



**DULWICH INTERNATIONAL
HIGH SCHOOL PROGRAMME**
| SUZHOU |
苏州德威国际课程高中项目

SCHOOL PROFILE 2025 | 2026

FOUNDED IN:
2012

STUDENTS:
550

NATIONALITIES:
7

AGE RANGE:
14-19

CEEB: 694496 | ACT: 869100

Fang Zhong St, near E Zhong Xin Ave,
Suzhou, Jiangsu Province 215028 China
中国江苏省苏州市工业园区,
方中街与中新大道东交叉口, 邮编: 215028
<https://suzhou-high-school.dulwich.org/>

UNIVERSITY COUNSELLING

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CLASS OF 2025 UNIVERSITY DESTINATIONS



OUR SCHOOL

Dulwich International High School Programme Suzhou (DHSZ) is an independent co-educational high school programme for students aged 14-19. Having opened our doors in 2012, we currently have 550 student on the roll of which 160 are in the Class of 2026. In line with the educational philosophy of Dulwich College, our founding school in London, the high school programme offers a challenging academic and holistic educational approach to its students. This is centred on an enhanced international curriculum leading to externally assessed International General Certificate of Secondary Education (IGCSE) examinations at the end of Year 11 (Grade 10). The students progress to the UK's Advanced Level (A-Level) qualification, awarded by Cambridge Assessment International Education (CAIE) & Edexcel. The school delivers an extensive co-curriculum incorporating sports, music and performing arts that allows students to develop their creativity along with teamwork and leadership skills. The language of instruction is English, and every student benefits from a structured cultural programme preparing them for life at universities abroad.

ACADEMIC PROGRAMMES

IGCSE – Years 10 and 11 (Grades 9 and 10)

Students participate in a compulsory common core consisting of mathematics, English and a choice of sciences: physics/chemistry/biology. They choose an additional two subjects at the IGCSE level. Students participating in the one-year accelerated IGCSE program take a maximum of five compulsory subjects.

Updates for 2026 Cohort - DHSZ has varied the science courses to ensure all students study all the sciences at IGCSE. Students took individual sciences IGCSE, Combined Sciences (all sciences) with one IGCSE awarded, or Co-ordinated Sciences (all sciences) with "Double award" - i.e. 2 IGCSEs.

A-Level – Years 12 and 13 (Grades 11 and 12)

Most students study four AS courses in Year 12, taking three of these through to A-Level in Year 13. In addition, all students study an internally assessed English course, incorporating academic English, critical thinking and discussion skills. This is designed to ensure that students are well prepared to integrate and participate at university.

Updates for 2026 Cohort A-levels - DHSZ students will be offered more options in Y12 and Y13 (grade 11 and 12) meaning three A-Levels will become the normal as students take advantage of our other internal and college credit courses.

Marquette University x DHSZ, Notre Dame and Pittsburgh University

Our students are taking Liberal Arts, English and Art courses with US Course Credits externally awarded by Marquette University Explorer Program, Notre Dame and Pittsburgh University. These courses aim to prepare our students for life at universities worldwide, focus on critical thinking skills, and build general transferable skills.

OUR STUDENT BODY

The majority of our students are Chinese nationals who must pursue university studies outside of China. Our students opt out of the Chinese education system at the end of middle school. All students go on to study at high-ranking universities worldwide.

ACCREDITATIONS AND MEMBERSHIPS

- Fully accredited by Accreditation International, National Council for Private School Accreditation, and MSA-CES
- Approved by the Jiangsu Provincial Education Bureau
- An authorised centre for Cambridge International Education and Pearson EdExcel qualifications
- EARCOS member

OUR NETWORK

EDUCATION IN MOTION (EiM)

EiM is a family of world-leading educational brands, including Dulwich College International, which offers both K-12 schools and a High School Programme; Dehong®, offering bilingual education; Green School International, promoting sustainability across Bali and the world; Sherfield School in the United Kingdom; and Hochalpinen Institut Ftan AG (HIF) in Switzerland. Today, EiM empowers over 11,500 students across 14 schools worldwide to thrive holistically on tailored pathways for each unique individual, resulting in outstanding academic results and top university matriculation.

All EiM schools maintain a **10 Application Limit policy**: during a single application cycle, students may apply to a total of 10 universities or university systems. This policy maintains the intentionality and quality of our applications and is balanced with extensive support during the research, application and decision-making stages to ensure best fit outcomes.

EiM University and Careers Counselling Mission Statement:

EiM University and Careers Counsellors help students define **what success means to them** and develop the tools necessary to achieve that success. We proactively seek out the most **up-to-date understanding** of higher education globally and trends in counselling practice. We collaborate with teachers and families.

DULWICH INTERNATIONAL HIGH SCHOOL PROGRAMMES are Grade 9-12/Year 10-13 schools that offer the IGCSE curriculum followed by the A-level Programme.



GRADING

We do not rank our students or calculate grade point averages. For the duration of course work, student progress is internally assessed using pre-established, standards-based performance levels. Courses conclude with externally assessed examinations, which are listed on the official transcripts.

