



**Course Titles and Modules and Year Placement Guidelines – Academic Year 2024 - 2025**

Course Title and Modules	Course Developer	Entry and age requirements as of 1 September	Duration of Course	Course Commencement and Completion Date	Subjects Taught	Mode of Delivery/Assessment Method / Internal Exams
<b>EARLY YEARS</b>						
<b>ENGLISH NATIONAL CURRICULUM FOUNDATION STAGE</b>						
<b>ENGLISH NATIONAL CURRICULUM (ENC) FOUNDATION STAGE - TODDLER</b>	English National Curriculum - Early Years Foundation Framework, Department for Education (DFE)	Achieved key developmental milestones for age and possess English language proficiency as expected for this age level. Must be 2 years old as of 1 September.	10 Months Half Day – 4 Hours/day Full Day – 7 Hours/day	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- Physical Development</li> <li>- Expressive Arts and Design</li> <li>- Mathematics</li> <li>- Communication and Language</li> <li>- Mandarin</li> <li>- Understanding The World</li> <li>- Personal; Social; Emotional Development</li> <li>- Literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessment. Informal assessment, observation, student/teacher interactions</li> </ul>
Full Time - Full Day Half Day						
<b>ENGLISH NATIONAL CURRICULUM (ENC) FOUNDATION STAGE - NURSERY</b>	English National Curriculum – Early Years Foundation Framework, Department for Education (DFE)	Achieved key developmental milestones for age level and possess English proficiency as expected at age level. Must be 3 years old as of 1 September.	10 Months Full Day – 7 Hours/day Half Day – 4 Hours/day	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- Physical Development</li> <li>- Expressive Arts and Design</li> <li>- Mathematics</li> <li>- Communication and Language</li> <li>- Mandarin</li> <li>- Understanding The World</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessment. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools</li> </ul>
Full time –Full Day Half Day						



					<ul style="list-style-type: none"> <li>- Personal; Social; Emotional Development</li> <li>- Literacy</li> <li>- Music</li> </ul>	<p>and techniques suited to the learning objectives of the curriculum area.</p> <ul style="list-style-type: none"> <li>- Informal assessment, observation, student/teacher interactions</li> </ul>
<p><b>ENGLISH NATIONAL CURRICULUM (ENC) FOUNDATION STAGE - RECEPTION</b></p>	<p>English National Curriculum – Early Years Foundation Framework, Department for Education (DFE).</p>	<p>No minimum requirements; reached key developmental milestones for age. Must have completed ENC Foundation Stage – Nursery and possess basic English proficiency appropriate for age level. Must be 4 years old as of 1 September.</p>	<p>10 Months</p>	<p>20 August 2024 – 27 June 2025</p>	<ul style="list-style-type: none"> <li>- Physical Development</li> <li>- Expressive Arts and Design</li> <li>- Mathematics</li> <li>- Communication and Language</li> <li>- Mandarin</li> <li>- Understanding The World</li> <li>- Personal; Social; Emotional Development</li> <li>- Literacy</li> <li>- Music</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessment. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area.</li> <li>- Informal assessment, observation, student/teacher interactions</li> </ul>



ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 1						
<b>ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 1 - YEAR 1</b>	English National Curriculum – Early Years Foundation Framework, Department for Education (DFE)	Completion of ENC Reception and possess good level of English Proficiency. Must be 5 years old as of 1 September.	10 Months	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- Art and Design</li> <li>- Citizenship</li> <li>- Design Technology</li> <li>- English</li> <li>- History</li> <li>- Computing</li> <li>- Mathematics</li> <li>- Music</li> <li>- Physical Education</li> <li>- Science</li> <li>- Language (Mandarin)</li> <li>- Geography</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessment. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area.</li> <li>- Assignments/projects Classroom observation, student/teacher interaction</li> </ul>
<b>ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 1 - YEAR 2</b>	English National Curriculum	Completion of ENC Key Stage 1 - Year 1 and possess English Proficiency of Year 1. Must be 6 years old as of 1 September.	10 Months	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- Art and Design</li> <li>- Design Technology</li> <li>- English</li> <li>- Geography</li> <li>- History</li> <li>- Computing</li> <li>- Mathematics</li> <li>- Music</li> <li>- Physical Education</li> <li>- Science</li> <li>- Language (Mandarin)</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning</li> </ul>



