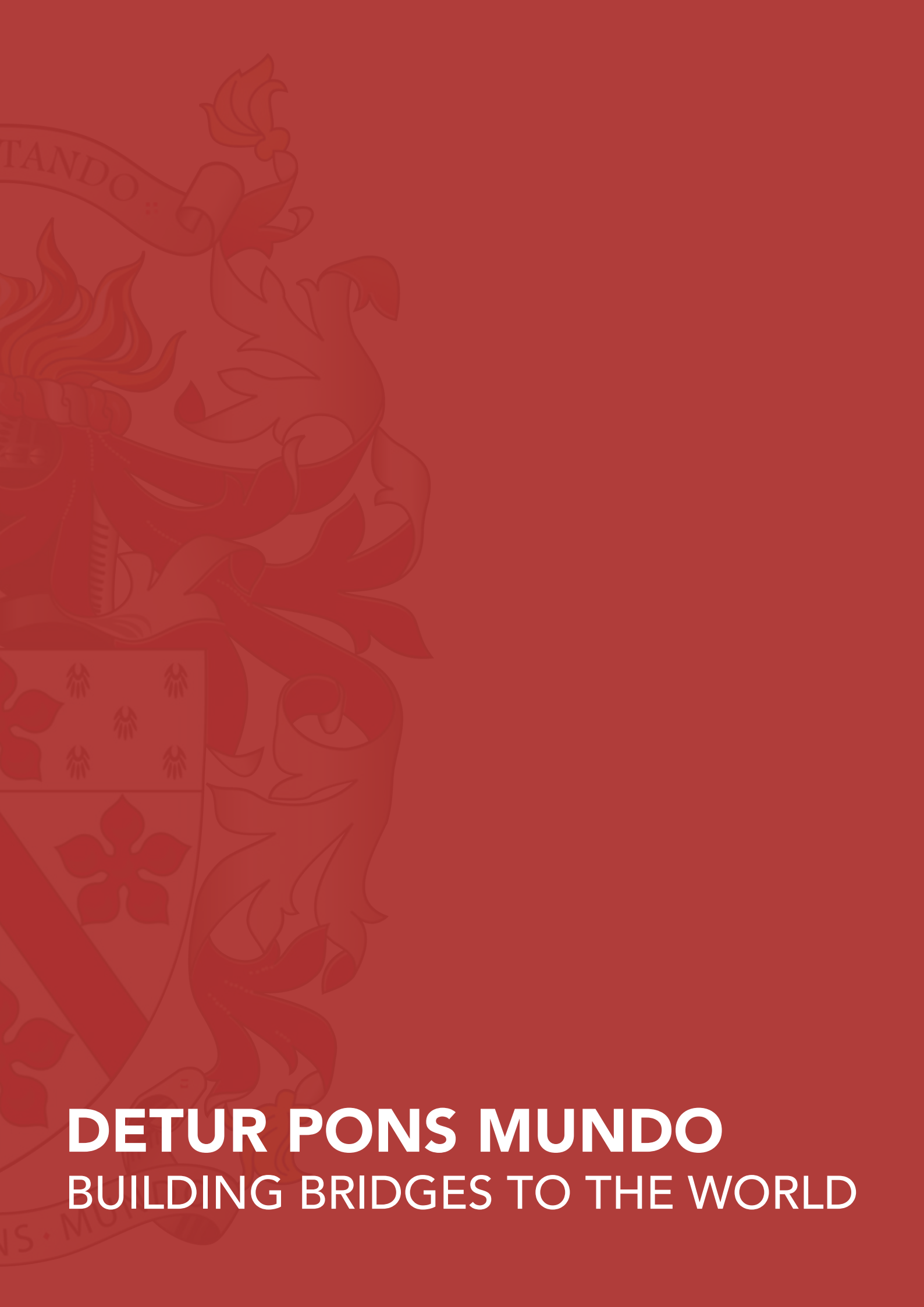




# SENIOR SCHOOL PROSPECTUS 2026



# **DETUR PONS MUNDO**

## **BUILDING BRIDGES TO