



LIVE WORLDWISE.™

2023/24

Dulwich College Shanghai Pudong

ESG PROGRESS INDICATOR REPORT



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Global Citizenship at DCSPD

At Dulwich College Shanghai Pudong, we are proud of our community's ongoing engagement with Global Citizenship. We provide a myriad of opportunities for our students to be able to learn about other cultures, to promote equity, to stand up for what is right, to foster a sense of inclusion and belonging, to act as custodians and protectors of the planet, and to serve others. This report is a celebration of those experiences.

In May 2023 we proudly shared our Environmental, Social and Governance (ESG) goals. These were created through a very collaborative process involving students, parents and staff, and continue to be aspirational targets that we are working towards as we strive to do the right thing and make a difference for people and planet.

Thank you to everyone who has contributed to making school life come alive for our students in so many engaging and meaningful ways. They are very lucky indeed to have you all leading their learning. Apologies, too, to the many of you whose work we have not been able to showcase in this report, which is just a snapshot of all the excellent and inspiring teaching and learning that takes place daily. All your work is invaluable and appreciated.

We are excited to see another year of growth in our Global Citizenship programme and look forward to even more in the year ahead.



Anthony Reich
Director of Global Citizenship



Welcome from Head of College

We have a clear vision to prepare our students to 'Live Worldwide' and make a positive difference in the world. Our Global Citizenship programme, underpinned by a firm commitment to our ambitious ESG goals, are key to achieving this. Embedded and infused throughout college life, from DUCKS to Senior School, they help our students make informed choices, take inspired action, and create positive impact.

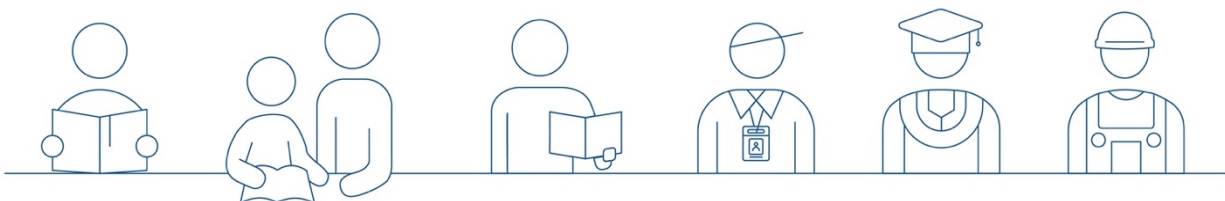


I want to thank the Global Citizenship Team for driving forward this vital work, as well as to all the students, parents and staff who contributed over the last academic year. The 2023/24 report demonstrates the significant progress that has been made against our goals and, as a community, we can feel very proud.

It also proves that the smallest actions can make a big difference and that we can all be changemakers for a better planet!

Please take the time to read this document, and I have no doubt it will leave you inspired and raring to go for the coming academic year. I can't wait to see what we will collectively achieve!

Garry Russell
Head of College





Global Citizenship Team



Anthony Reich – Director of GC



Mandy Jacquelin – DUCKS GC Coordinator



Rosie Brown – DUCKS GC Coordinator



Tia Luker-Putra – JS GC Coordinator



Kathryn Crease – JS GC Coordinator (shared)



Rebecca Hill – JS GC Coordinator (shared)



Anique Kruger – SS GC Coordinator



Ruru Huang – SS GC Coordinator



Selina Ouyang – Support Staff GC Administrator

We are making a BIG difference for people and planet.
In 2023/24, we made significant progress towards our ESG goals.

OUR ESG HIGHLIGHTS

LEARNING

Delivered multiple classroom based global citizenship opportunities, including a revamped in-house Sustainable Business and Entrepreneurship course for Senior School students.



PLANET

Introduced positive measures towards becoming a more sustainable campus, led by a re-established Sustainability Committee which works with school leadership to deliver practical change.



PEOPLE

Expanded relationships with community partners locally and globally, including the Shanghai Dream Foundation and The Peace Centre in Uganda, and developed innovative internal initiatives like the Social Enterprise Club.



POLICY

Identified new ways to reduce energy usage following a student-led sustainability audit, updated our Diversity, Equity & Inclusion policies, and improved accessibility on campus.



For more information about Sustainability and Global Citizenship at DCSPD. Please scan the QR code.





