



# Lower School

## Dulwich Pathways

10,11年级德威选课手册

2024-2026

成长于德威，绽放于人生

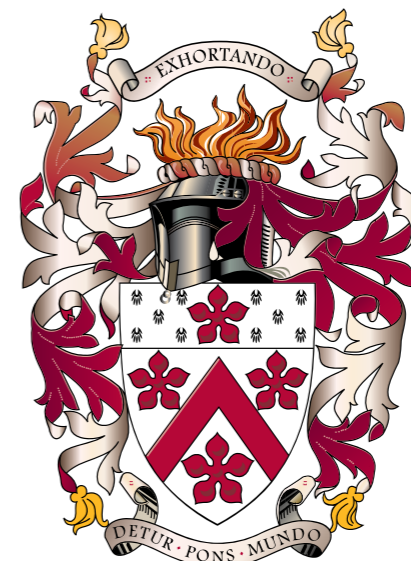
Grow in Dulwich,  
Thrive in Life

DULWICH INTERNATIONAL  
HIGH SCHOOL PROGRAMME  
| SUZHOU |

苏州德威国际课程高中项目 · 苏州工业园区德闾高级中学

# Lower School Dulwich Pathways

10,11年级德威选课手册



GRADUATE WORLDWISE.

# CONTENTS

## 目录

## OUR VISION

### 我们的愿景

#### Grow in Dulwich, Thrive in Life

成长于德威，绽放于人生。

Through developing, knowing, and caring for each individual, we enable young people to thrive at university and beyond, so that they make a positive difference in the world.

通过培养，了解并关心每一位学生，我校致力于让学生不仅能够上大学并在未来职场中取得成功，并在世界的舞台上及人生的旅途中创造积极的影响。

## DHSZ MISSION

### We will achieve our vision by:

#### 我校愿景的实现将通过以下方式：

- \* 为学生提供多种课程选择,保证课业平衡
- \* Offering a broad and balanced curriculum
- \* 确保学生参与丰富多彩的课外活动
- \* Ensuring participation in a rich and varied co-curricular programme
- \* 取得优异的学术成果
- \* Attaining outstanding academic results
- \* 招聘并留住合格的, 有经验以及乐于助人的教师
- \* Recruiting and retaining qualified, experienced, and supportive teachers
- \* 通过德威大家庭各校之间的联系为学生提供难得的机会
- \* Providing outstanding opportunities through the Dulwich family of schools
- \* 确保顶级大学的申请与入学
- \* Ensuring placements at excellent universities around the world
- \* 培养学生自信地用英语流畅沟通
- \* Fostering students' fluency and confidence in English communication
- \* 提供高度安全和互助的寄宿环境
- \* Providing a safe and supportive boarding environment



### A GUIDE FOR STUDENTS - 课程指南

Welcome - 欢迎辞	6
Lower School Overview - Low School 概述	6
Progression Through DHSZ - 课程路径	7
Comparison of the Two Year & One Year Programmes - 一年制课程与两年制课程的比较	8-9
Choose Your Options - 选课常见问题解答	10-11
Gain Top 100 US College Credit through the DHSZ x Marquette University and Pittsburgh University	12-14
Explorer Programme - 通过DHSZ x 马凯特大学和匹兹堡大学探索者项目获得美国前100名大学学分	16

### THE TWO - YEAR LOWER SCHOOL PROGRAMME (YEAR 10 & 11) - 两年制 LOWER SCHOOL 课程 (10年级与11年级)

English - 英语	18-19
Mathematics - 数学	20-21
Fundamental Sciences - 基础科学	22-23
Chinese - 中文	24-255
Art and Design - 艺术与设计	26-27
Computer Science - 计算机科学	28-29
SE21 Course - SE21 课程	30-31
Economics - 经济学	32-33
Geography - 地理	34
Liberal Arts - 人文社科综合	35
Music - 音乐	36-37

### THE ONE - YEAR LOWER SCHOOL PROGRAMME (IG1) - 一年制 LOWER SCHOOL课程 (IG1)

English - 英语	40-41
Mathematics - 数学	42-43
Co-ordinated Sciences - 综合科学	44-45
Economics - 经济学	46-47

### ADDING VALUE TO YOUR STUDIES - 提升学习价值

Drama - 戏剧	48-49
Lifeskills - 生活技能课	50-51
University and College Counselling - 大学升学指导	52-53
Co-Curricular Activities - 联课活动	54-55
Week Without Walls - 户外体验周课程	56-57

# A GUIDE FOR STUDENTS AND PARENTS

## 课程指南

## WELCOME TO DULWICH INTERNATIONAL HIGH SCHOOL PROGRAMME SUZHOU

苏州德威国际课程高中项目欢迎您

### WELCOME 欢迎辞

We are delighted to introduce you to our outstanding school where students love learning and develop a deep understanding in a variety of subjects. We are a happy and hard-working community that values good relationships with other people, makes worthwhile contributions to the world, and is ambitious for the future. Our students are accepted by the world's leading universities and go on to succeed when they get there.

You are always welcome to visit our school or to contact us about our programmes. We look forward to showing you around!

十分荣幸地向您介绍我们这所出色的学校。这里的学生热爱学习，这里的学生领悟力强；师生快乐勤奋，友好和蔼，善解人意，志向远大。我们的学生不仅世界名校录取率高，更重要的是他们能在这些名校蓬勃发展，取得成功。

欢迎您到访我校或联系我们，了解更多我校的情况。我们真诚期待您的到来！

### LOWER SCHOOL OVERVIEW

#### Lower School 概述

IGCSEs are the world's most popular international qualifications for 14 to 16 years old. The IGCSEs lay the academic foundation for the Advanced Level studies that follow, and are recognised by leading universities and employers worldwide.

Together, the IGCSEs and AS / A Levels and DHSZ signature courses provide solid preparation for undergraduate level study in all countries, including the USA, UK, Canada and Australia. Findings from a number of research studies state that these programmes compare favourably with other programmes, including Advanced Placement (AP) and the International Baccalaureate (IB), in terms of readiness for and continued academic success at US universities.

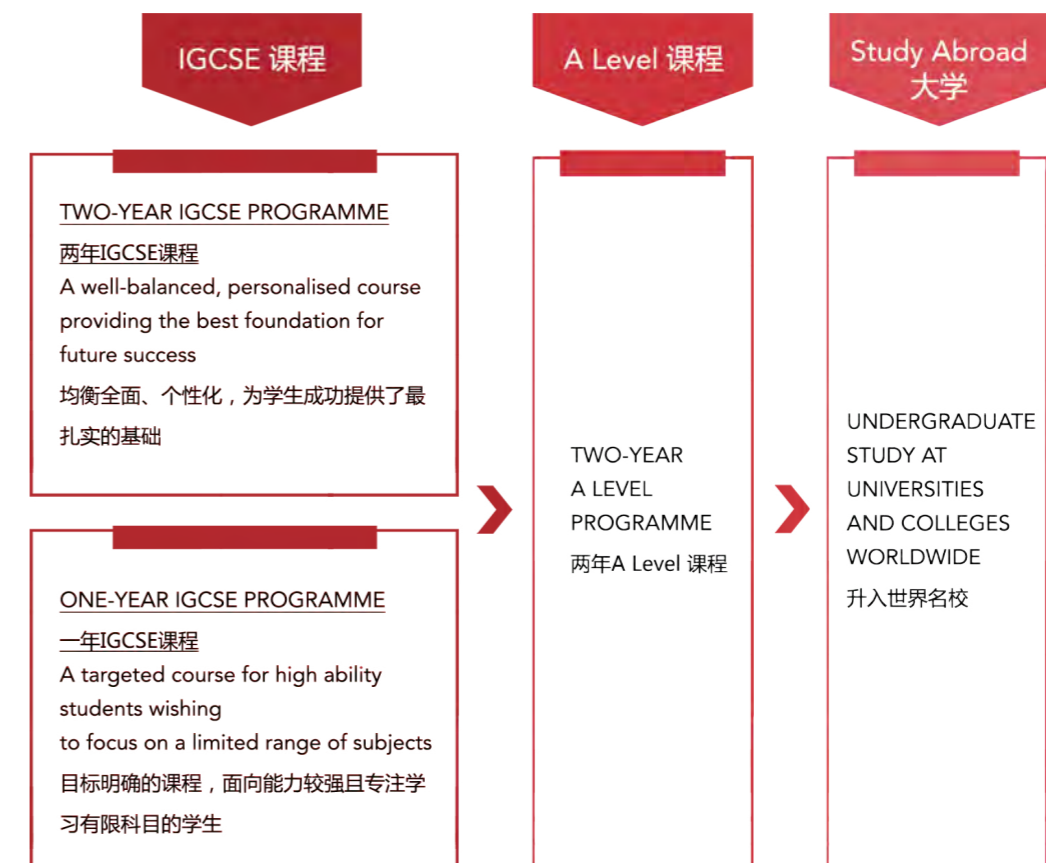
IGCSE课程是为14-16岁学生设计的全球最著名的国际文凭课程。IGCSE阶段的学习为学生之后的A Level学习奠定学术基础。IGCSE的文凭被世界名校以及用人单位广泛认可。

IGCSE和A Level课程为包括美国、英国、加拿大和澳大利亚等国家的大学本科教育打下坚实的基础。研究表明，IGCSE和A Level课程在为学学生做大学准备和取得后续学术成功方面优于AP和IB课程。

## PROGRESSION THROUGH DHSZ 课程路径

We offer two distinctive lower school programmes as outlined in the following pages. A comparison of the two programmes may be found on next page.

我校提供两种各具特色的lower school课程，具体内容如下。我们也在下一页提供了两种课程的比较。



# MAIN DIFFERENCES BETWEEN THE LOWER SCHOOL PROGRAMMES:

## 两年制课程和一年制课程的主要区别:

### THE TWO - YEAR PROGRAMME

#### 两年制课程

A well-balanced, personalised course providing the best foundation for future success

为学生未来成功奠定基础的均衡全面、多样化及个性化的课程

ENGLISH & MATHS 英语和数学	FOUNDATION SCIENCE 基础科学	OPTIONS 选修课程	CHINESE 中文	NUMBER OF IGCSES IGCSE 学科数量	ADDING VALUE 提升学习价值	ENTRANCE REQUIREMENT 入学要求	POTENTIAL MAJORS 未来可选择的专业
Additional time is used to build a strong foundation and extend more able students; setting enables more targeted teaching  有充足的时间提高能力，打好坚实的学科基础；课程设置更有利于在教学时因材施教，有的放矢	The fundamental knowledge and skills for Biology, Chemistry and Physics  基础科学 生物，化学和物理	Choose 2-3 from: Art and Design, Computer Science, PE, SE21 Course, Economics, Geography, Liberal Arts and Music  可以从艺术与设计、计算机科学、体育、SE21课程、经济学、地理、人文社科综合和音乐中选择两到三门作为选修	First Language / Second Language Chinese  选择中文作为第一语言或中文作为第二语言进行学习	6-9  6-9 门学科	Drama, Lifeskills, PE, Co-curricular Programmes and Week without Walls  戏剧、生活技能、体育、联课活动和户外体验周课程	Pass the entrance examination. Students passing at a higher level will be placed in advanced English  学生需通过入学考试。入学考试成绩优异的学生会被分到高级英语	Any, including Maths, Science and Engineering  任何专业，包括数学、科学、工程专业

### THE ONE -YEAR PROGRAMME

#### 一年制课程

A targeted course for high ability students wishing to focus on a limited range of subjects

针对目标清晰、专注学习指定科目且学习能力较强的学生所开设的固定课程

ENGLISH & MATHS 英语和数学	CO-ORDINATED SCIENCES 综合科学	OPTION 选修课程	CHINESE 中文	NUMBER OF IGCSES IGCSE 学科数量	ADDING VALUE 提升学习价值	ENTRANCE REQUIREMENT 入学要求	POTENTIAL MAJORS 未来可选择的专业
All students follow the same courses  所有的学生学习同样的课程	Co-ordinated Sciences, Biology, Chemistry and Physics  综合科学 生物，化学和物理	Economics  经济	Not studied  该课程不学中文	5  5 门学科	Drama, Lifeskills, Co-curricular Programmes and Week without Walls  戏剧、生活技能、联课活动和户外体验周课程	Pass the entrance examination at a higher level  学生需以优异的成绩通过入学考试	Best suited to Mathematics, Sciences and Engineering  最适合学习数学、科学和工程专业

# FREQUENTLY ASKED QUESTIONS WHEN CHOOSING YOUR OPTIONS

## 选课常见问题解答

### 1. What should I consider when making my choices?

At the lower school level, interest in the subject is arguably the most important consideration. For the vast majority of students who wish to keep their options open, it is suggested that option choices are not kept too narrow. For example, students are advised against taking both IGCSE Music and IGCSE Art unless they have a strong desire for further study in these fields.

Our compulsory core of English, Maths, Science, Chinese, Drama & Life-skills, Physical Education alongside almost any two optional subjects is a good preparation for A Level study and future college application for most majors, however, the following recommendations should be noted:

Possible future major	Recommended IGCSE option
Architecture, Art & Design	Art
Music related	Music

For students who are already clear about their preferred A Level courses or major at university, it makes sense to choose related IGCSE courses. Accepted students can contact the College Counselling office for advice on this, as different colleges have different requirements.

### 2. Are all combinations of subjects possible?

Most subject combinations are possible. If it is impossible to timetable a student's chosen combination, we will discuss alternative options with those students. For this reason, students should think carefully about their reserve choice.

### 3. Can I change my option choices later during Years 10 and 11?

Once you have, after careful thought and consideration, chosen and submitted your subjects, we do not encourage you to change subject choices. You should discuss any changes you wish to make with Head of Year. A change may be possible at the start of the IGCSE programme, provided that:

- Your new choice of options fits with existing option selections.
- Your new choice does not cause an unacceptably large class.
- Your teacher advisors think that the request to change is sensible for you.
- All catch up work in new subject is completed within given time frame.

### 4. Can I change my options at the start of Year 12, when I

### start my A Levels?

It is sometimes possible to study subjects at A Level that have not been studied at IGCSE, and there are some subjects that are only offered at A Level, such as Psychology. Students who have studied courses at the IGCSE level will find themselves at an advantage when starting A Level compared to students taking up 'new' options. Therefore, students are encouraged to choose their IGCSE options with care – but equally, change is sometimes possible.