						objectives of the curriculum area. - Written Exams, Assignments/Projects
<b>JUNIOR SCHOOL ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 2</b>						
<b>ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 2 - YEAR 3</b>	English National Curriculum	Completion of ENC Key Stage 1 – Year 2 English Proficiency of Year 2. Must be 7 years old as of 1 September.	10 Months	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- Computing (Cross-Curricular)</li> <li>- Personal; Social And Health Education</li> <li>- Humanities (Cross-Curricular)</li> <li>- Science (Cross-Curricular)</li> <li>- Mandarin Chinese (Language and Culture)</li> <li>- Drama</li> <li>- Art and Design Technology</li> <li>- Music</li> <li>- English</li> <li>- Mathematics</li> <li>- Physical Education</li> <li>- Dance</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area.</li> <li>- Written Exams, Assignments/Projects Classroom observations, student/interactions</li> </ul>
<b>ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 2 - YEAR 4</b>	English National Curriculum	Completion of ENC Key Stage 2 – Year 3 or equivalent English Proficiency of	10 Months	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- Computing (Cross-Curricular)</li> <li>- Personal; Social and Health Education</li> <li>- Humanities (Cross-Curricular)</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessments. Assessment is continuous and can</li> </ul>



		Year 3. Must be 8 years old as of 1 September.			<ul style="list-style-type: none"> <li>- Science (Cross-Curricular)</li> <li>- Mandarin Chinese (Language and Culture)</li> <li>- Drama</li> <li>- Art and Design</li> <li>- Technology</li> <li>- Music</li> <li>- Physical Education</li> <li>- English</li> <li>- Mathematics</li> <li>- Dance</li> </ul>	<ul style="list-style-type: none"> <li>- include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area.</li> <li>- Written Exams, Assignments/Projects</li> <li>- Classroom observations, student/interactions</li> </ul>
<b>ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 2 - YEAR 5</b>	English National Curriculum	Completion of ENC Key Stage 2 – Year 4 English Proficiency of Year 4. Must be 9 years old as of 1 September.	10 Months	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- Art</li> <li>- Mandarin Chinese (Language and Culture)</li> <li>- Design Technology</li> <li>- Humanities (Cross-Curricular)</li> <li>- Computing</li> <li>- Music</li> <li>- Drama</li> <li>- Personal; Social and Health Education</li> <li>- Physical Education</li> <li>- Science (Cross-Curricular)</li> <li>- English</li> <li>- Mathematics</li> <li>- Dance</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area.</li> <li>- Written Exams, Assignments/Projects</li> <li>- Classroom observations, student/interactions</li> </ul>



<p><b>ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 2 - YEAR 6</b></p>	<p>English National Curriculum</p>	<p>Completion of ENC Key Stage 2 – Year 5 English Proficiency or Year 5. Must be 10 years old as of 1 September.</p>	<p>10 Months</p>	<p>20 August 2024 – 27 June 2025</p>	<ul style="list-style-type: none"> <li>- Computing</li> <li>- Personal; Social and Health Education</li> <li>- Humanities</li> <li>- Science</li> <li>- Mandarin Chinese (Language and Culture)</li> <li>- Drama</li> <li>- Art</li> <li>- Music</li> <li>- Physical Education</li> <li>- Design Technology</li> <li>- English</li> <li>- Mathematics</li> <li>- Dance</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area.</li> <li>- Written Exams, Assignments/Projects Classroom observations, student/interactions</li> </ul>
<p><b>SENIOR SCHOOL ENGLISH NATIONAL CURRICULUM (ENC)</b></p>						
<p><b>ENGLISH NATIONAL CURRICULUM (ENC) - YEAR 7</b></p>	<p>English National Curriculum</p>	<p>Completion of ENC Key Stage 2 - Year 6 or equivalent English proficiency of Year 6. Must be 11 years old as of 1 September.</p>	<p>10 Months</p>	<p>20 August 2024 – 27 June 2025</p>	<ul style="list-style-type: none"> <li>- Art and Design</li> <li>- Drama</li> <li>- English Language and Literature</li> <li>- Computing</li> <li>- Mathematics</li> <li>- Music</li> <li>- Physical Education</li> <li>- Science</li> <li>- Language (Mandarin)</li> <li>- Language (Spanish)</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited</li> </ul>