PART 1
SCHOOL
HIGHLIGHTS

SCHOOL





UN Day – Whole College

Once again students in Years 1 to 6 teamed up with their peers from Years 6 to 12 in our collaborative UN Day celebration. This year the focus was on *Connecting with Nature* and our students worked in inter-school groups to create art collages using natural materials found around the school campus. It is amazing how much beauty surrounds us every day when we take the time to pause and appreciate it.





DUCKS Highlights

CCAS

This year, we are proud to say that all our CCAs have a link to GC. For example, instead of clay modelling, we offer a 'junk modelling' CCA, where children can turn their trash into treasures to take home. It is amazing that each of our CCAs has a keen social, cultural or environmental lens.



DUCKS DASH Community Event for Heart to Heart



This was the first year for the DUCKS DASH, which has replaced our much-loved Funathon. The DUCKS DASH is an even bigger event, welcoming parents to participate, and offering additional activities such as face painting and cupcake decorating. The DUCKS DASH was a huge success and enabled us to sponsor a child to have a life-changing heart surgery through our chosen cause, Heart to Heart.

Founder's Day Art Auction

At the Founder's Day Art Auction, we raised RMB 244,900 for the Shanghai Dream Foundation! Our students received purposeful Service Learning, embedding so many of our Dulwich values. We highlighted and instilled the importance of 'Diversity and Inclusion' through the theme as well.





Junior School Highlights

Festivals – Black Neck Crane, Holi, Songkran, Vesak

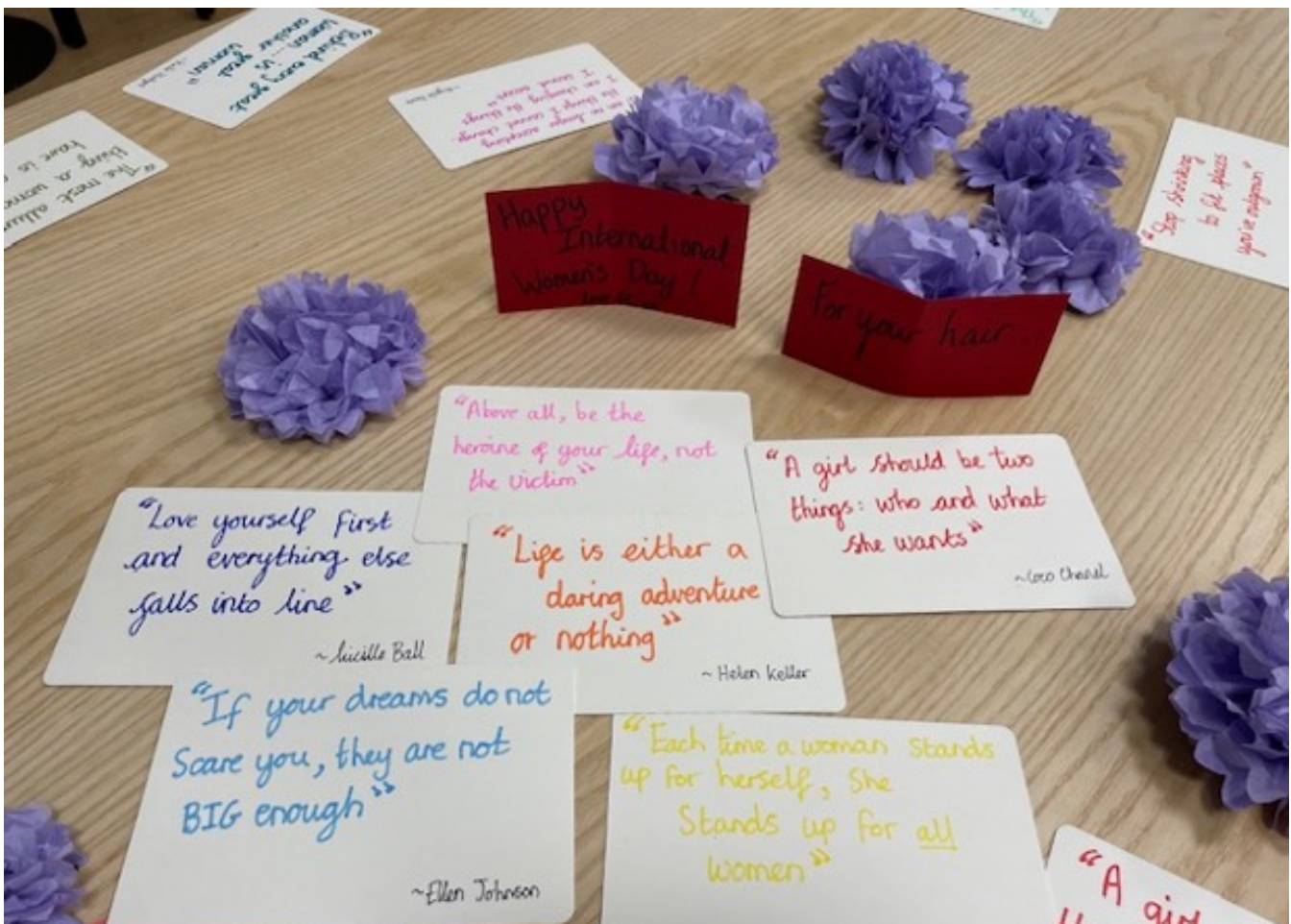
Students engaged in various activities to learn about the important cultural events significant to our school community.

