

DETUR PONS MUNDO

BUILDING BRIDGES TO THE WORLD



A WELCOME FROM THE HEAD OF COLLEGE

It is my great pleasure to welcome you to Dulwich College (Singapore).

Dulwich College (Singapore) is an international school that embraces the ethos and values of British independent education. Rooted in the rich 400-year history of our founding school, Dulwich College in London, we blend tradition with forward-thinking innovation. Our global perspective mirrors the diverse backgrounds of our students, who come from all corners of the world.

We believe that students should always come first, and so they are placed at the heart of all decision-making. This foundational value shapes everything we do. By understanding each student as an individual, deliberately creating the opportunities which inspire them to discover their passions and overcome challenges, we equip them with the confidence and resilience needed to forge a future-ready path for themselves. If you venture a little further, you will see countless examples of how we put our 'students first' philosophy into practice.

Our College is structured into three closely connected schools—DUCKS, Junior School and Senior School—each designed to offer world-class facilities and a learning environment that 'grows' alongside your child. The smaller school feel is key to our individualised learning approach, ensuring that the academic progress and wellbeing of every child is effectively supported.

But each of our three schools also benefits from being part of something bigger. We give our students plenty of room to grow outside of their own class. Through our state-of-the-art facilities, House system, extensive CCA programme and wide-ranging opportunities to explore the world together beyond the College campus, our students develop a strong sense of identity and build close connections forged by shared experiences.

Together, we are supporting our children to be the leaders of tomorrow. They leave us as Alleynians, global citizens equipped with a strong moral compass which will guide them in the next stage of a lifelong journey of fulfillment and happiness.

We will always put your children first, because we're not just a school, we're a family.

Warmest regards,

David Ingram
Head of College
Dulwich College (Singapore)

OUR HERITAGE

Dulwich College was founded in 1619 by Edward Alleyn, an actor and leading light of the theatre and contemporary of William Shakespeare in the Elizabethan/Jacobean era. He formed Dulwich College with the purpose of educating children from disadvantaged backgrounds starting with just 12 poor scholars. From these modest beginnings, the College grew to be one of the UK's leading independent schools with its 70-acre campus, famous for its iconic clocktower and beautiful, green open spaces, located in 'SE21' in South London. Sister schools, James Allen's Girls' School (JAGS) and Alleyns (co-educational), are also located there. Today, Dulwich College is an academically selective independent day and boarding school where pupils from all backgrounds feel equally valued.

The Dulwich College International family now comprises schools in Singapore, China (Shanghai, Beijing, Suzhou and Zhuhai), and Korea, with our newest sister school in Bangkok, Thailand, opening in 2026. Not only does this growing network provide parents with choice as their careers take them to new places, but it is also an invaluable source of support, sharing of best practice and opportunities for exchange for both students and teachers. There are a number of events in which all Colleges participate including the Dulwich Olympiad, Dulwich Games and the MADD Festival for media, art, dance and drama. Graduating students also have the opportunity to take up positions as gap year assistants or interns throughout our network of schools.

The founding school, Dulwich College in London, has a close and forward-looking partnership with the growing network of Dulwich College International schools. This is underpinned by an exclusive worldwide charter agreement to champion the Dulwich name, ethos and best educational practice in the wider world. Dulwich College in London provides advice and support, for example, in the recruitment of high-calibre teachers from the UK, and also in terms of quality assurance with annual inspections of all schools by staff from London.



EDWARD ALLEYN, FOUNDER OF DULWICH COLLEGE

OUR VISION AND MISSION

As a member of the Dulwich College International family of schools, we are guided by our shared vision; Live Worldwide. We envision a world where our students are intrinsically motivated and passionate young people who make a positive impact in the world. To this end, we see it as our mission to create opportunities and a learning environment where our students can broaden and enhance their global, social and sustainable literacy to better understand their role in the world to make valuable contributions no matter what pathway they create.



OUR GUIDING STATEMENTS

In order to achieve our Vision and Mission, our actions and decisions are steered by our Guiding Statements. These Guiding Statements were formally adopted in 2023, following 18 months of community consultation in which the voices of students, parents and staff alike were drawn upon to build a set of values that we believe will help our students Live Worldwise.



