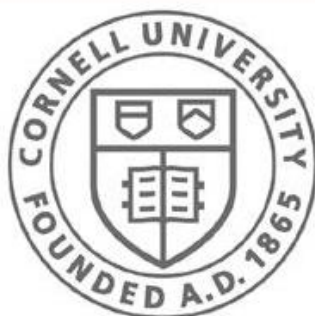




# DHSZ Counselling Handbook

## 升学指导手册

### 2025-2026



# Introduction

Dear Students and Parents,

The university application process can be daunting, filled with uncertainty, numerous deadlines, and endless questions. However, if students and parents plan early and keep an open mind to counsellors' and other educators' suggestions and expertise, you will find university choices and the application process to be exciting and filled with boundless opportunities.

We hope this handbook serves as a guide and reference for you whenever a question arises or an uncertainty occurs, and please know we are always here for you.

The information in this handbook is accurate at the time of printing. Please also note that this is not an exhaustive resource but an overview and guide.

The Counselling Department

Updates for 2025-26

- SAT and ACT dates for 2025/26 may be subject to change
- Check official university websites and talk to your counsellor for more information
- Check English language requirements carefully
- Check university deadlines as many have changed

**Remember, we are here to support you!**



# University and Career Counselling

A counsellor's role is to advocate for students and to further advise them and parents individually. This advice includes but is not limited to researching and choosing a university, career, course or major; admissions testing; external programmes; co-curricular activities; internships; or summer programmes.

The Dulwich Success Plan has been put together by counsellors across all the schools in the Dulwich family to provide excellent support for each student through the whole university application process.

## Philosophy

Our philosophy is that each student does not simply matriculate to the highest ranked university that grants them a place but, rather, considers the balance between social and academic fit.

## Guiding Principles

- Students will have access to university counselling and career services from the start of their high school education;
- Students will have adequate time to access services during the school day;
- Students will be exposed to and supported in all post- secondary and vocational choices based on goals, individual capability, strengths and interests identified through participation in The Dulwich Success Plan;
- Students will have sufficient support to participate in enrichment programs throughout the year;
- Parents will be educated, engaged, and understand their involvements and roles in the university and career planning process;
- University and career counsellors will serve as advocates, supporting and guiding every student, prioritizing individual student needs;

# Roles and Responsibilities

Applying to university is a collaborative process that involves the full participation of the student, parents and the counsellor in preparing the students to apply to university.

## The counsellor

It is our aim to guide and advise students through the application process so that they are prepared for what is a busy and often stressful time for students and parents.

## What do the counsellors do?

- Empower the students in researching universities and colleges;
- Organize college and university visits to the school;
- Guide students/parents through the application processes:

- One-on-one meetings with students and parents
- Advise on what should be included in the application
- Advise on creating a balanced university application list
- Help with the content of a personal statement or essay
- Assist students with proofreading their essays and personal statements. We do not write them!
- Send initial transcripts, mid-year transcripts and final transcripts
- Send the application and supporting documentation (as required) to each university.
- Coordinate the Letters of Recommendations from teachers; and
- Write a counsellor Letter of Recommendation.

### The Parent

It is very important that parents support their child through the process. Discussions should take place early so that everyone's expectations can be managed appropriately.

Topics to discuss include:

- Financial restrictions;
- Prepare financial documentation as required;
- Pay application fees as needed (generally a visa/Mastercard is required)
- Be aware of both DHSZ and external deadlines, and assist your child in ensuring they are not missed
- Read and sign the Integrity Agreement and the US and UK Early Application policies
- Have worldwide roaming on mobile phone to communicate with universities;

### The Student

There is an expectation that the student should take ownership of research and making subsequent applications to the universities of their choice. These are their best fit and include several universities in each category: most likely, likely, and unlikely.

What does the student do?

- Communicate with subject teachers as they provide information about you to universities through Letters of Recommendation;
- Interact with university admission officers who visit DHSZ;
- Use Maia Learning;
- Research and compile a Long List of possible universities that includes:
  - Required grades;
  - Admission tests;
  - English language requirements;
  - Location;
  - Deadlines; and
  - Cost.

- Communicate with your counsellor about, but not limited to:
  - Reading and responding to Teams on daily basis;
  - Discussing the Long List and narrowing it down to the Final 10;
  - Checking unofficial transcripts for accuracy;
  - Completing applications;
  - Informing him/her of external deadlines, allowing sufficient time of at least three weeks to prepare documents.
  - Informing him/her of all admission tests taken and test scores; and
  - Informing counsellors of any offers and scholarships received, as well as decisions made.
- Keep all documents safe -especially any external exam certificates you may have been given. you will need these, and they cannot be easily replaced;
- Read and sign the Integrity Agreement and Early Application Agreement policies of US and UK even if you are not applying to that country.





## Agent/Independent Counsellor Policy

A private agent or an independent counsellor offers a wide range of services including assisting with application materials, school selection, and writing essays. However, it is not necessary to use an agent or an independent counsellor as explained in the Integrity Agreement. There have been many cases where agents have written essays for students. **THIS IS UNETHICAL AND CAN RESULT IN AUTOMATIC DENIAL OF ACCEPTANCE.** An increasing number of universities have made clear statements that they do not accept students who are paying a company or an individual to complete the application process on their behalf. Dulwich expects our students to take responsibility for themselves in terms of applications and their further studies; therefore, if we find out a student is using an independent counsellor or an agent to complete application forms, to write essays, or to forge our school's materials(transcripts, Letters of Recommendations and so on), we will immediately inform the universities, without exception.

Dulwich provides university and career counselling services as part of your tuition and offers professional advice throughout the process. The DHSZ counsellors will be mentoring you from the beginning to the end of your applications; hiring an agent or an independent counsellor is an unnecessary addition to your educational investment.

Instead of purchasing services from agencies or independent counsellors, engaging in the process of university research, selecting schools, completing application forms and writing essays by yourself is a great opportunity to put your future in your own hands. **So, please do not pay others to take this valuable chance from you!**

## Counsellor Appointments

Each year group has different scheduled appointments with counsellors. If students need an additional meeting with a counsellor, they can do so through House Counsellors or by booking through their AHOY.

# Dulwich Success Plan

The following pages provide information, by year, so that our students are well informed and can be well prepared for all stages of their university/college career options. By following this plan, our students will be able to find their best fit university.

The Dulwich Success Plan is tailored to our students and their individual needs. Counsellors are available for meetings with students and/or parents at a mutually agreed convenient time and are arranged by the AHOY. Students can make individual appointments to speak to a counsellor who has a wide range of knowledge about global institutions and application processes.



Throughout the year, DHSZ hosts a number of university and college visits from a range of countries and disciplines, providing an environment for students to talk with admission officers to learn more about areas of study and locations, ensuring that by Year 13 students have a clear understanding of their best fit universities.

The counselling department also regularly invites academics to speak at the school, so that students can have a better understanding of career and university options.

## Maia Learning

Maia Learning is a college and career readiness online platform that helps connect academic achievement to post-secondary goals. Maia Learning helps students determine which careers may be of interest and helps them match their likes and dislikes to specific colleges in many diverse areas, such as school size, location, and majors offered. Maia Learning helps our students begin to prepare for life after high school by helping them narrow down their areas of interest and by supporting them with the process of applying to college. From Year 10 to Year 13 students are particularly active in managing their research and applications through this platform.

## Annual Objectives Year 10 - Year 13

All year groups will work on three key themes throughout their time at DHSZ:

1. Knowing Themselves;
2. Understanding the Bigger Picture;
3. Making Informed Decisions.

As the student progresses through Dulwich, the content of these themes deepens each year. By the time the student is in Year 13, students can reflect on this awareness in their university application.

### ● Year 10

Year 10s have six counselling sessions during Life Skills classes.

This Year is about settling into DHSZ, and utilizing the opportunities and experiences that Dulwich offers. To start developing a strong college profile and identity.

Students use this year to try new sports and/or skills. Learning objectives are for students to start to identify their strengths and help them learn more about themselves. They will be able to identify their weaknesses and to try to turn them into strengths; they will also research and understand careers. Finally, they will also be supported in choosing their options for IGCSE.

### ● Year 11/IG1

The A-Level choices that students will make in Term 2 may affect what they study at university and can even affect their admission. We will review course selection and work with the Head of Departments to ensure that the most beneficial choices have been made, based on a tentative or definite future.

The learning objectives for Year 11/IG1 are to understand how students can make the best of opportunities and experiences they have in and out of school to be competitive in the university admissions process. They will understand resiliency in learning more about themselves; be able to apply hints and tips for decision making processes and understand and partake in the process of researching careers and courses all over the world so that their decisions for A-Levels are based on well-informed choices.

### ● Year 12

Students will actively research courses, colleges, and universities, beyond rankings and minimum entry requirements, whilst looking at degree types and lengths in different countries.



The aim is to create a Long List of potential universities they may like to attend worldwide. The students will have a firm understanding of the terms unlikely, likely, and most likely when considering what types of universities there are and how it suits them (see below in Year 13).

Students will also have opportunities to start crafting their application documentation and will work with both counsellors and teachers of the English department in producing a first draft of a Common Application essay, or a personal statement.

If students are thinking of applying to US universities, it is recommended that students take the SAT or ACT in winter and/or early Spring of Year 12 so that their scores are known before entering Year 13. Elite university preparation (Oxbridge and Ivy League) and support is also available through Scholars Programme.

Students will ask applicable teachers to write Letters of Recommendation for their university applications. Students will have individual counselling sessions, class discussions and projects. This process will start in January with a mandatory parent/student event.

#### ● Year 13

Students will take time to reflect on their time at DHSZ and to identify their strengths and weaknesses. They will understand how they can stand out from the crowd and be unique to send well-drafted and meaningful applications to universities in Year 13.

From the start of Year 13, individual student and parent meetings are held to discuss unlikely, likely and most likely universities/colleges, application processes and, to sign the Integrity Agreement and the US and UK Early Application Agreement Policies.

Our Year 13s have individual counselling throughout the application process. Their applications are reviewed and checked prior to sending. Transcripts and other documents will be prepared and sent as required.

Students need to communicate with their counsellors regularly about external deadlines, scores and plans for Oxbridge, Early Action, Early Decision, or an art degree, and to which universities they are applying to. The counsellors are involved in each stage to advise and guide the student for the best outcome. These dates will have been communicated to students and parents in January of Year 12.

## University Application Preparation

Choosing a university is a significant decision that many families consider for several years. The decision will affect a student's future career, employment and success in the years following graduation. Early in Year 13, students will send off their university applications so, to avoid a last-minute rush, students should start planning early and follow the DHSZ University Application Timeline.

Please talk to your counsellor and teachers early and often about your aspirations and plans; however, this is a decision about your life. We expect you to be proactive and take very seriously your responsibility to find the university, college, and degree that best fits you.

## You Decide

Parents have a big influence on college decisions (and normally pay the tuition) so students need to start communicating with them about their educational goals early. At some universities, decisions about a specific major can be postponed for one to two years while students complete general education requirements. Others require students to declare a major immediately and students are locked into that area of study from the first day. Regardless of the country or the major which you choose to study, there are some very important questions you need to ask yourself and try to answer:

- What will my life be like in a new country?
- Do I have the motivation to work hard?
- Why do I want to study a particular course?
- What subjects am I good at

## Application Limit

The Integrity Agreement limits the number of applications submitted to 10 Applications, so apply wisely. The University of California Application system and UCAS each counts as a single application.

Why does Dulwich limit the number of applications?

A) If a student has done sufficient research, there is no need to apply to more than 10 universities. We encourage students to apply to fewer than 10 because if a student has applied to universities that are reasonable choices, he or she should receive multiple offers of admission. Students don't need to apply to more than 10 universities in order to receive an offer.

B) Time management! During Year 13 students not only need to manage their academic workload, but also write application essays/personal statements, complete application forms, and some may need to work on an art portfolio or prepare for IELTS/TOEFL or SAT/ACT tests or other entrance exams, therefore it is not realistic to manage more than 10 applications and still do well academically, achieving the best possible grades.

### Unlikely colleges

These are the top choices, but ones that are unlikely to accept the student. This may be because the student's qualifications match or fall slightly short of the college's average, and/or the competition for the limited places in the freshman class is intense. These are universities in the most or highly competitive or selective category. Students can select one or two universities in this category.

### Most Likely colleges

This term refers to colleges whose requirements mean a low chance for rejection for that applicant. The students' high school grades and test scores are well above the school's averages. Most students apply to two or three colleges where they will most likely receive an offer. A student may opt for an academic most likely to attend and one for affordability.

### Likely colleges

A likely school is one that will probably accept a student's application for admission. The student fits the admission criteria in the academic and social areas of a likely college. A good rule is to have six likely applications.

## Request a Transcript

Most universities require transcripts as part of the application process, both for summer programmes and for entry to university as an undergraduate.

There are two kinds of transcripts that we produce:

An **official transcript** is DHSZ's statement of a student's academic record and has similar information included in it as a Parent Report. It lists all the courses a student has been taking as well as the grades they have attained in those courses. The courses are listed in chronological order by term. These official transcripts are sent directly to universities by DHSZ.

Every student's unofficial transcript is updated several times a year throughout their time at DHSZ. The unofficial transcript is checked by each student to ensure that it is absolutely accurate. If there is an error, the unofficial transcript is corrected and an updated version is provided to the student. An electronic copy of the unofficial transcript is also sent to the student via their DHSZ email address to review for accuracy.

A request for an unofficial and official transcript at any other time must be done via the Counselling Department by using the dedicated OR code to complete the online form. Students have the responsibility to make a transcript request at least 7 working days before the deadline. We will process transcript requests in chronological order.