Winter Fundraiser – Educating Girls in Rural China

A GC student leadership-run fundraiser to raise awareness of the plight of girls' access to education in rural China. Enough money was raised to fund the education of a girl for a year.

International Women's Day and Women's History

Junior School students engaged in wellbeing and research activities in March to learn about inspiring women of the world and issues affected by women's rights. The staff wore purple flowers to represent International Women's Day and wrote messages to staff who inspired them.





Senior School Highlights

GC Journal

The tutor programme was restructured to create more time for reading and discussing the GC Journal. Middle School GC Ambassadors helped to boost GC Journal readership by creating quizzes for tutor groups at the end of each month, with prizes awarded to winning groups.



"I learnt a lot about global citizenship through the weekly GC journal."

Daniel B

Sustainability Committee

This year saw the re-introduction of the DCSPD Sustainability Committee. The committee includes student leaders from Years 9 to 12 who meet once a term with key stakeholders in the school, including the DBA, EiM Sustainability and GC lead (d'Arcy Lunn), operations, catering, and support staff representatives, in order to address issues surrounding creating a more sustainable campus. They are committed to continuous work in provoking discussions within our community around energy usage, resource management and carbon offsetting. This is a key example of how students and staff are working together to ensure that all voices are represented when it comes to making policy decisions.



"I was inspired by the AI water usage speech and did more research on the topic."

Edward W

Earth Day Assembly

The GC Prefects collaborated with Middle School GC ambassadors to develop an Earth Day assembly showing how much water is used when using AI tools to generate pictures. The demonstration was so impactful that it caused a stir in the student body and it both inspired students to be more mindful in using AI, whilst also encouraging them to do more research on the topic.



PART 2
OUR ESG
PROGRESS
INDICATORS



LEARNING

The two goals that we created last year through our ESG Learning focus were:

LEARNING



1. Pushing beyond talk and creating awareness, to ensure hands-on, Direct-Action opportunities to nurture active global citizens.
2. Systematically embedding our Global Citizenship Competencies into the curriculum across the College using *real-world context* where possible.

DUCKS

Curriculum

This year, following our CIS visit, there has been a big push in DUCKS to add a GC section to all planning documents, which ensures that GC is being successfully embedded into the curriculum throughout the school. This has resulted in some rich and engaging learning activities for all our students in a variety of GC areas.

Year 2 Art Unit

Our Year 2 students have learnt great deal this year through researching artists from around the world. They have discovered many different artistic styles and seen how culture is reflected through art. This focus on finding world artists has enriched the art curriculum whilst embedding the key GC strand of diversity and inclusion.

CCAs

This year, we are proud to say that all our CCAs have a link to GC. For example, instead of clay modelling, we offer a 'junk modelling' CCA, where children can turn their trash into treasures to take home. Furthermore, the cooking CCA provided yummy treats for the children and staff at the Shanghai Dream Foundation.



Direct Action Opportunities

In Term 2, the children from the Shanghai Dream Foundation were invited to spend the day at DUCKS. They were able to partake in many activities and learning opportunities and were well looked after by both the staff and students. The children enjoyed snacks with the Reception classes, and a yummy lunch in the dining room. At the end of the day, they were all gifted with supplies and clothes.