THE WORLD**

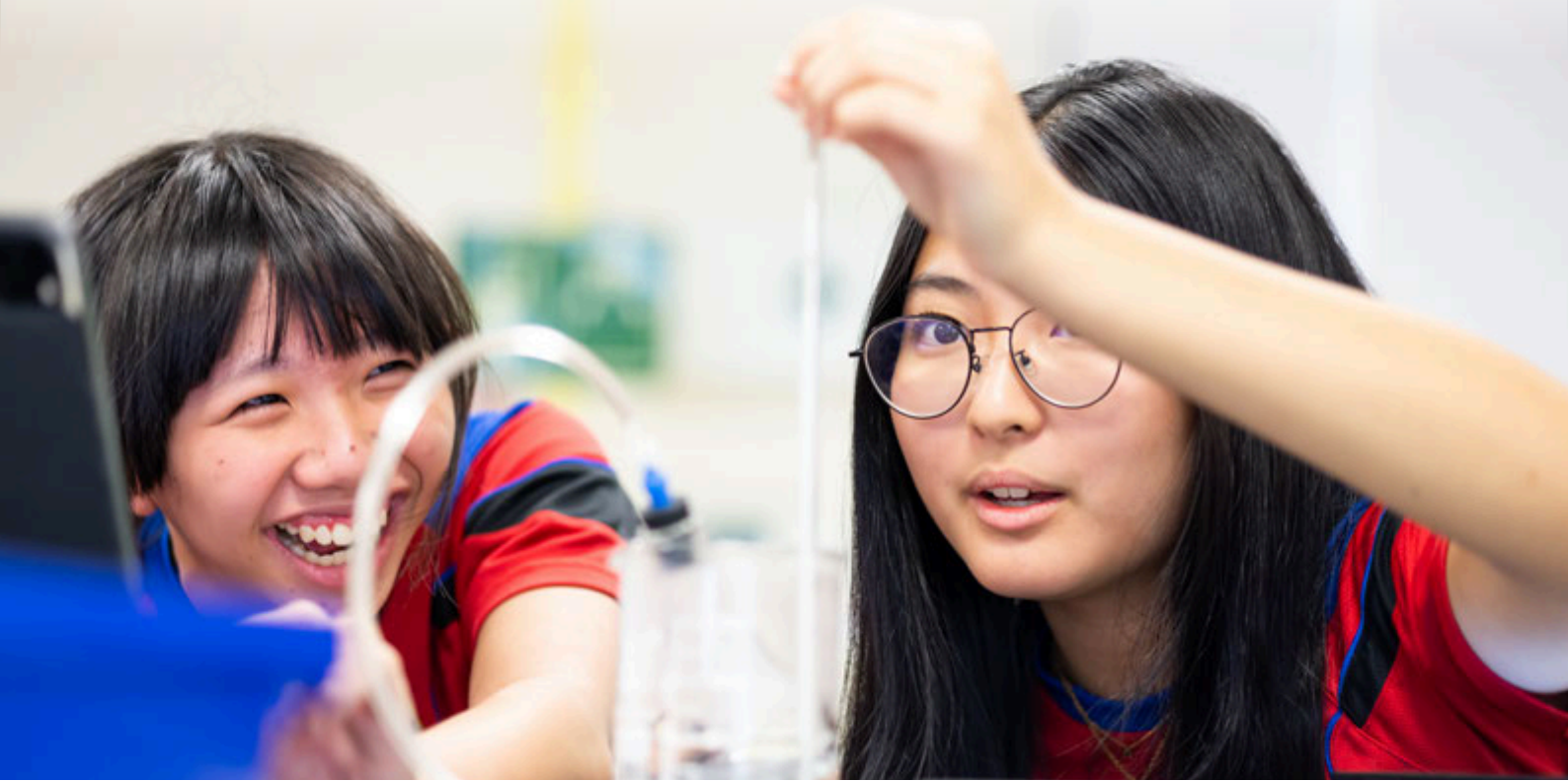


# STUDENTS FIRST

Placing students first is at the heart of all we do.

