



**DULWICH COLLEGE**

| BEIJING |

北京德威英国国际学校

PROSPECTUS

LIVE **WORLDWISE**.<sup>TM</sup>



# WELCOME FROM HEAD OF COLLEGE



A very warm welcome to Dulwich College Beijing!

The College is a very special place. Through the quality of our teaching and pastoral care, and the range of opportunities we offer beyond the classroom, we live out our mission to 'Live Worldwide' every day. We share with our Founding School, Dulwich College in London, which I have served as a senior member of staff since 2004, a profound commitment to delivering outstanding holistic education to every student.

As a member of the Dulwich family of schools, we draw upon over 400 years of tradition and experience, one which values lifelong inquiry, seeking connections between subjects and disciplines and creative solutions. Supported by a pioneering group in international education embedded in British traditions, we have shaped a history of excellence over the last twenty years.

Our rigorous academic curriculum is complemented by a balanced programme that includes a range of opportunities through which students can excel. Alongside academic excellence, they demonstrate passion through artistic pursuits, in the sporting arena and through ongoing service-learning projects. We also have a very popular house system! Through these activities they also develop a sense of responsibility and understanding towards others. Whenever I meet students from the College, and those who have graduated over the previous twenty years, I know that they will be a force for good in our world and will live successful and fulfilling lives, for themselves and for others.

At Dulwich College Beijing, our students come first. We are therefore committed to keeping our children safe. We take this responsibility very seriously indeed. Our teachers are committed to supporting not only student learning but also student wellbeing. Every girl and boy is therefore supported at all stages of their journey through the College. We nurture and celebrate our students and strongly encourage them to be aspirational.

Our community embodies a family atmosphere where students, teachers and parents work together in partnership. The partnership between the College and parents is particularly special. We work closely with parents based on their individual needs as well as with our greatly valued parent association, the Friends of Dulwich, and our Board of Trustees. Regular communication is the essence of our collaborative relationship with the parent community.

For me, the College's outstanding outcomes are underpinned by its kindness, community and joy. On any school day the atmosphere is a vibrant and mutually supportive one. There is a joy of learning and achievement in and beyond every classroom. All of these are evident during a visit and I very much look forward to meeting you.

With my best wishes to you and your families,

**Dr. Cameron Pyke**  
Head of College

# OUR HISTORY

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Dulwich College Beijing finds its roots in the double heritage from Dulwich College London and Dulwich College International, thus building its own history on solid foundations of educational innovation and pioneering spirit.

Dulwich College London, our founding school, was founded over 400 years ago in 1619 by renowned Elizabethan and Jacobean actor Edward Alleyn. At the age of 47 and with letters patent from King James I, he decided to establish a school that would give his first students the opportunity and invaluable gift of combining academic excellence with strong artistic and social manners. The school flourished and today is one of the UK's most prestigious independent schools, attracting students from the top 15% of the UK academic range. The legacy of educational balance is one of the cornerstones of the Dulwich ethos and philosophy.

Dulwich is recognised as a pioneer in education. It introduced the Modern Curriculum in the 1880s and was one of the first schools in the UK to introduce Mandarin Chinese into the curriculum. In 1996, it became the first British independent school to open a campus in Asia.

Over three centuries later, the same entrepreneurship and pioneering spirit resulted in the creation of Dulwich College International when founders Fraser White and Karen Yung first exported the Dulwich vision and spirit to the East upon settling in Shanghai in 2003.

The dynamic partnership between Dulwich College in London and Education in Motion aims to establish the Dulwich College vision in Asia and further afield by bringing the best education to students around the world. The Dulwich College International family now comprises schools in Singapore, China (Shanghai, Beijing, Suzhou and Zhuhai), and Korea, with our newest sister school in Bangkok, Thailand, opening in 2026. Not only does this growing network provide parents with choice as their careers take them to new places, but it is also an invaluable source of support, sharing of best practice and opportunities for exchange for both students and teachers. There are a number of events in which all Colleges participate including the Dulwich Olympiad, Dulwich Games and the MADD Festival for music, art, dance and drama.