Junior School

Year 3 International Women's Month

During March, students loved learning about a range of inspiring women from diverse backgrounds, one of which was Malala Yousafzai. They read Malala's story, 'Malala's Magic Pencil', which she tells the story of her childhood in Pakistan, her desire for a magic pencil to make the world a better place, and of her own journey towards education and activism. They used this text as a basis to discuss the differences in education for boys and girls around the world but also to recognise our own ability to make a change.

Year 4 Mandarin Poetry for Peace

In our Year 4 poetry unit, students studied the children's poem 'The Sun Belongs to Everyone' and connected it to Sustainable Development Goal 16: Make Peace. They engaged in discussions about the effects of war on the world, the reasons behind wars, and the importance of peace. After their conversations, the students created wish cards advocating for world peace.

Year 4 Inventors Fair

The Year 4 children enjoyed the newly introduced Inventors Fair as part of an inquiry unit about how inventions affect the world. Our students were challenged with creating inventions to solve sustainability issues the children felt we had in our school. The results were an impressive mixture of innovation and creativity showing genuine engagement with environmental matters.





Year 5 Model United Nations Conference

In Term 2, Year 5 students spent weeks learning about the history of the United Nations and its procedures, practicing how to debate and learning how to be delegates. At the end of March, DCSPD hosted a MUN Conference that welcomed schools from across the EIM network. Students collaborated in country groups to work towards solving a problem based on 'Food Insecurity'.



Year 6 English Unit 'A Beautiful Lie'

As an introduction to the unit, 'A Beautiful Lie', two of our Year 6 children from the Indian community delivered a lesson in the theatre, teaching the rest of the year group about India and its rich culture. Later in the unit, Year 6 parents from the Indian community came to the school to give the students a hands-on experience, where they spent the afternoon exploring traditional dress, trinkets, jewellery and eating food provided by Bollywood, a local Indian restaurant.

"Being a good global citizen means bringing change and making a difference in the society."

Year 5 student



Katherine C,
EAL Teacher

"Incorporating the Sustainable Development Goals (SDGs) and Good Life Goals into our EAL lesson plans has been a rewarding experience for both the students and me. The topic 'endangered species advocacy' sparked meaningful discussions and deepened the students' engagement with the material. It is gratifying to see them connecting with such important global issues through both non-fiction and fiction texts."



Senior School

Responding Creatively to SDGs Across the Curriculum

Teachers across subjects are using the SDGs as a source of inspiration for creative projects:

- **Year 9 Music: Protest Songs and Battle of the Bands**
Students explored various protest pop songs and then worked as a band to choose a global or local issue and write and perform a song about it, with an emphasis on changing audience ideas, beliefs or behaviours. The best were performed in a public 'Battle of the Bands' performance to the school.
- **Year 9 English: Inspiring Change**
In Year 9 English class, students study various political cartoons, short stories, and campaigns, analysing the persuasive language and then producing their own creative texts to inspire change for the better.
- **Drama, Art and Film**
The Drama Department teaches a unit focusing on the potential of theatre and performance to change the world, whilst the visual arts students bring connecting with nature into their works. Inspired by a visiting photographer (Damian Siqueiros), the Film and Art students worked towards creating a film or artwork to advocate for change.

Year 9 History: Women's Suffrage Movement

Students studied the women's suffrage movement and then wrote their own speeches based on their research which they delivered in classes, with the most evocative ones then being shared to a larger audience in the theatre for National History Day. The speeches were full of powerful rhetoric and showed deep understanding and engagement with the huge importance of gender equality. It is always a real treat hearing our students deliver speeches so passionately and persuasively.

DICE (Design, Innovation, Collaboration, Entrepreneurship)

DICE is our innovative two-year course on Sustainable Business and Entrepreneurship developed in-house at Dulwich College Shanghai Pudong. This course has been meticulously designed to provide students in Year 10 and 11 with a comprehensive, hands-on approach to studying business and finance. The curriculum is a blend of traditional content learning and problem/enquiry-based learning, ensuring that students not only gain theoretical knowledge but also develop practical skills to solve real-world business problems. A unique aspect of this course is its strong emphasis on sustainability. We believe that businesses of the future must be sustainable and contribute positively to society and the environment. Students will learn how businesses can align their operations and strategies with the UN SDGs, thereby playing a crucial role in addressing some of the world's most pressing challenges.