### 5. Can I drop a subject if I am not achieving good grades?

No, we expect students to continue with all their IGCSE subject choices until the end of the course. Many universities require students to have taken a minimum number of IGCSEs whilst all universities want to see that students can manage a busy workload and will succeed when faced with challenges.

### 6. Is it compulsory for a student to sit the IGCSE examination in a subject?

Yes, for the reasons above, students are expected to sit the IGCSE examination in the subjects chosen. If a student's grade is low, they should discuss strategies for improving their performance with the subject teacher or Head of Year.

### 7. Do I need to achieve particular grades to take the subject at A-level?

Yes, the minimum requirement for progressing to A Level in most subjects is a 'B' grade at IGCSE.

### 8. Is promotion to study at A Level automatic?

No, the minimum requirement for entry to the A Level programme is five passes at IGCSE or equivalent, including English and mathematics, all with an A\*, A or B grade. In addition, some AS courses have additional entrance requirements.

### 9. How will I know I'm doing well?

We monitor our students' progress very closely during their IGCSE studies and keep students' parents informed of their progress regularly. If a student is experiencing difficulties in their studies, we will inform parents and discuss intervention strategies and options with them.

### 1.我在选择课程时，需要考虑哪些方面？

在 IGCSE 阶段，是否对该学科感兴趣是选课最重要的依据之一。对绝大多数学生而言，希望有较大的选择面，因此建议学生不要将选择范围限定地过于狭窄。例如，我们通常不建议学生同时选择 IGCSE 音乐课程和 IGCSE 艺术课程，当然这包括已下定决心在艺术领域深造的学生。我们的核心必修课有：英语、数学、综合科学、中文、戏剧、生活技能和体育课。选修课中的任意两门都能为今后 A Level 阶段的学习及大学申请（适用绝大多数专业）打下良好基础。以下推荐课程可供大家参考：

后期可能专业	IGCSE 课程推荐选择
建筑、艺术与设计	艺术
音乐相关	音乐

对于已经对自己的 A level 课程和大学专业有清楚认识的学生，应选择与之相关的 IGCSE 课程。由于每所大学的要求都不尽相同，已被我校录取的学生，后续可向升学指导老师咨询选课事宜。

### 2.是否所有选课组合都有可能实现？

绝大部分课程组合是可能的。如果所选课程组合无法满足，我们会和学生一起讨论调整方案，鉴于此，学生应认真考虑备选科目。

### 3.在10年级和11年级学习时，可以修改所选科目吗？

学科的选择需深思熟虑，因此，我们不希望你提交表格之后改变自己的选择。如果你执意如此你必须和副总监(学术总监)或年级组长讨论你想做出的改动。倘若符合以下条件，才有可能在 IGCSE 课程的开始阶段换课：

- 新选课与学校提供的选课科目不冲突
- 新选择不会造成所选学科人数过多
- 任课老师认为改课是合适的
- 新选课的所有课程预习和准备都在规定的时间内完成

### 4.我可以在12年级也就是 A level 阶段开始时修改所选科目吗？

在合理的情况下，可以在开始 A level 阶段学习时，选择 IGCSE 阶段未学习过的课程。并且，有些科目仅设立了 A level 阶段的课程，如心理学。学生如在 A level 阶段中继续学习 IGCSE 阶段中所学课程，会发现他们比在 A level 阶段学习新课程的学生更有优势。所以，我们鼓励学生谨慎选择 IGCSE 阶段的课程。当然，改课也并非完全不可能。

### 5.如果某科目考试成绩不理想，可以中断学习此科目吗？

不可以。我们希望学生继续学习所有 IGCSE 的课程，直到课程结束。许多大学规定学生修完一定数量的 IGCSE 课程，同时所有大学都希望看到学生在面对课程难度挑战时能够胜任繁重的学习任务。

### 6.学完一门课程后，必须参加 IGCSE 的考试吗？

是的。鉴于上述理由，学生应该参加所选学科的考试。如果分数太低，学生需要和任课教师或年级组长探讨如何提高成绩。

### 7.是否需要达到一定的分数才能在 A level 阶段继续选修所学课程？

是的。对于大多数科目来讲，在 IGCSE 阶段取得至少“B”等级，才能在 A level 阶段继续选修。

### 8.学生是否会自动升入 A level 课程？

不会。升入 A level 课程的最低要求为：至少通过五门 IGCSE 科目考试，包括英语和数学，通过等级为 A\*，A 或 B。此外，某些 AS 科目有额外的升级要求。

### 9.我如何知晓我是否学得不错？

我们会密切关注学生在 IGCSE 阶段的学习状况，并将这些信息定期反馈给学生家长。如果学生在学习方面有问题或困难，我们会及时告知家长，和家长一起探讨相应对策，并向家长提供可行性方案。



## GAIN TOP 100 US COLLEGE CREDIT THROUGH THE DHSZ X MARQUETTE AND PITTSBURGH UNIVERSITY EXPLORER PROGRAMME

Our formal partnership with Marquette University and Pittsburgh University allows us to deliver the dual-enrollment university programme as an integrated element of our own Honors courses. These skills-based courses are designed to prepare students for success at university and beyond. They are designed, delivered, and assessed directly by our experienced DHSZ teachers, who are also accredited as our own adjunct instructors.

The tuition fee and resource / materials fee for these courses is already fully included in the regular DHSZ tuition fee; an assessment fee, currently USD150 per college credit, is payable to Marquette University and Pittsburgh University.

From August 2022, these courses will be integrated into our Liberal Arts, Visual Arts, and English offerings. Qualified students can register and receive university credits, and receive a university transcript, in addition to the Dulwich transcript, to further

### Key benefits of Marquette University credited courses for DHSZ students include:

- Scholarships from Marquette of up to 27000 USD
- College credits accepted by a range of US universities, including 48 colleges from the US News Top 80 rankings. These include: Johns Hopkins, Washington St Louis, UC Berkley, UCLA, UNC Chapel Hill, New York University, Ohio State and Penn State.
- College credits accepted by a range of top Canadian universities such as: Toronto, McGill, University of British Columbia and Simon Fraser.
- Students who pass accredited courses to the required standard may be able to attend Marquette or an ACCP consortium university with guaranteed admission, English waivers and exclusive scholarship opportunities.
- For students taking sufficient courses, the possibility of direct entry to second year / second semester courses at top 100 partner universities.

For Fine Arts courses offered through this programme, the transcripts are awarded by the Milwaukee Institute of Art and Design, and carry the same benefits, including transferable credits.

### About Marquette University

Founded in 1881, Marquette University is consistently ranked in the top 100 US colleges by US news. With a focus on teaching quality, they are ranked #18 for best undergraduate teaching. Marquette, just like DHSZ, are committed to a broad and balanced curriculum of personalized pathways, and focus on developing students to 'be the difference'. Their courses equip students with skills, motivation, and understanding to thrive in life, ranking #6 for graduate employment (96%).

### About the Pittsburgh University

The University of Pittsburgh is ranked 45 in the US News 'Best Global Universities' category and its Arts and Humanities department is 44 in the US subject rankings. DHSZ is proud to be partnered with a US top 50 university and this is an excellent opportunity for our students to excel and demonstrate their maturity and talent, running alongside our existing A Level course programme.

### What is a College Credit, and why are they useful?

College credits are used in US and Canadian university to assess student progress through their courses. A full year is roughly 24 college credits. Students can earn 3 college credits from each Marquette accredited course that they complete. This means that, in effect, students are starting their US college courses and assessments while studying at DHSZ. Students who accumulate enough credits may be able to progress more rapidly through university courses in the US and Canada.

## SIGNATURE DHSZ PROGRAMMES

improve the competitiveness of their college applications.

### Liberal Arts pathway

**Liberal Arts (ANTH 2203 Human Geography)**

**IGCSE Geography**

**IGCSE Economics**

Co-curricular activities

- Scholars programme
- Model United Nations
- World Scholars Cup

Wide-ranging in scope, this pathway links together themes from traditional academic disciplines. Particularly well-suited for students preparing to study a Liberal Arts core curriculum that is required of many US colleges, this skills-based pathway incorporates intensive reading, independent research, creative writing, debate and public speaking, and critical thinking.

### English Language pathway

**IGCSE English as a Second Language (0511)**

**IGCSE First Language English (0500)**

**EAL Support**

Co-curricular activities

- Dulwich English Ambassadors
- School Student Magazine
- Model United Nations

The English courses within the school are designed to develop foundational skills required to access other academic subjects within the school, at university, and in future workplaces. In addition, courses are designed to facilitate communication skills in reading, writing, speaking, and listening, as well as the critical thinking skills required to develop the higher-level ability to analyse and synthesise information in a range of texts

### Visual Arts pathway

**IGCSE Fine Art**

**IGCSE Graphic Communication**

Co-curricular activities

- Portfolio Club
- Doodle drawing club
- Yearbook Club

For Fine Arts DHSZ x Marquette courses, the transcripts and transferable credits are awarded by the Milwaukee Institute of Art and Design.

Art courses provided within the school aim to build foundational practical skills using different materials and techniques, critical analysis and creative risk taking. They are particularly well-suited for students who wish to pursue a creative career of varying disciplines. Artwork is recorded as a portfolio that is then submitted as part of the course. Portfolios can also be used for university applications.

### Life Sciences pathway

**IGCSE Coordinated science**

**IGCSE Biology**

**IGCSE Physical Education**

Co-curricular activities

- DNA CCA
- BBO/IBO Olympiad CCA
- The Cambridge upper secondary science competition
- iGEM competition club
- The Scholars Programme
- The Dulwich Extended Project

The life sciences will provide students with a foundation in scientific knowledge and the ways of exploring the world around them. The life sciences are intertwined with so many aspects of our lives – medicine and health sciences, the environment, to ethical debates about stem cell research and genetic testing. This pathway will provide students with not only knowledge but with many skills in enquiry, critical and creative thinking, problem solving, research and debating.

## 通过DHSZ x 马凯特大学以及匹兹堡大学探索者项目获得美国前100名大学学分

我校与美国马凯特大学Marquette University以及匹兹堡大学Pittsburgh University签署了正式合作协议，提供双学分课程Dual-Enrollment——马凯特大学以及匹兹堡大学“探索者课程”。作为我校的荣誉课程，这些基于技能的课程旨在为学生在大学和其他领域的成功做好准备。这些课程由我校经验丰富的教师们设计、授课和评估，他们同时也被认可为美国马凯特大学和匹兹堡大学的兼职教师。

这些课程的学费和资源/材料费已包含在正常学费中，但评估费（目前为每个大学学分150美元）需支付给美国马凯特大学和匹兹堡大学。

从2023年8月起，这些课程将被纳入我们的人文社科、视觉艺术和英语课程。符合条件的学生可注册大学的学分，除了德威的成绩单外，学生们还将收到大学的成绩单，进一步提高他们申请海外大学的学术竞争力。

DHSZ的学生将从马凯特大学项目中有哪些获益：

- 最高达27,000美元马凯特大学奖学金；
- 学分可被一系列美国大学接受，包括US News排名前80的48所大学，如：约翰斯·霍普金斯大学、圣路易斯华盛顿大学、加州大学伯克利分校、加州大学洛杉矶分校、北卡罗来纳大学教堂山分校、纽约大学、俄亥俄州立大学和宾夕法尼亚州立大学；
- 学分可被一系列加拿大顶级大学接受，如：多伦多大学、麦吉尔大学、英属哥伦比亚大学和西蒙菲莎大学；
- 通过了英语相关认证课程的学生，可免ACCP合作伙伴大学的英语入学测试；
- 对于学习足够多课程的学生，如果入读合作大学（均在排名前100），有机会直接进入第二学年或第二学期的课程学习。

对于该计划提供的美术课程，成绩单由密尔沃基艺术与设计学院颁发，并具有相同的好处，包括可转移的学分。

### 关于马凯特大学项目

马凯特大学成立于1881年，在US News的排名中一直居于美国大学前100名。由于注重教学质量，他们在“最佳本科教学”中排名第18位。和我校一样，马凯特大学也致力于提供广泛而均衡的个性化课程。其中，拥有高排名的专业包括：房地产专业排名第11、供应链管理专业排名第13、物理治疗专业排名第13、MBA项目排名第19、金融专业排名第24，同时生物医学工程和环境工程专业也处于领先地位。此外，马凯特和我校在教育理念上也不谋而合，注重培养学生的“与众不同”，使他们具备各项技能，充满动力，茁壮成长并获取成功。同时，该校以高达96%的毕业生就业率排名第6。

### 关于匹兹堡大学项目

匹兹堡大学在U.S. News世界大学排名中排第45位，其艺术与人文学科在美国学科排名中位列第44位。我校很荣幸能与美国前50名的大学建立合作关系，这对于我们的学生来说是一个极好的机会，可以展示他们的成熟度和才能，并且与我们现有的A Level课程计划并行进行。

### 什么是大学学分，为什么它们是有用的？

美国和加拿大的大学用大学学分来评估学生的课程进度。一整年约24个大学学分。学生每完成一门马凯特认可的课程，就可获得3个大学学分。这意味着学生在我校学习期间就开始了他们美国/加拿大大学课程的学习和评估。积累了足够学分的学生可以更快地完成美国和加拿大的大学课程。



## DHSZ X 马凯特学分课程

### 人文社科方向

人文社科 (ANTH 2203人文地理)

IGCSE地理

IGCSE经济

#### CCA联课活动

- 学者计划
- 模拟联合国
- 世界学者杯

此方向覆盖范围广泛，将传统学科的几大主题联系起来，适合准备在美国大学学习人文社科相关专业的学生们。该课程培养学生以下综合技能：密集阅读理解、独立研究、创意写作、辩论和公开演讲以及批判性思维等。

### 英语方向

IGCSE英语作为第二语言 (0511)

IGCSE英语作为第一语言(0500)

EAL支持课程

#### CCA联课活动

- 德威英语大使
- 学校学生杂志
- 模拟联合国

此方向内的英语课程旨在培养学生在学校、大学和未来工作场景中所需的基本英语技能。此外，课程旨在促进学生阅读、写作、口语、听力方面的交流技能，培养他们在各种文本和语境中进行分析 and 批判性思考的高阶能力。



### 视觉艺术方向

IGCSE艺术

IGCSE平面传播

#### CCA联课活动

- 作品集俱乐部
- 涂鸦绘画俱乐部
- 年鉴俱乐部

美术DHSZ x Marquette课程的成绩单和可转学分由密尔沃基艺术与设计学院颁发。

我校提供的艺术课程旨在建立学生使用不同的材料和技能、批判性分析和创造性冒险的基础实践技能。该课程适合希望在不同学科领域从事创造性工作的学生们。学生艺术作品将制作作为作品集，并作为课程的一部分提交。同时，作品集也可用于海外大学申请。

### 生命科学方向

IGCSE综合科学

IGCSE 生物

IGCSE体育

#### CCA联课活动

- DNA CCA
- BBO/IBO奥林匹克竞赛CCA
- 剑桥高中科学竞赛
- iGEM竞赛俱乐部
- 德威学者计划
- 德威拓展项目

生命科学将为学生提供基础的科学知识和探索周围世界的方法。生命科学与我们生活的许多方面交织在一起，如医学、健康科学和环境，以及关于干细胞研究和基因测试的伦理辩论。该方向不仅为学生提供专业知识，还培养了学生的探究性、批判性和创造性思维，以及解决问题、研究问题和辩论方面的许多技能。



# THE TWO - YEAR LOWER SCHOOL PROGRAMME (YEARS 10 & 11)

两年制 Lower School 课程(10年级与11年级)



## YEARS 10 & 11

**A well-balanced, personalised course providing the best foundation for future success.**

We strongly recommend the Two-Year Programme, as IGCSEs are designed to be taught over two years and students achieve more success with the two year programme. Studying for the IGCSEs over two years gives students the chance to study more subjects and to have a wider subject choice. Students will be able to participate in a wider range of optional programmes, thus expanding their resumes and improving future college applications. In addition, students will have more time to develop their English and interpersonal skills to a higher level of proficiency.