OUR CAMPUS

Opened in 2014, our purpose-built state-of-the-art campus, designed with a 'student-first' approach, offers outstanding facilities. The design of our campus revolves around three main focal points to support our holistic learning philosophy – a green, sustainable urban environment, an open and conducive learning community and a reflection of shared values of community and culture. We offer an educational environment designed to nurture the intellectual, physical, social, and emotional development of our students.

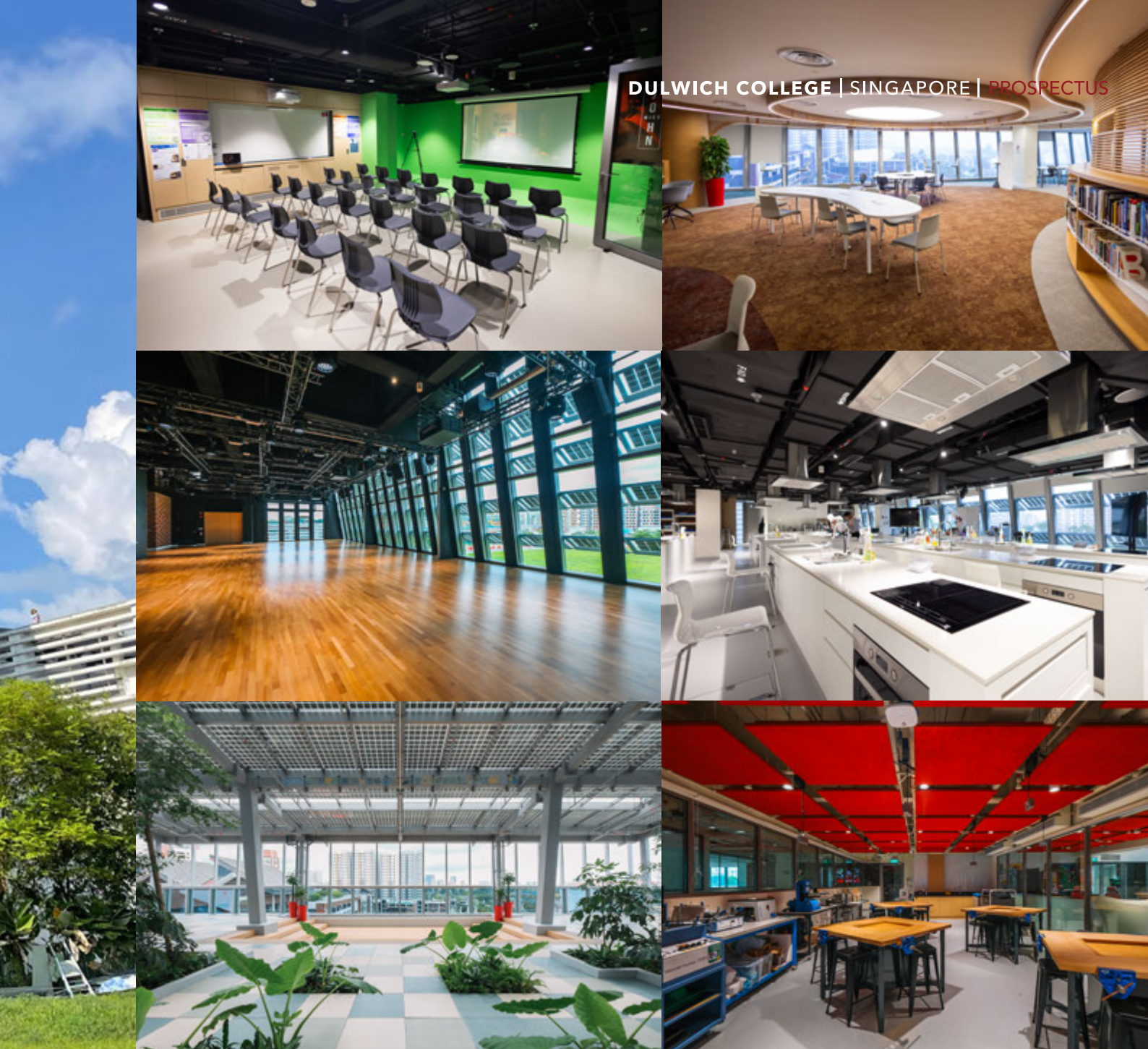
Our world-class facilities include a performing arts centre, playing fields and gymnasiums, swimming pools, science and IT laboratories, suites of music and art rooms, design and technology workshops, roof-top gardens, dining rooms and coffee shops. Every classroom at our school is spacious, bright, well-furnished and conducive to collaboration and creative interaction.





