

#### **DULWICH COLLEGE**

BEIJING

#### CEEB: 694221

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# TOP COUNTRY OR REGION REPRESENTED BY OUR STUDENTS

1 UNITED STATES - 25%

2 HONG KONG (SAR), CHINA - 24%

3 CHINA (MAINLAND) - 17%

4 CANADA - 8%

5 SOUTH KOREA - 6%

6 UNITED KINGDOM - 5%

# ACCREDITATIONS AND MEMBERSHIPS

- WASC: Western Association of Schools and Colleges
- CIS: Council of International Schools
- IBO: International Baccalaureate Organisation
- ACAMIS: Association of China and Mongolia International Schools
- FOBISIA: Federation of British International Schools in Asia
- CAIE: Cambridge Assessment International Education
- Pearson Edexcel

## SCHOOL PROFILE 2023 | 2024

FOUNDED IN: 2005

STUDENTS:

NATIONALITIES:

AGE RANGE:

1577

77

31

3-18

#### **OUR SCHOOL**

We are a Beijing-based British international school that follows the internationally recognised IGCSE curriculum followed by the International Baccalaureate Diploma Programme. Since we opened our doors in 2005, Dulwich College Beijing has been named British International School of the Year (2011) by the UK Independent Schools Awards. In 2017, the College also won a British International School Award for Teaching Initiative and a Corporate Social Responsibility Award. In 2019, DCB SE21 won the International School Award for Creativity in Learning. Our graduating classes have achieved IB results and university placements that place the school among the world's best.

#### SCHOOL CALENDAR

Due to school closures and local COVID-19 restrictions, the Class of 2023 engaged in e-learning or hybrid learning during the following dates: Early February to June 2020, August 2020-October 2020, January 2021, August 2021, February 2022, April to June and November to December 2022. Due to local restrictions, the majority of after-school extracurricular activities and interschool athletic competitions were curtailed. Opportunities to pursue internships, volunteer work, and other activities outside of school were much more limited than in previous years.

Instances in which a student was or continues to be adversely affected by the changes to their learning, including lack of access to standardized testing or major disruptions to teaching and learning, will be directly addressed in their application.

#### **ACADEMIC PROGRAMMES**

#### Overview

Our students come from over 30 countries and range in age from 3 to 18. Up to Year 9 (Grade 8), we follow the English National Curriculum, enhanced to meet the needs of our international student body. In Years 10 and 11 (Grades 9 and 10), we follow the International General Certificate of Secondary Education (IGCSE), a two-year course culminating in externally assessed examinations.

In Years 12 and 13 (Grades 11 and 12), all students enter the International Baccalaureate Diploma Programme (IBDP).

#### IGCSE - Years 10 and 11 (Grades 9 and 10)

Students take up to 11 individual examination subjects in the International General Certificate of Secondary Education (IGCSE) course. The majority of our students also study an accelerated mathematics programme and enhanced Chinese instruction. While both Double Award and Triple Award Science include physics, chemistry and biology, Triple Award Science is more rigorous. Grades are on a scale of A\* to G and 9-1, with a letter grade of U indicating a failure to meet minimum standards. Students also have the option of taking one of two specially designed internally assessed courses. Our STEM course delivers 21st century design and technology competencies through an interdisciplinary curriculum. Students also have the option of taking a humanities-based liberal arts course that focuses on a wide range of disciplines from philosophy to film studies to the classics.

## IB Diploma Programme - Years 12 and 13 (Grades 11 and 12)

All DCB students start the International Baccalaureate Diploma Programme (IBDP) in Year 12 (Grade 11) in preparation for university. The Class of 2023 graduated 86 students, with 83 IB diploma candidates. 82 were awarded the IB diploma.

It is our school's practice to only give out a few academic achievement awards every year, so the students who do earn these awards have distinguished themselves in their individual subjects. Senior school students are only eligible to earn academic awards during Years 7-12.

#### GRADING

We do not rank our students or calculate grade point averages. For the duration of course work, student progress is continuously assessed. DCB reports triannually using pre-established, standards-based performance levels. Years 10 and 12 conclude with internally assessed exams while Years 11 and 13 conclude with externally assessed examinations.