While we are a large and dynamic school, each student is known, valued and supported as an individual. Through a carefully designed network of wraparound support services — encompassing pastoral care, professional counselling and day-to-day guidance — we ensure every young person has the encouragement and expertise they need to thrive.

This commitment to care and connection fosters a strong sense of belonging. It allows students to grow in confidence and character, flourish academically and personally, and feel empowered to pursue excellence within a community that values both achievement and humanity.





# OUTCOMES THAT MATTER

## IB Diploma Programme

- Average score of 37, with 100% pass rate
- Three students achieved the maximum 45 points
- 30% of students scored 40 points or above, placing them among the highest achievers globally
- 25 bilingual IB Diplomas awarded, reflecting the strength of our bilingual education and international outlook

## IGCSE/GCSE

- 100% pass rate
- 74% of grades at A/A\*
- 52% of grades at A\*
- 89% of grades at A–B\*

Beyond examination results, our focus remains on preparing students for life beyond school. Dulwich graduates leave with confidence, purpose and global awareness, progressing to leading universities and pathways worldwide. Academic success is underpinned by excellent teaching, personalised pathways, and a culture that prioritises wellbeing, safeguarding and balance.





# WELCOME FROM THE HEAD OF SENIOR SCHOOL

At Dulwich College (Singapore), our Senior School is shaped by a simple but powerful belief: that young people thrive when they are known, challenged and supported as individuals.

Our student-first approach places academic ambition alongside student wellbeing, character development and purpose. We believe that true success is not defined by results alone, but by the confidence, curiosity and resilience students carry with them into the world beyond school.

We are proud of the exceptional outcomes our students achieve. Our academic results consistently reflect both rigour and depth, with strong performance across the IB Diploma and IGCSE/GCSEs, alongside success in university placements worldwide. The results are the product of outstanding teaching, personalised pathways and a culture that values effort, integrity and intellectual curiosity.

At the same time, a Dulwich education is deliberately holistic. Learning here extends well beyond the classroom, enriched by vibrant co-curricular opportunities, leadership experiences, creative and sporting excellence, and a strong commitment to wellbeing and safeguarding. Our campus provides inspiring spaces for collaboration, creativity and future-focused learning.

Most importantly, our Senior School is a community — one built on shared values, intercultural understanding and a genuine partnership between students, staff and families. We are deeply proud of the young people who leave us: thoughtful, articulate, compassionate and well prepared for the challenges and opportunities ahead.

I warmly invite you to explore our Senior School and discover what makes Dulwich College (Singapore) such a special place to grow and learn.

Ms Melanie Ellis  
Head of Senior School

# OUR CURRICULUM

## Future Pathways, Purposefully Built

### Lower Senior School: Years 7 – 8

Lower Senior School students follow a bespoke curriculum inspired by the English National Curriculum, thoughtfully adapted to our context as an international school in Singapore and grounded in the College's Guiding Statements.

A rigorous academic foundation provides excellent preparation for IGCSE/GCSE study or transition to other selective schools, while offering both breadth and depth across a wide range of subjects, including Art, English, Dance, Drama, Geography, History, Mandarin, Mathematics, Modern Foreign Languages (French, German and Spanish), Music, Physical Education, Science, User Experience (UX) Design and Wellbeing.

The curriculum reflects our deliberately holistic approach to education, balancing the acquisition of strong academic knowledge with the development of subject-specific skills, personal confidence and independence, supporting students throughout their learning journey and beyond.

### Middle Senior School: Years 9 – 11

Students in the Middle Senior School follow a three-year programme leading to IGCSE or GCSE qualifications, offered through leading examination boards including Pearson Edexcel, Cambridge, AQA and CCEA.

Building on subjects previously studied in Lower Senior School, students also have the opportunity to explore new disciplines such as Business Studies, Economics, Moving Image Arts, Graphic Communication, and Food Preparation and Nutrition. Choice increases as students mature, enabling them to take greater ownership of their learning.