THE GREENHOUSE

In November 2023, Dulwich College (Singapore) proudly unveiled The Greenhouse, a net-zero energy, seven-story educational building that provides a safe and inspiring space for our students to thrive.



The Greenhouse boasts a 400-seat multi-purpose auditorium, a STEAM workshop, a professional teaching kitchen, film and media suites, three blackbox theatres, and a vast IB library and workspace for our pre-university students. Notably, the Greenhouse is also the first international school building in Singapore to be certified Green Mark Platinum Zero Energy by the Building and Construction Authority of Singapore (BCA). Through the adoption of industry leading innovations and sustainability features, The Greenhouse generates energy from renewable sources that equals or exceeds the total energy consumed annually.

The Greenhouse is a learning lab in itself: showcasing engineering systems and sustainability features that challenge students to learn about their environment. It is designed to remind students, staff, and visitors to think about energy consumption and their personal impact on the world around us.



DUCKS

Sitting in a beautiful, learning-rich building, DUCKS is the affectionate term we use for our Dulwich College (Singapore) Kindergarten. DUCKS is a hive of engaging and purposeful activity and caters for children aged from two to seven years old in light, airy, well-resourced classrooms that allow the children to develop a passion for learning and exploring the world around them.

Our two to five year old children follow the Early Years Foundation Stage (EYFS) framework and learn through inquiry-focused, child-initiated, purposeful play, combined with a focus on learning to read and write. Our Year 1 and Year 2 children (aged five to seven) follow an enhanced version of the National Curriculum of England and Wales. Much of the learning comes through our inquiry-focused, concept-based curriculum with a focus on high standards of academic rigour, particularly in English, mathematics and Mandarin.

DUCKS is a dual-language environment with each class taught by one native English-speaking teacher and one native Mandarin-speaking dual-language teacher. Our aim is for our children to be confident and competent in both languages.

All DUCKS children have weekly swimming lessons using our three pools as well as visits to our Forest School. From the age of four the children also have specialist PE, cooking and music lessons. Our excellently resourced library allows all the DUCKS children to immerse themselves in a world of books and develop a passion for reading. Innovation drives much of the learning in DUCKS and purposeful use of educational technology enhances learning opportunities for the children.

The atmosphere in DUCKS is special, with its emphasis on pastoral care establishing the warm and welcoming environment within the school. When children and their families join DUCKS they become part of a wider community in which every member is valued, and positive relationships between children, staff and parents are fostered.

"We have high expectations of behaviour and we encourage all our children to be kind, caring and compassionate to others. Your child will quickly feel part of our school family where they will flourish academically, creatively, and socially."

- Sarah Conrad, Head of DUCKS





JUNIOR SCHOOL

In all that we offer in Junior School, inside and outside the classroom, we build honesty, integrity, respect, tolerance and leadership; characteristics that define the students of Dulwich College (Singapore).

Academic learning is at the heart of what we do and is aligned with the expectations of top independent schools in the UK. Enriched to reflect our school personality and local and global contexts, the enhanced curriculum develops international mindedness. Our highly qualified and passionate staff seek to challenge every individual, providing opportunities to discover new talents while nurturing existing interests. Learning engages our students, promotes independence and develops reflection and resilience.

The emphasis in Junior School is not only on deeper learning and the mastery of academic content, but also on developing critical thinking skills and an academic character that inspires self-motivated learners and long-term success. The goal is to foster the long-term retention of valuable knowledge, concepts and skills and the ability to transfer what has been retained into different contexts and situations.

"Our teachers know every student so well that they can capture their imagination in every lesson, every day. The students are challenged, connections are made. It is those sparks of new learning that our children will remember for years to come."

- Nick Bevington, Head of Junior School




A young man and woman in school uniforms are sitting by a large window. The man is on the left, smiling and looking towards the woman. The woman is on the right, looking out the window. They are both wearing dark blue blazers over white shirts and red ties. The background shows a cityscape with buildings visible through the window.

SENIOR SCHOOL

In Senior School we aim to develop confident, thoughtful, and outward-looking young people who have a passion for learning, by delivering a rigorous academic programme. We believe that successful students are not defined solely by their attainment in tests and exams.

Our programme of study allows students from Year 7 to 13 access to subject specialists and maintains breadth as well as depth. Our enhanced selection of topics in the curriculum aligns us with the expectations of top independent schools in the UK.