					<ul style="list-style-type: none"> <li>- Language (French)</li> <li>- Language (German)</li> <li>- Geography</li> <li>- History</li> <li>- Design Technology</li> <li>- English as an Additional Language (EAL)</li> <li>- Wellbeing and Life Skills</li> <li>- Dance</li> </ul>	<p>to the learning objectives of the curriculum area.</p> <ul style="list-style-type: none"> <li>- Written Exams, Assignments/Projects</li> </ul>
<b>ENGLISH NATIONAL CURRICULUM (ENC) - YEAR 8</b>	English National Curriculum	Completion of ENC Key Stage 3 – Year 7 or equivalent English Proficiency of Year 7. Must be 12 years old as of 1 September.	10 Months	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- English Language and Literature</li> <li>- Mathematics</li> <li>- Science</li> <li>- Language (Mandarin)</li> <li>- Language (Spanish)</li> <li>- Language (French)</li> <li>- Language (German)</li> <li>- Geography</li> <li>- History</li> <li>- Art and Design</li> <li>- Design Technology</li> <li>- Music</li> <li>- Drama</li> <li>- Physical Education</li> <li>- Wellbeing and Life Skills</li> <li>- Computing</li> <li>- English as an Additional Language (EAL)</li> <li>- Dance</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area.</li> <li>- Written Exams, Assignments/Projects</li> </ul>



INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE)						
Year 9	IGCSE – Cambridge Assessment International Education/ OxfordAQA  IGCSE/GCSE – Edexcel  AQA/CCEA	English Proficiency of Year 8. Must be 13 as of 1 September.	10 Months	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- English Language</li> <li>- English as a Second Language</li> <li>- English Literature</li> <li>- Mathematics</li> <li>- Additional Mathematics</li> <li>- Mandarin Chinese</li> <li>- Chinese First Language</li> <li>- Chinese as a Second Language</li> <li>- Spanish</li> <li>- French</li> <li>- German</li> <li>- Geography</li> <li>- History</li> <li>- Art and Design</li> <li>- Design and Technology</li> <li>- Music</li> <li>- Drama</li> <li>- Physical Education</li> <li>- Wellbeing and Life Skills</li> <li>- Computer Science</li> <li>- Economics</li> <li>- Global Skills</li> <li>- Chemistry</li> <li>- Biology</li> <li>- Physics</li> <li>- Dance</li> <li>- Business Studies</li> <li>- Moving Image Arts</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area.</li> <li>- Written Exams, Assignments/Projects</li> </ul>





					<ul style="list-style-type: none"> <li>- Food Preparation and Nutrition</li> <li>- Science (Double Award)</li> </ul>	
<b>Year 10</b>	<p>IGCSE – Cambridge Assessment International Education/ OxfordAQA</p> <p>IGCSE/GCSE – Edexcel</p> <p>AQA/CCEA</p>	<p>English Proficiency of ENC Year 9. Must be 14 as of 1 September</p>	10 Months	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- German</li> <li>- French</li> <li>- Spanish</li> <li>- Mandarin Chinese</li> <li>- Chinese First Language</li> <li>- Chinese as a Second Language</li> <li>- History</li> <li>- Geography</li> <li>- Economics</li> <li>- Mathematics</li> <li>- Additional Mathematics</li> <li>- English Literature</li> <li>- English Language</li> <li>- English as a Second Language</li> <li>- Physics</li> <li>- Chemistry</li> <li>- Biology</li> <li>- Drama</li> <li>- Art and Design</li> <li>- Music</li> <li>- Design and Technology</li> <li>- Physical Education</li> <li>- Global Skills</li> <li>- Computer Science</li> <li>- Wellbeing and Life Skills</li> <li>- Dance</li> <li>- Business Studies</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments</li> <li>- Course work</li> <li>- Written Exams</li> </ul>