The College has produced leading scientists, actors, film directors, musicians, sportsmen and writers, a number of whom have visited Education in Motion (EiM) schools to talk of their experiences. To learn more about EiM and our founding school, visit their respective websites [www.eimglobal.com](http://www.eimglobal.com) and [www.dulwich.org.uk](http://www.dulwich.org.uk)



# OUR COLLEGE

## DCB AT GLANCE

**Year Founded:** 2005

**Student Population:** 1,600

**Number of Nationalities:** 48

**Age Range:** 3-18

## GOVERNANCE

The College is divided into three sub-schools: DUCKS (Dulwich College Kindergarten School) for students aged 3-7 (Nursery to Year 2), Junior School for students aged 7-11 (Year 3-6), and Senior School for students aged 11 - 18 (Year 7-13). Each school is run on a day-to-day basis by a Head of School who reports to the Head of College. There are middle leadership teams within each school as well as responsibility posts for some whole College departments. The Head of College, three Heads of School, the Director of Business Administration, the Director of Government Relations and Public Affairs, the Director of Admissions and Marketing and the Director of Communications make up the College Leadership Team.

## AWARDS



- Top IB School in China for 2025 on IB-Schools.com ranking, compiled by Education Advisers
- #1 International school in China on the 2024 Forbes China
- Top 150 private schools in the world according to 2024 Carfax Education Index
- 2022 International School Awards for "Pathways to Continued and University Education"
- 2021 British Schools Award for "Holistic Education" and "Science and Technology"
- 2019 International School Award for "Creativity in Learning"
- 2017 British International School Award "Teaching Initiative of the Year"
- 2017 Diplomats' Choice Award "Best International School"
- 2017 Corporate Social Responsibility Award

# OUR GUIDING STATEMENTS

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Our guiding statements provide the College with the compass in which to base our decision-making.

## MISSION

LIVE  
WORLDWISE.™

## VISION

We have the knowledge, skills and motivation to make a positive difference to people, society and the planet.