Science Ambassadors: Women's History Month

Our Science Ambassadors created a collection of posters describing the stories and achievements of female scientists, and then attached a QR code to it. Students scanned the code, answered the questions that popped up, and won house points as a result. It was a fun and engaging way to advocate for women in science.

Year 13 EAL: Gamified Urban Planning

Students learn about the basics of urban planning and look at examples of cities of the future. They read an anthology called eco-fiction and throughout the course complete a gamified city-building project, which aims to balance sustainability with the happiness of citizens. This project culminates in their cities being threatened by a variety of global crises such as climate change, armed conflict, and migration, allowing students to learn about these challenges and how they affect us in the process. The groups then collaborate across their cities to overcome these crises.



Hana C

"On Impact Day we learnt about Diversity, Equity and Inclusion and the subconscious biases we all have were eye opening."





PLANET

The two goals that we created last year through our ESG Planet focus were:

PLANET



1. More frequent, embedded and intentional connections with nature to inspire a lifelong love of the planet, including, but not limited to, education outdoors.
2. Taking practical, positive steps forward to being a sustainable campus, with a specific focus on responsible consumption.

DUCKS

Sustainability

We continue to be very conscious of our paper use at DUCKS. The children understand the implications of using too much paper, and of wasting resources. Classrooms have a designated scrap paper basket, and students are invited to take from here before asking the teacher for new paper.



Markus K

"We use recycled paper because we can save our earth and we eat plant-based burgers because we won't kill the animals."

Endangered Animals

All the class animals in DUCKS represent an endangered species. Learning about endangered animals is an integral part of our Term 1 learning. This not only helps the children connect with their class animal and feel a sense of belonging, but also educates them about a very important subject.



Arthur W

"There are endangered animals like Rhinos. When they are small, they drink their mother's milk and they get strong and wander off and can be another animal's meal or maybe people kill them and cut their tusks off."

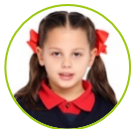


No Carbon November

For the month of November, our students tallied the number of times they came to school without emitting any carbon in the environment, such as walking or biking. A brown paper calendar of No Carbon November (NCC) was given to each student for the whole month of November in our Year 1 Chimpanzee Class.



Earth Week and Trashion Show



Ruby E

"I like doing earth day things. We can tell people to save the earth by wearing sustainable costumes and re-wearing them"

Our DUCKS students performed a wonderful Trashion Show with some truly impressive upcycled efforts! We loved celebrating our students' creativity and environmental consciousness.





Earth Week – Teachers

To raise awareness of Earth Week and the message of 'Planet vs Plastic', teachers dressed up in Earth colors or in homemade costumes. We had some fabulous efforts, including dresses made from trash bags, hairbands made from paper, and even some cardboard tops.



Reception Trip to the BioFarm

Our Reception students loved their trip to the BioFarm where they got to learn all about how things grow, and even had the opportunity to pick some vegetables to take home for their dinner too. It really was farm to fork in a few hours.



Junior School

Litter Pickers

We introduced litter pickers to the Junior School playgrounds to help tackle the war on litter. A Year 5 child shared: "I realized that the level of rubbish was very high but now we have picking up rubbish events the level decreased by a lot. We all have to do our bit to make a difference."





Eco-Camp

Eco-Camp brought together Year 3 children from DCSPD, DCSPX, DCSZ to learn about and engage in activities related to SDGs 6 and 14 – ‘Clean Water and Sanitation’ and ‘Life Below Water’. It was wonderful to get together with peers from other schools in the Dulwich family to learn together about such important global goals, and to learn how to be part of the solution, not the pollution!



Year 3 Sleepover at School

Our Year 3 students demonstrated independence and responsibility as global citizens during the sleepover, engaging in a series of sequential indoor and outdoor activities. These activities were connected to nature and sustainability, both in terms of their nature and the items they brought and reused.

Year 3 and 4 Mandarin Connecting with Nature

Students in Years 3 and 4 in their Mandarin classes focused on observing springtime plants, aligning with the Sustainable Development Goal 15: Love Nature, and they learned to write paragraphs describing the shapes and colors of plants. The students engaged in outdoor observations, noting the contrasting changes in the appearance and colors of plants between spring and winter. It was a great way to get outside and to be inspired about the beautiful nature all around us.



