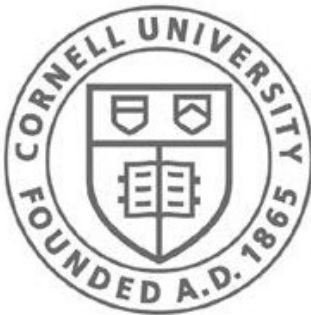




# DHSZ Counselling Handbook

## 升学指导手册

### 2024-2025



# Introduction

Dear Students and Parents,

The university application process can be daunting, filled with uncertainty, numerous deadlines, and endless questions. However, if students and parents plan early and keep an open mind to counsellors' and other educators' suggestions and expertise, you will find university choices and the application process to be exciting and filled with boundless opportunities.

We hope this handbook serves as a guide and reference for you whenever a question arises or an uncertainty occurs, and please know we are always here for you.

The information in this handbook is accurate at the time of printing and is mainly intended for current Year 13 students. Please also note that this is not an exhaustive resource but an overview and guide.

The Counselling Department

Updates for 2024-25

- SAT and ACT dates for 2024/25 may be subject to change
- Check official university websites and talk to your counsellor for more information
- Check English language requirements carefully
- Check university deadlines as many have changed

**Remember, we are here to support you!**



# University and Career Counselling

A counsellor's role is to advocate for students and to further advise them and parents individually. This advice includes but is not limited to researching and choosing a university, career, course or major; admissions testing; external programmes; co-curricular activities; internships; or summer programmes.

The Dulwich Success Plan has been put together by counsellors across all the schools in the Dulwich family to provide excellent support for each student through the whole university application process, starting in Year 10. The Dulwich success Plan is a four-year curriculum focused on university and career counselling that targets all respective year groups at each Dulwich International School.

Parents, teaching staff and counsellors are vital to students' future university success: students should regularly talk to and keep these key people involved in their application process and their hopes for the future.

## Philosophy

Our philosophy is that each student does not simply matriculate to the highest ranked university that grants them a place but, rather, considers the balance between social and academic fit. Determining best fit is an individual and personal process and it is also probably the first time that each student will be making a major decision about their future. Parents, teachers, and counsellors are dedicated to helping you achieve your individualized goals.

## Guiding Principles

- Students will have access to university counselling and career services from the start of their high school education;
- Students will have adequate time to access services during the school day;
- Students will be exposed to and supported in all post-secondary and vocational choices based on goals, individual capability, strengths and interests identified through participation in The Dulwich Success Plan;
- Students will have sufficient support to participate in enrichment programs throughout the year;
- Parents will be educated, engaged, and understand their involvements and roles in the university and career planning process;
- University and career counsellors will serve as advocates, supporting and guiding every student, prioritizing individual student needs;
- All staff will be trained and aware of their roles in The Dulwich Success Plan; and
- All staff will follow The Dulwich success plan, adhering to the highest of professional and ethical standard

# Roles and Responsibilities

Applying to university is a collaborative process that involves the full participation of the student, parents and the counsellor in preparing the students to apply to university.

The counsellor

It is our aim to guide and advise students through the application process so that they are prepared for what is a busy and often stressful time for students and parents.

What do the counsellors do?

- Empower the students in researching universities and colleges;
- Organize college and university visits to the school;
- Guide students/parents through the application processes:
  - One-on-one meetings with students and parents
  - Advise on what should be included in the application
  - Advise on creating a balanced university application list
  - Help with the content of a personal statement or essay
  - Assist students with proof-reading their essays and personal

statements. We do not write them!

- Send initial transcripts, mid-year transcripts and final transcripts
- Send the application and supporting documentation (as required) to each university.
- Coordinate the Letters of Recommendations from teachers; and
- Write a counsellor Letter of Recommendation.

The Parent

It is very important that parents support their child through the process. Discussions should take place early so that everyone's expectations can be managed appropriately.

Topics to discuss include:

- Financial restrictions;
- Prepare financial documentation as required;
- Pay application fees as needed (generally a visa/Mastercard is required)
- Be aware of both DHSZ and external deadlines, and assist your child in ensuring they are not missed

- Read and sign the Integrity Agreement and the US and UK Early Application policies
- Have worldwide roaming on mobile phone to communicate with universities;

and

- Please do not use agents or independent counsellors. The Student

## The Student

There is an expectation that the student should take ownership of research and making subsequent applications to the universities of their choice. These are their best fit and include several universities in each category: most likely, likely, and unlikely.

What does the student do?

- Communicate with subject teachers as they provide information about you to universities through Letters of Recommendation;
- Interact with university admission officers who visit DHSZ;
- Use Maia Learning;
- Research and compile a Long List of possible universities that includes:
  - Required grades;
  - Admission tests;
  - English language requirements;
  - Location;
  - Deadlines; and
  - Cost.
- Communicate with your counsellor about, but not limited to:
  - Reading and responding to emails on daily basis;
  - Discussing the Long List and narrowing it down to the Final 10;
  - Checking unofficial transcripts for accuracy;
  - Completing applications;
  - Informing him/her of external deadlines, allowing sufficient time of at least three weeks to prepare documents.
  - Informing him/her of all admission tests taken and test scores; and
  - Informing counsellors of any offers and scholarships received, as well as decisions made.
- Keep all documents safe -especially any external exam certificates you may have been given. you will need these, and they cannot be easily replaced;
- Ask teachers for Letters of Recommendation and complete the Letter of Recommendation Request Form in a timely manner, before the deadline; and
- Read and sign the Integrity Agreement and Early Application Agreement policies of US and UK even if you are not applying to that country.

## Agent/Independent Counsellor Policy

A private agent or an independent counsellor offers a wide range of services including assisting with application materials, school selection, and writing essays. However, it is not necessary to use an agent or an independent counsellor as explained in the Integrity Agreement. There have been many cases where agents have written essays for students. **THIS IS UNETHICAL AND CAN RESULT IN AUTOMATIC DENIAL OF ACCEPTANCE.** An increasing number of universities have made clear statements that they do not accept students who are paying a company or an individual to complete the application process on their behalf. Dulwich expects our students to take responsibility for themselves in terms of applications and their further studies; therefore, if we find out a student is using an independent counsellor or an agent to complete application forms, to write essays, or to forge our school's materials (transcripts, Letters of Recommendations and so on), we will immediately inform the universities, without exception.

Dulwich provides university and career counselling services as part of your tuition and offers professional advice throughout the process. The DHSZ counsellors will be mentoring you from the beginning to the end of your applications; hiring an agent or an independent counsellor is an unnecessary addition to your educational investment.

Instead of purchasing services from agencies or independent counsellors, engaging in the process of university research, selecting schools, completing application forms and writing essays by yourself is a great opportunity to put your future in your own hands. **So, please do not pay others to take this valuable chance from you!**

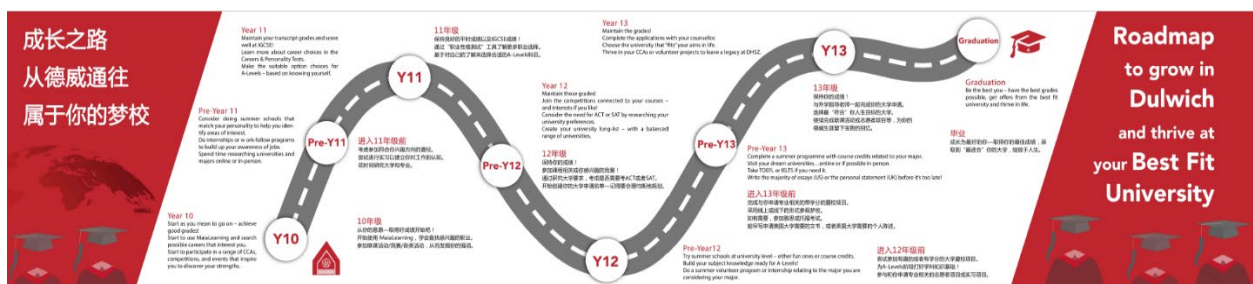
## Counsellor Appointments

Each year group has different scheduled appointments with counsellors. If students need an additional meeting with a counsellor, they can do so through House Counsellors or by booking through their AHOY.

# Dulwich Success Plan

The following pages provide information, by year, so that our students are well informed and can be well prepared for all stages of their university/college career options. By following this plan, our students will be able to find their best fit university.

The Dulwich Success Plan is tailored to our students and their individual needs. Counsellors are available for meetings with students and/or parents at a mutually agreed convenient time and are arranged by the AHOY. Students can make individual appointments to speak to a counsellor who has a wide range of knowledge about global institutions and application processes.



Throughout the year, DHSZ hosts a number of university and college visits from a range of countries and disciplines, providing an environment for students to talk with admission officers to learn more about areas of study and locations, ensuring that by Year 13 students have a clear understanding of their best fit universities.

The counselling department also regularly invites academics to speak at the school, so that students can have a better understanding of career and university options.

## Maia Learning

Maia Learning is a college and career readiness online platform that helps connect academic achievement to post-secondary goals. Maia Learning helps students determine which careers may be of interest and helps them match their likes and dislikes to specific colleges in many diverse areas, such as school size, location, and majors offered. Maia Learning helps our students begin to prepare for life after high school by helping them narrow down their areas of interest and by supporting them with the process of applying to college. Year 12 and 13 students are particularly active in managing their research and applications through this platform.

## Annual Objectives Year 10 - Year 13

All year groups will work on three key themes throughout their time at DHSZ:

1. Knowing Themselves;
2. Understanding the Bigger Picture;
3. Making Informed Decisions.

As the student progresses through Dulwich, the content of these themes deepens each year. By the time the student is in Year 13, students can reflect on this awareness in their university application.

### ● Year 10

Year 10s have six counselling sessions during Life Skills classes.

This Year is about settling into DHSZ, and utilizing the opportunities and experiences that Dulwich offers. To start developing a strong college profile and identity.

Students use this year to try new sports and/or skills. Learning objectives are for students to start to identify their strengths and help them learn more about themselves. They will be able to identify their weaknesses and to try to turn them into strengths; they will also research and understand careers. Finally, they will also be supported in choosing their options for IGCSE,





- Year 11

Year 11s will have a similar schedule to that of Year 10.

The A Level choices that students will make in Term 2 may affect what they study at university and can even affect their admission. We will review course selection and work with the Head of Departments to ensure that the most beneficial choices have been made, based on a tentative or definite future. Finally, students will work with their counsellors to organize their schedules and plan co-curricular activities and goals. Universities are always very clear that students' grades are the primary and most important factor in their admissions' decisions, so students are strongly advised to pay close attention to their grades and to do the hard work that is necessary to get the best possible grades. However, students should also be sure to build a strong profile of meaningful experiences and skills through a range of co-curricular activities because this is also an important and significant factor in universities' decisions about making an offer to a student. Universities expect students to show consistency, extended commitment, and leadership in their selected co-curricular activities.

The learning objectives for Year 11 are to understand how students can make the best of opportunities and experiences they have in and out of school to be competitive in the university admissions process. They will understand resiliency in learning more about themselves; be able to apply hints and tips for decision making processes and understand and partake in the process of researching careers and courses all over the world so that their decisions for A-Levels are based on well-informed choices.

- IG1

This Year group has a timetable like that of Year 11.

These students will focus on getting to know themselves by identifying their strengths and how they can become more resilient. They will actively research how their skill sets will aid them in the future by looking at different careers and majors. Students will be supported in making A-Level choices.

- Year 12

Students will actively research courses, colleges, and universities, beyond rankings and minimum entry requirements, whilst looking at degree types and lengths in different countries. The aim is to create a Long List of potential universities they may like to attend worldwide. The students will have a firm understanding of the terms unlikely, likely, and most likely when considering what types of universities there are and how it suits them (see below in Year 13).

Students will also have opportunities to start crafting their application documentation and will work with both counsellors and teachers of the English department in producing a first draft of a Common Application essay, or a personal statement.

If students are thinking of applying to US universities, it is recommended that students take the SAT or ACT in winter and/or early Spring of Year 12 so that their scores are known before entering Year 13. Elite university preparation (Oxbridge and Ivy League) and support is also available through Scholars Programme.

Students will ask applicable teachers to write Letters of Recommendation for their university applications.

Students will have individual counselling sessions, class discussions and projects. This process will start in January with a mandatory parent/student event.

- Year 13

Students will take time to reflect on their time at DHSZ and to identify their strengths and weaknesses. They will understand how they can stand out from the crowd and be unique to send well-drafted and meaningful applications to universities in Year 13.

From the start of Year 13, individual student and parent meetings are held to discuss unlikely, likely and most likely universities/colleges, application processes and, to sign the Integrity Agreement and the US and UK Early Application Agreement Policies.

Our Year 13s have individual counselling throughout the application process. Their applications are reviewed and checked prior to sending. Transcripts and other documents will be prepared and sent as required.

Students need to communicate with their counsellors regularly about external deadlines, scores and plans for Oxbridge, Early Action, Early Decision, or an art degree, and to which universities they are applying to. The counsellors are involved in each stage to advise and guide the student for the best outcome. These dates will have been communicated to students and parents in January of Year 12.

## University Application Preparation

Choosing a university is a significant decision that many families consider for several years. The decision will affect a student's future career, employment and success in the years following graduation. Early in Year 13, students will send off their university applications so, to avoid a last-minute rush, students should start planning early and follow the DHSZ University Application Timeline.

Please talk to your counsellor and teachers early and often about your aspirations and plans; however, this is a decision about your life. We expect you to be proactive and take very seriously your responsibility to find the university, college, and degree that best fits you.



## You Decide

Parents have a big influence on college decisions (and normally pay the tuition) so students need to start communicating with them about their educational goals early. At some universities, decisions about a specific major can be postponed for one to two years while students complete general education requirements. Others require students to declare a major immediately and students are locked into that area of study from the first day. Regardless of the country or the major which you choose to study, there are some very important questions you need to ask yourself and try to answer:

- What will my life be like in a new country?
- Do I have the motivation to work hard?
- Why do I want to study a particular course?
- What subjects am I good at

## Application Limit

The Integrity Agreement limits the number of applications submitted to 10 Applications, so apply wisely. The University of California Application system and UCAS each counts as a single application.

### Why does Dulwich limit the number of applications?

.....  
A) If a student has done sufficient research, there is no need to apply to more than 10 universities. We encourage students to apply to fewer than 10 because if a student has applied to universities that are reasonable choices, he or she should receive multiple offers of admission. Students don't need to apply to more than 10 universities in order to receive an offer.

B) Time management! During Year 13 students not only need to manage their academic workload, but also write application essays/personal statements, complete application forms, and some may need to work on an art portfolio or prepare for IELTS/TOEFL or SAT/ACT tests or other entrance exams, therefore it is not realistic to manage more than 10 applications and still do well academically, achieving the best possible grades.

### Unlikely colleges

These are the top choices, but ones that are unlikely to accept the student. This may be because the student's qualifications match or fall slightly short of the college's average, and/or the competition for the limited places in the freshman class is intense. These are universities in the most or highly competitive or selective category. Students can select one or two universities in this category.

### Most Likely colleges

This term refers to colleges whose requirements mean a low chance for rejection for that applicant. The students' high school grades and test scores are well above the school's averages. Most students apply to two or three colleges where they will most likely receive an offer. A student may opt for an academic most likely to attend and one for affordability.

### Likely colleges

A likely school is one that will probably accept a student's application for admission. The student fits the admission criteria in the academic and social areas of a likely college. A good rule is to have six likely applications.

## Request a Transcript

Most universities require transcripts as part of the application process, both for summer programmes and for entry to university as an undergraduate.

There are two kinds of transcripts that we produce:

An **official transcript** is DHSZ's statement of a student's academic record and has similar information included in it as a Parent Report. It lists all the courses a student has been taking as well as the grades they have attained in those courses. The courses are listed in chronological order by term. These official transcripts are sent directly to universities by DHSZ once the student has requested it to be sent.

Universities expect official transcripts to be sent directly and confidentially to them from DHSZ; this protects the integrity of the application and enhances the reputation of DHSZ. When universities receive applications from DHSZ, they know that the documents can be trusted. A request for an official transcript must be made via the Counselling Department.

Every student's **unofficial transcript** is updated several times a year throughout their time at DHSZ. The unofficial transcript is checked by each student to ensure that it is absolutely accurate. If there is an error, the unofficial transcript is corrected and an updated version is provided to the student. An electronic copy of the unofficial transcript is also sent to the student via their DHSZ email address to review for accuracy. Parents will receive an electronic version through SIMS of the unofficial transcript after the students have checked it for accuracy.

A request for an unofficial transcript at any other time must be done via the Counselling Department by using the dedicated OR code to complete the online form. Email or verbal requests are not accepted or processed.

Both official and unofficial transcript requests should be made via the Counselling Department. Students will be told about the process of making a transcript request at the beginning of each term. In the college application season, it may take weeks to process a transcript request. Students have the responsibility to make a transcript request **at least 7** working days before the deadline. We will process transcript requests in chronological order.

### GPA and Ranking students

Schools within the Dulwich College International family of schools do not rank students nor do they calculate grade point average (GPA). Assigning a GPA and ranking students is not a fair representation of student ability.

Increasingly, more and more schools, both international and within the United States, are steering away from ranking students and/or reporting GPA. According to the College Board, "most private and competitive high schools have done away with it (ranking) because they feel it penalizes many excellent students who are squeezed out of the top 10 percent of the class and then overlooked by elite colleges". Additionally, there is no official grade conversion between grading scales in the United States and the UK grading scale. International admission officers do not recommend reporting a GPA for the UK curriculum.