**The Two-Year Programme is the best way for all students to achieve their full potential.**

## 10 年级和 11 年级

为学生未来的选择和成功奠定基础的均衡全面、个性化的课程。

由于 IGCSE 课程本身就是两年制课程，两年制课程也能更好地帮助学生获得成功，因此，我们强烈建议学生选择学习两年制 IGCSE 课程。在两年制课程中，学生将有机会从更广泛的科目选择中学习更多的学科。学生能够参与内容更为多样的选修课程，从而丰富自己的学习经历，这有利于将来的大学申请。此外，学生也有更充足的时间提高良好的英文能力以及人际交往能力。

两年制课程有利于学生充分发挥潜能。

A comparison of the Two-Year Programme and One-Year Programme may be found on page 8-9.  
两年制课程和一年制课程的对比介绍请见本册第8 - 9页。



## YEAR 10 & YEAR 11 - 10 年级和 11 年级

### English - 英语

Preparation for either IGCSE English as a Second Language (0511) OR First Language English (0500)  
准备参加 IGCSE 英语作为第二语言 (0511) 或第一语言英语 (0500) 的考试。

### Chinese Language - 中文

### Maths - 数学

IGCSE Mathematics  
IGCSE 数学

### Foundation Sciences - 综合科学

IGCSE Foundation Sciences – biology, chemistry and physics  
IGCSE 综合科学包含生物、化学、物理

### Options - 选修

2-3 subjects from Art and Design, Computer Science, PE, SE21 Course, Economics, Geography, Liberal Arts and Music

从艺术与设计、计算机科学、体育、SE21 课程、经济学、地理、人文社科综合和音乐中选择 2 - 3 门

### Drama - 戏剧

### Lifeskills - 生活技能

### Physical Education - 体育

### Enhanced Curriculum - 强化课程

CCAs, Week Without Walls  
联课活动、户外体验周课程

# ENGLISH

## 英语

### ENGLISH

Including IGCSE English as a Second Language CIE 0511

Including IGCSE English as a First Language CIE 0500

This comprehensive course is designed to improve the communicative competence of students by providing a solid foundation in English grammar and language. The two-year course provides a stimulating and challenging curriculum, which focuses on the four English skills of reading, writing, speaking and listening, and builds up to the IGCSE English as a Second Language exam.

#### Course Aims and Content

Through this course, students will learn how to:

- Read and understand longer texts of increasing complexity
- Communicate confidently, effectively and clearly, both in writing and orally
- Use a range of grammatical structures in speaking and writing
- Employ appropriate register/style
- Structure written and spoken responses

#### External Assessment

These courses are assessed in April and May of the second year. ESL requires three exams: reading and writing (50%), listening (25%) and speaking (25%). First Language English requires a reading & writing exam (50%) and writing coursework (50%).

#### The Dulwich Advantage

The Dulwich English course is much wider than the IGCSE exam: we not only focus on the development of the tested skills, but also develop students' conversational ability and communication skills in a safe study environment. We place a strong emphasis on students experiencing language through use. Dulwich students in the Two-Year Programme have proven themselves to be effective users of both academic and everyday English, performing better overall in external examinations than students on the One-Year Programme. This ensures their success not only in their English proficiency exams, (TOEFL and IELTS), but also in their future university studies.

English-related co-curricular activities include the Creative Writing and Literature Societies and the World Scholar's Cup. In addition, there are regular English writing and speaking competitions throughout the school year. Our English-only zone provides further opportunities for students to develop their communication and thinking skills.

## 英语

包括 IGCSE 英语作为第二语言 CIE 0511 / IGCSE 英语作为第一语言 CIE 0500

综合英语课程的设计旨在通过英语的语法学习和语言学习为学生打下扎实的基础，提高学生的交流能力。两年制的课程为学生提供既具挑战性又具激励性和趣味性的英语课程，重点培养学生英语听、说、读、写四项基本能力，并与 IGCSE 英语作为第二语言的考试要求相结合。

#### 课程目标与内容

通过学习，学生将学会如何：

- 在写作与口语方面自信、有效、清楚地与人交流
- 使用高级的语法结构和正确的时态
- 运用恰当的文体 / 风格进行表达
- 组织文章结构及演示报告

#### 评估考试

英语作为第二语言课程的考试安排在第二学年的四月和五月，共有三场考试：分别为：阅读写作（50%），听力考试（25%），口语考试（25%）。英语作为第一语言课程的考试则包括阅读（占50%）和写作（占50%）。

#### 德威课程优势

德威的英语课程与 IGCSE 考试相比范围更加广泛，我们不仅重视培养学生的考试技巧，而且注重开发学生在良好的学习环境中会话与交流的能力，着重强调学生生活学活用学地学习语言，而不是让学生死记硬背词汇表。事实证明，我校两年制 IGCSE 课程学生的学术英语和日常英语都很出色。在校外考试中，同一年制课程学生相比，两年制学生的总体表现更为优秀。这也助于他们在之后的英语能力考试（托福、雅思）和今后大学学习中获得成功。

学生可参加的与英语学习相关的课外活动包括创意写作、文学社团以及世界学者杯。此外，学校还会定期举行英语写作比赛和演讲比赛。“英语角”的推行进一步为学生提供了培养沟通和思考能力的机会。



# MATHEMATICS

## 数学

### MATHEMATICS

#### IGCSE Mathematics CIE 0580 / IGCSE Additional Mathematics CIE 0606

##### Course Aims and Content

Mathematics develops logical rigour with creative and abstract thinking, as well as building the skills and frameworks that students need in order to understand the scientific and economic theories they meet in other subjects.

We offer two mathematical courses in the Two-Year IGCSE programme. The Cambridge 0580 course is designed for the pathway towards our Cambridge Mathematics A level programme. The Cambridge 0606 course is designed for students looking towards Further Mathematics at A level. This is not always an easy choice for students to make so we ensure that all options are available during the two-year programme. Our unique approach to Mathematics ensures that all students are challenged according to their abilities topic by topic.

During year 11 students will be able to make the most informed choice about which course they will sit based upon the evidence of their progress. This way we can maximise the students learning beyond the scope of an exam syllabus, ultimately improving performance with the A level programmes.

We fundamentally believe that learning mathematics is an individual journey for each student and we will ensure they always find the right level of challenge to grow and develop.

##### Course Assessment

Both IGCSE courses are assessed via two different papers. These exams assess the students' mathematical knowledge and problem solving skills. One paper will be non-calculator ensuring a well balanced approach to their skills development.

##### The Dulwich Advantage

We are the only school that offers a unique blended approach to the 0580 and 0606 courses. This allows us to stretch our students based upon their unique knowledge whilst ensuring we can support students areas of weakness. Our targeted learning approach gives appropriate time for all students to build their skills and still have access to sit either course in year 11. By unlocking their learning potential during these

two years we greatly enhance the transition into the A level programme unlocking more options as they look at university courses.

We offer a wide variety of enrichment competitions that allows our students to compete internationally such as the UKMT Challenge, AMC, BMO and the Canadian Euclid contest. We also host one of the largest English language High School Maths competitions in China (HSTM) attracting over 120 competitors annually.



## 数学

### IGCSE数学CIE 0580

### IGCSE附加数学CIE 0606

##### 课程目标与内容

我校为IGCSE二年级学生开设了两种数学课程。剑桥0580课程是为准备A Level数学的学生量身定制，而0606课程则专门针对那些期望深入探索A Level进阶数学的学生。面对这一抉择并非易事，因此我们要确保学生在两年的学习期能享有广泛的课程选项。我们的独到教学法确保学生能够按照个人的学习能力逐步迎接挑战，并取得进步。

到了11年级，学生可以根据自身的学习进展，选择适合的课程。通过这一灵活的安排，我们致力于提升学生的学习潜力，确保他们在A Level考试的范围之外也能有所建树，最终提高A Level课程的成绩。

我们深信，对每位学生而言，数学的学习都是一段高度个性化的旅程。我们致力于确保每位学生都能发现与自身水平相匹配的挑战，以促进其不断的成长与进步。

##### 评估考试

两门IGCSE课程均通过两张不同的试卷进行评估。这些考试评估学生的数学知识和解决问题的能力。其中一张试卷为非计算类试卷，以确保学生技能发展的均衡性。

##### 德威课程优势

我们是唯一能提供特制0580和0606混合教学课程的学校。这样的课程设计考虑了学生个别的知识层次，允许我们扩展其强项同时针对弱点提供支持。我们的定制学习方法赋予每位学生足够时间来提升自身能力，并使他们到了11年级仍有机会选修其中一门课程。此外，通过在两年时间内挖掘与培养学生的潜力，我们能更好地帮助他们过渡至A Level课程，从而让他们在进入大学后有更多的课程选择。

除学术课程外，我们支持学生参加各种国际型的数学竞赛，让学生能拓展国际视野，例如UKMT挑战赛、AMC、BMO以及加拿大的Euclid竞赛。另外，我们还举办了中国最大型的、以英语为语言的高中数学竞赛—HSTM，该赛事每年吸引超过120名学生参与。



# FOUNDATION SCIENCE

## 基础科学

### Biology 0610, Physics 0625 and Chemistry 0620

#### Course Aims

In Year 10, students study selected topics from Biology, Chemistry, and Physics to prepare them not only for their chosen science course in Year 11, but also for the AS and A level courses in Year 12 and 13 respectively. Through a combination of theory and practical work, students develop a foundational understanding of each subject and essential scientific skills. They also learn about the methods and applications of scientific research, recognizing its potential impact on individuals, communities, and the environment.

It is not necessary to choose science options when joining the school. Students, with the guidance of their teachers, choose their science courses at a later point during their first year, and most students will choose to continue with two sciences at this point. This pathway gives an overall scientific foundation whilst allowing time for deeper understanding through enrichment activities.

Year 10	Year 11
<b>Foundation Science</b>	<b>Science Options</b>
Introduction to Biology, Chemistry and Physics	2 or 3 subjects from Biology 0610, Physics 0625 and Chemistry 0620

#### External Assessment

IGCSE science courses are assessed in May of the second year (Year 11). Each has three exams: two theory papers and one practical application paper.

#### The Dulwich Advantage

Embark on a journey of discovery and mastery with our innovative, rigorous and immersive science program. Designed to ignite curiosity, inspire critical thinking, and nurture a deep appreciation for the wonders of the natural world, our curriculum goes beyond traditional textbooks to deliver a dynamic and engaging learning experience.

Our comprehensive approach seamlessly integrates Physics, Chemistry, and Biology, empowering students to explore the interconnectedness of these disciplines and understand the real-world applications of scientific principles. Through hands-on experiments, interactive simulations, and collaborative projects, students will develop the skills and confidence needed to tackle complex challenges and make meaningful contributions to society.

At the heart of our curriculum lies a commitment to fostering a lifelong love of learning and a passion for scientific inquiry. With dedicated educators guiding their journey, students will not only acquire essential knowledge and skills but also cultivate a growth mindset and a spirit of resilience in the face of academic challenges.

Join us as we embark on a transformative learning adventure, where every question sparks a new discovery, and every experiment paves the way for innovation. Together, let's unlock the boundless potential of science and inspire the next generation of innovators, thinkers, and problem-solvers.

Field trips help further understanding, as they take science learning outside of the laboratory. Science-related CCAs currently include advanced biology projects, physics projects and Formula 1 in Schools STEM program; students enjoy participating in Biology and Chemistry Olympiads.

### 生物 0610, 物理 0625 和 化学 0620

#### 课程目标

在10年级, 学生将学习生物、化学和物理中的选定主题, 不仅为他们在11年级选择的科学课程做准备, 也为12年级和13年级的AS和A Level课程做准备。学生们通过理论与实践相结合, 将了解每个学科的基本原理, 同时也发展对进一步学习所必需的科学技能的理解。他们还将了解科学研究的方法和应用, 认识到科学研究对个人、社区和环境的潜在影响。

在10年级时并不需要选择具体科学科目。学生可以在老师的指导下, 在11年级选择他们的科学课程, 大多数学生会选择继续学习两门科学课程。这样的课程设计安排既能为学生夯实全面的科学学科基础, 同时又能让他们有时间通过丰富多彩的活动加深对科学理解。

Year 10	Year 11
<b>基础科学</b>	<b>科学选课</b>
生物、化学和物理学基础知识	从生物0610、物理0625和化学0620中选择2或3门科目

#### 评估考试

IGCSE科学课程在第二学年(11年级)的五月进行评估。每门科目有三次考试, 包括两次理论考试和一次实际应用考试。

#### 德威课程优势

我校创新、严谨和沉浸式科学课程, 帮助学生很好地过渡到更深一层的科学学习阶段。我们的课程旨在激发好奇心、启发批判性思维, 并培养对自然界奥妙的深刻理解; 我们的课程超越了传统的教科书, 为学生提供了引人入胜的学习体验。

我们综合性的教学方法全面地结合了物理、化学和生物学, 让学生得以深入探究这些学科之间的内在联系, 进而领会科学原理在现实世界的重要应用。通过实践实验操作、参与动态模拟活动以及团队合作项目, 学生们将培养出解决复杂问题的必要技能与信心, 从而能为社会贡献出他们的价值和意义。

我们课程的核心宗旨在于培养学生终身热爱学习和对科学探索的热情。在老师的指导下, 学生们不仅会获得必要的知识和技能, 还将培育成长型思维和在面对学术挑战时的坚韧精神。

加入我们, 开启一场变革性的学习之旅。让每一个问题激发新的发现, 让每一个实验铺就创新之路。让我们共同释放科学的无限潜力, 激励下一代创新者、思想家和问题解决者。

通过组织实地考察, 学生们的科学学习将从实验室走向户外, 这有助于他们更深刻地理解科学。学校目前提供的科学相关的课外联课活动包括高级生物学项目、物理项目以及“Formula 1 in Schools”的STEM项目; 生物和化学的奥林匹克社团更是广受学生欢迎。



# CHINESE

## 中文

### CHINESE

Including IGCSE First Language Chinese CIE0509  
IGCSE Second Language Chinese CIE 0523

The First Language and Second Language Chinese courses are designed to ensure that our students continue to improve their Chinese language skills and cultural awareness whilst developing high-level critical thinking skills. The courses allow students to experience a range of Chinese Literature and language and develop a more in-depth understanding of Chinese culture.