In Years 7 and 8 the curriculum has been designed to develop individual subject-based skills and build knowledge and understanding to provide a strong foundation for the IGCSE (International General Certificate of Education), IBDP (International Baccalaureate Diploma Programme), IBCP (International Baccalaureate Career-Related Programme) and beyond. Dulwich is the only school in Singapore to offer a 3-year IGCSE programme which commences in Year 9, with several core and optional IGCSEs to choose from. Students then move onto the IBDP or IBCP in the last two years before university.



Our co-curricular activity programmes provide opportunities for students to excel and develop passions for, and skills in, sports, performing arts and academic enrichment. We also encourage all our students to take part in service projects that address local and international needs.

Our Senior School students are also supported by the Ignite! Exceptional Performance Development Programme. This programme complements the pursuit of academic excellence with ground-breaking programmes in music, performing arts and sport for those students who are committed to a career in these areas. Ignite! provides a framework for students to attain exceptional performance in all areas of their lives and lights the fire of inspiration for our most high performing students. It provides a personalised pathway to their future success.

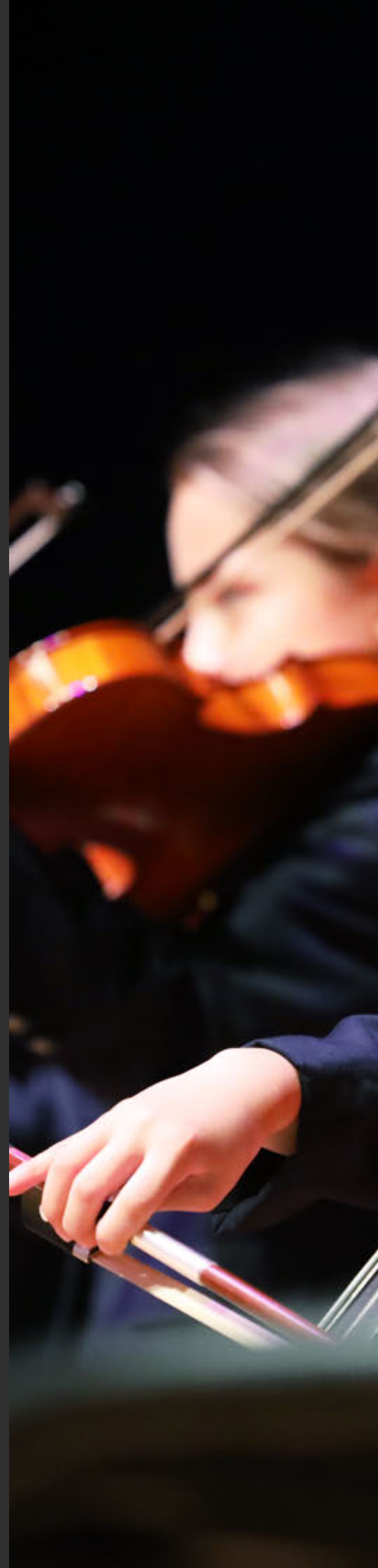
"Our approach in Senior School is to not only develop subject proficiency and skills, but also lifelong, transferable skills such as research, communication, thinking, social and self-management skills. This ensures students can take ownership of learning in school and life beyond, as well as developing a lifelong love of learning."

- Melanie Ellis, Head of Senior School

MUSIC


Music is an integral part of the curriculum starting in DUCKS where children are encouraged to sing, dance and listen to a variety of musical genres. In Junior School, every student is given an instrument which they can take home to practise. One instrument that you can't take home to practise is the magnificent Dulwich College (Singapore) pipe organ – the second largest in Singapore with three keyboards and 2,432 pipes! The organ is the centrepiece of the College's 742-seat Alwyn Theatre for performing arts, and adds another dimension to the extensive music programme.

As well as joining the school philharmonic orchestra, school choirs, chamber choir, string orchestra, swing band, rock school, concert band and participating in school concerts and musicals, students also have opportunities to perform in public and work with professional musicians through events such as the Dulwich Festival of Music or ISCMS (International School Choral Music Society) Festival. In addition, students can broaden their musical horizons through Dulwich partnership programmes such as singing with the Vienna Boys' Choir or playing with musicians from Berklee College of Music, Boston USA.