Alongside their examined courses, students take part in Global Skills, Wellbeing and core Physical Education lessons. These non-examined programmes enrich the academic curriculum, develop critical thinking and personal resilience, and ensure students are fully prepared for the demands of Upper Senior School and life beyond the classroom.

## Upper Senior School: Years 12 and 13

As students progress into the Upper Senior School, choice becomes more purposeful and more personal. At Dulwich College (Singapore), we are committed to creating personalised pathways that recognise each student's strengths, interests and aspirations, while maintaining a shared commitment to academic rigour, wellbeing and holistic development.

Our post-16 provision offers three distinct two-year pathways:

- the International Baccalaureate (IB) Diploma Programme;
- the Pearson Edexcel International Advanced Levels (specialised STEM A-Levels); and
- the Dulwich College (Singapore) High School Diploma.

Each is different in structure and emphasis, offering challenge and flexibility, yet united by the same high expectations and strong pastoral care.

Underpinning all pathways is our Approaches to Learning (ATL) skills framework, which ensures students develop essential transferable skills — critical thinking, collaboration, communication and independence — that prepare them for success at university and beyond.





## INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

The IB Diploma Programme at Dulwich College (Singapore) is a globally recognised qualification that values breadth, balance and inquiry. Over two years, students study six subjects across different disciplines alongside the IB Core: Theory of Knowledge (TOK), the Extended Essay (EE), and Creativity, Activity, Service (CAS). These components encourage critical thinking, independent research, and engagement beyond the classroom, fostering intellectual curiosity and global awareness.

Our IB students benefit from a highly personalised experience. Expert teaching is complemented by close academic mentoring and strong wellbeing structures, ensuring students are challenged and supported throughout their journey. Purpose-built spaces in The Greenhouse innovation hub provide a collaborative environment for study, reflection and innovation.

Dulwich's commitment to bilingual education and global citizenship is reflected in the number of students achieving the IB Bilingual Diploma. Graduates consistently secure places at leading universities worldwide, equipped with the resilience, independence, and ethical awareness needed for success.

The IBDP pathway is ideal for students who enjoy academic breadth, thrive on inquiry, and value a holistic education that develops both intellectual and personal strengths.







## **STEM A-LEVELS** (Pearson Edexcel International Advanced Levels)

Our new STEM A-Level Programme at Dulwich College (Singapore) is our enhanced interpretation of A-Levels, designed to combine subject depth and academic specialisation with the breadth, balance and holistic development that define a Dulwich education.

This pathway is ideal for students with a strong interest in science, technology, engineering, and mathematics who prefer to study a smaller number of subjects with greater focus. Following Pearson International Advanced Level specifications, students can select three A-Level subjects from Biology, Chemistry, Physics, and Mathematics, with Further Mathematics available as an optional fourth. This builds strong conceptual understanding and subject mastery in preparation for competitive STEM degrees.

What sets STEM A-Levels at Dulwich apart is the intentional parity with the IB experience. Alongside rigorous academic study, students benefit from personalised academic mentoring, strong pastoral care and a clear focus on wellbeing, leadership and transferable skills. Learning is enriched through practical investigation, applied projects and real-world contexts, supported by specialist laboratories and the Greenhouse innovation hub.

This also incorporates the Extended Project Qualification (EPQ) to further strengthen research capabilities and university readiness. Students leave this pathway academically prepared, personally grounded and well equipped to thrive in a rapidly evolving, technology-driven world.

# DULWICH COLLEGE (SINGAPORE) HIGH SCHOOL DIPLOMA

The Dulwich College (Singapore) High School Diploma is a flexible, personalised framework designed to support a range of specialist pathways — current and future — through tailored programmes of study. It reflects our belief that success can be achieved through multiple routes, each shaped around individual strengths, interests and aspirations.

Students following the Diploma benefit from close academic mentoring, strong pastoral support and clear pathways guidance, ensuring they are well prepared for further education, foundation programmes or specialist post-school routes. The Diploma places emphasis on breadth, balance and applied learning, while maintaining high expectations and a strong focus on personal growth.