#### Course Aims and Content

Through this course, students will:

- Read a wide range of text critically
- Write accurately and effectively
- Deepen understanding of Chinese culture and classical texts

#### External Assessment

- First Language Chinese is assessed in May of the second year by two exams: a reading exam (50%) and a writing exam (50%).
- Second Language Chinese is also assessed in May of the second year with a reading and writing paper (60%), listening (20%) and speaking (20%).

#### The Dulwich Advantage

At Dulwich, students are encouraged to read more widely, write more, and think more deeply. The Chinese courses extend well beyond the IGCSE syllabus. Even though our students are studying international curricula in English, we believe that it is important for students to continue to study and take pride in their own language, culture, and history and more importantly, develop cognitive and interpersonal skills in their mother language. For our non-Chinese students, a second-language course will be offered, so they can gain a better understanding of this great country and be able to converse more fluently with their Chinese classmates.

Additional Chinese language opportunities can be found in both own co-curricular programme, through academic societies, such as Chinese Debate and Chinese Culture, and the annual Chinese Cultural Celebration, which includes workshops on Tea Arts, Tai Chi, Kunqu Opera, calligraphy, as well as external competitions in Chinese language debate and presentation.



### 中文

包括 IGCSE 中文作为第一语言 CIE 0509 IGCSE  
中文作为第二语言 CIE 0523

中文作为第一语言和中文作为第二语言课程旨在确保我们的学生在提高中文语言能力和文化意识的同时，培养高水平的批判性思维能力。该课程通过学习题材广泛的中国文学和语言内容，加深对中国文化的理解。

#### 课程目标与内容

该课程旨在培养学生

- 辩证地阅读不同文体的文章
- 准确有效地写作
- 加深对中国文化与古文的理解

#### 评估考试

- 中文作为母语的考试在第二年的5月进行，考试分为阅读(50%)和写作(50%)两个部分。
- 中文作为第二语言的考试也在第二年的5月进行，考试分为阅读写作(60%)听力(20%)和口语(20%)。

#### 课程目标与内容

在德威，我们鼓励学生更多地阅读，更勤地写作，更深地思考。中文课程在IGCSE课程大纲基础上进行了延伸。虽然学生学习的是全英文课程，但是我们相信，继续学习中文会培养学生对自己祖国语言、文化和历史的自豪感；更重要的是培养母语的认知能力和社交技巧。

对非中国籍学生，学校将会提供中文作为第二语言课程。开设该课程的目的是为了更好地帮助这些外国学生更好地了解中国，帮助他们流利地和中国同学交流。

除此之外，我们鼓励学生参加各种有关中文的联课活动，比如中文辩论社及中国文化社团；一年一度的中国文化节更是包含了各种丰富多彩的活动，如：茶艺、太极、昆曲、书法等等。此外，学生还可参加校外中文辩论赛及演讲比赛。

# ART AND DESIGN

## 艺术与设计

### ART AND DESIGN

Cambridge IGCSE Art and Design (0400) -  
Painting and related media

Cambridge IGCSE Art and Design (0400) -  
Graphic communication

### Course Aims and Content

The IGCSE course aims to introduce pupils to a wide range of traditional drawing and painting techniques as well as contemporary approaches to art, including abstraction. Pupils should be willing to take risks and have an open-minded approach to learning. Year 10 is divided into two Units: Recording and Creative Process. These are expertly designed to cover a wide range of technical and creative skills, as well as prepare pupils for the external assessments in Year 11. Over the two-year creative learning journey, students will start to build a comprehensive body of work through knowledge of the formal qualities, observations, drawing using a range of media, analysis and reflection. They will also develop a range of skills in painting and related media and graphic communication. Using these skills, students will create a portfolio of work. This course will suit students who have a passion for art and creative design.

### External Assessment

The course is externally assessed via a student e-portfolio for component 1 of supporting studies and final outcome(s). Component 2 is an externally set assignment (ESA) which is made up of a period of preparation and an 8 hour practical examination in April of year 11. This is also submitted as an e-portfolio of supporting studies and final outcome(s). Each component is worth 50% of the overall grade.

### The Dulwich Advantage

The art department, which consists of three large purpose-built and well-equipped studios, is run by teaching specialists with skills in painting, graphic design, photography, sculpture, and textiles, allowing students to create work in a wide range of techniques and materials. The studios are open to art students under supervision during lunchtimes, as well as by appointment after school. Support is also provided to Year 13 pupils in the completion of portfolios for university and art college application. Current CCAs include photography and art and design history. The academic year culminates with a high-profile exhibition of some of the year's best work and a professionally printed exhibition catalogue.

### 艺术与设计

绘画及相关媒介: Cambridge IGCSE Art  
and Design (0400)

平面设计: Cambridge IGCSE Art and  
Design (0400)

### 课程目标与内容

IGCSE课程旨在向学生介绍一系列传统绘画方式、创作技巧;同时也会涵盖抽象创作等现代绘画方式。学生应做好迎接挑战的准备,以开放的心态迎接新的学习内容。10年级学习将划分为两部分:临摹和创作。这两部分学习内容旨在涵盖一系列基本创作技巧,为11年级的外部考试做好准备。在为期两年的摄影创意学习旅程中,学生将通过了解形式品质的了解、观察、使用一系列媒体进行绘画、分析和反思,开始建立一个全面的作品体系。他们还将继续在绘画和相关媒介及平面设计的课程中发展出一系列技能。利用这些技能,学生将创建一个作品集。本课程将适合对艺术和创意数字设计有热情的学生。

### 评估考试

外部评估指的是在第11年级进行的正式评估,届时,学生的作品将交由外部审查。第一部分包括学生的电子作品集,包括支持性学习材料和最终成果。第二部分是完成外部设置的作业(ESA),包括一段准备期和11年级在4月份的8小时实践考试。这部分同样以电子作品集的形式提交,其中包括支持性学习材料和最终成果。每个部分占总成绩的50%。

### 德威课程优势

艺术教学组有三间专门为艺术课设计、设备齐全的教室,我校艺术老师在绘画、平面设计、摄影、雕刻、纺织领域都具有丰富的经验,学生可以使用各种不同的材料和技术,与老师一起创作。除上课时间之外,艺术部门在午餐时间和课后同样开放,但需提前预约并且有老师在场。艺术组还会帮助13年级的学生准备艺术大学申请的作品集。目前跟艺术相关的联课活动课程包括:摄影及艺术与设计史。在每学年结束时,学校还会挑选学生的年度最佳作品,展出在学校的艺术画廊内。



# COMPUTER SCIENCE

## 计算机科学

### COMPUTER SCIENCE CIE 0478

#### Course Aims

The aims are to enable students to develop universally useful computational thinking skills and the ability to solve problems using computer programming. We also aim to explore questions like:

- How does AI really work?
- How can all the pics on your phone really be just 0s and 1s?
- How can you keep a message so secret that even a supercomputer cannot crack it?

#### Course Content and Assessment

Students study the following topics: Computer systems, which includes data representation, data transmission, hardware, software, the internet and its uses, and automated and emerging technologies; and Algorithms, programming, and logic which includes algorithm design and problem-solving, programming, databases, and Boolean logic. At the end of the course, students take two external assessments for the CAIE IGCSE 0478 computer science qualification: Paper 1, Computer Systems; and Paper 2, Algorithms, programming, and logic.

#### The Dulwich Advantage

Students learn CS skills for top universities through participation in EIM hackathons (e.g., Planet Hack and Game Jam), training for external competitions (e.g., UW CCC and AMT CAT), access to state-of-the-art technology (e.g., APIs for popular generative AI tools), guest lectures from alumni and friends at well-known tech companies (e.g., Google and Meta), and field trips to ruhlmat Automation Technology and Microsoft Suzhou.



### 计算机科学 CIE 0478

#### 课程目标

本课程的目标是发展学生的计算思维技能，以及使用计算机编程解决问题的能力。我们还旨在探索以下问题：

- 人工智能真正的工作原理是什么？
- 你手机里的照片怎么可能真的只由0和1组成？
- 你如何保持信息高度机密，即使超级计算机也无法破解？

#### 课程内容及评估

学生将学习的课题有计算机系统，包括数据表述、数据传输、硬件、软件、互联网及其应用、自动化和新兴技术；算法、编程和逻辑，包括算法设计与问题解决、编程、数据库和布尔运算。课程结束时，学生需要参加两次外部评估，以获得CAIE IGCSE 0478计算机科学资格证书：第一份试卷是关于计算机系统；第二份试卷是关于算法、编程和逻辑。

#### 德威课程优势

学生可以通过多种途径学习世界顶尖大学所需的计算机科学技能，如参加EIM举办的黑客马拉松（Planet Hack和Game Jam）、准备外部比赛（UW CCC和AMT CAT）、运用前沿科技（例如探索生成式AI工具的API）、倾听领先科技企业（谷歌与Meta）的讲座，以及去往苏州儒拉玛特自动化技术公司和微软苏州进行实地考察等。

# SE21 COURSE

## - Part of the Computer Science Department

### SE21课程 - 计算机科学的一部分

#### Course Aims

The aim is to provide students with a hands-on project-based introduction to STEAM, entrepreneurship, and 21st century skills development. We also aim to develop student skills in collaboration, teamwork, and leadership.

#### Course Content and Assessment

Students investigate the following topics: building robots, game programming, developing mobile apps, designing webpages, creating physical computing systems, 3D designing and printing, graphics design and computer-aided textile production. Throughout the course, students complete internal assessments via several end-of-unit projects.

#### The Dulwich Advantage

Students receive training on using state-of-the-art maker technology (e.g., VEX robotics kits, Bambu Labs 3D printers, and Sawgrass sublimation printers). Students also develop transferable skills while competing in annual EiM hackathons such as Planet Hack, Game Jam, and HakD. The course is a practical hands-on pathway to AS and A Level computer science study.



#### 课程目标

本课程旨在通过动手实践的项目方式，向学生介绍STEAM、创业精神及发展21世纪的技能。同时，我们还致力于培养学生在合作、团队合作与领导力方面的技能。

#### 评估评估

学生将研究以下课题：构建机器人、游戏编程、开发移动应用程序、设计网页、创建物理计算系统、3D设计与打印、图形设计以及计算机辅助的纺织品制作。在整个课程过程中，通过完成每个单元末的项目来进行内部评估。

#### 德威课程优势

学生们学习最先进的创客技术，例如VEX机器人套件、Bambu Labs 3D打印机和Sawgrass升华打印机。同时，通过参与一年一度的EiM黑客马拉松竞赛（比如Planet Hack、Game Jam和HakD）来发展可迁移技能。这门课程为有意向深造AS及A Level计算机科学的学生提供了一条富有实践性的学习道路。





# ECONOMICS

## 经济学

### ECONOMICS

#### CAIE 0455

IGCSE Economics is an excellent introduction to the study and world of Economics, requiring no prior knowledge of the subject.

#### Course Aims and Content

The course aims to develop a thorough understanding of the principles and theory of global macroeconomics, as well as the principles of microeconomics that influence producers and consumers. Students study the economics of high-income and low-income nations and how they interrelate. Students will also develop an understanding of economic concepts and apply these concepts to real-life situations. By the end of the course, students are able to display knowledge and understanding of economic facts, definitions, concepts, principles and theories. They can select, organise and interpret data confidently, as well as draw conclusions from economic information, and critically evaluate economic data in order to make reasoned arguments and informed judgements.

#### The course covers the following topics

- The basic economic problem
- The allocation of resources
- Microeconomic decision makers
- Government and the macroeconomy
- Economic development
- International trade and globalisation

#### Course Assessment

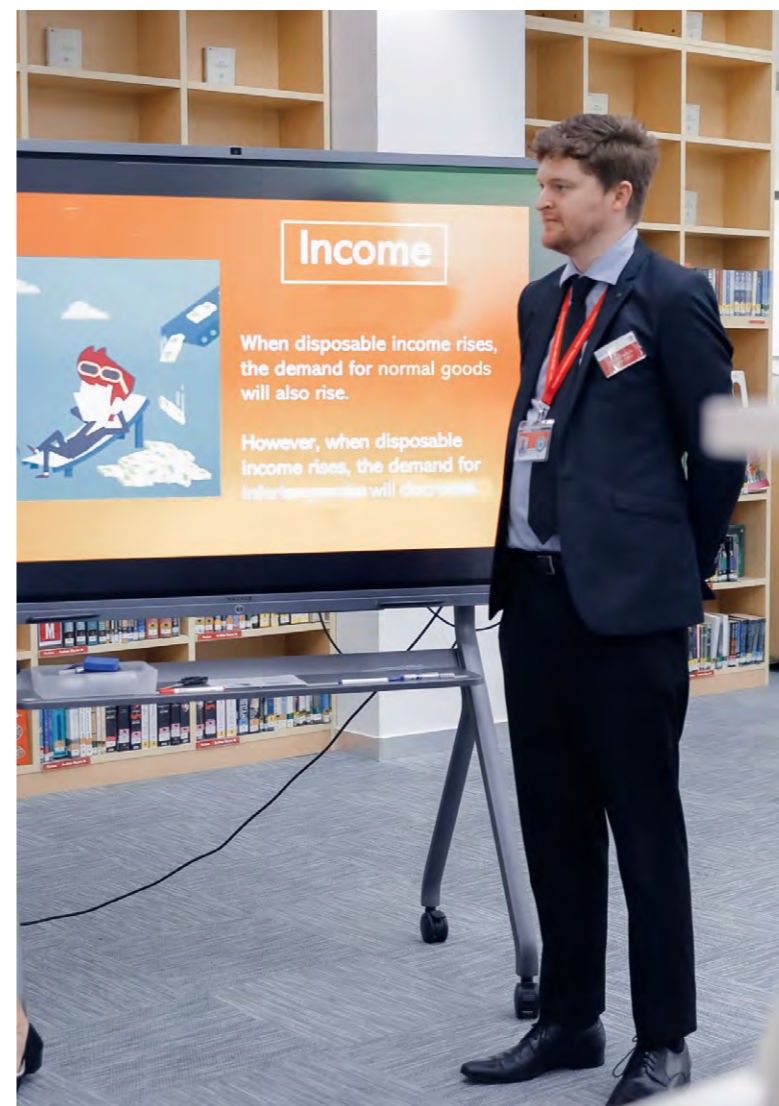
The course is assessed by two components, set and marked by CAIE during May/June of the second year. Paper 1 consists of 30 multiple-choice questions where students must complete in 45 minutes. Paper 2 is a written paper of structured questions that include a compulsory data response question and three questions from four. Students must complete in 2 hours and 15 minutes. All papers are externally assessed.

