生在入学时都会成为一个学院的成员,并在整个在校期间始终隶属于该学院。这个历史悠久的传统培养了学生之间强烈的归属感,并激发了他们健康而富有活力的竞争精神。

在学年中,学生们会参加一系列学院间的比赛,涵盖体育、文化、戏剧、艺术、科学、数学、编程、公共演讲、音乐和舞蹈等领域。每学年结束时,各学院将争夺备受瞩目的学院杯奖——这既是对学院一年所展现的奉献精神、团队合作和热情的庆祝,也是对他们努力成果的认可!









Safeguarding 学生安全保护

Keeping all members of our community safe is of paramount importance. Students will hear the terms "Speak Out, Stay Safe" and "Safeguarding" often as we work to educate our community on how to protect themselves. Safeguarding refers to the education, policy and procedures that help to keep all members of our community, in particular our students, safe.

As an Education in Motion (EiM) school, Dulwich International High School Suzhou benefits from the extensive experience and expertise of an international group of schools in regard to community safety. This includes everything from completing reference and police checks on all staff, delivering regular training and educating our students on appropriate behaviour and where to seek support if they ever require it. Our message to our students is simple: Speak Out, Stay Safe!

确保我们社区所有成员的安全是至关重要的。学生们在校园中会经常听到"勇敢发声,确保安全"和"学生安全保护"这样的词语,因为我们始终致力于培养社区成员的安全意识。学生安全保护指的是通过教育、政策和一系列措施,确保社区内所有成员,特别是学生的安全。

作为EiM教育集团旗下的学校,苏州德威国际课程高中项目在社区安全方面受益于集团丰富的国际经验和专业知识。 我们对所有教职员工进行背景审查和无犯罪记录核查,定期开展安全培训,并教育学生适当的行为规范以及如何在需要时寻求帮助。我们向学生传达的核心信息简单明了: 勇敢发声,确保安全!



Wellbeing 学生身心健康

At DHSZ, we are dedicated to a holistic approach to student wellbeing, ensuring that every student feels connected, respected, and empowered. Our EiM Student Wellbeing Framework addresses five essential areas of wellbeing—Academic, Emotional, Social, Physical, and Mental Health—each crucial for fostering a balanced and fulfilling school experience.

Academic wellbeing promotes engagement, collaboration, and personal growth, creating a positive environment that nurtures students' love for learning. Emotional wellbeing equips students with resilience, mindfulness, and a sense of purpose, helping them confidently manage life's challenges. Social wellbeing fosters a supportive, inclusive community where students feel a strong sense of belonging and connectedness with peers and staff.

我们致力于采取全面的维护学生身心健康方案,确保每一位学生都能感受到归属、尊重和自我赋能。我们的EiM学生福祉框架涵盖了五个核心领域——学业、情感、社交、身体健康和心理健康——这些领域对于促进学生平衡且充实的校园生活至关重要。

学业健康致力于激发学生的参与感、合作精神和个人成长,创造一个积极的环境,培养学生对学习的热爱。情感健康则帮助学生培养韧性、正念和目标感,帮助他们自信地应对生活中的挑战。社交健康侧重于构建一个支持性和包容性的社区,让学生与同学和教职员工之间建立强烈的归属感和连接感。

EiM Student Wellbeing Framework EiM学生身心健康框架



OUR BOARDING PROGRAMME 住宿

At DHSZ, our boarding programme offers secure and comfortable accommodation to more than 40% of our students. We are very pleased to share that the DHSZ Boarding Programme was awarded the International School of the Year Award 2024 by the Australian Boarding Schools Association (ABSA)! This award recognises the excellent care and support our boarders receive around the clock.

在苏州德威国际课程高中项目,我们的住宿项目为超过40%的学生提供安全、舒适的住宿环境。我们非常荣幸地宣布,德威住宿项目荣获2024年"年度国际学校"奖,这是由澳大利亚寄宿学校协会(ABSA)颁发的奖项,表彰我们为住宿生提供的全天候优质照顾与支持。

Our dedicated, supervised, quiet study time in the evenings and optional extra hours allow students to excel academically in a focused environment. We are committed to your child's academic success and well-being, and this commitment is reflected in the consistently high levels of academic achievement among our boarders. Boarders can also enjoy access to school facilities, such as the gym, sports fields, music practice rooms, art rooms, etc, in the evenings.

Our boarding facilities feature modern, comfortable, and purpose-built rooms that accommodate one, two, or four students each. Supervision on each floor is provided by a combination of expatriate and Chinese boarding staff who reside full-time in the boarding houses. In addition, our Assistant Head (Boarding), Deputy Head of Boarding, and House Parents have apartments located within the boarding facilities, ensuring that students receive thorough supervision and care. We also maintain an on-campus medical centre with evening nursing support to ensure the well-being of our boarding students. Your comfort and safety are our top priorities.

我们的住宿生在晚间享有专门安排的安静学习时间,并可选择额外的自习时间,这为学生提供了一个专注的学习环境,帮助他们在学术上取得优异成绩。我们始终致力于学生的学术成功和身心健康,这一承诺也体现在住宿生持续保持的高水平学术成就上。此外,住宿生还可以在晚间使用学校的各项设施,如健身房、运动场、音乐练习室和艺术教室等。

我们的住宿设施现代化、舒适,房间设计合理,可容纳一名、两名或四名学生。每一楼层由全职的外籍与中国住宿工作人员共同监管。住宿部总监、住宿部副主任和宿舍家长的公寓均位于住宿楼内,确保学生得到全方位的照料与监督。学校还设有校园医疗中心,提供晚间护理服务,保障住宿生的健康与安全。学生的舒适与安全始终是我们工作的首要任务。

In our boarding house, we understand that each student's needs are unique, which is why we offer flexible boarding programmes to cater to different family circumstances. Whether your child is a weekly boarder returning home on weekends or a termly boarder living further from the school, our programme is designed to accommodate their needs.