					<ul style="list-style-type: none"> <li>- Moving Image Arts</li> <li>- Food Preparation and Nutrition</li> <li>- Science (Double Award)</li> </ul>	
<b>Year 11</b>	<p>IGCSE – Cambridge Assessment International Education/ OxfordAQA</p> <p>IGCSE/GCSE – Edexcel</p> <p>AQA/CCEA</p>	<p>English Proficiency of ENC Year 10. Must be 15 years old as of 1 September</p>	10 Months	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- German</li> <li>- French</li> <li>- Spanish</li> <li>- Mandarin Chinese</li> <li>- Chinese First Language</li> <li>- Chinese as a Second Language</li> <li>- History</li> <li>- Geography</li> <li>- Economics</li> <li>- Mathematics</li> <li>- Additional Mathematics</li> <li>- World Literature</li> <li>- English Language</li> <li>- English as a Second Language</li> <li>- Physics</li> <li>- Chemistry</li> <li>- Biology</li> <li>- Drama</li> <li>- Art and Design</li> <li>- Music</li> <li>- Design and Technology</li> <li>- Physical Education</li> <li>- Global Skills</li> <li>- Computer Science</li> <li>- Wellbeing and Life Skills</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments</li> <li>- Course work</li> <li>- Written Exams</li> </ul>



					<ul style="list-style-type: none"> <li>- Dance</li> <li>- Business Studies</li> <li>- Moving Image Arts</li> <li>- Food Preparation and Nutrition</li> <li>- Science (Double Award)</li> </ul>	
<b>INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IB – DP) Year 1 and Year 2</b>						
<p><b>INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IB-DP) - YEAR 1</b></p> <p><b>INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IB-DP) - YEAR 2</b></p>	INTERNATIONAL BACCALAUREATE ORGANIZATION	<p>Completion of IGCSE. Must be 16 as at 1 September for (IB-DP) Year 1</p> <p>Must be 17 years old as at 1 September for (IB-DP) Year 2</p>	10 Months	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- English Language and Literature (SL/HL)</li> <li>- English Literature (SL/HL)</li> <li>- Mandarin Language and Literature (SL/HL)</li> <li>- Korean Literature (Self Taught SL) *</li> <li>- French Literature (Self Taught SL) *</li> <li>- Spanish Literature (Self Taught SL) *</li> <li>- French Language B (SL/HL)</li> <li>- Spanish Language B (SL/HL)</li> <li>- Mandarin Language B (SL/HL)</li> <li>- German Language B (SL/HL)</li> <li>- English Language B (SL/HL)</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face</li> <li>- Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments</li> <li>- Course work</li> <li>- Written Exams</li> </ul>



					<ul style="list-style-type: none"> <li>- Mandarin Language Ab Initio (SL/HL)</li> <li>- German Language Ab Initio (SL/HL)</li> <li>- Spanish Language Ab Initio (SL/HL)</li>   <li>- History (SL/HL)</li> <li>- Geography (SL/HL)</li> <li>- Economics (SL/HL)</li> <li>- Information Technology in a Global Society (SL/HL)</li> <li>- Business Management (SL/HL)</li> <li>- Psychology (SL/HL)</li> <li>- Global Politics (SL/HL)</li>   <li>- Physics (SL/HL)</li> <li>- Chemistry (SL/HL)</li> <li>- Biology (SL/HL)</li> <li>- Design Technology (SL/HL)</li> <li>- Sports; Exercise and Health Science (SL/HL)</li> <li>- Environmental Systems and Societies (SL)</li> <li>- Computer Science (SL/HL)</li> </ul>	
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					<ul style="list-style-type: none"> <li>- Mathematics (SL/HL)</li> <li>- Mathematics: Analysis and Approaches (SL/HL)</li> <li>- Mathematics: Applications and Interpretation (SL/HL)</li>   <li>- Visual Arts (SL/HL)</li> <li>- Theatre (SL/HL)</li> <li>- Music (SL/HL)</li> <li>- Dance (SL/HL)</li> <li>- Film (SL/HL)</li>   <li>- Theory of Knowledge (TOK)</li> <li>- Creativity; Activity; Service (CAS)**</li> <li>- Extended Essay (EE)**</li> <li>- Personal; Social and Health Education (CORE)</li>   <li>- Mandarin Language (SL/HL)</li> <li>- Spanish Language (SL/HL)</li> <li>- French Language (SL/HL)</li> <li>- German Language (SL/HL)</li> <li>-</li> </ul>	
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INTERNATIONAL BACCALAUREATE CAREER-RELATED PROGRAMME (IB – CP) Year 1 and Year 2						
INTERNATIONAL BACCALAUREATE CAREER-RELATED PROGRAMME (IB – CP) Year 1	INTERNATIONAL BACCALAUREATE	Completion of IGCSE. Must be 16 as at 1 September for (IB-CP) Year 1	10 Months	20 August 2024 – 27 June 2025	<ul style="list-style-type: none"> <li>- English Language and Literature (SL/HL)</li> <li>- English Literature (SL/HL)</li> <li>- Mandarin Language and Literature (SL/HL)</li> <li>- French Language B (SL/HL)</li> <li>- Spanish Language B (SL/HL)</li> <li>- Mandarin Language B (SL/HL)</li> <li>- German Language B (SL/HL)</li> <li>- English Language B (SL/HL)</li> <li>- Mandarin Language Ab Initio (SL/HL)</li> <li>- German Language Ab Initio (SL/HL)</li> <li>- Spanish Language Ab Initio (SL/HL)</li> <li>- History (SL/HL)</li> <li>- Geography (SL/HL)</li> <li>- Economics (SL/HL)</li> </ul>	<ul style="list-style-type: none"> <li>- Face to Face/Blended Learning</li> <li>- Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments</li> <li>- Course Work</li> <li>- Career Related Studies</li> <li>- Written Exams</li> </ul>
INTERNATIONAL BACCALAUREATE CAREER-RELATED PROGRAMME (IB – CP) Year 2		Must be 17 as at 1 September for (IB-CP) Year 2				