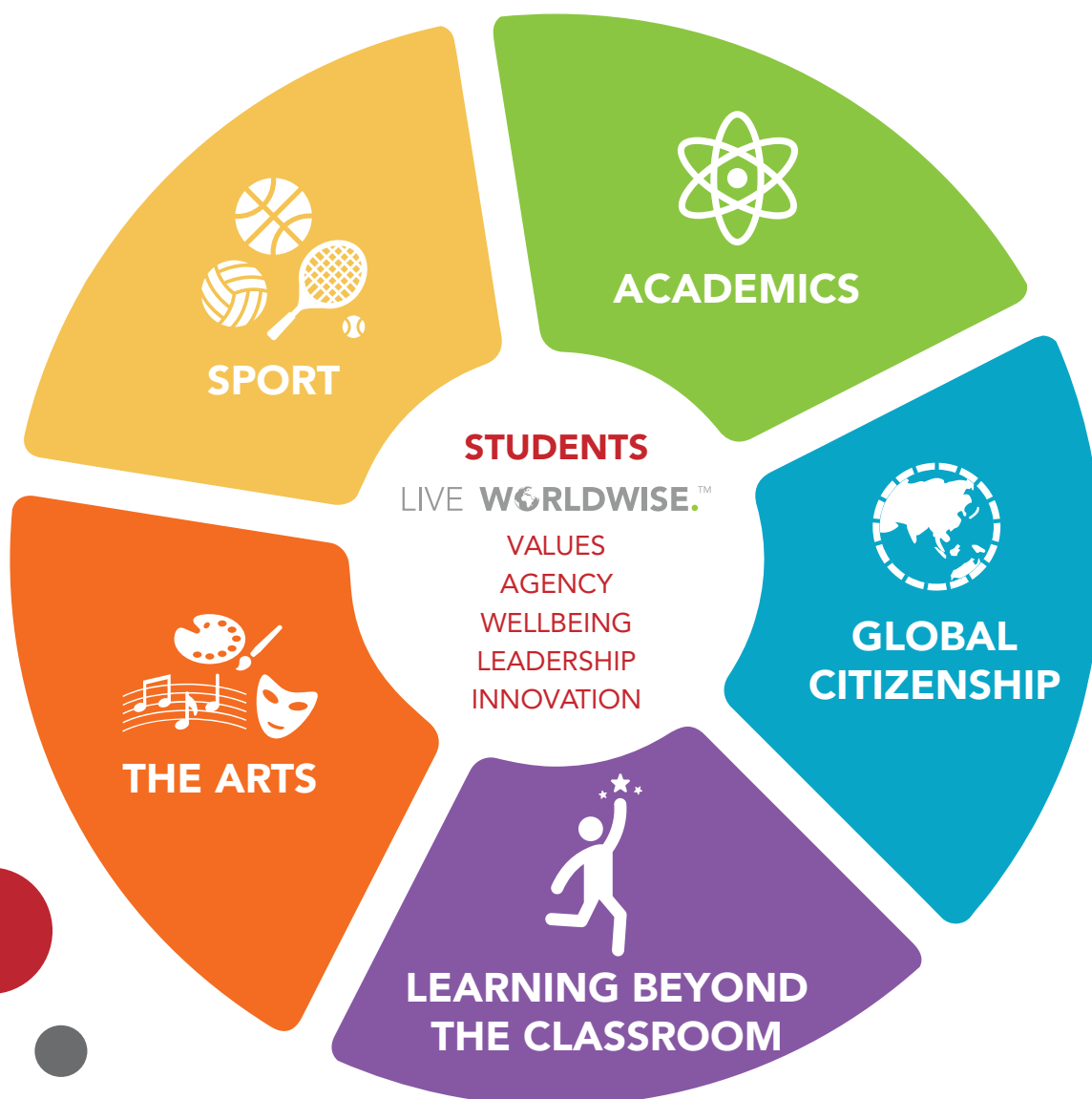


Please visit our website for the DCB Guiding Statements Evaluation Report of the 2020-2021 Academic Year: <https://beijing.dulwich.org/dulwich-life/guiding-statements-report-2023>

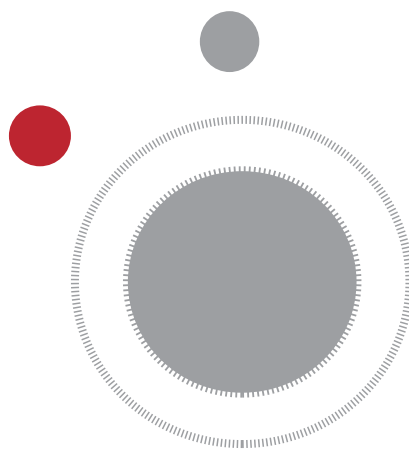


# OUR EDUCATIONAL PILLARS

At Dulwich College Beijing, we believe that 'students come first'. Therefore, students are placed in the centre of our holistic approach with an emphasis on the growth of each student. The five pillars form the holistic educational experience that we deliver to our students. This broad and balanced educational experience empower students to 'Live Worldwide'. Our mission also asks us to help students grow as global citizens. This directs the educational programmes we offer along with how we help students with their character development.



We are proud of our students' outstanding academic success but equally, we believe that our extensive enrichment programmes are vitally important in providing our students with the very best experiences, which will shape their futures. Students participate in sports, music, drama, art, service, debate and more. They are given the opportunity to collaborate with their peers at DCB and across the Dulwich family of schools. Many of our extra-curricular activities are led by students. Their leadership is authentic and far reaching, with numerous student initiatives aiming for greater social impact. As students graduate from DCB, we are confident that the values we have nurtured will enable them to make a positive difference in the world.