We take pride in fostering a sense of belonging and community by organising activities for those with free time, creating lasting memories and a deeper sense of connection among our students.

我们深知每个学生的需求各不相同,因此我们提供灵活的住宿方案,以适应不同家庭的需求。无论学生是每周末返回家中还是长期住宿,我们的项目都能根据学生的具体情况量身定制。

我们还通过组织丰富的课外活动,帮助学生充分 利用闲暇时间,培养他们的归属感和社区意识, 增进学生之间的深厚友谊,留下美好的回忆。



ADMISSIONS 入学申请

Eligibility

Applicants must be between 14 and 17.9 years old. Chinese citizens are required to have completed nine years of compulsory education.

评估话用对象

苏州德威国际课程高中项目招收14-17.9周岁的学生, 中国公民需完成九年制义务教育。

2025-2026 Enrollment 入学



1. Consultation 咨询

Visit our official website to learn more about the school, or contact our admissions office at +86 67875003. 67875023. You are also welcome to email us at admissions.dhsz@dulwich.org, and we will respond within 24 hours of receiving your email.

浏览官网了解学校或致电招办

+86 67875003, 67875023,

欢迎邮箱留言: admissions. dhsz@ dulwich.org 招办将在接收到邮件后24小时内回复。



2. Online Application 在线由请

Please visit our website and click "Apply Now" to complete the application form for the International Curriculum Adaptation Assessment. Alternatively, you can apply by scanning the application QR code via

请访问官网点击"立刻申请"即可填写国际课程适应力 评估报名表。

或使用支付宝扫描评估报名二维码进行申请。



We recommend using Alipay to scan and apply. 推荐使用支付宝扫码报名

Please ensure that all submitted information is truthful and accurate. Any intentional misinformation or concealment will result in disqualification from admission.

- · If a student needs to reschedule their assessment date, they must inform the admissions office via email at least 10 working days before the scheduled assessment. Late requests will not be accepted.
- · Each student is allowed to reschedule their assessment
- · Each student may retake the assessment only once, regardless of the format.
- · Assessment details, including date and time, will be sent to the confirmation email approximately three working days before the assessment. Please monitor your confirmed email address provided during registration.
- · Students should arrive on campus early and bring their assessment confirmation letter. Students arriving more than 15 minutes late will not be admitted to the assessment.
- · Once the application is successfully submitted, assessment fees for the International Curriculum Adaptation Assessment are non-refundable.
- 请务必保证填写的信息真实准确,一旦发现存在故意隐瞒、欺骗, 学生将被取消录取资格。
- 如果学生需要更改评估日期,需在评估日前10个工作日前以电子 邮件的方式通知招生办公室。逾期招办将不接受任何更改需求。
- 每位学生只有一次机会更改评估时间。
- 参加本项目本年度任何形式的评估,每位学生均只有一次重新评 估的机会。
- 具体评估时间和安排,招办将在评估前约三个工作日通过邮件发 送至确认邮箱,请随时关注报名时填写的确认邮箱。
- 请参与评估的学生携带评估确认函提前到达校园登记,评估开始 15分钟后将不接受学生进场。
- 学生一旦报名成功,我校不接受任何的国际课程适应力评估费的 退费申请。

Contact us 联系我们





Fangzhong St, Near East Zhong Xin Ave, Suzhou, Jiangsu Province, 215028 China 江苏省苏州市工业园区,方中街与中新大道东交叉口,邮编 215028



Tel 电话: +86 0512- 67875003、67875023

Transportation 交通信息:

1. 从苏州园区站到学校车程15分钟左右。



- 2. 从苏州火车站到学校车程约30分钟。
 - 1. 15-minute drive from Suzhou Industrial Park Station to the school.
 - 2. About a 30-minute drive from Suzhou Railway Station to the school



3. Dulwich International High School Programme Suzhou's IGCSE International Curriculum Stability Assessment Information 国际适应力评估内容

IGCSE (For students aged 14-15.9 years) IGCSE课程(适用于14-15.9周岁学生)

IGCSE Assessment will consist of

- A. English Computer Based Assessment 60 minutes
- B. English Writing Assessment 30 minutes
- C. English Interview 10 minutes
- D. Mathematics Assessment 60 minutes

A Level Curriculum (For students aged 16-17.9 years)

A Level课程 (适用于16-17.9周岁学生)

The A Level Assessment will be comprised of

- A. English Computer Based Assessment (60 minutes)
- B. English Writing Assessment (30 minutes)
- C. English Interview (10 minutes)
- D. Mathematics Assessment (60 minutes) E. AS Options (30-45 minutes per option)

IGCSE 评估包括

- A.英语综合运用 60分钟
- B. 英语写作 30分钟
- C. 英语面试 10分钟
- D.数学 60分钟

A Level 评估包括

- A.英语综合运用(60分钟)
- B. 英语写作 (30分钟)
- C. 英语面试 (10分钟)
- D.数学(60分钟)
- E. AS科目选测(科目自选, 30-45分钟/科目)



4. Admission 录取

Assessment results will be sent via email within 5-10 working days after the assessment. 评估结果将在评估结束后5-10个工作日邮件通知。



5. Enrollment Process 办理入学