### GPA and Ranking students

Schools within the Dulwich family of schools do not rank students nor do they calculate grade point average (GPA). Assigning a GPA and ranking students is not a fair representation of student ability.

There is no official grade conversion between grading scales in the United States and the UK grading scale. International admission officers do not recommend reporting a GPA for the UK curriculum.

# DHSZ University Application Timeline - Class of 2026\*

\*\*All dates subject to change

Research: January – July 2025		
January	12 January	Mandatory attendance at Year 12 University Kickoff ( <i>Students and Parents</i> )
	19 January	Part 1 Letter of Recommendation form to be completed in Lifeskills class
	12 January – 1 <sup>st</sup> February	<ul style="list-style-type: none"> <li>Parent/student/Counsellor one-to-one meeting during lunch time or CCA.</li> <li>Students must submit SAT/ACT/IELTS/TOEFL results, middle school transcript (IG students), passport, CV and completed Year 12 Interview Form to a counsellor before a meeting.</li> </ul>
	Late January	Students are informed of teachers writing their Letter of Recommendations via email
February	1 <sup>st</sup> February	The US/UK Early Application Agreement Policies, and the Integrity Agreement <b>MUST</b> be signed and returned to the Counselling Office.
March	1 <sup>st</sup> March	Enter a draft List of 15-30 universities/colleges into MaiaLearning and email the electronic version to your counsellor.
	Late March	The personal Statement/essay writing workshop starts
April		
First draft of personal statement/essay must be submitted to counsellor via Teams		
May /June		
Attend workshop to: <ul style="list-style-type: none"> <li>Register with UCAS <i>and/or</i> Common App</li> <li>Work on second draft of personal statement/essay.</li> <li>Work on portfolio preparation for art/music/drama candidates.</li> </ul>		
Summer Holidays		
<ul style="list-style-type: none"> <li>Finish researching universities, e.g. requirements, majors, admissions tests etc.</li> <li>US Common App/University of California/supplemental essay(s) draft</li> <li>UK Personal Statement</li> <li>Required essays by other countries, such as, Canada, Japan and HK</li> <li>Finalized university list</li> <li>Participate in summer opportunities: volunteering, internships, summer schools</li> </ul>		
Prepare: August – September 2025		
August	First Day of Term	<ul style="list-style-type: none"> <li>Year 13 Counselling Workshop. Mandatory attendance</li> <li>Summer homework due for all students. E-mail it to your counsellor.</li> </ul>
	August	Parent Engagement Day to learn more about application season
	August – 27 September	individual appointment is with parents ( <i>Students and Parents</i> )
September	September - December	At various dates in this time frame applications open worldwide, including Canada/Hong Kong/Japan/Europe*
	20 September	<ul style="list-style-type: none"> <li>If EA/ED/Early-UK/Art: submit a final list of 10 applications</li> <li>Register to take UK Admissions Tests if applicable (usually taken in November)</li> </ul>



	27 September	Once the parent meeting has been conducted, the balanced list <b>MUST</b> be submitted. No changes are permitted to be made to your Final 10 applications after this date unless there are compelling circumstances and approval is obtained. No changes are permitted less than one month before the university deadline.
	29 September	Any applications with 15 October deadline <b>MUST</b> be reviewed by Counsellor and submitted

## Submit: October – December 2025

October	October – December	<ul style="list-style-type: none"> <li>At various dates in this time frame applications open worldwide, including Canada/Hong Kong/Japan/Europe*</li> <li>Update your SAT/ACT/IELTS/TOEFL results to your counsellor</li> <li>For US applicants, please talk to your counsellor about the bank statement</li> </ul>
	20 October	All ED/EA or worldwide applications with deadlines 1 November <b>MUST</b> be reviewed by Counsellor and submitted
November	3 November	All US or worldwide applications with deadlines 15 November <b>MUST</b> be completed and reviewed by Counsellor, submitted and paid
	24 November	All applications including University of California system with deadlines of 30 November and 1 December <b>MUST</b> be completed and reviewed by Counsellor, submitted and paid
December	1 December	All applications with deadline of 15 January <b>MUST</b> be completed and reviewed by Counsellor, submitted and paid
	Holiday	Counselling office will close. The counsellors will not be working over the holiday.

## Decisions: January – June 2026

January	January – June	<ul style="list-style-type: none"> <li>Be consistent! If you have an offer, the offer CAN BE withdrawn if you do not keep up your final year studies...</li> <li>All Application Decisions, whether successful or unsuccessful, and including details of scholarships must be emailed to your Counsellor</li> </ul>
	First Day of Term	All applications with a due date of 16 January or later <b>MUST</b> be completed and reviewed by your Counsellor, submitted and paid
	Mid-January	Mid-Year Reports – DHSZ will send an updated transcript (Mid-Year Report) with First Term grades to all US universities that students have applied to, and other country universities as required

### February - March 2026

Apply to Australian Universities for February 2027 intake

### April 2026

- You must only submit one deposit to one university
- Follow the university's guidelines for accepting a WAIT LIST decision if applicable

May	1 May 2026	Deposits – Deadline to submit deposit to US/Canada university. You must only submit one deposit to one university.
	May 2026	Complete the EIM University and Career Counselling Survey.

### June 2026

**UK ONLY:** If you receive all decisions by start of May, you **MUST** reply no later than 5 June on UCAS.

## Application Materials Checklist (for the majority of universities)

	Australia	Canada	HK	UK	USA
Essay/Personal Statement	-	#	*	*	*
Letters of Recommendation	-	#	*	*	*
TOEFL/IELTS	*	*	*	*	*
SAT/ACT	-	-	-	-	#
A-Level Predicted Grades	*	*	*	*	*
A-Level Final Grades	*	*	*	*	#
HS Transcript (Y10-Y13)	*	*	*	#	*
Co-Curricular Activities	#	#	*	-	*

\* Required by most universities

# Required by some, but not all universities

-Not required by universities

Please contact your counsellor for other country requirements



## Brief Overview of Countries + Hong Kong (China)

The following is not an exhaustive list of opportunities available to students. It should be used as a preliminary research tool. Please also be aware of English language requirements and student visa requirements.

In some cases, you may need to provide results of an English language proficiency test. Be aware that the English language skill level required by an institution for admission can be different from the level of skill required for your student visa application.

To learn more about student visa requirements, please visit the country's embassy website. The counselling department does not assist with or provide information about visas.



# Australia

There are approximately 1,100 institutions offering 22,000 courses in Australia. Australia is also the third most popular destination for international students, after the US and the UK. You will need to choose an institution and a degree program before applying

There is a group of universities known as the Group of Eight. They are Australia's leading universities and are:

- Monash University
- The Australian National University
- University of Adelaide
- University of Melbourne
- University of New South Wales
- University of Queensland
- University of Sydney
- University of Western Australia

Each university has its own application and can be downloaded from the relevant university. If you are successful in receiving an offer, you will obtain a Letter of Offer. The Letter of Offer is a contract between you and the institution. It sets out the course you will be enrolled in, enrolment conditions, the fees you need to pay. This contract is very important, check each university for its own specific deadline.

The university term typically starts in February the year after you have graduated. However, some universities and courses offer a mid-term entry in July directly following graduation based on predicted grades.

## Degree Structure

Bachelor Degree - 3 year undergraduate programme

Bachelor Degree with Honours - 4 year programme (including a thesis in your last year)



## Canada

There are approximately 100 public universities providing 16,000 university programs, and more than 10,000 programs at 127 publicly funded colleges, institutes and polytechnics across Canada. The distinction between a university and a college is that universities grant undergraduate bachelor and advanced degrees while colleges focus on vocational and technical training. The Canadian academic approach is very similar to the US in terms of curriculum and organization.

Canadian Universities are divided into three categories: the Medical Doctoral Category, the Comprehensive Category and the Primarily Undergraduate Category. Deadlines for Canadian universities will vary from university to university and these need to be researched. Typically, they are from Mid-January to 1<sup>st</sup> March. The common pattern is an earlier date for the online application and a later date for additional documentation.

The universities' online application requests basic background information from the students as well as an application fee. Letters of recommendation, essays, and interviews are required for certain universities and programmes. After applying, each university will send an email to acknowledge the receipt of your application, as well as to provide you a personal student number (application number).

Application procedures vary by university, but most students apply online directly to their chosen institutions. However, in Ontario and British Columbia, applicants use centralized systems: The Ontario Universities' Application Centre (OUAC) processes undergraduate applications for all Ontario universities. EducationPlannerBC serves as a common application portal for most BC public universities and colleges. Students submit a single application through OUAC or EducationPlannerBC, which is then forwarded to their selected universities (similar to UCAS in the UK).

Medical Doctoral Category	Comprehensive Category	Primarily Undergraduate Category
Dalhousie University	Brock University	Acadia University
McGill University	Carleton University	Bishop's University
McMaster University	Concordia University	Lakehead University
Queen's University	Memorial University of Newfoundland	Laurentian University
University of Alberta	Ryerson University	Mount Allison University
University of British Columbia	Simon Fraser University	Saint Mary's University
University of Calgary	University of Guelph	St Francis Xavier University
University of Laval	University of New Brunswick	Trent University
University of Manitoba	University of Regina	University of Lethbridge
University of Montreal	University of Victoria	University of Moncton
University of Ottawa	University of Waterloo	University of Northern British Columbia
University of Saskatchewan	University of Windsor	University Ontario Institute of Technology
University of Sherbrooke	University du Quebec a Montreal	University of Prince Edward Island
University of Toronto	Wilfrid Laurier University	University of St Thomas
Western University	York University	University of Winnipeg



## European Countries (non-UK)

Application procedures for European universities vary by country and institution. Many countries, such as Germany, France, and the Netherlands, require students to apply directly through the university's website or a national application portal (e.g., Hochschulstart for Germany, Parcoursup for France). Some countries, like Sweden and Finland, use centralized systems (University Admissions and Studyinfo, respectively), allowing students to apply to multiple programs with one application. Ireland is an English speaking country within Europe that offers reputable degrees; it is geographically close to the UK and it offers another European option in an English- speaking setting.

Requirements often include academic transcripts, proof of language proficiency (usually English or the local language), a motivation letter, and sometimes entrance exams or interviews. Students should do their research if they are interested in Europe by checking the university's official website. Most European universities with English instruction only offer business or Liberal Arts degree programmes.

Some of the European universities offering courses with English instruction:

- American College Dublin
- American Intercontinental University, London
- American University in Bulgaria
- American University of Rome
- BI Norwegian School of Management
- Bocconi
- Carl Benz School of Engineering
- Delft University of Technology
- Erasmus University Rotterdam
- European Business School
- European University Centre for Management Studies
- Franklin College of Switzerland
- Geneva International University
- Grenoble University
- Groningen University
- Helsinki School of Economics
- Heming Institute of Business Administration and Technology
- HU University Utrecht
- Huron University in London
- IE University
- International University of Bremen
- International University of Geneva
- International University of Germany

- International University of Monaco
- International University of Vienna
- Jonkoping University: Jonkoping International Business school
- Maastricht university
- Sciences Po
- The American college of Greece
- The American university of Paris
- Tilburg University
- University college Dublin
- University of Amsterdam
- Webster university

\* Note that some European universities require SAT Scores

## Hong Kong (China)

Hong Kong's universities are divided into four categories: university Grants committee (UGC) founded institutions, self-founded institutions, public institutions and sub-degree institutions. Each institution requires a separate application. students have to complete an online application form provide a personal statement and DHSZ has to upload a current transcript and references.

In terms of application deadlines, most Hong Kong universities require applications by the end of December, though there may be individual variations. Hong Kong universities offer a fast track admission deadline of mid-November; however students are required to pay the deposit within one month of receiving an offer. This means that if you are accepted you will probably not have received offers from other universities you have applied to as most universities don't inform you of their decisions for several months after you have applied.

Hong Kong University admission is highly competitive, especially for non-Gaokao Mainland applicants. Admission Requirement - Study in Hong Kong

Admission Requirements for UGC funded institutions

UGC Funded Institutions	Minimum Entry Requirement for A-Level Students	Other Requirements
Chinese University of Hong Kong	Passes in at least 3 A Level subjects with good/excellent grades	<ul style="list-style-type: none"> <li>• English language proficiency: IELTS/TOEFL</li> </ul>
City University of Hong Kong	Passes in at least 3 A-Level subjects with good/excellent grades	

Hong Kong Baptist University	Passes in at least 3 A-Level subjects with good/excellent grades	<ul style="list-style-type: none"> <li>• Co-curricular activities and awards</li> <li>• Recommendations</li> <li>• Personal statement</li> </ul>
Hong Kong Polytechnic University	Passes in at least 3 A-Level subjects with good/excellent grades	
Hong Kong University of Science and	Mid 50% Score Range for 2024 Intake: AAA to	

Technology	3A* in terms of grade	<ul style="list-style-type: none"> <li>• High school transcript</li> <li>• Interview (depends)</li> </ul>
Lingnan University	Passes in at least 3 A-Level subjects with good/excellent grades	
University of Hong Kong	A*A*A* to AAA	
The Education University of Hong Kong	Passes in at least 3 A-Level subjects with good/excellent grades	

## Japan

The different types of Japanese universities and junior colleges include national, public, and private. There are currently 86 national, 101 public, and 620 private undergraduate level universities, and 14 public and 295 private junior colleges. Usually, students will study at a university for four years in order to earn a Bachelor's degree, with the exception of subjects such as medicine, dentistry, and pharmacy, which are six years. In order to be accepted into a Japanese university or junior college program that is taught in Japanese, individuals must have passed the N1 or N2 JLPT examination in addition to scoring at least 250 points on the Japanese section of the EJU.