Current pathways within the Diploma include IB subjects and the Arts, Design & Emerging Media Pathway, with additional specialist pathways to be introduced over time as student interests and future opportunities evolve.

## IB Subjects

Under the High School Diploma, students can study individual IB subjects without completing the full IB Diploma. This option is well suited to students who wish to maintain academic challenge while benefiting from greater flexibility in their overall programme of study.

Students receive the same high-quality teaching, subject expertise and academic support as full Diploma candidates, while shaping a pathway that aligns with their personal goals and next steps.

## Arts, Design & Emerging Media Pathway

The Arts, Design & Emerging Media Pathway is a specialist option within the Dulwich High School Diploma, designed for students with a strong interest in creative, applied and industry-aligned learning. The pathway, following the University of the Arts London (UAL) Level 3 Extended Diploma in Performance and Production Arts, combines academic study with practical, project-based experiences across disciplines such as design, digital media and performance.

Students benefit from access to outstanding facilities, specialist teaching and opportunities to develop portfolios that reflect their individuality and ambition. Strong mentoring and wellbeing support ensure students are challenged, supported and guided as they prepare for creative higher education pathways or emerging careers in the arts and creative industries.



## A SHARED DULWICH COMMITMENT

Across all our post-16 pathways, Dulwich students are known, supported and challenged as individuals. Strong pastoral care and wellbeing structures sit alongside academic ambition, ensuring balance and confidence.

Leadership and enrichment are woven into every pathway, while our Approaches to Learning (ATL) framework develops the critical thinking, collaboration and independence students need to succeed.

With clear pathways guidance and personalised mentoring, students leave Dulwich prepared not just for university, but for life beyond school.



## WHICH PATHWAY IS THE BEST FIT FOR YOUR CHILD?

If your child...	IB Diploma Programme	STEM A-Levels (Dulwich Enhanced)	Dulwich High School Diploma
Enjoys studying a wide range of subjects	✓		
Prefers deep focus in specific subjects		✓	
Has a strong interest in STEM	✓	✓	
Thrives on independent research and reflection	✓		✓
Values academic breadth alongside rigour	✓		
Benefits from flexibility and personalisation			✓
Is motivated by real-world application	✓	✓	✓
Needs strong structure and pastoral support	✓	✓	✓
Is preparing for competitive university pathways	✓	✓	
Is still exploring post-school directions	✓		✓







# WORLD LANGUAGES

At Dulwich College (Singapore), we believe that learning languages is a gateway to global understanding, cultural connection and confident communication. In the Senior School, all Year 7 students study Mandarin alongside a European language, Spanish, French or German, establishing a strong foundation in multilingual learning.

These beginner-level courses continue through Year 8 and are carefully designed to prepare students for success in their IGCSE language from Year 9. Along the way, students develop linguistic competency alongside curiosity, cultural awareness and the confidence to use language meaningfully in real contexts

For students whose first language is French or Japanese, our optional First Language Programme offers the opportunity to deepen proficiency and explore literature and culture with expert native-speaking tutors.

Whether acquiring a new language or strengthening a mother tongue, our approach is inclusive, purposeful and intellectually enriching.

## Bilingual IB Diploma

The IB Bilingual Diploma is an internationally recognised qualification that celebrates academic excellence in two languages, opening doors to global study and career opportunities.

At Dulwich College (Singapore), students have the flexibility to pursue the Bilingual Diploma in selected languages, supported by our network of highly experienced, IB-trained Language A teachers. This personalised approach enables students to demonstrate advanced linguistic proficiency, critical thinking and cultural understanding — skills valued by leading universities and employers worldwide.

# PERFORMING ARTS

The performing arts are central to life at Dulwich College (Singapore). Students are encouraged to explore music, drama, and dance in outstanding facilities, supported by an award-winning programme that builds creativity, confidence, and collaboration for the 21st century.