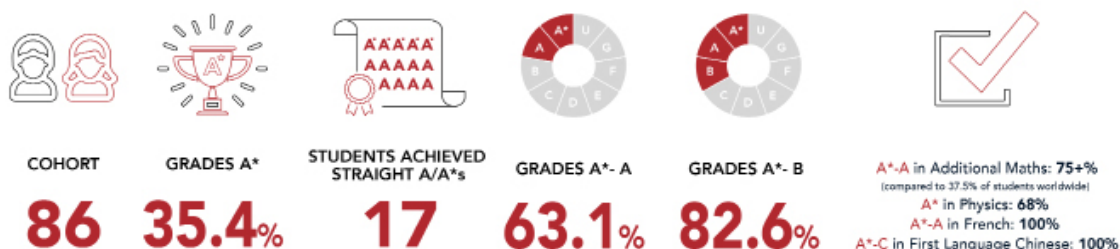


# ACADEMIC

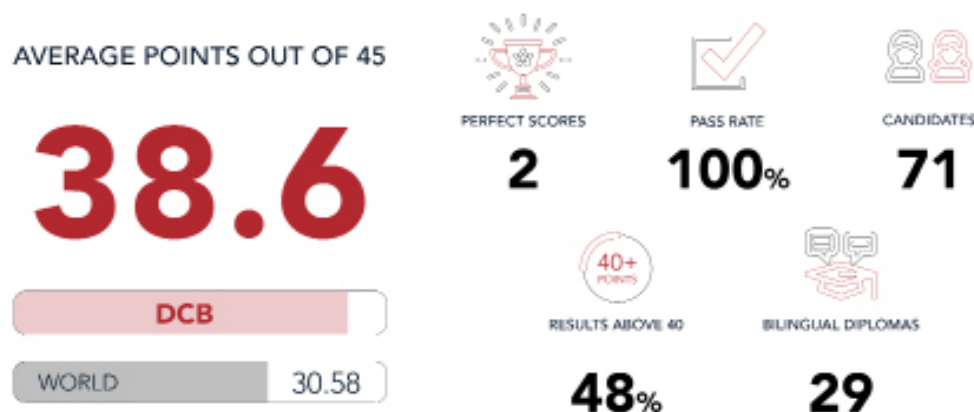


Academic rigour at Dulwich College Beijing extends far beyond grades, entrance tests, exams, or university placements—though these are valuable outcomes of a rigorous education. It is a dynamic process rooted in our culture, environment, and the conditions we create to ensure every student is engaged, challenged, and supported. As an academically selective school, we emphasise a rich, holistic education that balances academic excellence with sport, music, performing arts, and diverse co-curricular opportunities.

## 2025 IGCSE results



## 2025 IB results



## University Matriculations (past 5 years)



and other reputable universities!

# SPORT

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Sport plays a vital role in the holistic education and vibrant student life at Dulwich College Beijing. We believe that while excelling at competitive levels is valuable, every student, regardless of ability, should have the opportunity to participate in sports, experience the sense of belonging within a team, and enjoy the camaraderie and personal growth it fosters. Our offerings include after-school sports clubs and opportunities to represent the College in a range of disciplines such as football, volleyball, basketball, swimming, and more.

As part of the Dulwich College International network, students may also compete in prestigious events like the Dulwich Games and the Dulwich Olympiad, as well as external competitions organised by ACAMIS (Association of China and Mongolia International Schools), FOBISIA (Federation of British International Schools in Asia), and other local and regional organisations.