DISCIPLINE POLICY

Dulwich International High School Programme Suzhou reports academic and conduct issues of a serious nature, and repeat incidents of academic dishonesty.

CO-CURRICULAR ACTIVITIES



We offer over **37 creative CCAs**, from Art to Web Design



We offer over **22 sports** (recreational and competitive), from Basketball to Ultimate Frisbee



We offer over **14 STEM CCAs**, from Biology to Physics

2023-2025 A-LEVEL/AS-LEVEL RESULTS

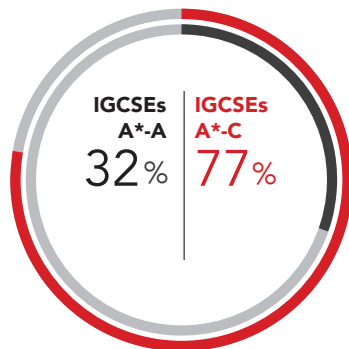
2023-2025 A - Level 3 yr average results

Subject	A*-A	A*-C
Overall	39%	76%
Fine Art	11%	79%
Graphic Communication	13%	64%
Biology	51%	80%
Chemistry	44%	85%
Computer Science	40%	72%
Chinese	77%	98%
Economics	36%	76%
Further Mathematics	31%	70%
Geography	21%	66%
Mathematics	38%	68%
Music	4%	28%
Physics	33%	81%
Psychology	30%	76%

2023-2025 AS Level 3 yr average results (no A* at AS)

Subject	A	A-C
Overall	35%	69%
Biology	29%	57%
Chemistry	37%	75%
Computer Science	8%	27%
Economics	34%	69%
Geography	12%	48%
Mathematics	43%	74%
Further Mathematics	45%	77%
Music	-	-
Physics	30%	72%
Psychology	34%	63%

2023-2025 AVERAGE IGCSE RESULTS



UNIVERSITY DESTINATIONS 2023-2025

Universities to which at least one student matriculated in 2025 are highlighted in **bold**.

UNITED KINGDOM

Durham University
Goldsmiths, University of London
Imperial College London
King's College London, University of London
Kingston University London
London School of Economics and Political Science, University of London
Loughborough University
Manchester Metropolitan University
Queen Mary University of London
The University of Edinburgh
The University of Manchester
The University of Sheffield
UCL (University College London)
University of Aberdeen
University of Bristol
University of Glasgow
University of Lancaster
University of Leeds
University of Sheffield
University of St Andrews
University of Sussex
University of the Arts London
University of Warwick
University of Westminster

USA

Art Center College of Design
Babson College
Berklee College of Music
Boston University
Case Western Reserve University
Emerson College
Franklin and Marshall College
Grinnell College
Kent State University at Kent
Kenyon College
LeHigh University
LIM College
Los Angeles College of Music
Manhattan School of Music
Maryland Institute College of Art
Michigan State University
Musicians Institute
New York University
Northeastern University
Northern Arizona University
Ohio State University
Oklahoma State University
Otis College of Art and Design
Pace University
Parsons School of Design
Pennsylvania State University
Pratt Institute
Rensselaer Polytechnic Institute
Rhode Island School of Design

Ringling College of Art and Design
Rutgers University, The State University of New Jersey
Santa Clara University
Savannah College of Art and Design
School of Art Institute of Chicago
School of Visual Arts
St. Olaf College
Syracuse University
The New School
The State University of New York at Stony Brook
The University of Texas at Austin
University at Buffalo
University of California Santa Barbara
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of California, Santa Cruz
University of California-Riverside
University of Connecticut
University of Illinois, Urbana-Champaign
University of Massachusetts Amherst
University of Michigan
University of Minnesota - Twin Cities
University of Missouri-St. Louis
University of New Haven
University of Pittsburgh
University of Rochester
University of San Francisco
University of Washington-Seattle
University of Wisconsin, Madison
Vanderbilt University
Wake Forest University
Washington University in St. Louis

CANADA

McGill University
McMaster University
University of British Columbia
University of Calgary
University of Guelph
University of Toronto
Vancouver film school
Western University

FRANCE

Paris fashion school - Institut Français de la Mode
University of Toulouse Jean Jaurès

CHINA

Beijing University of Chinese Medicine
Jimei University
Shanghai University of International Business and Economics
Xi'an Jiaotong-Liverpool University (XJTU, Suzhou)

HONG KONG, CHINA

City University of Hong Kong
Hong Kong Polytech University
Lingnan University
The Chinese University of Hong Kong
The Hong Kong Academy for Performing Arts
The Hong Kong University of Science and Technology
The University of Hong Kong

JAPAN

Manabi Japanese Language School
Sophia University

MALAYSIA

Monash University Malaysia

NEW ZEALAND

The University of Auckland
University of Waikato

SINGAPORE

Lasalle College of the Arts

THE NETHERLANDS

Design Academy Eindhoven

AUSTRALIA

The University of Sydney
University of Melbourne
University of Monash
University of New South Wales
University of Queensland
University of South Australia

Undeclared

Gap Year