## DHSZ University Application Timeline - Class of 2025\*

\*\*All dates subject to change

Research: January – July 2024		
January	12 January	Mandatory attendance at Year 12 University Kickoff ( <i>Students and Parents</i> )
	19 January	Part 1 Letter of Recommendation form to be completed in Lifeskills class
	12 January – 1 <sup>st</sup> February	<ul style="list-style-type: none"> <li>Parent/student/Counsellor one-to-one meeting during lunch time or CCA.</li> <li>Students must submit SAT/ACT/IELTS/TOEFL results, middle school transcript (IG students), passport, CV and completed Year 12 Interview Form to a counsellor before a meeting.</li> </ul>
	Late January	Students are informed of teachers writing their Letter of Recommendations via email
February	1 <sup>st</sup> February	The US/UK Early Application Agreement Policies, and the Integrity Agreement <b>MUST</b> be signed and returned to the Counselling Office.
March	1 <sup>st</sup> March	Enter a draft List of 15-30 universities/colleges into MaiaLearning and email the electronic version to your counsellor.
	Late March	The personal Statement/essay writing workshop starts
April		
First draft of personal statement/essay must be submitted to counsellor via Teams		
May /June		
Attend workshop to: <ul style="list-style-type: none"> <li>Register with UCAS <i>and/or</i> Common App</li> <li>Work on second draft of personal statement/essay.</li> <li>Work on portfolio preparation for art/music/drama candidates.</li> </ul>		
Summer Holidays		
<ul style="list-style-type: none"> <li>Finish researching universities, e.g. requirements, majors, admissions tests etc.</li> <li>US Common App/University of California/supplemental essay(s) draft</li> <li>UK Personal Statement</li> <li>Required essays by other countries, such as, Canada, Japan and HK</li> <li>Finalized university list</li> <li>Participate in summer opportunities: volunteering, internships, summer schools</li> </ul>		

## Prepare: August – September 2024

August	First Day of Term	<ul style="list-style-type: none"> <li>• Year 13 Counselling Workshop. Mandatory attendance</li> <li>• Summer homework due for all students. E-mail it to your counsellor.</li> </ul>
	August	Parent Engagement Day to learn more about application season
	August – 27 September	individual appointment is with parents ( <i>Students and Parents</i> )
September	September - December	At various dates in this time frame applications open worldwide, including Canada/Hong Kong/Japan/Europe*
	20 September	<ul style="list-style-type: none"> <li>● If EA/ED/Early-UK/Art: submit a final list of 10 applications</li> <li>● Register to take UK Admissions Tests if applicable (usually taken in November)</li> </ul>
	27 September	Once the parent meeting has been conducted, the balanced list <b>MUST</b> be submitted. No changes are permitted to be made to your Final 10 applications after this date unless there are compelling circumstances and approval is obtained. No changes are permitted less than one month before the university deadline.
	29 September	Any applications with 15 October deadline <b>MUST</b> be reviewed by Counsellor and submitted

## Submit: October – December 2024

October	October – December	<ul style="list-style-type: none"> <li>• At various dates in this time frame applications open worldwide, including Canada/Hong Kong/Japan/Europe*</li> <li>• Update your SAT/ACT/IELTS/TOEFL results to your counsellor</li> <li>• For US applicants, please talk to your counsellor about the bank statement</li> </ul>
	20 October	All ED/EA or worldwide applications with deadlines 1 November <b>MUST</b> be reviewed by Counsellor and submitted
November	3 November	All US or worldwide applications with deadlines 15 November <b>MUST</b> be completed and reviewed by Counsellor, submitted and paid
	24 November	All applications including University of California system with deadlines of 30 November and 1 December <b>MUST</b> be completed and reviewed by Counsellor, submitted and paid
December	1 December	All applications with deadline of 15 January <b>MUST</b> be completed and reviewed by Counsellor, submitted and paid
	Holiday	Counselling office will close. The counsellors will not be working over the holiday.

## Decisions: January – June 2025

January	January – June	<ul style="list-style-type: none"> <li>• Be consistent! If you have an offer, the offer CAN BE withdrawn if you do not keep up your final year studies...</li> <li>• All Application Decisions, whether successful or unsuccessful, and including details of scholarships must be emailed to your Counsellor</li> </ul>
	First Day of Term	All applications with a due date of 16 January or later <b>MUST</b> be completed and reviewed by your Counsellor, submitted and paid

	Mid-January	Mid-Year Reports – DHSZ will send an updated transcript (Mid-Year Report) with First Term grades to all US universities that students have applied to, and other country universities as required
February - March 2025		
Apply to Australian Universities for February 2026 intake		
April 2025		
<ul style="list-style-type: none"> <li>You must only submit one deposit to one university</li> <li>Follow the university's guidelines for accepting a WAIT LIST decision if applicable</li> </ul>		
May	1 May 2025	Deposits – Deadline to submit deposit to US/Canada university. You must only submit one deposit to one university.
	May 2025	Complete the EIM University and Career Counselling Survey.
June 2025		
<b>UK ONLY:</b> If you receive all decisions by start of May, you <b><u>MUST</u></b> reply no later than 1 June on UCAS.		



## Application Materials Checklist (for the majority of universities)

	Australia	Canada	HK	UK	USA
Essay/Personal Statement		#	*	*	*
Letters of Recommendation	#	#	*	*	*
TOEFL/IELTS	*	*	*	*	*
SAT/ACT					#
A-Level Predicted Grades	*	*	*	*	*
A-Level Final Grades	*	*	*	*	#
HS Transcript (Y10-Y13)	*	*	*	#	*
Co-Curricular Activities	#	#	*		*

\* Required by most universities

# Required by some, but not all universities

Please contact your counsellor for other country requirements



## Brief Overview of Countries + Hong Kong (China)

The following is not an exhaustive list of opportunities available to students. It should be used as a preliminary research tool. Please also be aware of English language requirements and student visa requirements.

In some cases, you may need to provide results of an English language proficiency test. Be aware that the English language skill level required by an institution for admission can be different from the level of skill required for your student visa application.

To learn more about student visa requirements, please visit the country's embassy website. The counselling department does not assist with or provide information about visas.



# Australia

There are approximately 1 100 institutions offering 22 000 courses in Australia. Australia is also the third most popular student destination for international students after the UK and the US. You will need to decide on an institution and a degree course before applying.

There is a group of universities known as the Group of Eight. They are Australia's leading universities and are:

- Monash University
- The Australian National University
- University of Adelaide
- University of Melbourne
- University of New South Wales
- University of Queensland
- University of Sydney
- University of Western Australia

Each university has its own application and can be downloaded from the relevant university. If you are successful in receiving an offer, you will obtain a Letter of Offer. The Letter of Offer is a contract between you and the institution. It sets out the course you will be enrolled in, enrolment conditions, the fees you need to pay, and the refund payable if you don't complete your course with that provider. This contract is very important -if you don't start your course or finish your course, this written agreement will be used to determine if you will receive a refund. Check each university for its own specific deadline.

The university term typically starts in February the year after you have graduated. However, some universities and courses offer a mid-term entry in July directly following graduation based on predicted grades.

## Degree Structure

Bachelor Degree - 3 year undergraduate programme

Bachelor Degree with Honours - 4 year programme (including a thesis in your last year)

## Canada

There are approximately 163 universities and 183 colleges and similar institutes in Canada. The distinction between a university and a college is that universities grant undergraduate bachelor and advanced degrees while colleges focus on vocational and technical training. The Canadian academic approach is very similar to the US in terms of curriculum and organization.

Canadian Universities are divided into three categories: the Medical Doctoral Category, the Comprehensive Category and the Primarily Undergraduate Category. Deadlines for Canadian universities will vary from university to university and these need to be researched. Typically, they are from Mid-January to 1<sup>st</sup> March. The common pattern is an earlier date for the online application and a later date for additional documentation.

The universities' online application requests basic background information from the students as well as an application fee. Letters of recommendation, essays, and interviews are required for certain universities and programmes. After applying, each university will send an email to acknowledge the receipt of your application, as well as to provide you a personal student number (application number).

Application procedures will vary from university to university, but students generally apply online directly, except for universities in Ontario. Ontario uses a centralized application process called Ontario Universities Application Centre (OUAC). Students submit a single application to OUAC, which is then forwarded to students' chosen universities (similar to UCAS in the UK).

Brandon University, Cape Breton University, Mount Saint Vincent University and Nipissing University are also in the Primarily Undergraduate Category.

### List of Canadian Universities

Medical Doctoral Category	Comprehensive Category	Primarily Undergraduate Category
Dalhousie University	Brock University	Acadia University
McGill University	Carleton University	Bishop's University
McMaster University	Concordia University	Lakehead University
Queen's University	Memorial University of Newfoundland	Laurentian University
University of Alberta	Ryerson University	Mount Allison University
University of British Columbia	Simon Fraser University	Saint Mary's University
University of Calgary	University of Guelph	St Francis Xavier University
University of Laval	University of New Brunswick	Trent University
University of Manitoba	University of Regina	University of Lethbridge
University of Montreal	University of Victoria	University of Moncton
University of Ottawa	University of Waterloo	University of Northern British Columbia
University of Saskatchewan	University of Windsor	University Ontario institute of Technology
University of Sherbrooke	University du Quebec a Montreal	University of Prince Edward Island
University of Toronto	Wilfrid Laurier University	University of St Thomas
Western University	York University	University of Winnipeg

## European Countries (non-UK)

There are over 4,000 educational institutions in Europe. Most Western European countries have universities that offer degree programs in English. The Netherlands, Germany, France, Switzerland, Spain, Austria, and Italy have been making great efforts to develop rigorous English-only degree programmes. The Dutch universities, in particular, are very strong and have considerably lower fees than universities in the UK and US. Other countries like France offer English or bilingual studies and have excellent study abroad options. Ireland is an English speaking country within Europe that offers reputable degrees; it is geographically close to the UK and it offers another European option in an English-speaking setting.

The requirements vary greatly between each university and country, so students should do their research if they are interested in Europe by checking the university's official website. Most European universities with English instruction only offer business or Liberal Arts degree programmes. Application season lasts until May in many cases.

Some of the European universities offering courses with English instruction:

- American College Dublin
- American Intercontinental University, London
- American University in Bulgaria
- American University of Rome
- BI Norwegian School of Management
- Bocconi
- Carl Benz School of Engineering
- Delft University of Technology
- Erasmus University Rotterdam
- European Business School
- European University Centre for Management Studies
- Franklin College of Switzerland
- Geneva International University
- Grenoble University
- Groningen University
- Helsinki School of Economics
- Heming Institute of Business Administration and Technology
- HU University Utrecht
- Huron University in London
- IE University
- International University of Bremen
- International University of Geneva
- International University of Germany
- International University of Monaco

- International University of Vienna
- Jonkoping University: Jonkoping International Business school
- Maastricht university
- Sciences Po
- The American college of Greece
- The American university of Paris
- Tilburg University
- University college Dublin
- University of Amsterdam
- Webster university

\* Note that some European universities require SAT Scores

## Hong Kong (China)

Hong Kong's universities are divided into four categories: university Grants committee (UGC) founded institutions, self-founded institutions, public institutions and sub-degree institutions. Each institution requires a separate application. Students have to complete an online application form, provide a personal statement, and DHSZ has to upload a current transcript and a reference.

In terms of application deadlines, most Hong Kong universities require applications by the end of December, though there may be individual variations. Hong Kong University offers a fast track admission deadline of mid-November; however, students are required to pay the deposit within one month of receiving an offer. This means that if you are accepted, you will probably not have received offers from other universities you have applied to, as most universities don't inform you of their decisions for several months after you have applied.

Hong Kong University admission is highly competitive, especially for non-Gaokao Mainland applicants.

### Admission Requirements for UGC funded institutions

UGC Funded Institutions	Minimum Entry Requirement for A-Level Students	Other Requirements
Chinese University of Hong Kong	Passes in at least 3 A Level subjects with good/excellent grades	• English language proficiency: IELTS/TOEFL
City University of Hong Kong	Passes in at least 3 A-Level subjects with good/excellent grades	

Hong Kong Baptist University	Page in at least 3 A-Level subjects with good/excellent grades	<ul style="list-style-type: none"> <li>• Co-curricular activities and awards</li> <li>• Recommendations</li> <li>• Personal statement</li> <li>• High school transcript</li> <li>• Interview (depends)</li> </ul>
Hong Kong Polytechnic University	All As and A*s	
Hong Kong University of Science and Technology	A*AA-A*A*A*	
Lingnan University	Evaluate applications case by case	
University of Hong Kong	Passes in at least 3 A-Level subjects with good/excellent grades	

## Japan

Japan has one of the most competitive admission processes in the world. There are approximately 780 universities in Japan, as well as specialized schools and colleges that provide more vocational types of degrees\*. Usually, students will study at a university for four years in order to earn a Bachelor's degree, with the exception of subjects such as medicine, dentistry, and pharmacy, which are six years. Some universities may also require international applicants to take the Examination for Japanese University Admission for International Students (EJU).

Compared with the US, Canada and UK, Japan has lower tuition and living costs. International student fees are modest, and there are many scholarship programmes to assist international students financially. Each university has their own specific admission requirements, so it is best to research each respective website which explains exactly what documents you will need to submit and deadlines.

Applicants can check "Study in Japan" website for searching more degree programs in English: <https://www.studyinJapan.go.jp/en/>

Japanese universities offering courses with English instruction:

- Hiroshima University
- Hokkaido University
- Keio University
- Kobe University
- Kyoto University
- Kyushu University
- Nagoya University
- Osaka University
- Tohoku University
- Tokyo Institute of Technology
- University of Tokyo
- University of Tsukuba
- Waseda University

\* Not all offer English instruction

# Singapore

If you are applying to Singapore, you will likely consider the following universities:

Autonomous & Public Universities- Bachelor degree granting (4 years)

- Nanyang Technological University - does not accept June A Level results
- National University Singapore
- Singapore Institute of Technology
- Singapore Management University
- Singapore University of Social Science
- Singapore University of Technology and Design

Polytechnics (public) diploma (3 years)

- Nanyang Polytechnic
- Ngee Ann Polytechnic
- Republic Polytechnic
- Singapore Polytechnic
- Temasek Polytechnic

Art/Music institutes (private) degree & diploma

- CG Protege Animation School
- LASALLE College of the Arts
- M.A.D. School
- Nanyang Academy of Fine Arts
- Singapore Raffles Music College

The application process is completed directly with the respective universities and is based on actual results, not predicated grades. Universities, generally, want prospective students to call the admission officer after the application is submitted to arrange a visit, have an informal chat, or to provide any clarifications.

Admission is highly competitive, especially for non-citizen applicants. Note that the SAT is often required for admission. Some universities require 4 A-Levels.

## United Kingdom (UK)

Students primarily study in the UK because of the high standard and reputation of university/college or the standard of course. There are 385 institutions in the UK offering 35 000 courses. The UK is made up of four countries: England, Wales, Scotland and Northern Ireland (NI). England has 336 institutions, Wales 20, Scotland 23 and NI 6. All full-time higher education applications are processed by one central body: the University and College Admissions Service (UCAS). Students have a unique username and login to UCAS Apply where they fill out a single online form which details their personal information, education to date, their university and degree choices and a personal statement of no more than 4 000 characters or 47 lines. UCAS has no remit in the decision process; it is merely an online tool to pass applications to the universities.

### UCAS

The UCAS website ([www.ucas.com](http://www.ucas.com)) should be used as an initial point of research. This website can be used to search all UK universities offering specific courses, and if you are not sure what to study, it can provide ideas about what to study based on student interests. More information on courses, location, fees and general surroundings can be found on each university's website.

The UK is very attractive to students who know what they want to study. Universities offer a range and flexibility in courses, a supportive environment, a combination of lectures and tutorials. Like the US, many universities offer Liberal Arts degrees for those who are undecided about a specific degree. All institutions are quality assured by an independent body.

There are two deadlines\* that all universities adhere to:

1) 15 October

- a. Applying to Oxford or Cambridge
- b. Medicine, Veterinary Science and Dentistry at any UK university
- c. Entrance Tests

There are also different dates for some music conservatories, dance, drama or musical theater courses. Check each conservatory website carefully!

2) 29 January

This is the deadline for all other UCAS applications

Although these are standard application dates set by UCAS, DHSZ has an earlier internal deadline for students. The application form permits students to have up to five choices. These choices could be one degree subject at five different universities or five different degrees at one university - the latter is not recommended. For medicine, you cannot use all five choices for medicine; one choice must be different. It is not recommended to choose different subjects at



different universities or different subjects at one university because of the tailored personal statement that needs to be written. Please note that the universities cannot see what/where else you have applied to/for. You can only apply to 5 universities in the UK in total whether you apply through UCAS, directly, or the Common Application.

Once the application has been received by the university, it takes approximately six weeks for a response, but please note that for specific courses like art, drama or music, it is likely that a portfolio or an audition may be asked for. For applications to Oxford, Cambridge and Imperial College, you will be interviewed before any offers are made, and you may also need to complete an Entrance Test.

Once the application has been submitted, students move from UCAS Apply to UCAS Track. Students receive one of three responses:

### 1. Unconditional

This means you have been offered a place; it is rare for high school students. Usually this is reserved for students who already have their A-Level results. If you accept the unconditional offer you do not choose an Insurance choice. Rather, this is the university you are attending; it becomes your Firm choice;

### 2. Conditional

This means you have an offer but the conditions will detail what grades a student is expected to get in specific subjects and any English language requirements on your A-Level exams;

### 3. Unsuccessful

This means you did not receive an offer. It should not be seen as a failure.

A response of this kind maybe because:

- a) You did not have the required predicted grades;
- b) You did not have any distinguishing features to set you apart from the other candidates;
- c) Your personal statement/reference was not strong enough.

To ensure it is not because of this, engage with your teachers, counsellors, obtain experience, and read widely.

You will not receive feedback on the reason why you were unsuccessful on your application from the universities.

From unconditional and conditional offers, you must then select a Firm acceptance and an Insurance acceptance choice. If the Firm acceptance conditions are met upon receipt of A-Level results, this is where you will go to university in the UK. The Insurance is a second choice, with a lower grade offer in case you do not meet the requirements for the Firm choice. It is important that you research your choices thoroughly and are happy to attend the Insurance choice.

UCAS Extra

If you have made five choices on your UCAS application but have not received any offers, it is possible to apply through UCAS Extra. This option is available between February and early July. With Extra, you can apply for one course at a time until you receive an offer.

### Clearing

Clearing is available immediately on receipt of your A-Level results in August. You can apply through Clearing if you have already applied through UCAS and one of the following applies:

- You have received no offers;
- You declined all offers;
- You have not met the conditions of your offers.

Some universities can be flexible if you missed the conditions, so it is advisable to contact the university before entering clearing. The counselling department can assist you with contacting universities and navigating the Clearing system.

### Degree Structure

- Bachelor Degree (with Honours) - 3 years undergraduate
- Master's Degree-1 year. However, many institutions offer a 4-year Master's degree which includes a Bachelor's degree. You can apply through UCAS for a Master's instead of a Bachelor's, but you should be aware of usually higher grade requirements

## United States (US)

The United States is among the top destinations for international students because of its diverse range of universities, along with its history of excellent academics. The US has approximately 5 000 universities and offers thousands of different majors, programmes, concentrations, and degrees. There are many different factors you will want to consider when choosing which universities to apply to.

### Location

Due to its size, the US has a variety of geographic locations that differ greatly from one another. Environment and weather will play a big role in your comfort and compatibility with a place, and it is essential that students research a prospective university's climate before making their decision; maybe you envision yourself studying by the beach in California, or perhaps you'd prefer snowy winters in the Northeast.

### Size

Universities in the US range from 38 students to over 52 000 students. The total undergraduate student population will greatly affect a student's experiences inside and outside the classroom. A smaller university will often have small class sizes, while larger, more traditional universities,

will have lecture-style classes with upwards of 200 students or more and teaching assistants, not professors.

### Educational Environments

There are also many types of educational experiences students can take part in, and the US offers not only a variety of locations and university sizes, but also different types of universities. Liberal arts colleges, traditional universities, STEM based colleges, women's colleges and men's colleges are only a few of the many different types of universities that provide a specialized and unique environment, catered to individual student's specific goals and interests.

The United States offers many university options, and it is of the utmost importance when choosing a US university to be realistic about your expectations, so that you can ultimately apply to institutions that suit your personal needs.

### Applying

There are two options if a university or college requires an entrance test: SAT or the ACT. For advice on which entrance test is best for your application, see your counsellor early in Year 12, so you will have time to prepare and take the tests. **Please note that we strongly recommend that the SAT tests should be taken at Hong Kong Expo Centre.** DHSZ is a testing centre for the ACT for current DHSZ students. See your counsellor for details on test dates and how to register.

Some universities use the Common Application, a joint online application for over 700 universities and colleges, whereas others have their own system, such as the University of California or use their own application.