# THE ARTS

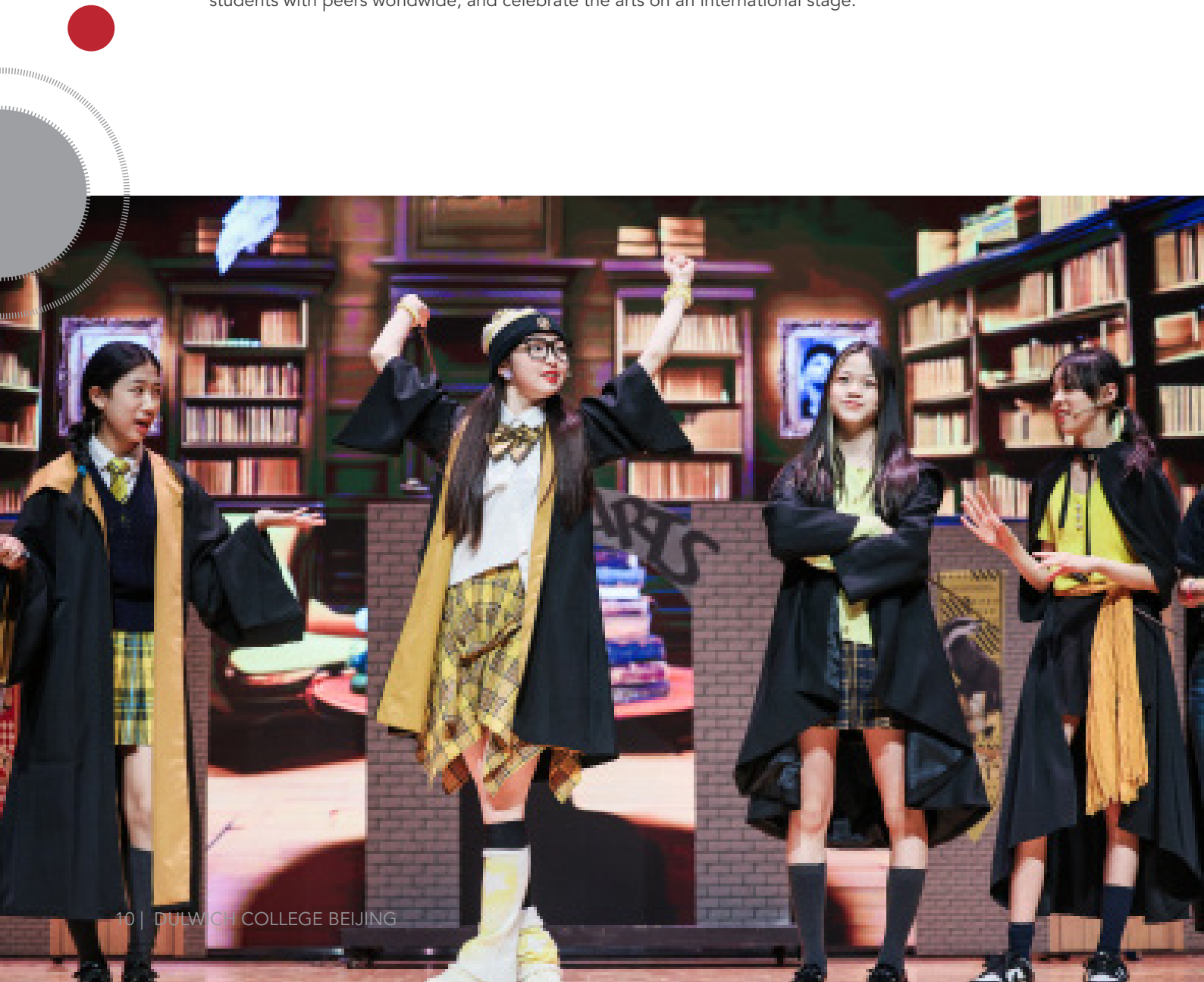
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At Dulwich College Beijing, the arts are a cornerstone of our holistic education, flourishing across music, drama, and visual arts in all three schools. Our dynamic visual arts curriculum sparks creativity and innovation, enriched by collaborations with renowned institutions and global artists. These partnerships give students direct insight into the creative industries, enhancing their artistic journey. Students frequently showcase their work through campus exhibitions and competitions, such as the annual Dulwich Science Art Photography Competition.

Music is an integral part of our curriculum, beginning in DUCKS, where young learners delight in singing, dancing, and exploring diverse musical genres. In the Junior School, every student is provided with a musical instrument to practise at home, laying the foundation for their technical and creative growth.

Outside the classroom, our robust music and drama programmes offer numerous opportunities for students to develop their talents through after-school activities, performances, and productions. From annual musicals and year-group showcases to orchestras, jazz bands, and rock ensembles, students can explore their passions in diverse formats.

As members of the global Dulwich College International network, our students participate in exceptional events like the Shakespeare Festival, the Worldwide Festival of Music, and the Music, Art, Dance, and Drama (MADD) Festival. These experiences foster collaboration, connect students with peers worldwide, and celebrate the arts on an international stage.





# LEARNING BEYOND THE CLASSROOM

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Students at DCB enjoy a range of after-school and co-curricular activities (CCAs), competitions, and enrichment opportunities where they can follow their passions. Across a variety of programmes from the ISA-award winning initiative Worldwide Academy to the International Partnership Initiative MOU with the University of Notre Dame, we are supported by our resourceful and committed community to create opportunities for students to explore the continued and real-world learning experience outside of the classroom.

At Dulwich College Beijing, we are committed to offering our students a well-rounded education that they can proudly take ownership of and we can describe as one where “Students Come First.” It is an education viewed through the lens of global citizenship and the Dulwich Values, which encourages student agency, provides opportunities for leadership and innovation, and enhances their wellbeing and sense of belonging to our community in the process. Our CCAs play a significant role in this.