#### The Dulwich Advantage

Our Economics teachers expertly guide students on how to learn efficiently and take responsibility for their learning in a discussion-based setting. Teachers support students by deepening their understanding and developing higher level skills of application, analysis and evaluation that will greatly help them as they progress through the school.

Alongside the IGCSE syllabus, lessons focus on developing collaboration and communication skills, both of which are essential to study and work. Students will have opportunities to visit a variety of organisations, where they will learn outside the school environment. This will enable students to understand how economic concepts are used and applied in practice.

Economics-related co-curricular programmes include Model United Nations (MUN), Entrepreneur Club and EPQ.



#### 经济学

#### CAIE 0455

IGCSE 经济课是经济学理论最好的入门课程。该课程对于学生之前是否接触过经济学不做要求。

#### 课程目标与内容

本课程旨在培养学生对全球宏观经济理论及原则的全面理解，以及讲述微观经济学原则对生产商和消费者的影响。学生将学习高收入国家和低收入国家的经济以及二者之间的相互关系与影响。学生将通过对经济学概念的深入理解，将理论更好地运用在现实生活中。通过本课程的学习，学生将能掌握和理解经济概念、原理及现状等理论知识。此外，学生将能够选择、组织和解读数据，从中获取相关经济信息，以做出合理论证和明智判断。

#### 课程包含以下内容

- 基本经济问题
- 资源分配
- 微观经济决策者
- 政府与宏观经济
- 经济发展
- 国际贸易与全球化

#### 评估考试

该课程的考核分为两个部分，由 CAIE 在第二年的 5 月/6 月期间命题和阅卷。试卷 1 包括 30 道选择题，学生必须在 45 分钟内完成。试卷 2 是由案例分析题组成的书面试卷，其中包括一个必答数据问题和四个问题中的三个问题。学生必须在 2 小时 15 分钟内完成。所有试卷均为外部评估。

#### 德威课程优势

在专业的经济学教师团队的精心指导下，学生将自主地以小组讨论的方式学习，深入理解学科知识，进一步培养更高层次的应用、分析和评估能力，帮助学生在学校学习过程中取得长足的进步。

除课本知识外，经济课程还注重培养学生的合作与交流能力，这两项能力无论是在学习，还是今后的工作中都至关重要。学校还会提供机会访问知名公司及组织，从而使学生获得在校外环境中学习的机会，这会帮助学生在实践中更好地理解课本知识。

与经济学相关的联课活动有模拟联合国(MUN)，企业家社团，研究性学习课程 (EPQ)。



# GEOGRAPHY

## 地理

**GEOGRAPHY**  
CIE 0460

IGCSE Geography helps students to understand the processes which affect physical (natural) and human environments. This course is well-suited to students who are curious about the world around them and who take an interest in global current affairs, as well as issues on a more local scale – no prior study of Geography is needed. The course requires a competence in English because extended answers are required in the exam.

### Course Aims and Content

Students discover “why things are where they are” and how they might change in the future. The course covers the following topics: population, settlement, plate tectonics (earthquakes and volcanoes), rivers, coasts, weather, climate and natural vegetation, development, food production, industry, tourism, energy, water, and the environmental risks of economic development.

### External Assessment

IGCSE Geography is assessed through a combination of coursework (27.5%) and two written examinations (72.5%). The coursework will be completed towards the end of Year 10 whilst the examinations will be in May of Year 11.

### The Dulwich Advantage

The Dulwich Geography course embeds English skill development, particularly focusing on written communication. Through the coursework, students apply and develop their local knowledge through real-life data collection and analysis, and report writing skills.

## 地理

**CIE 0460**

IGCSE 地理课程有助于学生认识和理解影响自然环境和人文环境的过程与进程。本课程主要是面向那些对所处世界具有强烈的好奇心，有兴趣了解全球时事以及国内形势的学生，他们无需具备任何与地理相关的预备知识，但需要具有良好的英语能力回答考试中的主观问题。

### 课程目标与内容

学生将探索“为什么事物现在是这样的”，将来又会有哪些变化。学生将学习的课题有：人口、聚居、板块构造（地震及火山）、河流、海岸、天气、气候和自然植被、发展、食品生产、工业、旅游业、能源、水源、以及经济发展带来的环境问题。

### 评估考试

IGCSE 地理课程的评估考试将结合随堂作业（占27.5%）和两次课程笔试（占72.5%）进行综合评估。课程作业将于10年级未完成，而课程笔试将于11年级的五月份进行。

### 德威课程优势

德威地理课程助益于英语语言能力的提高，尤其是英语书面表达能力。通过随堂作业，学生运用和挖掘他们所知的当地风土人情知识，进行实践数据的收集和分析。

# LIBERAL ARTS

## 人文社科综合

The DHSZ Liberal Arts Curriculum provides students with an academically rigorous and highly accessible foundation in the social sciences and humanities. Liberal Arts is designed to develop critical thinking skills, inquiry and investigation capacity, and purposeful communication to enhance English language and literacy. Students who choose Liberal Arts will be choosing the opportunity to cultivate the learning habits and foundational knowledge required to succeed in educational environments utilising the learning, writing, and thinking approaches found in most universities offering international curricula.

DHSZ人文社科课程为学生在社会科学和人文科学方面提供了严谨的学术和高度参与的基础。人文艺术旨在培养批判性思维技能，探究和调查能力，以及有目的的沟通，以提高英语语言和读写能力。选择人文艺术的学生将有机会利用大多数提供国际课程的大学所采用的学习、写作和思考等方法，培养在教育环境中获得成功所需的学习习惯和基础知识。

### Course Aims and Content

DHSZ Liberal Arts aims to provide students with a foundational understanding of the concept of civilisation and the development of human societies. As the course progresses, students will explore the concept of Classical civilisation and its expansion in Greece and Rome to develop diverse perspectives, critical thinking, and strong academic English through informative, rhetorical, and collaborative approaches.

Moving to Year 11, students will further develop informational literacy, independent learning, and critical reasoning through investigation into modern culture and globalisation. The course themes and skills progression have been curated to not only support students' academic abilities, but to provide a deeper sense of intercultural understanding and citizenship, both local and global.

### Course Assessment

Liberal Arts assessments will target and evaluate academic knowledge, reasoning skills, English language usage, and essential understandings. Students will be assessed through a combination of traditional tests, essays, written reports, collaborative and creative multimedia projects and presentations.

### The Dulwich Advantage

This course has been created by a highly experienced cross-disciplinary team to reflect the needs and interests of internationally-minded students seeking to explore the Liberal Arts. Our Liberal Arts programme will go beyond the boundaries of traditional high school courses, and provide a strong foundation for future AS options in Economics, Psychology and Geography.

### DHSZ x Marquette University Explorer college credit add-on

High performing students of Year 11 Liberal Arts can incorporate the Marquette 'ANTH 2203 Human Geography' course alongside their regular classwork, qualifying for 3 college credits from Marquette University. Assessment is by a mixture of in-class writing, speaking and reading portfolio tasks, which are both individual and team-based assessments. Students will also be expected to produce 1000-word research-based essay reports.

### 课程目标与内容

DHSZ人文社科课程旨在为学生提供对文明概念和人类社会发展的基本理解。随着课程的进行，学生将探索古典文明的概念及其在希腊和罗马的扩张，通过信息性、修辞性和合作性方法，培养多元化的视角、批判性思维和较强的学术英语能力。

进入11年级后，学生将通过对现代文化和全球化的研究，进一步提升信息素养、独立学习能力和批判性推理能力。课程主题和技能发展不仅支持学生的学术能力，而且提供更深层次的跨文化理解和公民意识，无论是在本国还是全球领域。

### 评估考试

人文社科课程评估将针对学术知识、推理能力、英语语言使用和基本理解进行评定。学生将通过传统测试、论文、书面报告、协作和创造性多媒体项目的组合来评估和演示。

### 德威课程优势

这门课程由经验丰富的跨学科小组编写而成，课程满足了具有国际视野，并且希望在人文社科领域深造的学生们的需求和兴趣。我们的人文社科综合课程将超越传统高中课程模式的限制，为在AS选修经济学、心理学和地理学课程，打好基础。

### DHSZ x 马凯特大学探索者大学学分附加课程

11年级文科成绩优异的学生可以将马凯特大学的“ANTH 2203人文地理”课程与他们的正常课业结合起来，获得马凯特大学的3个大学学分。评估方式包括课堂上的写作、演讲和阅读任务，既是个人评估也是团队评估。学生还将被要求完成1000字的基于研究的论文报告。



# MUSIC

## 音乐

### MUSIC CIE 0410

Studying music liberates the imagination and helps students develop into more innovative individuals. This course is equally useful for students who have a foundation in either Chinese or western musical instruments. IGCSE Music is accepted by many colleges as a sound academic qualification. It is suitable for students intending to become professional performers or pursue a career in fields such as film scoring and music production, as well as interested students who simply wish to follow a broad curriculum regardless of their future plans.

Students choosing IGCSE Music are strongly recommended to have learned their instrument (or voice) up to at least ABRSM Grade 5 level (or its equivalent). They should be able to read standard Western notation and have rudimentary music theory skills. Students considering choosing music will undertake a short audition as part of their Dulwich entrance exam.

#### Course Aims and Content

Through participation in the course, students will:

- Become more confident individuals
- Learn to compose their own music
- Explore and enjoy music from different time periods and different parts of the world
- Develop their analytical skills through the critical study of music
- Communicate understanding and support individual judgment by argument based on evidence
- Study a prescribed text which consists of a section taken from a larger musical work
- Develop their potential as solo and ensemble performers

#### External Assessment

IGCSE Music is assessed by a combination of coursework and a written exam during May/June of the second year.

#### The Dulwich Advantage

All lessons take place in small classes; this enables our specialist staff to guide students to become more confident, creative and communicative individuals. All Music students also have the chance to participate in the Music Mentoring Scheme through which older students serve as mentors to younger students. The music suite is equipped with a drum set, electric guitars, acoustic piano, and keyboards. There are also four individual practice rooms, each with an acoustic piano. We have performance spaces for both formal and informal recitals.

Students have the opportunity to participate in events such as the annual International Schools Choral Music Society (ISCMS) music festival, where students from all over the world sing in a large chorus or play in a full-sized symphony orchestra, and learn from internationally renowned guest artists and practitioners.



### 音乐 CIE 0410

学习音乐可以帮助学生发挥想象力和创造性。拥有中国乐器或西洋乐器基础的学生皆可选择此课程并受益。

IGCSE 音乐作为出色的学历资质被众多高等学府所认可。这门课对希望能在专业乐队中演奏或者立志从事例如电影配乐和音乐制作工作的学生来说是非常合适的。不管学生将来的计划如何，只要对音乐有浓厚的兴趣，这也是一门很好的基础课程。

选择学习 IGCSE 音乐课的学生，我们建议在器乐演奏或演唱表演上达到至少 ABRSM（英国皇家音乐学院联合委员会音乐考级）五级或国内乐器考级相应水平。除此之外，所有学生要能够阅读标准五线谱并掌握基本的乐理知识，这两项要求是学习这门课的先决条件。考虑选择学习音乐的学生将在入学考试期间接受一个简短的考核。

#### 课程目标与内容

通过学习，学生将会：

- 变得更加自信
- 学习谱曲
- 聆听和鉴赏来自世界不同地区和不同时期的音乐作品
- 通过对音乐的评析提高对作品的分析能力
- 通过有力论证表达自身对作品的理解
- 学习从长篇音乐作品中节选出的特定篇章
- 提高独奏技巧和参加团体演奏的技巧

#### 评估考试

IGCSE 音乐课程的测评由课程作业和第二年五/六月份的笔试两部分构成。

#### 德威课程优势

小班授课模式使得我们专业的老师能更加细致地辅导学生，让学生变得更加自信，具有更高的创造性和沟通能力。所有选择音乐课程的学生还有机会参与音乐指导计划，即高年级学生辅导低年级学生。音乐教室配备了全套乐鼓、电子吉他、原声钢琴和声控键盘。此外，我校提供四间独立的练习室供演奏练钢琴和声控键盘。此外，我校提供四间独立的练习室供演奏练合，我们还为学生提供独奏机会。

学生将有机会参与各种丰富多彩的活动，例如一年一度的国际合唱协 (ISCMS) 音乐节，该音乐节会有来自世界各地学习音乐的学生在专业交响乐团的伴奏下合唱，或参与交响乐团的演奏，与此同时学生还拥有向应邀前来的国际知名音乐家学习的机会。



# THE ONE-YEAR IGCSE PROGRAMME

## 一年制 IGCSE 课程



### A targeted course for high ability students wishing to focus on a selected range of subjects.

Only students who are mature, confident, academically strong, and who have already reached a very good level of both spoken and written English will be considered for the One-Year IGCSE Programme. This programme is IGCSE suitable for students who wish to focus on Mathematics, CO-ORDINATED SCIENCES and Economics and are confident that such a focused curriculum is suitable preparation for their preferred universities and intended majors. Students who are unsure of their likely university destination and major are recommended to study a broader curriculum in the Two-Year Programme.