# Choosing A University



## What do we mean when we say best fit?

What do we mean when we say best fit?

When your counsellor explains to you that you need to find your best fit university, that sentence is sometimes misunderstood or misinterpreted.

Your best fit school is just that- a school that seems as though it will fit with every part of who you are, and ultimately, who you want to become. The academic classes you have imagined yourself in for years seem to match the style of the classes at the university of your choice and the culture on campus clearly mirrors your personality. As an aspiring political figure, engineer, mathematician, activist, or environmentalist, your passions and aspirations should be reflected within the culture of a campus. If you are more relaxed when it comes to your academic work, as opposed to your very studious classmates, you may want to choose a university with a less intense academic environment.

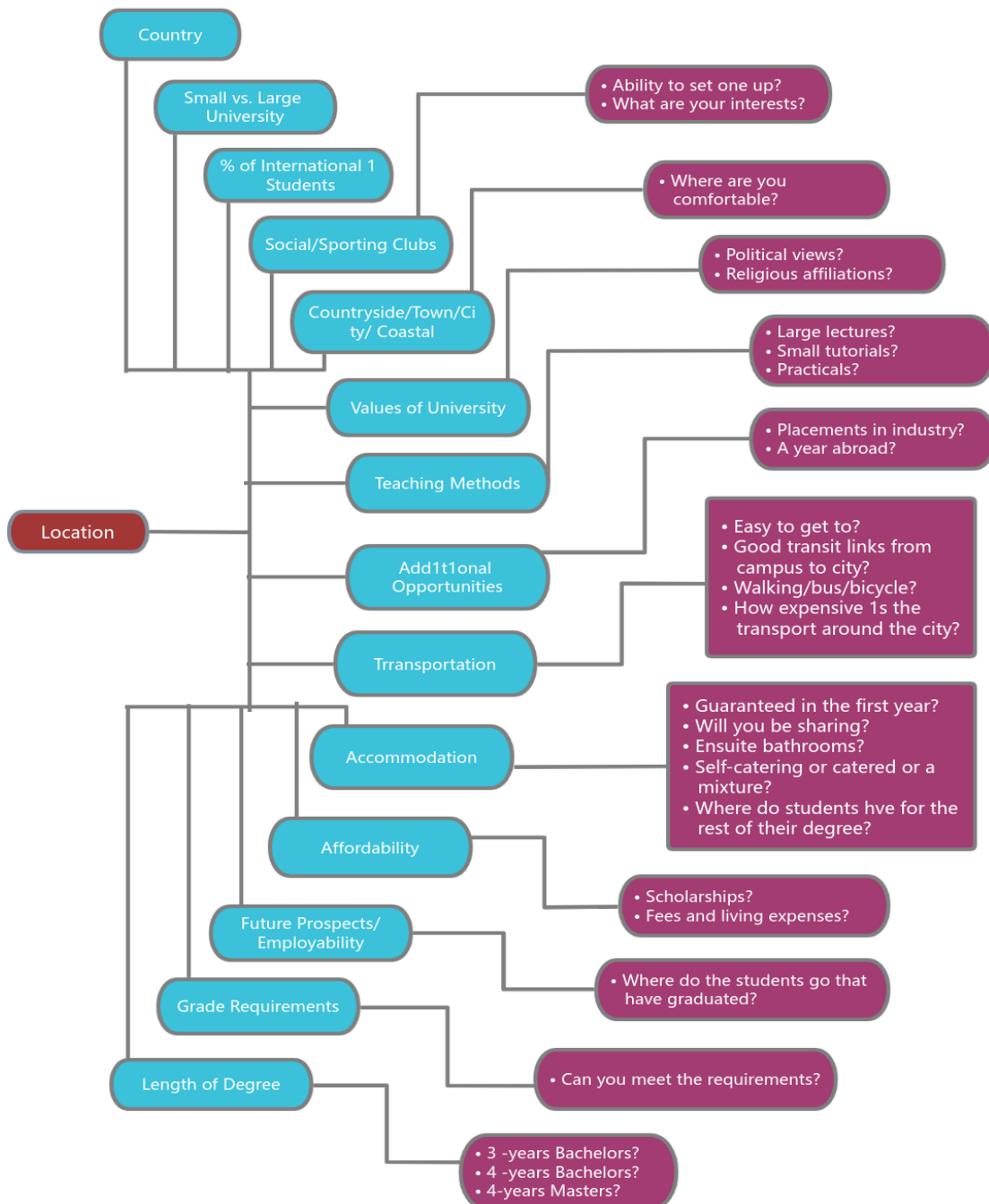
Choosing a university that fits both who you are inside of the classroom as well as outside will ensure success during your university career.

## Rankings

It is no secret that students frequently use university rankings to determine which universities they will consider applying to. Rankings, however, vary from country to country and from one ranking system to another and do not truly reflect the quality of an institute. There are many factors ranking systems take into consideration when assigning numbers. In addition to common factors such as location, graduate success, course offerings, and financial cost, ranking systems also look at other lesser-known factors. These lesser-known factors include retention rate and student selectivity. Retention rate serves as an indicator of student satisfaction. A higher percentage of first year students returning to campus for the second year demonstrates a school's ability to offer classes and services students need in order to succeed. Student selectivity, however, gauges a school's academic atmosphere differently. Schools that are selective aim to use the abilities and ambitions of their students to improve the academic atmosphere and tend to achieve a higher ranking as a result.

The counselling department wants students to discover the best fit for their own educational needs. We encourage students to research schools that not only offer programmes they are interested in, but an atmosphere in which they will be able to thrive and achieve success regardless of its rank. The aim of all students should be to seek out the college that is going to provide the complete package, not just one that will look good on paper.

The whole world is open to our students, but you and your family need to be confident that you have chosen the right place for you. The following diagram is designed to start you thinking about the considerations that go into making your university application decisions. **Please do not go on reputation alone.** Research the location of the university so that you are well informed about what kind of place it is in.



## Research

If you can't visit the universities or even the countries in which they are located, talk to the counsellors, your teachers, past students and the admission officers that visit DHSZ. Even if you do not want to attend a particular university, the people you come into contact with will be more than happy to explain in general terms about the types of universities that you will encounter.

**THIS IS A BIG DECISION – HOWEVER,  
IT IS NOT WHERE YOU GO,  
BUT WHAT YOU DO AT UNIVERSITY THAT MATTERS!**

## Degree/Major choice

Your degree choice might be determined by your career aims; for example, you might want to choose a particular degree in order to pursue a certain career, such as choosing to study economics so that you can become an economist. However, it's worth bearing in mind that some careers have conversion courses which you can take after you've finished your degree, so you don't necessarily have to study a vocational subject at undergraduate level, such as a law. Otherwise, you might want to choose a degree which, although not mandatory for a career, will put you at an advantage, for example, accounting and finance to pass the professional examinations required for a vocational career in the UK.

Once you have a sense of the degree subject you're interested in, you'll need to scrutinize individual course syllabi as well. There might be a particular area of your subject that you're interested in and other parts that you're not, so you'll need to find the degree courses with the right focus.

If you're looking for a course with a more practical, hands-on approach, find out about the internship/co-op opportunities on offer and where existing students have completed these opportunities.

Next look at the teaching: How much time do you spend in lectures? Do you get any tutorial time? How large are the seminars? Find out how the course is assessed, for example how much of the assessment is from coursework, how much is assessed through exams, and which assessment method best suits your strengths? Is your final grade based on your performance in the final year or over three/four years? Find out if there's an opportunity to do in-depth independent study and research. Will you get to write a thesis or dissertation? How much do you get to work with other people?

## Other things you need to consider

If you're planning on studying in a different country for a year (study abroad), you'll need to check that you can participate in Erasmus or another exchange programme with your course and research what existing partnerships the department has with other universities.

It's also well worth asking around and seeing if you can find someone who has already done the course as they can give valuable insight. You can also get in contact with the department via email if you have any queries about the course.

Finally, employability is important as you'll probably want to get a job after your degree. Always check the employability rates for the field and find out from the university what recent graduates did after the course. Check to see if there is an office at the university which assists in finding employment after you graduate.



# Becoming a More Competitive Applicant



## Utilizing Holiday Wisely

As DHSZ has a mixture of Western and Chinese holidays, students have more free time than many of their peers. It is extremely important to use your time wisely so that your university applications will be competitive. College admission officers will tell you that a productive holiday can increase your chances of admission and that interesting and meaningful experiences are definitely among the best ways to stand out from the crowd.

Spending an entire holiday in a test prep centre is definitely not the best way to improve your scores or enhance your university applications.

On many university applications, in addition to an activity sheet, there is a space to either list or briefly describe holiday activities. Admissions officers want students who are interested or passionate about a subject, or who engage in community service opportunities, both locally in China or abroad.

There are many summer school opportunities globally, which include outdoor activity holidays, English Language immersion, subject-specific summer courses, and organized tours of universities to name a few. DHSZ does not endorse any programmes and any trips which students go on are taken at the risk of the student and parents. If you are considering a trip abroad make sure that you have thought carefully about the experience, the activities you will be doing, the level of supervision and support you will get, and going to an area where you can see other universities (if doing a summer school at one place). Above all, make sure you speak English!

You should reflect on these experiences as you continue to research the universities you will apply to and evaluate potential areas of study.

## Testing

See the DHSZ Test Preparation Handbook for more information on entrance exams and how DHSZ prepare you for success. High admission entrance test scores will also boost the competitiveness of an applicant, as test results are often strongly considered in the application process. Being sufficiently prepared on test day will help you achieve your target score. Registration deadlines for admissions exams are posted on the respective websites.

UK Entrance Exams (Required for some courses and universities)	US Entrance Exams	English Proficiency Exams
BMAT	ACT	IELTS
LNAT	SAT	TOEFL
MAT		
PAT		
ESAT		
TMUA		
TSA		
UCAT		
STEP		

## UK Entrance Exam

- The National Admissions Test for Law (LNAT)

For entry to law and law related courses at University of Bristol Durham University, University of Glasgow, King's College London, The University of Nottingham, University of Oxford, SOAS, LES and UCL, the LNAT is a requirement. Please check [www.lnat.ac.uk](http://www.lnat.ac.uk) for an up to date list. This test cannot be taken at school and must be registered for separately on the website. The test cannot be taken in Year 12 and there may be different deadlines depending on your university.

- Mathematics Admissions Test (MAT)\*

For entry to mathematics, computer science or a joint honors degree involving mathematics at the University of Oxford and for mathematics at Imperial College London. It is also one of the maths tests that the University of Warwick considers.

- Biomedical Admissions Test (BMAT)\*

For entry to medicine, dentistry and biomedical science courses. This is not required by all universities as many require UCAT.

- Thinking Skills Assessment (TSA Oxford)\*

For entry to philosophy, politics and economics (PPE), economics and management, experimental psychology, human science, psychology, linguistics, psychology and philosophy, or philosophy and linguistics at the University of Oxford.

- University Clinical Aptitude Test (UCAT)

For entry to medical and dental schools. Be aware of the differences between the BMAT and UCAT and the universities that require them. Registration begins in May with testing beginning in early July, and the registration deadline is in September, well before the UCAS Deadline of 15<sup>th</sup> October. Testing is computer based and cannot be done in school.

\*taken in October or November of Year 13 at school

- Test of Mathematics for University Admission\*(TMUA)

For entry to computer science or economics at the University of Cambridge, economics or econometrics and mathematical economics at LSE, computing or economics, finance and data science at Imperial College London, and economics or computer science at the University of Warwick. Although not compulsory at other universities, a good performance on this test may result in a reduced offer.

- Sixth Term Examination Papers (STEP)\*

For entry to mathematics at the University of Cambridge and it is one of the tests that the University of Warwick considers. It is usually sat in the summer examination period.

- Engineering and Science Admissions Test\*(ESAT)

ESAT is used by the University of Cambridge and Imperial College London for courses in engineering and sciences. If you are applying to both universities, you only need to take ESAT once, but you must take the test in October sitting.

- Physics Aptitude Test (PAT)\*

For entry to physics, engineering, material science or a joint degree at the University of Oxford.

## US Entrance Exams

- **SAT:** The SAT has three main parts mathematics, reading and writing, and an optional essay.
- **PSAT/NMSQT:** The exam will be held in school. It is taken in October of Year 12.
- **ACT:** The test consists of four multiple-choice tests: English, mathematics, reading, and science, as well as an optional writing section. DHSZ is an ACT centre for current students.
- **CEEB Code:** Make sure that you only use the CEEB code for DHSZ. Universities check that the high school transcript and the CEEB code names and schools match. Do not use an agent's, friend's or other CEEB codes when you register for tests. DHSZ's CEEB code is 694496.

### English Proficiency Exams

- **TOEFL (Test of English as a Foreign Language) iBT (internet based test):**

The test is a standardized test of English language proficiency for non-native English language speakers. The test is developed and administered by ETS, and it is accepted by more than 9000 institutions world-wide, although it is most notably, currently, not recognized by the UK Visa and Immigration authority. Again, only use DHSZ's CEEB code: 694496.

- **IELTS (International English Language Testing Service):**

The exam is an international standardized test of English language proficiency for non-native English language speakers. It is accepted as evidence of English language proficiency by over 9 000 organizations worldwide, including all UK, Canadian and Australian universities, as well as more than 2 000 US universities.

### Predicted Scores Policy

A-Level predictions are given by each Head of Department in consultation with your teacher. These are the forecast of a student's final A-Level grades in Year 13. Predictions are confidential which means that they are not shared with students or parents. However, they are very closely based on students' performance at school and these predicted grades shouldn't be a mystery. They do not differ significantly from the grades students are achieving in school.

### Resits and Your University Applications

If you decide to resit an exam in Year 13, there are some things to consider. First, resitting an exam and applying Early Decision or Early Action is highly discouraged. From a time management standpoint, it will be very difficult to prepare all of your applications, revise and do well in your A-Level courses for the transcript. Not to mention that a university will use your current grades listed on your transcript and/or exam certificates to make their admission decisions. If your grade changes but it is AFTER you've applied, the university may not have this information or consider it in their decision. You are most likely better off waiting until you have the resit grade and then applying. **The dates for resits and ED simply aren't compatible.**

# Essays and Personal Statements

Having a well-written essay/personal statement is often the determining factor as to whether or not a student gains admission to a specific university. This is the one part of the application you can control - make sure you do a good job! An essay gives you the opportunity to express yourself. You are very different from the typical US or UK high school applicant and the essay can be used to convey this. Even more important than what you write is how you write it. Don't be shy to ask for help, but make sure that YOU are doing the writing. Websites can give you advice but do not plagiarise your application essays.

## The Essay

The essay is a crucial part of your application package. It allows the admissions officers a chance to get to know you and determine if you are a good fit for the university. The length of an essay can range from 10 words to 650 words, so please adhere to the requirements. It must be YOUR work.

## The Do's and Don'ts of Essay Writing

### Do's:

- Allow time to think and write, Plan ahead and know your deadlines;
- Write it well. This is crucial - a good essay involves good writing. Misspellings, incorrect punctuation, tense shifts, and inappropriately used language indicate that you don't care about your application;
- Try to be interesting, specific, and original. You want the reader to have enjoyed your essay;
- Answer the question;
- Use imagery and be vivid;
- If you are writing about a role model, make sure that you talk about how this relates to you;

### Don'ts:

- Proofread and revise;
- Read it out aloud;
- Wait until the last minute;
- Use vocabulary just to impress the reader. Be yourself in your writing;
- Make it longer just to make it longer. Stick to the topic and the length requirement. If you are asked to write one page, write one page;
- Use your essay to try to explain low grades or test scores;
- Tell the admission committee what a wonderful school they have and why you will be an excellent student there;

- Try to be cute. Avoid using exclamation points and never add smiley faces or hearts;
- Put quotation marks to try to make a word "a word." Just use the right word;
- Repeat information that is found elsewhere in your application;
- Submit extra materials unless it is required;
- Forget that your choice of topic is not the crucial issue. It is not the topic you choose that makes an essay successful, rather it is how you treat the topic that counts.

### Personal Statement for UCAS

Your UCAS statement must be between 1 000 to 4 000 characters in length, which includes spaces and/or 47 lines. It is drafted in a Word document or similar, and then copied and pasted into the UCAS website which reformats it. The software resizes it, and you cannot highlight, make bold, use italics, underline words, or use spellchecker.

Your statement is about YOU. If applicants have similar predicted grades, then the universities will look to the reference and personal statement to make offers. The personal statement is the only opportunity for you to market yourself. It must be logical, ordered, and well written. We will offer seminars on how to get started, but it is never too early to get down on paper what you are interested in, passionate about, your academic prowess (academic awards, competitions and so on), work experience, summer programmes, and personal interests/co-curricular life. When writing about your hobbies, do not list them! Talk about them in terms of what skills you have developed (reliability, motivation, independence, initiative, team work etc.), and when talking about events, what you gained from them. If you are aiming to study a specific topic, do background reading and talk to your teachers. These statements are read by academics. It is your chance to display why you have chosen a particular course and what has influenced your decision.

Universities say that all personal statements should be 90% about academic and 10% about co-curricular activities; but above all else the statement needs to be passionate, genuine and demonstrate your curiosity about the course subject. Be positive throughout.

## Application Types and Terms

**Associates Degree (AA):** The academic degree granted upon the student's successful completion of the school's academic work which is transferable to institutions that grant Bachelor's degrees; usually two years.

**Bachelor's Degree:** An undergraduate degree granted upon completion of a three or four year full-time program of study or its part-time equivalent.

**Common Application:** A US online application that can be used to apply to many colleges. The applicant needs to fill out only one form, then it is sent to participating colleges you apply to. Many colleges have additional supplemental questions which must be answered to complete your application. The Common Application is viewed as equivalent to a university's general application form.

**Early UCAS deadline:** see DHSZ timeline.

**Early Decision (ED):** see DHSZ timeline.

**Early Action (EA):** see DHSZ timeline.

**Foundation Course:** A course taken at some colleges and universities, either in a wide-range of subjects or in one subject at a basic level which prepares students for more advanced study. Also called Pathway or Bridge. Students who apply for an art degree in the UK should apply for an Art Foundation as this is the preference of the universities.

**Regular Decision (RD):** This is a set deadline for applying to a college You must apply by one date - usually in January or February- and receive notification of your decision in March or April. University of California (UC) Application: Students who wish to apply to any of the nine University of California campuses (Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, and Santa Cruz) must complete the UC application form. Similar to the Common Application, the UC form will only need to be completed and submitted once. This serves as the application for all the UC schools an applicant is interested in applying to.

**Rolling Admissions (RA):** A policy under which a college considers applications almost immediately after receiving them. Colleges with rolling admissions continue to accept applicants until the class is filled. It is best to apply early.

**University and College Admission Service (UCAS):** The online system used to apply to universities in the UK. Applicants only need to fill out one application and then it is forwarded to the universities the applicant applies to. Applicants may list up to five universities.



**We wish you luck and  
the utmost success  
throughout your  
journey to university!**



# US Application Agreement Policy, Class of 2025

If you are considering applying for Early Decision (ED) or Early Action (EA) this form MUST be signed and returned to the Counselling Office no later than Feb 1st 2024. If you are remotely considering applying ED or EA, complete this form in the affirmative.