In the Senior School, students benefit from a wide range of curricular and co-curricular opportunities. Music flourishes through orchestras, choirs, and bands, alongside leadership roles within the Music Society and performances at prestigious festivals and events

Drama students can progress through IGCSE and IB Theatre, supported by specialist studios and workshops with international theatre professionals. Dance is offered at GCSE and IB level, with additional opportunities across styles including hip hop and Irish dance, as well as auditioned performance companies. Partnerships with organisations such as the Royal Shakespeare Company, Berklee College of Music, and International Schools Theatre Association provide students with meaningful connections to global artistic communities.

At Dulwich, the performing arts are an integral part of a holistic education, inspiring creativity, self-expression, and a lifelong passion for the arts.









# VISUAL ARTS

Creativity sits at the heart of the Dulwich experience. Our Visual Arts programme empowers students to express themselves through a wide range of media while developing technical skills, critical thinking and confidence to communicate creatively.

Students can choose Fine Art or Graphic Communication at GCSE and IB Visual Arts in the Senior School, building portfolios that reflect their individuality and ambition. Many graduates progress to leading global art and design institutions, while all leave with enhanced problem-solving skills that serve them well beyond school.

Beyond the classroom, co-curricular opportunities, including Digital Art, Ceramics and Photography, further enrich creative exploration and self-expression.





# SPORTS

Our Senior School Physical Education and Sport programme nurtures a lifelong commitment to movement, wellbeing and healthy living. From Years 7-13, students experience a broad and inclusive curriculum that develops physical competence, resilience and confidence.

Choice and personalisation increase from Year 9 onwards, enabling students to pursue competitive sport, fitness, leadership or sport science pathways. Academic options include GCSE PE, BTEC Sport and IB Sport, Exercise and Health Science, all delivering consistently strong outcomes for students looking to careers in sport science, physiotherapy and coaching.

Extensive competition opportunities through the ACSIS leagues, FOBISIA Games, and the Dulwich Olympiad, as well as expert coaching and partnerships such as the ATLAS Foundation ensure sport at Dulwich builds character as well as performance.





# IGNITE!

## Exceptional Performance Development Programme

IGNITE! supports students with exceptional talent in Sport and the Performing Arts, offering specialist coaching, mentoring and tailored development alongside academic study.

### Sport

Our IGNITE Sport programme provides targeted support for gifted and talented student athletes, offering specialist coaching, personalised mentoring and tailored strength and conditioning. The programme helps students balance academic expectations with training demands while giving them access to performance tracking, sport science guidance and extended training opportunities. IGNITE! Sport nurtures ambition and equips our most promising athletes with the skills and resilience needed to excel in school, regional and international sport.

### Performing Arts

Our IGNITE! Performing Arts programme provides exceptional opportunities for students who are passionate about music, drama and dance to take their skills to the next level. The programme offers dedicated mentorship, specialised workshops, audition masterclasses and portfolio development, alongside unique opportunities to work with industry professionals through partnerships with Evolve Arts, the Royal Shakespeare Company and ISTA. From challenging roles in intimate productions to LAMDA examinations and expert guidance, IGNITE! helps students discover who they want to be now and provides a clear pathway to future success.



# STUDENT LEADERSHIP

Leadership is central to life at Dulwich College (Singapore). Through the Student Leadership Programme, students develop confidence, resilience and a sense of responsibility by leading projects, advocating for change and shaping their community.

From Head Students and House Captains to Changemaker project teams, leadership roles empower students to collaborate, motivate others and make a tangible impact on the school community. Platforms such as Student Forums and Dulwich Discussions ensure every voice is heard, while global opportunities like the EiM Student Leadership Conference connect our leaders to peers worldwide.

At Dulwich, leadership is not just a position—it is a mindset that prepares students to shape the future.





# LEARNING BEYOND THE CLASSROOM

At Dulwich College (Singapore), we believe education extends beyond books, screens, and classrooms. Learning Beyond the Classroom enriches academic study through purposeful, real-world experiences that deepen understanding and build essential life skills.

Each year group takes part in an annual Adventure Week, travelling internationally as a cohort to develop resilience, teamwork, and global perspective. Educational visits further extend learning, from industry partnerships that offer insight into professional environments to geography fieldwork that brings theory to life through hands-on exploration.