Compared with the US, Canada and UK, Japan has lower tuition and living costs. International student fees are modest, and there are many scholarship programmes to assist international students financially. Each university has their own specific admission requirements, so it is best to research each respective website which explains exactly what documents you will need to submit and deadlines.

Applicants can check “Study in Japan” website for searching more degree programs in English: <https://www.studyinJapan.go.jp/en/>

Japanese universities offering courses with English instruction:

- Hiroshima University
- Hokkaido University
- Keio University
- Kobe University
- Kyoto University
- Kyushu University
- Nagoya University
- Osaka University
- Tohoku University
- Tokyo Institute of Technology
- University of Tokyo
- University of Tsukuba
- Waseda University

\* Not all offer English instruction

## Singapore

There are more than 30 universities and colleges in Singapore, National University of Singapore and Nanyang Technological University are the top-performing schools in Singapore. This list covers both public and private institutions in Singapore.

University	Founded Year	Type
<u>National University of Singapore</u>	1905	Public
<u>Nanyang Technological University</u>	1981	Public
<u>Singapore Management University</u>	2000	Public
<u>Singapore University of Technology and Design</u>	2009	Public
<u>ESSEC Asia-Pacific</u>	2005	Private
<u>Singapore University of Social Sciences</u>	2005	Public
<u>Singapore Institute of Technology</u>	2009	Public
<u>LASALLE College of the Arts</u>	1984	Public
<u>Nanyang Academy of Fine Arts</u>	1938	Private
<u>MAD School</u>	2003	Private
<u>DigiPen Institute of Technology Singapore</u>	2008	Private
<u>INSEAD Asia Campus</u>	1999	Private
<u>Orita Sinclair School of Design and Music</u>	2002	Private
<u>SP Jain School of Global Management</u>	2006	Private
<u>James Cook University Singapore</u>	2003	Private
<u>EHL Campus (Singapore)</u>	1893	Private
<u>BCA Academy</u>	1984	Public
<u>Curtin Singapore</u>	2008	Private
<u>Singapore Aviation Academy</u>	1958	Private
<u>Sorbonne-Assas International Law School</u>	2011	Private
<u>Aventis Graduate School</u>	2007	Private
<u>Jewellery Design and Management International School</u>	1995	Private
<u>TUM Asia</u>	2002	Private
<u>Intercultural Theatre Institute</u>	2000	Private

The application process is completed directly with the respective universities and is based on actual results, not predicated grades. Admission is highly competitive, especially for non-citizen applicants. If an applicant has not yet completed their A-levels, many universities may require SAT scores as part of the admission process.

## United Kingdom (UK)

Students primarily study in the UK because of the high standard and reputation of university/college or the standard of course. There are 385 institutions in the UK offering 35,000 courses. The UK is made up of four countries: England, Wales, Scotland and Northern Ireland (NI). England has 336 institutions, Wales 20, Scotland 23 and NI 6. All full-time higher education applications are processed by one central body: the University and College Admissions Service (UCAS). Students have a unique username and login to UCAS Apply where they fill out a single online form which details their personal information, education to date, their university and degree choices and a personal statement of no more than 4 000 characters or 47 lines. UCAS has no remit in the decision process; it is merely an online tool to pass applications to the universities.

### UCAS

The UCAS website ([www.ucas.com](http://www.ucas.com)) should be used as an initial point of research. This website can be used to search all UK universities offering specific courses, and if you are not sure what to study, it can provide ideas about what to study based on student interests. More information on courses, location, fees and general surroundings can be found on each university's website.

There are two deadlines\* that all universities adhere to:

1) 15 October

- a. Applying to Oxford or Cambridge
- b. Medicine, Veterinary Science and Dentistry at any UK university
- c. Entrance Tests

There are also different dates for some music conservatories, dance, drama or musical theater courses. Check each conservatory website carefully!

2) 15 January

This is the deadline for all other UCAS applications

Although these are standard application dates set by UCAS, DHSZ has an earlier internal deadline for students. The application form permits students to have up to five choices. These choices could be one degree subject at five different universities or five different degrees at one university - the latter is not recommended. For medicine, you cannot use all five choices for medicine; one choice must be different. It is not recommended to choose different subjects at different universities or different subjects at one university because of the tailored personal statement that needs to be written. Please note that the universities cannot see what/where else you have applied to/for.



Once the application has been submitted, students move from UCAS Apply to UCAS Track. Students receive one of three responses:

1. Unconditional

This means you have been offered a place; it is rare for high school students. Usually this is reserved for students who already have their A-Level results.

2. Conditional

This means you have an offer but the conditions will detail what grades a student is expected to get in specific subjects and any English language requirements on your A-Level exams;

3. Unsuccessful

This means you did not receive an offer. It should not be seen as a failure.

From unconditional and conditional offers, you must then select a Firm acceptance and an Insurance acceptance choice. If the Firm acceptance conditions are met upon receipt of A-Level results, this is where you will go to university in the UK. The Insurance is a second choice, with a lower grade offer in case you do not meet the requirements for the Firm choice.

### UCAS Extra

if you've used all five choices on your application and have either been unsuccessful at all of them, or declined all offers you've received. The chance is between 26 February and 4 July 2025.

### Clearing

From 5 July – 20 October, you can apply for a course using Clearing if you're not already holding an offer from a university or college, and the course still has places.

You can use Clearing if:

- you're applying after 30 June
- you didn't receive any offers (or none you wanted to accept)
- you didn't meet the conditions of your offers
- you've **declined your firm place** using the 'decline my place' button in your application

The counselling department can assist you with contacting universities and navigating the Clearing system.

### Degree Structure

- Bachelor's Degree (with Honours) – Three-years (in England) or four-years (in Scotland)
- Undergraduate master's degree – A four-year undergraduate degree where you study extra subjects at a deeper level.

## United States (US)

The US has approximately 5,000 universities and offers thousands of different majors, programmes, concentrations, and degrees. There are many different factors you will want to consider when choosing which universities to apply to.

### Location

Due to its size, the US has a variety of geographic locations that differ greatly from one another. Environment and weather will play a big role in your comfort and compatibility with a place, and it is essential that students research a prospective university's climate before making their decision; maybe you envision yourself studying by the beach in California, or perhaps you'd prefer snowy winters in the Northeast.

### Size

The total undergraduate student population will greatly affect a student's experiences inside and outside the classroom. A smaller university will often have small class sizes, while larger, more traditional universities will have lecture-style classes with upwards of 200 students or more and teaching assistants, not professors.

### Educational Environments

There are also many types of educational experiences students can take part in, and the US offers not only a variety of locations and university sizes, but also different types of universities. Liberal arts colleges, traditional universities, STEM based colleges, women's colleges and men's colleges are only a few of the many different types of universities that provide a specialized and unique environment, catered to individual student's specific goals and interests.

### Applying

There are two options if a university or college requires an entrance test: SAT or the ACT. For advice on which entrance test is best for your application, see your counsellor early in Year 12, so you will have time to prepare and take the tests. DHSZ is a testing centre for the ACT for current DHSZ students.

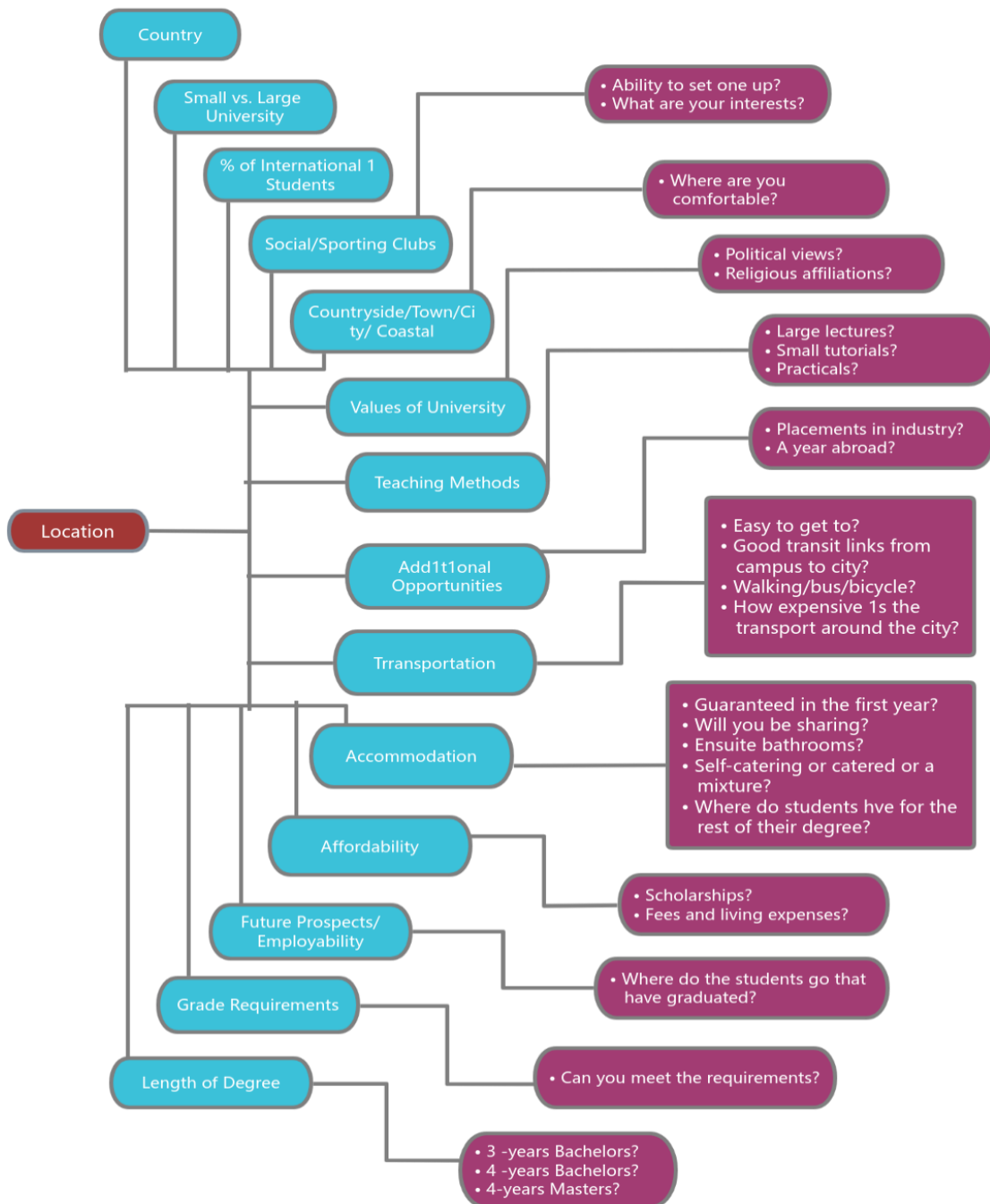
### Application platform:

- Common Application (1000+ universities);
- University of California System (9 campuses);
- Individual University Website;
- Coalition Application (150+ universities).

# Choosing A University



The whole world is open to our students, but you and your family need to be confident that you have chosen the right place for you. The following diagram is designed to start you thinking about the considerations that go into making your university application decisions. **Please do not go on reputation alone.** Research the location of the university so that you are well informed about what kind of place it is in.



## Research

If you can't visit the universities or even the countries in which they are located, talk to the counsellors, your teachers, past students and the admission officers that visit DHSZ

**THIS IS A BIG DECISION – HOWEVER,  
IT IS NOT WHERE YOU GO,  
BUT WHAT YOU DO AT UNIVERSITY THAT MATTERS!**

## Degree/Major choice

Your degree choice might be determined by your career aims; for example, you might want to choose a particular degree in order to pursue a certain career, such as choosing to study economics so that you can become an economist. However, it's worth bearing in mind that some careers have conversion courses which you can take after you've finished your degree, so you don't necessarily have to study a vocational subject at undergraduate level, such as a law. Otherwise, you might want to choose a degree which, although not mandatory for a career, will put you at an advantage, for example, accounting and finance to pass the professional examinations required for a vocational career in the UK.

Once you have a sense of the degree subject you're interested in, you'll need to scrutinize individual course syllabi as well. There might be a particular area of your subject that you're interested in and other parts that you're not, so you'll need to find the degree courses with the right focus.

If you're looking for a course with a more practical, hands-on approach, find out about the internship/co-op opportunities on offer and where existing students have completed these opportunities.

Next look at the teaching: How much time do you spend in lectures? Do you get any tutorial time? How large are the seminars? Find out how the course is assessed, for example how much of the assessment is from coursework, how much is assessed through exams, and which assessment method best suits your strengths? Is your final grade based on your performance in the final year or over three/four years? Find out if there's an opportunity to do in-depth independent study and research. Will you get to write a thesis or dissertation? How much do you get to work with other people?