## What is Early Decision (ED) and Early Action (EA)?

Early Decision and Early Action are two types of an accelerated university application processes in which students must typically complete, submit, and pay for their applications in November of Year 13, if not earlier. In most cases, students will then receive a decision from the college before the New Year. Early decision or Early Action is not for everyone. It is a big commitment to apply to a university or college using an early plan.

If the student is accepted by the institution with an ED application, then the student MUST attend that university. It is a BINDING agreement across nations. Applying ED to a university means that if you are denied, you cannot then apply RD to the same university. If you are accepted by your ED choice all other university applications MUST be withdrawn by email and your counsellor cc'd 抄送 in a week. The final transcript will only be sent to this university.

The Early Action process is non-binding (except for some universities and colleges who offer Single-Choice Early Action or Restricted Early Action); however, the commitment to the application process is the same as ED.

Indicating your interest is not automatic approval that DHSZ will support your application for ED. Applications will need to be approved as application to these universities is extremely rigorous. There is an earlier internal application deadline than what the university posts on their website. Failure to meet DHSZ deadlines for ED/EA will result in the cancellation of an ED/EA application.

## Are There Benefits to Applying Early Decision or Early Action?

Early Decision and Early Action plans have their benefits but only if a student has a clear preference for one university or college and have done their research. Overall, if applying to a top school, while you are demonstrating a commitment and an undeniable interest, an ED application is considered among a generally more highly qualified, smaller number of sincere and committed students; i.e. it may be more difficult to get accepted as those you are competing against are the best of the best. While students applying ED may have a slight advantage due to smaller applicant pools, they are usually very strong candidates, thus there is more intense competition. While some universities and colleges admit higher percentages of early applications, others do not. If they do, it is because the applicants are more qualified than those who apply Regular Decision. **If you are taking a subject resit exam, your EA/ED application is also significantly affected and consequently, an EA/ED application is not advised.**

## Early Decision Policy

No. By applying ED, you, your parents and counsellor have all signed an agreement that serves as a binding contract stating that your acceptance will result in your matriculation. If there are extenuating circumstances, it is best to contact the university directly to discuss your concerns and refer to your signed contract. Breaking an ED contract can result in the ED school contacting other universities in all countries about your recanting on the agreement and you could be blacklisted.

### **What if I want to apply to the US and to Oxford/Cambridge?**

Students with a first choice university in the US and applying ED, MUST withdraw the Oxford or Cambridge application immediately if accepted by the ED university – this may be before you know whether or not you have been accepted to Oxford or Cambridge.

By signing below, I hereby agree to abide by the above. I also understand that if specified deadlines for university applications are not met, my application materials will be sent to meet Regular Decision deadlines, as the Counselling Office cannot guarantee that my application materials, such as transcripts and recommendations, will reach the university by the application deadline if internal deadlines are not met. I also confirm that if I am successful in any ED application I will withdraw all other applications and only deposit at that university. I also understand my Final Transcript will be sent to my ED university and only one Final Transcript will be sent to the one university I deposit at.

## Department of University and Careers Counselling UK Application Agreement Policy, Class of 2024

Students' best interests are at the heart of the work we do in the University and Careers Counselling Office. Your University Counsellors want to make the research and application process as smooth and as successful as possible. Our schools value positive relationships with universities and strive to maintain these relationships for the benefit of current and future students' application success.

If you are considering applying for Oxford, Cambridge, medicine, dentistry or veterinary science in the UK, this form **MUST** be signed and returned to the Counselling Office no later than Feb 1<sup>st</sup> 2024

### **What is the early deadline for the UK?**

The 15<sup>th</sup> October is the external UCAS deadline to apply to Oxford or Cambridge (not both) and/or apply for medicine, veterinary science or dentistry. Any student who wishes to apply, should have, in our experience, all A/A\*s and transcript grades of A/A\*s, and needs to inform their Counsellor by Feb 1<sup>st</sup> 2024 via this form. For Cambridge University, UMS results are also required. The typical conditional A-Level offer is A\*AA or A\*A\*A for Oxford and Cambridge; therefore students must be realistic about their ability. Indicating your interest is **not automatic approval** that DHSZ will support your application for these programs or to Oxford/Cambridge. Only supported applications are approved as applications to any of these courses and universities as they are extremely rigorous. There is an earlier DHSZ internal application deadline in September 2024. Failure to meet DHSZ deadlines will result in the cancellation of an early UK application. Note that there will be a required preparation program that you are to attend in Year 13. This will take place during CCA time.

### **What if I want to apply to the US and to Oxford/Cambridge?**

Students who are serious about applying to Oxford or Cambridge should make this their **first choice** and be prepared to accept the offer if one is given after interview. However, students with a first choice university in the US and applying Early Decision, **MUST** withdraw the Oxford or Cambridge application immediately if accepted by the ED university – this may be before you know whether or not you have been accepted to Oxford or Cambridge. ED is a binding agreement across countries. Your withdrawal from Oxford or Cambridge is **not** optional.

You must meet all DHSZ University Application Timeline deadlines.

By signing below, I hereby agree to abide by the above. I also understand that if specified

deadlines for university applications are not met, my application materials will be sent to meet regular UK deadlines. The Counselling Office cannot guarantee that my application materials, such as transcripts and

recommendations, will reach the university by the application deadline if internal deadlines are not met. I, the student, attest that I meet the DHSZ requirement of having all A/A\*s on external IGCSE and AS Level examinations, transcript grades of A/A\*s, as well as an extremely high IELTS scores. I also understand that just by checking the box below, I am not automatically approved by DHSZ to apply early to the UK.

UK university applications are made through the UCAS portal ([www.ucas.com](http://www.ucas.com)). Only five applications will be permitted. Once an application has been made, the agreed universities **MUST NOT** be changed in UCAS Track. If you don't receive any offers through UCAS, UCAS will automatically approve you for an EXTRA choice. See your Counsellor for more details.

## **EIM Integrity Assurance Agreement 2024-25**

### **Dulwich International High School Suzhou Integrity Assurance Agreement 2023-2024**

Schools within the Education in Motion (EIM) network value positive relationships with universities and strive to maintain these relationships for the benefit of current and future students' application success. To preserve our reputation and to process any application, the following must be signed by you and your parent **BEFORE** any applications will be processed by the Counselling Office. Maintaining the Integrity Assurance Agreement benefits you and future generations of Dulwich students. Universities are well aware of and wholeheartedly support this policy.

**Application Due Dates:** I agree to and will complete all tasks/assignments, as well as request/provide all paperwork from/to my University Counsellor by the due date on the DHSZ University Application Timeline. I am aware that deadlines may change according to the semester calendar. Any ED, EA, Restricted Early Action (REA) or early-UK applications are subject to different (i.e. earlier) dates than Regular Decision applications. Any Visual and Performing Arts applications have separate deadlines that may be earlier than Regular Decision candidates. Failure to prepare the required portfolio, essays or other materials is not an acceptable reason to miss DHSZ deadlines.

**Authentic:** I certify that all information submitted in the admission process is my own work, factually true, and honestly presented, and that these documents will become the property of the institution to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or

revocation of course credit, grades, and degree should the information I have certified be false. I understand that I **must not** share my log-in and password details with anyone.

**DHSZ E-mail:** If you provide contact information to a university or admission officer, you **must** use your DHSZ email address. You must also use your DHSZ e-mail address when applying to a university or creating university application accounts (a student portal).

**EIM Counsellor Responsibility:** The Counsellor is obliged to report to universities any intentional misrepresentation or lapse of integrity as well as any changes to Year 13 courses, taken or projected.

**Student/Parent Agreement:** I agree to and will abide by the following terms of applying to university:

- **Applications:**

- I may make up to ten (10) applications.
- Applications are only to be made, and DHSZ documents will only be submitted to the university's main undergraduate admission office.
- UCAS: The UCAS application counts as one application, up to five (5) UK universities.
- Each foundation program counts as one (1) choice.
- University of California: The University of California (UC) application counts as one application, up to nine (9).
- OUAC (Ontario Universities' Application Centre) counts as one choice, up to 21 universities.
- Applications are to be fully researched, of true interest and appropriate for my academic record and approved by the Counselling Office.
- Any application which requires an interview, SRAR/self-reported grades or other action, must be completed by the university required deadlines.
- Only DHSZ teacher letters of recommendations that are prepared in Year 12 will be submitted by the Counselling Office.
- Ten applications help to build up a balanced university list. If I/parent chooses not to heed the advice of the Counselling Office about a balanced list, the Counselling Office is not responsible for the outcome.
- If an additional university application is made that is not on your approved list and/or if it exceeds the ten universities, DHSZ will **NOT** send a mid-year report or final documents, including but not limited to final transcript, graduation certificate, A-Level results or any letters of recommendation from either your Counsellor or teachers.

- **Changing Applications:**

- Once the August/September parent meeting has been conducted, a Final List of ten (10) applications **MUST** be submitted to and approved by a Counsellor.
  - No changes are permitted less than one month before the university deadline.
  - Removing a “most likely” university will not be permitted.
  - Once an offer is received, universities that are deemed “more competitive” CANNOT be switched with a university already on the list.
  - If no offers are received, UCAS will automatically approve you to make an EXTRA choice. This should be discussed with a counsellor.
- **Number of Accounts:**
    - I will have only one (1) Common App, UCAS, Coalition, UC, etc. account for each possible application system. This account is connected to my DHSZ official school email account. I will only submit applications under the DHSZ sanctioned account and school email. My Counsellor will only upload/send documents to the account associated with my DHSZ school email address.

**Review of Application Components:** Counsellors **MUST** review all components of each university application, including essays. If not reviewed by a Counsellor, DHSZ can't ensure the quality or accuracy of the application. Outside help of any kind that goes beyond the scope of editing and revision is unacceptable and if it is found out, all relevant universities will be informed of the situation. Additionally, all letters of recommendation written by teachers and Counsellors will be withheld from universities if misleading, inaccurate, false, or plagiarized work is found.

**Predicted Grades:** These are based on the student's performance, including AS Levels. You are advised to have a balanced university list. These grades are not shared with students/parents.

**Early Decision, Early Action Obligations:** If you apply Early Decision (ED), Restricted Early Action (REA), Early Action (EA) or early-UK, you are subject to the US/UK Early Application Agreement Policy. If accepted by ED, the Mid-Year and Final Transcript will be sent to the ED University.

If you are applying ED2, all other applications are to be completed and essays submitted to your counsellor by the internal deadline. They do not need to be submitted until you know the decision of ED1.

**External Admission Tests:** I will provide the Counselling Office with each and every test score result for the SAT, ACT, TOEFL and IELTS. This is done by taking a screenshot of the results that shows your name and date of birth. I further agree to only use DHSZ's CEEB code, **694496**

or ACT code **869100** on each and every SAT, ACT or TOEFL test taken. I am **NOT** permitted to use any other CEEB code or ACT code while a student at DHSZ.

**Transcripts:** Requesting a transcript does not mean it will be processed immediately. The Counselling Office will ensure that the request is processed and submitted by the university deadline so long as the request is made by the DHSZ internal deadline. Official transcripts can only be sent directly to a university or embassy, and not to a student, parent, an agent or a third-party. I do not choose what grades are reported on the transcript.

**Decision Updates:** I must provide my Counsellor with regular updates as to decisions from universities, which shall include but is not limited to: offers, the terms of those offers, unsuccessful decisions, scholarship information, and if deferred or waitlisted.

**Offers:** I understand that all offers of admission (**all universities in all countries**) are conditional, pending receipt of final transcripts/final examination results showing work comparable in quality to that upon which the offer was based, as well as progression in classes and graduation from the school.

**Matriculation:** I affirm that I will send an enrollment deposit (or equivalent) to only one institution in one country; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. UK Applicants: I can choose up to two offers – a firm and an insurance. The insurance offer is to be **below** the firm offer.

By signing below, I hereby agree to abide by the aforementioned. I also understand that if specified internal/external deadlines for university applications are not met, my prospects for admission may be adversely affected, as the Counselling Office cannot guarantee that my application materials, such as transcripts and recommendations, will reach the university by the application deadline.

## **DHSZ Timeline for Visual and Performing Art Applications to University (UPA) Class of 2024**

**The application Timeline is only for students wishing to study Art (including architecture, graphic and product design), Music and Drama (including acting, non acting, theatre, film and script writing). See Class of 2024 University Application Timeline for other application type deadlines. Failure to adhere to the following dates can and will affect university admissions.**



√	DEADLINES	TASK
	Early March 2024	Enter a long list of 15-30 universities/colleges in Maia Learning and complete the electronic version with detailed requirements for portfolio/audition requirements
	Early June 2024	>Art Portfolio preparation: Your initial art portfolio to be approved by HOD. >Music and Drama candidates must be reviewing their portfolio/audition requirements with Head of Music/Drama
	First Day of Term	Summer work due. >Art candidates must complete and show assigned art works and art statements to HOD. >Music candidates submit music statement >Drama candidates submit drama statement
	August – September 2024	Student/Parent/Counsellor Meeting
	September 2024	Art/Music/Drama Interview preparation workshops Art candidates assigned a mentor to support portfolio work.
	20 September 2024	<b>Short list of universities is complete (Final 10);</b> all schools on the list have been identified and approved by counsellor based on AS Level and admissions test (SAT, ACT, IELTS, TOEFL) results. No changes are permitted less than one month before the university deadline.

## DHSZ Timeline for Visual and Performing Art

Applications to art, music and drama programs require additional steps, including applications, auditions (in person, live video, or recordings), portfolios, résumés, etc.

By signing on the return form, I hereby agree to abide by the aforementioned. I also understand that if internal/external deadlines for university applications are not met, my prospects for admission may be adversely affected. The Art/Music/Drama Department cannot guarantee that the quality of my art/music/drama portfolio will reach the university admission requirements and the Counselling Department cannot guarantee that application materials, such as transcripts and recommendations, will reach the university by the application deadline.

# 开语篇

尊敬的学生和家长：

大学申请是一个程序繁琐且复杂，并充满了很多未知因素，各种截止日期以及无穷尽的问题。然而，如果学生和家长能尽早规划，并以积极的心理和开放的态度面对升学指导老师专业的意见和建议，你就会发现大学筛选以及申请是一个充满无限机遇和乐趣的过程。

希望这本升学指导手册能为学生的升学起到指导作用，希望您的不解和疑问能在此手册中找到满意的答案。请记住，在整个升学过程中，我们会一直陪伴在您的左右。

本书提供的信息具有时效性并且大部分能针对在校13年级学生所适用。本书所提及的政策以及程序也许会随本学年有所变动。此外，本书只是给出概要性的指导，并不能作为具体详尽信息的来源。

升学指导团队

2024-25学年更新信息

- 2024/25年度SAT和ACT考试日期
- 查询学校官网并咨询你的升学指导老师
- 仔细查询英语要求
- 查询大学申请截止日期是否有变化



## 简介

### 大学升学指导与职业规划

我校升学指导部门的第一要务就是在升学过程中对学生和家长采取‘量身定制’式指导和帮助，内容除了大学申请外还包括了大学筛选、职业规划、课程选择、入学考试、非校内学术活动、大学转学、课外活动选择、实习和夏令营等等。

为了在整个德威系统更好的服务学生，德威学校的升学指导部门一起开发了“德威成才计划”。“德威成才计划”是针对于对德威系统范围内各个年级的学生在升学和职业规划方面的指导。

家长、学科老师和升学指导老师是学生升学成功的重要因素。学生需要经常和家长、学科老师以及升学指导老师进行交流。

### 升学指导理念

我们的理念不仅是帮助学生在高等学府中获取一席之地，更要关注如何帮助学生找到和自己性格以及学术方面的最佳匹配大学。寻找最佳匹配大学是一个痛苦并快乐的过程，因为它将是学生第一次为自己的人生做出重大的决定过程。幸运的是，整个过程中并不是只有学生独自面对，家长、学科老师和升学指导都会提供支持帮助。

### 升学指导原则

- 学生进入德威高中后，学校的升学指导团队将会给学生提供升学指导和职业规划面的咨询；
- 学生在校期间拥有大量的时间可以找老师咨询；
- 根据学生自身的目标、能力、特长以及兴趣爱好，德威成才计划会为启发学生发掘适合本身的专业以及职业；
- 学生将会在“德威成才计划”中得到老师全方位的支持；
- 在学生的大学申请以及职业规划过程中，家长有机会了解到更多的相关信息，从而更好地参与其中，并能在孩子升学过程中扮演好家长的角色；
- 升学指导老师是学生强有力的后盾，他们会支持和引导每一位学生，倾听他们的个人需求；
- 所有德威升学指导老师都会接受培训，明确他们在“德威成才计划”中的角色和任务；

- 所有德威升学指导老师都会遵守“德威成才计划”，并致力于执行此计划的

## 角色与职责

本书第一页的“升学指导原则”已经大致表明了在教育学生过程中每个人的职责与功能。

### 升学指导老师

我们的工作职是指导和帮助学生完成大学申请，以便家长和学生能更好地面对这段忙碌和紧张的时期。

升学指导的工作内容是？

- 提供大学信息，帮助学生深入了解不同大学；
- 组织大学招生官来访；
- 对整个升学过程进行指导：
  - 与学生以及家长进行一对一会面；
  - 对升学材料准备进行指导；
  - 对大学申请列表提供专业建议以及帮助学生创建合理的大学申请列表；
  - 对申请文书以及个人陈述内容给出建议以及指导；
  - 帮助学生校对申请材料，审查申请文书和个人陈述。

升学指导老师绝不会为学生代笔文书！

- 发送初始成绩单，期中成绩单以及期末成绩单给大学；
- 将申请表和相关文件（所要求的文件）及时地寄往所申请的大学；
- 与学科老师合作完成推荐信；
- 撰写升学指导推荐信。

### 家长

家长在升学过程中对学生的支持是必不可少的。应以家庭为单位，尽早开始讨论择校事宜，做到未雨绸缪。

讨论的话题包含

- 讨论家庭经济条件带来的影响；
- 准备相关资产证明材料；
- 准备具有国际支付功能的Vias或Mastercard 信用卡用于缴纳大学申请费用；
- 注意大学申请截止日期以及我校内部截止日期，并提醒孩子不要错过截止日期

- 阅读并签订诚信保证协议书以及美国/ 英国大学提前申请协议书;
- 开通手机漫游功能以便可以及时和国外大学交流;
- 请不要使用中介校外升学指导服务。

## 学生

学生应该主动搜索大学信息并做好申请自己最佳匹配大学的准备。这些最佳匹配大学需包含：非常有机会被录取的大学，有机会被录取的大学和有极少被录取机会的大学。

学生应该做些什么？

- 多与学科老师沟通--学科老师不仅能确保你可以达到更好的分数，并且能更好的通过推荐信真实地反映最好的你。预估份是由学科组长和学生的任课老师一起给出的;
- 积极主动地与各大学招生官交流;
- 根据你的学年，充分利用 Maia Learning 系统;
- 搜索大学，并整理出合理的大学申请列表，搜索大学应该包含以下的信息收集：
  - 录取分数要求;
  - 入学考试;
  - 英语水平要求;
  - 地理位置;
  - 申请截止日期和政策
  - 花费
- 与升学指导多多交流，包含：
  - 及时阅读和回复邮件;
  - 讨论大学申请列表和缩减列表内容;
  - 校对成绩单;
  - 完成申请流程;
  - 提前三周告知升学指导老师大学截止日期，以便升学指导老师准备申请材料;
  - 告知升学指导老师各类考试成绩;
  - 及时告知录取结果，奖学金信息，以及最终要去的大学。
- 保存好所有证书—特别是你已经获得的证书。申请大学时你将需要他们;
- 请老师写推荐信并填写老师推荐信申请表