### DISCIPLINE POLICY

DCB reports all out-of-school suspensions and exclusions that occur as a result of disciplinary incidents that raise significant concerns about a student's academic integrity or has a significant impact on the wellbeing of the student or others within the community.

#### OUR NETWORK

#### **EDUCATION IN MOTION (EIM)**

EiM is a family of world-leading educational institutions including Dulwich College International, Dulwich International High Schools, Dehong®, Green School International and Hochalpines Institut Ftan AG, enrolling 11,000 students and graduating more than 600 students per year. EiM schools aspire to be the global leader in pioneering education for a sustainable future.

All EiM schools maintain a **10 Application Limit Policy**: during a single application cycle, students may apply to a total of 10 universities or university systems. This policy maintains the intentionality and quality of our applications and is balanced with extensive support during the research, application and decision-making stages to ensure best fit outcomes.

## **EiM University and Careers Counselling Mission Statement:**

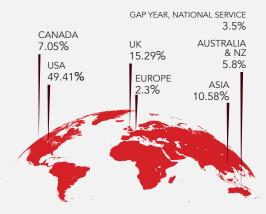
EiM University and Careers Counsellors help students define what success means to them and develop the tools necessary to achieve that success. We proactively seek out the most up-to-date understanding of higher education globally and trends in counselling practice. We collaborate with teachers and families.



#### **DULWICH COLLEGE INTERNATIONAL SCHOOLS (DCI)**

Dulwich College International Schools are K-12 IB schools that offer the IGCSE curriculum followed by the International Baccalaureate Diploma Programme.

## CLASS OF 2023 UNIVERSITY DESTINATIONS



## 2023 IB RESULTS



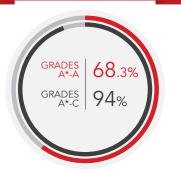
Percentage of students awarded diplomas

Highest score

Scores of 145

Bilingual diplomas 30

## 2023 IGCSE RESULTS



#### SAT

Students tested: 78	Middle 50%
EBRW	620-730
MATHEMATICS	650-790
TOTAL	1300-1490

#### ACT

Students tested: 2	Middle 50%
TOTAL COMPOSITE	31-36

#### 2023 IR DECILITS BY SHRIECT

2023 IB RESULTS BY SU	JBJECT	•	
IB Subject	No. candidates	DCB Average	World Average
Group 1: Language and Lite			E 40
Chinese A: Lang And Literature HI	6	5	5.19
Chinese A: Lang And Literature SI English A: Lang And Literature HI	28 15	5.14	5.29 4.8
English A: Lang And Literature SI	63	5.49	4.89
English A: Literature HI	6	5.67	4.57
English A: Literature SI	2	6.5	4.92
Group 2: Language Acqui Chinese B - Mandarin Hl	stion 1	7	4 ∩1
Chinese B - Mandarin SI	2	7	6.01 5.73
French Ab. SI	11	6.27	4.79
French B SI	8	5.88	5.02
German B HI	1	6	5.68
German B SI	1	6	5.11
Mandarin Ab. SI	1	6	5.14
Spanish Ab. Sl Spanish B Sl	24 3	6.04	4.93 4.93
Group 3: Individuals and So		0.07	1.70
Business Management HI English	15	5.27	4.95
Economics HI English	33	6.15	5.12
Economics SI English	17	6.47	4.76
Env. And Soc. SI English	10 9	5.5 6	4.23 5.27
Geography HI English Geography SI English	2	6	4.82
Global Politics HI English	4	6.5	5.11
Global Politics SI English	3	6.33	4.82
History SI English	5	6.2	4.66
History Asia And Oceania HI English	9	6.56	5.05
Psychology HI English	9	6.11	4.79
Psychology SI English  Group 4: Sciences	5	5.6	4.46
Biology HI English	28	5.64	4.4
Biology SI English	12	5.25	4.15
Chemistry HI English	23	5.96	4.57
Chemistry SI English	9	6.33	4.1
Computer Sc. HI English	10	5.4	4.43
Computer Sc. SI English	3	3.67	3.94 4.69
Design Tech. HI English Design Tech. SI English	2	3.33	3.98
Physics HI English	14	6.07	4.81
Physics SI English	9	5.78	4.21
Sports Ex Sci Hl English	3	6.33	4.79
Sports Ex Sci SI English	1	5	3.92
Group 5: Mathematic Mathematics Analysis And Approaches		6.15	4.88
HI English			
Mathematics Analysis And Approaches SI English		5.39	4.61
Mathematics Applications And Interp HI English	8	5.75	4.38
Mathematics Applications And Interp S English	il 7	5.14	3.87
Group 6: The Arts Film HI English	2	6.5	4.52
Film SI English	1	7	4.16
Music HI English	4	6.25	4.8
Music SI English	1	6	4.16
Theatre HI English	1	7	4.96
Visual Arts HI English	8	5.63	4.4
Visual Arts SI English	1	7	4.02