Students also engage in the Duke of Edinburgh's International Award at Bronze and Silver level, with strong participation across the Senior School. Through service, skill development, physical activity, and expedition, students build independence, perseverance, and leadership in meaningful, sustained ways.

Our close relationships across the Dulwich network create additional opportunities for immersive learning. One such experience is the Ignite: Switzerland programme, where Year 9 students spend a semester at our sister school, Hochalpinen Institut Ftan. Set in the Swiss Alps, the programme combines academic study with outdoor education, challenge, and personal growth.

Together, these experiences ensure that Dulwich students develop adaptability, confidence, and curiosity — qualities that prepare them not only for further study, but for life beyond school.





# UNIVERSITY AND CAREERS COUNSELLING

Our University and Careers Counselling programme supports students from Year 8 onwards through personalised guidance, research and reflection. Through university fairs, campus visits, alumni connections and strong partnerships with global institutions, students gain clarity and confidence in shaping their future.

Our 'Best Fit' philosophy focuses on both the journey and the outcome, equipping students with the skills to thrive academically, professionally and personally. Graduates from Dulwich College (Singapore) go on to attend leading universities across the world, from the UK and Europe to North America, Asia and Australia, pursuing diverse fields such as medicine, engineering, business, the arts and emerging technologies.









# WORLDWIDE ALUMNI NETWORK

The Worldwide Alumni Network (WAN) is a vibrant global community that connects alumni from across the entire EiM family of schools, ensuring they can stay connected anywhere in the world.

Created by alumni for alumni, WAN extends our Worldwide commitment beyond graduation by offering opportunities for personal and professional growth through mentorship, networking, career development, and service. It brings together former students and parents from diverse schools into a single, dynamic platform.

Through exclusive events, global partnerships, and tailored resources, WAN empowers alumni to build meaningful connections, share expertise, and access opportunities that reflect their evolving aspirations.

At Dulwich, graduation is not the end of the journey — it is the beginning of a lifelong network.





# OUR CAMPUS

Set across a five-hectare green campus in Bukit Batok, and just 15-25 minutes from most major hubs and expatriate residential areas, Dulwich College (Singapore) has been thoughtfully designed to support the intellectual, physical and emotional growth of every student.

Our environment is shaped around three core principles — a sustainable, green urban setting; open, light-filled spaces that encourage collaboration and curiosity; and a strong sense of shared values, culture and community. These ideas sit as the centre of how our campus was imagined and brought to life.

Our world-class facilities support learning well beyond the classroom. They include three libraries, a Performing Arts Centre with three professional theatres, three swimming pools, expansive sports fields, gymnasiums, rooftop gardens, a forest school, a sports science laboratory, three dining rooms and an on-site coffee shop — creating a campus that feels vibrant, balanced and alive throughout the day.

A defining feature of the College is The Greenhouse, our seven-storey, Green Mark Platinum-certified innovation hub, officially opened in November 2023. Designed to support creativity, collaboration and future-focused learning, it houses a 400-seat multi-purpose auditorium, STEAM workshop, teaching kitchen, film and media suites, black-box theatres and advanced computer labs. It also provides a dedicated home for our IB students, with specialist study, collaboration and social spaces that support both academic rigour and wellbeing.











# PARENT ENGAGEMENT & COMMUNITY

Dulwich College (Singapore) is a large yet close-knit community. Every parent is a Friend of Dulwich, contributing to a supportive network that enriches school life. Our Friends of Dulwich (FoD) parent committee welcomes new families, helps them settle into life at the College and in Singapore, and fosters a spirit of collaboration and belonging.

Throughout their time with the College, parents can choose to get involved in many ways, serving on the FoD Committee, acting as Class Parent Representatives, volunteering at charitable events, or participating in social activities. Our FoD volunteers work with the College to support programmes, coordinate community events, and create meaningful opportunities for engagement.

At Dulwich, parents are not just part of the school community; they shape it.





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