Trashion Show in Earth Week

Students were invited to spend some of their lunchtimes during Earth Week to upcycle rubbish, or trash, into impressive clothing. This was such a popular activity that we had over 100 students sign up to take part! After a busy week of students making some creative concepts, GC student leadership ran a fantastic assembly to showcase the amazing trash fashion designs. The catwalk was awash with colour, creativity and eco-consciousness!

"I've learnt that even if I just recycle one thing it still has an impact on the world, and I can show people what the right thing to do is."

Year 3 child

"What I learned in this school year is that being a good person doesn't always have to be perfect, what matters is that you be the best version of yourself. When thinking about a good global citizen is that it is not just helping the pickup litter just for someone to notice or do something just for a reward, it is to care for the environment and make a difference to the world about the environment we live in."

Year 6 child

Senior School

The Sustainability Committee

The Sustainability Committee consists of a range of student leaders from Year 9 to Year 12. Once a term they meet with key stakeholders in the school, including the DBA, EIM Sustainability and GC lead, operations, catering, and support staff representatives to address issues surrounding creating a more sustainable campus. The Sustainability Committee has already advocated for more accessible campus infrastructure and audited the issues surrounding the use of air conditioning in the senior school. They are committed towards continuous work in provoking discussions within our community around energy usage, resource management (such as mindful ordering of books and paper recycling), and carbon offsetting. This is a key example of how students and staff are working together to ensure that all voices are represented when it comes to making policy decisions.

For the remainder of the Senior School Planet section, we have decided to use the students' own words to share what they are doing to connect with nature and to live more sustainably. We hope their quotations below inspire you to make some positive changes too!.



Ria S

"I used to always forget to turn off the light but now I try to remember to save energy."



Max W

"On Impact Day, I learned that not all people have clean water. Now I realize how privileged we are."



Evelyn K

"I made a poem in Year 7 about climate change for the Mark Grist poetry cafe and I also try to reduce my carbon footprint by eating less meat."



Clara R

"I have stopped taking baths and now only take showers in order to save water."



Kingsley S

"I use a water bottle and a snack box instead of using plastic bottles and plastic wrapped snacks."



Safer S

"Impact Day, we made a water filter that uses natural sources and we filtered the water by putting unclean water in it and testing if it becomes cleaner. We also didn't waste that much water on that day."



Angeline L

"I am co-leading is a GC CCA called Half the Sky. Here we advocate for period poverty for women by collaborating with eco-friendly period product brands."



Lara P

"I changed my daily habit of accidentally misrecycling things, and now thanks to the GC journals I recycle everything in its correct place."

PEOPLE

The two goals that we created last year through our ESG People focus were:

PEOPLE	
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1. Work together as a community collaboratively to adopt a proactive and systemic approach to prioritising our well-being in tangible ways.
2. Cultivate empathy and build meaningful connections and relationships with internal and external community partners to nurture impactful global citizens.

DUCKS

Shanghai Dream Foundation – Community Partner

At DUCKS, we have been cultivating empathy and building a meaningful community partnership with Shanghai Dream Foundation through Sustainable Gift Giving and the Founder’s Day Art Auction. Our sustainable gift giving was a huge success, whilst also being very much embedded into the curriculum. At the Founder’s Day Art Auction, we raised RMB 244,900 for the Shanghai Dream Foundation! Our students received purposeful Service Learning, further embedding so many of our Dulwich values. We highlighted and instilled the importance of ‘Diversity and Inclusion’ through the theme as well. It was definitely a highlight of our GC Calendar.





We continued our partnership with Noughts and Hearts this year through the annual shoebox appeal. This year, Friends of Dulwich took on the organization. Children were taught to appreciate what they have and show kindness towards those less fortunate by bringing in items to donate to those in need.

DUCKS DASH Community Event for Heart to Heart

This was the first year for the DUCKS DASH, which has replaced our much-loved Funathon. The DUCKS DASH is an even bigger event, welcoming parents to participate, and offering additional activities such as face painting and cupcake decorating. We welcomed Karen, the Executive Director of Heart to Heart, to school to speak to our students about the important work she does with vulnerable children needing heart surgery. The DUCKS DASH was a huge success and enabled us to sponsor a child to have a life-changing heart surgery.