- 阅读并签订诚信保证协议书以及美国/英国大学提前申请协议书，即使不申请上述两国方向的大学，也请阅读并签订诚信保证协议书及美国/英国大学提前申请协议书。

## 留学中介与独立咨询师

中介机构 / 独立咨询师提供的服务贯穿于整个大学的申请过程，从选择学校到代写文书等多项服务。但是这些服务没有必要。多起案例表明，一旦中介代笔文书被大学发现后，**大学会因为这一不道德的行为从而撤销给学生的录取通知书**。同时，越来越多的大学申明，他们不再录取通过有偿中介机构 / 独立咨询师完成大学申请的学生。德威希望我校学生对自己的大学申请和将来的学习负责，所以一旦发现学生雇用中介 / 独立咨询师来完成申请表格的填写，文书的写作或伪造学校相关文件（如成绩单、老师推荐信等），我校将如实告知所申请大学。

德威为学生提供高质量的“升学以及职业指导”服务，此项服务免费并为学生和家长提供专业意见和建议。升学指导老师会从始至终协助学生完成申请。学生完全不必为此再额外支付中介费用，加大教育成本。

与其从中介购买服务，不如自己学习调查与甄选，亲历申请表格和文书的写作，让自己的命运掌握在自己的手里。**从长远看如此宝贵的机会拱手让人有百害而无一利。**

## 升学指导预约

每年，我校都有不同的升学指导预约及会议安排。如果学生需要与升学指导老师进行额外的面谈，请通过扫描升学指导办公室外的二维码进行预约。如果家长需要同升学指导老师面谈，则请通过学院升学指导老师或年级副组长进行预约。

## 德威成才计划

德威成才计划会指导学生在每学年之内完成指定任务，并一步一步为大学申请做准备，直到顺利毕业并前往自己的最佳匹配大学。

实践证明，该计划能够满足学生在升学以及职业规划方面的需求，为学生前往名校的求学之路提供支持和帮助。家长和学生可以和升学指导老师进行预约见面，家长需要通过家校联系老师和升学指导老师进行预约。

每一年，我校都会邀请来自世界各地的大学招生官对我校进行访问，让学生有机会和大学招生官进行关于大学详情、专业课程设置等方面的交流。通过大学来访，学生能更加深刻理解最佳匹配大学的含义。

升学指导部门还会邀请大学教授进行大学级别的讲座以开阔学生的视野，并对相关专业以及大学更加的了解。

## Maia Learning系统

Maia Learning是一个与大学申请以及职业规划相关的网上系统。Maia Learning系统会辅助学生寻找自己的职业兴趣所在；帮助学生针对自己的喜爱偏误对大学在多方面进行匹配，如学校大小，地理位置和专业。12年级和13年级的学生尤为积极地在使用此平台管理自己的大学搜索和申请。该系统可以首先帮助学生大致确定未来职业规划，其次帮助学生进行大学申请。

## 学年课程大纲

所以年级均会在苏州德威围绕三个主题开展:1.自我认知2.了解外界和3.做明智决策。随着学生在校成长，每年主题会随之深化。到学生在13年级时，学生会将其反映在大学申请中。

- 10年级

10年级的生活技能课程中包含了6节升学指导课程。

德威第一学年重点在于适应苏州德威高中的生活。因此，我们鼓励新生多多参加课外活动，把握住每次德威国际高中提供的课外活动机会，这样才能发现自己的特长与才能并展示自己的 ability。10 年级学生的课程目标是引导学生意识到自己的强项和弱项，并引导学生把自己弱项变为强项。此外，学生还会对职业规划进行初步的了解。最终，学生会对 IGCSE 与 11 年级的科学科目选课的选课作出自己的主见。

- 11 年级

11 年级学生的升学指导课时安排和 10 年级相仿。在第一学期，学生还会进行 Morrisby 测试以帮助他们更加了解自己，并未将来职业规划做准备。

A-level 的课程选择会对学生大学专业选择以及大学申请产生重要影响。所以，在 11 年级下半学期学生需要对自己 A-level 的选课进行思考。在选课期间，升学指导老师会和各学科老师进行合作，指导学生选择最适合自身情况的 A-level 课程组合。最后，学生还要和升学指导老师讨论课外活动的时间安排以及课外活动的内容。分数无疑是大学申请的重要参考指标。但除此之外，丰富多彩有意义的课外活动也可以使得申请者脱颖而出。大学想要从课外活动中看到学生坚持不懈、积极主动以及具有领袖能力等等的品质特点。

11 年级学生的课程目标是引导学生意识到如何抓住校内校外活动的机会，从而使得自己变为强有力的大学申请者。学生在整个学习过程中会更加了解自己，并且慢慢学会自己做决定、自己进行大学检索、专业选择以及职业规划，最终选择最适合自己的 A-level 课程。

- IG1

IG1 的升学指导课时安排和 11 年级学生相仿。

重点培养学生自我认知以及抗打击的能力。升学指导老师会引导学生把自己的兴趣爱好以及特长与自己的专业选择、选择职业规划结合起来。

在第一学期，学生还会进行 Morrisby 测试以帮助他们更加了解自己，并未将来职业规划做准备。

- 12 年级

学生需要对自己的高中生涯以及自己的强弱项进行思考。学生会进一步明白如何变成一名脱颖而出的申请者，如何让自己的大学申请材料在 13 年级的时候变得别具一格。学生要充分利用时间对大学课程、申请要求、学位类型以及课程长度进行查找。最终整理出一份初步的大学申请清单，再对申请清单进行筛选，最终完成一份包含冲刺大学、目标大学以及保底大学的合理清单（详见 13 年级）。

学生在 12 年级时就需要开始准备大学的申请文书。升学指导老师和英语老师会对学生的文书进行合作性指导。我们建议申请美国大学的学生在 12 年级秋天或者春天参加 SAT/ACT，以便在 13 年级之后可以决定是否还需重新参加 SAT/ACT 考试。经过选拔的同学可以参加 COIL（剑桥、牛津、常春藤）项目准备大学申请。



13年级的学生在大学申请过程中会接受一对一的针对性服务。每份申请递送前都会有升学指导老师进行把关。成绩单和其他材料也会通过正式的渠道递送给大学。

学生需要经常和升学指导老师进行包括，截止日期、分数、牛津剑桥大学申请计划、美国提前录取、艺术以及大学申请等信息的交流。升学指导老师将会对学生在大学申请过程中的每一个决定给出建议和指导，希望帮助学生做出最适合自己的选择。学生会有一对一的升学指导见面以及课堂的关于升学的一系列任务，并且还会为学生和家长提供必需参加的关于升学的讲座。

- 13 年级

13年级开始，升学指导老师会和学生及家长进行一对一的关于如何大学申请以及筛选冲刺大学、目标大学以及保底大学的会谈。此外，学生以及家长还需要签署由德威总部颁发的诚信协议以及美国和英国大学提前申请协议书。

13年级的学生在大学申请过程中会接受一对一的针对性服务。每份申请递送前都会有升学指导老师进行把关。成绩单和预估份也会通过正式的渠道递送给大学。

学生需要经常和升学指导老师进行包括，截止日期、分数、牛津剑桥大学申请计划、美国提前录取以及大学申请等信息的交流。升学指导老师将会对学生在大学申请过程中的每一个决定给出建议和指导希望帮助学生做出最适合自己的选择。



## 大学申请准备工作

对于很多家庭来说，挑选大学是一个耗时的工作，而最后的选择对孩子将来的就业有很大的影响，甚至可能会决定未来的人生。13年级初始，学生将正式着手于大学申请，为了避免后期匆忙应对，学生应尽早做好准备。请尽早并且时常和升学指导老师交流信息。同时我们也希望学生在申请过程中拥有自主权和责任心，认真选择适合自己的大学和专业。

**请经常和你的升学指导老师以及老师谈谈你的想法和计划。大学申请关乎你的未来。我校希望学生有自主性以及秉承着对自己负责的态度对大学筛选**

大学或专业的选择一般由家长和学生共同完成。家长的建议对学生的择校有一定程度的影响（通常体现在学费上）。所以学生需要和家长就自己的未来规划进行沟通。有些大学允许学生入学一年或两年以后再定专业，而有的大学则要求学生在入学前就选定专业。无论学生选择去哪个国家学习，请思考以下几个问题：

- 我的留学生活将会是怎样的？
- 我是否有努力学习的动力？
- 我为何要选择学习这门专业？
- 我擅长哪些科目？

## 限量申请

在“诚信协议”中有一个“申请学校的数量”条款限定了学生只能递交10份申请，所以，请慎重选校。加州大学系统和英国大学申请系统将分别算为一份申请。

### 德威为何限制申请大学的数量？

A) 如果学生对每所意向大学做了充分的调查研究，则无需申请超过10所大学。事实上，我们建议学生申请大学的数量可以少于10所，因为如果学生申请的大学都比较符合自身学术水平和条件（最佳匹配大学），他们申请成功率就会提高。

B) 时间管理! 高年级阶段，学生不仅需要合理地安排自己的课业，还要书写申请文书、填写各种申请表格，有些学生还需准备雅思/托福或者SAT/ACT和其他入学考试及准备艺术作品集。因此，要准备多于十所大学的申请并不是一个很明智的选择。

### 什么是“非常有录取机会”的学校？

“非常有录取机会”的学校意思是说申请该大学，基本上被拒的可能性很小，通常学生会选择平均录取要求低于自己平时成绩的大学作为“保底”学校。也就是说，学生高中成绩与考试成绩要高出该大学平均录取要求。大多数学生都会选择两所“保底”学校，一所是成绩方面十拿九稳的大学，一所是学费等经济方面在承受范围内的大学。

### 什么是“有录取机会”的学校

“有录取机会”的学校或“对等”学校是指比较有希望被录取的大学。学生的成绩及性格或其他方面的特长与技能与该大学的基本要求及校园文化相匹配。建议可以考虑选择6所这样的学校。

### 什么是“有极少录取机会”的学校？

“有极少录取机会”的学校一般来说是顶尖学校，也就是说被录取的可能性比较小。可能学生的成绩或综合素质勉强符合大学的要求或者比大学的平均要求稍低一点，而且该大学的录取人数少，竞争非常激烈。学生可以考虑选择一到两所这样的学校。

## 成绩单申请政策

绝大部分大学在申请过程中都要求成绩单，这包含了夏校申请以及对大学本科课程的申请。

我们提供两种成绩单：

**官方正式成绩单**是指由德威国际高中开具的代表学生学习情况，并提供类似于家长报告单的分数信息。课程及分数是以每学期为单位而进行罗列。官方正式成绩单需由学生递交成绩单递送申请，并由德威国际高中进行递送。

大学希望成绩单是由学生在读高中进行递送，这也是对您孩子诚信的保证以及对德威国际高中名誉的维护。当大学收到由我校发出的成绩后，大学承认并认可这封成绩单的有效性及其可信性。官方成绩单的递送申请必须发至升学指导部门。

在学生就读苏州工业园区德威联合书院期间，每年每位学生的**非官方**成绩单都会更新数次。学生需要对非官方成绩单进行确认以确保其正确性。如果出现错误，非官方成绩单将会被修正，修正后的成绩单也将发送给学生。学生也会通过德威的电子邮箱收到他们的电子版非官方成绩单以供他们校对。家长在学生确认无误后会收到电子版的非官方成绩单。

综上所述，无论申请非官方或者官方成绩单，此申请必须经过升学指导部门。具体申请过程会在每学期第一学年告知大家。在繁忙期，如大学申请季，处理成绩单申请也许需要几周的时间。所以，学生有义务在实际需要成绩单的日期前至少提前2-3周申请成绩单。我们会按照收到成绩单申请的先后顺序进行处理。我们并不能保证您的成绩单递送申请一定会在两个星期内被处理。

## GPA和学生排名

德威学校体系不给学生排名，也不计算平均分（GPA）。计算GPA和学生排名不是一个能公平衡量学生能力的方式。

越来越多的国际学校和在美国的学校逐渐开始不给学生排名和上传GPA。根据美国大学理事会，*“大多数私立和有竞争力的高中已经不给学生排名因为他们觉得这会对那些被挤出班级前10%的优秀学生并被顶尖大学忽略。”*此外，在美国和英国成绩评分体系中没有官方评分体系转换的标准。国际学生录取招生官不推荐在申请中或成绩单上传GPA因为招生官会内部重新评估成绩单。

## 德威国际高中2025届大学申请时间轴\*

调查阶段: 2024年1月 – 7月		
1月	1月12日	12年级升学启动大会, 需家长和学生一起参加。
	1月19日	完成老师推荐信申请第一步
	1月12-2月1	<ul style="list-style-type: none"> <li>12年级学生和家与升学指导老师进行约谈。会面时间要避开上课时间。</li> <li>学生需要携带自己的考试成绩(如, 托福/雅思, SAT/ACT), 初中成绩单, 护照, 个人简历, 以及12年级调查问卷。如果是IG1或者12年级转学过来的学生, 学生需携带初/高中成绩单及所有的IGCSE证书。</li> </ul>
	1月底	推荐信撰写第一部分: 老师和学生匹配成功
2月	2月1日	学生以及家长必须签署《美国/英国大学提前申请协议书》以及《德威学生诚信保证协议》, 并把协议书递交给给升学指导老师
3月	3月1日	大学申请院校的长清单15-30所大学需要输入进Maia Learning, 并将详细电子版发送给大学升学指导老师
	3月底	大学申请文书工作坊开始
2024年4月		
大学申请文书第一稿发送给升学指导老师		
2024年5月/6月		
参加学习小组: <ul style="list-style-type: none"> <li>注册UCAS 和/或 注册Common App</li> <li>文书第二稿写作</li> <li>艺术/音乐/表演类学生必须和美术/音乐/戏剧组组长进行对于作品集, 暑期计划的约谈</li> </ul>		
2024年暑期		
<ul style="list-style-type: none"> <li>完成大学搜索和调查(访校、申请要求、专业、匹配度、入学考试等)</li> <li>进行美国Common App/加州大学/额外的大学文书的写作</li> <li>进行英国大学申请文书</li> <li>进行其他国家, 如, 加拿大, 日本和香港大学申请文书的写作</li> <li>精炼自己的大学申请长列表</li> <li>参加暑期活动: 志愿者活动、实习活动、访问大学、学术拓展项目, 记录自己的暑期生活, 自己得到了哪方面提升</li> </ul>		
准备阶段: 2024年8月-9月		
8月	开学第一天	<ul style="list-style-type: none"> <li>升学指导老师对13年级学生进行关于大学申请的培训。学生必须参加。</li> <li>暑期作业递交给升学指导老师</li> </ul>
	8月	家长日 - 邀请家长参加并学习更多有关北美、英国及其他地区大学的申请流程
	8月-9月27日	学生和升学指导老师一对一约见
9月	9月-12月	在此期间加拿大, 香港, 日本以及欧洲等地大学申请系统纷纷开放 *学生有责任查看自己所申请大学的申请日期以及截止日期
	9月20日	<ul style="list-style-type: none"> <li>ED/EA, 艺术学生和 UK提前申请的学生: 递交大学申请最终清单(10个申请名额)</li> <li>如需要英国入学考试(一般11月份开考), 请在此时间注册</li> </ul>
	9月27日	家长见面之后, 大学申请列表必须递交。如要修改大学申请院校清单, 应经升学指导老师和升学部主管的同意。如在大学申请截止日期前少于30天告知需要修改大学申请院校清单, 则无法修改。
	9月29日	截止日期为10月15日的大学, 由升学老师检查后, 学生必须在此日期前递交申请

\*\* 以下所有日期也许会有变动

## 递交阶段: 2024年10月-12月

10月	10月 - 12月	<ul style="list-style-type: none"> <li>在此期间加拿大、香港、日本以及欧洲等地大学申请系统纷纷开放</li> <li>更新最新的SAT/ACT, 雅思和托福的考试成绩给升学指导老师</li> <li>美国申请方向, 请向各自升学指导老师咨询存款证明事宜</li> </ul>
	10月20日	大学申请截止日为11月1日的, 由升学老师检查后, 学生 <b>必须</b> 在此日期前递交申请
11月	11月3日	大学申请截止日为11月15日的学生, 由升学老师检查后, 学生 <b>必须</b> 在此日期前递交申请
	11月24日	包含美国加州系统在内的其他大学申请截止日期为11月30日以及12月1日的, 由升学老师检查后, 学生 <b>必须</b> 在此日期前递交申请
12月	12月1日	大学申请截止日为2024年1月15日, 由升学老师检查后, 学生 <b>必须</b> 在此日期前递交申请
	12月 假期	升学指导部门将会关闭。所有的升学指导老师在假期都不会在岗。

## 做决定阶段: 2025年1月 - 6月

### 2025年1月

	1月-6月	<ul style="list-style-type: none"> <li>坚持不懈! 即使你有录取信, 然而你没有完成你的A-Level学业、没有好好上课, 或者A2下学期换课, 你的录取很有可能被大学收回</li> <li>所有大学申请结果失败或成功, 以及是否获得奖学金都要邮件告知升学指导老师</li> </ul>
	开学第一天	申请截止日期是1月16日或者以后, 由升学老师检查后, 学生 <b>必须</b> 在此日期前递交申请
	1月中旬	期中成绩单—递送包含13年级上半学期的成绩单给已申请的美国大学和其他要求期中成绩的大学

### 2025年2月-3月

申请2026年2月入学的澳洲大学

### 2025年4月

- 选择一个大学递交入学押金
- 遵守大学的“候选人”名单的政策

### 2025年5月

	5月1日	押金 – 美国和加拿大大学缴纳押金的截止日期。你只能交一份学费押金给一所大学。
	5月	完成EIM Survey Monkey的升学指导调查。办理签证, 选大学住宿等行前准备工作。

### 2025年6月

	不晚于6月第一周	只针对英国: 如果学生在5月上旬之前已经拿到了所有申请的结果, 学生 <b>必须</b> 在6月第一个星期前回复大学。请定时查看UCAS账户确保大学 <b>指定日期</b> 之前回复大学。
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## 各国大学申请材料要求

(对大多数大学而言)

	澳大利亚	加拿大	香港	英国	美国
文书/个人陈述		#	*	*	*
推荐信	#	#	*	*	*
托福/ 雅思	*	*	*	*	*
SAT/ACT/ACT					#
A-Level 预估分	*	*	*	*	*
A-Level 最终成绩	*	*	*	*	#
高中成绩单 (10 年级到13 年级)	*	*	*	#	*
课外活动	#	#	*		*