**CHALLENGING MINDS
AND IGNITING
PASSIONS**

The background of the page is a blurred photograph of students in a classroom. In the foreground, a student is partially visible, looking down at a desk. In the background, several other students are standing and looking towards the camera. The overall atmosphere is bright and educational.

VISUAL ART AND DESIGN & TECHNOLOGY

Dulwich College (Singapore) has a vibrant visual art curriculum and has cultivated collaborative relationships and partnerships with top educational institutions and artists throughout the world, offering students direct access and exposure to the creative industries. Students have many opportunities to showcase their talents including regular exhibitions at the College, as well as inter-Dulwich contests including the Dulwich Science Art Photography Competition and the MADD (music, art, dance and drama) Festival.

Design & Technology develops transferable skills in designing and engineering solutions to real world problems. Students engage with project-based tasks, encouraging critical thinking and problem solving. Students have access to state-of-the-art equipment and Computer Aided Design and Manufacturing (CAD/CAM) facilities. Students can pursue their own interests in design through co-curricular activity (CCA) programmes, offering opportunities in engineering, fashion design and STEAM.

IMAGINATION BECOMES REALITY HERE





**FROM OUR STAGE TO
THE WORLD STAGE**

PERFORMING ARTS

Dulwich College was founded in 1619 by Edward Alleyn, an actor and leading light of the theatre and contemporary of William Shakespeare. Through his association with Philip Henslowe and Christopher Marlowe, Alleyn ignited the theatres on London's Bankside with thrilling and ground-breaking plays. Pursuit of the arts is a staple of school life at Dulwich, and we devote considerable resources to creating opportunities for our students to experience all areas of the arts.

Every student at Dulwich is encouraged to take to the stage, whether that is joining in festivals such as the International School Theatre Association (ISTA) or the Dulwich College International Shakespeare Festival, treading the boards in the school production or performing in dance shows, House Drama and performing arts showcases.

With a magnificent performing arts theatre, five black box theatres and multiple professional dance studios,, students are in an environment which mirrors the experience of performing on Broadway or London's West End. This taste of what could be, instils in them the belief that they are who they aspire to be; performers, creators, directors, designers and choreographers. Our Ignite! programme fosters this belief in students who are particularly committed to this path. We offer students the opportunity to take on larger and more challenging roles in smaller case performances, to participate in specialised workshops not in the curriculum such as make-up artistry, radio drama, musical theatre workshops and set design classes, and we offer master classes in audition technique and support in creating a performing arts portfolio.

This goes together with our existing relationships with the Royal Shakespeare Company, ISTA, Auckland Dance and LAMDA (London Academy of Music and Dramatic Art) which give our students the opportunity to work with professionals from all areas of the performing arts industry.

A photograph of two young men running on a green soccer field. The student on the left is wearing a red soccer jersey and black shorts, running towards the right. The student on the right is wearing a light blue soccer jersey with the number 15 on the back and dark blue shorts, running towards the left. The background is slightly blurred, showing a white fence and some buildings.

SPORTS

Dulwich College (Singapore) is known for its sporting prowess and has achieved much success in local and regional inter-school competitions. Equally important is the College's belief that, whilst still competing at the highest level, all students should have access to sport, regardless of ability – the chance to experience being part of a team, and the great camaraderie and development opportunities that affords. At Dulwich, if 100 students sign up to play football or netball, then we will field as many teams as we need to give everyone the chance to play.

High performing sports students seeking to play at an elite level have the ability to further develop their physical skills and mental resilience through Ignite! our exceptional performance development programme. Ignite! provides technical and tactical support, individual health and fitness plans, cognitive support and training and lifestyle mentoring to support students' academic futures. At Dulwich College (Singapore), sports and academic excellence go hand-in-hand.

As part of the Dulwich College International network, students can be selected to take part in the Dulwich Games and the Dulwich Olympiad and also in external competitions such as those hosted by FOBISIA (Federation of British International Schools in Asia) and ACSIS (Athletic Conference of Singapore International Schools).



DETERMINED **C**OURAGEOUS **S**KILFUL **G**RACIOUS



Mandarin has always been an important part of the curriculum at Dulwich College (Singapore) since we first opened our doors over a decade ago. Being a truly international school with over 60 nationalities represented, the full spectrum of linguistic ability in Mandarin is found within our student body. Our students range from complete beginners to those with fully age-appropriate native-language literacy skills. At Dulwich College (Singapore), we have structured our curriculum to meet the learning needs of every student.