Every year, we have over 150 CCAs that students either organise or take part in, creating a pathway for them to pursue their learning beyond the classroom, expand their interests beyond academics while also making like-minded acquaintances. These CCAs help develop their social, leadership, organisational, creative, technical, speaking and listening skills, amongst others, activating their own voice and choice in the way they learn on their journey to becoming mature learners who can take ownership of their learning. Skills like these are critical for academic success, university life and their overall wellbeing.



# GLOBAL CITIZENSHIP

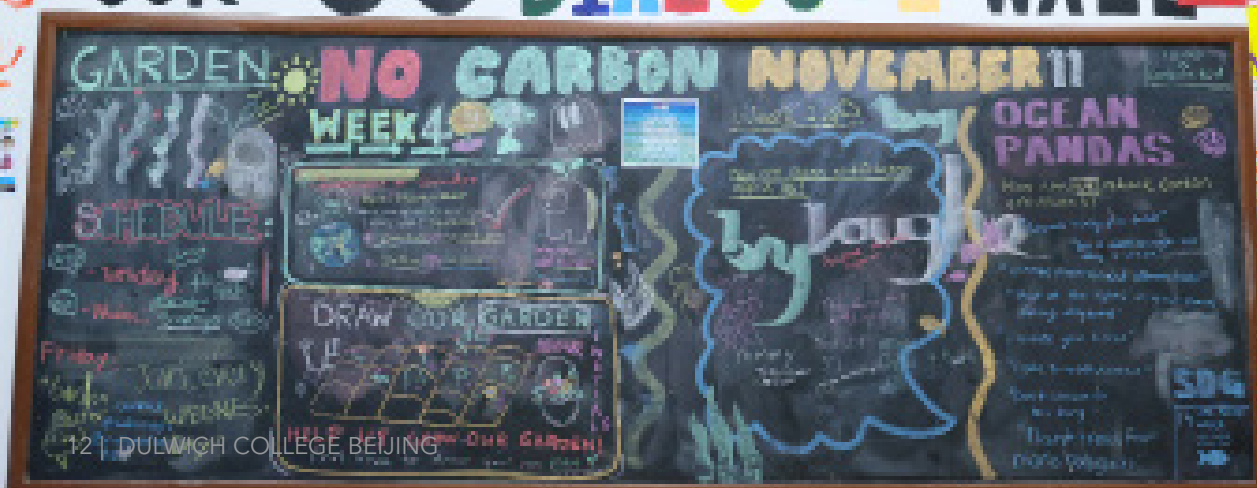
We are shaping our students to be global citizens of the future and guide them on their journey to connect with, care about and act for people, society and the planet.

As an upstanding international school, Dulwich College Beijing has pledged to play its part in the world's collective responsibilities towards Sustainability. Much more than recycling, this pledge requires us to work towards the United Nations Sustainable Development Goals for the year 2030 each and every day.



Our goal is to encourage our community to make informed choices, take inspired action and create a positive impact as individuals, as a group and at a global level. As such, sustainability and global citizenship are embedded in our curriculum and operations across our whole organisation.

## OUR GC DIALOGUE WALL





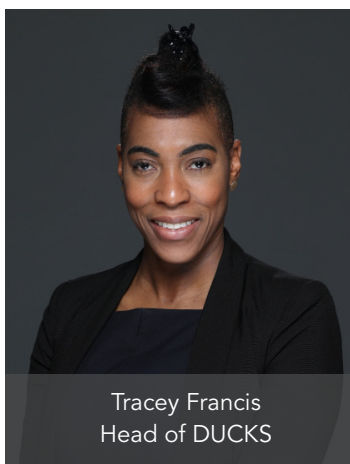
# PASTORAL CARE AND WELLBEING

Dulwich College Beijing has a multi-disciplinary team of professionals to support our students throughout their journey across the College. The team includes Learning Support Teachers, English as an Additional Language Teachers, Social and Emotional Counsellors, University and Careers Counselling and an onsite Nursing Team staffed by trained medical professionals from United Family Hospital. Students are also supported by an intricate network of Classroom Teachers, Form Tutors, Year Leaders and Key Stage Leaders.