\* 大多数学校要求

# 大部分学校不要求

如有其他国家大学申请要求， 请同你的大学升学指导老师联系

## 各国申请简析

以下内容只能作为了解各国大学的基础信息，详细信息请参阅大学官方网站，同时也请留意大学对英语语言的要求及签证要求。请注意，大学对英语语言的要求与你办理学生签证时的要求可能不一样。

在部分情况下，学生可能需要提供英语语言能力测试成绩。还需注意的是所申请的学校对于英语语言技能水平的要求与学生签证申请所要求的英语技能水平有可能是不同的。

想了解更多关于学生签证要求，请访问各国官方使馆网站。学校升学指导部门不协助或者提供任何办理学生签证的服务。





## 澳大利亚

澳大利亚大约有1100所院校，提供约22000种课程。澳洲大学的受欢迎度仅次于英国及美国，位于第三名。在申请之前，你需要确定要申请的专业及院校。

- 墨尔本大学
- 莫纳什大学
- 澳洲国立大学
- 昆士兰大学
- 悉尼大学
- 西澳大学
- 西南威尔士大学
- 阿德莱德大学

每所大学有自己独立的申请费标准及申请流程，学生可以在大学官网上下载申请表。如果你成功地被录取了，你将收到学校发放的一封“录取信”。录取信是你与学校的一份合同，里面包括了你的专业、录取条件、需要交纳的费用及可退费说明。这份合同非常重要，如果你最终并未入读该校，或者入校后没有完成课程，这份协议能确定你是否可以申请退费。去大学官网查找具体的截止日期。

澳洲大学一般为学生高中毕业后的次年2月开学；然而有些大学和课程也设置了7月份入学，即在毕业典礼之后。

## 学位设置

本科学士学位-3年制本科课程

荣誉本科学士学位-4年制课程（包括最后一年的论文时间）。

## 加拿大

加拿大有大约 163 所综合性大学及 183 所专业院校。综合性大学和专业院校的区别在于，综合性大学授予本科学士学位及研究生 / 博士学位，而专业院校则着重于职业及技术类的培训。就课程及学术编排来说，加拿大的学术方式与美国很相近。

每所加拿大大学的申请流程不一，但学生基本上都可以直接在线申请（除了安大略省的大学）。安大略省的大学统一使用一个申请系统 ---OUAC。学生上交一份申请到 OUAC 系统后，系统会将该申请递送给学生所申请的大学（类似于英国的 UCAS 申请系统）。

加拿大网申系统要求学生填写基本信息，缴纳申请费用。某些学校及专业会要求学生递交老师推荐信、文书以及面试。学生递交申请之后，大学会发确认邮件并提供一个申请者的学生编号（申请编号）。

加拿大不同的大学有不同的申请截止日期，学生需要谨慎地做好调查。通常来说，加拿大大学的申请截止日期是从1月中旬到3月中旬。加拿大大学申请的相同之处是，学生需要先递交网上申请，随后再递交补充材料。

加拿大大学分成三类：医学博士类、综合类及基础本科类。

### 加拿大大学列表

医学博士类	综合类	基础本科类
麦吉尔大学	西门菲莎大学	北英属哥伦比亚大学
多伦多大学	滑铁卢大学	特伦特大学
英属哥伦比亚大学	维多利亚大学	莱斯布里奇大学
女王大学	卡尔顿大学	蒙特爱立森大学
阿尔伯塔大学	奎尔夫大学	阿卡迪亚大学
玛卡玛斯特大学	新布伦瑞克大学	圣弗朗西斯泽威朗大学
西部大学	纽芬兰纪念大学	圣玛丽大学
达尔豪斯大学	约克大学	爱德华王子岛大学
卡尔加里大学	瑞尔森大学	湖首大学
渥太华大学	康考迪亚大学	安大略理工大学
蒙特利尔大学	劳瑞尔大学	劳伦森大学
拉瓦尔大学	魁北克大学	主教大学
沙斯卡曲湾大学	里贾纳大学	温尼伯大学
曼尼托巴大学	温莎大学	麦克敦大学
谢布克大学	布鲁克大学	圣托马斯大学

布莱登大学、圣文森特山大学、卡普顿大学和尼皮辛大学均属于基础本科类。

## 欧洲（除英国以外）

在欧洲有 4000 多所学院。大部分西欧国家的大学是用英语授课。荷兰、德国、法国、瑞士、西班牙、奥地利及意大利这些国家也在努力发展英语教学的专业。尤其是荷兰，其大学教育的性价比很高。法国等其它国家也提供英语教学或者双语教学，并且给学生提供了海外（别国）的学习机会。爱尔兰是英语为母语的国家并提供各种学位课程。地理位置靠近英国，给留学者以更多的留学选择。

每个申请因国家和大学而异，如有意向，请登录该校的官方网站，以便获取更多的申请要求。很多欧洲的大学提供以英语授课的商科或者是文理学院课程。申请截止日期往往到每年 5 月份。

### 英语教学的欧洲大学

- 美国学院都柏林校区
- 美国洲际大学伦敦校区
- 美利坚大学保加利亚校区
- 美国学院希腊校区
- 美利坚大学罗马校区
- 美利坚大学巴黎校区
- BI 挪威管理学院
- 博科尼商学院米兰校区（意大利）
- 卡尔本茨工程学院（德国）
- 代尔夫特科技大学（荷兰）
- 伊拉斯谟大学鹿特丹校区（荷兰）
- 欧洲商学院（多国校区）
- 欧洲商学院（瑞士、西班牙、德国）
- 日内瓦国际大学（瑞士）
- 赫尔辛基经济学院（芬兰）
- 海宁商管与科技学院
- 美国休伦大学伦敦校区
- 布莱梅国际大学（丹麦）
- 德国国际大学
- 摩纳哥国际大学
- 格勒诺布尔大学（法国）
- 格罗宁根大学（荷兰）
- 乌特勒支应用科技大学（荷兰）
- IE 大学（西班牙）
- 维也纳国际大学（奥地利）
- 延雪平大学国际商学院（瑞典）
- 马斯特里赫特大学（荷兰）
- 巴黎政治学院（法国）
- 提尔堡大学（荷兰）
- 韦布斯特大学（荷兰）

\* 需要注意的是，在申请部分欧洲大学时需要提供 SAT 成绩

## 香港

香港大学分成四类：大学教育资助委员会成立的院校、独立创办的院校、公立院校及副学位院校。每所院校都有自己独立的申请，包括了网上申请表，个人陈述或文书，学校（高中）则需递交学生的现有成绩单及推荐信。香港大学的学年时间表和英国的学年时间表基本一致。

大部分香港的大学要求的申请截止日期是在 12 月底，当然也有例外的。比如香港大学就提出了一个 11 月中旬截止申请的快速申请通道，而学生需要在收到录取通知之后 1 个月之内向大学缴纳留位费。

香港的大学的竞争非常激烈，尤其是对于非高考的中国大陆申请者来说。所有的面试都将用英语进行。除了港中文大学的普通话课程，香港其他大学所有的课程都是英语授课。有些大学有自己的入学考试；详情需见各大学官网。

大学教育资助委员会资助的院校申请基本要求

大学教育资助委员会资助院校	(针对A-Level 学生) 申请最低要求	其它要求
香港大学	以优异的成绩通过三门 A-Level 课程	雅思或托福 ● 英语语言要求： ● 课外活动及获奖情况 ● 推荐信 ● 文书 ● 高中成绩单 ● 面试
香港中文大学	以优异的成绩通过至少三门 A-Level 课程	
香港科技大学	成绩： A*AA - A*A*A*	
香港城市大学	以优异的成绩通过至少三门 A-Level 课程	
香港理工大学	全 A 或者 / 和A*	
香港浸会大学	以良好的成绩通过至少三门 A-Level 考试	
岭南大学	根据申请者个案而定	

## 日本

日本是全球申请最具竞争力的一个国家。日本有大约780所大学，还有一些提供职业类型学位\*的专业院校。

通常来说，学生需要在大学里学至少4年才能拿到本科学位，而医药、牙医学和药剂学等专业则需要6年。部分大学还会要求国际学生参加EJU考试（专门针对国际生的日本大学入学考试）。相比美国、加拿大及英国来说，日本的大学学费和生活成本都更低些。国际学生的费用中等，并且很多学校还给国际学生提供奖学金。同样，日本的大学也都有着自己特有的申请要求，所以申请者最好是登陆大学官方网站，了解申请所需的具体材料以及材料递交的截止日期。如需了解更多英语授课项目的日本大学，可点击次网站：<https://www.studyinjapan.go.jp/en/>

### 日本国际性大学

- 广岛大学
- 北海道大学
- 庆应大学
- 神户大学
- 京都大学
- 九州大学
- 名古屋大学
- 大阪大学
- 东北大学
- 东京科技学院
- 东京大学
- 筑波大学
- 早稻田大学

\*并非所有均提供英语教学

# 新加坡

如果你要申请新加坡，以下学校可供参考：

公立综合性大学---学士学位到博士学位（4年制）

- 新加坡国立大学
- 南洋科技大学-不接受6月的A Level成绩
- 新加坡管理大学
- 新加坡技术设计大学
- 新加坡科技学院

理工类---公立（文凭课程，3年制）

- 新加坡理工学院
- 义安理工学院
- 淡马锡理工学院
- 南洋理工学院
- 共和理工学院

艺术类学院---私立---学士学位和文凭制

- 南洋艺术学院
- 拉萨尔艺术学院
- M.A.D艺术学校学校
- 新加坡来福士音乐学院
- CG动画学校

新加坡大学是直接登录各大学官网进行申请流程，大学会根据学生最终A-Level的成绩决定是否发放录取而不是根据预估分的成绩进行录取的发放。

新加坡申请非常激烈，尤其是非新加坡公民的申请者。一般都要求SAT。部分大学要求4科A-Level成绩。

## 英国

大多数选择去英国留学的学生是因为他们向往英国或者大学的课程设置。在英国有超过385所学院，提供约35000种课程。英国由英格兰、威尔士、苏格兰和北爱尔兰四部分组成。其中英格兰有336所学院，威尔士20所，苏格兰23所，北爱尔兰6所。

所有全日制高等教育的申请都要经过同一个申请中心---UCAS（英国大学申请系统）。学生使用用户名可以登陆UCAS进行大学申请，学生需要填写一份表格，包含了个人的详细信息，受教育状态，大学及学位的选择以及一份不超过4000字节和47行的个人陈述。UCAS只是一个在线递交申请的网站，最终录取结果将由大学决定。

对于那些清楚地知道想学什么的学生来说，英国大学是非常有吸引力的，但是对于那些目标性不是很明确的学生，英国也有越来越多的学校开始提供文理学院教育，并结合多种教育方式。综合性大学的课程设置非常广泛，而且选择灵活，以讲座和学习指南相结合的教学方式也会给学生提供很多支持和帮助。

## UCAS

UCAS网站（[www.ucas.com](http://www.ucas.com)）是申请英国大学的第一步，因为你可以上面搜索所有的英国大学

及其开设的课程。如果你不确定自己想学的具体专业，UCAS也可以通过你的兴趣爱好推荐出相关的专业课程。

每所大学的官方网站上还有更多关于课程、地理位置、费用和综合环境等信息。

英国大学申请有两个截止日期：

1) 10月15日

- a. 牛津大学及剑桥大学的申请截止
- b. 医药、兽类科学和牙医学申请截止
- c. 入学测试

2) 1月29日

这是UCAS官网所有申请的截止日期。

我校大学申请内部截止日期请参考诚信协议。

\* 此外还有其他的申请截止日期针对于音乐作曲，舞蹈，戏剧或者音乐剧院的课程。请查看各大学官网以便了解详情！

尽管UCAS设定了标准申请截止日期，我校内部为学生制定了更早的截止日期。

每份UCAS申请表允许学生有5个不同的选择，可以是在五所不同大学的同一个学位专业，或者是在同一所大学的五个不同的学位专业（不推荐后者）。但是对于想申请医学专业的学生来说，这5个选择不能全选医学，必须有一个不同的专业。不推荐学生在5所不同的大学选择5种不同的学位专业，或者在同一所学校选择不同的专业，因为每一个专业都会要求申请者递交一份个人陈述。大学无权看到你的其他申请。**每位学生最多只可申请5所英国大学。**

一些特殊的课程，比如艺术、戏剧、音乐，学校可能会要求申请者提交一个作品集或者一个音频集。牛津大学、剑桥大学和帝国理工学院这三所学校在发出预录取通知之前，会要求学生进行笔试或（和）面试。

提交了申请以后，学生就可以从 UCAS APPLY移到UCAS TRACK，对于录取结果，学生会收到以下三种中的一种。

### 1. 无条件录取

这种情况很少见，一般会留给那些已经有A-Level成绩的学生。如果你接受了一所大学的无条件录取信，就说明这所大学是你最终的选择，你将会进入这所学校读书。

系统不会再额外要求你接受第二所大学的录取信。

### 2. 有条件录取

条件录取会详细写明学生需要达到的具体A-Level科目成绩，以及对英语语言的要求。

### 3. 录取不成功

说明你没有收到任何录取信，但不能看做是失败。录取不成功也许有很多原因所导致：a) 你没有向学校要求预估成绩；

b) 你的申请申请材料并不是那么脱颖而出；

c) 你的申请文书/老师推荐信并不是那么很具有说服力—为了确保这不是你申请不成功的原因，请及时和你的老师，升学指导交流以便获取更多有用的信息。



学校也会通知你是什么原因导致他们没有给你发放录取信。

所以在你的申请中，必须选择一个第一志愿学校和一个保底学校。如果学生的 ALEVEL 成绩满足了第一志愿的学校，学生即可选择入读该校。保底学校是在学生无法满足第一志愿的要求时的第二个选择，通常他们的录取要求会更低一些，所以学生在申请之前对学校进行深入的研究对于之后的选校是非常重要的。

## UCASExtra

如果你已经通过 UCAS 申请了 5 所学校或专业，但是没有收到任何的录取通知，你可以通过 UCASExtra 再次进行申请。UCASExtra 的开放时间是2月到7月初。但是UCASExtra 只允许学生一次申请一个专业，直到被录取。

## UCASClearing

UCASClearing 是在学生收到ALEvel 成绩之后可立即使用的一个申请通道。

如果你属于以下任何一种情况，你都可以通过 Clearing 来进行申请：

- 1) 你没收到任何录取通知书；
- 2) 你拒绝了所有录取通知书；
- 3) 你未满足预录取学校的条件要求。

UCAS Clearing 可快速搜索各高校剩余的学位空额，学生根据自己当前的条件，做最后一轮努力，争取到一个大学名额。

对于有条件录取的学生，在学生未满足条件时，也不要急着开始clearing程序，有些大学对于条件也是可以灵活变通的。所以在clearing之前，先与录取条件的大学联系是比较恰当的做法。

### 学位设置

- 本科学位（包含荣誉学士学位）3年制本科。
- 硕士学位一般是一年制。但许多学院提供 4 年的本硕连读，所以你可以通过 UCAS 直接申请硕士学位。当然，你需要先清楚了解学校对成绩的要求。

## 美国

美国拥有众多的大学院校以及顶尖的教育，超过 5000 所大学并提供多样的专业、项目、课程以及学位。因此，美国成为了众多留学生向往的理想国度。但这也意味着在择校时，学生应该衡量很多综合性因素。

### 地理位置

美国幅员辽阔，地理位置会对留学生活造成一定的影响。你可能向往加州的沙滩，又或许你更喜欢白雪皑皑的东北部。环境将会很大程度上影响你的舒适度。所以在你做决定之前，研究意向学校的地理位置和气候是十分必要的。

### 规模

美国大学的规模从 38 名学生到超过 52000 名学生不等，本科生的数量很大程度上影响你课上和课后的感受。一个小规模的大学经常会有小班教学模式，而传统的大型院校会经常的是 200 人左右的大课，并且一般由非教授的教师助理授课。

### 教学环境

你可以参加不同的课程以获得不同的教学体验。美国大学不但有规模和地理位置的区别，同时学校的类别也很多样。文理学院、传统的综合性大学、科技类院校、女子学院和男子学院仅仅是众多种类中的一小部分。这些学校可以给学生提供舒适的教学环境来满足学生的学术目标和兴趣爱好。

学生在选择美国大学时应考虑此所大学是否适合自己的需求和期望，不要因为美国拥有众多的大学而盲目地择校。

### 申请

美国大学入学考试有两种选择：SAT 或者 ACT。有些大学还要求 SATII 或者称作学科考试。如果想知道哪种考试更加适合你，请在 12 年级时候就向你的升学指导老师进行咨询以便合理安排时间。请注意我们强烈建议学生在香港亚博中心参加SAT考试。苏州工业园区德威联合书院目前是ACT 考试中心，但支队我校学生开放，请咨询你的升学指导老师关于考试日期以及考试注册的相关细节。

有些美国大学申请可以通过普申网进行，普申网一共包含将近 700 所大学。有些大学则有自己的申请系统，比如加州申请系统。还有些大学需要申请者直接到大学官网进行申请。

# 择校



## 什么是最佳匹配大学？

当你的升学指导老师向你介绍最佳匹配大学时候，也许由于这个概念太过抽象，你会在一定程度上无法理解或者错误地理解。

最佳匹配大学 - 一所在各个方面可以满足你的要求，并最终可以帮助你成为你想成为的人。这所学校的教育方式和方法是适合你的，这所学校的校风和文化是和你的性格相符合的。也许你想成为政治家、工程师、数学家或者是环境学家 -- 你的兴趣爱好和对未来的设想应该和学校的校园文化有所吻合。如果你是一个喜欢轻松学术氛围的学生，也许学术压力很大的校园并不适合你。