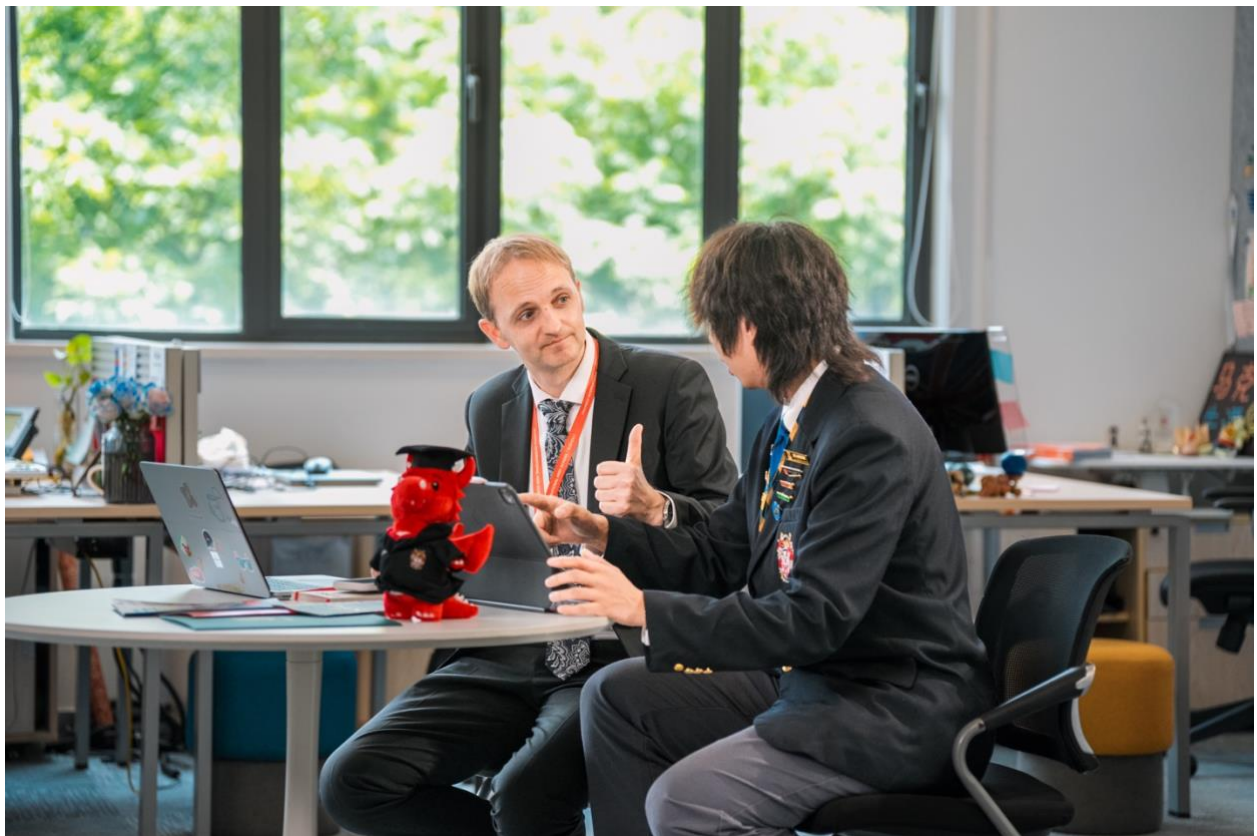


## Other things you need to consider

If you're planning on studying in a different country for a year (study abroad), you'll need to check that you can participate in Erasmus or another exchange programme with your course and research what existing partnerships the department has with other universities.

It's also well worth asking around and seeing if you can find someone who has already done the course as they can give valuable insight. You can also get in contact with the department via email if you have any queries about the course.

Finally, employability is important as you'll probably want to get a job after your degree. Always check the employability rates for the field and find out from the university what recent graduates did after the course. Check to see if there is an office at the university which assists in finding employment after you graduate.



# Becoming a More Competitive Applicant



## Utilizing Holiday Wisely

As DHSZ has a mixture of Western and Chinese holidays, students have more free time than many of their peers. It is extremely important to use your time wisely so that your university applications will be competitive. College admission officers will tell you that a productive holiday can increase your chances of admission and that interesting and meaningful experiences are definitely among the best ways to stand out from the crowd.

Spending an entire holiday in a test prep centre is definitely not the best way to improve your scores or enhance your university applications. Admissions officers want students who are interested or passionate about a subject, or who engage in community service opportunities, both locally in China or abroad.

There are many summer school opportunities globally, which include outdoor activity holidays, English Language immersion, subject-specific summer courses, and organized tours of universities to name a few. If you are considering a trip abroad make sure that you have thought carefully about the experience, the activities you will be doing, the level of supervision and support you will get, and going to an area where you can see other universities (if doing a summer school at one place). Above all, make sure you speak English!

You should reflect on these experiences as you continue to research the universities you will apply to and evaluate potential areas of study.

## Testing

See the DHSZ Test Preparation Handbook for more information on entrance exams and how DHSZ prepare you for success. High admission entrance test scores will also boost the competitiveness of an applicant, as test results are often strongly considered in the application process. Being sufficiently prepared on test day will help you achieve your target score. Registration deadlines for admissions exams are posted on the respective websites.

UK Entrance Exams (Required for some courses and universities)	US Entrance Exams	English Proficiency Exams
BMAT	ACT	IELTS
LNAT	SAT	TOEFL
MAT		Doulingo
PAT		
ESAT		
TMUA		
TSA		
UCAT		
STEP		

## UK Entrance Exam

Most admissions tests happen between August and November the year before you're due to start your studies. Some of the key admissions tests are listed below.

- The National Admissions Test for Law (LNAT)

Entry to law and law related courses at University of Bristol, University of Cambridge, Durham University, University of Glasgow, Kings College London, London School of Economics and Political Science (LSE), University of Oxford, SOAS, UCL.

- Mathematics Admissions Test (MAT)\*

It's a significant part of the application process for courses such as Mathematics, Computer Science, and their joint schools at the University of Oxford. The test is also used by Imperial College London for their undergraduate Mathematics courses

- Thinking Skills Assessment (TSA Oxford)\*

For entry to philosophy, politics and economics (PPE), economics and management, experimental psychology, human science, psychology, linguistics, psychology and philosophy, or philosophy and linguistics at the University of Oxford.

- University Clinical Aptitude Test (UCAT)

For entry to medical and dental schools. Registration begins in May with testing beginning in early July, and the registration deadline is in September, well before the UCAS Deadline of 15<sup>th</sup> October. Testing is computer based and cannot be done in school.

- Test of Mathematics for University Admission\*(TMUA)

For entry to computer science or economics at the University of Cambridge, economics or econometrics and mathematical economics at LSE, computing or economics, finance and data science at Imperial College London, and economics or computer science at the University of Warwick, and economics at UCL.

- Sixth Term Examination Papers (STEP)\*

STEP is used by the University of Cambridge, the University of Warwick and Imperial College London for entry to mathematics.

- Engineering and Science Admissions Test\*(ESAT)

ESAT is used by Imperial College London, University of Cambridge, and UCL for Engineering and Science based subjects.

- Physics Aptitude Test (PAT)\*

For entry to physics, engineering, material science or a joint degree at the University of Oxford.

New for 2026 entry: Admissions tests at University College London

University College London is introducing a new admissions test for various mathematics and social science programmes for 2026 entry. UCL will require all applicants to sit the TARA (The Test of Academic Reasoning for Admissions) run by University Admissions Tests UK. TARA is a new test available from 2026. We will share more information as soon as we have it.

## US Entrance Exams

- **SAT:** The SAT has three main parts mathematics, reading and writing, and an optional essay.
- **ACT:** The test consists of four multiple-choice tests: English, mathematics, reading, and science, as well as an optional writing section. DHSZ is an ACT centre for current students.
- **CEEB Code:** Make sure that you only use the CEEB code for DHSZ. Universities check that the high school transcript and the CEEB code names and schools match. Do not use an agent's, friend's or other CEEB codes when you register for tests. DHSZ's CEEB code is 694496.

## Predicted Scores Policy

A-Level predictions are given by each Head of Department in consultation with your teacher. These are the forecast of a student's final A-Level grades in Year 13. Predictions are confidential which means that they are not shared with students or parents. However, they are very closely based on students' performance at school and these predicted grades shouldn't be a mystery. They do not differ significantly from the grades students are achieving in school.

## Resits and Your University Applications

If you decide to resit an exam in Year 13, there are somethings to consider. First, resitting an exam and applying Early Decision or Early Action is highly discouraged. From a time management standpoint, it will be very difficult to prepare all of your applications, revise and do well in your A-Level courses for the transcript. Not to mention that a university will use your current grades listed on your transcript and/or exam certificates to make their admission decisions. If your grade changes but it is AFTER you've applied, the university may not have this information or consider it in their decision. You are most likely better off waiting until you have the resit grade and then applying. **The dates for resits and ED simply aren't compatible.**

# Essays and Personal Statements

Having a well-written essay/personal statement is often the determining factor as to whether or not a student gains admission to a specific university. This is the one part of the application you can control - make sure you do a good job! An essay gives you the opportunity to express yourself. You are very different from the typical US or UK high school applicant and the essay can be used to convey this. Even more important than what you write is how you write it. Don't be shy to ask for help, but make sure that YOU are doing the writing. AI tools can give you advice but do not plagiarise your application essays.

## The Dos and Don'ts of US Style Essay Writing

### Dos:

- Allow time to think and write, Plan ahead and know your deadlines;
- Write it well. This is crucial - a good essay involves good writing. Misspellings, incorrect punctuation, tense shifts, and inappropriately used language indicate that you don't care about your application;
- Try to be interesting, specific, and original. You want the reader to have enjoyed your essay;
- Answer the question;
- Use imagery and be vivid;
- If you are writing about a role model, make sure that you talk about how this relates to you;
- to the requirements, such as the words limitation or the topic you chose.

### Don'ts:

- Using an IA tool to write essays;
- Wait until the last minute;
- Use vocabulary just to impress the reader. Be yourself in your writing;
- Try to be cute. Avoid using exclamation points and never add smiley faces or hearts;
- Put quotation marks to try to make a word "a word." Just use the right word;
- Repeat information that is found elsewhere in your application;
- Submit extra materials unless it is required;

## The Do's and Don'ts of UK Style Essay Writing



## *Dos*

- **Do talk about why you're a good candidate** – talk about you, your motivations and what brings you to this course.
- **Do be enthusiastic** – if you show you're interested in the course, it may help you get a place.
- **Do make it relevant.** Connect what you're saying with the course and with your experiences.
- **Do outline your ideas clearly.**
- **Do avoid the negatives** – highlight the positives about you, and show you know your strengths.
- **Do expect to produce several drafts** of your personal statement before being totally happy with it.
- **Do ask people** you trust for their feedback.

## *Don'ts*

- **Don't be modest or shy.** You want your passions to come across.
- **Don't exaggerate** – if you do, you may get caught out in an interview when asked to elaborate on an interesting achievement.
- **Don't use quotes** from someone else, or cliches.
- **Don't leave it to the last minute** – your statement will seem rushed and important information could be left out.
- **Don't let spelling and grammatical errors spoil your statement**, but don't just rely on a spellchecker. Proofread as many times as possible.
- **Don't copy and paste** – make yours original.
- **Don't post your personal statement on the internet or on social media or share your personal statement with anyone** including your friends and family, unless asking for feedback from people you trust.
- **Don't worry about it** – we have all the advice you need to help you stand out in your personal statement.

## Application Types and Terms

**Associates Degree (AA):** The academic degree granted upon the student's successful completion of the school's academic work which is transferable to institutions that grant Bachelor's degrees; usually two years.

**Bachelor's Degree:** An undergraduate degree granted upon completion of a three or four year full-time program of study or its part-time equivalent.

**Common Application:** A US online application that can be used to apply to many colleges. The applicant needs to fill out only one form, then it is sent to participating colleges you apply to. Many colleges have additional supplemental questions which must be answered to complete your application.





**University of California (UC) Application:** Students who wish to apply to any of the nine University of California campuses, Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, and Santa Cruz must complete the UC application form

**Foundation Course:** A course taken at some colleges and universities, either in a wide-range of subjects or in one subject at a basic level which prepares students for more advanced study. Also called Pathway or Bridge. Students who apply for an art degree in the UK should apply for an Art Foundation as this is the preference of the universities.

**Regular Decision (RD):** This is a set deadline for applying to a college. You must apply by one date - usually in January or February. University of California and few universities may have an earlier deadline. The notification of decision in March or April.

**Rolling Admissions (RA):** A policy under which a college considers applications almost immediately after receiving them. Colleges with rolling admissions continue to accept applicants until the class is filled. It is best to apply early.

**University and College Admission Service (UCAS):** The online system used to apply to universities in the UK. Applicants only need to fill out one application and then it is forwarded to the universities the applicant applies to. Applicants may list up to five universities.