MANDARIN



At the Kindergarten (DUCKS) level, we have adopted a Dual-Language approach based on the idea that children learn best when they are exposed to two languages in meaningful, natural ways. The core principle behind this program is additive bilingualism – we believe that learning two languages from a young age gives children both linguistic and cognitive advantages, helping children develop socially and intellectually.

Our goal is that children who start with us in Pre-Nursery and continue through DUCKS will become proficient in understanding and speaking both English and Mandarin by the end of Year 2. This will allow them to use both languages comfortably in social and academic settings.

A man with a beard, wearing a blue bucket hat and a dark long-sleeved shirt, is shown in profile, smiling and looking down at a red-handled tool, possibly a saw, in a lush green environment. The background is filled with various tropical plants and ferns.

LEARNING BEYOND THE CLASSROOM

At Dulwich College (Singapore) we believe that education goes beyond books, screens, bricks and mortar. Departments that make up Learning Beyond the Classroom all champion experiential learning and provide a range of meaningful opportunities to nurture passions, responsibility, and independence.

Outdoor Education

The vision for Outdoor Education is to develop creativity through exploration, build resilience through challenge and foster environmental, individual and social responsibility through journey and service. We believe in creating the leaders of tomorrow with learning opportunities that stimulate and inspire the confidence to act, think critically and adapt to change with compassion, empathy and integrity.

Co-curricular activities

CCAs provide a diverse and holistic programme of activities that allow students to nurture creativity, engage in physical activity, encourage service and citizenship, develop deeper academic connections and inspire entrepreneurial spirit. Activities are selected to ensure provision is balanced across a breadth of subjects, enabling students to build and reflect on a rich portfolio of experiences and life skills that promote inclusivity, accessibility and leadership.

Forest School

Dulwich College (Singapore) was the first international school in Singapore to introduce a Forest School programme that is accredited by the UK's Forest School Learning Initiative (FSLI). By deeply integrating Forest School into our DUCKS early years programme, we are proud to pioneer real-world learning and problem-solving opportunities for young children that utilise the natural environment as a stimulus to generate positive effects for children's physical and mental wellbeing.

Educational Visits

We believe off-site educational visits broaden horizons by contextualising learning in a hands-on, real-world setting. This immersion has the power to bring learning to life, exposing learners to new ideas, perspectives, cultures, and environments. Through group interaction and experiential tasks, educational visits also have the capacity to nurture communication, problem solving and critical thinking skills. Educational visits also offer an insight into employability and industry that helps to contribute to future aspirations.

Ignite: Switzerland

Ignite: Switzerland is a programme for the curious, passionate, and brave! It is a unique educational opportunity exclusive to Year 9 Dulwich College International students to spend a term surrounded by the inspiring beauty of Switzerland. Hochalpinen Institut Ftan (HIF), home to the Ignite: Switzerland programme, is located 1,700 metres above sea level and has a magnificent panoramic view of the southern alpine peaks. Its close proximity to the Swiss National Park allows students to become stewards of the natural environment, and inspire them to explore its wildlife, mountains, forest, pastures, and rivers. Ignite: Switzerland offers a bespoke termly programme which is 12 weeks in length: the ideal duration for that first step away from home.