选择一所不仅满足你的学术需要，还能满足你的兴趣爱好，并帮助你实现自己未来规划的大学。

## 排名

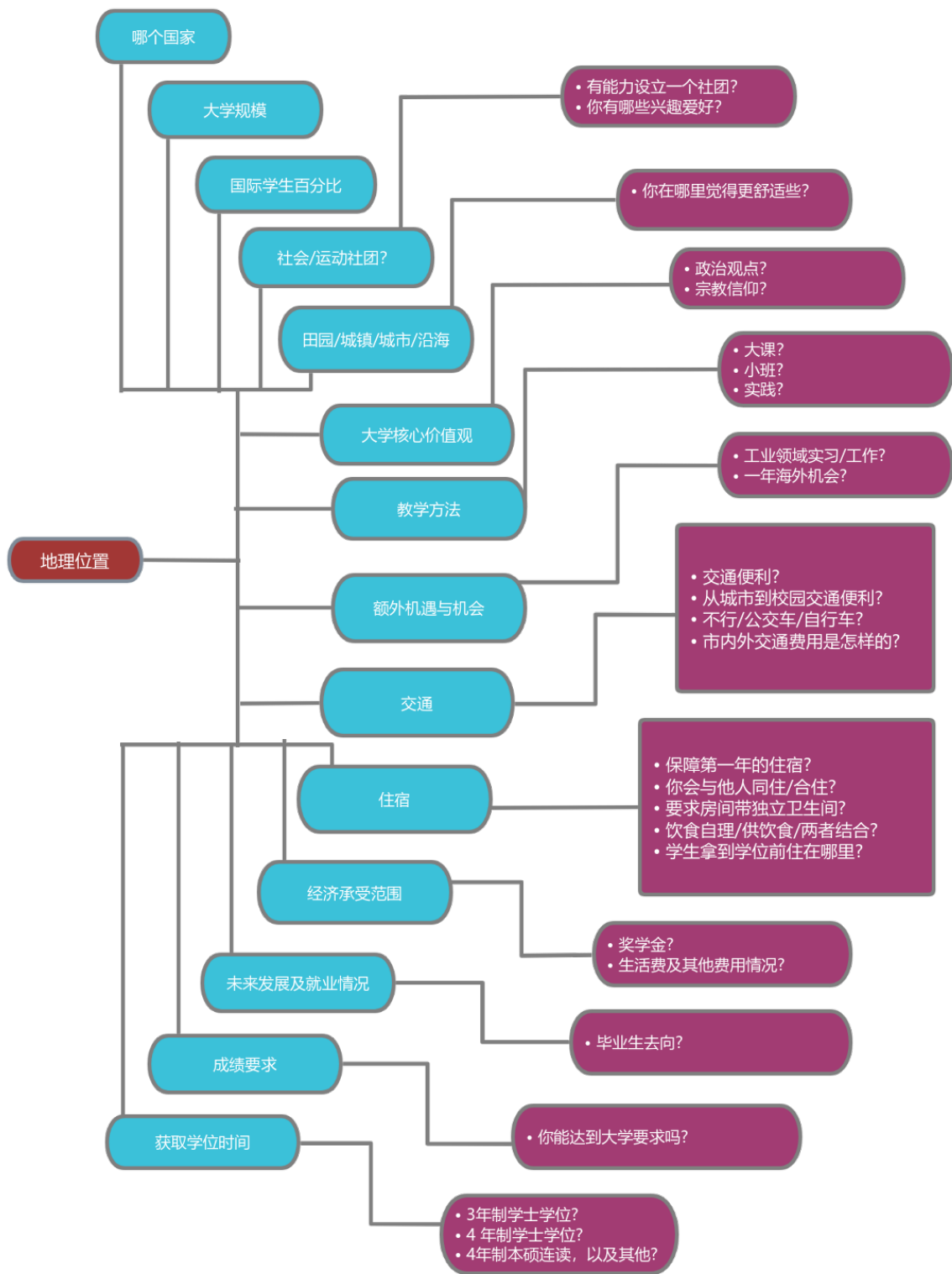
用排名作为选校标准是常见现象。但是，影响排名的因素有很多，所以，排名往往不能全面反映出一个学校真实的水平和实力。除了地理位置，毕业率、课程设置和学费，影响排名的因素还涉及了一些其他隐性因素，如学生的返校率以及学生的竞争力。学生的返校率反映了学生对该校的满意程度。高比例的返校率（大二继续选择在该校就读的比例）反映了该校能满足大部分学生对于学术和校园生活的需求。学生的竞争力反映了该校的学术水平。学术竞争水平越强的大学，排名也会相对越高。

升学指导办公室建议学生在择校时应从综合方面考虑，选择最佳匹配的大学。我们建议学生不仅对自己感兴趣的大学的课程设置进行搜索，并且要考虑你的兴趣爱好是否能在该大学校园得到很好的发挥。选择一个能满足你全方位需求的大学，而不是仅依据大学的排名。

## 地理位置

对于留学地点来说，世界各地任你选择！但要确保你和你的家人选择了一个适合你留学的地方。

以下的图表也许会对你的择校因素做到启发的作用。不要仅要看学校的名望，还要看它的地理位置。你可以住在一个没有火车站的城市么？



## 信息搜索

如果你无法对该校进行访问，你可以和你的升学指导老师，任课老师，上一届学长学姐，以及大学来访招生官进行交流。即使你无意申请一所特定的学校，与人交流而获得的信息也会帮助你逐渐意识到你适合什么类型的大学。

**选校是一个重大的决定—**

**在哪所学校上学固然重要，但更重要的是你是否学会充分利用学校的资源提高自己！**

## 学位/专业选择

你的职业规划也许会对你的大学专业选择产生决定性的影响；比如，你想选一个特定的专业因为只有这样你才能获得自己梦想的职业。然而，有些职业相关的课程是在大学毕业之后再行学习的，如律师。所以，在大学阶段选择一个能让你在其他方面获得技能并得到全面发展的课程，也许会对你的未来发展更有帮助。

如果你已经找到了你感兴趣的专业，首先你要研究一下每个大学对此专业的课程设置。也许你只感兴趣这个专业的某个特定研究方向，这时候，你就要对每个大学的课程设置进行调查，选择和你兴趣吻合的课程。如果你选择的课程是职业化课程，你还要考虑该课程是否提供实习的机会，并且历届学生是否都参加了实习。

此外，还要看课程模式：有多少节课？课后有没有老师一对一指导？学校如何评估你的学业？你课堂表现占的比例是多少？你的考试分数占的比例是多少？哪些评估方法更适合你？

你的最终成绩是仅仅由最后一年的在校表现组成的，还是前三年的表现也包含在内？大学会提供针对你的专业深入研究的课题和机会么？你需要写毕业论文么？你需要和其他学生一起做项目么？表现占的比例是多

如果你想在大学期间获得一次去其他国家学习的机会，查找你选择的大学是否和其他国家大学有合作。

也可以试图联系大学在读学生或者校友，由此可以更直观的了解大学。如果你有任何关于课程设置的问题，你还可以随时通过邮件联系大学进行询问。

最后，毕业后就业率会直接影响你的人生规划。所以，查看大学历届学生就业率会对你择校有很大的帮助。

# 成为申请强者



## 合理安排假期

苏州工业园区德威联合书院融合了中西方假期，因此，我校学生会有更多的个人成长时间。如果你想成为一名竞争力强的申请者并能申请到一所顶尖级的大学，合理高效地利用假期时间将对你至关重要。大学招生官也时常会提醒申请者，“高效的假期”可以增加你被录取的机率。有趣且意义非凡的假期活动会使得你从众多申请者中脱颖而出。

很多学生会花一整个假期在考试培训机构里学习。令我们欣慰的是现在越来越多的学生已经意识到这并不是提高自己，准备大学申请的最好方法。

很多大学的申请表格都有一栏要求申请者罗列或者是简单阐述一下自己的假期活动。其主旨在于方便招生官了解申请者是如何合理利用假期时间。

在世界各地，不论是户外活动项目、暑期英语项目、暑期学分课程项目还是大学访问项目，你总能找到一个适合你的暑期项目。我校并不举办或者宣传这些国外暑期项目，是否参加国外暑期项目参加什么国外暑期项目的决定权还在于学生和家。如果你决定在参加暑期国外夏校，请确保你了解你的夏校内容，哪家机构对这个项目负责，是否有机会访问其他的大学（如只在一所大学进行夏校课程学习）。但，最重要的是：多多运用英语！

把夏校的学到的体会和经验用于大学搜索和大学申请以及寻找潜在的专业方向上。

## 备考

优秀的学业考试成绩也是使得申请者脱颖而出的重要因素。考试成绩对大学申请影响很大，因此，对各国入学考试进行深入了解并充分准备会让你的申请事半功倍。报考截止日期以及考试时间会在各考试中心官网公布。可参考《苏州工业园区德威联合书院出国类考试课程指导手册》了解各类出国类考试，以及我校如何帮助学生准备此类考试。

英国入学考试 (除A-Level 以外的入学考试)	美国入学考试 (除PSAT以外)	英语熟练水平考试
TSA	ACT	TOEFL
PAT	SAT	IELTS
MAT		
BMAT		
UCAT		
STEP		
ESAT		



## 英国大学入学考试

- 生物医药入学考试 (BMAT) \*

医药和健康相关的课程在英国, 西班牙, 匈牙利, 克罗地亚, 荷兰, 罗马尼亚, 泰国和马来西亚。需要参加该入学考试。但并不是所有大学均要求。许多学校要求学生参加英国临床能力测试。

- 英国法律专业入学考试 (LNAT)

申请布里斯托大学、杜伦大学、格拉斯哥大学、伦敦国王学院、诺丁汉大学、牛津大学、伦敦大学亚非学院和伦敦大学学院的法律专业要求参加该考试。最新大学名单请参考[www.lnat.ac.uk](http://www.lnat.ac.uk)。该考试无法我校进行, 并须要在网站单独报名。12年级学生无法参加该考试。各学校的相关截止日期也可能不同。

- 数学入学考试 (MAT) \*

申请牛津的数学专业, 计算机计算或与数学相关的双学位; 和伦敦帝国理工学院数学专业需要参加该考试。华威大学也会参考该成绩。

- 物理能力考试 (PAT) \*

申请牛津的物理专业, 工程专业, 材料科学或物理相关的双学位需要参加该考试。

- 阶梯数学考试 (STEP)

申请剑桥大学的数学专业需要参加该考试, 同时华威大学的部分专业也接受该考试的分数。

- 剑桥思维能力考试(TSA)\*

申请牛津大学的哲学、政治经济 (PPE)、经济管理、实验心理学、人文科学、心理、语言学、心理学和哲学或哲学和语言学专业需参加该考试。

- 大学临床能力考试(UCAT)

申请医学和牙医学需参加该考试。请注意生物医学入学考试和临床能力考试的区别, 和大学的要求。该考试报名从5月初开始, 9月截止。比UCAS10月15日的截止日期要早些。测试是机考并不在本校举行。

- 工程与科学入学考试 (ESAT)

申请剑桥大学和帝国理工学院的工程和科学相关的专业要求学生参加此考试。如果学生同时申请这两所大学, 那么只需要参加10月的考试即可。

\*表示13年级学生可在10月或11月于本校参加考试

## 美国大学入学考试

- **SAT:**包含3个主要部分：阅读、写作和语言，数学和SAT论文（可选择）。
- **SATII:**SAT科目考试是针对学生某擅长并感兴趣的科目进行的测试。每个科目测试时间为1小时。
- **PSAT/NMSQT:**12年级学生每年10月份参加PSAT/NMSQT考试，考试在学校举行。
- **ACT:**考试包含四大类选择题：英语、数学、阅读理解和科学，还有可选写作SAT II:科目考试，如对物理、化学或者数学等科目进行的考试。苏州德威为ACT官方考点。
- **CEEB代码:**确保你只使用DHSZ的CEEB代码。大学会检查高中成绩单，CEEB代码名称和学校校名是否相符。不要在注册考试时使用中介的，朋友的或者其他的CEEB代码。苏州工业园区德威联合书院CEEBCode694496。

## 英语能力测试

- **托福考试:**针对非英语母语学生的英语能力水平测试。考试是由ETS举办，并被9000多所世界机构所接受。然而近期，是不被英国移民局接受的。苏州工业园区德威联合书院CEEBCode694496。
- **雅思:**针对非英语母语学生的英语考试。该考试被9000多所世界机构所接受，包括英国，加拿大，澳洲以及2000多所美国的大学。

## 预估分

**A-Level**的预估分是由各学科主管在与任课老师商量后，根据学生学术表现而预测的学生13年级最后一年**A-Level**的最终成绩。预估份具有保密性，因此学生将无法看到自己的预估份。因为预估分是根据学生的学业表现而进行分数预测，所以历年来我校预估的分数与学生最后**A-Level**的成绩并无较大出入。

## 补考和大学申请

如果你决定在13年级补考，你需要考虑如下几个方面。第一，补考和同时申请EA或ED是既不推荐的。从时间管理的角度来看，很难去准备你的申请、认真复习并取得好的**A-Level**成绩。大学会用你成绩单上已有的成绩和/或官方成绩但来做出录取决定。如果你的成绩改变了，但是在你申请之后，大学也许不会收到这个信息或者不会在录取决策中考虑成绩变化。最好等到补考成绩出来然后再申请。补考日期和ED申请不能同时兼得。

## 申请文书与个人陈述

文书对大学申请起着至关重要的作用。这是大学申请中唯一学生可以由自己掌控的一部分--故要格外珍惜这个自我表达的机会。作为国际生，文书可以帮助你展现你与其它申请者的不同之处。对于申请文书的写作，请向你的升学指导老师，或者学科老师多多沟通。并且，请谨记，申请文书必须出自申请人之手。现代网络可以为我们提供很多信息，但抄袭是该校和大学明文禁止的行为。

### 大学申请文书

大学招生官可以通过文书对申请者进行了解以及判断申请者是否是本大学的最佳匹配学生。文书的长度可以从10个字到650个字。所以，在开始写文书之前，看好大学对申请文书的要求。申请文书一定要出自申请人之手。

### 文书写作的“可为”和“不可为”

可以做:

- 写作前给自己足够的时间进行思考，提前进行准备并注意文书递交的截止日期；
- 认真写作。避免出现语法错误，拼写错误，时态转换错误以及不恰当的用词手法将使得你的文书看起来你并不关心你的大学申请；
- 让你的文章有趣味性和故事性。用原创的故事抓住阅读者（招生官）的心；如大学提供特定的写作题目，文书一定要切题，切勿跑题；
- 文书要生动，描述故事要栩栩如生；
- 实事求是。不要对文书内容夸大其词，请做真实的自己；
- 如果你的文书是关于你敬仰的人，确保多涉及这个人是如何对你产生影响的；对文书要进次多次修改和订正；
- 阅读文书。

避免做:

- 拖延症。拖到最后一刻才开始构思文书；
- 用高大上词汇去吸引阅读者（招生官）；
- 求量而不求质。如果要求你写一页，请不要写两页的文书；
- 用你的文书去解释你的学业成绩；
- 告诉大学他们是多么的好，而你在他们学校会是一名出色的学生
- 装可爱。在文书中使用表情符号；
- 自己造词。请使用正常词汇；

- 重复提及你已经在申请表格或者个人简历中提及的内容；
- 提交额外的申请材料，除非大学要求申请者提供额外材料；
- 忘记自己所选的文书题目而导致文书偏题或跑题。

## UCAS个人陈述

申请英国的学生要求提交一篇大于1千字符但小于4千字符的申请文书或不得超过47行。建议学生用Word文档进行文书写作，定稿后，把文书复制粘贴到UCAS申请系统中。UCAS会自动生成格式。UCAS系统里面，你不能对自己的申请文书里面的内容进行标注，如把特定字体加粗、使用下划线或者用拼写纠正功能。

个人陈述的写作内容要围绕申请者来写。如果在相同学术条件下，大学则会根据申请文书来评判申请者。个人陈述实际上提供了申请者一个“自夸的”机会。所以个人陈述要有逻辑性并确保质量。升学指导部门会开设“个人陈述写作”培训，学生可以尽早开始整理写作思路。写下你学术强项（学术荣誉、参赛奖项）的兴趣爱好，写下你的获奖经历，写下你的实习经历，写下你参加夏令营的经历或者是你的课外活动经历。请不要罗列你的兴趣爱好，而是要写出你通过这些活动得到了什么样的成长（变得更加独立自主？变得更加有创造力？变得更加善于团队合作？）。你的个人陈述将由学科教授来阅读，所以个人陈述也给了你展现自己的机会。平时要多阅读关于你将要申请专业的相关书籍，多和你的学科老师进行交流。

大学建议你的个人陈述90%关于学术，10%关于你的课外活动。但是，一定要确保你的个人陈述展现了你对大学和专业的兴趣和你的个人能力。要积极向上！



## 申请类型和术语

**副学士学位:**通常此类学位是由两年制的学院授予顺利完成课业的毕业生。该学位的学生可以转入学士学位课程继续学习。

**学士学位:**大学本科院校在学生完成三到四年全日制，或等量时间的非全日制课程时所授予的学位。

**普申网:**普申网是美国的大学申请网站。申请人只需填写一张表，可以用于申请多所大学。很多大学在普申网上也设置了补充文书和问题并要求申请人进行回答。普申网的申请表和大学官网的申请表格具有同样的效力。

Early UCAS deadline:详见苏州德威大学申请时间轴

Early Decision (ED):详见苏州德威大学申请时间轴

Early Action (EA):详见苏州德威大学申请时间轴

**UCAS提前截止日期:** 请参见本书《美国/英国提前申请政策》

**绑定的提前申请:**请参见本书《美国/英国提前申请政策》

**不绑定的提前申请:**请参见本书《美国/英国提前申请政策》。

**预科课程:** 大学预科课程一般开设的综合学科的基础课程，或者某一特定课程的基础课程，主旨在于帮助学生打实基础，为真正的本科学习做准备。申请英国大学艺术专业的学生应申请艺术预科，因为大学更倾向学生从预科入读。

**常规申请:** 有特定截止日期。一般截止日期大约是在1月或者2月，申请者可在3月或者4月获得申请结果。

**滚动录取:**滚动录取是指大学不设具体的申请截止日期，而是采用早申请早录取的方式，直到学校录满所有专业为止，所以，建议学生尽早进行申请。

**加州申请系统:** 想申请加州9所大学 (Berkeley,Davis,Irvine,Los Angeles,Merced,Riverside,San Diego,Santa Barbara,Santa Cruz) 的学生必须要通过加州申请系统进行大学申请。加州申请系统只需申请者在线填写一次表格，9所大学共用这一份申请表。

**英国大学申请系统 (UCAS) :**有意向申请英国大学的学生，需要完成UCAS申请表格。一旦学生完成申请表格的填写，UCAS系统会自动递交申请给意向大学。UCAS系统最多允许学生申请5所大学或者5个专业。

祝你学业有成，梦想成真！



# DULWICH INTERNATIONAL | SUZHOU | HIGH SCHOOL PROGRAMME



## 苏州德威国际课程高中项目 · 苏州工业园区德闳高级中学

苏州德威国际课程高中项目·苏州工业园区德闳高级中学升学指导部  
美国大学提前申请协议 2025 届

为所有学生取得最大的利益是苏州德威升学指导部工作的核心内容。升学指导老师将帮助所有学生顺利完成大学的申请。我们学校重视，并积极维持与大学建立良好的联系，从而使所有学生的大学申请得以顺利完成。

如果您想要申请 ED, EA 大学, 请务必于 2024 年 2 月 1 日前完成这份表格的填写并签字, 将其交回升学指导办公室。2024 年 2 月 1 日之后所递交的表格我们将不予受理, 并默认该学生将只申请常规录取大学。如学生不确定是否勾选提前申请, 建议先勾选。

### 什么是提前决定 (ED) 和提前申请 (EA) ?

提前决定 (ED) 和提前申请 (EA) 是加速大学申请过程的两种申请方式, 这意味着学生通常必须在 11 月份 (13 年级), 就完成对大学的申请。在大多数情况下, 学生将在新年前收到大学的入取决定。提前申请 (EA) 或提前决定 (ED) 不是针对所有学生的。计划申请大学的 EA 或者 ED 项目, 这将是一个很大的决心与决定。

如果大学接受学生的提早决定 (ED) 申请, 那么该学生将必须就读于该大学。它是一个被国际承认的**合法绑定协议**。将提前决定 (ED) 应用于大学申请, 同时也意味着如果您被该所大学拒绝, 那么您将不能对同一所大学进行常规申请 (RD)。学生一旦被 ED 学校录取, 必须在一周内通过发送邮件并**抄送**升学指导撤销其他所有大学的申请, 或者学生可通过给其升学指导发送大学申请账户撤销申请的截图来通知申请已撤销。