Integrity Agreement	US Application Agreement	UK Application Agreement	Art Application Agreement
			

**We wish you luck and  
the utmost success  
throughout your  
journey to university!**



# 开语篇

尊敬的学生和家长：

大学申请是一个程序繁琐且复杂，并充满了很多未知因素，各种截止日期以及无穷尽的问题。然而，如果学生和家长能尽早规划，并以积极的心理和开放的态度面对升学指导老师专业的意见和建议，你就会发现大学筛选以及申请是一个充满无限机遇和乐趣的过程。

希望这本升学指导手册能为学生的升学起到指导作用，希望您的不解和疑问能在此手册中找到满意的答案。请谨记，在整个升学过程中，我们会一直陪伴在您的左右。

本书提供的信息具有时效性并且大部分能针对在校13年级学生所适用。本书所提及的政策以及程序也许会随本学年有所变动。此外，本书只是给出概要性的指导，并不能作为具体详尽信息的来源。

升学指导团队

2025-26学年更新信息

- 2025/26年度SAT和ACT考试日期
- 查询学校官网并咨询你的升学指导老师
- 仔细查询英语要求
- 查询大学申请截止日期是否有变化



## 简介

### 大学升学指导与职业规划

我校升学指导部门的第一要务就是在升学过程中对学生和家长采取‘量身定制’式指导和帮助，内容除了大学申请外还包括了大学筛选、职业规划、课程选择、入学考试、非校内学术活动、大学转学、课外活动选择、实习和夏令营等等。

为了在整个德威系统更好的服务学生，德威学校的升学指导部门一起开发了“德威成才计划”。“德威成才计划”是针对于对德威系统范围内各个年级的学生在升学过程和职业规划方面的指导。

### 升学指导理念

我们的理念不仅是帮助学生在高等学府中获取一席之地，更要关注如何帮助学生找到和自己性格以及学术方面的最佳匹配大学。

### 升学指导原则

- 学生进入德威高中后，学校的升学指导团队将会给学生提供升学指导和职业规划面的咨询；
- 学生在校期间拥有大量的时间可以找老师咨询；
- 根据学生自身的目标、能力、特长以及兴趣爱好，德威成才计划会为启发学生发掘适合本身的专业以及职业；
- 学生将会在“德威成才计划”中得到老师全方位的支持；
- 在学生的大学申请以及职业规划过程中，家长有机会了解到更多的相关信息，从而更好地参与其中，并能在孩子升学过程中扮演好家长的角色；
- 升学指导老师是学生强有力的后盾，他们会支持和引导每一位学生，倾听他们的个人需求；

## 角色与职责

本书第一页的“升学指导原则”已经大致表明了在教育学生过程中每个人的职责与功能。

### 升学指导老师

我们的工作职责是指导和帮助学生完成大学申请，以便家长和学生能更好地面对这段忙碌和紧张的时期。

升学指导的工作内容是？

- 提供大学信息，帮助学生深入了解不同大学；
- 组织大学招生官来访；
- 对整个升学过程进行指导：
  - 与学生以及家长进行一对一会面；
  - 对升学材料准备进行指导；
  - 对大学申请列表提供专业建议以及帮助学生创建合理的大学申请列表；
  - 对申请文书以及个人陈述内容给出建议以及指导；
  - 帮助学生校对申请材料，审查申请文书和个人陈述。

升学指导老师绝不会为学生代笔文书！

- 发送初始成绩单，期中成绩单以及期末成绩单给大学；
- 将申请表和相关文件（所要求的文件）及时地寄往所申请的大学；
- 与学科老师合作完成推荐信；
- 撰写升学指导推荐信。

### 家长

家长在升学过程中对学生的支持是必不可少的。应以家庭为单位，尽早开始讨论择校事宜，做到未雨绸缪。

讨论的话题包含

- 讨论经济因素对大学选择的影响；
- 准备相关资产证明材料；
- 准备具有国际支付功能的Visa或Mastercard 信用卡用于缴纳大学申请费用；
- 注意大学申请截止日期以及我校内部截止日期，并提醒孩子不要错过截止日期
- 阅读并签订诚信保证协议书以及美国/英国大学提前申请协议书；
- 开通手机漫游功能以便可以及时和国外大学交流；



## 学生

学生应该主动搜索大学信息并做好申请自己最佳匹配大学的准备。这些最佳匹配大学需包含：非常有机会被录取的大学，有机会被录取的大学和有极少被录取机会的大学。

学生应该做些什么？

- 多与学科老师沟通--学科老师不仅能确保你可以达到更好的分数，并且能更好的通过推荐信真实地反映最好的你。预估份是由学科组长和学生的任课老师一起给出的；
- 积极主动地与各大学招生官交流；
- 根据你的学年，充分利用 Maia Learning 系统；
- 搜索大学，并整理出合理的大学申请列表，搜索大学应该包含以下的信息收集：
  - 录取分数要求；
  - 入学考试；
  - 英语水平要求；
  - 地理位置；
  - 申请截止日期和政策
  - 花费
- 与升学指导多多交流，包含但不限于：
  - 及时阅读和回复Teams消息以及邮件；
  - 讨论大学申请列表和缩减列表内容；
  - 校对成绩单；
  - 完成申请流程；
  - 提前三周告知升学指导老师大学截止日期，以便升学指导老师准备申请材料；
  - 告知升学指导老师各类考试成绩；
  - 及时告知录取结果，奖学金信息，以及最终要去的大学。
- 保存好所有证书—特别是你已经获得的证书。申请大学时你将需要这些材料；
- 阅读并签订诚信保证协议书以及美国/ 英国大学提前申请协议书，即使不申请上述两国方向的大学，也请阅读并签订诚信保证协议书及美国/ 英国大学提前申请协议书。

## 留学中介与独立咨询师

中介机构 / 独立咨询师提供的服务贯穿于整个大学的申请过程，从选择学校到代写文书等多项服务。但是这些服务没有必要。多起案例表明，一旦中介代笔文书被大学发现后，**大学会因为这一不道德的行为从而撤销给学生的录取通知书**。同时，越来越多的大学申明，他们不再录取通过有偿中介机构 / 独立咨询师完成大学申请的学生。德威希望我校学生对自己的大学申请和将来的学习负责，所以一旦发现学生雇用中介 / 独立咨询师来完成申请表格的填写，文书的写作或伪造学校相关文件（如成绩单、老师推荐信等），我校将如实告知所申请大学。

德威为学生提供高质量的“升学以及职业指导”服务，此项服务免费并为学生和家长提供专业意见和建议。升学指导老师会从始至终协助学生完成申请。学生完全不必为此再额外支付中介费用，加大教育成本。

与其从中介购买服务，不如自己学习调查与甄选，亲历申请表格和文书的写作，让自己的命运掌握在自己的手里。**从长远看如此宝贵的机会拱手让人有百害而无一利。**



# 升学指导预约

每年，我校都有不同的升学指导预约及会议安排。如果学生或家长需要与升学指导老师面谈，请预约学院升学指导老师或通过年级副组长进行预约。

# 德威成才计划

德威成才计划会指导学生在每学年之内完成指定任务，并一步一步为大学申请做准备，直到顺利毕业并前往自己的最佳匹配大学。

实践证明，该计划能够满足学生在升学以及职业规划方面的需求，为学生前往名校的求学之路提供支持 and 帮助。家长和学生可以和升学指导老师进行预约见面，家长需要通过家校联系老师和升学指导老师进行预约。



每一年，我校都会邀请来自世界各地的大学招生官对我校进行访问，让学生有机会和大学招生官进行关于大学详情、专业课程设置等方面的交流。通过大学来访，学生能更加深刻理解最佳匹配大学的含义。

升学指导部门还会邀请大学教授进行大学级别的讲座以开阔学生的视野，并对相关专业以及大学更加的了解。

# Maia Learning系统

Maia Learning是一个与大学申请以及职业规划相关的网上系统。Maia Learning系统会辅助学生寻找自己的职业兴趣所在；帮助学生针对自己的喜爱偏误对大学在多方面进行匹配，如学校大小，地理位置和专业。12年级和13年级的学生尤为积极地在用此平台管理自己的大学搜索和申请。该系统可以首先帮助学生大致确定未来职业规划，其次帮助学生进行大学申请。

## 学年课程大纲

所以年级均围绕三个主题开展:

1. 自我认知
2. 了解外界和
3. 做明智决策

随着学生在学校成长，每年主题会随之深化。到学生在13年级时，学生会将其反映在大学申请中。

- 10年级

10年级的生活技能课程中包含了6节升学指导课程。

德威第一学年重点在于适应苏州德威高中的生活。因此，我们鼓励新生多多参加课外活动，把握住每次德威提供的课外活动机会，这样才能发现自己的特长与才能并展示自己的能力。10年级学生的课程目标是引导学生意识到自己的强项和弱项，并引导学生把自己弱项变为强项。此外，学生还会对职业规划进行初步的了解。最终，学生会对IGCSE与11年级的科学科目选课的选课作出自己的主见。

- 11年级/ IG1

学生在第二学期所做的A-Level课程选择可能会影响他们在大学的专业选择，甚至会影响他们的录取。我们将与各部门负责人合作审核学生的课程选择，确保根据学生未来的初步规划或确定的计划做出最有利的选择。

11年级/IG1学生的课程目标是引导学生意识到如何抓住校内校外活动的机会，从而使得自己变为强有力的大学申请者。学生在整个学习过程中会更加了解自己，并且慢慢学会自己做决定、自己进行大学检索、专业选择以及职业规划，最终选择最适合自己的A-level课程。

- 12年级

学生需要积极研究课程和大学，除了排名和最低入学要求，也要关注不同国家的学位类型和学制，创建一个全球范围内可能就读的潜在大学的申请列表。学生将对“不太可能”、“可能”和“最可能”录取的大学有清晰的理解，以便考虑有哪些类型的大学以及这些大学如何适合他们（详见13年级）。

学生将开始书写申请大学所需要的材料，英语部门老师以及升学指导老师会指导学生撰写美国common app文书或英国个人陈述的初稿。

如果学生考虑申请美国大学，建议在12年级的冬季和/或初春参加SAT或ACT，以便在进入13年级之



前获得成绩。我校的学者项目也可以支持学生申请顶尖大学（如牛津、剑桥和常春藤联盟）。

学生需要请相关老师为他们的大学申请写推荐信。学生会有一对一的升学指导见面以及课堂的关于升学的一系列任务，并且还会为学生和家长提供必需参加的关于升学的讲座。

- 13 年级

学生将通过总结在苏州德威的学习和活动，认识自己的优势和劣势，理解如何从一众申请者中脱颖而出，展现自己的独特性，向大学递交精心构思的有意义的申请材料。

13年级开始，升学指导老师会和学生及家长进行一对一的关于如何大学申请以及筛选冲刺大学、目标大学以及保底大学的会谈。此外，学生以及家长还需要签署由德威总部颁发的诚信协议以及美国 and 英国大学提前申请协议书。

13年级的学生在大学申请过程中会接受一对一的针对性服务。每份申请递送前都会有升学指导老师进行把关。成绩单和预估份也会通过正式的渠道递送给大学。

学生需要经常和升学指导老师进行包括，截止日期、分数、牛津剑桥大学申请计划、美国提前录取以及大学申请等信息的交流。升学指导老师将会对学生在大学申请过程中的每一个决定给出建议和指导希望帮助学生做出最适合自己的选择。



# 大学申请准备工作

对于很多家庭来说，挑选大学是一个耗时的工作，而最后的选择对孩子将来的就业有很大的影响，甚至可能会决定未来的人生。13年级初始，学生将正式着手于大学申请，为了避免后期匆忙应对，学生应尽早做好准备。请尽早并且时常和升学指导老师交流信息。同时我们也希望学生在申请过程中拥有自主权和责任心，认真选择适合自己的大学和专业。

请经常和你的升学指导老师以及老师谈谈你的想法和计划。大学申请关乎你的未来。我校希望学生有自主性以及秉承着对自己负责的态度对大学筛选

大学或专业的选择一般由家长和学生共同完成。家长的建议对学生的择校有一定程度的影响（通常体现在学费上）。所以学生需要和家长就自己的未来规划进行沟通。有些大学允许学生入学一年或两年以后再定专业，而有的大学则要求学生在入学前就选定专业。无论学生选择去哪个国家学习，请思考以下几个问题：

- 我的留学生活将会是怎样的？
- 我是否有努力学习的动力？
- 我为何要选择学习这门专业？
- 我擅长哪些科目？



## 限量申请

在“诚信协议”中有一个“申请学校的数量”条款限定了学生只能递交10份申请，所以，请慎重选校。加州大学系统和英国大学申请系统将分别算为一份申请。

### 德威为何限制申请大学的数量？

A) 如果学生对每所意向大学做了充分的调查研究，则无需申请超过10所大学。事实上，我们建议学生申请大学的数量可以少于10所，因为如果学生申请的大学都比较符合自身学术水平和条件（最佳匹配大学），他们申请成功率就会提高。

B) 时间管理! 高年级阶段，学生不仅需要合理地安排自己的课业，还要书写申请文书、填写各种申请表格，有些学生还需准备雅思/托福或者SAT/ACT和其他入学考试及准备艺术作品集。因此，要准备多于十所大学的申请并不是一个很明智的选择。

### 什么是“非常有录取机会”的学校？

“非常有录取机会”的学校意思是说申请该大学，基本上被拒的可能性很小，通常学生会选择平均录取要求低于自己平时成绩的大学作为“保底”学校。也就是说，学生高中成绩与考试成绩要高出该大学平均录取要求。大多数学生都会选择两所“保底”学校，一所是成绩方面十拿九稳的大学，一所是学费等经济方面在承受范围内的大学。

### 什么是“有录取机会”的学校

“有录取机会”的学校或“对等”学校是指比较有希望被录取的大学。学生的成绩及性格或其他方面的特长与技能与该大学的基本要求及校园文化相匹配。建议可以考虑选择6所这样的学校。

### 什么是“有极少录取机会”的学校？

“有极少录取机会”的学校一般来说是顶尖学校，也就是说被录取的可能性比较小。可能学生的成绩或综合素质勉强符合大学的要求或者比大学的平均要求稍低一点，而且该大学的录取人数少，竞争非常激烈。学生可以考虑选择一到两所这样的学校。

## 成绩单申请政策

绝大部分大学在申请过程中都要求成绩单，包括夏校申请以及对大学本科课程的申请。

我们提供两种成绩单：

**官方正式成绩单**是指由苏州德威国际课程高中项目开具的代表学生学习情况，并提供类似于家长报告单的分数信息。课程及分数是以每学期为单位而进行罗列。官方正式成绩单由苏州德威国际课程高中项目直接递送给大学。

学生就读于苏州德威期间，每年每位学生的**非官方**成绩单都会更新数次。学生需要对非官方成绩单进行确认以确保其正确性。如果出现错误，非官方成绩单将会被修正，修正后的成绩单也将发送给学生。学生也会通过德威的电子邮箱收到他们的电子版非官方成绩单以供他们校对。家长在学生确认无误后会收到电子版的非官方成绩单。