Junior School

JS Paw

The JS PAW (Protecting Animal Welfare) CCA put together an impressive fundraising event to help stray and abandoned animals in Shanghai by donating to Furry Friends charitable group. Their fundraising included an incredible (and delicious!) 'Morning Tea' for staff in JS.





Dulwich Dream Beans

Dulwich Dream Beans is a Service Learning Project for Primary Students. In this CCA, students learn about promotion, marketing, photography, sales, organising and customer service. Students help run a real business whilst raising money for charity. This CCA requires students who can commit and have desire to learn and utilise skills in business. They even did a big presentation to CLT this year which felt like entering the Dragon's Den!



"You listen to other people's opinions and be kind to people who needed help and include kids who are left out."

Year 3 child

"I've learnt that there are many people who have more challenging lives than us so feel grateful for what you have."

Year 4 child

"I think what it means to be a good person is that you help each other and treat others the way you want to be treated, put yourself into other people's shoes, and take care of the world and the nature around us."

Year 6 child



Senior School

Year 10 Contributions to Winter Fair

The Y10 Students created a Winter Fair idea to raise awareness and money for our Community Partner, The Giving Tree, through the Community Centre Shanghai. They created five interactive stalls that they worked on all day to raise 10,000 RMB for Giving Tree, which supported 39 young people by providing them with essential items for school and winter. Student engagement was outstanding. Over 90% of the year group attended and worked on the day with the whole year group being involved for the creation process.

Social Enterprise Club

The Social Enterprise Club had their official product launch after months of hard work developing their idea for this academic year. After successfully pitching their composting concept to school leadership, the school invested in an industrial composter. This allowed the students to turn their idea into reality and at Founder's Day they sold DIY Herb Growing kits with a Compost Mix supplemented with compost made onsite from the school's food waste. The students had a very successful day selling out by 5pm and generating 5,723 RMB. This money will be loaned out on KIVA to a low-income entrepreneur in a developing country, allowing an aspiring businessperson to see their dreams realized.

The Peace Centre, Uganda

For the first time since 2019, we were able to return to Uganda to spend three weeks volunteering at The Peace Centre children's home over the summer. After many months (and even years) of preparation it was amazing to be back in such a special place. The students did DCSPD very proud in a myriad of ways: their amazing work ethic; the way they build friendships with the children; their community service; their developing of intercultural understanding; the way they dealt with being out of their comfort zones; their genuinely heartfelt and honest reflections, including hard inwards looks at their own sense of gratitude and privilege; and finally their sense of adventure and fun.





Manoela
HP

"I lead the Half the Sky CCA, which allows me to be a global citizen by hosting events to teach others about gender equity and period poverty, embodying the strands of service, social justice and diversity"



Angelina A

"As part of my CAS project, we raised money for an elderly care facility and my group went to the facility to do crafts with the elderly. This helped me reconsider the perspectives of others that live a very different life to me."



Fiona Ng

"I joined KidsCan during the first term of school which was related to kids with cancer, then continued on to supporting non-profit businesses as well as contributing on Tuesdays while going through the GC journal."



Timothy C

"I was thoroughly moved by my experiences in going to Nepal to volunteer with the children in a rural Primary School. We were able to create new bonds and friendships with the children there, learn a lot about the meaning of service, and develop our intercultural understanding too. I really hope to be able to go back one day to continue to develop these relationships."



Yashvi K

"The project I'm most proud of is my social enterprise, WheatStrawPlanet, that I started with the help of the Pioneering Spirit Grant in Dulwich. Our focus this year has been widening our reach and partnering with business leaders across Shanghai. I am excited about continuing to develop this in the coming year and to see even more impact."



POLICY

The two goals that we created last year through our ESG Policy focus were:

POLICY



1. Mapping out steps to further develop and implement our Diversity, Equity, and Inclusion policy to ensure it is embedded within our operations as well as our values as a College.
2. As policies are reviewed ensure that they are updated with an Environment Social Governance lens and are made easily accessible to all.

For Policy, we will not sub-divide the content into our separate schools but instead present a Whole College perspective


Sustainability Audit

GC student leaders conducted a sustainability audit that looked at energy (light) usage in the school. They looked at whether lights and MaxHub boards were left on in classrooms during break and lunch times. They collated the data and presented their findings to staff during a morning briefing. The students also gave suggestions to help teachers and students be more sustainable.