针对能力较强且专注学习一系列选定科目的学生所开设的课程。

一年制课程仅招收成熟、自信、学术能力突出并且已经具备优秀的英文口语和写作能力的学生。该课程适合希望重点学习数学、综合科学和经济的学生，学生须确保这些课程的学习与自己亲睐的大学以及相关专业的专业能够很好地衔接。对于大学和专业尚未有明确目标的学生，建议学习课程设计更加全面的两年制 IGCSE 课程。

A comparison of the Two-Year Programme and One-Year Programme may be found on page 8-9.  
两年制课程和一年制课程的对比介绍请见本册第8 - 9页。



### IG1 YEAR - IG1 学年

English - 英语

Maths - 数学

Economics - 经济

Co-ordinated Sciences: Biology, Chemistry and Physics  
综合科学：生物，化学和物理

Drama - 戏剧

Lifeskills - 生活技能

Physical Education - 体育

Enhanced Curriculum: CCAs, Week Without Walls  
强化课程：联课活动、户外体验周课程

# ENGLISH

## 英语

### ENGLISH

#### INCLUDING IGCSE ENGLISH AS A SECOND LANGUAGE CIE 0511

This is a demanding English course which involves students using English in many different forms and registers. Students should be able to demonstrate a sufficient level of spoken and written language to be accepted into the programme.

#### Course Aims and Content

Through this course, students will learn how to:

- Use advanced grammatical structures and tenses
- Employ appropriate register/style
- Structure argumentative and discursive essays
- Draw inferences from textual clues

#### External Assessment

This course is assessed in April and May by three exams: reading and writing (50%), listening (25%) and speaking (25%)



#### The Dulwich Advantage

Dulwich's experienced English department has been teaching the IGCSE ESL in China for many years and they are able to provide great insight and knowledge of the test. This ensures that our students are prepared well to excel in the final exams.

The course is taught thematically to allow students to develop a greater understanding of topic-related lexis. This approach means that, in combination with regular class discussions and presentations, our students are effective and confident conversationalists who feel able to use English to converse in a wide range of areas.

English-related co-curricular activities include the Creative Writing and Literature Societies and the World Scholar's Cup. In addition, there are regular English writing and speaking competitions throughout the school year. Our English-only zone provides further opportunities for students to develop their communication and thinking skills.



## 英语

### IGCSE 英语作为第二语言 CIE0511

该课程要求较高，学生需要学习和运用不同形式和文体的英语进行表达。学习该课程的学生应具有较高的英语口语和书面表达能力。

#### 课程目标与内容

通过学习该课程，学生将会学习如何：

- 使用高级语法结构和时态
- 运用恰当的文体/风格进行表达
- 组织好议论文和散文的结构
- 从字里行间读出引申含义

#### 评估考试

考试在四月和五月进行，共三场：分别为 阅读写作（50%），听力考试（25%），口语考试（25%）。

#### 德威课程优势

德威英语教研组有一批经验丰富的教师，拥有多年在中国教授 IGCSE 英语作为第二语言 (ESL) 课程的经验，他们有能力深入分析考试的知识点，确保帮助学生在 CIE 考试中考出好成绩。该课程的教学是以系列主题为方式，培养学生对相关主题词汇的理解能力。结合常规课堂讨论与演讲，提高学生的自信。我们的学生可以有效和自信地运用英文来交谈，在多数领域用英语进行对话。

学生可参加的与英语学习相关的课外活动包括创意写作、文学社团以及世界学者杯。此外，学校还会定期举行英语写作比赛和演讲比赛。“英语角”的推行进一步为学生提供了培养交流、思考能力的机会。



# MATHEMATICS

## 数学

### MATHEMATICS

IGCSE Additional Mathematics CIE 0606

IGCSE Mathematics CIE 0580

#### Course Aims and Content

Mathematics develops logical rigour with creative and abstract thinking, as well as building the skills and frameworks that students need in order to understand the scientific and economic theories they meet in other subjects. The basis of our one year programme follows the Additional maths 0606 course.

This is a highly demanding course requiring significant self-study. Topics include:

- Quadratic, Exponential and Logarithmic Functions
- Coordinate Geometry
- Trigonometry including Radian Measures and Identities
- Series and Sequences
- Vectors
- Calculus

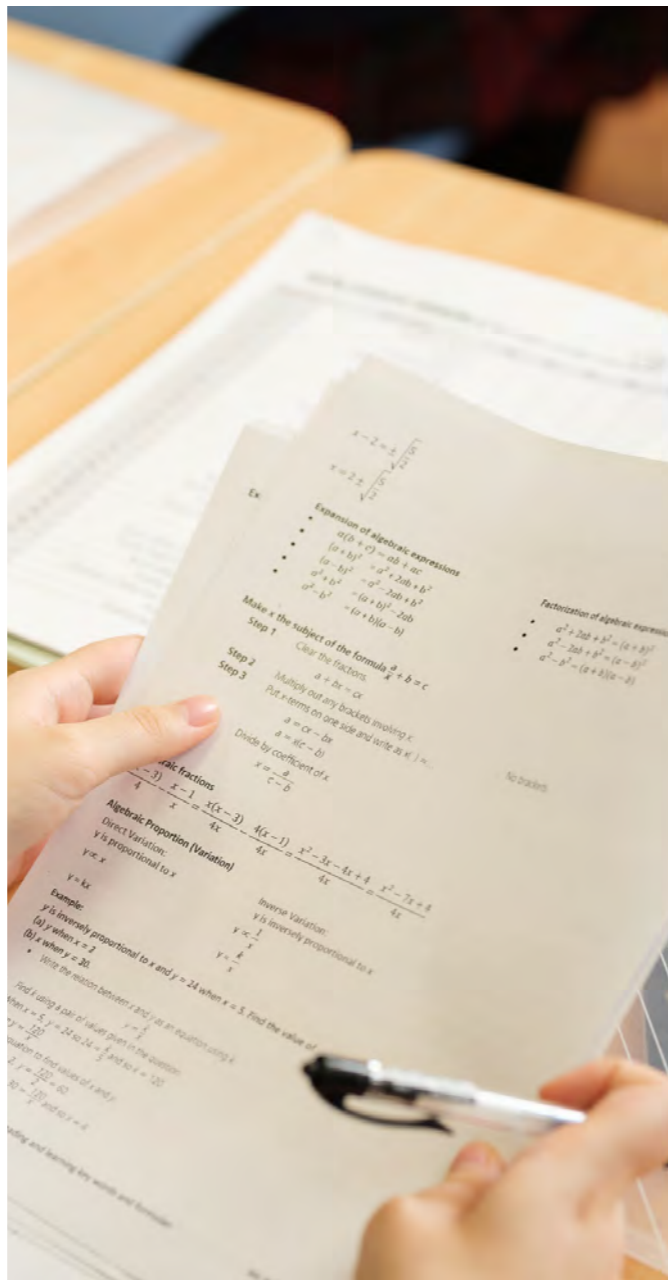
#### External Assessment

The IGCSE Additional Mathematics (0606) course is externally assessed by two exams, one of which is no calculator. It provides an excellent opportunity to show not just their knowledge and understanding but also their problem solving skills.

#### The Dulwich Advantage

By following the additional maths course our one year programme ensures effective use of time to build our students towards a transition towards our A level programme. Most of our students progress towards A level Further Mathematics ensuring that they have access to a wide range of excellent options at Universities.

The flexible nature of the DHSZ mathematics IGCSE and A Level programmes allows students to specialise within mathematics and have a personalised programme of study suitable for their degree and career choices. A high proportion of our students will have completed at least AS Further Mathematics upon graduation, giving them a significant



head start at university when studying science, technology, engineering, mathematics, finance and other related subjects.

In addition to the examined courses, students enter several international competitions: the UK Senior Maths Challenge, (followed by the British Maths Olympiad for students who qualify,) and the Canadian Euclid Contest. We also founded the High School Team Maths Contest, which attracts schools from all over China and other parts of the world.

## 数学

IGCSE 附加数学 CIE 0606

IGCSE 数学 CIE 0580

#### 课程目标与内容

数学培养学生严谨的逻辑思维和创造性的抽象思维，以及建立学生所需的技能和框架，帮助他们理解在其他科目中遇到的科学和经济理论。我们一年课程的基础是附加数学 0606 课程。

这是一门要求很高的课程，需要大量自学。内容包括：

- 二次函数、指数和对数函数
- 坐标几何
- 三角函数、包括弧度制和恒等式
- 系列和序列
- 矢量
- 微积分

#### 评估考试

IGCSE附加数学（0606）课程的评估通过两场外部考试完成，一场考试中不得使用计算器。这不仅令学生有机会展现他们的知识储备和理解力，同时也能证明他们的解题能力。

#### 德威课程优势

通过学习附加数学课程，我们为一年期的教学计划旨在高效利用时间，指导学生顺利过渡至 A Level 课程。绝大多数参与我们课程的学生均能顺利晋升至 A Level 的进阶数学课程学习，这为他们未来进入一流大学深造打下了坚实的基础。

德威 IGCSE 和 A Level 数学课程的灵活性使得学生在钻研数学的同时能够选择适合他们水平和今后择业方向的个性化数学科目。我校许多学生在毕业前至少完成了AS进阶数学，这将为他们今后在大学时学习科学、技术、工程、数学、金融和其他相关学科打下坚实的基础，为大学学习生涯提供良好的开端。

除了考试课程外，学生还有机会参加国际竞赛：英国高中数学竞赛（如果晋级，可以参加英国奥林匹克数学竞赛）和加拿大欧几里得数学竞赛。此外，我校还曾组织高中数学竞赛，吸引了来自全国各地乃至其他国家的学校前来参加。



# CO-ORDINATED SCIENCES

## 综合科学

### CO-ORDINATED SCIENCES

CIE 0654

#### The Dulwich Advantage

Every science lesson is taught by a passionate scientist. Many of our science teachers have years of industrial experience in addition to educational expertise, allowing students to gain unique insights into the work of professional scientists.

Lessons take place in fully equipped, custom-designed laboratories with small class sizes. Through the full range of experiments and investigations, the study of science is brought alive. Students learn to conduct and assess experiments and to develop the practical skills that underpin the learning of scientific theory. Field trips help further understanding, as they take science learning outside of the laboratory.

Science-related co-curricular activities currently include physics projects and a gardening club; students also enjoy participating in Physics and Chemistry Olympiads.

### 综合科学

CIE 0654

#### 德威课程优势

每一节科学课都是由热情、专业且经验丰富的老师授课。我们的很多科学老师不仅拥有丰富的教学经验，还在相关领域拥有多年的从业经验，从而能够给予学生独特的视角，深入了解专业科学家的工作内容。

科学课都以小班化的教学方式在设备先进的科学专用实验室进行教学。通过丰富的实验和课程研究，科学不再是枯燥的纸上谈兵而是变得更加鲜活。学生不仅需要了解实验过程与实验评估，还需要自己动手实践，从实验中学科学原理。此外，我们还通过实地考察等校外活动帮助学生开阔视野、深化理解。

学生有机会参加科学类的联课活动，比如物理项目、园艺俱乐部；而物理奥林匹克社团和化学奥林匹克社团更是广受学生欢迎。



# ECONOMICS

## 经济学

ECONOMICS  
CAIE 0455

IGCSE Economics is an excellent introduction to the study and world of Economics, requiring no prior knowledge of the subject.

### Course Aims and Content

The course aims to develop a thorough understanding of the principles and theory of global macroeconomics, as well as the principles of microeconomics that influence producers and consumers. Students study the economics of high-income and low-income nations and how they interrelate. Students will also develop an understanding of economic concepts and apply these concepts to real-life situations. By the end of the course, students are able to display knowledge and understanding of economic facts, definitions, concepts, principles and theories. They can select, organise and interpret data confidently, as well as draw conclusions from economic information, and critically evaluate economic data in order to make reasoned arguments and informed judgements.

### The course covers the following topics:

- The basic economic problem
- The allocation of resources
- Microeconomic decision makers
- Government and the macroeconomy
- Economic development
- International trade and globalisation

### External Assessment

The course is assessed by two components, set and marked by CAIE during May/June of the second year. Paper 1 consists of 30 multiple-choice questions where students must complete in 45 minutes. Paper 2 is a written paper of structured questions that include a compulsory data response question and three questions from four. Students must complete in 2 hours and 15 minutes. All papers are externally assessed.

### The Dulwich Advantage

Our Economics teachers expertly guide students on how to learn efficiently and take responsibility for their learning in a discussion-based setting. Teachers support students by



deepening their understanding and developing higher level skills of application, analysis and evaluation that will greatly help them as they progress through the school.

Alongside the IGCSE syllabus, lessons focus on developing collaboration and communication skills, both of which are essential to study and work. Students will have opportunities to visit a variety of organisations, where they will learn outside the school environment. This will enable students to understand how economic concepts are used and applied in practice.

Economics-related co-curricular programmes include Model United Nations (MUN), Entrepreneur Club and EPQ.



### 经济学 CAIE 0455

IGCSE 经济课是经济学理论最好的入门课程。该课程对于学生之前是否接触过经济学不做要求。

### 课程目标与内容

本课程旨在培养学生对全球宏观经济理论及原则的全面理解，以及讲述微观经济学原则对生产商和消费者的影响。学生将学习高收入国家和低收入国家的经济以及二者之间的相互关系与影响。学生将通过深入理解对经济学概念的深入理解，将理论更好地运用到现实生活中。通过本课程的学习，学生将能掌握和理解经济概念、原理及现状等理论知识。此外，学生将能够选择、组织和解读数据，从中获取相关经济信息，以做出合理论证和明智判断。

### 课程目标与内容

- 基本经济问题
- 资源分配
- 微观经济决策者
- 政府与宏观经济
- 经济发展
- 国际贸易与全球化

### 评估考试

该课程的考核分为两个部分，由 CAIE 在第二年的 5 月/6 月期间命题和阅卷。试卷 1 包括 30 道选择题，学生必须在 45 分钟内完成。试卷 2 是由案例分析题组成的书面试题，其中包括一个必答数据问题和四个问题中的三个问题。学生必须在 2 小时 15 分钟内完成。所有试卷均为外部评估。

### 德威课程优势

在专业的经济学教师团队的精心指导下，学生将自主地以小组讨论的方式学习，深入理解学科知识，进一步培养更高层次的应用、分析和评估能力，帮助学生在校学习过程中取得长足的进步。

除课本知识外，经济课程还注重培养学生的合作与交流能力，这两项能力无论是在学习，还是今后的工作中都至关重要。学校还会提供机会访问知名公司及组织，从而使学生获得在校外环境中学习的机会，这会帮助学生在实践中更好地理解课本知识。

与经济学相关的联课活动有模拟联合国 (MUN)，企业家社团，研究性学习课程 (EPQ)。





# ADDING VALUE TO YOUR STUDIES

## 提升学习价值

In addition to the academic curriculum, we provide opportunities for all our students to participate in a number of co-curricular activities that are designed to add value to their studies by giving them opportunities to develop their confidence, fitness and skills. Colleges and universities value students who can demonstrate a well-rounded education and a broader global perspective. Therefore, we expect that all students will participate actively and make a positive contribution to the following courses.