无论申请非官方或者官方成绩单，学生可以通过扫描升学指导部门的成绩单申请二维码完成在线申请。学生有责任在大学给定的截止日期前七个工作日内，向升学指导部门递交成绩单申请，我们会在收到申请后依次处理。

## GPA和学生排名

德威学校体系不给学生排名，也不计算平均分（GPA）。计算GPA和学生排名不是一个能公平衡量学生能力的方式。

美国的评分系统与英国的评分系统之间没有官方的等级转换。国际招生官不建议递交英国课程的GPA。

## 苏州德威2026届大学申请时间轴\*

\*\* 以下所有日期也许会有变动

大学申请准备阶段: 2025年 1月 – 7月		
1月	1月12日	12 年级升学启动大会（学生及家长）必须出席。
	1月19日	第一部分：推荐信表格需在生活技能课上完成。
	1月12日 – 2月1日	<ul style="list-style-type: none"> <li>家长/学生/升学老师在午餐时间或者CCA活动时间进行一对一升学会议</li> <li>学生需在升学会议开始前向升学老师递交提交SAT/ACT/雅思/托福成绩、如果是IG1学生或者转学生需要携带所有的IGCSE证书和原初/高中学校的成绩单、护照、简历、已完成的12年级调查问卷</li> </ul>
	1月下旬	推荐信撰写第一步：老师和学生匹配成功
2月	2月1日	学生和家长签署英国/美国的提前申请协议书，以及大学申请的诚信保证协议，并交至升学指导办公室。
3月下旬	3月1日	在Maia Learning上填写15-30个意向申请大学，并将大学列表的电子文档通过邮件发送给升学指导老师。
	3月下旬	开始书写英国个人陈述/美国小短文
4月		
通过 Teams 把个人陈述/短文的初稿发送给升学指导老师		
5/6月		
参加工作坊: <ul style="list-style-type: none"> <li>注册UCAS和/或 注册Common App</li> <li>文书第二稿写作</li> <li>艺术/音乐/表演类学生必须和美术/音乐/戏剧组组长进行对于作品集、暑假计划的约谈</li> </ul>		
暑假		
<ul style="list-style-type: none"> <li>完成大学搜索和调查（比如：入学要求、专业、是否有入学测试等）</li> <li>进行美国Common App/加州大学/其他额外的大学文书的写作</li> <li>进行英国大学申请个人陈述的写作</li> <li>进行其他国家比如加拿大、日本和香港文书的写作</li> <li>精炼自己的大学申请长列表</li> <li>参加暑期活动：志愿者活动、实习活动、访问大学、学术拓展项目、夏校等，记录自己的暑期生活，自己得到了哪些提升P</li> </ul>		
13年级上半学期：2025年8月 - 9月		

8月	开学第一天	<ul style="list-style-type: none"> <li>13年级大学申请工作坊</li> <li>暑期完成的申请准备工作递交给升学老师，比如：文书第二稿</li> </ul>
	8月	家长日：邀请家长参加并学习更多有关北美、英国及其他地区大学的申请流程
	8月 – 9月27日	学生/家长/升学老师一对一约见
9月	9月 - 12月	在此期间，加拿大、香港、日本、欧洲等地大学申请系统纷纷开放，学生有责任查看自己所申请大学的申请日期以及截止日期
	9月20日	<ul style="list-style-type: none"> <li>美国ED/EA、牛剑以及艺术学生：递交最终大学申请列表（10个大学申请名额）</li> <li>如需英国入学考试，请在此期间注册（一般是9-11月份）</li> </ul>
	9月27日	家长见面结束之后，必须递交大学申请列表。如需修改大学申请列表，应经过升学指导老师和升学部主管的同意。如在大学申请截止时间前少于一个月内告知需要修改大学申请院校清单，则无法修改。
	9月29日	截止时间为10月15日的大学，由升学老师检查后，学生必须在此事件前递交申请。
递交阶段: 2025年10月 – 12月		
10月	10月 – 12月	<ul style="list-style-type: none"> <li>在此期间，加拿大、香港、日本、欧洲等地大学申请系统纷纷开放</li> <li>更新最新的SAT/ACT，雅思或托福考试的成绩给升学指导老师</li> <li>美国方向申请者，请向各自的升学指导老师咨询存款证明事宜</li> </ul>
	10月20日	所有ED或EA大学申请截止时间为11月1日的学生，必须由升学老师检查后，在此日期前递交申请。
11月	11月3日	所有美国或者其他国家申请截止日期为11月15日的申请者，由升学老师检查后，必须在此日期之前递交申请。
	11月24日	所有美国（包含加州大学）或者其他国家申请截止日期为11月30日以及12月1日的申请者，由升学老师检查后，必须在此日期之前递交申请。
12月	12月1日	所有申请截止日期为1月15日的申请者，由升学老师检查后，必须在此日期之前递交申请
	假期	升学指导办公室关闭，所有的升学指导假期期间不在岗
决定阶段: 2026年1月 – 6月		
1月	1月 – 6月	<ul style="list-style-type: none"> <li>坚持不懈！如果你已经获得了录取通知，但却没能继续完成最后一年的学业，那么该录取通知是有可能被撤回的.....</li> <li>所有申请结果，无论是申请成功还是失败，包括奖学金的相关详情，都告知升学指导老师。</li> </ul>
	开学第一天	申请截止日期为1月16日以后的申请者，由升学老师检查后，必须在此日期

		之前递交申请
	1月中旬	期中成绩单递送--包含13年级上半学期的成绩单，发送给已申请的美国大学和其他要求期中成绩的大学。
2026年2月-3月		
申请澳洲大学2027年2月入学季		
2026年4月		
<ul style="list-style-type: none"> <li>● 选择一所大学缴纳入学押金</li> <li>● 遵守大学的候选人名单政策</li> </ul>		
5月	2026年5月1日	押金 – 支付美国/加拿大大学押金的截止时间，你只能选择一所大学缴纳押金。
	2026年5月	完成EiM Survey的升学指导调查
2026年6月		
英国: 如果你在5月开始前收到了英国所有大学的录取结果，请必须在6月5日之前在UCAS回复大学。		

## 各国大学申请材料要求 (对大多数大学而言)

	澳大利亚	加拿大	香港	英国	美国
文书/个人陈述	-	#	*	*	*
推荐信	-	#	*	*	*
托福/ 雅思	*	*	*	*	*
SAT/ACT	-	-	-	-	#
A-Level 预估分	*	*	*	*	*
A-Level 最终成绩	*	*	*	*	#
高中成绩单 (10 年级到13 年级)	*	*	*	#	*
课外活动	#	#	*	-	*

\* 大多数学校要求

# 大部分学校不要求

- 大学不要求

如有其他国家大学申请要求，请同你的大学升学指导老师联系





## 各国申请简析

以下内容只能作为了解各国大学的基础信息，详细信息请参阅大学官方网站，同时也请留意大学对英语语言的要求及签证要求。请注意，大学对英语语言的要求与你办理学生签证时的要求可能不一样。

在部分情况下，学生可能需要提供英语语言能力测试成绩。还需注意的是所申请的学校对于英语语言技能水平的要求与学生签证申请所要求的英语技能水平有可能是不同的。

想了解更多关于学生签证要求，请访问各国官方使馆网站。学校升学指导部门不协助或者提供任何办理学生签证的服务。





## 澳大利亚

澳大利亚大约有1100所院校，提供约22000种课程。澳洲大学的受欢迎度仅次于英国及美国，位于第三名。在申请之前，你需要确定要申请的专业及院校。

- 墨尔本大学
- 莫纳什大学
- 澳洲国立大学
- 昆士兰大学
- 悉尼大学
- 西澳大学
- 西南威尔士大学
- 阿德莱德大学

每所大学有自己独立的申请费标准及申请流程，学生可以在大学官网上下载申请表。如果你成功地被录取了，你将收到学校发放的一封“录取信”。录取信是你与学校的一份合同，里面包括了你的专业、录取条件、需要交纳的费用及可退费说明。这份合同非常重要，如果你最终并未入读该校，或者入校后没有完成课程，这份协议能确定你是否可以申请退费。去大学官网查找具体的截止日期。

澳洲大学一般为学生高中毕业后的次年2月开学；然而有些大学和课程也设置了7月份入学，即在毕业典礼之后。

## 学位设置

本科学士学位-3年制本科课程

荣誉本科学士学位-4年制课程（包括最后一年的论文时间）。

## 加拿大

加拿大大约有100所公立大学，提供1.6万个大学课程项目，并且在127所公立学院、研究院以及理工学院设有一万多个课程项目。综合性大学和专业院校的区别在于，综合性大学授予本科学士学位及研究生/博士学位，而专业院校则着重于职业及技术类的培训。就课程及学术编排来说，加拿大的学术方式与美国很相近。

每所加拿大大学的申请流程不一，但学生基本上都可以直接在线申请（除了安大略省的大学）。安大略省大学统一使用一个申请系统---OUAC。学生上交一份申请到OUAC系统后，系统会将该申请递送给学生所申请的大学（类似于英国的UCAS申请系统）。

加拿大网申系统要求学生填写基本信息，缴纳申请费用。某些学校及专业会要求学生递交老师推荐信、文书以及面试。学生递交申请之后，大学会发确认邮件并提供一个申请者的学生编号（申请编号）。

加拿大大学的申请程序因大学而异，但大多数学生直接通过在线网申向他们所选的院校提出申请。不过，在安大略省和不列颠哥伦比亚省，申请人需使用集中申请系统：安大略大学申请中心（OUAC）负责处理所有安大略省大学的本科申请事宜。不列颠哥伦比亚省教育规划局（EducationPlannerBC）则充当了大多数不列颠哥伦比亚省公立大学及学院的通用申请门户。学生通过安大略大学申请中心或不列颠哥伦比亚省教育规划局提交一份申请，之后该申请会被转送至他们所选的大学（这与英国大学的UCAS申请系统类似）。

加拿大大学分成三类：医学博士类、综合类及基础本科类。

加拿大大学列表

医学博士类	综合类	基础本科类
麦吉尔大学	西门菲莎大学	北英属哥伦比亚大学
多伦多大学	滑铁卢大学	特伦特大学
英属哥伦比亚大学	维多利亚大学	莱斯布里奇大学
女王大学	卡尔顿大学	蒙特爱立森大学
阿尔伯塔大学	奎尔夫大学	阿卡迪亚大学
玛卡玛斯特大学	新布伦瑞克大学	圣弗朗西斯泽威朗大学
西部大学	纽芬兰纪念大学	圣玛丽大学
达尔豪斯大学	约克大学	爱德华王子岛大学
卡尔加里大学	瑞尔森大学	湖首大学
渥太华大学	康考迪亚大学	安大略理工大学

蒙特利大学	劳瑞尔大学	劳伦森大学
拉瓦尔大学	魁北克大学	主教大学
沙斯卡曲湾大学	里贾纳大学	温尼伯大学
曼尼托巴大学	温莎大学	麦克敦大学
谢布克大学	布鲁克大学	圣托马斯大学

布莱登大学、圣文森特山大学、卡普顿大学和尼皮辛大学均属于基础本科类。



## 欧洲（除英国以外）

欧洲各大学的申请程序因国家和院校的不同而有所差异。许多国家，比如德国、法国和荷兰，要求学生通过大学网站或国家申请平台（例如，德国的“高校入学资格”平台、法国的“大学录取程序”平台）直接申请。有些国家，如瑞典和芬兰，则采用集中式系统（分别是“大学招生”系统和“学习信息”系统），学生一次便可申请多个专业。爱尔兰是英语为母语的国家并提供各种学位课程。地理位置靠近英国，给留学者以更多的留学选择。

申请材料通常包括学业成绩单、语言能力证明（一般是英语或当地语言）、一封申请动机信，有时还需要参加入学考试或面试。如果学生对欧洲的大学感兴趣，应当通过查看大学官网做调研。大多数采用英语授课的欧洲大学仅提供商科或文科类学位课程。

### 英语教学的欧洲大学

- 美国学院都柏林校区
- 美国洲际大学伦敦校区
- 美利坚大学保加利亚校区
- 美国学院希腊校区
- 美利坚大学罗马校区
- 美利坚大学巴黎校区
- BI 挪威管理学院
- 博科尼商学院米兰校区（意大利）
- 卡尔本茨工程学院（德国）
- 代尔夫特科技大学（荷兰）
- 伊拉斯谟大学鹿特丹校区（荷兰）
- 欧洲商学院（多国校区）
- 欧洲商学院（瑞士、西班牙、德国）
- 日内瓦国际大学（瑞士）
- 赫尔辛基经济学院（芬兰）
- 海宁商管与科技学院
- 美国休伦大学伦敦校区
- 布来梅国际大学（丹麦）
- 德国国际大学
- 摩纳哥国际大学
- 格勒诺布尔大学（法国）
- 格罗宁根大学（荷兰）
- 乌特勒支应用科技大学（荷兰）
- IE 大学（西班牙）
- 维也纳国际大学（奥地利）
- 延雪平大学国际商学院（瑞典）
- 马斯特里赫特大学（荷兰）
- 巴黎政治学院（法国）
- 提尔堡大学（荷兰）
- 韦布斯特大学（荷兰）

\* 需要注意的是，在申请部分欧洲大学时需要提供 SAT 成绩

# 中国香港

香港大学分成四类： 大学教育资助委员会成立的院校、独立创办的院校、公立院校及副学位院校。每所院校都有自己独立的申请，包括了网上申请表， 个人陈述或文书， 学校（高中） 则需递交学 生 的现有成绩单及推荐信。香港大学的学年时间表和英国的学年时间表基本一致。