The DEI Being Luminary PL

Following an extensive PL course with the excellent Angie Browne, our staff team identified key areas for further research where we hope to see policy developments in the coming years. These include:

- Updating the DEI Policy Statements.
- Creating a detailed GC intercultural and diversity calendar.
- Improving accessibility on campus.



IMPACT DAY
2023/24
REVIEW



IMPACT DAYS

Every year, our Senior School students participate in a series of Impact Days which are pioneering day-long events designed to allow students deeper engagement with subjects of pressing global concern.

Year 7 Impact Day

Year 7 students spent a day focussing on water scarcity and the need for us to protect our natural resources. They were faced with a number of simulations designed to create empathy and understanding for those for whom water scarcity a reality.

Year 8 Impact Day

Year 8 Impact Day was planned and facilitated by the GC Prefects and focused on teaching students about the benefits of connecting with nature. Students engaged in a variety of activities aimed at increasing their appreciation for the natural world around them, and designed calendars encouraging people to engage in simple moments of connection and mindfulness on a weekly basis.

Year 9 Impact Day

Year 9 Impact Day addressed the subject of civil discourse, equipping students with the active listening skills required to ensure that multiple perspectives are heard when discussing topical issues. They spent the day researching deeply into topics such as vegetarianism, cancel culture, and social media, and then participated in group discussions (P4C) to put their new skills into practice.



Year 10 Impact Day

Year 10 Impact Day saw our students engage with future thinking by imagining the kind of the future they would like for both people and the planet. They created short documentaries advocating for the kind of future that would like to see become our reality.

Year 11 Impact Day

Year 11 Impact Day had our students delving into the captivating realm of art, with a special focus on the transformative potential of photography. The event aimed to highlight how art can serve as a catalyst for real-world impact and contribute to positive change.



Year 12 Impact Day

Year 12 Impact Day confronted students with the realities of privilege, power and implicit bias, prompting them to reflect on their own positionality. Students delved into reading about issues surrounding diversity, equity and inclusion, before creating various products to share what they had learnt about how to create a more inclusive world.

Year 13 Impact Day

Year 13 Impact Day aimed to start preparing students for life after Dulwich by actively developing their intercultural competencies. Using the UNSECO story circles protocol, students practiced telling their own stories to gain a deeper understanding of their own unique experiences, and to better appreciate the differences of others.

Conclusion

These impactful activities have ignited students' passion, cultivated their global awareness, and provided them with opportunities to influence and change the world.





Final Thoughts

I hope that like me you have enjoyed reading this fantastic report and found it both useful and informative. It is a window into who we truly are as a community and what is important to us.

However, this is not just a glossy summary that will be filed away now that is published. It is a living document that acts as a yardstick and reference point for the coming year. Showing the progress we're making against our goals and providing an honest assessment of what more we need to do as a community. Ultimately, it will inform and contribute to our strategic development.

This initiative is a great example of best practice – not only in the education sector but beyond – and is one of the many things that makes Dulwich College Shanghai Pudong such an exciting community to be part of!

If you'd like to receive more regular news about our Global Citizenship programme and ESG activities, let us know and we'll make sure we feature updates in our ongoing communications.



Daniel Lyons

Director of Communications

Further Research and Ideas

If you would like further inspiration about how we are trying to live and breathe Global Citizenship into our curriculum here at DCSPD, please check out our 'GC Classroom Connections Padlet' where staff have shared some amazing ideas.

You can find it here:

<https://dcspd2.padlet.org/anthonyreich1/collecting-gc-classroom-connections-for-esg-2024-irpv2tgel08siv4r>

VISION

LIVE **WORLDWISE**.™

GLOBAL CITIZENSHIP MISSION

Global Citizens LIVE WORLDWISE by doing the right thing and valuing every voice to make a positive difference to people and the planet.

GLOBAL CITIZENSHIP PILLARS

INTERCULTURALISM & DIVERSITY

Value every *voice*

I learn about other cultures, respecting everyone for who they are.



SOCIAL JUSTICE

Do the *right* thing

I stand up against injustice, acting ethically to promote equity.



SUSTAINABILITY

Make a *difference*

I advocate for animals and the environment, protecting the planet for the future.



SERVICE

I am informed, I reflect, I act to make a positive difference.



DULWICH COLLEGE
| SHANGHAI PUDONG |
上海浦东德威



LIVE

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