Drama, Lifeskills and Physical Education are compulsory courses; in addition a wide range of additional co-curricular activities are also provided.

除了课堂学习，我校还为所有学生提供参与一定数量联课活动的机会，以此提高学生的自信心、适应能力、体能和各项技能，从而提升他们的学习价值。国外大学青睐那些全方位发展并拥有深远视野的学生。因此，我们希望所有学生都能积极参与以下课程，并为课程做出积极的贡献。

戏剧、生活技能和体育三门课程为必修课。除此此外，还有其它许多丰富多彩的联课活动可供学生选择。

## DRAMA

### 戏剧

#### What the course leads to:

The Drama course gives students the chance to express themselves, providing students with the opportunities and experiences to develop and accomplish two key attributes required for success: communication skills and confidence. These skills enable them to successfully speak in front of an audience, whether in a presentation or at an interview.

Studying Drama inspires a sense of commitment, responsibility, creativity and the ability to appreciate and appraise constructively. Drama develops planning techniques, research techniques, team work, and physical and perceptual skills – important skills that can be utilised widely in other fields.

#### 课程前景

戏剧课程为学生提供一个展现自己的舞台，在那里，学生有各种机会体验不同的事物，提高自信并培养沟通技巧，这两点同时也是学习该课程必不可少的关键技能与特性。这些技能与特性会让他们在公众演讲时信心百倍，交流展示时侃侃而谈，面试交谈时镇静自若。

学习戏剧有助于提高责任感与专注力，学会赏析和赞美。戏剧的学习培养学生的策划能力、研究技巧、身体协调力与感知力，同时学生可以将这些独特技能灵活应用到任何其他领域。

#### Course Aims

The course aims to develop the students "5Cs":

- Communication – enhancing use of English and communication skills
- Collaboration – developing teamwork
- Creativity – exploring ideas both individually and as a group to create a performance
- Contribution – understanding the importance of their opinions and participation
- Confidence – developing their confidence both in their preparation and performance work

#### Course Content

The Drama course involves a range of content where students get the opportunity to:

- Develop key communication skills
- Explore a play text through performance
- Prepare a piece of Shakespeare's work for performance
- Create a devised or improvised piece of work
- Observe and respond to performances
- Evaluate the work of themselves and others

The course covers values, issues and cultures in today's world.

#### External Assessment

Students are encouraged to take part in all of the Performing arts, and Drama, events and activities at the school.

#### Opportunities for Enrichment

Students are encouraged to take part in all of the Performing arts, and Drama, events and activities at the school.

#### 课程目标

表演课程旨在培养学生的“5C能力”：

- 沟通 - 提高学生的英语使用和沟通技巧
- 协作 - 发展学生团队合作能力
- 创新 - 发展学生的独立探索性思维和团队创造能力
- 贡献 - 帮助学生理解表达自我观点以及积极参与的重要性
- 信心 - 帮助学生从学习及表演中建立和增强自信心

#### 课程目标

戏剧课的内容丰富，学生将有机会：

- 提升沟通的核心技能
- 通过表演更深入地了解戏剧文本
- 参与表演一部莎翁戏剧作品
- 创作原创剧本或即兴作品
- 观看戏剧表演及作出反馈
- 欣赏和评价自己和其他学生的作品

该课程涵盖当今世界时事、价值观及文化理念等。

#### 评估考试

这是一门必修课，校内评估，成绩会记录在学业报告单上。

#### 课程拓展机会

该课程鼓励学生参与各项学校的表演、戏剧和一系列的活动。

## LIFESKILLS 生活技能课

### What the course leads to:

Lifeskills is a programme of learning through which our students acquire the knowledge, understanding and skills they need to manage their lives, now and in the future. It helps to develop the qualities and attributes they need to thrive as individuals, family members and members of society. It is an integral part of our school's Wellbeing programme.

Lifeskills encompasses six key strands:

- Healthy Lifestyle
- Emotional and Spiritual Wellbeing
- Positive and Balanced Relationships
- Citizenship and Community
- Personal Development and Academic Success
- Future Ready

### Course Aims and Content

- To prepare students to manage many of the most critical challenges and responsibilities they will face as young adults
- To help students build their personal identities, confidence and self-esteem
- To enable students to make good life choices, understanding what influences their decisions, including financial ones
- To develop self-understanding, empathy and the ability to interact with others in order that students enjoy healthy and productive relationships in all aspects of life
- To develop the important skills of discussion, research, presentation, collaboration and self-reflection
- To connect and apply the knowledge and understanding they gain in all their other subjects to practical, real life situations while also helping them to feel safe and secure enough to fulfill their academic potential
- To provide structured opportunities for reflection and informal assessment deepen and reinforce learning and engagement

### Course Assessment

Although compulsory for all students, this course is not formally assessed. Students appreciate participating in a valuable course without the pressure of formal assessment.



### 课程前景

学生能从生活技能课中学到目前生活以及未来生活所需的常识、认知与技能。该课程有助于提高学生作为成功个体、家庭成员和社会成员的基本素质。该课程是学校健康项目的重要组成部分。

生活技能课程包含六项重要指标：

- 健康的生活方式
- 情绪和精神健康
- 积极、均衡的人际关系
- 公民与社区
- 个人发展与学术成功
- 为将来做准备

### 课程目标与内容

- 帮助学生做好准备应对学习和生活中遇到的严峻挑战，承担起自己的责任
- 帮助学生建立自尊心、自信心，形成自己的个性
- 确保学生做出正确的人生选择，理解每次决策（包括财务）带来的影响
- 培养自我认知能力、同情心和与人交往沟通的能力，确保学生能建立全方位健康愉快的人际关系
- 提高诸如讨论、调研、展示、合作与自省等方面的重要技能
- 与其他学科所学内容联系起来，并将这些知识运用到现实生活中，让学生感受到身心的安全与舒适，从而在学业上发挥出最大潜力
- 系统地为学生提供思考回顾的机会，非正式测验加深和强化了学习，也提高了学生的参与度

### 学科评估

尽管是全体学生的必修课，该课程没有正式的测评考试。由于没有考试的压力，学生会更加积极参与这一价值独特的课程。

## PHYSICAL EDUCATION (non - examined) 体育

### Course Aims

PE at Dulwich aims to encourage a healthy, balanced lifestyle and increase the physical competence, health-related fitness and enjoyment of physical activity for all students, so that they can be physically active throughout their lives. Through sport, students will also learn essential lifeskills such as problem-solving, team work, collaboration and communication with others. Through activities including dance, students learn to develop their coordination, control and body management.

### Course Content

Our dedicated new facilities enable us to offer a wide range of activities to students. Indoor facilities include a multipurpose sports hall, dance studio and fitness suite; outdoor facilities include an 'all weather' field, tennis courts and a rooftop basketball court. In addition, we enjoy shared use of the Dulwich College Suzhou aquatic centre and SHSSIP running track and field.

### Course Assessment

This is an internally assessed course appearing on academic transcripts.

### Opportunities for Enrichment

Beyond the compulsory PE curriculum, enthusiastic and experienced staff offer a wide range of both competitive and non-competitive sports programmes in a wide range of disciplines, including both team sports and individual pursuits.

As a founding member of The Suzhou Youth Athletic Association, our athletes compete during the year in regular sporting fixtures and interschool sports tournaments. Our 'Dulwich Dragon' basketball, football and volleyball teams continue to be particularly popular and successful. Dance is popular, with a wide range of student-led groups. A range of other sports, such as badminton, volleyball, football, kendo, cycling and ultimate frisbee are available to our students as part of our co-curricular programme. Sports facilities are made available to both boarding and day students outside of the school day.

### 课程目标

德威体育教育旨在鼓励学生养成健康良好的生活方式、增强体育竞技力、提高学生身体素质、享受运动带来的乐趣、让运动融入今后的生活之中。通过运动，学生还能培养问题解决、团队协作、与人交流方面的能力。而通过舞蹈等体育活动，学生能够锻炼身体的协调、控制与管理能力。

### 课程内容

我们专门新建的体育设施为学生提供更加丰富多彩的运动项目。室内设施包括：多功能体育馆、舞蹈教室、健身房；户外设施包括：全天候运动场地（塑胶场地）、网球场、天台篮球场。此外，我们还与苏州德威外籍人员子女学校共用水上运动中心以及苏州中学园区校共用田径跑道及赛场。

### 课程评估

校内考试测评，成绩会记录在学业报告单中。

### 课程拓展机会

除体育课程外，我们的员工组织了一系列丰富的竞技运动和休闲运动，其中既有团队活动也有个人项目。

作为苏州青年运动协会的创始成员之一，我校运动员经常参加各种年度体育比赛及校际运动锦标赛。我校“德威龙”篮球队、足球队和排球队一如既往地广受欢迎，捷报连连。各种舞蹈社团也吸引了大量学生，其中许多都是由学生自发组织的。此外，还有一些其他的体育活动，比如羽毛球、排球、足球、剑道、骑行、极速飞盘等为学生提供了形式多样的课外体育活动。节假日期间，住校生和走读生也依然可以使用学校体育设施。



# UNIVERSITY AND COLLEGE COUNSELLING

## 大学升学指导

### University Acceptances

Our students are accepted by top universities around the world. The universities that our alumni are currently attending include the following:

#### UK

Imperial College London  
London School of Economics and Political Science  
University College London  
University of Bath  
University of Cambridge  
University of Durham  
University of Oxford  
University of Warwick

#### USA

Babson College  
Brandeis University  
Boston University  
Cornell University  
Embry-Riddle Aeronautical University  
Emory University  
Haverford College  
Massachusetts College of Pharmacy & Health Sciences Mount  
Holyoke College  
New York University  
Pepperdine University  
Rhode Island School of Design  
Smith College  
The University of Virginia  
University of California, Berkeley  
University of California, Davis  
University of California, Irvine  
University of California, Los Angeles  
University of California, San Diego  
University of Florida  
University of Rochester  
University of Southern California  
University of Wisconsin Madison  
Wake Forest University  
Washington University in St. Louis

#### Canada

McGill University  
University of British Columbia  
University of Toronto  
University of Victoria  
University of Waterloo

Full details of acceptances for students can be found on our website.

### Standardised Test Preparation

A broad range of skills are taught explicitly to prepare students for the various English proficiency and standardised tests (e.g. IELTS, TOEFL, ACT and SAT) that they will need in order to apply to colleges and universities. Our courses are designed to be skills-based courses, which not only prepare students for the tests, but also develop the tested skills to improve their general English ability. Our Test Preparation courses are fully integrated with English classes so that the skills are reinforced regularly.

We emphasise a practical approach, so students become proficient participating in class discussions, presentations, and critical thinking exercises – skills that support success in further studies. It is our belief that if our students are making full use of all the English-language learning opportunities available to them throughout the school, then there is no need for them to seek outside classes to study their English proficiency exams.

### University Preparation and College Counselling

Our dedicated and experienced Counselling team are always available by appointment to ensure that our students receive personalised advice, support and guidance in preparing their applications for the next stage in their educational journey.

The Counselling curriculum provides our students with a great deal of knowledge about the university application processes in the United Kingdom, United States, Canada, and other countries. It also develops important research skills and helps students make informed choices about their future education and career, and guides them through the application process. By the end of the IGCSE programme, students understand how to navigate university websites to collect relevant information, including application requirements, admission officer contact information, majors/courses offered at the university, and specific classes required for graduation. They will also have completed personality questionnaires and be able to determine a 'best-fit' school for themselves in preparation for more developed work on their application skills in Year 12, the following year.



### 大学录取情况

我校学生历年来都被诸多世界顶尖大学所录取。  
我校历届毕业生录取院校包括：

#### 英国

伦敦帝国理工学院  
伦敦政治经济学院  
伦敦大学学院  
巴斯大学  
剑桥大学  
杜伦大学  
牛津大学  
华威大学

#### 美国

巴布森学院  
布兰迪斯大学  
波士顿大学  
康奈尔大学  
安柏瑞德航空航天大学  
埃默里大学  
哈弗福德学院  
麻省医药与健康科学学院  
纽约大学  
佩珀代因大学  
罗德岛设计学院  
史密斯学院  
弗吉尼亚大学  
加州大学伯克利分校  
加州大学戴维斯分校  
加州大学欧文分校  
加州大学洛杉矶分校  
加州大学圣地亚哥分校  
佛罗里达大学  
罗切斯特大学  
南加州大学  
威斯康辛大学麦迪逊分校  
维克森林大学  
华盛顿大学 - 圣路易斯

#### 加拿大

麦吉尔大学  
英属哥伦比亚大学  
多伦多大学  
维多利亚大学  
滑铁卢大学

学生的完整录取情况详见我校官网。

### 标准化考试准备课程

我校为学生提供一系列全面的考试准备课程，帮助学生为各种英语标准化能力考试（包括雅思、托福、ACT 和 SAT）做好系统全面的准备，为大学申请增添有力的砝码。该课程以教授实用英语技巧为主，这样不仅可以帮助学生为考试做准备，还能进一步提高学生的听、说、读、写等全方位的英语技能。我校的考试准备课程与其他英语课程巧妙地结合为一体，使得学生有机会在课堂内外熟练运用所学的各种语言技能。

我们提倡实用性强的教学方法，旨在帮助学生有效地参与课堂讨论、演讲和展示，培养批判性思维的能力——这些技能与能力有助于学生在将来大学深造时取得成功。我们相信，如果学生能够充分利用学校里的各种英语学习机会，他们将不需要在校外参加任何与英语考试相关的辅导班和培训班。

### 大学升学指导

我校大学升学指导团队由认真负责且经验丰富的大学指导老师组成，为学生提供全方位个性化的大学申请指导与支持，为他们下一阶段的大学教育之旅做好铺垫。

大学升学指导课程为学生介绍大量有关英国、美国、加拿大以及其他国家的大学申请相关的信息与知识。该课程还帮助学生培养一些重要的研究技巧，有助于学生在面对未来教育和职业时做出明智而切实的选择，并在大学申请的整个过程中为学生提供全程指导。在IGCSE课程结束之前，学生将学会如何快速有效地搜索大学网站获得相关重要信息，例如：大学申请要求、大学招生官联系信息、大学专业与课程、以及一些特定必修课程。学生还将完成性格测试，具备选择最适合自己的大学的能力，为之后12年级更进一步的大学申请工作打好基础，做好充足准备。



# CO-CURRICULAR ACTIVITIES

## 联课活动

Our diverse co-curricular program encompasses five main areas: academics, skills, creatives, sports, student led CCA. Co-curricular activities are primarily student led, with each group having a supporting teacher who offers advice and mentorship to the student leaders. The activities offer students a chance to socialise, whilst both developing new interests and deepening existing interests. They also allow students to improve and develop their communication skills, teamwork, and leadership to name just a few of the 'soft skills' that are essential to the development of the holistic student. All students join at least two co-curricular activities, with most

taking part in both a sporting activity and academic society, choosing a combination that fosters leadership, passion and personality, whilst having both a personal and community impact. By doing this, they are able to further develop a full breadth of skills that can be demonstrated to future universities and employers.