大部分香港的大学要求的申请截止日期是在 12 月底， 具体日期因学校而异。香港大学提供 11 月中旬截止申请的快速申请通道， 而学生需要在收到录取通知之后 1 个月之内向大学缴纳留位费。

香港的大学的竞争非常激烈， 尤其是对于非高考的中国大陆申请者来说。详情需见各大学官网。

## 大学教育资助委员会资助的院校申请基本要求

大学教育资助委员会资助院校	(针对A-Level 学生) 申请最低要求	其它要求
香港中文大学	以优异的成绩通过至少三门A-Level 课程	<ul style="list-style-type: none"><li>● 英语语言要求： 雅思或托福</li><li>● 课外活动及获奖情况</li><li>● 推荐信</li><li>● 文书</li><li>● 高中成绩单</li><li>● 面试</li></ul>
香港城市大学	以优异的成绩通过至少三门 A-Level 课程	
香港浸会大学	以优异的成绩通过至少三门A-Level 课程	
香港理工大学	以优异的成绩通过至少三门 A-Level 课程	
香港科技大学	2024年入学季学生成绩的中间 50% 分数区间： Alevel 成绩AAA- A*A*A*	
岭南大学	以良好的成绩通过至少三门 A-Level 考试	
香港大学	A*A*A* - AAA	
香港教育大学	以良好的成绩通过至少三门 A-Level 考试	

## 日本

日本的各类大学和专科学校包括国立、公立和私立这几种类型。目前，日本有86所国立本科大学、101所公立本科大学以及620所私立本科大学，还有14所公立专科学校和295所私立专科学校。通常情况下，学生要在大学学习四年以获得学士学位，但医学、牙医学、药学等专业除外，这些专业需要学习六年。要想被采用日语授课的日本大学或专科学校的专业录取，除了要在日本留学考试（EJU）的日语部分取得至少250分的成绩之外，还必须通过日语能力测试（JLPT）的N1或N2级别考试。

相比美国、加拿大及英国来说，日本的大学学费和生活成本都更低些。国际学生的费用中等，并且很多学校还给国际学生提供奖学金。同样，日本的大学也都有着自己特有的申请要求，所以申请者最好是登陆大学官方网站，了解申请所需的具体材料以及材料递交的截止日期。如需了解更多英语授课项目的日本大学，可点击次网站：<https://www.studyinjapan.go.jp/en/>

## 日本的国际性大学

- 广岛大学
- 北海道大学
- 庆应大学
- 神户大学
- 京都大学
- 九州大学
- 名古屋大学
- 大阪大学
- 东北大学
- 东京科技学院
- 东京大学
- 筑波大学
- 早稻田大学

\*并非所有均提供英语教学

## 新加坡

新加坡有30多所大学及学院，新加坡国立大学和南洋理工大学是新加坡表现最为出色的学校。这份名单涵盖了新加坡的公立及私立院校。

大学	建校时间	类型
新加坡国立大学	1905	公立
南洋理工大学	1981	公立
新加坡管理大学	2000	公立
新加坡科技设计大学	2009	公立
法国埃塞克高等商学院 亚太校区	2005	私立
新加坡社会科学大学	2005	公立
新加坡理工大学	2009	公立
拉萨尔艺术学院	1984	公立
南洋艺术学院	1938	私立
MAD 学院（媒体艺术设计学院）	2003	私立
新加坡迪吉彭理工学院	2008	私立
欧洲工商管理学院亚洲校区	1999	私立
奥瑞塔·辛克莱设计与音乐学院	2002	私立
SP Jain 全球管理学院	2006	私立
詹姆斯库克大学新加坡校区	2003	私立
洛桑酒店管理学院新加坡校区	1893	私立
新加坡建筑专业学院	1984	公立
科廷大学新加坡校区	2008	私立
新加坡航空学院	1958	私立
巴黎一大国际法学院	2011	私立
安博思管理学院	2007	私立
国际珠宝设计与管理学院	1995	私立
慕尼黑工业大学亚洲校区	2002	私立
跨文化戏剧学院	2000	私立

新加坡大学是直接登录各大学官网进行申请流程，大学会根据学生最终A-Level的成绩决定是否发放录取而不是根据预估分的成绩进行录取的发放。

新加坡申请非常激烈，尤其是非新加坡公民的申请者。一般都要要求SAT。部分大学要求4科A-Level成绩。



## 英国

大多数选择去英国留学的学生是因为他们向往英国或者大学的课程设置。在英国有超过385所学院，提供约35000种课程。英国由英格兰、威尔士、苏格兰和北爱尔兰四部分组成。其中英格兰有336所学院，威尔士20所，苏格兰23所，北爱尔兰6所。

所有全日制高等教育的申请都要经过同一个申请中心---UCAS（英国大学申请系统）。学生使用用户名可以登陆UCAS进行大学申请，学生需要填写一份表格，包含了个人的详细信息，受教育状态，大学及学位的选择以及一份不超过4000字节和47行的个人陈述。UCAS只是一个在线递交申请的网站，最终录取结果将由大学决定。

对于那些清楚地知道想学什么的学生来说，英国大学是非常有吸引力的，但是对于那些目标性不是很明确的学生，英国也有越来越多的学校开始提供文理学院教育，并结合多种教育方式。综合性大学的课程设置非常广泛，而且选择灵活，以讲座和学习指南相结合的教学方式也会给学生提供很多支持和帮助。

## UCAS

UCAS网站（[www.ucas.com](http://www.ucas.com)）是申请英国大学的第一步，因为你可以上面搜索所有的英国大学及其开设的课程。如果你不确定自己想学的具体专业，UCAS也可以通过你的兴趣爱好推荐出相关的专业课程。

英国大学申请有两个截止日期：

1) 10月15 日

- a. 牛津大学及剑桥大学的申请截止
- b. 医药、兽类科学和牙医学申请截止
- c. 入学测试

\* 此外还有其他的申请截止日期针对于音乐作曲，舞蹈，戏剧或者音乐剧院的课程。请查看各大学官网以便了解详情！

2) 1月15日

这是UCAS官网所有申请的截止日期。

尽管UCAS设定了标准申请截止日期，我校内部为学生制定了更早的截止日期。

每份UCAS申请表允许学生有5个不同的选择，可以是在五所不同大学的同一个学位专业，或者是在同一所大学的五个不同的学位专业（不推荐后者）。但是对于想申请医学专业的学生来说，这5个选择不能全选医学，必须有一个不同的专业。不推荐学生在5所不同的大学选择5种不同的学位专业，或者在同一所学校选择不同的专业，因为每一个专业都会要求申请者递交一份个人陈述。大学无权看到你的其他申请。

一些特殊的课程，比如艺术、戏剧、音乐，学校可能会要求申请者提交一个作品集或者一个音频集。牛津大学、剑桥大学和帝国理工学院这三所学校在发出预录取通知之前，会要求学生进行笔试或（和）面试。

提交了申请以后，学生就可以从 UCAS APPLY移到UCAS TRACK，对于录取结果，学生会收到以下三种中的一种。

### 1. 无条件录取

这意味着你已获得了入学名额。这种情况很少见，一般会留给那些已经有A-Level成绩的学生。

### 2. 有条件录取

条件录取会详细写明学生需要达到的具体A-Level 科目成绩，以及对英语语言的要求。

### 3. 录取不成功

说明你没有收到任何录取信，但并不能看做是失败。

在你拿到的所有录取中，必须选择一个第一志愿学校和一个保底学校。如果学生的 ALEVEL 成绩满足了第一志愿的学校，学生即可选择入读该校。保底学校是在学生无法满足第一志愿的要求时的第二个选择，通常他们的录取要求会更低一些，所以学生在申请之前对学校进行深入的研究对于之后的选校是非常重要的。

## UCAS 额外申请

如果你已经通过 UCAS 申请了 5 所学校或专业，但是没有收到任何的录取通知，或者你主动拒绝了所有的录取，可以通过UCAS Extra 再次进行申请。UCAS Extra 的开放时间是2月到7月初。

### UCAS 补录

从 7 月 5 日至 10 月 20 日，如果你尚未收到来自大学或学院的录取通知，且相关课程仍有名额，那么你可以通过“补录”（Clearing）申请课程。

在以下情况下，你可以使用“补录”：

- 你在 6 月 30 日之后提出申请；
- 你没有收到任何录取通知（或者没有收到你愿意接受的录取通知）；
- 你未达到录取通知中的条件要求；
- 你已使用申请中的“拒绝我的录取名额”按钮拒绝了你的第一志愿录取名额。

升学指导老师可以协助你联系各大学，并指导你如何使用“补录”系统。

## 学位设置

- 本科学位（包含荣誉学士学位）— 英格兰地区3年制本科，苏格兰地区4年制本科
- 本硕连读学位—为期四年的本硕学位，在此期间你将对一些学科进行更深入的学习。

# 美国

美国有超过5000所大学并提供多样的专业、项目、课程以及学位。但这也意味着在择校时，学生应该衡量很多综合性因素。

## 地理位置

美国幅员辽阔，地理位置会对留学生活造成一定的影响。你可能向往加州的沙滩，又或许你更喜欢白雪皑皑的东北部。环境将会很大程度上影响你的舒适度。所以在你做决定之前，研究意向学校的地理位置和气候是十分必要的。

## 规模

美国大学的规模从 38 名学生到超过 52000 名学生不等，本科生的数量很大程度上影响你课上和课后的感受。一个小规模的大学经常会有小班教学模式，而传统的大型院校会经常的是 200 人左右的大课，并且一般由非教授的教师助理授课。

## 教学环境

你可以参加不同的课程以获得不同的教学体验。美国大学不但有规模和地理位置的区别，同时学校的类别也很多样。文理学院、传统的综合性大学、科技类院校、女子学院和男子学院仅仅是众多种类中的一小部分。这些学校可以给学生提供舒适的教学环境来满足学生的学术目标和兴趣爱好。

## 申请

美国大学入学考试有两种选择：SAT 或者 ACT。如果想知道哪种考试更加适合你，请在 12 年级时候就向你的升学指导老师进行咨询以便合理安排时间。苏州德威目前是ACT考试中心，但只对我校学生开放，请咨询你的升学指导老师关于考试日期以及考试注册的相关细节。

申请平台：

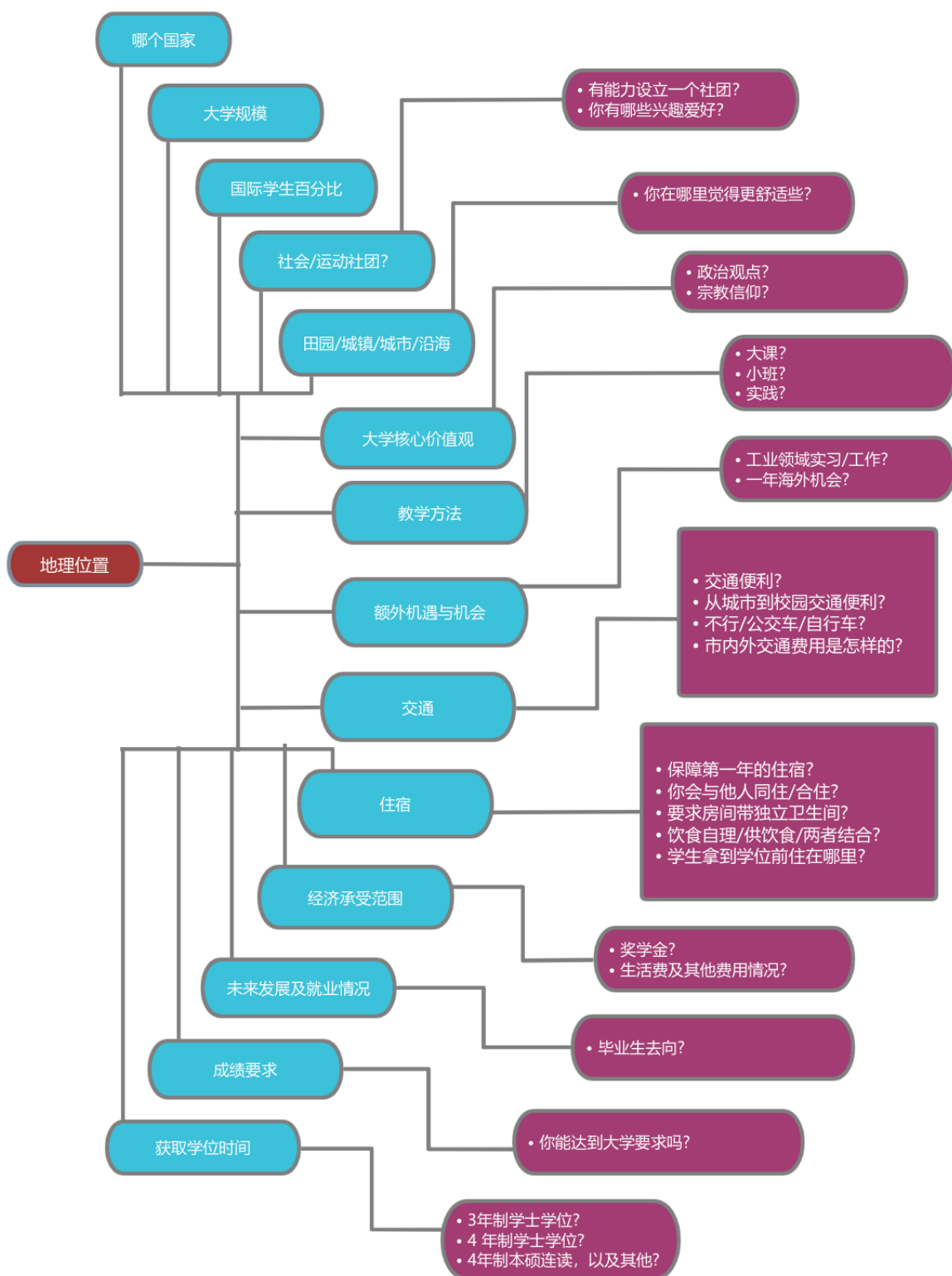
- Common App（适用于1000多所大学）；
- 加州大学申请系统（含9个校区）；
- 大学独立申请网站；
- CA（Coalition Application，适用于150多所大学）。