Our aim is to support our students in the most effective and least intrusive way possible. This can be through one-to-one basis, small group sessions or within the classroom context. We seek to enable students to thrive through their own personalised pathways.

Wellbeing is at the heart of all we do and is built into the curriculum as are a variety of physical education, drama and music classes to keep students moving and allow them to express themselves through different mediums. From DUCKS, every student belongs to a House, which is the basis of the guidance and welfare system that enables us to take personal care of each student and at the same time, creates a sense of belonging. Many students have mentors from older year groups, and strong links to the community beyond the school gates mean that our students maintain a broad and compassionate outlook.





Tracey Francis  
Head of DUCKS

## DUCKS

DUCKS Beijing is a dual language infant school that offers children a wealth of learning experiences within the security of a translanguaging environment. We establish the foundations for lifelong learning ensuring our children are on the path to be truly global citizens that will make a difference.

Our inquiry-based approach to learning uses the Early Years Foundation Stage Framework and the English National Curriculum standards as the progressive spine for an enhanced conceptual framework of units of investigation. The development of 21st century skills and deep understanding are key features of our purposeful approach.

Our setting nurtures holistic development. We are highly aspirational about our children's outcomes. Wellbeing and a sense of self are essential to happy and confident individuals who will seek to explore their own interests. Our creative provision spans across the indoor and outdoor environments and enables children to take risks and develop independence. It provokes curiosity and an excitement to learn.

Our school community puts students first. We use values-based approaches in our interactions, behaviours, systems, and decision making. We aim to cultivate our unique differences to build a sense of belonging.





Jacinth Gurdon  
Head of Junior School

## JUNIOR SCHOOL



In Junior School (Key Stage 2, Years 3 to 6), we believe that each and every child has the right to be heard and the potential to bring something unique to the world in which they live. In a safe, secure and stimulating environment, our students are able to thrive, both personally and academically, and it shows. Visitors to a DCB Junior School classroom or assembly are often struck by the children's enthusiasm and level of engagement. Our teachers' primary role is to help students fulfil their potential in all areas, irrespective of cultural or educational background.

Education only flourishes if it successfully adapts to the demands and needs of the time, and learning is especially effective when it is personalised and relational. Given our international setting in China's capital, Beijing, students study an enhanced English National Curriculum, with cross-curricular units that reflect students' interests and at the same time, put into international as well as local contexts. Our approach aims to build a thirst for knowledge in both students and staff.

Junior School students are taught English, mathematics, science, humanities, culture and wellbeing by their class teacher. Specialist teachers lead AEN, ES, Mandarin, Art and Design, PE and Sport and Music classes. A strong number of well qualified and highly experienced assistant teachers work seamlessly alongside class and specialist teachers.

A myriad of co-curricular activities enriches learning for the students and enhances both hard and soft skills. Students participate in sports, music, drama, art, tech, community service and more, with continuous opportunities to develop confidence and leadership skills, which will take them, well prepared, to the next step of their education in Senior School.







Clare Anderson-Au  
Head of Senior School

## SENIOR SCHOOL

At DCB Senior School, we believe all staff have a pastoral responsibility, essential in supporting students as they strive to achieve their personal best and become confident, independent and compassionate young people. Surveys consistently reveal that our students feel valued and have a strong sense of belonging.

Each student belongs to a tutor group and are supported by tutors, year leaders, social and emotional counsellors, university counsellors, Heads of Key Stage, and the Senior School Leadership Team. Our teachers are subject specialists, focused on best practice, dedicated to both supporting and challenging students. This challenge and rigour starts with the enhanced English National Curriculum for students in Key Stage 3 (Years 7, 8, 9), characterised by a skills-based curriculum and assessment model. Our IGCSE programme in Key Stage 4 (Years 10 and 11) provides students with both breadth and depth of study. In addition, we have developed our own liberal arts course and an award-winning STEM programme as further options. In Key Stage

5 (Years 12 and 13), all students study the IB Diploma Programme with a broad range of subjects offered and a thriving service programme. Starting from August 2025, the Dulwich International Diploma (A-levels) will be offered as an additional pathway for students in Year 12.