通过 EA (提早申请) 申请是无绑定约束力的 (除了一些只接受独家申请或者受限申请的大学和学院); 其他的申请过程与提前决定 (ED) 申请过程一致。

学生勾选提前申请并不代表学生可以进行提前申请。提前申请是非常严谨的过程, 所以提前申请者需要通过苏州德威的审核。任何希望提前申请的学生都需要在 IGCSE 和 AS 考试中取得 A/A\*, 成绩单上需要时是 A/A\*, 以及极高的 SAT, ACT, 托福或雅思分数。我校有早于大学官网的内部申请截止日期。学生如无法按时完成我校的截止日, 学生将不符合提前申请的条件。

### 递交提前决定 (ED) 或者提前申请 (EA) 的优势有哪些?

只有学生对所申请的大学有一个清楚的认知并且提前完成对该学校的研究和调查, 提前决定 (ED) 和提前申请 (EA) 才具有优势。总的来说, 当向顶尖大学递交申请时, ED 申请将被视为小部分对该学校有极大兴趣, 并渴望成为该校学生的高质量申请。虽然 ED 的申请学生数量较少, 申请者将具有轻微的优势 (在申请人数方面), 但是申请者之间的竞争将会非常激烈, 因为所申请的学生都将是来自各个高中的佼佼者。虽然一些大学和学院承认早期申请的比例较高, 但这并不适用于其他所有学校。大学给予提前决定申请较高的录取比例, 是因为提前决定 (ED) 的申请学生比常规申请 (RD) 的学生更具备录取资格。**如果学生有要重考的科目, 我校不建议此类学生申请 EA/ED。**

### 我可以申请多所大学的提前决定吗?

申请提前决定 (ED) 意味着您将把该大学作为您的首选, 并且这是您学习的首选机构。因此, 学生不得将提前决定 (ED) 的申请用于其他大学。如果申请者被提前决定 (ED) 的大学录取, 那么该申请者的所有其他申请 (无论在哪个国家) 都必须在一星期内被撤回。德威国际教育集团旗下的所有学校将不会再处理或者将该申请者的成绩单发送给其他大学。

学生在申请 ED 的同时可以申请 EA (除非一些大学对 EA 和 ED 的申请有特别的限制)。具体详情请参阅学生/家长手册, 以获得进一步的 ED 申请信息和行为准则。如果申请者的首次提前决定 (ED1) 申请被大学拒绝, 该申请者可以对其他大学进行第二次提前决定申请 (ED2), ED2 大学必须是包含在学生大学申请列表 10 所大学之内。请注意, 并非所有大学都提供 ED1 或 ED2。如果学生被 ED2 的大学录取, 那么学生必须撤销其他所有大学的申请。

学生只能允许申请三所大学的提前申请 (EA)。

### 提前决定规则 (这个 23 年的是提前决定申请可以被取消吗?)

当学生通过 ED 向大学进行申请时，该学生，家长以及升学指导老师将共同签署一份绑定协议书。该协议书阐明，学生一旦向大学进行 ED 申请，并被该大学录取，申请者必须接受该大学的录取。如果有特殊情况无法履行协议，请于大学直接联系。

### **是否可以同时申请美国大学以及英国的牛津、剑桥大学？**

学生经过慎重考虑后对牛津、剑桥大学进行申请，需要将该大学作为他们的第一选择，在面试成功后准备接受录取。但是如果申请者的第一志愿是美国大学，那么该申请者必须接受 ED 大学的录取，并且随即立刻放弃对牛津、剑桥大学的申请。美国大学 ED 的录取结果公布时间有可能会早于牛津、剑桥大学。

你必须按时完成我校大学申请的所有时间截止日期。

在回执上签字表明我同意以上条款，如果我无法在文中提及的截止日期内提交相应的材料，我的申请材料将被用于大学的常规申请。

(若学生无法在学校内部截止日期前提交相应的材料，升学指导老师将无法保证在大学截止日期之前将所有材料，例如：成绩单、推荐信等送达大学招生办公室。) 本人承诺，我若申请，我将具备苏州德威对于 ED (Early Decision, 即提前决定) 学校申请的要求，IGCSE、AS 成绩以及成绩单达到 A、A\*，优异的 SAT, ACT, 托福和雅思成绩。同时，我也了解勾选以下选项并不代表直接获取申请 ED、EA (Early Action, 即提前行动) 以及英国提前申请大学的申请资格。我确认一旦我被 ED 的大学录取，我将撤销所有其他的大学申请，并将只对该大学提交学费保证金。我了解我最终的成绩单只会被送往被 ED 录取的大学。

我同意要完成与 2024 年 4 月发出的 ED 问卷调查。我同时也了解这份问卷调查是升学指导办公室审核 ED 申请的必填调查。

我了解不管我提交的是什么性质的申请，我的最终成绩单只有一份，只会被寄送至我提交学费保证金的那一所学校。

**\*请在“签名回执表”上签字**



# DULWICH INTERNATIONAL | SUZHOU | HIGH SCHOOL PROGRAMME

苏州德威国际课程高中项目 · 苏州工业园区德闳高级中学



苏州德威国际课程高中项目·苏州工业园区德闳高级中学升学指导部  
英国大学提前申请协议 2025 届

为所有学生取得最大的利益是苏州德威升学指导部工作的核心内容。升学指导老师将帮助所有学生顺利完成大学的申请。我们学校重视，并积极维持与大学建立良好的联系，从而使所有学生的大学申请得以顺利完成。

如果您想要申请英国的牛津大学、剑桥大学、医学、牙医或兽医专业，请务必于 2024 年 2 月 1 日前完成这份表格的填写并签字，将其交回升学指导办公室。2024 年 2 月 1 日之后所递交的表格我们将不予受理，并默认该学生将只申请常规录取大学。如学生不确定是否勾选提前申请，建议先勾选。

## 什么是英国大学的提前申请？

如果学生想要申请英国牛津大学、剑桥大学（不能同时申请）、英国医学、兽医学、牙医专业，需要在 10 月 15 日前完成 UCAS 的申请。根据我们以往的经验，申请者需具备 IGCSE/AS 考试全 A/A\* 的成绩和成绩单 A/A\* 的成绩，并要在 2024 年 2 月 1 日前通知升学指导老师。剑桥大学同时还对 UMS 分数有要求。牛津和剑桥一般给出的录取条件是 A\*AA 或者 A\*A\*A，学生应该结合自身现实理性考虑。表明申请意向并不代表学校批准并支持学生申请牛津或剑桥大学或医学类相关专业。苏州德威国际高中将对符合条件的申请者给予申请上的支持，因为这些专业课程和大学录取标准极为严苛。此类大学的内部申请日期将于 2024 年 9 月截止。

如学生无法按时完成我校内部截止日，学生的英国提前申请将被取消。申请英国提前申的学生 13 年级时必须参加我部门举办的在 CCA 时段有针对性的培训。

## 是否可以同时申请美国大学以及英国的牛津、剑桥大学？

学生经过慎重考虑后对牛津、剑桥大学进行申请，需要将该大学作为他们的第一选择，在面试成功之后准备接受录取。如果申请者的第一志愿是美国大学，那么该申请者必须接受 ED 大学的录取，并且随后立即放弃对牛津或剑桥大学的申请。美国大学 ED 的录取结果公布时间有可能会早于牛津或剑桥大学。ED 是一个被国际上承认的合法绑定协议。因此，在 ED 录取后放弃牛津或剑桥的申请是必须的。

学生必须按苏州德威国际高中大学申请时间安排进行申请。

在此签字表明我同意以上条款，如果我无法在文中提及的截止日期内提交相应的材料，我的申请材料将被用于大学的常规申请。（若学生无法在学校内部截止日期前提交相应的材料，升学指导老师将无法保证在大学截止日期之前将所有材料，例如：成绩单、推荐信等送达大学招生办公室。）本人承诺，我若申请，我将具备苏州德威国际高中对于 IGCSE/AS 考试全 A/A\* 的成绩和成绩单 A/A\* 的成绩和高分雅思成绩。同时，我也了解勾选以下选项并不代表直接获取英国大学提前申请的资格。

**\*请在“签名回执表”上签字**

## 德威学生诚信保证协议 2024-2025

所有德威学校都非常重视能与大学建立起良好的关系，维护与大学的良好关系有利于现在及将来的学生的大学申请。为了维护学校的声誉，证明学生大学申请材料的真实性和可靠性，每位学生和家长均必须在开始申请流程**之前**签署以下内容。诚信保证协议对于你以及未来的德威学子会有巨大的帮助。大学也非常重视及赞成学生签署这份协议。

**申请截止日期：**我明白并且愿意在德威内部截止日期之前完成所有关于大学申请的任务，以及按照德威内部截止日期按时把所需材料递交给升学指导老师。我明白德威内部截止日会根据每学期的学校日历而发生变化。ED/EA/限制性 EA 以及英国提前申请的所有日期会早于常规申请。视觉艺术，表演类和音乐类专业的申请者的内部截止日期也会早于常规申请日期。不能按时准备作品集，文书及其他申请材料并不能作为不遵守德威内部截止日期的理由。

**真实性：**所有的文书以及递交的申请材料必须是属实的并准确反映我的校内学术和其他表现。我明白所有提交的材料都将成为我申请院校的档案并不会被归还。我明白如果提供了虚假材料，我可能会遭受一系列的大学纪律处分，包括取消入学资格、开除学籍或取消学分、成绩和学位。我清楚我**不能向任何人**分享我的大学申请登录账号以及密码。

**苏州德威电子邮箱：**如果你向大学或申请办公室提供联系信息，你**必须**使用苏州德威的电子邮箱地址。在申请大学或创建大学申请账户（学生账户）时，你必须使用苏州德威的电子邮件地址。

**EIM 指导老师职责：**德威升学指导老师有权通知大学在申请过程中任何不符合规矩/道德的行为以及学术和任何课程变化。

**学生/家长同意：**我同意并且会遵守以下条款：

### • 申请：

- 递交 10 个申请。
- 我校只通过大学本科录取办公室总部申请大学，并提交申请材料。
- UCAS: 英国 UCAS 算作一个申请，最多可选 5 所大学。
- 无论通过何种途径申请，我只能申请 5 所英国的大学。有些预科项目除外，详情请咨询升学指导老师。根据国家的不同，大学申请可通过 UCAS、大学直申或通过 Common App。
- 每个预科项目算一个单独的申请。
- 加州大学申请: 加州大学申请(UC)算作一个申请，加州大学 9 所校区。根据我的意愿，我可以选择申请加州校区的数量。
- 每个校区申请算作一个申请（除加州大学之外）。
- 所有通过 OUAC 申请的加拿大院校算作一个申请。每个申请只包含一个专业。UBC 除外，因为 UBC 要求申请两个专业。
- 对申请大学做认真的调查，根据学术成绩制定合理的大学申请院校清单，大学申请院校清单需经升学指导老师肯定。
- 任何要求面试、自行填报成绩或其他申请需求都必须在德威内部截止日期前完成。
- 升学指导部门只递交 12 年级准备好的苏州德威老师提供的推荐信。
- 对申请大学进行调查有助于提高录取率以及帮助我筛选最有可能被录取的大学，可能被录取的大学和极低可能被录取的大学。如果我和我的父母不接受升学指导老师对于大学列表的建议，升学指导办公室将不对申请结果负责。
- 如未经允许擅自申请不在大学申请院校清单内的院校，并且/或申请院校数量超出 10 所规定的范围，苏州德威国际高中将不会寄送 13 年级期中成绩单或最终文件，包括但不限于最终成绩单、毕业证书、A-Level 成绩单或其他任何由学校任课老师和升学指导老师提供的推荐信。

### • 更换大学列表：

- 在 8、9 月学生，家长和升学指导老师见面后，大学申请院校清单**必须确定**且由升学指导老师和主管同意。这意味着所有在列表上的 10 个申请都将被递交，无论是否已经拿到部分院校的录取通知书。
- 大学申请院校的 **10 个名额**清单在签订之后不能进行修改（具体日期详见 2023 届大学申请时间轴），除非有特殊情况。学生考出了更高的外部考试成绩（IGCSE/AS/A-Level）或标准化考试成绩（SAT/ACT/雅思/托福）并不是修改大学列表的具有说服力的理由。
- 学校总监以及升学指导主管会对特殊情况进行考量，并作出是否可以更改大学申请院校清单的决定。
- 如在大学申请截止日期前少于 30 天告知需要修改大学申请院校清单，则无法修改。
- 学生不允许删除最有可能被录取的院校。

- 一旦学生收到录取，学生不允许要求把大学申请院校清单上的大学更换成那些被认为“更有竞争性”的大学。
- 一旦 UCAS 申请被提交，则在列院校**不能修改**。如果英国最终没有录取，那么 UCAS 会自动为学生进行补录。补录院校院校需提前和升学部门主管进行沟通。

● **大学申请账号:**

- 我只创建一个 Common App, 加州大学, UCAS 以及其他学校的申请账号。此申请账号是和我德威国际高中的邮箱所关联的。我只用此账号递交大学申请。升学指导老师也只会递送申请材料到此账号。

**申请材料的校对:** 升学指导老师**必须**帮学生检查所有的大学申请材料，包括文书在内。德威国际高中必须据此保证申请的质量和准确性。学生不得在校外进行除去文本排版及印刷修订以外的申请事宜，一经发现，学校将会通知你所申请的所有学校。所有科目老师及升学指导老师写的推荐信如果发现误导性、不准确或者错误的信息，以及抄袭的情况，学校会扣留此推荐信，不会寄往大学。

**多国申请:** 我们支持学生申请多个国家的大学，并鼓励学生申请不同国家的大学。但是，为了维持我校的声誉，我们希望学生的申请是公开透明的。我们不支持学生在等待其他国家大学录取结果的同时暂时性注册入学某一大学。如果学生忽视我们的建议，我们将会就此情况联系大学。

**预估分:** 学生的预估分是根据学生的 AS 成绩给出的。学校不会根据学生要申请的大学或某个专业而给出预估分。学生应制定平衡的大学申请列表。如果大学申请列表中有太多的冲刺院校，则学生应调整他们的最终大学申请院校清单。预估分不会分享给学生或家长。

**提前决定 ED/ 提前申请 EA (美国申请者):** 如果学生决定申请 ED, REA, EA 或英国的提前申请，学生须遵循《美国/英国大学提前申请协议》。如果被提前决定 ED 录取，相当于被录取者和发放录取的学校签署了合法的合同，被录取者的 13 年级期中成绩单以及最终成绩单只能递送给 ED 大学。

如果你要申请 ED2，所有其他院校的申请及文书都必须在内部截止日期之前提交给你的升学指导老师。这些材料在你知道 ED1 的结果之前可以暂时不被提交给大学。请注意，如果大学的申请截止日期在 ED1 结果出来之前，那么申请必须先提交。如果你没有准备好这些申请，那么苏州德威将不会提交你的申请材料给大学。

**外部考试:** 我会向升学指导老师发送最新的 SAT, ACT, 托福和雅思的成绩截屏或提交纸质成绩单。我同意在校期间仅使用苏州德威国际高中的 CEEB 码 **694496** 或者 ACT 码 **869100**，进行 SAT, ACT 或托福考试。我在校期间不会使用其他 CEEB 码或 ACT 码。

**成绩单:** 申请成绩单后并不代表能立即发送至大学。升学指导办公室确保会在接到学生在内部截止日期之前递交的成绩单申请后，在大学申请截止日期之前发送成绩单给相应的大学。成绩单只可直接发送给大学、签证中心，不会给到学生、家长、中介或任何第三方。所有成绩会如实显示在成绩单上，学生无法对上报成绩进行筛选。

**录取情况更新:** 我须跟大学升学指导老师定期更新录取情况。录取情况更新应包括：录取，录取的条件，未被录取或奖学金信息以及待录取或者是否被放入候选者名单。升学指导会告知学生具体的信息更新日期。

**录取:** 我明白所有的大学录取**(所有国家的所有大学)** 都是有条件录取，最终的录取都是基于大学收到我最终的成绩单或最终的考试成绩，包括学业进度和高中的顺利毕业，与我提交申请时的水平是一致的。

**入学:** 我只能选择一所大学进行入读。如选择英国，英国大学申请系统允许学生在拿到录取后选择一所将要去的学校，以及一所备选学校。向你的升学指导咨询更多的信息。如果有押金要求(有些国家)，我只能递交一所大学的押金。

**英国申请者:** 我可以在 UCAS 系统选择两所大学，一所为首选大学，一所为保底大学。我的英国保底大学的录取条件一定要比我首选大学要求**低**，并且我要确保我的保底大学也是我想入读的学校。更多详情，请咨询升学指导部。

在此签字表明我同意以上条款。如我无法在文件中提及的校内以及校外截止日期内提交相应的材料，我明白这也许会影响升学指导老师为我提交重要的申请材料，如老师推荐信，成绩单等，从而影响到我的升学。

**\*请在“签名回执表”上签字**

## 视觉和表演艺术大学申请(UPA) 2025 届时间表

该申请时间表仅适用于希望学习美术(包括建筑, 图形和产品计), 音乐和戏剧(包括表演,非表演, 戏剧, 电影和剧本写作)的学生。有关其他非艺术类申请的截止日期, 请参阅2025年大学申请时间表。不遵守以下日期将会影响大学的录取。

√	截止日期	任务
	2024年3月初	在Maia Learning中输入15到30所大学/学院的申请院校清单, 并在线完成院校申请要求的填写, 其中包含作品集/面试要求
	2024年5月-6月	美术申请者必须与美术部主管老师面谈, 讨论例如夏季计划、作品集准备等; 音乐申请者必须与音乐部主管老师面谈; 戏剧申请者必须与戏剧部主管老师面谈。
	2024年6月上旬	准备美术作品集: 你的第一份美术作品集需得到美术组组长的批准。 音乐和戏剧专业学生必须与音乐/戏剧部主管老师查看他们的作品集/面试要求
	新学期第一天	暑期作业截止日期。 美术专业的学生必须完成并向美术老师展示指定的美术作品集和艺术陈述 音乐专业学生提交音乐作品集和陈述 戏剧学生提交戏剧作品集和陈述
	2024年8月-9月	学生/家长/升学指导老师会议 如果要申请牛津, 剑桥或音乐学院, 可能会有更早的申请截止日期。
	2024年9月20日	<b>申请院校短清单已经完成 (最终10个申请)</b> ; 清单上的所有学校均已根据AS Level和入学考试(SAT, ACT, IELTS, TOEFL) 的成绩得到升学指导老师的确认和批准。 在大学截止日期前30天以内不允许更改申请院校清单

申请美术,音乐和戏剧节目需要额外的申请步骤,包括申请, 面试(当面,在线视频或录音), 作品集, 简历等。这是一个积极而富有创意的竞争过程。没有准备好申请材料**不是**错过校内以及大学截止日期的理由。你有一年的准备时间-你需要从现在开始准备你的申请。

在此签字表明我同意以上条款, 如我无法在文件中提及的校内以及校外截止日期内提交相应的材料, 我明白美术/音乐/戏剧组将无法保证我的作品集会达到大学录取要求, 这也将影响升学指导老师为我提交重要的申请材料, 如老师推荐信, 成绩单等, 从而影响到我的升学。

**\*请在“签名回执表”上签字**