					<ul style="list-style-type: none"> <li>- Information Technology in a Global Society (SL/HL)</li> <li>- Business Management (SL/HL)</li> <li>- Psychology (SL/HL)</li> <li>- Global Politics (SL/HL)</li>   <li>- Physics (SL/HL)</li> <li>- Chemistry (SL/HL)</li> <li>- Biology (SL/HL)</li> <li>- Design Technology (SL/HL)</li> <li>- Sports; Exercise and Health Science (SL/HL)</li> <li>- Environmental Systems and Societies (SL)</li> <li>- Computer Science (SL/HL)</li> <li>- Mathematics (SL/HL)</li> <li>- Mathematics: Analysis and Approaches (SL/HL)</li> <li>- Mathematics: Applications and Interpretation (SL/HL)</li>   <li>- Visual Arts (SL/HL)</li> <li>- Theatre (SL/HL)</li> <li>- Music (SL/HL)</li> </ul>	
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					<ul style="list-style-type: none"> <li>- Dance (SL/HL)</li> <li>- Film (SL/HL)</li>   <li>- Professional and Personal Skills</li> <li>- Service Learning</li> <li>- Reflective Project</li> <li>- Language Development</li> <li>- Personal; Social and Health Education (Core)</li>   <li>- Mandarin Language (SL/HL)</li> <li>- Spanish Language (SL/HL)</li> <li>- French Language (SL/HL)</li> <li>- German Language (SL/HL)</li>   <li>- Engineering (BTEC)</li> <li>- Sport (BTEC)</li> <li>- Creative Practice (University of Arts London)</li> <li>- Performance and Production Arts (University of Arts London)</li> </ul>	
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LIVE WORLDWIDE.™

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					<ul style="list-style-type: none"> <li>- Business and Sustainability (SUMAS)</li> <li>- Foundation Studies - Digital Media Majors (SCAD)</li> <li>- Foundation Studies and Liberal Arts (SCAD)</li> <li>- Advertising and Branding (STEM) (SCAD)</li> <li>- Graphic Design (STEM) (SCAD)</li> <li>- Interactive Design and Game Development (STEM) (SCAD)</li> <li>- Photography (SCAD)</li> <li>- Sequential Art (SCAD)</li> <li>- Fashion Marketing and Management (SCAD)</li> <li>- Social Strategy and Management (STEM) (SCAD)</li> </ul>	
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***\*Korean Literature, French Literature and Spanish Literature for IB Diploma Programme Year 1 and Year 2 are self-taught subjects and the College will only be administering the examinations (where applicable).***

***\*\* Creativity; Activity; Service (CAS) and Extended Essay (EE) are not taught subjects in class.***