# 择校



我们的学生可以自由选择全球各地的学府，但您与家人需要确信所选之地确实适合自己。以下图表旨在帮助您系统梳理择校时需考量的关键因素。请注意，切勿仅凭学校声誉做决定。建议深入研究院校的地理位置，充分了解其周边环境特质。





## 信息搜索

如果你无法对该校进行访问，你可以和你的升学指导老师，任课老师，上一届学长学姐，以及大学来访招生官进行交流。

**选校是一个重大的决定——**

**在哪所学校上学固然重要，但更重要的是你是否学会充分利用学校的资源提高自己！**

## 学位/专业选择

你的职业规划也许会对你的大学专业选择产生决定性的影响；比如，你想选一个特定的专业因为只有这样你才能获得自己梦想的职业。然而，有些职业相关的课程是可以在大学毕业之后再进行学习的，如律师。所以，在大学阶段选择一个能让你在其他方面获得技能并得到全面发展的课程，也许会对你的未来发展更有帮助。

如果你已经找到了你感兴趣的专业，首先你要研究一下每个大学对此专业的课程设置。也许你只感兴趣这个专业的某个特定研究方向，这时候，你就要对每个大学的课程设置进行调查，选择和你兴趣吻合的课程。如果你选择的课程是职业化课程，你还要考虑该课程是否提供实习的机会，并且历届学生是否都参加了实习。

此外，还要看课程模式：有多少节课？课后有没有老师一对一指导？学校如何评估你的学业？你课堂表现占的比例是多少？你的考试分数占的比例是多少？哪些评估方法更适合你？

你的最终成绩是仅仅由最后一年的在校表现组成的，还是前三年的表现也包含在内？大学会提供针对你的专业深入研究的课题和机会么？你需要写毕业论文么？你需要和其他学生一起做项目么？表现占的比例是多

如果你想在大学期间获得一次去其他国家学习的机会，查找你选择的大学是否和其他国家大学有合作。

也可以试图联系大学在读学生或者校友，由此可以更直观的了解大学。如果你有任何关于课程设置的问题，你还可以随时通过邮件联系大学进行询问。

最后，毕业后就业率会直接影响你的人生规划。所以，查看大学历届学生就业率会对你择校有很大的帮助。



# 成为申请强者



## 合理安排假期

苏州德威融合了中西方假期，因此，我校学生会有更多的个人成长时间。如果你想成为一名竞争力强的申请者并能申请到一所顶尖级的大学，合理高效地利用假期时间将对你至关重要。大学招生官也时常会提醒申请者，“高效的假期”可以增加你被录取的机率。有趣且意义非凡的假期活动会使得你从众多申请者中脱颖而出。

很多学生整个假期都沉浸在备考中，这绝对不是提高分数或提升大学申请竞争力的最佳方式。招生官希望招收到的学生是对某一学科感兴趣或充满热情的，或者是在国内或国外参与社区服务的学生。

在世界各地，不论是户外活动项目、暑期英语项目、暑期学分课程项目还是大学访问项目，你总能找到一个适合你的暑期项目。如果你决定在参加暑期国外夏校，请确保你了解你的夏校内容，哪家机构对这个项目负责，是否有机会访问其他的大学（如只在一所大学进行夏校课程学习）。但，最重要的是：多多运用英语！

把夏校的学到的体会和经验用于大学搜索和大学申请以及寻找潜在的专业方向上。

## 备考

优秀的学业考试成绩也是使得申请者脱颖而出的重要因素。考试成绩对大学申请影响很大，因此，对各国入学考试进行深入了解并充分准备会让你的申请事半功倍。报考截止日期以及考试时间会在各考试中心官网公布。可参考《苏州德威出国类考试课程指导手册》了解各类出国类考试，以及我校如何帮助学生准备此类考试。

英国入学考试 (除A-Level 以外的入学考试)	美国入学考试 (除PSAT以外)	英语熟练水平考试
BMAT	ACT	TOEFL
LNAT	SAT	IELTS
MAT		Duolingo
PAT		
ESAT		
TMUA		
TSA		
UCAT		
STEP		

## 英国大学入学考试

大多数入学考试都安排在即将入学前一年的8月至11月之间进行。以下列出了一些重要的入学考试。

- 英国法律专业入学考试 (LNAT)

申请布里斯托大学、杜伦大学、格拉斯哥大学、伦敦国王学院、诺丁汉大学、牛津大学、伦敦大学亚非学院和伦敦大学学院的法律专业要求参加该考试。

- 数学入学考试 (MAT) \*

申请牛津大学数学、计算机科学及其相关学院课程时申请流程中的重要考试。伦敦帝国理工学院在其本科数学课程的申请中也会采用这项考试。

- 剑桥思维能力考试(TSA)\*

申请牛津大学的哲学、政治经济 (PPE)、经济管理、实验心理学、人文科学、心理、语言学、心理学和哲学或哲学和语言学专业需参加该考试。

- 大学临床能力考试(UCAT)

申请医学和牙医学需参加该考试。请注意生物医学入学考试和临床能力考试的区别，和大学的要求。该考试报名从5月初开始，9月截止。比UCAS10月15日的截止日期要早些。测试是机考并不在本校举行。

- 大学入学数学测试\* (TMUA)

用于申请剑桥大学的计算机科学或经济学专业、伦敦政治经济学院的经济学或计量经济学与数理经济学专业、伦敦帝国理工学院的计算机科学或经济学、金融与数据科学专业、华威大学的经济学或计算机专业以及伦敦大学学院的经济学专业。

- 阶梯数学考试 (STEP)

申请剑桥大学、华威大学、帝国理工学院的数学专业需要参加该考试。

- 工程与科学入学考试 (ESAT)

申请剑桥大学、帝国理工学院以及伦敦大学学院的工程和科学相关的专业要求学生参加此考试。

- 物理能力考试 (PAT) \*

申请牛津的物理专业，工程专业，材料科学或物理相关的双学位需要参加该考试。

## 2026年入学新变化：伦敦大学学院的入学考试

伦敦大学学院将针对2026年入学的多个数学及社会科学专业推出一项新的入学考试。伦敦大学学院将要求所有申请者参加由英国大学入学考试机构举办的TARA（即学术推理入学测试）考试。TARA是一项从2026年起启用的新考试。一旦我们获取更多相关TARA的信息，就会立即分享出来。

## 美国大学入学考试

- **SAT**:包含3个主要部分：阅读与写作，数学和SAT论文（可选择）。
- **ACT**:考试包含四大类选择题：英语、数学、阅读理解和科学，还有可选写作SAT II:科目考试，如对物理、化学或者数学等科目进行的考试。苏州德威为ACT官方考点。
- **CEEB** 代码:确保你只使用苏州德威的CEEB代码。大学会检查高中成绩单，CEEB代码名称和学校校名是否相符。不要在注册考试时使用中介的，朋友的或者其他的CEEB代码。苏州德威的CEEB代码是：694496。

## 预估分

**A-Level**的预估分是由各学科主管在与任课老师商量后，根据学生学术表现而预测的学生13年级最后一年**A-Level**的最终成绩。预估份具有保密性，因此学生将无法看到自己的预估份。因为预估分是根据学生的学业表现而进行分数预测，所以历年来我校预估的分数与学生最后A-Level的成绩并无较大出入。

## 补考和大学申请

如果你决定在13年级补考，你需要考虑如下几个方面。第一，补考和同时申请EA或ED是既不推荐的。从时间管理的角度来看，很难去准备你的申请、认真复习并取得好的A-Level成绩。大学会用你成绩单上已有的成绩和/或官方成绩但来做出录取决定。如果你的成绩改变了，但是在你申请之后，大学也许不会收到这个信息或者不会在录取决策中考虑成绩变化。最好等到补考成绩出来然后再申请。补考日期和ED申请不能同时兼得。

## 申请文书与个人陈述

文书对大学申请起着至关重要的作用。这是大学申请中唯一学生可以由自己掌控的一部分--故要格外珍惜这个自我表达的机会。作为国际生，文书可以帮助你展现你与其它申请者的不同之处。对于申请文书的写作，请向你的升学指导老师，或者学科老师多多沟通。并且，请谨记，申请文书必须出自申请人之手。人工智能可以用于提供建议，但抄袭是该校和大学明文禁止的行为。

### 美国文书写作的“可为”和“不可为”

可以做:

- 写作前给自己足够的时间进行思考，提前进行准备并注意文书递交的截止日期；
- 认真写作。避免出现语法错误，拼写错误，时态转换错误以及不恰当的用词手法将使得你的文书看起来你并不关心你的大学申请；
- 让你的文章有趣味性和故事性。用原创的故事抓住阅读者（招生官）的心；如大学提供特定的写作题目，文书一定要切题，切勿跑题；
- 文书要生动，描述故事要栩栩如生；
- 实事求是。不要对文书内容夸大其词，请做真实的自己；
- 如果你的文书是关于你敬仰的人，确保多涉及这个人是如何对你产生影响的；对文书要进次多次修改和订正；
- 要符合各项要求，比如字数限制或者你所选择的主题。

避免做:

- 使用AI工具写文书
- 拖延症。拖到最后一刻才开始构思文书；
- 用高大上词汇去吸引阅读者（招生官）；
- 装可爱。在文书中使用表情符号；
- 自己造词。请使用正常词汇；
- 重复提及你已经在申请表格或者个人简历中提及的内容；
- 提交额外的申请材料，除非大学要求申请者提供额外材料；

## 英国个人陈述写作的“可为”和“不可为”

可以做：

- 谈谈你为何是合适人选——谈谈你自己、你的动机以及是什么让你选择这门课程。
- 充满热情——如果你表现出对课程感兴趣，这或许有助于你获得入学名额。
- 切题。将你所说的内容与课程以及自身经历联系起来。
- 清晰地阐述自己的想法。
- 避免提及负面内容——突出你的优点，展现出你了解自己的长处。
- 做好准备，在对个人陈述完全满意之前多写几稿。
- 向你信任的人征求反馈意见。

避免做：

- 不要谦虚或害羞。你要让自己的热情展现出来。
- 不要夸大其词——如果你夸大了，在面试中被要求详细阐述某项有趣的成就时，你可能就会露馅。
- 不要引用别人的话，也不要陈词滥调。
- 不要拖到最后一刻才写——那样你的陈述会显得很仓促，而且重要信息可能会被遗漏。
- 不要让拼写和语法错误破坏你的陈述，但也不要仅仅依赖拼写检查工具，要尽可能多地校对。
- 不要抄袭和粘贴——保证原创。
- 不要把你的个人陈述发布到互联网上或社交媒体上，也不要把它分享给任何人，包括你的朋友和家人，除非是向你信任的人征求反馈意见。
- 不要为此担心——我们可以为你提供建议，帮助你在个人陈述中脱颖而出。

## 申请类型和术语

**副学士学位 (Associates Degree) :** 通常此类学位是由两年制的学院授予顺利完成课业的毕业生。该学位的学生可以转入学士学位课程继续学习。

**学士学位 (Bachelor's Degree) :** 大学本科院校在学生完成三到四年全日制, 或等量时间的非全日制课程时所授予的学位。

**普申网 (Common Application) :** 普申网是美国的大学申请网站。申请人只需填写一张表, 可以用于申请多所大学。很多大学在普申网上也设置了补充文书和问题并要求申请人进行回答。普申网的申请表和大学官网的申请表格具有同样的效力。

**加州大学 (UC) 申请:** 加州大学9所分校 (伯克利分校、戴维斯分校、欧文分校、洛杉矶分校、默塞德分校、河滨分校、圣地亚哥分校、圣芭芭拉分校以及圣克鲁兹分校), 学生申请任意一个校区的学生, 必须填写加州大学的申请表。

**预科课程:** 大学预科课程一般开设的综合学科的基础课程, 或者某一特定课程的基础课程, 主旨在于帮助学生打好基础, 为真正的本科学习做准备。申请英国大学艺术专业的学生应申请艺术预科, 因为大学更倾向学生从预科入读。

**常规申请 (RD) :** 这是申请大学的固定截止日期。你必须在某个特定日期前提交申请——通常是在1月或2月。加利福尼亚大学以及少数其他大学可能会有更早的截止日期。录取结果通知一般会在3月或4月发出。

**滚动录取(RA):** 滚动录取是指大学不设具体的申请截止日期, 而是采用早申请早录取的方式, 直到学校录满所有专业为止, 所以, 建议学生尽早进行申请。

**英国UCAS系统 :** 这是用于申请英国大学的在线系统。申请人只需填写一份申请, 然后该申请就会被转送至其申请的各所大学。申请人最多可列出五所大学。

**英国大学申请系统 (UCAS) :** 有意向申请英国大学的学生, 需要完成UCAS申请表格。一旦学生完成申请表格的填写, UCAS系统会自动递交申请给意向大学。UCAS系统最多允许学生申请5所大学或者5个专业。



诚信协议	美国申请协议	英国申请协议	艺术申请协议
			