International **A Levels** UNIVERSITY of CAMBRIDGE  
International Examinations





# IGNITE

Ignite: Switzerland is a programme for the curious, passionate, and brave! It is a unique educational opportunity exclusive to Year 9 Dulwich College International students, inspired by Education in Motion (EiM)'s vision to provide pioneering education for a sustainable future and underpinned by its global network of resources and industry knowledge. The inception of the Ignite programme was driven by a singular vision: to cultivate a generation of resilient, independent, and forward-thinking individuals who are not only prepared to face the challenges of the future but are inspired to shape it.

Nestled in the Lower Engadin valley near Ftan, three hours from Zurich and two hours from Milan, Hochalpinen Institut Ftan (HIF), home to the Ignite: Switzerland programme, is located in the south-eastern region of Switzerland. The HIF campus, at 1,700 metres above sea level, has a magnificent panoramic view of the southern alpine peaks. Its close proximity to the Swiss National Park allows students to become stewards of the natural environment, and inspire them to explore its wildlife, mountains, forest, pastures, and rivers.

This exciting opportunity gives Year 9 students an exceptional experience of indoor and outdoor learning. Through the new challenges they encounter, they will discover their best selves. They will be leading their own expedition into the world of learning, finding new ways to reflect on the world and themselves in an awe-inspiring natural environment. Ignite: Switzerland is a transformative experience that will be the highlight of a student's time at any of the Dulwich Colleges.

Students have the option of spending a term (12 weeks) at the Ignite programme. For more information, please visit <https://beijing.dulwich.org/holistic-curriculum/ignite-switzerland-programme> or enquire with our Admissions Team.



# OUR CAMPUS

The design of our campus revolves around three main focal points to support our holistic learning philosophy – a green, sustainable environment, an open and conducive learning community and a reflection of shared values of our community and culture. We offer an educational environment designed to nurture the intellectual, social and emotional development of our students.

Our world-class facilities include a state-of-the-art STEAM & entrepreneurship hub SE21, the driving force behind interdisciplinary and enterprise learning. Other facilities include two air-filtered sports domes, a multi-purpose sports hall, six tennis courts, a weight room, dance studio, a FIFA two-star-rated football pitch, a rugby pitch certified by the International Rugby Board, a cricket pitch and an astroturf sports pitch, and a swimming pool. The school building houses two large theatres with over 750 seats combined, two black box theatres, three spacious music rooms, seven practice rooms, two ICT suites including one dedicated to music, a professional green screen film studio, five light and airy art rooms, an IB Art Studio, three libraries, 10 well-equipped science laboratories, and well-lit classrooms with MaxHubs. DCB is a wireless campus supporting our 1:1 laptop programme from Year 3 onwards.

Our continuous investment in facility upgrades reflects our belief in the power of the environment to support learning, wellbeing, and the holistic development of our students.

Over the summer of 2025, we reimagined our Reception classrooms, expanded playgrounds, and renovated the DUCKS art room. We also upgraded the Common Room for our IB and A-Level students, as well as the Wodehouse and Edward Alleyn Theatres.







# I-DEA = BELONGING

At Dulwich College Beijing, we embrace the principles of I-DEA: Inclusion via Diversity, Equity, and Anti-Racism. Rooted in the framework championed by the Council of International Schools, I-DEA reflects our commitment to fostering an environment where every individual feels valued and respected. By celebrating diversity, championing equity, and actively addressing bias, we aim to deepen our community's collective sense of belonging. Through intentional actions and open dialogue, DCB continues to cultivate a culture that empowers all students and staff to thrive as their authentic selves.

## SAFEGUARDING

Dulwich College Beijing is committed to safeguarding and promoting the welfare of children. Because we put students first in all that we do, safeguarding and child protection are of paramount importance at our school. As a world-class organisation with a strong moral purpose, we make certain that every step is taken to ensure the safety and wellbeing of each child in our care. We are committed to providing a safe, supportive and welcoming school for all members of our school community.

We believe that children should be respected and their views should be heard. It is our responsibility to ensure that each child forms stable relationships with adults, built on trust and consistent support for children's individual needs. This approach guides the behaviour of all professionals in our school. Our child-centred approach to safeguarding is based on the United Nations Convention on the Rights of the Child.

DCB Safeguarding Policy (<https://assets.dulwich.org/blocks/92554/p/0/download-select/23-24-dcb-en-safeguarding-policy.pdf>)



## Contact us



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