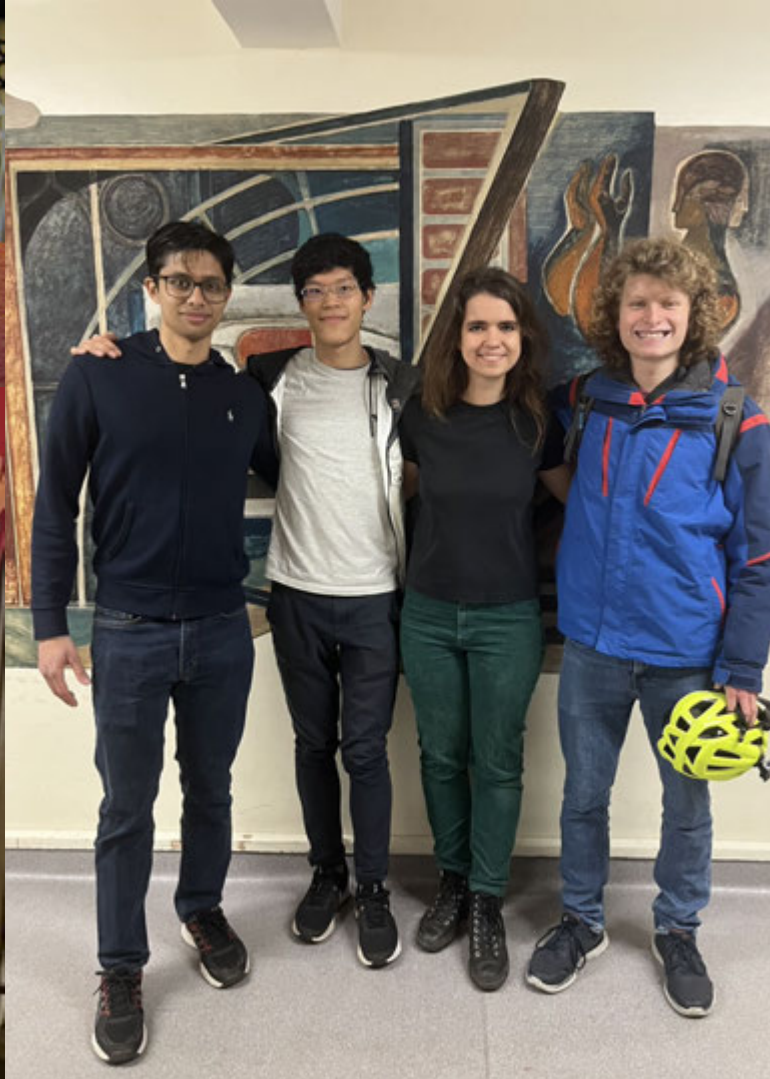
International Awards

Dulwich College (Singapore) supports our students to participate in the Duke of Edinburgh Award (DofE) programme through the College, encouraging them to push their boundaries and discover new talents. The Award empowers our students to embark on a transformative journey of self-discovery, leadership, and community service and exemplifies our commitment to fostering well-rounded individuals who are not only academically accomplished but also socially aware and emotionally resilient.

OUR GLOBAL ALUMNI COMMUNITY

Students who graduate from Dulwich College (Singapore) are known as International Old Alleynians (IOAs). All IOAs are invited to join the Worldwide Alumni Network: a global platform bringing together thousands of Dulwich College International alumni from around the world. As well as a great way to stay in touch with old school friends and connect with the global Dulwich College International community, alumni have access to a host of benefits. These include professional networking and social events, career counselling and mentorship opportunities, job boards and internships, community outreach initiatives and creative engagement in the spheres of innovation and entrepreneurship. There are also strong links with the Dulwich College Old Alleynians network, such as the Oxford and Cambridge dinners for students who went to university there, as well as other co-hosted events around the world in various locations including Singapore, Shanghai, Seoul, Hong Kong, London, Amsterdam, New York and Toronto.





Two young girls, one of South Asian descent and one of East Asian descent, are walking hand-in-hand towards the camera. They are both smiling and wearing dark navy blue school blazers with a crest on the left breast pocket, red ties, and red and black plaid skirts. They are standing on a paved path in a lush, green outdoor area with various plants and a modern building in the background.

OUR COMMITMENT

Academic rigour is not just about grades, entrance tests, exams or university placements – although these are the welcome result of academic rigour. Academic rigour is a process and is about culture, the environment and the conditions that provide opportunities for all students to be engaged, challenged and supported. Dulwich College (Singapore) is an academically selective school with an emphasis on a rich, well-rounded education including sport, music, the performing arts and a wide range of other co-curricular activities. We believe education has to be as flexible, creative and adaptive as our increasingly complex, ever-changing world. This is why we equip our students with the character to stand up and stand out, now and in the future.

Learning is effective when it is personalised, relational, has a clear purpose and when it is adapted and applied. Following an enhanced National Curriculum of England with an international perspective, the approach is to bring out the best in every student from DUCKS (early years Toddler – Year 2; age 2-7), to Junior School (Years 3 – 6; age 7- 11) to Senior School (Years 7 – 13; age 11-18). The curriculum is designed to equip students to meet and exceed the end of year expectations of equivalent year groups in the UK.

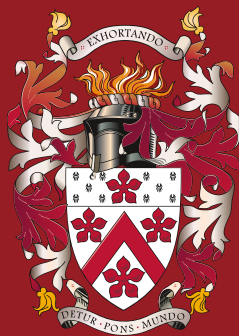


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DULWICH COLLEGE

| SINGAPORE |



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