## UNIVERSITY DESTINATIONS 2020-2023

Matriculations for the Class of 2023 are highlighted in **bold**.

ASIA		Queen Mary University of London	2	Rice University	2
Hong Kong Polytechnic University	1	Royal Veterinary College	1	Rose-Hulman Institute of	1
Hong Kong University of Science	2	SOAS University of London	1	Technology	
and Technology		The University of Edinburgh	3	Rutgers University-New Brunswick	1
Hosei University	1	University College London	7	Santa Clara University	1
KAIST	1	University of Bath	1	Santa Monica College	1
Korea Advanced Institute of Science	2	University of Bristol University	1	Smith College	1
and Technology		of Cambridge University of	4	Swarthmore College	3
National University of Singapore	2	Manchester	1	Syracuse University	1
Renmin University of China	1	University of Oxford	1	The New England Conservatory of	1
Seoul National University	6	University of Sheffield	2	Music	
Sophia University	1	University of St Andrews	1	The New School	3
The University of Hong Kong	2	University of the Arts London	5	Tufts University	2
Tsinghua University	3	University of Warwick	2	University of Arizona	1
Waseda University	1			University of California-Irvine	2
Yonsei University	5	UNITED STATES		University of California-Los Angeles	5 5
		Art Center College of Design		University of California-San Diego	3
CANADA		Babson College	2	University of California, Berkeley	5
McGill University	2	Barnard College	1	University of California, Davis	1
Queen's University	2	Bates College	2	University of California, Los Angeles	2
The University of British Columbia	2	Berklee College of Music	1	University of California, San Diego	3
University of Toronto	18	Boston College	6	University of California, Santa Barbara	1 2
University of Waterloo	1	Boston University	1	University of Chicago	5
Western University	1	Bowdoin College	1	University of Connecticut	2
vvesterii oniiversity	'	Brandeis University	1	University of Illinois Urbana-	1
		Brown University	2	Champaign	
EUROPE		California Institute of the Arts	3	University of Michigan-Ann Arbor	2
Culinary Arts Academy Switzerland	1	Carnegie Mellon University	1	University of Notre Dame	1
École Hôtelière de Lausanne	2	Claremont McKenna College	1	University of Pennsylvania	2
Esade Business School	1	Colgate University	2	University of Rochester	1
IE University	1	Columbia University	1	University of Southern California	6
Instituto Europea Di Design Barcelona	1	Dartmouth College	3	University of Washington	4
Istituto Marangoni	1	Duke University	1	University of Wisconsin-Madison	3
Leiden University	1	Emerson College	3	Wake Forest University	1
Technical University of Delft	1	Emory University	2	Wellesley College	2
University College Utrecht	1	Fordham University	2		
University of Amsterdam	1	Georgetown University	2		

#### UNITED KINGDOM

University of Navarra

Cardiff University Imperial College London King's College London, University of London **London School of Economics** London School of Economics and Political Science Loughborough University

Northumbria University, Newcastle

**New York University** Northeastern University **Northwestern University** Parsons School of Design **Peabody Institute of The Johns Hopkins University** Princeton University Rhode Island School of Design

Lehigh University

Georgia Institute of Technology Johns Hopkins University

#### **Application Limits**

Informed by a philosophy of best fit, Dulwich College Beijing restricts the number of university applications students may submit. All students are allowed to submit a maximum of 10 university applications in an effort to support thoughtful and ethical decision making.