We currently have over eighty different activities taking place every week. As an example of the breadth of activities at DHSZ, you can see the offerings for the second semester of 2023-2024 below.

Academic	Creative	Skills	Sport	Student Led
Extended Project	Doodle Art	Ikebana	Dragon eSports Team	Dodge Frisbee
Junior Maths Club	Global Citizenship - Green	ACG Art & Design	*Indoor Screen Golf	Cardistry
DEA - Dulwich English Ambassadors	Dragons	Boxing	Ju-Jitsu	Journal Society
Makerspace DIY	Leadership in Music		American Flag Football	Film Photography
Tissue Culture	Minecraft		Indoor Rock Climbing	Detective Agency
Cambridge Upper Secondary Science Comp	Drama Singapore Olympiad		Dance and Fitness	Spanish Language and Culture
F1 in Schools	The Art of Candle Making		Cycling	Variety
Extended Project	Dulwich Design—YearBook		Tennis	xFace
Entrepreneur Club			Run Club	Cross Dimensional
Chinese Debating Team			Swimming	Dulwich Medical Program
Chemistry Society			Senior Boys Basketball Team	AFINAL
DNA Club			Boys Football Team	No Problem!
Physics Society			Table Tennis Team	Mock Trial
Maths Puzzle Club			Boys Volleyball Teams	Pool
ACE Introduction to Advanced Mathematics			Girls Volleyball Teams	Kendo
English Debate and Rhetoric			Badminton Team	ShoCan School Magazine
Extended Project			Ultimate Frisbee Team	We*era
The Stargazers			Junior Boys Basketball Team	
Model United Nations (MUN)			Girls Basketball Team	
Psychology Society			Girls Football Team	
World News Report				
British Biology Olympiad				
Every Mind Matters				
*Easy Yummy Cooking				
*Karting Drivers' Program				
Chinese Reading Club				
LeetCode Competitive Programming				
Dungeons & Dragons				
Stop Motion Animation				

Note: the CCA offering varies each semester, in response to both student interest and teacher skills.

我校丰富多彩的联课活动包含五个大类，分别是：学术、技能、创意、运动、学生领导。我校联课活动项目主要由学生负责，不过每项活动都有一名教师担任导师，对活动进行指导。这些活动不仅可以提供社交机会，同时还能培养新的兴趣爱好、增进原本的兴趣爱好。这些活动，培养及提升了学生的沟通技巧，团队合作和领导能力，而这些“软技能”都是学生个人发展必不可少的组成部分。

所有学生都会参加至少两项联课活动，绝大多数学生会参加一项运动社团和一项学术社团，综合培养自身的领导能力、兴趣爱好、性格品质，对自己和社团产生积极影响。通过参加联课活动，他们能够进一步发展全面的个人技能，将来在大学和企业中更好地展示自己。

我们每周有八十多个社团活动，这也是德威丰富活动的例证之一。以下是2023-2024学年第二学期的所有联课活动。



学术	创意	技能	运动	学生领导
拓展项目	涂鸦艺术	插花	男子足球校队	躲避飞盘俱乐部
低年级数学兴趣组	全球公民 - 绿色龙	课程介绍	乒乓球校队	Cardistry
德威英语大使	音乐领导力	拳击	极限飞盘校队	文献讨论社
英语辩论与修辞	我的世界		羽毛球校队	胶片摄影
组织培养	新加坡奥林匹亚戏剧		排球校队	侦探推理社
剑桥科学挑战赛	点燃你的创造力：烛芯制作艺术		高年级男子篮球队	西班牙语语言和文化
学校一级方程	德威设计与摄影		低年级男子篮球队	V变
拓展项目			女子篮球队	舞团
(E-Club) 创业俱乐部			女子足球校队	跨次元
中文辩论社			极限飞盘 (休闲)	德威医疗志愿者项目
化学协会			排球社 (休闲)	AFINAL
基因检测			舞蹈	没问题!
物理学会			网球	模拟法庭
数学解谜俱乐部			德威燃脂俱乐部	桌球
ACE 高等数学入门			剑道	剑道
英语辩论与修辞			跑步俱乐部	校刊
拓展项目			自行车社	We*era
观星者			游泳	
德威模联社			拳击社	
心理社会学				
世界新闻报道				
英国生物奥林匹克竞赛				
每个心灵都很重要				
烹饪课				
卡丁车车手课程				
中文读书会				
竞赛课程				
Dungeons & Dragons				
定格动画				

注：根据学生的兴趣和老师的技能，每学期的联课活动不尽相同。

## WEEK WITHOUT WALLS 户外体验周活动

As we support each student to 'Graduate Worldwide,' with a set of skills and attitudes that will lead to success at university and in life, it is crucial that students learn in the world beyond the confines of the classroom. Whilst holistic learning takes place every day in every lesson at Dulwich, this 'whole child' approach takes on an entirely new dimension in our Week Without Walls for all Year 10, Year 11, and IG1 students.

During this week, students are given the opportunity to learn new skills in new environments, with a particular emphasis on strengthening their interpersonal and problem-solving skills. In tutor groups, students travel together for four days, and engage in a number of activities. In past years, these have included hiking, rock-climbing, kayaking, cycling, navigation, high-ropes courses, team-building activities, art, scavenger hunts, and cooking.

Some of these activities will require students to collaborate with each other, developing leadership and teamworking skills. Other activities, although being new and unfamiliar, will enable the students to be risktakers in a safe and controlled environment. In turn, this will give students a sense of achievement, A Level of independence, and help them to develop a confident and positive mindset when pushed outside of their comfort zone.

Students return to school from the Week Without Walls full of inspiration and energy. They strengthen their relationships with each other and with their teachers, building their confidence and self-esteem, which then has a positive impact on their learning back in the classroom, as well as improving their sense of belonging and wellbeing.



### The International Award

As a result of the Week Without Walls, students develop a strong desire to keep developing and help others. Many students choose to extend their outdoor learning by participating in the International Award, known in the UK as the Duke of Edinburgh's Award. Over one million young people, in over 140 countries, work towards achieving this prestigious award every year. As the largest provider of the international Award in China, DHSZ benefits from highly experienced staff who support students in this optional programme. The Award provides measurable evidence to universities and employers that the recipient is the kind of well-rounded individual who will contribute positively to campus life or the workplace. When writing their personal statements for universities in Year 12, students who reach the higher levels of the award will have much to write about.



学校鼓励每个毕业生“带着智慧走向世界”。走出教室的限制，在世界的大课堂中去学习，对学生掌握在未来大学和人生中获得成功必需的技能 and 品质，是至关重要的。诚然，德威每天每一节课都贯彻着全面学习的理念，而在德威全体10年级、11年级、IG1年级学生的户外体验周课程中，培养“全面型人才”的方法，将为这个理念带来一个崭新的维度。

在这一周中，学生能有机会在全新的环境中学习新的技能，尤其着重加强他们的人际交往能力和问题解决能力。按班主任分成小组，学生将进行为期4天的户外体验课，参加许多活动。在过去几年，学生体验过徒步、登山、泛舟、骑行、导航、空中绳索等课程，还有各种团队活动，艺术、寻宝游戏和烹饪活动等。

一些活动需要学生互相合作，帮助他们培养领导力和团队精神。还有一些活动，学生可能比较陌生，由此让他们离开一种安全而熟悉的环境，体验冒险精神。最终，这将给学生们带来成就感，独立意识，走出舒适圈，帮助他们拥有一种自信和正面的思维方式。

当学生们结束户外体验周活动回到学校时，他们充满了满满能

量，学生之间、和老师之间建立起了深厚的友谊。同时，他们拥有更多自信心和自尊心，这也对他们在之后的课堂学习表现、归属感和身心健康有更积极的影响力。

### 国际奖项

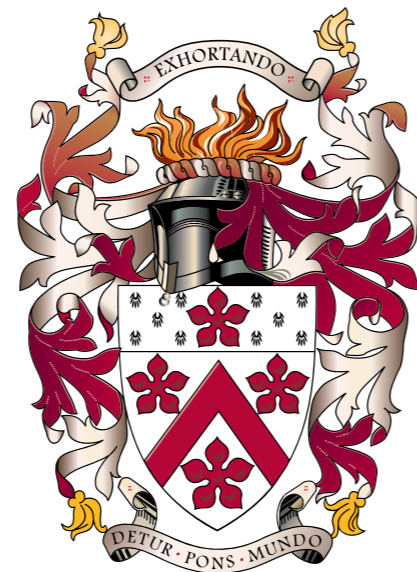
学生参加过户外体验周课程后，将希望有更多机会去探索和帮助他人。许多学生为了拓展他们的户外学习体验，选择参加国际奖项，即在英国知名的爱丁堡公爵奖项。来自世界各地的140多个国家的超过1000,000年轻人，每年为获得此杰出荣誉而努力。作为中国最大的国际奖项获得机构，德威靠着一群经验丰富的专业教师，在这门选修课程中帮助和支持学生获得佳绩。该奖项给予学生未来的大学和雇主一份可靠证明，证明该学生是一位全面独立，表现优良的年轻人。在12年级准备申请大学的个人陈述时，获得国际奖项也能为陈述增色许多。



## Dulwich International High School Programme Suzhou Values

DHSZ Values - The values that we seek to instill in our community members include:

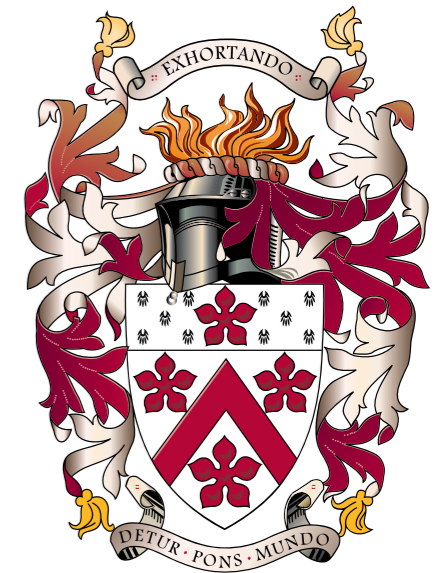
<b>Respect</b>	Members of the DHSZ community will act in a way that shows they have taken into consideration, and have due regard for, other members of the community and their environment
<b>Responsibility</b>	Members of the DHSZ community will demonstrate a conscientious approach to work and a caring attitude towards others whilst understanding that they need to be accountable for their actions
<b>Integrity</b>	Members of the DHSZ community will act with honesty and fairness and remain true to their moral principles and the DHSZ values
<b>International-Mindedness</b>	Members of the DHSZ community, whilst taking pride in their own heritage, will seek to understand and respect other cultures and belief systems and realise that accepting diversity makes the world a better place
<b>Confidence</b>	Members of the DHSZ community will develop self-assurance and learn to have faith in their own abilities whilst also understanding that they can learn from others
<b>Creativity</b>	Members of the DHSZ community will learn to be imaginative and innovative and seek to find unique solutions to a range of problems. They will look beyond traditional rules and ideas and apply their knowledge to new situations
<b>Collaboration</b>	Members of the DHSZ community will develop the skills of working together cooperatively to produce an outcome. They will understand that collaboration helps develop insights, ideas and solutions more effectively than working independently
<b>Empathy</b>	Members of the DHSZ community will show a caring attitude towards others and demonstrate the ability to understand and share the feelings of others
<b>Excellence</b>	Members of the DHSZ community will set themselves high expectations and strive to achieve the best possible outcome in all that we do



## 苏州德威国际课程高中项目价值观

价值观 - 我校坚持每位德威社区成员所具有的价值观包括:

<b>尊重爱护</b>	尊重他人，设身处地为他人着想，爱护我们所处的环境。
<b>勇于担当</b>	一丝不苟对待工作和学习，并理解关爱他人，做到言必信，行必果。
<b>诚实正直</b>	以正直、诚实、公平的态度待人接物，为人忠厚，并以我们的价值观作指导。
<b>国际视野</b>	传承民族文化遗产，尊重他国信仰理念，充分意识多样性对于世界的积极影响。
<b>充满自信</b>	充分发挥主观能动性，自信不疑，温恭自虚。
<b>勇于创新</b>	勇于创新，敢于想象，主动寻求解决问题的方法，避免循规蹈矩，注重活学活用。
<b>合作共赢</b>	培养学生协同合作的能力，让其领悟协作互助、激发见解、创意设计之精华。
<b>换位思考</b>	力行推己及人，互助互爱，能够充分理解他人感受。
<b>精益求精</b>	严于律己，坚持不懈，目标明确，融会贯通且有始有终。



TEACH  
WORLDWISE.™

LEARN  
WORLDWISE.™

LIVE  
WORLDWISE.™

GRADUATE  
WORLDWISE.™

心怀世界  
智胜全球

Fang Zhong St. Near East Zhong Xin Ave. SIP, Suzhou, Jiangsu Province, 215021P.R. China

中国江苏省苏州市工业园区方中街与中新大道东交叉口，邮编：215021

招办电话：+86 (0) 512 67875003 / +86 (0) 512 67875023

招办邮箱：admissions.dhsz@dulwich.org

学校网站：<https://suzhou-high-school.dulwich.org/>



学校官方微信公众号